# ST. JOSEPH'S COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)

**CUDDALORE - 607 001** 

## The Annual Quality Assurance Report (AQAR) of the IQAC for the year 2015 - 2016

#### Submitted to



### राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

#### NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

## The Annual Quality Assurance Report (AQAR) of the IQAC AQAR for the year 2015 - 2016

#### Part – A

#### I. Details of the Institution

1.1 Name of the Institution	St. Joseph's College of Arts and	Science (Autonomous)
1.2 Address Line 1	St. Joseph's College Road	
Address Line 2	Manjakuppam	
City/Town	Cuddalore	
State	Tamil Nadu	
Pin Code	607 001	
Institution e-mail address	josecol27998@gmail.com	
Contact Nos.	04142 - 286311	
Name of the Head of the Institution:	Dr. S. Chinnappan	
Tel. No. with STD Code:	04142 - 286311	
Mobile:	7598386578	
Name of the IQAC Co-ordinator:	Dr. S. Joseph Christian Daniel	
Mobile:	9443361929	
IQAC e-mail address:	iqacsjc@yahoo.com	

1.3 NAAC Track ID	(For ex. MHCOGN	18879
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TNCOGN10401

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.sjctnc.edu.in

Web-link of the AQAR:

https://sjctnc.edu.in/wp-content/ uploads/2016/11/AQAR 2015-2016.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	83.5	2003	15 September 2008
2	2 <sup>nd</sup> Cycle	A	3.26	2011	15 September 2016
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

15-10-2003

1.8 AQAR for the year (for example 2010-11)

2015 - 2016

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i.	AQAR	2011-2012 -	16-07-2012
ii.	AQAR	2012-2013 -	19-08-2013
iii.	AQAR	2013-2014 -	22-07-2014
iv.	AQAR	2014-2015 -	24-08-2015

1.10 Institutional Status	
University	State Central Deemed Private
Affiliated College	Yes V No
Constituent College	Yes No 🗸
Autonomous college of UGC	Yes No No
Regulatory Agency approved Insti	itution Yes No 🗸
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	on Men Women
Urban	Rural Tribal
Financial Status Grant-in-	aid UGC 2(f) ✓ UGC 12B ✓
Grant-in-aid	d + Self Financing ☐ Totally Self-financing ✓
1.11 Type of Faculty/Programme	
Arts Science	Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering	g Health Science Management
Others (Specify)	IL
1.12 Name of the Affiliating University	ity (for the Colleges) Thiruvalluvar University, Vellore
-	ral/ State Government UGC/CSIR/DST/DBT/ICMR etc
Autonomy by State/Central (	Govt. / University Yes
University with Potential for Exc	vellence No UGC-CPE No

DST Star Scheme	No	UGC-CE	No
UGC-Special Assistance Programme	No	DST-FIST	No
UGC-Innovative PG programmes	No	Any other (Specify)	Nil
UGC-COP Programmes	No		
2. IQAC Composition and Activiti	<u>es</u>		
2.1 No. of Teachers	4		
2.2 No. of Administrative/Technical staff	5		
2.3 No. of students	Nil		
2.4 No. of Management representatives	1		
2.5 No. of Alumni	1		
2. 6 No. of any other stakeholder and			
community representatives	1		
2.7 No. of Employers/ Industrialists	1		
2.8 No. of other External Experts			
2.9 Total No. of members	13		
2.10 No. of IQAC meetings held	2		
2.11 No. of meetings with various stakeholders:	No.	5 Faculty 2	
Non-Teaching Staff 1 Students	1 A	dumni 1 Others	-

