

**ST. JOSEPH' S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
CUDDALORE-1**

DEPARTMENT OF HISTORY

Minutes of the meeting of Board of Studies, UG History held on forenoon 16th March, 2018.

The following members were present:

1. **Dr. S. Chinnappan** Chairman
Principal & HoD
2. **Dr. H. Munavarjan** University Nominee
Associate Professor & Head
Department of History
C. Abdul Hakeem College
Melvisharam
Vellore.
3. **Mr. M. Jeyaraj** Member
Assistant Professor
4. **Ms. S. Desi Deria** Member
Assistant Professor

There is no change in the syllabus of Department History for the Academic Year 2018-2019

B.A. HISTORY**CURRICULUM TEMPLATE**

Sem	Part	Code	Subject	Hours	Credits
I	I	LT101T	Tamil – I	4	3
	II	LE101T	English – I	4	3
	III	HI102S	Tourism: Concepts and Principles	7	4
	III	HI101S	History of India – I (From earliest times to 1206 A.D.)	7	5
	III	AECHI101	Tamil Nadu Economy	6	5
	IV	VE101T	Value Education	2	2
			Total for Semester I		22
II	I	LT202T	Tamil – II	4	3
	II	LE202T	English – II	4	3
	III	HI203S	History of India – II (From 1206 A.D. to 1761 A.D.)	7	4
	III	HI204S	Travel Agency and Hospitality management	7	4
	III	AEHI202S	Indian Economic planning and policy	6	5
	IV	EPD201T	Dynamics of Personality	2	2
			Total for Semester II		21
III	I	LT303T	Tamil – III	4	3
	II	LE303T	English – III	4	3
	III	HI305S	History of India – III (From 1761 A.D. to 1947 A.D.)	7	5
	III	HI306S	History of Tamil Nadu up to 1565 A.D.	7	4
	III	AEHI303S	Indian Macro Economic Environment	6	5
	IV	EVS301S	Environmental Science	2	2
			Total for Semester III		22
IV	I	LT404T	Tamil – IV	4	3
	II	LE404T	English – IV	4	3
	III	HI408S	History of Tamil Nadu From 1565 A.D. to 1990 A.D.)	5	4
	III	HI407S	History of China and Japan	6	4
	III	AEHI404	International Economics	6	5
		AOSE401	History of South and South East Asia	5	4
			Total for Semester IV		23

V		HI509	History of Europe -I (from 1789 A.D. to 1870 A.D.)	6	5
		HI510	History of USA colonies to 1865 A.D.	6	5
		HI511	Contemporary India	6	5
	Elective I	EHI512 EHI512A	Optional I - History of Greece up to 323 B.C. Optional II - History of England from 1603 - 1990 A.D.	6	5
	Elective II	EHI513 EHI513A	Optional I - Human rights Optional II - Tourism Product	6	5
			Total for semester V		25
VI		HI614	History of Europe - II (from 1870 A.D. to 2000 A.D.)	6	5
		HI615	History of USA (from 1865 A.D. to 2000 A.D.)	6	5
		HI616	Indian polity and the Constitution	6	5
	Elective III	EHI617	Optional I - Principles and Methods of Archaeology	6	5
		EHI617A	Optional II - Modern Governments		
	Elective IV	EHI618S	Optional I - Principles of Public Administration	6	5
		EHI618	Optional II - History of Science and Technology		
		Total for semester VI		25	
		Extension Service		2	
		Total credits for all Semesters		140	

YEAR - I	HISTORY OF INDIA - I (From earliest times to 1206 A.D) For the students admitted in the year 2014	H1101S
SEMESTER - I		HRS/WK - 5
CORE - 1		CREDIT - 2

Objectives:

1. Train to draw map and locate important sites, territorial extension of empires.
2. To identify pre-historic sites, tools, monuments and sculptures of various dynasties,

UNIT I

Geographical Diversity of India- Sources- Pre-Historic Culture: Paleolithic, Neolithic and Chalcolithic Ages- The Harappan Culture- Vedic Civilization- Early and Later Vedic- Epic Age.

UNIT II

Evolution of Religion - Life and Career of Mahavira- His Teaching and Principles- Life and Career of Buddha- Eight Fold Path- Schism in Buddhism- Impact of New Religions- Impact of Foreign Invasions: Persian and Greek.

UNIT III

Rise of Magadha- Urbanization- The Mauryan Empire- Asoka, the great- His Achievements and Contributions to Buddhism- Cultural Development and Administration of the Mauryas- Decline of the Mauryas- The Post-Mauryan Dynasties- Satavahanas, Sungas, Kanvas and Kalingas.

UNIT IV

The Rise of Kushanas- Achievements of Kanishha- Mahayana Buddhism- Cultural Deveopment under Kushanas- Gandhara School of Art- Rise of Gupta Empire- Administration, Art, Literature and Cultural Developments under the Guptas- Decline of Gupta Empire.

UNIT V

The Age of Harsha- Harsha and Buddhism- Impact of Harsha's death- The Arab Conquest of Sindh- Impact of Arab Conquest- The Regional Kingdoms of North and South India- The Ghaznavids and The Ghorids.

BOOKS FOR REFERENCE

1. A.L.Basham Wonder that was India, Vol.I, New Delhi, 2003.
2. V.D.Mahajan Ancient India
3. R.C.Majumdar Ancient India
4. R.C.Tirupathi History of Ancient India
5. R.S.Sharma Aspects of Political Ideas and Institutions in Ancient India.
6. RomilaThapar Early India.

QUESTION PAPER PATTERN

Max Marks – 75

Time - 3 Hours

Section – A

Choose the correct answer (10 x 1 = 10 Marks)

Section - B

Answer any five of the following (5 X 5 = 25 Marks)

Section – C

Write an essay on any two of the following (2 x 20 = 40 Marks)

YEAR - I	TOURISM: CONCEPTS AND PRINCIPLES For the students admitted in the year 2014	H1102S
SEMESTER - I		HRS/WK - 5
CORE - 2		CREDIT - 3

Objectives :

1. To enable the students to appreciate Tourism as relevant and useful subject.
2. To make the students aware of important landmarks in Tourism.

UNIT I

Tourism: Definition, Nature and Meaning- Need for Tourism- Historical Development of Tourism- Types of Tourist- Domestic and International Tourists- Visitor- Excursionist- Basic Components of Tourism and its characteristics.

UNIT II

Types of Tourism- Domestic and International Tourism- Forms of Tourism: Historical Tourism- Cultural Tourism- Heritage Tourism- Religious Tourism- Eco Tourism- Entertainment Tourism- Medical Tourism- Educational Tourism- Pleasure and Sports Tourism- Neo forms of Tourism.

UNIT III

Emerging Trends and new thrust areas of Tourism- Government Policies and Programmes- Tourism and Economy- Positive and Negative Impacts of Tourism- Socio-Cultural, Economic and Environmental Impacts of Tourism.

UNIT IV

Elements of Tourism: Locale- Transport- Accommodation- Food and Cuisine- Important Tourist Attraction in India- Historical (Art and Architecture, Historical Monuments), Cultural- Fair and Festivals.

UNIT V

Tourism Organizations: Objective and Role of ITDC, TIDC, ASI, TFCI- Overview of National and International Organizations and Associations- PATA, FHIRAI, WTO, ICAO and IATA.

BOOKS FOR REFERENCE

1. A.K.Bhatia, Tourism Development- Principles and Practices, New Delhi, 1992.
2. Babu, A.Satish Tourism Development of India, New Delhi, 1998.
3. A.K.Bhatia International Tourism: Fundamental and Practices, New Delhi, 1991.
4. A.K.Bhatia Tourism in India—History and Development, New Delhi, 1989.
5. M.Selvam Tourism Industry in India, Bombay, 1989.
6. Ashok Chibber Tourism
7. JavidAkthar Tourism Management in India

QUESTION PAPER PATTERN

Max Marks – 75

Time - 3 Hours

Section – A

Choose the correct answer (10 x 1 = 10 Marks)

Section - B

Answer any five of the following (5 X 5 = 25 Marks)

Section – C

Write an essay on any two of the following (2 x 20 = 40 Marks)

YEAR - I	HISTORY OF INDIA- II (FROM 1206 A.D TO 1761 A.D) For the students admitted in the year 2014	HI203S
SEMESTER - II		HRS/WK - 5
CORE - 3		CREDIT - 3

Objectives:

- To provide knowledge on the rich cultural contribution of Muslim rulers.
- To teach the values of secularism
- To encourage students to undertake research in the unexplored areas of medieval history.

UNIT I

Sources of the study of Medieval India- Archaeological, Literary, Chronicles, Auto-biographies and Biographies and Travelogues- Alberuni- Circumstances for the rise of Delhi Sultanate.

UNIT II

The Slave and Khilji Dynasties: Qutb-ud-din-Aibak, Iltutmish- Raziya Begum- Ghiyas-ud-din Balban and his Forty- Administration- Jalal-ud-din FirozKhilji- Ala-ud-din Khilji- Expansion of the Empire- Economic Measures- Market Regulations- Reforms in the Army- Successors of Ala-ud-din Khilji.

UNIT III

The Tughluq, Sayyid and Lodi Dynasties: Mohammed-bin-Tughluq- Firoz Shah Tughluq- Timur's Invasion- Aspects of Tughluq Rule- The Sayyid Sultans- Sikandar Lodi and Ibrahim Lodi- Administration of Sultanate- Art and Architecture under the Sultans- Literary development under Sultans- Vijayanagar and Bahmani Rule.

UNIT IV

The Great Mughals: Babur- Humayun- Sur Interregnum- Akbar's Rajput and Religious Policies- Jagirdari and Mansabdari System- Jahangir and Nurjahan Junta- Golden Age of Shahjahan- Policies of Aurangazeb- Mughal Administration.

UNIT V

Decline of the Mughal Empire- Rise of Marathas- Shivaji's Administration- The Peshwas and Third Battle of Panipat- The Regional Kingdoms- Major elements of Composite Culture.

