

PG & RESEARCH DEPARTMENT OF ENGLISH
SYLLABUS B.A., 2019-2020 Onwards

St. Joseph's College of Arts & Science (Autonomous) Cuddalore.
Board of Studies

The Board of Studies for English met on the forenoon of **14.03.2019** and revised the syllabus for **B.A., English Literature [I,II&III Years]** to be effected from the academic year 2019-2020. The Board has decided to **retain the same syllabi for M.A. English Literature, M.Phil and Part I- English** [Functional English- Semester I, II, III, IV for B.A., B.Sc degree courses and Foundation Course- Semester I and II for B.Com., BCA, B.Com(BM), BBA(CA) degree courses]. The Department also proposed for approval in the Board Meeting **Diploma Course for Communicative English** and **Value Added Course–Basic English for Competitive Examinations** to be effected from the academic year 2019-2020.

Members of the Board of Studies

1. Mrs. Jeyanthii Ravichandran, M.A., M.Phil., B.Ed., Chairman & Head of the Department
2. Mr. V.R. Suresh Kumar, M.A., M.Phil., B.Ed.,
3. Mrs. T. Jackuline Suganthi, M.A., M.Phil., M.Ed.,
4. Mrs. X. Ann Lanka Jeyadharshini, M.A., M.Phil,
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6. Mr. A. Selvanathan, M.A., M.Phil,
7. Mrs. M.A. Mary, M.A., M.Phil., M.Ed.,
8. Dr. K. Ashok Kumar M.A., M.Phil., Ph.D.,
9. Mr.A.Pradhap M.A., B.Ed., M.Phil.,
- 10.Mr.A.Napolean Joseph M.A., B.Ed., M.Phil.,

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4. Supporting Members

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Mrs.P. Anandhi, M.A., B.Ed., PGDCA., M.Phil.,
Mrs.A.Julie, M.A., B.Ed., M.Phil.,
Mrs. S. Umamageshwari, M.A., M.Phil.,
Mrs.T. Shalini , M.A., M.Phil.,
Ms. K. GnanaSoundari,
Mrs.G. Jothilakshmi, M.A., M.Phil.,
Mr.S.Sunny Joseph Sebastin, M.A., M.Phil.,
Mr.S. J. Paskal Raj, M.A., M.Phil.,
Mr.B.Prabakaran, M.A., B.Ed., M.Phil., NET.,
Mr.P.Malaiarasan, M.A., M.Phil.,
Mr.K.Manisekaran, M.A., B.Ed., M.Phil., PGDP.,

PG & RESEARCH DEPARTMENT OF ENGLISH**B.A English - Minutes of the Board of Studies Meet**

Date: 14.03.2019

Time: 9.30.a.m - 1.30.p.m

Venue: PG & Research Department of English

The Board of Studies in English met on **14.03.2019** to approve the syllabi framed by the Department for **B.A.English Literature (I, II & III Years)** and **Diploma Course for Communicative English & Value Added Course–Basic English for Competitive Examinations** to be effected from the academic year 2019-2020. The Board has decided to **retain the same syllabi for M.A. English Literature, M.Phil and Part I- English** [Functional English- Semester I, II, III, IV for B.A., B.Sc degree courses and Foundation Course- Semester I and II for B.Com., BCA, B.Com(BM), BBA(CA) degree courses] for the academic year 2019-2020.

The following recommendations were made by the subject experts during the meet.

The Department has framed a new curriculum introducing Ability Enhancement Courses (AEC), Skill Enhancement Courses (SEC), Inter Disciplinary Courses (IDC), Generic Elective, Self Study Course (SSC) and SDC-Skill Development Course – An Online E-Course in addition to regular Core Papers, Allied Papers, and Electives with effect from the academic year 2019 – 2020. The Department has also proposed Value Added Course and Diploma Course.

Semester I

1. In Semester I, Part IV, Ability Enhancement Course (AEC) titled **English Communication** is newly added for all I year UG students to Enhance the Spoken Skills. This Paper is exclusively internal wherein the Language skills are orally tested and Marks awarded.
2. In Part IV, the existing papers prescribed for study is denoted commonly in 4 papers as Skill Enhancement Course. (SEC)

3. In the newly designed Curriculum, English is prescribed for Study under Part I and Language Paper is prescribed under Part II uniformly in all the 4 Semesters.
4. The remaining Core Papers I & II and Allied I remain unchanged.

Semester II

1. In Semester II, British Drama I which was in Semester IV has been brought to Semester II as Core paper II and British Prose I has been removed
2. Part IV – AEC, ie., **English Communication** is extended to the II Semester also.
3. The remaining papers core III and Allied II remain unchanged.
4. In Semester II, the paper 'History of English Literature', the Subject Expert felt that the portions can be minimized in certain units. In unit II, the Prose Writers are removed. In unit III, in poetry Dryden and in Drama Congreve are removed. In unit IV, the poet Byron is removed and Prose is removed. In unit V, Novelists Aldous Huxley and E.M.Forster are removed.

Semester III

1. In Semester III, British Poetry II which was in Semester IV has been brought to Semester III.
2. Inter Disciplinary Course (IDC) titled **English Foundational Course for Bank Examinations** is offered by the Department of English to BBA (CA) Department in III Semester. Mutually, B.Com (BM) / BBA (CA) Departments offer **Fundamentals of Digital Banking** as IDC to the II year students of B.A. English Literature in III Semester.
3. **Allied paper** English Short Story has been **changed** as **Core Paper VI**
4. This Semester contains two Core Papers (V) & (VI) and one Inter Disciplinary Course (IDC) in Part III.

Semester IV

1. In Semester IV, British Drama II which was in Semester VI has been brought to this Semester.
2. British Prose I & II are clubbed as single paper – British Prose.
3. The Allied Paper III (Elective) is retained.
4. Inter Disciplinary Course (IDC) titled **English Foundational Course for Bank Examinations** is offered by the Department of English to B.Com (BM) Department.

Semester V

1. In Semester V, British Fiction I & II are combined as single paper British Fiction.
2. American Literature I which was in Semester III and it is brought to Semester V as Core Paper XI.
3. SDC – Skill Development Course – An Online Learning E-Course has been introduced by the Department of English which is monitored by the Department staff.
4. SSC – Self Study Course (optional) is purely generated by the students, apart from the College hours, monitored by the Department staff and marks are awarded on producing Pass Certificate by the student.
5. In this Semester, 4 Papers are introduced as Electives – A, B, C & D out of which 2 Electives, Elective 1 – Paper A and Elective 2 – Paper C are prescribed.
6. This Semester contains 3 Core Papers and 2 Electives, 1 SDC and 1 SSC.

Semester VI

1. In Semester VI, American Literature II which was in Semester V has been brought to Semester VI.
2. Generic Elective (GE) paper titled **Tech Empowerment English Training** is offered to BCA Department in VI Semester. Mutually, the Department of BCA offers **Office Automation** as GE to the students of English Department in VI Semester.
3. In this Semester, 4 papers are introduced as Electives E, F, G, H, out of which 2 Electives- Elective 3- Paper E and Elective 4-Paper G are prescribed.
4. In this Semester, the expert suggested that two theories, Deconstruction and Eco-Criticism can be added (if required) in unit v.

NOTE: - The Department students are actively engaged in various Extension activities during the holidays and 2 credits are awarded.

The University Nominee recommended that the existing Question pattern can be followed.

The University Nominee and the subject expert, at the end of the meeting, complimented the efforts of the Department behind the framing of the syllabus that included new representative writers and theories. The University Nominee and Subject Expert appreciated after scrutiny for introducing **Diploma Course for Communicative English** and **Value Added Course–Basic English for Competitive Examinations**. The members felt that the syllabus on the whole is practical, purposeful and futuristic.

The Board approved the syllabi framed for B.A. English Literature (I , II & III Year) and Diploma Course for Communicative English & Value Added Course–Basic English for Competitive Examinations to be effected from the academic year 2019-2020.

MINUTES OF THE ACADEMIC COUNCIL

The Academic Council meeting was held on 29.03.2019. As per the direction of the members, the following changes have been done to be effected from the academic year 2019-2020.

- Uniform Question pattern is followed for B.A. English Literature (I,II&III Years)
- Part I-Functional English (B.A./B.Sc., degree courses [I,II,III & IV Semesters]) question pattern is changed.
- Part I-Foundation Course (B.Com., BCA, B.Com(BM), BBA(CA) degree courses [I & II Semesters]) question pattern is changed.