	during the year? Yes No
If yes, mention the amount	
2.13 Seminars and Conferences (only quality related	red)
(i) No. of Seminars/Conferences/ Workshop	s/Symposia organized by the IQAC
Total Nos. 2 International -	National - State - Institution Level 2
(ii) Themes Preparation of Self Study I	Report, Quality Sustenance
2.14 Significant Activities and contributions made	e by IQAC
Performance Based Self Appraisal is colle	cted from the staff members
The plan of action chalked out by the IQAC	in the beginning of the year towards quality
enhancement and the outcome achieved by t	he end of the year *
Plan of Action	Achievements
Plan of Action Performance Based Self Appraisal from the teaching staff to assess their	Achievements Performance Based Self Appraisal is
Plan of Action  Performance Based Self Appraisal from the teaching staff to assess their performance	Achievements  Performance Based Self Appraisal is collected from the staff members  Common Instrumentation Lab is
Plan of Action  Performance Based Self Appraisal from the teaching staff to assess their performance  Strengthening Research in the Institution	Achievements  Performance Based Self Appraisal is collected from the staff members  Common Instrumentation Lab is established in a separate block  Being done
Plan of Action  Performance Based Self Appraisal from the teaching staff to assess their performance  Strengthening Research in the Institution  Preparation for NAAC Reaccreditation	Achievements  Performance Based Self Appraisal is collected from the staff members  Common Instrumentation Lab is established in a separate block  Being done  ar as Annexure.
Plan of Action  Performance Based Self Appraisal from the teaching staff to assess their performance  Strengthening Research in the Institution  Preparation for NAAC Reaccreditation  * Attach the Academic Calendar of the year.	Achievements  Performance Based Self Appraisal is collected from the staff members  Common Instrumentation Lab is established in a separate block  Being done  ar as Annexure.
Plan of Action  Performance Based Self Appraisal from the teaching staff to assess their performance  Strengthening Research in the Institution  Preparation for NAAC Reaccreditation  * Attach the Academic Calendar of the year.  2.16 Whether the AQAR was placed in statutory by	Achievements  Performance Based Self Appraisal is collected from the staff members  Common Instrumentation Lab is established in a separate block  Being done  ar as Annexure.

#### Part - B

#### Criterion - I

#### **I. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	3		3	
PG	12		12	
UG	11		11	
PG Diploma				
Advanced Diploma				
Diploma	1		1	1
Certificate	1		1	1
Others (M.Phil.)	9		9	
Total	37		37	2
Total disciplination				

Interdisciplinary	 	 
Innovative	 	 

1.2 (i) Flexibility of the Curriculum: CBCS/ Core / Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	34
Trimester	
Annual	3

	eedback from stakeholders* On all aspects)	Alumni 🗸 Parents 🗸 Employers Students 🗸
	Mode of feedback :	Online Manual Co-operating schools (for PEI)
	*Please provide an ana	ysis of the feedback in the Annexure
1.4 W	Whether there is any revision/u	apdate of regulation or syllabi, if yes, mention their salient aspects.
[	Yes, Latest topics included.	

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes, Common Instrumentation Centre for common research laboratory for science courses

#### Criterion - II

#### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
177	177			

2.2 No. of permanent faculty with Ph.D.

31

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others		Total	
Profes	sors	Professo	ors						
R	V	R	V	R	V	R	V	R	V
29	0		0		0		0		0

2.4 No. of Guest and Visiting faculty and Temporary faculty

7	Nil	Nil	Nil
		1	

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	21	49	4
Presented papers	20	42	2
Resource Persons		3	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Inter-disciplinary teaching, Learning through Poster Presentation, Technological Competitions

2.7 Total No. of actual teaching days during this academic year

169

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination rules have been revised

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

16	16	173

2.10 Average percentage of attendance of students

93.72

## 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Passed	Pass %
B.Sc. Biochemistry	51	19	37.25
B.Com. Bank Management	119	41	34.45
B.C.A.	192	136	70.83
B.Sc. Chemistry	92	20	21.74
B.Com.	258	158	61.24
B.Sc. Computer Science	199	151	75.88
B.A. History	17	14	82.35
B.A. English	242	130	53.72
B.Sc. Microbiology	49	30	61.22
B.Sc. Mathematics	128	80	62.5
B.Sc. Physics	71	50	70.42
M.Sc. Microbiology	17	17	100
M.Sc. Mathematics	36	30	83.33
M.Sc. Physics	26	22	84.61
M.Sc. Biochemistry	12	10	83.33
M.Sc. Chemistry	26	18	69.23
M.Com.	43	29	67.44
M.Sc. Computer Science	19	19	100
M.A. English	34	26	76.47
M.S.W.	16	16	100
M.Sc. Microbiology	17	17	100

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Feedback on teachers by students was collected by the IQAC and analysed.

#### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	3
Faculty exchange programme	-
Staff training conducted by the university	2
Staff training conducted by other institutions	8
Summer / Winter schools, Workshops, etc.	81
Others – Staff Development Programme organized by the College	All staff members

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	62	1	1	-
Technical Staff	-	-	-	-

#### **Criterion – III**

#### 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Stressed the importance of promoting research in IQAC meeting.

Recommended to the Research Development Cell to promote research activities.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1*	-	-	-
Outlay in Rs. Lakhs	22,00,000/-	-	-	-

<sup>\*</sup> Collaboration project

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	2
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	103	1	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	14	48	6

#### 3.5 Details on Impact factor of publications:

Range	0.03-4.219	Average	2.278		
h-index	5.2	Nos. in SC	OPUS	68	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2015-16	Intramural	Rs.15,000/-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	2015-16	TNSCST	Rs.15,000/-	Rs.15,000/-
Total	-	-	30,000/-	15,000/-

3.7 No. of books published i) With	ISBN No.	(	Chapters in	Edited Boo	oks 2			
ii) Without ISBN No  3.8 No. of University Departments receiving funds from								
UGC-SA DPE	P	CAS		ST-FIST BT Schem	e/funds -			
3.9 For colleges Autonom  INSPIRE		CPE CE		BT Star Sc	Enecify)			
3.10 Revenue generated through con-	sultancy							
3.11 No. of conferences	Level	International	National	State	University	College		
	Number		9	2		6		
organized by the Institution	Sponsoring agencies		Intramural	Intramural	-	intramural		
3.12 No. of faculty served as experts, chairpersons or resource persons 11								
3.13 No. of collaborations International _ National _ Any other 1						1		
3.14 No. of linkages created during this year								

3.15	Γotal buc	lget for res	earc	n for currer	nt year i	n lakhs :					
Fr	om Fund	ling agency	<i>y</i>		From	n Managemer	t of Ur	niversity/C	College	Rs.3,90,6	99/-
To	otal		R	s.3,90,699,	/_						
3.16	No. of p	atents rece	ived	this year	Typ	e of Patent			Numl	ber	
					Nation		Appl		=		
							Gran Appl		-		
					Interna	ational	Gran		-		
					Comm	ercialised	Appl Gran		-		
		search awa stitute in tl		_	ns receiv	ved by faculty			llows		
	Total	Internation	onal	National	State	University	Dist	College	7		
	9	-		2	-	3	-	4			
			·	faculty from		Institution	wly en	Nil rolled + e	xisting o	ones)	
	•	JRF Nil		SRF	Nil	Project Fe	llows	Nil	Any oth	er	Nil
3.21 1	No. of st	udents Par	icipa	ated in NSS	events	:					
						Universit	y level	200	State le	evel	-
						National	level	-	Interna	ational level	
3.22 1	No. of stu	udents part	icipa	ted in NCC	events	s <b>:</b>					
						Universi	ty leve	1	State	level	50
						National	level	16	Intern	ational leve	1 -
3.23 1	No. of A	wards won	in N	ISS:							
						Universit	y level	-	State le	evel	4
						National	level	-	Interna	ational level	

3.24 No. of Awards won in NCC:								
University level _ State level 9  National level _ International level _								
	rvational ic	4	memational lev	-				
3.25 No. of Extension activities organized								
University forum 1 College for	orum 2							
NCC 2 NSS								
3.26 Major Activities during the year in the sphere Responsibility	3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility							
Charity work was carried out by the st	tudents of De	epartment of Bioc	chemistry.					
<ul> <li>Staff, students and management took part in various activities during the December 2015 floods.</li> </ul>								
Criterion – IV 4. Infrastructure and Learning Res	sources							
4.1 Details of increase in infrastructure facilities:								
Facilities	Existing	Newly created	Source of Fund	Total				
Campus area	23.57	-	-	23.57				
Class rooms	acres 79			acres 79				
Laboratories	17	7	- Intramural	18				
Seminar Halls	3	-	-	3				
No. of important equipments purchased (≥ 1-	-	-	-	<u> </u>				
0 lakh) during the current year.								
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-				
Others	-	-	-	-				
4.2 Computerization of administration and library								