BOOK FOR REFERENCE

- | | |
|----------------------------|---|
| 1. Srivastava and Majumdar | History of Medieval India. |
| 2. K.L.Kurra | Medieval India. |
| 3. J.L.Mehta | An Advanced Study in the History of Medieval India. |
| 4. V.D.Mahajan | India Since 1526. |
| 5. R.C.Majumdar | An Advanced History of India. |
| 6. Sathyanathar Iyer | A History of India |
| 7. Burton Stein | History of India |
| 8. A.L.Basham | A Cultural History of India. |

QUESTION PATTERN

Max Marks – 75

Time - 3 Hours

Section – A

Choose the correct answer (10 x 1 = 10 Marks)

Section - B

Answer any five of the following (5 X 5 = 25 Marks)

Section – C

Write an essay on any two of the following (2 x 20 = 40 Marks)

YEAR - I	TRAVEL AGENCY AND HOSPITALITY MANAGEMENT	HI204S
SEMESTER - II		HRS/WK - 5
CORE - 4		CREDIT - 2

Objectives:

1. To study the history and growth of Travel Agencies in India.
2. To understand the Travel Regulations and Accommodations in India.

UNIT I

History and Growth of Travel Agency Business- Emergence of Thomas Cook- Indian Travel Agents and Tour Operators- Characteristics of Travel Agents and Tour operator- Business Trends of Travel Agency.

UNIT II

Travel Agencies: Profile, Role and Function of a Modern Travel Agency- Government rules for getting approval- IATA rules and regulations for accreditation- Sources of Earning- Entrepreneurial Skill for Travel, Tourism and Hospitality Trade.

UNIT III

Travel Regulations: Travel/ Tourist Guides and Guide craft- Passport/ Visa and Banking Exchange- Travel Formalities- Travel Insurance- Itinerary Preparation- Ticketing Procedures.

UNIT IV

Accommodation and Hospitality- Historical Evolution of Hospitality Industry- Global and Indian Context- Modes of Accommodation- Hotels and Motels- Star Hotels- Indian and International Hotel chains- Supplementary Accommodation- Granting Star Category.

UNIT V

Functional Units in Hotel Organizational Structure: Front Offices- Back Offices- Major Hotel Groups in India- hotel Plan- Types of Menu- Guest Relationship Management- Compliant Handling and Handling Emergencies.

BOOKS FOR REFERENCE

1. Babu, Satish Tourism Development in India, New Delhi, 1998.
2. A.K.Bhatia International Tourism: Fundamental and Practices, New Delhi, 1991.
3. A.K.Bhatia Tourism Development: Principles and Practices, New Delhi, 1989.
4. ParnNath Seth and Sushma Seth Bhat - An Introduction to Travel and Tourism, New Delhi, 2003.
5. Sakthi Hotel Management, Chennai, 2000.
6. Jag Mohan Negi Professional Hotel Management, New Delhi, 2002.
7. Sudir Andrews Hotel House Keeping Training Manuel, New Delhi, 1970.

QUESTION PATTERN

Max Marks – 75

Time - 3 Hours

Section – A

Choose the correct answer (10 x 1 = 10 Marks)

Section - B

Answer any five of the following (5 X 5 = 25 Marks)

Section – C

Write an essay on any two of the following (2 x 20 = 40 Marks)

II B.A., HISTORY	HISTORY OF INDIA 1761 A.D. 1947 A.D.	CODE: HI305S
SEMESTER – III		HRS/WK-5 TOTAL 90 hrs
CORE – 5		CREDIT – 4

Objectives:

1. To know historical developments from the British period, 1761 A.D. to 1947 A.D.
2. To appreciate reforms of the various Governor Generals and to recognize the administrative developments during the British period.
3. To understand the exploitative factices of the British which affected the Indian society.
4. To enhance the nationalistic feeling among the students.

Unit-I

Rise of British Power – Robert Clive – Warren Hastings – Cornwallis

Unit-II :

Expansion of the British Empire in India - Lord Wellesley – Hastings – Lord William Bentick – Lord Dalhousie – Great Revolt of 1957.

Unit-III :

The Social and cultural activities - Brahma Samaj – Arya samaj – Prathana Samaj – Ramakrishna Mission – The Theosophical Movement – The Aligarh Movement.

Unit-IV :

Growth of National Movement - Foundation of Indian National Congress – Moderate Phase – The Swadeshi Movement – Militant Nationalism – Home Rule Movement.

Unit-V :

Gandhian Era - The Non Co-operation Movement – The Civil Disobedience Movement – Quit India Movement – Partition of India.

Text Books:

1. Grover, B. L. and Grover, S., 2004 A New Look at Modern Indian History, S.Chand & Co., New Delhi.
2. Vincent A. Smith, 2002, The Oxford History of India, New Delhi.
3. Majumdar, R.C. 2000, An Advaned History of India, Macmillan, New Delhi.

Reference Books:

1. Bipin Chandra, 1984, Commualism in Modern India, Vikas, New Delhi.
2. Sumit Sarkar, 2004, Modern India 1885-1947, Macmillan, New Delhi.
3. Gandhi, M.K. 2004, My Experiments with Truth, Navajivan, Ahmedabad.
4. Gopal, S., 1987, Jawaharlal Nehru, A Biography, New Delhi.

II B.A., HISTORY	HISTORY OF TAMIL NADU UPTO 1565 A.D.	CODE: HI306S
SEMESTER - III		HRS/WK-6
CORE - 6		TOTAL 108 hrs
		CREDIT - 4

Objectives:

1. To study the origin of Kalabhras and Pallavas
2. To compare and contrast the achievement of the Pandyas and Cholas

Unit-1**(15 HRS)**

Physical features of Tamil Nadu and their influence on the course of History – a survey of various sources. The Sangam Age: - The Kalabhra interregnum.

Unit-2**(15 HRS)**

The Pallava Period : Sourced and the origin of Pallavas – political History of Pallava Kings – Administration – Socio – economic conditions – Art and architecture – Bakthi movement- Hindu Renaissance.

Unit-3**(15 HRS)**

Imperial Cholas : Revival of Chola power under Vijayalaya - Rajaraja –I and Rajendra I – Chola – Chalukya conflict – Kulothunga I – Administration – Local Self Government – Socio – Economic and Religious conditions – Art, Architecture and Literature.

Unit-4**(15 HRS)**

Pandyas : Pandyas of the First Empire – Political History – Socio – Economic condition – Pandyas of the second Empire – political History – Administration and Socio – Economic and Religious conditions.

Unit-5**(15 HRS)**

Tamil Country under Vijayanagar - Kumara Kampana's Conquest of Madurai – Administration – Social and Cultural Conditions – Contribution of the Nayaks – Poligar System of administration – the Marathas of Tanjore.

Text Books:

1. Arockiasamy.M. 1958. History of Tamil Nadu, Madurai: Kudal Publication.
2. Balasubramanian. 1978. A Political and Cultural History of Cholas. Chennai: Tamil Nadu Text Book Society.
3. Chellam, V.T. History of Tamil Nadu. Madurai: Kudal Publication.
4. Nilakanta Sastri, K.A. 1929. The Cholas, University of Madras.
5. Pillai, K.K.1975. Social History of Tamils. University of Madras.

Reference Books:

1. Kanaka Sabha, 1956.W: The Tamils Eighteen Hundred Years Ago, Siva Sindhantha.
2. N.Subramaniam, History of Tamil Nadu Vols I & II. Madurai: Koodal Publishers.
3. P.N.Chopra, T.K.Ravindran and N.Subramanian, 1979. History of South India Vol. I, II and III. New Delth: S. Chand and Co.

II B.A., HISTORY	HISTORY OF TAMIL NADU FROM 1565 AD TO 1990 AD	CODE: HI408S
SEMESTER – IV		HRS/WK-5 TOTAL 90 hrs
CORE – 7		CREDIT – 4

Objectives:

1. To study the social and political background of emergence of Nayaks, Marathas and Nawabs.
2. To understand the changes after the British Acquisition of Tamil Nadu

Unit-1**(15 HRS)**

Advent of Europeans: European settlements in Tamil Nadu – Anglo – French Rivalry in Tamil Nadu – Establishment of the Poligars – Treaty of Carnatic in 1801.

Unit-2**(15 HRS)**

Revolt of Poligars - Kattabomman –Pulidhevan-Maruthu Brothers –Vellore-Mutiny 1806.

Unit-3**(15 HRS)**

Revenue Administration under British – Land revenues – Zamindari Systems – Administration of Munroe and the Ryotwari System.

Unit-4**(15 HRS)**

Social Awakening in Tamil Nadu: Western Education – Impact of Christianity – Contribution to education, Socio - Religious movements- Temple entry movements – The Justice party – Self Respect Movement of E.V.R.

Unit-5**(15 HRS)**

National Movements in Tamil Nadu –Swadeshi movement – Home Rule League – Vedaranyam March- Attainment of Independence-Kamaraj administration-Emergence of Dravidian movement –K-Plan and after Anti-Hindi Struggle and election of 1967. Fall of Congress and Emergence of Dravidian Power.

Text Books:

1. Arockiasamy.T. 1958, History of Tamil Nadu, Madurai: Kudal Publication.
2. Balasbramanian. 1978. A Political and Cultural History of Cholas. Chennai: Tamil Nadu Text Book. Society.
3. Chellam V.T. 1981. A new light in the early history of Tamil Nadu, Vijayalakshmi Publications.

Reference Books:

1. David Arnold. 1977. The Congress in Tamil Nadu – 1919-37, NewDelhi.
2. Arroran, Nambi, 1958. Tamil Renaissance and Dravidian Nationalism 1905-1944, Madura: Kudal Publications.
3. Hardgrave, 1969. The Madras of Tamil Nadu: California.
4. Nilamani Mukerji. 1962. The Ryotwari System in Madura. Culcutta.
5. K.Rajayyan. 1977. History of Tamil Nadu. (1565-1965) Madurai: Madurai Publishing House.