B.A ENGLISH LITERATURE – CURRICULUM TEMPLATE 2019 – 2020 Onwards

SEM	PART	PAPER	SUBJECT TITLE	CODE	HRS	CREDIT	YEAR/ BATCH (ONWARDS)
I	I	Language I	Tamil/ Hindi/ French	LT101T	4	3	
	II	English I	Functional English – I	LE101T	4	3	2016
	III	Core Paper I	Literary Forms and Terms	EN101T	6	4	2015
	III	Core Paper II	Indian English Literature	EN102T	6	4	2015
	III	Allied I Compulsory	Social History of England	AEN101T	7	5	2015
	IV	Part IV- AEC	English Communication*	19AEC101	1	1	2019
	IV	Part – IV SEC	Value Education / Christian Doctrines	VE101T	2	2	
			Total			30	22
II	I	Language II	Tamil/ Hindi/ French	LT202T	4	3	
	II	English II	Functional English- II	LE202T	4	3	2016
	III	Core Paper III	British Poetry- I (Spenser- Romantics)	EN203T	6	4	2015
	III	Core Paper IV	British Drama - I (Renaissance- Neo Classical)	19EN204	6	4	2015
	III	Allied 2 Compulsory	History of English Literature	19AEN202	7	5	2019
	IV	Part-IV AEC	English Communication*	19AEC202	1	1	2019
	IV	Part – IV SEC	Personality Development	EPD201T	2	2	
			Total			30	22

Syllabus 2019 – 2020

English

III	I	Language III	Tamil/ Hindi/ French	LT303T	4	3	
	II	English III	Functional English- III	LE303T	4	3	2017
	III	Core Paper V	British Poetry- II	19EN305	6	4	2015
	III	Core Paper VI	English Short Story	19EN306	7	5	2015
	III	Inter-Disciplinary Course (IDC)	Fundamentals of Digital Banking Offered by BBA (CA)/ B.Com (BM)	19ABE303	6	4	2019
	IV	Part – IV SEC	Environmental Science	EVS301S	3	3	
			Total			30	22
IV	I	Language IV	Tamil/ Hindi/ French	LT404T	4	3	
	II	English IV	Functional English –IV	LE404T	4	3	2017
	III	Core Paper VII	British Drama –II (Victorian- Modern Age)	19EN407	6	5	2015
	III	Core Paper VIII	British Prose	19EN408	6	5	2019
	III	Allied 3	Journalism and Mass Communication	AEN404T	7	5	2015
	IV	Part – IV SEC	First Aid	19A0FA401	3	2	
			Total			30	23

Syllabus 2019 – 2020

English

V	III	Core Paper IX	British Fiction	19EN509	5	4	2019
	III	Core Paper X	Shakespeare	EN510S	6	5	2015
	III	Core Paper XI	American Literature -I	19EN511	6	5	2015
	III	Elective 1 Paper A	Commonwealth Literature (PRESCRIBED)	EEN512S	5	4	2015
		Paper B	Or Translation Theory	EEN512A			
	III	Elective 2 Paper C	History of English Language (PRESCRIBED)	EEN513S	6	5	2015
		Paper D	Or A Comparative Study of <i>History of English Literature & Social History of England</i>	EEN513A			
	V	SDC	Skill Development E-Course Online Learning (Offered by English Department)		2	2	2019
	V	SSC	## Optional (Self Study Course)			2*	2019
		Total		30	25		

Syllabus 2019 – 2020

English

VI	III	Core Paper XIII	American Literature -II	19EN614	6	5	2015
	III	Core Paper XII	Literary Criticism	EN615S	6	5	2015
	III	Generic Elective (GE)	Office Automation (Offered by BCA Department) (PRESCRIBED)	19GEN616	5	4	2019
		Optional	Or Internet Technologies				
	III	Elective 3 Paper E	An Introduction to Modern Linguistics (PRESCRIBED)	EEN617S	7	5	2015
		Paper F	Or Communicative English	EEN617A			
	III	Elective 4 Paper G	Women's Writing (PRESCRIBED)	EEN618S	6	5	2015
		Paper H	Or Subaltern Studies	EEN618A			
	Total			30	24		
V	Extension Activities			EU601		2	
	Total			180	140+2* (SSC)		

**Courses Offered by PG & Research Department of English to other
Departments
2019-2020 Onwards**

S.No.	SEM	Title of the Course	Offered To	Hours	Credit	Code
1.	III	English Foundational Course For Bank Examinations (IDC)	BBA (CA)	5	4	19GBM310
	IV	English Foundational Course For Bank Examinations (IDC)	B.Com (BM)	5	4	19GBM410
2.	VI	Tech-Empowerment English Training (GE) (PRESCRIBED) OR An Advanced Course in Communication Skills and Media Awareness (OPTIONAL)	BCA	5	4	19GCA64A 19GCA64B

**Courses Offered by PG & Research Department of English
2019-2020 Onwards**

S.No	Title of the Course	Offered To	Duration
1.	Diploma Course in Communicative English	For all UG Courses - Shift I & II	I Year (100 Hours)
2.	Value Added Course- Basic English for Competitive Examinations	For all UG Courses -Shift I & II	30 Hours (Batch Wise)

Sum up

Core Papers	- 13
Allied Papers	- 03
Electives	- 04 papers prescribed out of 08 in V and VI Semesters
IDC	- 01 Paper - III Semester - English Foundational Course for Bank Examinations (IDC) is offered to BBA (CA) Department and in IV Semester the same is offered to B.Com (BM)Department. Classes are handled by the Department of English. Mutually, B.Com (BM)/BBA (CA) offer Fundamentals of Digital Banking to Department of English in III Semester .
Generic Elective	- 01 Paper prescribed out of 02. - VI Semester- Tech-Empowerment English Training (GE) course is offered to BCA Department. Classes handled by the Department of English. Mutually, BCA Department offers Office Automation to Department of English in VI Semester .
SEC	- 04 Papers [Value Education, Personality Development, Environmental Science and First Aid.]
SDC	- 01 Paper -E-Course (Online Learning in V Semester)
SSC	- 01 Self Study Course. (No Hours, Only Credit)

**B.A./B.Sc., PART – I FUNCTIONAL ENGLISH - CURRICULUM TEMPLATE
2019-2020 Onwards**

SEM	PART	SUBJECT TITLE	CODE	HOURS	CREDIT	YEAR/ BATCH (ONWARDS)
I	English Part II	Functional English- I	LE101T	4	3	2016
II		Functional English-II	LE202T	4	3	2016
III		Functional English-III	LE303T	4	3	2017
IV		Functional English –IV	LE404T	4	3	2017

**B.Com./B.Com.(BM)/ B.C.A./B.B.A.(CA) PART – I FOUNDATION COURSE -
ENGLISH- CURRICULUM TEMPLATE
2019-2020 Onwards**

SEM	PART	SUBJECT TITLE	CODE	HOURS	CREDIT	YEAR/ BATCH (ONWARDS)
I	English Part II	Foundation Course English- I	LEC101T	5	3	2017
II		Foundation Course English-II	LEC202T	5	3	2017

**MODEL QUESTION PATTERN
(New Pattern from batch 2019)**

B.A. ENGLISH LITERATURE

Section – A (No Choice)

10 X 2=20

Section – B (Either or Type)

5 X 5 = 25

Section – C (3 out of 5)

3 X 10 = 30

TOTAL MARKS =75

INTERNAL MARKS= 25

**FUNCTIONAL ENGLISH SEMESTER I,II,III & IV
(Refer syllabus and question pattern for each semester)**

Section – A (No Choice)

10 X 2=20

Section – B (No Choice)

5 X 5 = 25

Section – C (Either or Type)

3 X 10 = 30

TOTAL MARKS =75

INTERNAL MARKS= 25

**FOUNDATION COURSE SEMESTER I & II
(Refer syllabus and question pattern for each semester)**

Section – A (No Choice)

10 X 2=20

Section – B (No Choice)

5 X 5 = 25

Section – C (Either or Type)

3 X 10 = 30

TOTAL MARKS =75

INTERNAL MARKS= 25

UNDER GRADUATION PROGRAMME OUTCOMES (PO)

1. The Students find their footings in life through wholesome and integral education.
2. The Students are encouraged to climb the academic ladder by pursuing Post Graduate Education in different domain.
3. The Students are academically and technically equipped to steer the Nation along the path of progress and peace.
4. The Students are trained to be Employable and Entrepreneurial Citizen of the Nation.
5. The Students are fortified intellectually, ethically and socially to face the challenges in life.

B.A ENGLISH LITERATURE- PROGRAMME SPECIFIC OUTCOMES (PSO).

1. PSO I--Disciplinary Knowledge:
 - a. Capable of demonstrating comprehensive knowledge and understanding the discipline of Arts that forms an integral part of an undergraduate programme of study.
2. PSO II--Communication Skills:
 - a. Quality in expressing the thoughts and ideas through appropriate media and vocabulary both orally and in written form and identify linguistics structures and sounds.
3. PSO III--Critical Thinking:
 - a. Capability to apply analytical thinking to a body of knowledge, analyse ideas based on evidences and subject them to criticise for a fuller comprehension of the subject.
4. PSO IV--Research related skills:
 - a. Ability to inquire, ask appropriate/ relevant questions, recognise cause and effect relationships, analyse, interpret and draw conclusions from the text.
5. PSO V--Reflective Thinking:
 - a. Critical thinking to reflect on the subject and relating it to the life experience.
6. PSO VI--Multicultural Competence:
 - a. Possess knowledge of values and beliefs of multiple cultures and capability to interact in multicultural groups.
7. PSO VII--Moral and Ethical Awareness:
 - a. Ability to embrace moral/ and ethical values to lead life. Capability to identify ethical issues related to one's work, avoid unethical behaviour such as plagiarism and adopt unbiased and truthful actions in all aspects of work.
8. PSO VIII--Lifelong Learning:

Acquiring the skill of how to learn and gain knowledge so that learning becomes a lifelong activity through self-directed learning aimed at personal development.

