

St. Joseph's College of Arts & Science (Autonomous)
St. Joseph's College Road, Cuddalore – 607001
EPEN915 – LANGUAGE AND MIND: CONCEPTS AND
APPLICATION

SECTION – A

1. What is Stanford-Binet?
2. What happens in a dichotic listening test?
3. Define Aphasia?
4. What is multiple intelligence?
5. What is Neurolinguistics?
6. What are the different types of monolingual dictionaries?
7. What is note taking?
8. What is a sem
9. Define neurolinguistics.
10. What is Chomsky's contribution to neurolinguistics?
11. What is note-taking?
12. What does the lecture method concentrate on?
13. Is speaking an art? How?
14. Define the term 'academic.'
15. Why is reference considered vital?
16. What is the aim of examination skills? inar?
17. What is studied in Neurolinguistics?
18. Mention any two names in Neurolinguistics.
19. Write a short note on Jack C. Richards.
20. What is done in Note-taking?
21. Give any two principles of Lecture Method.
22. What does ELT aim at?
23. What are active skills in language learning?
24. Why is examination conducted?
25. What does Neurolinguistics aim at?
26. Explain the term 'Multiple Intelligences.'
27. Why should a lecture be listened closely?
28. Define Broca's Ares.
29. What kind of skill is speaking? Why?
30. What differences are there between Academic speaking and Public speaking?
31. Name the two very important skills required for examination.
32. Is writing a difficult art? Why?
33. What are spoonerisms?
34. What happens in a dichotic listening test?
35. What is Stanford-Binet?
36. What is meant by Reference Skills?
37. How are dictionaries classified?
38. What are the three types of referencing?

39. What is a lecture?

40. What is Neurolinguistic Programming?

SECTION – B

1. Explain the critical period.
2. Draw the table on taxonomy of language- learning activities for multiple intelligences.
3. Briefly discuss the ways in which the dictionary can be used?.
4. Discuss Slips of the tongue.
5. What are the seven steps that can be involved in using a dictionary for comprehensive purposes according to Scholfield?
6. What is Wernicke's area?
7. Give a short note on the different kinds of monolingual dictionaries.
8. How does Primrose instruct an overseas student to use the University Library?
9. Why is the study of neurolinguistics important?
10. Comment on the multiple intelligences.
11. How does a specialist in neurolinguistics help a man with mental disorder?
12. How should a lecture be planned?
13. What are the uses of note-taking?
14. What are the features of speaking with a purpose?
15. Explain how a research programme is undertaken.
16. Give an account of the examination skills needed for the students writing the objective test.
- 17 Explain the concepts in Neurolinguistics.
18. What is the relationship between neurolinguistics and language learning?
19. What is Neurolinguistic programming?
20. Discuss the advantages of the lecture method.
21. Why should notes be taken while a lecture is delivered?
22. Comment on the basics of research.
23. What are objective type tests?
24. How is an oral examination conducted
25. What are the distinguishing features of Neurolinguistics?
26. Explain the steps in Neurolinguistics Programming.
27. What are the precautions that a lecturer should take before lecturing?
28. Sum up the guidelines for note-taking.
29. Why should speaking be cultivated as an art?
30. What are reference skills? Explain.
31. What are the requisites expected of a researcher?
- 32..What is Wernicke's area?
33. Discuss Slips of the Ear.
34. What are the eight native intelligences posited by Gardner?
35. What do NLP language teachers do that make them different from other language teachers?

SECTION – C

1. How does R. R. Jordan bring out the difference between Learners' and Native speakers' dictionaries? Illustrate with examples.
2. Discuss in detail on the three types of referencing.
3. Write an essay on Bibliographies.
4. What is Aphasia? Explain the different types of Aphasia with examples.
5. What is the approach suggested by Howe in giving practice to Students in answering questions?
6. Write an essay on examination skills.

7. What are the trends in the study of man's mind and its impact on language acquisition.
8. Explain how linguistics makes use of the appropriate methods in language teaching?
9. Write an essay on English for academic purposes.
10. Is language a skill-based activity? Substantiate with illustrations.
11. Distinguish between the skills of comprehension and the skills of composition.
12. Discuss how references are carried out in research papers.
13. Discuss the concepts pertaining to language and mind.
14. How does neurolinguistics play a crucial role in language learning?
15. What are the techniques of Note-taking?
16. How does speaking as a skill help in the consolidation of learning?
17. Examine the usefulness of reference skills.
18. Comment on the practical-oriented teaching-learning programme.
19. Write an essay on man's capacity to take in as many facts as possible.
20. Explain the uses of Neurolinguistics in language study.
21. Why should a lecture be context-sensitive and appropriate enough to succeed?
22. What is Aphasia? Explain its types.
23. Examine the aims and objectives of research skills.
24. How does brain disorder occur? In what ways can the expert in Neurolinguistics help such patients?

25. Explain the tip of the tongue phenomenon with examples.

26. What are the roles of learners in Multiple Intelligence? What are the stages in the basic developmental sequence, according to Lazear?

27. How does R. R. Jordan bring out the difference between Learners' and Native speakers' dictionaries? Illustrate with examples.
28. Write an essay on Bibliographies.

29. Write an essay on examination skills.
30. What is a lecture? What are the things one should keep in mind, While taking notes?