II B.A., HISTORY	HISTORY OF CHINA AND JAPAN	CODE: HI407S
SEMESTER – IV		HRS/WK-6 TOTAL 108 hrs
CORE – 8		CREDIT – 4

Objectives:

1. To present an over – view of the History of China and Japan highlighting their march from insular nations to their present dynamic position.
2. To trace their role in world affairs in the last 3 decades of the 20th Century.

Unit-I

Traditional China – The rise of Manchu dynasty – Early Western contest – The Opium war – The Boxer Uprising – The Chinese Revolution of 1911 – Dr.Sun Yat Sen and his Three Principles of the Peple. The First World War and China.

Unit-II

The Kuomintang and Chinese Nationalism – Chiang – Kai – Shek and the ascendancy of the KMT – The Civil War in China and the establishment of the People’s Republic of China – Mao – Tse – Tung.

Unit-III

Socio – Political Conditions of Japan in the First half of the 19th century – The Meiji Restoration of 1868 – Modernization of Japan (1868 – 1920) Sino – Japanese War (1894 – 95) – Russo - Japanese War (1904 – 05)

Unit-IV

The Manchurian Crisis of 1931 – Rise of Militarism in Japan – II Sino – Japanese War 1937 – 39 – Japanese Invasion of South East Asia – Defeat and surrender of Japan – Allied Occupation.

Unit-V

China Since 1965 – Chinese Economic Development – Social and cultural life – Foreign Policy – Post – War Japan – Economic, Social and cultural development – Japan and the World.

Text Books:

1. Shivakumar and S.Jain, 1982, History of Far East in Modern Times, New Delhi, New Delhi, S.C. Chand and Company Ltd.
2. S.L.Roy, 1977, History of Far East in Modern Times, Charu Publishing Company, Calcutta.
3. Paul H.Clyde and Barton F.Beers, 1974, The Far East, Prentice Hall of India, Pvt, Ltd, New Delhi.

Reference Books:

1. R.S.Gupta, 1981, History of Modern China – Sterling Publishers Pvt Ltd., New Delhi.
2. Kishimoto Koichi, Policies in Modern Japan – Moto Akasaka – Minatao – Ku.
3. M.D.David, History of China & History of Japan.
4. S.L. Tkuvinsky, 1972 Modern History of China – Progrees publishers, Moscow,

II B.A., HISTORY	HISTORY OF SOUTH AND SOUTH EAST ASIA	CODE: AOSE401
SEMESTER - IV		HRS/WK-4 TOTAL 72 hrs
ELECTIVE		CREDIT - 2

Objectives:

1. To introduce the students to the diverse countries of the region and provide an insight into the historical background.
2. To become aware of colonization and Decolonization and analyse the areas of conflict in this vital region.

Unit-I

Introduction to Asia, South and South East Asia – Geographical and historical background.

Unit-II

Western exploration and exploitation with reference to Burma, Malay Peninsula, Indonesia, Indo – China and Philippines. Its impact.

Unit-III

National Movements for freedom – Fall of Colonial empires in Burma, Indonesia, Indo-China and Philippines.

Unit-IV

Problems and Challenges for independence – Political and economic problems – population and food – Land versus Industry – Cultural Problems – Racial riots – Refugee movements (India, Pakistan, Afganisatan, Bangladesh, Sri Lanka, Nepal and South East Asia)

Unit-V

Areas of Conflict – Neo – Colonialism – Regional Co-operation for Regional security – Aid Programmes- South and South – East Asia's relations with outside powers.

Text Books:

1. BH Farmers, 1983, An Introduction to South Asia, Methuen & Company Ltd., London.
2. D.R.Sar Desai, 1996, South East Asia Past & Present, Vikas Publishing House Pvt., Ltd., New Delhi.

Books for references:

1. B.V. Rao, 2001, History of Asia, New Delhi, Sterling Publication.
2. Sugata Bose, and Ayesha Mal, 1998, Modern South Asia – History, Cultural Political Economy, Oxford University Press, New Delhi.
3. Robert Jackson, 1978, South Asian Crisis, Vikas Publishing House Pvt Ltd., New Delhi 1978.

Year - III	History of Europe -I (1789 A.D - 1870 A.D)	Hours: 6
Semester - V		Credit: 4
Code : HI 509		Total Hours:

Objectives :-

1. To equip the students with the knowledge of the socio - Political and economic development in Modern Europe.
2. To facilitate the students to critically look at Modern Europe from Indian perspective.

Unit - 1 French Revolution 1789

Political condition - Social inequalities - Economic Factors - Legal System - Role of Philosophers - Financial Crisis - Summoning of the States General - Fall of Bastille - The October Riots - Impact.

Unit - II Constitutional Experiments :-

Declaration of the Rights of Man (1789) - The Constitution of 1791 - The First French Republic - The National Convention & Directory (1792 -99)

Unit III Napoleon and Europe

Napoleon Bonaparte - the Consulate (1799 - 1804) - First French Empire (1804-1815) Congress of Vienna - Reforms of Napoleon - Napoleon and European Nations - The Continental System - Downfall of Napoleon.

Unit - IV Monarchy in crisis :-

Monarchy Restored in France - Louis XVIII (1814-24) - Charles X (1824 -30) - Louis Philippe (1830-48) The Revolutions of 1830 and 1848 - Napoleon III (1848 - 70) - The Second French Republic (1848 - 52) - Impact of Revolution in Europe - Second French Empire (1852 - 70)

Unit - V The Emergence of nationalism in Europe :-

Italian Unification - Unification of Germany - Russia upto 1870 - Eastern Question.

Books for study :-

1. Rao. B.V., History of Modern Europe 1789 - 1992, Sterling Publishers, New Delhi, 1992.
2. ArunBhattacharjee, A History of Europe 1789 - 1945, Sterling Publishers, New Delhi, 1982.
3. Hazen C.D., Modern Europe upto 1945, S.Chand & Co., New Delhi, 1977.
4. Ketelby, C.D.M., A History of Modern Times from 1789, OUP, New Delhi, 1973.

Books for reference :-

1. Grant, A.J. History of Europe Longmans, 1921.
2. Hazen C.D. Modern Europe; S.A. Cloude & Co, 1979.
3. Fisher C.D. History of Europe; Fontane classics, 1936.
4. Hays and Moon Modern Europe; London, 1955

QUESTION PAPER PATTERN

Section A	Objective type (Ten)	10 x 1 = 10 Marks
Section B	Short notes (Five out of eight)	5 x 5 = 25 Marks
Section C	Essay questions (Two out of three)	2 x 20 = 40 Marks

Year - III	History of the U.S.A. Colonies to 1865.A.D	Hours: 6
Semester - V		Credit: 4
Code : HI 510		Total Hours:

Objectives :-

1. To make the students aware of the important landmarks in American History and expose students to understand the process of nation building.
2. To understand the dynamics of a multi cultural society.

Unit - I

Discovery of America – Christopher Columbus – European Settlements – Thirteen Colonies

Unit II

American War of Independence – Confederation.

Unit - III

Constitution and Federalists: George Washington, Alexander Hamilton, John Adams – Republican Revolution.

Unit- IV

Thomas Jefferson's Administration – War of 1812 – James Madison.

Unit - V

Monroe Doctrine – Jacksonian Democracy – Sectionalism and Secession - Civil War – Abraham Lincoln.

Books for Study

1. An outline of American History, USIS Publication
2. LLC Henretta, America Concise History, 2nded Saint Martin's Press, 2001
3. LLC Henretta, America Concise History Combined 2nded, Saint Martin's press, 2001
4. James T.Paterson, America in the Twentieth Century : A History 5th ed. Harcourt College Publishers, 1999.

Books for Reference

1. Karen Hellekson, *The Alternate History, Refiguring Historical Time* (Copy right : 2001) Kent State University Press, 2001.
2. Merritt Roe Smith, Pauline Maier, Alexander Keyssar and Daniel J. Kevels, *Inventing America, Vol. II A History of the United States*, (Copyright 2002) Norton W.W. & Company, Incorporated, 2002.
3. Addison – Wesley Longman, *Short History of the America Nation* 8thed Pearson learning, 2000
4. John A. Gerraty and MarckC.Carnes, *Short History of the American Nation, Vol. 8thed Addison – Wesley Longman Incorporated, 2000.*
5. Wilfred M.Meclay, *A Student’s Guide to U.S. History*, ISI Books, 2000
6. George Moss, *America in the Twentieth Century* 4th ed. Prentice Hall PTR, 1999.
7. Denies W.Brogan, *U.S.A. An outline of the Country, Its People &Institutions* Reprint Services Corporation, 1993.

QUESTION PAPER PATTERN

Section A	Objective type (Ten)	10 x 1 = 10 Marks
Section B	Short notes (Five out of eight)	5 x 5 = 25 Marks
Section C	Essay questions (Two out of three)	2 x 20 = 40 Marks

Year - III	CONTEMPORARY INDIA	Hours: 6
Semester - V		Credit: 4
Code : HI 511		Total Hours:

Objectives :-

1. To understand and update knowledge on contemporary / current issues and challenges.
2. To prepare the students for competitive examinations.

Unit I Political

Nehru Era – 1947 – 1964 – Foreign Policy - Democratic Socialism – Post – Nehru Era – Shastri 1964 – 66 - India Under Indira Gandhi (1967 – 84) Emergency – Advent of Janata Party - India Under Rajiv Gandhi (1984 – 90) Political Realignment and Emergence of National Front – Secularism and Communalism – Emergence of Dalit Movements – Politicization of religion and Regional Politics.

Unit – II Economy

Objective and Concept of 5 years planning – the concept of mixed Economy - Policy of Liberation, Globalization (Dunken Proposals) and privatization and its Economic implications – The origin of Trade Union Activities in India and its growth and achievements; Labour Commission's concepts; Labour legislations to protect the labour class. The concept of population Education; Sex ratio ; Family welfare planning, legislation and programmes; The socio & Economic impact of population Explosion.