YEAR-I	FUNCTIONAL ENGLISH – I B.A., B.Sc., From Batch 2016 *New Question Pattern From 2019	LE101T T* Third Revision
SEMESTER – I		Hours: 4
PART – I ENGLISH		Credit: 3

OBJECTIVE: To make students acquire Basic English skills-Listening, Speaking, Reading and Writing.

COURSE OUTCOMES

At the end of the course students

CO 1. Acquire Basic English language skills

CO2. Learn communication through language.

CO 3. Learn Basic English sounds and spelling.

CO 4. Learn report writing and use of punctuation.

CO 5. Acquire basic grammar.

SEMESTER -I	COURSE CODE: LE101T					TITLE OF THE PAPER : FUNCTIONAL ENGLISH-I								HOURS:4	CREDIT: 3
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
Co	Po 1	Po 2	Po 3	Po 4	Po 5	PSo 1	PSo 2	PSo 3	PSo 4	PSo 5	PSo 6	PSo 7	PSo 8	Mean score	
Co1	1	2	1	3	2	3	3	1	1	1	1	1	1	1.6	
Co2	3	4	3	4	3	5	5	1	1	1	3	3	5	3.1	
Co3	5	4	4	3	5	5	5	2	2	2	5	5	5	4.0	
Co4	2	2	2	4	3	4	5	2	2	2	4	5	4	3.1	
Co5	5	5	5	4	5	5	5	4	4	4	5	5	5	4.6	
Mean Overall Score														3.28	

This Course is having **HIGH association** with Programme Outcome and Programme Specific Outcome.

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I

- I Listening:** English speech sounds- Consonants
- II Speaking:** 1. Meeting People, Exchanging Greetings & Taking Leave
2. Introducing people to others
- III Reading:** Prose: *Forgetting* - Robert Lynd
- IV Writing:** 1. Letter-Writing - Informal Letters
2. The Sentence
3. Parts of Speech

UNIT-II

- I Listening:** Speech sounds- Pure Vowels
- II Speaking:** 1. Giving Personal Information
2. Talking about people
- III Reading:** Poem: *Mending Wall* – Robert Frost
- IV Writing:** 1. Letter-Writing - Formal Letters
2. Nouns – Classes and Gender
3. Nouns – Number and case
4. Adjectives
5. Comparison of Adjectives

UNIT-III

- I Listening:** Diphthongs
- II Speaking:** 1. Taking and leaving messages
2. Making enquiries on the phone
- III Reading:** Poem: *Time and Love* – William Shakespeare
- IV Writing:** 1. Dialogue Writing
2. Articles
3. Pronouns – Personal, Reflexive and Emphatic
4. Pronouns – Demonstrative, Indefinite, Interrogative, Distributive and Reciprocal
5. Pronouns – Relative

UNIT-IV

- I Listening:** Phonetic Transcription (words)
- II Speaking:** Answering the Telephone and Asking for Someone
- III Reading:** 1. Prose: *Mother Teresa* - John Frazer
2. One-Act Play: *The Best Laid Plans* - Farrel Mitchell
- IV Writing:** 1. Reading Comprehension

2. Verbs – Transitive and Intransitive
3. Verbs – Active and Passive Voices

UNIT-V

- I Listening:** Voiced and Voiceless sounds
- II Speaking:** Dealing with a wrong number
- III Reading:** Short Story: *The Selfish Giant*- Oscar Wilde
- IV Writing:**
1. Verbs: Mood and Tense
 2. Concord or Agreement of the verb with the Subject

Text:

1. **A Text Book of English Phonetics for Indian Students:** Balasubramanian. T, Hyderabad, Macmillan, (1981).
2. **Spoken English for You:** Pillai, Radhakrishna.G&Rajeevan.K, Madras. Emerald, (1994).
3. **A Galaxy of Precious Prose** (an anthology of prose sections): ed. Dr. Rao, Syamala.B, Madras. Blackie Books, (2001).
4. **American Literature 1890-1965 (An Anthology):** ed. Dr. Egbert.S, Oliver, P.hd., New Delhi. Eurasia Publishing House (Pvt) Ltd. 2008.
5. **Vignettes of Life (A Collection of Short Stories):** ed. Padma.T, Chennai. Macmillan (1998).
6. **Portraits In Prose (An Anthology of Biographical Sketches):** Jagadesan. S, Chennai. Orient Blackswan, 2007.
7. **The Book of Elizabethan Verse:** ed. William Stanley Braithwaite. Boston: Herbert B. Turner & Co., www.bartley.com
8. **A Pride of Plays:** ed. Prof. K.G. Seshadri, Chennai. Anuratha Publications. 2014.
9. **Contemporary English Grammar Structures and Composition:** ed. David Green, Delhi. Macmillian, 2014.

Reference:

1. **English for Competitive Examinations:** ed. R.P. Bhatnagar, Rajul Bhargava. Chennai. Macmillan, 2002.
2. **Living English Structure (Practice Book for Foreign Students and Key):** Stannard Allen. London. LongMans, Green and Co., 1956.

FUNCTIONAL ENGLISH –I LE101T
I Year - B.A. / B.Sc.

Semester – I

(From Batch 2019 onwards)

Question Pattern

Time: 3hrs

Marks: 75

Section-A (No choice) (10x2=20)

Objective and Short Answers:

Questions covering all units except Letter Writing, Dialogue Writing and Reading Comprehension.

Section-B (No Choice) (5x5=25)

Transcribe the words: (5 out of 8) (5 Marks)

Match the Following: (5 Marks)

Letter-Writing

Dialogue-Writing

Comprehension

Section-C (Essay 300 words) (3x10=30)

One from Prose (either or type)

One from Poetry (either or type)

One from Short Story or One Act Play

**Model Question Paper-LE101T
(From Batch 2019)**

FUNCTIONAL ENGLISH- I
I Year B.A / B.Sc. Degree Courses
Semester-I

Time : 3hrs

Marks:75

Section – A**(10X2=20)****Answer the following Questions. (Objective & Short Answers)**

1. Give two expressions to introduce yourself to others.
2. a. In Forgetting **potion** means _____ (wine / liquid medicine).
b. In 'Mending Wall' the word **Cones** means _____ (Cherry/Pine Fruit)
3. a. A word that modifies a verb is called as _____ (adverb/adjective).
b. A word used to join together words, phrases or clauses is called _____ (Preposition /Conjunction)
4. Identify the type of sentence:
a. Shut the door.
b. What a fool he is!
5. Write two expressions to borrow a pen from the next person.
6. a. What did the hunters hunt in the 'Mending Wall'?
i)Wild dog ii)Rabbit iii)Rat iv)Deer
b. Which will take away the poet's love in "Time and Love"?
i)death ii) time iii) love iv) dream
7. Fill in the blanks using the **Feminine** form of the words:
a. She remained a _____ all her life. (Bachelor)
b. He bought a beautiful chestnut _____ (Horse)
8. Give the **comparative form** of the following words:
a. Good b. Late
9. Fill with the correct articles:
a. Kalidas is _____ Shakespeare of India.
b. Eskimos live in _____ Igloo.
10. Give the correct form of the verb:
a. In my youth, I _____ (take) exercise every day.
b. I _____ (join) college in 2017.

SECTION-B (5x5=25 Marks)

11. **Transcribe the following words (any five):** (5x1=5)
- (i) High (ii) Film (iii) Wash (iv) Ring (v) Calm (vi) Temple (vii) Apple
(viii) Girl

12. Match the following:

(5x1=5)

- (i) School - /wulf/
(ii) Wolf - /kændəl/
(iii) Candle - /ʌŋkəl/
(iv) Jam - /sku:l/
(v) Serve - /fu:l/
- /dʒæm/
- /sɜ:v/

13. Write a letter to the Post Master to trace the parcel you have registered. (1x5=5)

(or)

Write a letter to your parent's narrating your first day experience at the hostel.

14. Write a dialogue between a film actor and yourself. (1x5=5)

(or)

Write a dialogue between a Country Mouse and a Town Mouse.

15. Reading Comprehension:

(5x1=5)

A lot of things are going to happen in the next fifty years as the population of the world increases rapidly. It is enormously important to happen through the work of the geneticists who are specialists in genetics. For instance, there has been an enormous worldwide increase of new strains of corn in the last five years. Throughout agriculture geneticists are improving plants to get higher yields.

Answer the following questions:

- i) Why it is important to increase the yield of grain plants?
- ii) Who could increase the yield of grain plants?
- iii) Who are Geneticists?
- iv) Why is there an enormous increase in the production of corn?
- v) What is meant by new strains?