Software upgradation

#### 4.3 Library services:

	Ex	Existing		added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	28078	50,06,006/-	413	1,53,058/-	28491	51,59,064/-	
Reference Books	899				899		
e-Books	139		500		639		
Journals	68		Renewal	77,576/-	68		
e-Journals	141		DELNET,	11,500/-			
			INFLIBNET	5420/-			
Digital Database							
CD & Video							
Others (specify)							

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	219	175	10	-	-	10	13	11
Added	52	30	2	-	-	2	15	3
Total	271	205	12	-	-	12	28	14

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Wi-Fi facility is provided in the campus. Computer Literacy Programme for students.

4.6 Amount spent on maintenance in lakhs:

i) ICT Rs.2,48,480/-

ii) Campus Infrastructure and facilities Rs.59,23,148/-

iii) Equipments Rs.10,36,762/-

iv) Others Rs.17,56,435/-

**Total:** Rs.89,64,825/-

#### Criterion - V

#### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Freshers were informed of student support services during orientation programme for the first year students.

5.2 Efforts made by the institution for tracking the progression

CIA Exams, Seminars, Assignments, Class tests.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
			(M.Phil.)
1838	278	10	85

(b) No. of students outside the state

273

(c) No. of international students

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Men

No	%
865	39.12

Women

No	%
1346	60.88

	Last Year					This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST		Physically Challenged	
68	323	4	1694	68	2099	60	329	8	1814	93	2211

Demand ratio 1.3 Dropout % 10.25

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching classes for Civil Services preliminary examinations, NET/SET and other competitive examinations were conducted

No. of students beneficiaries

95

5.5 No. of students qual	lified in these exa	mination	S						
NET -	SET/SLET	-	GATE	-	CAT	-			
IAS/IPS etc	State PSC	4	UPSC	-	Others	4			
5.6 Details of student co	ounselling and car	reer guida	ance						
_	programme is org the departments	_	•						
No. of students	benefitted	1500							
5.7 Details of campus p	lacement								
	Оп сатр	us			Off Campus				
Number of Organizations Visited	Number of S Participa		Number of Students Placed		Number of Students Placed				
27	2162	),	352	,		53			
5.8 Details of gender se Women's Day wa Women Empower	s celebrated.		us program	mes					
5.9 Students Activitie	S								
5.9.1 No. of stude	ents participated i	n Sports,	Games and	other ev	rents				
State/ University level 163 National level 36 International level 7									
No. of stude	ents participated i	n cultural	events						
State/ Unive	ersity level 60	Nat	ional level	-	Internati	ional level	-		

5.9.2 No.	of medals /awards won by students in Sp	oorts, Games and	other	events			
Sports: Stat	te/ University level 18 National	level 18	Inter	national level	2		
	ne/ University level 16 National os and Financial Support	level -	Intern	national level	-		
		Number of students		Amount			
Fina	ncial support from institution	711		28,26,437			
Fina	ncial support from government	713		24,35,030			
Finar	ncial support from other sources	-		-			
Num Inter	ber of students who received national/ National recognitions						
Fairs : State	rganised / initiatives  e/ University level			national level [	- -		
5.12 No. of social initiatives undertaken by the students							
Mor	vances of students (if any) redressed: re library books purchased. nking water facilities increased.						

#### **Criterion - VI**

#### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To work hard to prepare

- Men and Women academically and technically equipped to steer the nation along the path of progress and peace.
- Men and Women who will free the nation from the clutches of sectarianism and parochialism.

**Mission:** To work hard to provide

- Wholesome and integral education that will help the students to find their footings in life
- Ethical and social values that will help the students to confidently face the challenges of life.
- Human and community values that will help the students in building up the solidarity of all Indians.