Unit III Society

Social welfare legislations on women and Children; National Educational Policy with special reference on new Educational Policy and reforms; UGC and other administration and Education organization; Reservations Policy.

Unit IV Science and Technology ;

Nuclear Policy and space science – Environment challenges – water atmosphere – earth pollution – Green house effect.

Unit V Culture ;

Contemporary music – Visual arts – cinema - Media Literature – Sports and Games – Tourism.

Books for Study :-

1. V.Subramanian, Social Background of India's Administrators, Publication Division, New Delhi.
2. Rajni Kothari, Politics in India, Pub ; Orient Longman Hyderabad, 1970.
3. John Dersochrs& George Joseph, India today, Centre for Social Action, Bangalore, 1988.
4. M.J.Akbar, Riot after Riot, Pub Penguin.

Books for Reference

1. Forty years of independence The Role of academics in the issues before us. Pub puffens World peace Academy, New Delhi, AMD Broad casting 1985.
2. Rajni Kothari, Caste in Indian Politics, Pub' Orient Longman, New Delhi. 1985.
3. Shoma A. Chatterji, India's Women Search for Identity Pub: Vikas Publishing House : New Delhi.

QUESTION PAPER PATTERN

Section A	Objective type (Ten)	10 x 1 = 10 Marks
Section B	Short notes (Five out of eight)	5 x 5 = 25 Marks
Section C	Essay questions (Two out of three)	2 x 20 = 40 Marks

Year - III	HISTORY OF GREECE UPTO 323 B.C	Hours: 6
Semester - V		Credit: 4
Code : EHI 512		Total Hours:

UNIT I

The land and peoples of Greece – The prelude Cretan and Mycenaean Civilization - The Homeric Age, Social and Political life of Greeks during the Homeric Age.

UNIT II

The Evolution of city states Origins – Characteristics- constitutional developments – The factor of Greek unity – The nature, causes and extent of Greek Colonization

UNIT III

Sparta : Social Institutions - Political Institutions – Athens ; Monarchy to Democracy – Solon - Peisistrates Tyranny – Reforms of Cleisthenes – The Persian wars and after.

Unit IV

The Periclean Epoch : The fulfillment of Athenian Democracy – The Golden age Athens – The Peloponnesian War – Causes – peace of Nicias.

UNIT V

Theban Supremacy : Epaminondas – The rise of Macedonia – Phillip II and Alexander the Great.

Books for Study

1. Wood house : Tutorial History of Greece
2. Bury, J.B. History of Greece to the death of Alexander the Great

Books for Reference

1. Robinson : C.E. History of Greece.
2. Hammond : N.G.L., History of Greece to 322 B.C
3. Hanumanthan, K.R., Ancient History of Greece (In Tamil)

QUESTION PAPER PATTERN

Section A	Objective type (Ten)	10 x 1 = 10 Marks
Section B	Short notes (Five out of eight)	5 x 5 = 25 Marks
Section C	Essay questions (Two out of three)	2 x 20 = 40 Marks

Year - III	HUMAN RIGHTS	Hours: 6
Semester - V		Credit: 3
Code : EHI 513		Total Hours:

Objectives :-

- To know the concept of Human Rights
- To understand the provision of various international convention
- To compare and contract the universal declaration of Human rights with the Indian Constitution.
- To evaluate certain issues on Human Rights.

Unit - I

Introduction – Definition, Scope & Characteristics – Historical Background – Justice and Human Rights – Liberty and Equality

Unit - II

The Universal Declaration of Human Rights – The international Covenants on Human Rights – Economic Social & Cultural Rights – International Covenants on Civil and Political Rights.

Unit - III

Constitutional Guarantee on Human Rights – Fundamental Rights – Part III of the Constitution - Rights of Women and children – Indian Human Rights Commission.

Unit IV

Contemporary issues in Human Rights – Capital Punishment – Bonded Labour and wages – Female Infanticide – Rights to Dissent.

Unit V

Human Rights and International Organizations – UNICEF – UNESCO – ILO – Studies on problems of the workers, families – Amnesty International Organization.

Books for Study

1. Krishna Iyer, V.R. Human Rights, B.R.Publishing Corporative, Delhi, 1995.
2. Thomas M.A., : “The Struggle for Human Rights’, Asain Trading corporation Bangalore, 1992.
3. Antony M.J., : Dalit Rights’, Indian Social Institute, New Delhi, 1995
4. Desai, A.R. Violation of Democratic rights”, Sangam Books, Delhi, 1986.
5. Majumade P.K. and Kataria, R.P. ‘The Constitution of India’ Orient Publication Co, Allahabad, 1997.

Books for Reference :-

1. Sankar Sen, Human Rights in a Developing society A.P.H. Publishing Corporation. Ansari Road, Daryaganj New Delhi – 110002 – 2009.
2. AnjuBindra, Women and Human Rights – Mangalam Publishers Delhi – 110053 – 2007
3. B. Goswami (ed) Human Rights and Reforming the Law, Raj Publishing House Jaipur – 2008.
4. J.Dharmaraj, Human Rights, Densi Publication Sivakasai 2008.
5. D.R. Jatva, Violation of Human Right ABD Publishers Jaipur 2007.

QUESTION PAPER PATTERN

Section A	Objective type (Ten)	10 x 1 = 10 Marks
Section B	Short notes (Five out of eight)	5 x 5 = 25 Marks
Section C	Essay questions (Two out of three)	2 x 20 = 40 Marks

Year - III	History of Europe II (1870 - 2000 A.D)	Code : HI614
Semester - VI		Hours: 6
		Credit: 4

Objectives:-

1. To equip the students with the knowledge of the socio – political and economic developments in Modern Europe.
2. To facilitate the students to critically look at Modern Europe from Indian Perspective

Unit : 1 : Europe Between 1870 -1914

Germany under Kaiser William I and II - Italy after 1870 - Russia Since 1870 - Russian Revolution.

Unit II : World War I

Formation of Alliances - Triple Alliance – Triple Entente – Causes - Course – America’s Entry – Results and Impact of the war – The League of Nations.

Unit III : World War II

Rise of Dictatorships – Mussolini and Fascism – Germany under Hitler’s Nazism – Formation of Allied and Axis Powers – the US allies itself – Results and Impact.

Unit IV : The United Nations Organization :-

Aims and Objectives – Organs, Powers and functions – achievements and Failure

Unit V : Post war Europe (1945 – 1970)

Cold war – Divided Germany – The two Super Powers – USA : Truman Doctrine, Marshall plan, NATO; USSR : Communist Russia and her Satellite countries – Warsaw pact – Europe in the sixties – Emergence of European Union – Disintegration of the Soviet Union - Boris Yeltsin.

Books for Study :-

1. Rao, B.V. History of Modern Europe 1789 – 1992, Sterling publishers, New Delhi, 1992
2. ArunBhattachrjee, A History of Europe, 1789 – 1945, Sterling Publishers, New Delhi, 1982.
3. Hazen, C.D., Modern Europe upto 1945, S.Chand& Co, New Delhi, 1977.
4. Ketelby C.D.M., A History of Modern Times from 1789, OUP, New Delhi, 1973.

Books for Reference :-

1. Grant, A.J. History of Europe Longmans, 1921.
2. Hazen C.D. Modern Europe; S.A. Cloude & Co, 1979.
3. Fisher C.D. History of Europe; Fontane classics, 1936.
4. Hays and Moon, Modern Europe; London, 1955.

Year - III	History of the U.S.A from 1866 A.D to 2000 A.D	Code : HI615
Semester - VI		Hours: 6
		Credit: 4

Objectives :-

1. To make the students aware of the important landmarks in American History and expose students to understand the process of nation building
2. To understand the dynamic of a multi cultural society.
3. To assess the impact of US foreign policy since the world war –II

Unit – I

Reconstruction – Growth of American Economy – Inventions – American Labour – Age of Reforms (education, religion and immigration)

Unit – II

Progressive Era – States and city level reformers – Theodore Roosevelt and progressivism - Taft’s Administration – Wilson and the New Freedom – US becomes a world power.

Unit III

American Participation in World War I – The Economic Boom – Great Depression – The Crash – F.D Roosevelt and the New Deal.

Unit IV

The Second World War – American Domestic and Foreign Policy 1950s – Truman Doctrine – Marshal plan – Eisenhower – John F.Kennedy - Lyndon B.Johnson – Vietnam War.

Unit V

Civil Rights Movement - Martin Luther King – Water Gate – Iranian Hostage issue – America under Carter and Reagan – George Bush – End of Cold War – Gulf War.

Books for Study

1. An outline of American History, USIS Publication
2. LLC Henretta, America Concise History, 2nded Saint Martin’s Press, 2001
3. LLC Henretta, America Concise History Combined, 2nded, Saint Martin’s press, 2001.
4. James T.Paterson, America in the Twentieth Century : A History 5th ed. Harcourt College Publishers, 1999.

Books for Reference

1. Karen Hellekson, *The Alternate History, Refiguring Historical Time* Kent State University Press, 2001.
2. Merritt Roe Smith, Pauline Maier, Alexander Keyssar and Daniel J. Kevels, *Inventing America, Vol. II A History of the United States*, Norton W.W. & Company, Incorporated, 2002.
3. Addison – Wesley Longman, *Short History of the America Nation* 8thed Pearson learning, 2000.
4. John A. Gerraty and MarckC.Carnes, *Short History of the American Nation*, 8thed Addison – Wesley Longman Incorporated, 2000.
5. Wilfred M.Meclay, *A Student's Guide to U.S. History* ISI Books, 2000.
6. George Moss, *America in the Twentieth Century* 4th ed. Prentice Hall PTR, 1999.
7. Denies W.Brogan, *U.S.A. An outline of the Country, Its People & Institutions*, Reprint Services Corporation, 1999.

Year - III	INDIAN POLITY AND THE CONSTITUTION	Code HI616
Semester - VI		Hours: 6
		Credit: 4

Objectives :-

1. To make the learners aware of their rights and duties as citizen.
2. To enhance their role as enlightened citizens.

Unit I

Indian Democracy – Federation – Unitary – General Elections – Electoral Process – Election Campaigns – Voters and the parties.