SECTION-C

(3X10=30)

Answer the following in 300 words.

16. a) Write an essay on Lynd's reflections on *Forgetting*.

(or)

b) Comment on Mother Teresa's attitude to service.

17. a) Justify the title of the Sonnet 'Time & Love'.

(or)

b) Bring out the central idea of Frost's poem 'Mending Wall'.

18. a) Comment on the transformation of the garden in Oscar Wilde's *The Selfish Giant*.

(or)

b) Describe all the arrangements made by slick Jack for the burglary at the house of Spender and Wood.

YEAR – I	FOUNDATION COURSE – ENGLISH – I B.Com./B.Com.(BM)/ B.C.A./B.B.A.(CA) From Batch 2017 onwards *New Question Pattern From 2019	LEC101T
SEMESTER – I		T* Third Revision
PART – I ENGLISH		Hours: 5
		Credit: 3

OBJECTIVE:

To expose the students to human values through Literature and to enable them acquire communication skills.

Course Outcomes:**At the end of the course students**

CO1: Make use of the different genres for understanding the language skills.

CO2: Use the language skills activities for effective communication.

CO3: Understanding the social background and human values through literature.

CO4: Develop interpersonal skills for their using way of language

CO5: Improve their General Writing Skills.

SEMESTER – I	COURSE CODE: LEC101T	TITLE OF THE PAPER : FOUNDATION COURSE ENGLISH-I										HOURS:5	CREDIT: 3		
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)				PROGRAMME SPECIFIC OUTCOMES (PSO)										MEAN SCORE OF CO'S
Co	Po 1	Po 2	Po 3	Po 4	Po 5	PSo 1	PSo 2	PSo 3	PSo 4	PSo 5	PSo 6	PSo 7	PSo 8	Mean score	
Co1	5	5	5	2	5	5	5	3	2	4	4	4	5	4.1	
Co2	5	5	5	5	5	5	5	2	2	2	4	5	5	4.2	
Co3	5	4	3	2	5	5	5	5	5	3	4	5	5	4.3	
Co4	5	5	3	5	3	5	5	1	1	1	3	3	4	3.3	
Co5	5	5	3	3	2	4	5	2	2	2	2	4	4	3.3	
Mean Overall Score														3.84	

This Course is having **HIGH association** with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT- I Preparatory Language Skills: [15 HRS]

1. Character is Destiny – S. Radha Krishnan (Prose)
2. All the World's a Stage – William Shakespeare (Poetry)
3. The Never Never Nest – Cedric Mount (Play)

UNIT- II Communication Skills [15 HRS]

1. Understanding Communication
2. Greeting and Introducing
3. Making Requests
4. Agreeing and Disagreeing
5. Seeking and Giving Permission
6. Persuading and Debating
7. Sounds and Symbols in English
8. Word and Sentence Stress
9. Effective Use of Intonation
10. Telephone Manners in Business Situations
11. Handling Customer Orders and Enquiries
12. Handling Complaint Calls

UNIT-III Communication Skills [15 HRS]

1. The Gift of the Magi – O'Henry (Short Story)
2. Mallala Yousafzai Pakistani Activist – Naomi Blumberg (Biography)
3. The Monkey's Paw – W.W Jacob (One – Act Play)

UNIT – IV INTERPERSONAL COMMUNICATION**[15 HRS]**

1. Effective Listening
2. Understanding the Audience
3. Perceptual Clarity
4. Channel Awareness
5. Role of Non – Verbal Communication
6. Pragmatics
7. Handling Delivery and After – Sales Problems
8. Taking Part in Teleconferences
9. Tele – Interviews

UNIT-V Writing Skills**[15 HRS]**

1. Note – Making
2. Report – Writing
3. Publicity Literature (Advertisements)

FOUNDATION COURSE ENGLISH – I**Text & Reference:**

1. Dutt, Kiranmai. Pand Geetha Rajeevan. *Basic Communication Skills*. New Delhi: Cambridge University Press India Pvt. Ltd., 2007. Print.
2. Pillai, Radhakrishna.G, Rajeevan.K, Bhaskaran Nair.P. *Written English For You*. Madra: Emerald Publishers, 1994. Print.
3. Ravindran. Padma, M.D.V.Kalyani Annie and Board of Editors. *Interface 1*.New Delhi: Cambridge University Pres India Pvt. Ltd., 2007. Print.
4. Samson.T,Geetha Rajeevan and Consultant Editor. *Interface 2*. New Delhi: Cambridge University Press India Pvt. Ltd., 2008. Print.
5. Samson.T,Geetah Rajeevan, M.D.V.K .Ayani Annie and Board of Editors. *English for Life 2*. New Delhi: Cambridge University press India Pvt. Ltd., 2008. print.
6. Sharma.R.C. and Krishna Mohan. *Business Correspondence and Report Writing*. New Delhi: Tata Mc Graw Hill Education Pvt. Ltd., 2010. Print.

FOUNDATION COURSE ENGLISH – I
I YEAR B.Com./B.Com.(BM)/ B.C.A./B.B.A.(CA) LEC101T

SEMESTER I

QUESTION PAPER PATTERN

(From Batch 2019 onwards)

TIME: 3 hrs

Marks – 75

Section – A (No Choice)

(10x2=20)

(Objective and Short Answers)

Questions from Communication Skills
&
Interpersonal Communication Skills

Section – B (No Choice)

(5x5=25)

Note – Making
Report – Writing
Publicity Literature (Advertisements)
Questions from Communication Skills **-(Either or Type)**
Interpersonal Communication Skills **-(Either or Type)**

Section – C (Either or Type)

(3X10=30)

Essays 300 words

1. Prose / Poetry
2. Play / One-Act Play
3. Short Story / Biography

MODEL QUESTION PAPER
(From Batch 2019)

FOUNDATION COURSE ENGLISH -I LEC101T
SEMESTER-I
I YEAR B.Com./B.Com.(BM)/ B.C.A./B.B.A.(CA)

Time:3hrs**Marks:75****Section-A****(10x2=20)****Answer the following:- (Objective and Short Answers)****Fill in the blanks**

1. a)._____is the exchange of information or ideas.
b).Effective communication involves using _____.
2. Underline the consonant sounds in the following words.
i)Man ii)Fat iii)Dark iv)Walk
3. Write any two key features of a teleconference?
4. State two expressions of persuading and debating.
5. Choose the correct answer
i) While answering a call speak _____ (Rudely/Clearly)
ii) Before you end up calling a wrong number _____
(Apologize/ Hang up abruptly)
6. Turn each of the following into polite request.
i)Open the door.
ii)Turn of the fan.
7. Mark the stress on the following compound words.
i)Earthworm ii)Overnight.
8. Fill in the unsaid phrases (Pragmatics) in the following extracts.
i) What's going on here?
ii) I came in only now.
9. How will you handle the problem of customers when the product delays in delivery of goods?
10. Identify the Triphthongs in the following:- i)Shower ii) iron

Section-B**Answer the following:****(5x5 =25 Marks)****11.Note-Making**

The cosmetics industry is growing day by day. Big cosmetics giants make tall promises of flawless skin beauty upliftment, but on a contrary, there is an ugly side of this so-called beauty products. Many health hazardous monsters are hiding in these products. Studies and researches are showing that cosmetics usage is toxic, they contain chemicals and other

chemicals which can cause cancer. Some brands of talcum powders which are used every day contain asbestos.

Unfortunately, consumers, particularly woman, are carried away by the telling and attractive advertisements. Very rarely do they read the contents of the cosmetics they use. For instance, the skin lightening creams which are available in India has hundreds of brands available each promising to make skin tone lighter, spot free and fairer. Research has proved that these products contain potentially hazardous chemicals like ammonia and hydrogen peroxide, p -phenylenediamine and toluene diamines. It causes skin irritation, pimples etc.

According to a report in the LAKME CONSUMER, temporary dyes contain metallic substances, like lead, which are toxic and can be absorbed through the scalp into the body. These temporary dyes are derived from Benzedrine, known to produce bladder cancer. Likewise, have you ever tried to look beyond the glow of nail polishes to its effects? Nail polish remover contains an ingredient called acetone which can cause your nail to become brittle and split. However, acetone is less toxic when compared toluene, another ingredient found in the nail polish. The basic ingredient used in nail polish is formaldehyde resin which can discolor the nails. It is a colorless gas with a strong, irritating smell, used also as an antiseptic for killing germs. Formaldehyde is also known by other names like methanol and meth aldehyde.

It may be interesting to know that of all the cosmetics lipstick is the most toxic and dangerous for three reasons. Firstly, women who apply lipstick swallow the chemicals directly. Secondly, it gets absorbed through the tender lip skin. And, finally, lipstick not only harms the user but also her mate.

Make notes on the above passage in a suitable format using recognizable abbreviations wherever necessary. Assign a suitable heading to the passage.

12. Report writing:

Write a detailed report on GST to the Editor, The Economic Times.