6.2 Does the Institution has a Management Information System

Yes

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
  - 6.3.1 Curriculum Development

Curriculum development committee reviews the curriculum

6.3.2 Teaching and Learning

Use of ICT tools is stressed upon

6.3.3 Examination and Evaluation

Transparency in the examination and evaluation system is ensured

6.3.4 Research and Development

Proposed to strengthen research lab

6.3.5 Library, ICT and physical infrastructure / instrumentation

Departments are asked to suggest more books and journals in the library.

6.3.6 Human Resource Management

Staff Development programme are conducted

Personality development seminars / workshop for the students are organised

6.3.7 Faculty and Staff recruitment

Qualified staff members are recruited

6.3.8 Industry Interaction / Collaboration

Experts from Industries and corporate sectors are included in Board of Studies

620	۸ ۵		of Students
$n \cdot y$	$\Delta \alpha m$	necim	OI SIHOPHIC

Transparent system	
Selection process without delay	

6.4 Welfare schemes for

Teaching	Awards for best research paper publication
Non teaching	Festival advance
Students	Institutional scholarship

6.5	Total	cornus	fund	generated
0.3	1 Otai	corpus	Tuna	generated

6.6 Whether annual financial audit has been done

Yes 🗸	No	
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6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Ex	ternal	Internal		
	Yes/No Agency		Yes/No	Authority	
Academic	No -		Yes	IQAC	
Administrative	No -		Yes	IQAC	

6	8	Does	the I	Iniversity	Autonomous	College	declares	recults	within	30 da	ve'
11	$\alpha$	1705	1116 (	JULIVEISHV	AIIIOHOHIOHS	COHESE	UCLIAICS	16811118	. w	W (14	· V .

For UG Programmes Yes ✓ No

For PG Programmes Yes V No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination committee review the existing system and suggest improvement

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Members for Academic council and Board of Studies are nominated by the University

6.11 Activities and support from the Alumni Association

Alumni members visit the Departments and provide details on Job opportunities

6.12 Activities and support from the Parent – Teacher Association

Feedback and suggestions from the parents are obtained from the parents

6.13 Development programmes for support staff

Programmes were planned.

Awareness on NAAC reaccreditation process was given.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantation is carried out in the campus

Efforts were taken to reduce the use of polythene bags in the campus

#### **Criterion - VII**

#### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Talk on My Research – Talk by staff members on their Ph.D. work motivated the students towards research

Orientation programme for the freshers – helped the students cope up with college environment

Computer based test for CIA – exposed the students to modern method of examination

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Performance Based Self Appraisal is collected from the staff members

Common Instrumentation Lab is established in a separate block

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study	Manuals)
Promoting research activities in the institution	
Orientation programme for the first year students	
*Provide the details in annexure (annexure need to be numbered as i,	i,iii)
7.4 Contribution to environmental awareness / protection	
Environmental awareness programme are conducted frequently	
Tree plantation is carried out both inside the campus and outside the campus	
7.5 Whether environmental audit was conducted? Yes Vo	
7.6 Any other relevant information the institution wishes to add. (for example SWOT A	Analysis)
• Recognition of the college as Scientific and Industrial Research Organization (by the Department of Scientific and Industrial Research (DSIR) is pending.	SIRO)
The college has recently signed a MoU with Faculty of Science, Universiti Tek Malaysia, Malaysia to promote educational and research collaboration.	nologi
• PG and Research Department of Physics has taken initiative to sign a Memorar of Understanding with King Saud University, Saudi Arabia.	ıdum
• Interdisciplinary research is encouraged between the departments and a planning meeting has been conducted in this regard.	ıg
8. <u>Plans of institution for next year</u>	
<ul> <li>Applying for NAAC reaccreditation – Preparation of SSR</li> <li>Applying for the renewal of Autonomous status</li> <li>Introducing more Ph.D. programmes</li> <li>Creating Research facilities</li> <li>Purchase of additional instruments for Laboratories</li> <li>Encouraging Interdisciplinary Research</li> <li>Introducing WiFi facility in the campus</li> </ul>	
Name: Dr. S. Joseph Christian Daniel Name: Dr. S. Chinna	ppan
Losenty S. charge	
Signature of the Coordinator, IQAC Signature of the Chairper	son, IQAC