Unit II

National and Regional Parties – Vote turn out – interest / pressure groups – last twelve General Elections – Functioning of Democracy.

Unit III

Nature of the Constitution – The Preamble – Fundamental Rights – The Directive Principles of the State Policy.

Unit IV

The Union Government – The President, Vice – President, The Parliament - The Prime Minister – Cabinet – Union Judiciary – The State Government; The Governor – Chief Minister – State Legislature – High Court.

Unit V

The Union and State Relations – Emergency Provisions – Recommendations of the Constitutional Review Commissions.

Books for Study :-

1. Johari J.C., Indian Political Systems, New Delhi, Annual Pub. 1996.
2. Laxmikanth, Indian Polity, New Delhi, Tate Mcgraw Hill, 2004.
3. Mehta, Narindar, Indian Political System; A study in Government and Politics in India, Julondar 1978.

Books for Reference :-

1. Avasti, A.P. Indian Political System, Agra, 2002.
2. Grover.V., (ed.,) Political Systems and Contributions of India, I New Delhi, Deep Publications, 1997.
3. Bas, Durga Das, An Introduction to Indian Constitution, Agra, Wadha& Co., 2001.
4. Khanna, V.N., Constitution and Government of India, New Delhi, Book well 1981.
5. Nainta, R.P., The Government under the Constitution, New Delhi, Deep & Deep 2000.

Year - III	Principles and Methods of Archaeology	Code : EHI617
Semester - VI		Hours: 6
		Credit: 4

Objectives :-

1. To provide basic information in the discipline of Archaeology.
2. To stimulate interest among students for further study.

Unit - I

Archaeology and History – Archaeology and culture – Kinds of Archaeology (Ethno – Marine – Aerial – Salvage) - Functions of an Archaeologist – Value of Archaeology as a Primary source.

Unit - II

Archaeology in India – Historical Archaeology – Rescue of Historical Relics – Scientific outlook – Understanding of our Heritage and Humanism.

Unit - III

Contributions of Eminent Archaeologists : Sir William Jones - Rev. Fr. Heras S.J. Alexander Cunningham – Lord Curzon – Sir John Marshal – Sir Mortimer Wheeler – Developments since independence.

Unit IV

Archeology in Tamil Nadu – Adichchanallur – Pugalur – Adirampattinam – Kaveripattinam - Kodumanal – Arikamedu – Uraiyur – Vallam - Azhagankulam – Kanchipuram – Poompuhar.

Unit V

Field Visit – Project

Books for Study :-

1. K.V. Raman, Principles and Methods of Archeology, Parthajan Publications, Chennai 1998.
2. Archaeological Survey of India Archeological Remains – Monuments & Museums (Part I &II) New Delhi, 1996.
3. Roy. Surindranath, The Story of Indian Archaeology, New Delhi, 1961

Books for Reference

1. Sankalia H.D., New Archeology – IT's Scope and application to India, Lucknow 1974.
2. Webster Graham, Practical Archaeology.
3. Clark D.L., Analytical Archaeology.

HUMAN RIGHTS

Semester : III Hours/Week: 6

Sub Code : ECHR901S Credits: 5

Objectives:

1. To create an awareness among the learners on Human Rights
2. To provide national and international perspectives on Human Rights.
3. To make the learners understand and follow a 'rights based approach'

UNIT I

Definition of Human Rights- Nature- Content- Characteristics of Human Rights- Classification of Human Rights- Historical Development of Human Rights- Reasons for Human Rights studies today.

UNIT II

International Human Rights Norms- Humanitarian Law- Declaration Covenants- International Covenant on Economic, Social and Cultural Rights, International Covenant on Civil and Political Rights- Optional protocol to the International Covenant on Civil and Political Rights- Human Rights Treaties, Enforcement of Human Rights Law- Universal Jurisdiction.

UNIT III

International Bodies- The United Nations Organization- Human Rights Council, Other Un-treaty Bodies- Amnesty – International- Helsinki Declaration- Regional Human Rights- Africa, America, Asia, Europe & Oceania.

UNIT IV

Contemporary Issues on Human Rights – Human Rights Violations- Children's Rights- Women's Rights- Scheduled Caste- Minority Rights- Bonded Labour and Wages. Torture- Army Custody.

UNIT V

Human Rights and the Indian Constitution: Directive Principles of State Policy- Fundamental Rights in the Indian Constitution- Fundamental Duties. Various Commissions: National Human Rights Commission- National Commission for Women- Women's Rights in India- Consumer Protection Act- Right to Information- Public Litigation Act- Right to Education.

BOOKS FOR STUDY

1. Bajwa, G.S., Human Rights in India, New Delhi, 1995.
2. Krishna Iyyar, V.R., Human Rights, Delhi, 1995.

REFERECE BOOKS

1. Jack Donnelly, Universal Human Rights in Theory and Practice, USA, 1989.
2. Chandra Sathis, International Documents of Human Rights, New Delhi, 1990.
3. Scott Davidson, Human Rights, Buckingham and Philadelphia, 1993.
4. Tony Evans, Human Rights Fifty Years, 1993.
5. Srivastava and Narayanan, United Nations on human Rights, New Delhi, 2002.
6. Symonides New Dimensions and Challenges for Human Rights, Jaipur, 2003.
7. BaxiUpendra, Future of Human Rights, London, 2003.
8. SachharRajindar, Human Rights: Perspectives and Challenges, New Delhi, 2004.

Principles of Public Administration

Semester : IV Hours/Week: 6

Sub Code : EHI618S Credits: 5

Objectives:

1. To give an introduction to the discipline of public Administration
2. To Sketch the theories and principles of administrative organization
3. To describe the administrative structure of the Indian Union & State
4. To enable the students to understand the administrative structure of the districts in India
5. To equip the students with the knowledge of the various administrative services of India

Unit I: Introduction : Meaning, Nature, Scope and importance of public Administration- Evolution of public administration, Methodology of public administration- Public Administration and social science- Evolution of Indian administrative system.

Unit II: Organization Theories: Classical Theory, Scientific Theory, Human Relation Theory, Bureaucratic Theory.

Unit III: Union Administration: President, Prime Minister's office- Cabinet Secretariat- Central Secretariat - Organization of Minister - All India Services

Unit IV: State Administration: Governor - Chief Minister's Office- Office of the Chief Secretary - State Secretariat- Organization of Ministers

Unit V : District & Local Administration: Collector- District collectorate- District Superintendent of Police - Thasildar — Block development officer- Local Administration

Books for study

1. A.R. Tyagi: Principles of public Administration, Atmaram & Co., New Delhi, 1990.
2. Avasthi and Maherwari: Principles of Public Administration , Lakshmi Narain Agarwal. New Delhi, 1990.
3. Dr.B.L Fadia & Dr. Kukdeep Fadia Public Administration, Sahitya Bhagavan Publications, Agra 282003, 1997.

Reference Books:

1. Vishnoo Bhagavan and Vidya Bhushan, Indian Administration, S. Chand & Co., New Delhi, 2005
2. Leonard D. White, Introduction to the study of the Public Administration, Eurasia Publishing House(p) Ltd, Ram Nagar, New Delhi, 1964.
3. Sachdeva and Dua, A simple Study of Indian Administration, Ajanta Prakshan, Delhi-110006, 1968.
4. Krishna K . Tummala, Public Administration in India, Allied Publishers Limited, New Delhi-110064, 1996.

QUESTION PAPER PATTERN

Section A	Objective type (Ten)	10 x 1 = 10 Marks
Section B	Short notes (Five out of eight)	5 x 5 = 25 Marks
Section C	Essay questions (Two out of three)	2 x 20 = 40 Marks

Department of History**M.A. History****Curriculum Template**

SEM	Code	Subject Title	Hrs	Credits
III	PHI 911	History of India – III (From 1761 To 1947 A.D)	6	5
	PHI 912	International Relations since 1945	6	5
	PHI 913	History of the U.S.A. (from A.D. 1900 To 2000)	6	5
	PHI 914	Intellectual History of India.	6	5
	EPHI 915	Human Rights	6	5
		Total for Semester III	30	25
IV	PHI 1016	India In International Relations	6	5
	PHI 1017	Historiography & Research Methodology	6	5
	EPHI 1018	Archival Management	6	5
	PHI 1019	Project	12	10
		Total for Semester IV	30	25

HISTORY OF INDIA – III (FROM 1761 TO 1947 AD)

Semester : III Hours/Week: 6

Sub Code : PHI911 Credits: 5

Objectives

1. To understand the colonial hegemony
2. Inculcation of knowledge on solidarity shown by Indians against British government.
3. To arouse in the students a sense of social justice by imparting the philosophy of various leaders
4. To encourage students to do research on national issues.

Unit – I

ADVENT OF EUROPEANS – Establishment of British rule in India – Carnatic wars – Conquest of Bengal-Conquest of native states – Mysore wars – Maratha Wars – Early administration – Acts – Policy of Subsidiary Alliance and Doctrine of Lapse.

Unit – II

COLONIAL ECONOMY – Land Revenue Settlements – Permanent, Ryotwari, Mahalwari, Talukdari settlements – Agricultural Policy – Commercialization of Agriculture – Growth of landlords labourers – Decline of handicrafts – Drain of Wealth – Famines

Unit – III

SOCIO CULTURAL IMPACT OF COLONIAL RULE: Official social reform measures (1828-57) – Education: Orientalist – Anglicist controversy – Introduction of Railways and its impact – Press and Renaissance – Christian missionary activities – Socio – Religious reform movements.

Unit -IV

EARLY NATIONALISM – Revolt of 1857 and Reorganization of the Raj – Formation of national associations – Foundation of INC – Moderate Phase – Rise of extremisms – Indian council Act of 1909 – Home Rule Movement – Government of India Act of 1919 – Trade unions – Kisan Movement.