13. Prepare a brochure detailing the programme.

An Insurance Company is launching a new insurance scheme for couples, for Rs. 10,000, Rs. 25,000, Rs.50,000 or Rs. 100,000. Policy can be taken either by husband or wife or both. In the event of the death of one, survivor will get the full amount. If both survive till 60, premium will be paid with bonus, Tax benefits, salary deduction facilities.

14.a) Write a dialogue as asking permission from the Principal for extension of time to pay college fees.

OR

b) How does spoken communication differ from written communication?

15. a) Mention the DO'S and DON'T'S in Verbal and Non-Verbal Communication.

OR

b) Make a note of a few occasions where people exchange greetings.

Section-C (Essay)

(3x10=30)

Answer the following in 300 words

16. a) What advice does Dr.S. Radhakrishnan give in his Essay *Character is Destiny*?

(or)

b) Show the ironical twist and surprise ending of the story *The Gift of the Magi*

17. a) Write a critical summary of the poem, *All the World's a Stage*?

(or)

b) Write an essay on the daring personality of *Malala Yousafzai* and her accomplishments.

18. a) *The Never Never Nest* is a good example of how people manage to live a comfortable and luxurious life without having much money – Justify?

(or)

b) How does the playwright build the atmosphere of suspense and horror in *The Monkey's Paw*?

* * * * *

YEAR – I	LITERARY FORMS AND TERMS From Batch 2015 *New Question Pattern From 2019	EN101T T* Third Revision
SEMESTER I		Hours: 6
CORE PAPER I		Credit: 4

Objective

To introduce students to the generic classification of English Literature.

Course Outcomes:**At the end of the Course the students**

- CO 1- Understand the significant elements of various poetry genres.
 CO 2- Develop working knowledge of the short story as a literary genres.
 CO 3- Comprehend literary techniques and conventions in Drama.
 CO 4- Know novels their structure and meaning, using correct technology.
 CO 5- Develop knowledge about the literary techniques.

SEMESTER I	COURSE CODE: EN101T					TITLE OF THE PAPER : Literary Forms and Terms								HOURS:6	CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean score	
CO1	5	5	4	4	5	5	5	5	4	5	5	5	3	4.6	
CO2	5	5	4	5	5	5	5	5	3	5	5	5	5	4.7	
CO3	5	5	4	5	5	5	5	5	3	5	5	5	5	4.7	
CO4	5	5	5	5	5	5	5	5	3	5	5	5	3	4.7	
CO5	5	5	5	5	5	5	5	5	3	5	5	5	3	4.7	
Mean Overall Score														4.6	

The value shows that the course has **VERY HIGH association** with programme outcomes and programme specific outcomes

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

- Unit I** [15 HRS]
The Lyric, The Sonnet, The Ode, The Elegy, The Ballad, The Epic
- Unit II** [15 HRS]
The Essay, The Short Story, Biography, Autobiography.
- Unit III: Drama** [15 HRS]
Tragedy, Comedy, The One-Act Play, Miracle Play, Mystery Play, Tragi-comedy, The Absurd Drama
- Unit IV: Novel** [15 HRS]
The Detective Novel, The Psychological Novel, The Realistic Novel, Science Fiction, Historical Novel
- Unit V** [15 HRS]
Classicism, Romanticism, Symbolism, Blank Verse, Myth, Soliloquy, Satire

Text:

1. Prasad, Birjadish. ***A Background to the Study of English Literature***. Chennai: Macmillan India Press, 2007Print.
2. Nair, Ramachandran. K.R. ***Literary Forms***. Chennai: Emerald Publishers, 2010.

References

1. Abrams, M.H. ***A Glossary of Literary Terms***, Madras: Macmillian, 2006.
2. Hundson, William Henry. ***An Introduction to the Study of Literature***, Chennai: B.I. Publications, 2008.
3. Iyengar, S.K.R. and Kumar P.N. ***An Introduction to the Study of English Literature***, Delhi: OUP, 2000.
4. Baldick, Chris. ***The Concise Oxford Dictionary of Literary Terms***, Delhi: OUP, 1990.

**Question Paper Pattern
(From Batch 2019)
Semester I**

Core Paper I – Literary Forms and Terms

CODE: EN101T

Section-A

I. Short Questions (50 words) 10x2=20
(No Choice)

Section-B

II. Paragraph Questions (150 words) 5x5=25
(Either or type)

Section-C

III. Essays (300 words) 3x10=30
(Answer 3 out of 5)

NOTE: Questions must be taken covering all units in all the three sections

YEAR – I	INDIAN ENGLISH LITERATURE From Batch 2015 *New Question Pattern From 2019	EN102T
SEMESTER I		T* Third Revision
CORE PAPER II		Hours: 6 Credit: 4

Objective

To introduce the students to the works of Indian Writing in English.

Course Outcomes:**At the end of the course students**

CO1: Explore the uniqueness of Indian literature in English.

CO2: Acquire major movements in Indian Literature.

CO3: Literary sensibility and respond emotionally in genre.

CO4: Effectively communicate ideas related to the literary works.

CO5: Understand the human values and literary texts.

SEMESTER -I		COURSE CODE: EN102T				TITLE OF THE PAPER : INDIAN ENGLISH LITERATURE								HOURS:6	CREDIT: 4
COURSE OUTCOMES		PROGRAMME OUTCOMES(PO)				PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	MEAN SCORE	
CO1	5	4	4	5	5	4	5	5	5	4	5	4	5	4.6	
CO2	5	4	3	5	4	3	4	5	4	5	5	3	5	4.2	
CO3	5	5	4	3	3	4	3	4	5	5	5	3	5	4.1	
CO4	5	5	4	4	5	5	5	3	5	4	4	5	5	4.5	
CO5	5	5	4	5	3	4	4	5	4	5	5	4	5	4.4	
Mean Overall Score														4.36	

This Course is having **HIGH association** with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit I Poetry (Detailed)		[15 HRS]
1. Rabindranath Tagore	:	The Child
2. Sarojini Naidu	:	The Queen's Rival
3. Sri Aurobindo	:	The Tiger and the Deer
4. Nissim Ezekiel	:	Goodbye Party for Ms. Puspha
Unit II Poetry (Non-Detailed)		[15 HRS]
1. Toru Dutt	:	The Casuarina Tree
2. A. K. Ramanujan	:	Obituary
3. R. Parthasarathy	:	Home Coming
4. G.V. Patel	:	On Killing a Tree
Unit III Prose (Detailed)		[15 HRS]
1. Jawaharlal Nehru	:	The Discovery of India The Discovery of India (Chapter-4)
2. Ambedhkar B.R	:	India and Democracy
Unit IV Drama (Detailed)		[15 HRS]
Rabindranath Tagore	:	The Post Office
(Non-Detailed)		
Vijay Tendulkar	:	Silence! The Court is in Session
Unit V Fiction		[15 HRS]
1. R.K. Narayan	:	Swami and Friends
2. Chetan Bhagat	:	One Night at the Call Centre

Text:

1. Nehru, Jawaharlal. Ed. *The Discovery of India*, New Delhi: Jawaharlal Nehru Memorial Fund, 1994 Print.
2. Raju, Anand Kumar., Ed. *Selection from The Lotus and the Rose*. Chennai; Blackie Books, 1993.
3. Dr.B.Syamala Rao. A Galaxy Of Precious Prose.

Reference:

1. Iyengar, Srinivasa. K.R. *Indian Writing in English*. New Delhi: Sterling Publishers Pvt. Ltd., 1990.
2. Gokak, V.K., Ed. *The Golden Treasury of Indo Anglian Poetry*. Delhi.

**Question Paper Pattern
(From Batch 2019)
Semester I**

Core Paper II – Indian English Literature

CODE: EN102T

Section-A

- I. Five Annotations (only from detailed texts)/ Five Short Answers
(covering all units) (No Choice) 10x2=20

Section-B

- II. Paragraph (150 words) 5x5=25
(Either or type)

Section-C

- III. Essays (300 words) 3x10=30
(Answer 3 out of 5)

NOTE: Questions must be taken covering all units in all the three sections

YEAR – I	SOCIAL HISTORY OF ENGLAND From Batch 2015 *New Question Pattern From 2019	AEN101T
SEMESTER I		T* Third Revision
ALLIED 1 COMPULSORY		Hours: 7
		Credit: 5

Objective

To enable students understand English thought, culture and history reflected in the study of The Social History of England.

Course Outcomes:**At the end of the course the students**

CO1: Gain familiar with representative literary and cultural movements

CO2: Effectively communicate and learn historical facts and context.

CO3: Analyse and appreciate the developments of England .

CO4: Knowledge pertaining to think and feel the influence of science and Social reforms.

CO5: Differentiate today's England with the past.