Unit – V

GANDHIAN ERA – His method of mass mobilization – Non – cooperation – Civil Disobedience – Constitution Concessions: 1935 Act – Quit India – Other strands of the National Movement: Revolutionary movements – Swarajists – Socialists and Communists – Subash Chandra Bose and INA – Communal Strands – Muslim League and Hindu Mahasabha – Towards Freedom

BOOKS FOR STUDY

1. K.L. Khurana, History of Modern India, Lakshminarayan Agarwal, Agra, 2007 (Unit – 1,4 & 5)
2. W.Anlet Sobithabai, Contemporary History of India (1947 – 2009) Sharon Publication, Marthandam, 2009 (Unit 3)
3. Sumit Sarkar, Modern India, Mac Millan & Co., New Delhi, 2004.
4. B.L. Grover and S. Grover, A New Look at Modern Indian History, S.Chand & Co., New Delhi, 2004.

REFERENCE BOOKS

1. S.Gopal, Jawaharlal Nehru, A Biography, New Delhi, 1987.
2. Dominique Lappire & Lorry Collons, Freedom at Midnight, Vikas, New Delhi.
3. M.K. Gandhi, My Experiments with Truth, Navajivan, Adhmedabad, 2004.
4. Vincent A. Smith, The Oxford History of India, New Delhi, OUP, New Delhi, 2002.
5. R.C. Majumdar, An Advanced History of India, Mac Millan, New Delhi, 2002.
6. AL. Basham(Ed.) A Cultural History of India, OUP, New Delhi, 2001.
7. Bipan Chandra, Communalism in Modern India, Vikas Publishing House, New Delhi, 1984.
8. Sathianatha Iyer, History of India, Chennai, 2002.

INTERNATIONAL RELATIONS SINCE 1945

Sem : III Hours/Week: 6

Sub Code : PHI 912 Credits: 5

Objectives

1. To understand the various concepts in International Relations.
2. To identify significant International trends and issues.
3. To analyze factors involved in the relations between nations.
4. To locate various countries in the world map

UNIT – I INTRODUCTION TO INTERNATIONAL RELATIONS

Meaning – Nature – scope and significance of International Relations – Balance of Power – Ideology

Diplomacy – Theory and Practice – Determinants of Foreign Policy

The New Power Structure

Afro – Asian Resurgence

Rise of China – The Spread of Communism

UNIT – II THE U.N.O

Origin and Development of U.N.O. Various Organs -Specialized Agencies - U.N.O. and Declaration of Human Rights.

Work of UNO in Middle East – Africa – Far East-Disarmament and SALT.

UNIT – III REGIONAL ORGANIZATIONS

The Idea of Regionalism – NATO – SEATO – CENTO – WARSAW PACT

West European Union

The Organization of American States

The Arab League and the Organizations of African Unity and Common Wealth.

SAARC

UNIT – IV ARMS RACE AND DISARMAMENT

Arms Race – General Factors in Disarmament and Arms Control.

The Uses and misuses of nuclear energy

The Impact of Nuclear Weapons on International Politics

The Partial Test Ban Treaty – The Nuclear Non – Proliferation Treaty.

The East West Military confrontation

UNIT V THE COLD WAR AND ITS AFTERMATH

Origin – Evolution – Its Impact on international Relations – Super Power Rivalry – Sino – Soviet Rift.

Soviet Union and the United States – Issues in Soviet American conflict.

West Asia – Indo – China – Congo – Cuban Crisis

Korean War – Vientnam War – Arab – Israel Conflict – Iran – Iraq – Indo – China – Indo – Pakistan

End of the Cold War – Callapse of the Soviet Union – Unification of the West and East Germany.

BOOKS FOR STUDY

1. Srivastava, L.N, Internations Relations. (Unit-2 to 5)
2. Palmer & Perkins, International Relations.(Unit – 1)

REFERENCE BOOKS

1. Bartilett, C.J, The Global Conflict 1880 – 1970, (London, 1984)
2. Cromwell, R.D, World History in the Twentieth Century, (London, 1969).
3. Johari, J.C, International Relations and Politics, (New Delhi, 1984)
4. Milkote, R, International Relations and Politics, (New Delhi, 1980)
5. Muhammad Shamsal Huq, International Politics, (New Delhi, 1987)

HISTORY OF THE U.S.A (FROM A.D. 1900 TO A.D. 2000)

Semester : III Hours/Week: 6

Sun Code : PHI913 Credits: 5

Objectives

1. To know the political, Economic, Scientific and Technological developments in the USA from A.D. 1900 to A.D. 2000
2. To know the true and sincere nationalism spirit of the people of U.S.A.

UNIT – I

Progressive Era – Theodore Roosevelt and the Square Deal policy – Big Stick Policy – William Taft – Woodrow Wilson – New Freedom – Role of USA in the First World War.

UNIT – II

Warren Harding – Washington Conference – Coolidge – Hoover – Great Depression – F.D. Roosevelt and New Deal – USA in the Second World War.

UNIT – III

Truman – Fair Deal – Truman Doctrine – N.A.T.O – Cold War – Eisenhower – S.E.A.T.O – John. F. Kennedy – New Frontier – Civil Rights Movement – Martin Luther King.

UNIT – IV

L. Johnson – Great Society – Foreign Policy – Richard Nixon – Watergate Scandal – Ping Pong Diplomacy – Man on the Moon.

UNIT – V

America under President – Jimmy Carter – Ronald Reagan – George Bush (Sr) – Bill Clinton.

BOOKS FOR STUDY

1. Dharmaraj, J.C: History of the USA (1800 – 2002), Denshi Publication, Sivakasi, 2001.
2. Krishnamurthy: History of the United States of America, 1492 – 1965, Madurai Printers, Madurai, 1960.
3. Rajayyan. K: A History of the USA, Madurai Publishing House, Madurai, 1978.
4. Subramanian, N., A History of the USA, Ennes Publication, Udumalpet, 1986.

REFERENCE BOOKS:

1. Beard and Beard: New Basic History of the United States, New York, USA, 1985.
2. Majumdar, R.K. & Srivastva, A.N., History of the United States of America – From 1845 to Present Day, SBD Publishers and Distributors, New Delhi, 1998.
3. Marshall Smelson: American History – At A Glance, Barnes and Noble, INC, New York, 1962.
4. Nambi Arooran, A., History of the USA (Tamil), Tamilnadu Text Book Society Publication, Chennai, 1980
5. Parkes, H.B: The United States of America – A History, Scientific Book Agency, Calcutta, 1975.
6. Ralph, W. Steen: The United States – A History, Prentice Hall, INC, Engle Wood, Cliffs, New Jersey, 1959.

INTELLECTUAL HISTORY OF INDIA

Semester : III Hours/Week: 6

Sub Code : PHI914 Credits: 5

Objectives:

1. To expose the students to the intellectual tradition of India and eminent intellectual thinkers.
2. To understand the composite Indian culture represented by the intellectuals.

UNIT- I BACKGROUND:

Mid 19th Century – Advent of modernity – Political and Economic condition
Communication – Role of English Education.

UNIT- II SOCIAL PERSPECTIVE:

Raja Ram Mohan Roy: Thinker, Philosopher & Social Reformer;
Periyar E.V. Ramasamy Naicker: Self Respect Movement – Dravida Kazhagam Rationalist
Thought; Sri Narayana guru: Social & Religious Reformer.

UNIT- III SOCIALIST PERSPECTIVE:

M.N. Roy: Militant Activist – Radical Humanism;
Jaya Prakash Narayanan: Total Revolution & Sarvodaya Movement.

UNIT- IV LIBERAL PERSPECTIVE:

Gopala K.Gokhale: Teacher – Writer – Legislator – Servants of India Society; Sir Syed
Ahmed Khan: Contribution to Muslim Education – Aligarh Movement; Rabindranath
Tagore: A Political and Social Theorist – Philosopher.

UNIT- V SECULAR PERSPECTIVE:

B.R. Ambedkar: Making of the Indian constitution – Leader of the Oppressed Group –
Neo Buddhism;
J.N. Nehru: Ideas of Democracy – Secularism – Socialism – Maker of Modern India; M.K.
Gandhi: Non-Violence & Satyagraha – Non Co-operation Movement – Rural
Reconstruction.

BOOKS FOR STUDY:

1. Chandra Bipin, Modern India, NCERT, New Delhi, 1976.
2. Varma, V.P., Modern Indian Political Thought, Lakshmi Narain Agarwal, Agra, 1996.
3. Vishnoo Bhagwan, Indian Political Thinkers, Atma Ram & Sons, Delhi, 1996.

REFERENCE BOOKS:

1. Debi, Chatterjee, Marxist Thought in India, Chatterjee Publishers, Calcutta, 1985.
2. Das, H.H., & Patra, P.S.N., Indian Political Traditions, Sterling Publishers Pvt., Ltd., New Delhi, 1995
3. Mukhi, H.R. Modern India Political Thought, SBD Publishers & Distributors, New Delhi, 1997
4. Naidu, B.N. Intellectual History of Colonial India, Rawat Publications, New Delhi, 1996.
5. Ray, B.N. Tradition and Innovation in Indian Political Thought Politics and Vision, Ajanta Publications, New Delhi, 1998.
6. Kumar.R., (ed.) Essays on Gandhian Politics, Clarendar Press, Oxford, 1971.
7. Kapoor, A.N. & Gupta, V.P., Dictionary of Gandhian Thought, Ambe Books, New Delhi, 1995.
8. Prasad Bimal, Gandhi, Nehru and J.P., Chanakya Publications, New Delhi 1985.
9. Mathur Sobhag & Goyal Shankar, Spectrum of Nehru's Thought, Mittal Publications, New Delhi, 1994.
10. Dictionary of National Biography Vol.I-IV., Institute of Historical Studies, Calucutta

HUMAN RIGHTS

Semester : III Hours/Week: 6

Sub Code : EPHI915 Credits: 5

Objectives:

1. To create an awareness among the learners on Human Rights
2. To provide national and international perspectives on Human Rights.
3. To make the learners understand and follow a 'rights based approach'

UNIT - I

Definition of Human Rights – Nature – Content– Characteristics of Human Rights – Classification of Human Rights – Historical Development of Human Rights – Reasons for Human Rights studies today.