SEMESTER I	COURSE CODE:AEN101T					TITLE OF THE PAPER : Social History of England								HOURS:7	CREDIT:5
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
CO	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	MEAN SCORE	
CO1	5	5	5	4	5	5	5	5	4	5	5	4	5	4.7	
CO2	5	5	5	5	5	5	5	5	4	5	5	5	5	4.9	
CO3	5	5	5	4	4	5	4	5	5	5	5	4	4	4.6	
CO4	5	5	4	5	5	5	5	5	5	5	4	5	5	4.8	
CO5	5	5	5	4	5	5	5	4	5	5	5	5	5	4.8	
Mean Overall Score														4.7	

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit – I The 16th Century [18 HRS]

1. The Renaissance
2. The Reformation in England
 - a. Dissolution of the Monasteries
 - b. Pilgrimage of Grace

Unit – II The 17th Century [18 HRS]

1. English Colonial Expansion
2. The Puritan Revolution
3. Restoration

Unit – III The 18th Century [18 HRS]

1. Coffee-House Life
2. The French Revolution and its Impact on Society.
3. The Agrarian Revolution.

Unit – IV The 19th Century [18 HRS]

1. The Influence of Science on Victorian England.
2. Causes and Effects of Industrial Revolution
3. Social Reforms

Unit – V The 20th Century [18 HRS]

1. Means of Communication
2. The Impact of the World Wars
3. Trade Unionism in England

Text:

1. Xavier, A.G. *An Introduction to the Social History of England*. Chennai.
2. S. Viswanathan (Printers & Publishers), Pvt. Ltd., 2008.

Reference:

Trevelyan, G.M, *English Social History*.eds, Lowe and Brydone, Prt. Ltd. London.

**Question Paper Pattern
(From Batch 2019)
Semester – I**

ALLIED 1 COMPULSORY – Social History of England

CODE: AEN101T

Section-A

- I. Short Questions (50 words) 10x2=20
(No choice)

Section-B

- II. Paragraph Questions (150 words) 5x5=25
(Either or type)

Section-C

- III. Essays (300 words) 3x10=30
(Answer 3 out of 5)

NOTE: Questions must be taken covering all units in all the three sections

YEAR – I	ENGLISH COMMUNICATION* For all I Year UG Courses From Batch 2019	CODE:19AEC101
SEMESTER – I		Hours: 1
PART – IV ABILITY ENHANCEMENT COURSE (AEC)		Credit: 1

Objectives:

1. To develop the communication ability of the students with focus on 'Speaking Skill' enabling them to use the language more effectively and confidently
2. To widen the student's grasp of vocabulary and enable them to use these words in appropriate contexts.

Course Outcomes:

At the end of the course students exhibit

CO 1 Ability to start a conversation, interrogate, apologise or request appropriately in various context.

CO 2 Ability to read and interpret, converse over telephone.

CO 3 Display use of rich vocabulary and coin words.

CO 4 Develop oratorical skills

CO 5 Decode the patterns of language behavior to describe, narrate or summarise a paragraph.

SEMESTER – I	COURSE CODE: 19AEC101	TITLE OF THE PAPER : English Communication										HOUR:1	CREDIT:1	
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S
Co	Po1	Po2	Po3	Po4	Po5	PSo1	PSo2	PSo3	PSo4	PSo5	PSo6	PSo7	PSo8	Mean score
Co1	5	5	4	1	5	5	5	5	5	4	5	5	5	4.5
Co2	5	5	4	1	5	5	5	2	2	2	4	4	5	3.7
Co3	5	5	3	1	5	5	5	4	4	4	5	5	5	4.3
Co4	5	5	5	1	5	5	5	4	4	4	5	5	5	4.4
Co5	5	5	5	1	5	5	5	2	2	2	4	4	4	3.7
Mean Overall Score														4.1

This Course is having **VERY HIGH association** with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT – I: SPOKEN SKILL (Introducing Patterns and Dialogues)

1. Inviting someone
2. Expressing Gratitude
3. Complimenting and Congratulating
4. Starting a conversation with a stranger.
5. Asking for help
6. Framing Questions and Answers
7. Apologising
8. Making Request

UNIT – II : ORAL PRACTICE

1. Audio – Video lessons
2. Telephonic communication / Business
3. Conversational skill
4. Reading Practice

UNIT – III WORD PLAYS

1. Building powerful vocabulary
2. Coining related words
3. Acronym
4. Mispronounced words

UNIT – IV ORATORIAL SKILLS

1. Extempore
2. Elocution

UNIT – V PORTRAYAL SKILLS

1. Description
2. Narration
3. Paragraph Writing

Text Books and Reference:

1. Pillai, Radhakrishna.G, *Spoken English for you*. Madras: Emerald Academic Press, 1994.
2. Aitchison, James. *Cassell's Dictionary of English Grammar*. London: Cassell & Co. 1996.
3. Allen, Robert. *How to Write Better English*. London: Penguin, 2005.
4. Larson, Carl E., and Frank MJ LaFasto. *Teamwork: What must go right/what can go wrong*. Vol. 10. Sage, 1989

-
5. Green, David. *Contemporary English Grammar: Structures and Composition*.
Chennai: Macmillan Publishers India Pvt. Ltd., 2010

Question Pattern

19AEC101

Practical – Internal (100Marks)

The LSRW skills and Grammar are tested and awarded marks.

YEAR – I	FUNCTIONAL ENGLISH – II B.A., B.Sc., From Batch 2016 *New Question Pattern From 2019	LE202T T* Third Revision
SEMESTER – II		Hours: 4
PART – I ENGLISH		Credit: 3

OBJECTIVES:

- To make students acquire Basic English skills: Listening, Speaking, Reading and Writing.
- To enable the students learn the art of communication through reading Literature.
- To enable the students understand and appreciate the beauty of life through Literature.

COURSE OUTCOMES

At the end of the course students exhibit

CO 1. Fundamental knowledge of English language.

CO 2. Communication skills.

CO3. The task centering on language skills development.

CO 4. Train and develop the conversation skills.

CO 5. Develop creative and critical thinking and speaking skills.

SEMESTER -II	COURSE CODE: LE202T	TITLE OF THE PAPER : FUNCTIONAL ENGLISH-II												HOURS:4	CREDIT: 3
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	MEAN SCORE	
CO1	1	2	1	3	2	3	3	1	1	1	1	1	1	1.6	
CO2	3	4	3	4	3	5	5	1	1	1	3	3	5	3.1	
CO3	5	4	4	3	5	5	5	2	2	2	5	5	5	4.0	
CO4	2	2	2	4	3	4	5	2	2	2	4	5	5	3.2	
CO5	5	5	5	4	5	5	5	4	4	4	5	5	5	4.6	
Mean Overall Score														3.3	

This Course is having **HIGH association** with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I**I Listening:** Triphthongs**II Speaking:** 1. Making Requests and Responding to Requests
2. Thanking someone and Responding to thanks**III Reading:** Prose: *How to be a Doctor* - Stephen Leacock**IV Writing:** 1. Precis Writing
2. Non – Finite Verbs
3. Strong and Weak Verbs
4. The Auxiliaries**UNIT-II****I Listening:** Strong and Weak Forms in Transcription**II Speaking:** 1. Inviting and Accepting and Refusing an Invitation
2. Apologising and Responding to an Apology**III Reading:** Poem: *Auguries of Innocence* – William Blake**IV Writing:** 1. Note Making
2. Use of wrong Preposition
3. Unnecessary use of Articles**UNIT-III****I Listening:** The Relationship between Spelling and Sound**II Speaking:** 1. Paying Compliments, Showing Appreciation, Offering Encouragement and Responding to them.
2. Asking for, Giving and Refusing Permission.**III Reading:** Prose: *My Vision for India* – A.P.J. Abdul Kalam**IV Writing:** 1. Report Writing
2. Punctuation and Capitals**UNIT-IV****I Listening:** Sentence Transcription**II Speaking:** Describing Daily Routines**III Reading:** 1. Poem: *If* – Rudyard Kipling
2. One-Act Play: *The Merchant of Venice*
-William Shakespeare
- 'Trial for a Pound of Flesh'**IV Writing:** 1. Paragraph Writing
2. Personal Details

UNIT-V

- I Listening:** Transcribing short passages
- II Speaking:** Asking for directions and giving directions
- III Reading:** Biography: *Kiran Bedi*- Parmesh Dangwal
- IV Writing:** 1. Use of wrong tenses
2. The uses of prefixes and suffixes

Text:

1. **A Text Book of English Phonetics for Indian Students:** Balasubramanian. T, Hyderabad, Macmillan, (1981).
2. **Spoken English for You:** Pillai, Radhakrishna.G&Rajeevan.K, Madras. Emerald, (1994).
3. **Vision In Verse (An Anthology Of Poems):** ed. S.P.S. Dahiya, Chennai, OUP. 2003.
4. **English For Excellence (Prose):** Lalitha Natarajan, Sasikala Natesan, Chennai. Anuradha Publications, 2007.
5. **English For Excellence (Short Stories and Biographies):** Lalitha Natarajan, Sasikala Natesan, Chennai. Anuradha Publications, 2007.
6. **The Tuneful Voice (Poetical Selections for The Young):** ed. K.G. Seshadri, Chennai. Anuradha publications, 2005.
7. **Selected Scenes From Shakespeare's Plays:** Board of Editors, Chennai. Emerald publishers, 2000.
8. **Contemporary English Grammar Structures and Composition:** ed. David Green, Delhi. Macmillian, 2014.