UNIT - II

International Human Rights norms – Humanitarian law – Declaration Covenants – International Covenant on Economic, Social and Cultural Rights, International Covenant on Civil and Political Rights – Optional protocol to the International Covenant on Civil and Political Rights – Human Rights Treaties, Enforcement of Human Rights Law, Universal Jurisdiction.

UNIT - III

International Bodies – The United Nations organization. Human rights Council, other Un treaty bodies – Amnesty International – Helsinki Declaration – Regional Human rights – Africa, America, Asia, Europe & Oceania

UNIT - IV

Contemporary issues on Human rights – Human Rights violations – Children's Rights – women's rights – Scheduled Caste – Minority rights – Bonded Labour and wages

Torture: Beating, Hanging Wet Submarine treatment, giving electric shock, continuously pouring water, General Physical punishment and Humiliation

Deaths: Army custody, Encounter deaths, Gang rapes and mental shock, Police custody

UNIT - V

Human Rights and the Indian Constitution: Fundamental Rights in the Indian Constitution – Directive Principles of State Policy – Fundamental duties.

Various Commissions: National Human Rights Commission – National Commission for Women – Women's rights in India – Consumer protection Act, Right to Information, Public Litigation Act – Right to education.

BOOKS FOR STUDY:

1. Bajwa, G.S., Human Rights in India, Anmol Publishers, New De;hi, 1995
2. Krishna Iyyar, V.R., Human Rights, BR. Publich corporative New Delhi, 1995

REFERENCE BOOKS:

1. Jack Donnelly, Universal Human Rights in Theory and Practice, Cornell University Press, USA, 1989
2. Chandra Satish., International Documents of Human Rights, Mittal Publications, New Delhi, 1990.
3. Scott Davidson, Human Rights, Open University Press, Buckingham and Philadelphia, 1993.
4. Tony Evans (Ed), Human Rights Fifty Years, A Reappraisal, Manchester University Press, 1998
5. Srivastava and Narayanan, United Nations on Human Rights, Indian Publishing Distributors, New Delhi, 2002
6. Symonides (Janusz),New Dimensions and Challenges for Human Rights, Rawat Publications, Jaipur, 2003
7. Baxi Upendera., Future of Human Rights Oxford University Press, London, 2003
8. Sachhar Rajindar, Human Rights: Perspectives and Challenges, Gyan Publishing House, New Delhi, 2004

**INDIA IN INTERNATIONAL RELATIONS
(1947 - 1995)**

Semester : IV Hours/Week: 6

Sub Code : PHI 1016 Credits: 5

Objectives:

1. To expose the students to India's Foreign Policy in theoretical and historical perspectives.
2. To make them particularly aware of India's relationship with other world countries with particular reference to emerging regional blocs.

UNIT- I NATIONAL INTEREST

Defining National Interest Ideologies – Hans Morganthau on National Interest-Criteria for the definition of National Interest.

UNIT -II VARIABLES OF FOREIGN POLICY

Foreign Policy Decision Making – Idiosyncratic (Individual variables)-Role variables – Bureaucratic variables – National variables – systemic variables.

UNIT -III PILLARS OF INDIA'S FOREIGN POLICY

Post – partition – Nehru – Panch Sheel – Non – Alignment Movement (NAM) – South Asian Association for Regional Cooperation (SAARC) – Gujral Doctrine.

UNIT- IV INDIA IN INTERNATIONAL RELATIONS

Relations with the US – Soviet Union – European Union – India's support for dismantling of the Apartheid – Middle East – Indian Diaspora.

UNIT -V CONTRIBUTION TO WORLD PEACE

India and the United Nations – India's contribution to World Peace – International Conventions – Terrorism and Counter Terrorism Measures – India and the World Trade Organizations (WTO)

BOOKS FOR STUDY:

1. Raja Reedy, K., India and Asian: Foreign Policy Dimension for the 21st Century, New Century Publications, New Delhi, 2005.
2. Johari, J.C., International Relations and Politics: Diplomatic History between Two World Wars, Sterling Publishers Private Limited, 1995.
3. Bipan Chandra, India After Independence, Viking, 1999.

REFERENCE BOOKS:

1. Nithal H. Kuruppu, Non – Alignment and Peace versus Military Alignment and War, Academic Foundation, New Delhi, 2004.
2. Jha, J.C., From Bandung to Tashkent: Glimpses of India's Foreign Policy, Sangam Books, 1983.
3. Roy, C. Macridis, Foreign Policy in World Politics: Prentice Hall of India Private Limited, New Delhi, 1979.
4. Bandyopadhyaya, J., The Making of India's Foreign Policy: Determinants, Institution, Process and Personalities, Allied Publishers Private Limited, New Delhi, 1970.
5. Vernon Hewitt, The New International Politics of South Asia, Manchester University Press: Manchester and New York, 1997.
6. Maqbul Ahmad, S., Indo-Arab Relations, Indian Council for International Relations, New Delhi, 1969.
7. Chakrabarti, R., & Gautham, K. Basu, Theories of International Relations; Search for Alternatives, Sterling Publishers Private Limited, 1992.
8. Anthony Ellis, Ethics and International Relations, Fulbright Papers, Manchester University Press, London, 1979.

HISTORIOGRAPHY AND RESEARCH METHODOLOGY

Semester : IV

Credits: 5

Sub Code : PHI1017

Hours /Week: 6

Objectives:

1. To expose students to the writings of history from ancient to the modern times.
2. To enable the students of history become aware of some renowned historians and their contributions to historical developments.
3. To expose the students to different techniques in research methodology.
4. To equip the students to with the skills for writing research papers/dissertation.

HISTORIOGRAPHY

1. What is history – Philosophy of history, History: Nature, Scope, causation and change – purpose of history – concept of progress – Whether history repeats itself.
2. History of History – Greco – Roman historiography – Christian historiography – St. Augustine – Medieval Arab Historiography: Ibn Khaldun Modern European historiography – Machiavelli to Vico – Voltaire – positivists Ranke, Spengler, Toynbee, Annale School – Materialists.

Indian Historiography – Whether India had historical sense Ancient historiography, Medieval historiography – Indian historiography today – Important historians – R.C. Majumdar, K.P. Jayaswal, R.C. Dutt, J.N. Saqkar, D.D. Kosambi, K.A.N. Sastri, S.K. Aiyangar, K.K. Pillai, K.Rajayyam, Sheik Ali.

Research Methodology – Meaning of Research – Research in History – Various Historical research methods – objectivity and subjectivity – causation in History – Inter – disciplinary approach to history.

Thesis Writing: Selection of a Research topic – collection of Data – Sources-primary and Secondary – Internal and External criticism – Analytical and synthetic operations – Descriptive and interpretative methods – documentation procedure – Footnotes – Bibliography – Tables and charts – writing.

BOOKS FOR STUDY:

1. E.H. Carr, What is History ?, (Harmondsworth 1977)
2. R.G. Collingwood, The Idea of History (Oxford 1977), Parts III,IV,V.
3. Ali, Sheik, History: Its Theory and Methods, New Delhi: Macmillan,1980

REFERENCE BOOKS:

1. S. Clark, 'The Annales Historians', in Q. Skinner, (ed), *The Return of Grand Theory in the Human Sciences*, (Cambridge 1985).
2. Manickam S. (1977) *Theory of History & Method of Research*, Paduman Pub, (New Delhi, 1988)
3. Guha, Ranajit (1994) *Subaltern Studies Vol. I, IV and VI*, Delhi: OUP.
4. Marwick, Aurther, (1984), *The Nature of History*, Hong Kong: Macmillan (Reprint).
5. Stern, Fritz, (1973) *Varieties of History*, New York: Vintage Books.
6. Bridget Somekh and Cathy Lewin, *Research Methods in the Social Sciences*, (New Delhi: Vistaar Publications, 2005).
7. Floud, Roderick (1983) *An Introduction to Quantitative Methods for Historians*, London: Methuen (R.P).
8. Malcolm Williams, *Science and Social Science: An Introduction*, London and New York: Routledge, 2000.

ARCHIVAL MANAGEMENT

Semester : IV Hours/Week: 6

Sub Code : EPHI1018 Credits: 5

Objectives:

1. To introduce the learner to the need and relevance of Archives
2. To make learners aware of the rich collection in Archives.
3. To impart Archival management skills.
4. To elucidate the different types of documentation procedures.

UNIT – I ARCHIVES:-

Definition – Functions – Uses – Importance of Archives – Document – Evolution of Archives – National - State (Tamil Nadu) – Private Archives.

UNIT – II ARCHIVES MANAGEMENT:-

The Archives Office – Objective – Structure – Archives Keeping – Records – Rules – Archivist – Duties – Records Management – Archival Organization

UNIT III CONSERVATION AND PRESERVATION:-

Biological and Atmospheric Factors – Preventive Conservation Care – Documents – Types and Maintenance – Conservation Treatment – Preservation – Vacuum Fumigation – De – Acidification – Mending of Records – Lamination.

UNIT IV – REPROGRAPHY:-

Xerox – Microfilm – Micro Fiche Magnetic Tape – Video Disc – Digital Archives.

UNIT V – ARCHIVAL VISIT

Visit to Archives – Field work – Projects.

BOOKS FOR STUDY:

1. Jenkinson Hilary, A Manual of Archive Administration, London, 1937
2. Sundaraj, M., A. Manual of Archival System and the world of Archives.

REFERENCE BOOKS:

1. Cook Michael, Archival Administration: A Manual for Intermediate and smaller organization and Local Self Government.
2. Agrawal O.P., Care and Preservation of Museum Objects, New Delhi, 1977.
3. Agrawal, O.P., & Mandana Barkeshli, Conservation of Books, Manuscripts, Paper Documents, INTACH, Lucknow, 1977.