Reference:

1. **English for Competitive Examinations:** ed. R.P. Bhatnagar, Rajul Bhargava. Chennai. Macmillan, 2002.
2. **Living English Structure (Practice Book for Foreign Students and Key):** Stannard Allen. London. LongMans, Green and Co., 1956.

Functional English –II LE202T
I Year- B.A. / B.Sc.

Semester-II
(From Batch 2019 onwards)

Question Pattern

Time: 3hrs

Marks: 75

Section-A (No choice)

(10x2=20)

Objective and Short Answers:

Questions covering all units except Precis Writing, Note Making, Report Writing, Paragraph Writing and Personal Details.

Section-B (No choice)

(5x5=25)

Transcribe the given sentences: (5 out of 8) (5 marks)

Identify the Triphthongs: (5 Marks) No Choice

Precis Writing or Note Making

Report Writing

Paragraph Writing or Personal Details

Section-C (Essay 300 words)

(Either or type)

(3x10=30)

One from Prose (either or type)

One from Poetry (either or type)

One from Biography or One -Act Play

MODEL QUESTION PAPER
(From Batch 2019)

FUNCTIONAL ENGLISH -II
SEMESTER-II
FIRST YEAR B.A./B.Sc.

LE202T

Time:3hrs

Section-A

Marks:75
(10x2=20)**Answer the following: (Objective & Short Answers)**

1. **Fill in the blanks with correct Compliment & Response:**
 - a). The mangoes I bought at your stall yesterday were very sweet.
 - b)._____ Can I give you five kilos?
2. **Fill in the blanks with correct expressions of Appreciation or Encouragement:**
 - a) You've put in a lot of effort.
 - b) we shouldn't lose heart.
3. **Fill in with the correct Infinitives:**
 - a) I want _____ a letter.
 - b) I wish _____ French.
4. **Fill up with the past or past participle of the words given:**
 - (a) I _____ him twice before he left for New York. (seen/had seen)
 - (b) When the bell rings the swimmers _____ into the water. (jumped/jump)
5. **Spot the unnecessary article used:**
 - (a) The only an infantry man knows what was it.
 - (b) I bought an dozen oranges.
6. **Fill in the blanks as directed:**
 - a)._____ you ever been to Darjeeling? (**with correct auxiliaries**)
 - b).She was standing _____ the mirror. (**with suitable Preposition**)
7. I _____ the letter yesterday.
 - a) post b) posted c) posting d) will post
8. **Give examples of words ending with following suffixes.**
 - a) -hood b) -ship
9. hello he said when did you get here (**Punctuate**)
10. Why does Leacock call the progress of science as wonderful thing?

Section-B (5x5=25Marks)

11. Transcribe the given sentences: (5 out of 8)**(5x1=5)**

- a) Drive slowly.
- b) Let us go.
- c) May I go home now?
- d) Be a good boy.
- e) He need not come.
- f) The dinner is being cooked.
- g) I am reading.
- h) He fell into the well.

12. Transcribe the following into Triphthongs:**(5x1=5)**

- a) Fire.
- b) Higher.
- c) Liar.
- d) Power.
- e) Layer

13.Precis Writing or Note Making:

Character is destiny. Character is that on which the destiny of a nation is built. One cannot have a great nation with men of small character. If we want to build a great nation, we must try to train a large number of young men and women who have character. We must have young men and women who look upon others as the living images of themselves, as our *Sastras* have so often declared. But whether in public life or in student life, we cannot reach great heights if we are lacking in character. We cannot climb the mountain when the very ground at our feet is crumbling. When the very basis of our structure is shaky, how can we reach the heights which we have set before ourselves? We must all have humility.

14.Report Writing:

Write a report on the Sports day celebration held in your college.

15.Paragraph Writing or Personal Details:

Write a paragraph on the topic: The Sunset

(or)

Write **TEN** interesting statements about yourself.

Section-C (Essay)

(3x10=30)

Answer the following in 300 words

16. a) Comment on the views of A.P.J Abdul Kalam on India as a land and Indians as People.

(or)

b) Write an essay on Stephen Leacock's *How to be a Doctor*.

17. a) Analyse the poem in detail *Auguries of Innocence*.

(or)

b) Comment on the gentleman qualities stated by Rudyard Kipling in his poem 'IF'.

18. a) Write an essay on the unique personality of Kiran Bedi.

(or)

b) Give a critical appreciation of the Trial Scene from the play *The Merchant of Venice*.

YEAR – I	FOUNDATION COURSE – ENGLISH - II B.Com./B.Com.(BM)/ B.C.A./B.B.A.(CA) (From Batch 2017 onwards) *New Question Pattern From 2019	LEC202T
SEMESTER – II		T* Third Revision
PART – I ENGLISH		Hours: 5 Credit: 3

OBJECTIVE:

To expose the students to human values through Literature and to enable them acquire communication skills.

Course Outcomes:

At the end of the course, students will able to

CO1: Make use of literary texts to develop their reading skills.

CO2: Understand the basic business English for effective communication.

CO3: Understanding and inculcating universal human values through literature texts.

CO4: Develop Positive Self –Esteem and Inter-active skills.

CO5: Write business letters and prepare Resumes for Jobs and Career skills.

SEMESTER -II		COURSE CODE: LEC202T		TITLE OF THE PAPER : FOUNDATION COURSE ENGLISH-II					HOURS:5		CREDIT: 3				
COURSE OUTCOMES		PROGRAMME OUTCOMES(PO)				PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
Co	Po	Po	Po	Po	Po	PSo	PSo	PSo	PSo	PSo	PSo	PSo	PSo	PSo	Mean score
Co1	5	5	5	3	5	5	5	3	2	2	4	5	5	4.1	
Co2	5	5	4	5	5	5	5	1	1	1	4	4	4	3.7	
Co3	5	5	4	3	5	5	5	2	2	2	4	4	5	3.8	
Co4	5	5	4	5	5	5	5	2	2	2	3	3	4	3.8	
Co5	4	4	4	4	2	4	5	1	1	1	2	3	3	2.9	
Mean Overall Score														3.68	

This Course is having **HIGH association** with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT- I [13 HRS]**Preparatory language skills**

1. Indian Women - S. Radhakrishnan (Prose)
2. The Solitary Reaper – William Wordsworth (Poem)
3. The Purple Dress – O’Henry (Short Story)

UNIT-II [13 HRS]**Basics of Business English**

1. Importance of Effective Communication in Business Contexts
2. Face – to - Face Communication with Customers and Visitors.
3. Basic Skills for Talking to People in Transactional Situations
4. Receiving Visitors
5. Booking Hotel Accommodation
6. Making Small Talk and Telling Stories.
7. Group Discussions
8. Preparing for Interviews
9. Taking Interviews
10. Promotion Interviews

UNIT-III [13 HRS]**Literature**

1. Give us a Role Model – A.P.J. Abdul Kalam (Prose)
2. Sowali – Mahasweta Devi (Story)
3. J.R.D’s Words of Inspiration to Sudha Murthy (Prose)

UNIT-IV [12 HRS]**Discussions / Meetings / Team Skills**

1. Preparing Agenda for Meetings
2. Writing Minutes of Meetings
3. Making Notes of Business conversations
4. Making Business Presentations
5. Business promotions and Language for Advertising
6. Negotiating
7. Communication Skills with Public, Fellow Employees, Supervisors and Customers
8. Soft Skills for Team Building
9. Team Maintenance and Task Maintenance roles
10. Brainstorming and Consensus – Making Communication

UNIT-V

[12 HRS]

JOBS AND CAREERS

1. Standard Business Letter
2. Applying for Jobs and Preparing Resumes
3. Writing cover letters for resumes

FOUNDATION COURSE ENGLISH – II

Text & Reference:

1. Aravindakshan.T.Y. *Reading Literature in English*. Chennai: Cambridge University press India Pvt. Ltd., 2012. print.
2. Board of Editors. *Sunlight III*. Chennai. Sankari Printers Pvt. Ltd., 2015. Print.
3. Samson.T, Geetha Rajeevan and Cosultant Editor. *Interface 2*. New Delhi: Cambridge University Press India Pvt., Ltd., 2008. Print.
4. Sharma.R.C. and Krishna Mohan. *Business Correspondence and Report Writing*. New Delhi: Tata Mc Graw Hill Education Pvt. Ltd., 2008. Print.
5. Sharma.R.C. and Krishna Mohan. *Business Correspondence and Report Writing*. New Delhi: Tata Mc Graw Hill Education Pvt. Ltd., 2010. Print.
6. Sivakumaran.V. et. al *Limelight – 1*.Chennai: Sankar Printers Pvt., Ltd, 2015. Print.
7. Sivakumaran.V. et.al *Limelight – 3*. Chennai: Sankari Printers Pvt. Ltd., 2015. Print.
8. Sivakumaran.V. et.al *Limelight – 4*. Chennai. Sankari Printers Pvt. Ltd., 2015. Print.