QUESTION PAPER PATTERN

SEMESTER EXAM

Part A	Objective Type	9x1=9
Part B	Either /or type	3x7=21
Part C	Answer any 3 out of Five	3x15=45

Answer any 3 out of Five

	=====
	=75
(CIA) Continuous Internal Assessment	=25
	=====
Total	=100
	=====

DEPARTMENT OF HISTORY

M.Phil. SYLLABUS 2012-2013

BOARD OF STUDIES

- | | |
|--|----------|
| 1. Dr.S.Chinnappan, Head of the Department
Department of History,
St. Joseph's College of Arts and Science (Autonomous),
Cuddalore | Chairman |
| 2. Dr.V.Thirumurugan, Associate Professor,
Associate Professor,
Department of History,
Annamalai University,
Annamalai Nagar,
Chidambaram,
Mobile No: 9171707444 | Member |
| 3. Dr.S.Sundaram
Associate Professor
Department of Indian History,
University of Madras,
Chennai
Mobile No: 956608035 | Member |
| 4. Dr.R.Sthanislaus
Assistant Professor,
Department of History,
Government Arts College,
Thiruvannamalai,
Mobile No: 9444211597 | Member |
| 5. Mr.M.Selvanathan
Assistant Professor,
Department of History,
St. Joseph's college,
Tiruchirappalli | Member |
| 6. Mr.M.Jayaraj
Assistant Professor,
St. Joseph's College of Arts and Science (Autonomous),
Cuddalore | Member |

Recommendation of the Board of Studies (M.Phil-History) meeting hold on 26.05.2012

It was resolved to:

1. Study Historiography and Research Methodology as separate papers instead of a combined paper.
2. Give more importance to the development of South Indian Historiography.
3. Be in alert of the changing scenario new subjects have been suggested for consideration.

Dr.S.Chinnappan
Head of the Department

Illustration: M. Phil CURRICULUM GRADE STATEMENT

Semester & Course	Course number/ Code	Credits earned	Marks secured (Max:100)
First Semester			
Core		5	70
Core		5	60
Elective		5	75
Grade point total Weight average total		15	68.33
Second Semester			
Dissertation & Viva voce		21	64
Grade point total Weight average total		21	64
Cumulative grade point average 36 Overall weighted percentage marks			65.81

M. PHIL

Sub Code : MPHI101

Credits: 5

Hours/Week: 6

Objectives:

1. To expose students to the writings of history from ancient to the modern times.
2. To enable the students of history become aware of some renowned historians and their contributions to historical developments.

UNIT -I

Meaning of historiography- Definitions-History: Nature, Scope, and value-History: Science or Art? -Causation in history- The philosophy of history.

UNIT-II

Ancient & Medieval Historiography: - Greco – Roman historiography –Herodotus – Thucydides- Polybius –Livy and Tacitus- Church historiography – Medieval Arab historiography: Ibn Khaldun

UNIT III:

Modern Historiography: Renaissance – Machiavelli – Rationalist School (Edward Gibbon) – Romantic Idealism (Hegel) – Utilitarianism (J.S. Mill) – Positivism (Comte) – Scientific Socialism (Karl Marx) – Critical Scientific (Leopold Von Ranke) – English School (Trevelyn and Toyenbee).

UNIT IV:

Ancient Indian Historiography: Bana, - Kalhana-Medieval Indian– Historiography: Alberuni – Amir Kushru – Abul Fazl –Barani-Western Indologists: James Mill, A.L.Basham- Vincent A. Smith –Indian Historians: K.P.Jayaswal, R.C. Dutt, J.N.Sarkar, D.D. Kosambi, Irfan Habib, Ranajit Guha, R.S.Sharma.

UNIT V:

South Indian Historiography: K.M.Panikkar, K.A. Nilakanta Sastri, K.K.Pillai, S.K. Aiyangar, K. Rajayyan, Sheik Ali, S. Manickam.

BOOKS FOR STUDY:

1. E.H. Carr, What is History ?, (Harmondsworth 1977)
2. R.G. Collingwood, The Idea of History (Oxford 1977), Parts III,IV,V.
3. Ali, Sheik, History: Its Theory and Methods, New Delhi: Macmillan,1980

REFERENCE BOOKS:

1. R.G. Jones, "History the Poverty of Empiricism", in Robin Blackburned., Ideology in Social Science (Fontana, 1972)
2. E.J. Hobsbawn, Karl Marx's Contribution to Historiography in Ideology and Social Science (Suffolk 1972)
3. Stein, Burton, History of India, Oxford: Basil Blackwell, 1988.
4. Champakalakshmi, R. Trade, Ideology and Urbanization: South India 300 B.C to A.D. 1300, New Delhi: Oxford University Press, 1996.
5. Romila Thapar, From Lineage to State: Social Formations in the Mid - First Millenium B.C New Delhi: Oxford University Press, 1984.
6. Sharma, Ram Sharan, Indian Feudalism, Madras: Macmillian India Ltd, 1965
7. S. Clark, 'The Annales Historians', in Q. Skinner, (ed), The Return of Grand Theory in the Human Scienes, (Cambridge 1985).
8. Manickam S. (1977) Theory of History & Method of Research, Paduman Pub, (New Delhi, 1988) Marc Bolch, The Historian's Craft, (New York 1953)

RESEARCH METHODOLOGY AND THESIS WRITING IN HISTORY

Sub code: MPHI02

Credits: 5

Hours /week: 6

Objectives:

- To know the meaning of research and research in History
- To impart the knowledge of various approaches in History writing
- To teach the methodology of Research.

UNIT-I

Meaning of Research –Research in History –Various Historical Research Methods – Objectivity and Subjectivity –Inter-disciplinary nature of History.

UNIT-II

Approaches in History writing:- Theocratic approach-Imperialistic approach- Nationalistic approach- Marxist Approach- Capitalist approach- Communalistic approach – Ethnic approach – Subaltern studies- Postmodernism 2) Periodization.

UNIT-III

Quantification techniques and tools:- a) Statistical tools – b) Interview method – c) Questionnaire- d) Computer applications in Historical research- e) Cliometrics- d) Annals School- Subaltern studies.

UNIT-IV

a) Selection of a research topic- b) Collection of data:- (i) Primary and secondary sources- (ii) Tertiary sources- Web sources- c) Analytical and synthetic operations- d) Descriptive and interpretative methods.

UNIT- V

Thesis structuring :-preparation of outline –hypothesis-documentation procedure- footnes & end notes –references- bibliography- appendix- tables & charts- index – glossary- preface and conclusion

BOOK FOR STUDY:

1. Nilakantasastri KA, Historical Method in relation to Indian History, Chennai,1956.
2. Thapar, Romila (Ed), Recent Perspectives of Early Indian History, London, 1995.
3. Ali,Sheik, History: Its theory and methods, New Delhi,1980.
4. Manickam S, Theory of history & method of Research, Padumam Publishers, Madurai,1997.
5. Rajayyan,K, History in Theory and Method, Madurai,2000.

REFERENCE BOOKS

1. Floud, Roderick. (1983) *An Introduction to Quantitative Methods for Historians*, London: Methuen (R.P).
2. Guha, Ranajit (1994) *Subaltern Studies Vol. I, IV and VI*, Delhi: OUP.
3. Bridget Somekh and Cathy Lewin, *Research Methods in the Social Sciences*, (New Delhi: Vistaar Publications, 2005).
4. Floud, Roderick (1983) *An Introduction to Quantitative Methods for Historians*, London: Methuen (R.P).
5. Watson, George (1987) *Writing a thesis: A Guide to Long Essays and Dissertations*, Longman, London.

SOCIAL AND CULTURAL HISTORY OF TAMIL NADU FROM 1600 TO 1967 AD

Sub code : EMPHI 103

Credits: 5

Hours/week : 6

Objectives

- To analyze the Social and Cultural changes in Tamil Nadu
- To understand the origin and growth of DMK party in Tamil Nadu
- To evaluate the social changes in Tamil Nadu during the British rule

UNIT I

Sources for the social and cultural history – archaeological sources – literary sources – foreign accounts

UNIT – II

A brief study of the rule of various groups of non-Tamils: Coming of the Europeans – Vijayanagar Empire – Nayaks rule – Maratha rule – Muslims Rule – British occupation – Reaction of Tamils and awakening.

UNIT – III

Social History – Social condition during 1600 AD – Society during the Vijayanagar rule – Social changes during the Muslim rule – Social changes during the British rule – Society during the nineteenth and twentieth century.

UNIT – IV

Cultural History – Culture of the ancient Tamils – Cultural changes under the rule of Telugu people – art, architecture and literature under the Nayaks – growth of Education, revenue changes under British – cultural developments in Free Tamil Nadu.

UNIT – V

Socio – Cultural changes in Tamil Nadu from 1947 – 1967 – Movements of struttles to remove the social evils – Role of Social reformers in Tamil Society.

BOOKS FOR STUDY:

1. Arumairaj, M, (2003), 17th Century Tamilaham as Gleaed from the Jesuit Letters, STAR Publications, Tiruchirappalli.
2. Mahalingam, T.V. (1985), A Topographical lists of Incriptions in the Tamil Nadu and Kerala States, S. Chand & Company Ltd, New Delhi
3. Sathianathaiyar, 17th Century Tamil Nadu.
4. Velmani, KSK, (1998), Gazetteers of Tamil Nadu – Tiruchirappalli, Vo.I & II, Chennai.

REFERENCE BOOKS:

1. Hemingway, FR., (1907), Trichinopoly District Gazetteer, Madras.
2. Lewis Moore, (1878), Tiruchinopoly District Manual, Madras.
3. Lunia, B.N, Cultural History of India.
4. Pharaoh, (1855), A Gazetteer of Southern India, Madras
5. Robert Sewell, (1980), Forgotten Empire (Vijayanagar Empire), A Contribution to the History of India, Narosa Publishing House, New Delhi.

Question paper pattern (Semester)

Internal – 40 Marks

External – 60 Marks

Section A (5x6=30 marks) either or type)

Section B (3x15=45 marks) three out six