FOUNDATION COURSE ENGLISH – II**I YEAR B.Com./B.Com.(BM)/ B.C.A./B.B.A.(CA) LEC202T****SEMESTER II
QUESTION PAPER PATTERN
(From Batch 2019 onwards)****TIME: 3 hrs****Marks – 75****Section – A (No Choice) (10x2=20)****(Objective and Short Answers)**

Questions from Basics of Business English
&
Discussions / Meetings / Team Skills

Section – B (No Choice) (5x5=25)

Business Letters
Job Applications /Resumes
Writing Cover Letters.
Questions from Basics of Business English **-(Either or Type)**
Discussions / Meetings / Team Skills **-(Either or Type)**

Section – C (Either or Type) (3X10=30)**Essays 300 words**

1. Prose / Poetry
2. Prose /Short Story
3. Prose /Story

MODEL QUESTION PAPER**(From Batch 2019)****FOUNDATION COURSE ENGLISH – II****I YEAR B.Com./B.Com.(BM)/ B.C.A./B.B.A.(CA) LEC202T****SEMESTER II****TIME: 3 hrs****Marks – 75****Section – A (No Choice)****(10x2=20)****(Objective and Short Answers)**

1. Audience – orientation involves understanding the ____, ____, ____ and ____ of the audience.
2. a) _____ helps the participants to come prepared for a meeting.
b) Prepare the _____ soon after the meeting.
3. Identify the words related to promoting a product service:
(i) Audit (ii) U.S.P (iii) Target
4. Explain Mock- Interview.
5. Fill in the missing letters:-
(i) EN_REP_EN_URS_IP
(ii) OR_ANI_ATIO_AL BE_AV_OUR
6. Give the Synonyms:
(1) Credit
(2) Tariff
7. Supply the Missing Keywords:

To be a successful at business conversations, you need to be Confident, _____ actively, _____ with the speaker and constantly monitor your _____ and gestures.

8. Write four points on writing minutes.
9. Find the difference in meaning between the following pairs of words:-

- * **Check into and move into**
- * **Complimentary and complementary**
- * **Envelope and Envelop**

10. Write the characteristics of Group Discussion.

Section – B (No Choice)

(5x5=25)

11. Write the format of Standard Business letter.
12. Prepare a resume for the job which you have recently seen in newspaper.
13. Write a cover letter for the post of Assistant Professor.

14. a) Write the unique features of Negotiation.

OR

b) Prepare an Agenda on minutes of meeting.

15. a) How would you handle a customer who is bargaining for a cheaper price? Write a dialogue on that.

OR

b) Write a conversation between a customer and a sales person, where the customer wants to know about the new Android mobile phones in their shop.

Section – C (Either or Type)

(3X10=30)

Answer the following in 300 words

16. a) Analyse in detail – Women, the great conservators of our culture.

(or)

b) Do you agree with the poet's statement in *Solitary Reaper* that he bore the music in his heart long after it was heard no more? Give reasons.

17. a) What was the experience of Maida on the day of "Thanks giving"?

(or)

b) How does Dr. A.P.J Abdul Kalam drive home the point that children should have good role models?

18. a) Write a critical comment on Mahasweta Devi's *Souvali*.

(or)

b) What Sudha Murthy wants other Corporates to imbibe from the Infosys Foundation?

YEAR – I	BRITISH POETRY – I (Spenser to the Romantics) From Batch 2015 *New Question Pattern From 2019	EN203T T* Third Revision
SEMESTER – II		Hours: 6
CORE PAPER III		Credit: 4

Objectives

1. To expose students to a comprehensive knowledge pertaining to the evaluation of English poetry down the ages.
2. To inculcate a sense of appreciation and enjoyment of English Poetry.

Course Outcomes:

At the end of the course, students

- CO1. Understand and appreciate the literary aspects of poetry.
 CO2. Understand analyze the various elements of poetry
 CO3. Critically analyse poetry
 CO4. Develop their own creativity from a variety of cultures, language and histo
 CO5. Create their own poetry through the writing skills

SEMESTER -II	COURSE CODE: EN203T	TITLE OF THE PAPER : BRITISH POETRY-I	HOURS:6	CREDIT: 4										
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)	PROGRAMME SPECIFIC OUTCOMES (PSO)										MEAN SCORE OF CO'S		
Co	Po 1	Po 2	Po 3	Po 4	Po 5	PSo 1	PSo 2	PSo 3	PSo 4	PSo 5	PSo 6	PSo 7	PSo 8	Mean score
Co1	5	5	5	1	5	5	5	4	4	4	5	5	5	4.4
Co2	5	5	5	1	5	5	5	5	5	5	5	5	5	4.6
Co3	5	5	5	1	2	5	5	5	5	5	5	5	5	4.4
Co4	4	5	4	2	4	5	5	2	2	2	4	4	4	3.2
Co5	4	4	4	2	5	5	5	2	2	2	4	4	5	3.6
Mean Overall Score														4.04

This Course is having **VERY HIGH association** with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit – I (Detailed) [18 HRS]

1. Shakespeare : Sonnet No: 116
2. Milton : On his Blindness
3. Spenser : Sonnet No. 75

Unit – II (Non-Detailed) [18 HRS]

4. Gray : Elegy Written in a Country Churchyard
5. Dryden : St. Cecilia's Day
6. Blake : Chimney Sweepers
7. John Donne : Valediction Forbidding Mourning

Unit – III (Detailed) [18 HRS]

8. Wordsworth : Tintern Abbey
9. Shelley : Ode to the West Wind
10. Keats : Ode to a Nightingale

Unit – IV (Non-Detailed) [18 HRS]

11. Coleridge : Kubla Khan
12. Pope : Epistle to Dr. Arbuthnot (1-74 lines)
13. Thompson : The Hound of Heaven

Unit – V (Non-Detailed) [18 HRS]

14. Lord Byron : Vision of Judgement
15. W.B. Yeats : The Lake Isle of Innisfree
16. D.H. Lawrence : The Snake

Text:

1. Green, David. *The Winged Word*. Chennai: Macmillan, 2002. Print.

Reference:

1. Wain, John. Ed. The Oxford Anthology of English Poetry. Vol.II. New York: OUP, 1990.
2. Hiller, Geoffrey G. Poems of the Elizabethan Age. London and New York: Routledge, 1990.
3. Leavis, F.R. New Bearings in English Poetry. New Delhi: OUP, 2002.
4. Lewis, D.C. The Poetic Image, New Delhi: OUP, 1990.

**Question Paper Pattern
(From Batch 2019)
Semester II**

Core Paper III – British Poetry – I

CODE: EN203T

Section-A

I. Five Annotations (only from detailed texts)/ Five Short Answers (covering all units) (No Choice) 10x2=20

Section-B

II. Paragraph (150 words) 5x5=25
(Either or type)

Section-C

III. Essays (300 words) 3x10=30
(Answer 3 out of 5)

NOTE: Questions must be taken covering all units in all the three sections

YEAR – I	BRITISH DRAMA - I (Renaissance to Neo-Classical) From Batch 2015 *New Question Pattern From 2019	Code: 19EN204 T* Third Revision
SEMESTER – II		Hours: 6
CORE PAPER-IV		Credit: 4

Objectives

1. To introduce students to the field of dramatic literature with special emphasis on societal problems and solutions.
2. To enable students understand the growth of drama down the ages.

Course Outcomes:

At the end of the course students exhibit

- CO1. Understanding of the origin and growth of drama in the early stages.
- CO2. Links found between drama and real life.
- CO3. Knowledge of the modern evolution of British Drama and the leading writers of the period.
- CO4. Understanding of the moral values in challenging current beliefs.
- CO5. Appreciation of the power of comedy and the spirit of joyous laughter.

SEMESTER II	COURSE CODE: 19EN204					TITLE OF THE PAPER : BRITISH DRAMA-1								HOURS:6	CREDIT:4
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
Co	Po1	Po2	Po3	Po4	Po5	PSo1	PSo2	PSo3	PSo4	PSo5	PSo6	PSo7	PSo8	Mean score	
Co1	5	5	5	4	5	5	5	4	5	5	4	5	5	4.7	
Co2	4	5	5	5	5	5	5	4	5	5	4	5	5	4.7	
Co3	5	5	4	5	4	5	4	5	5	5	5	4	5	4.6	
Co4	5	5	4	5	5	5	5	5	4	5	4	5	5	4.7	
Co5	5	5	5	4	5	5	5	5	4	5	5	5	5	4.8	
Mean Overall Score														4.7	

The value shows that the course has **VERY HIGH** association with programme outcomes and programme specific outcomes

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit I (Detailed)		[20 HRS]
Marlowe	: Dr. Faustus	
Unit II (Non-Detailed)		[20 HRS]
John Webster	: The Duchess of Malfi	
Unit III (detailed)		[20 HRS]
Sheridan	: The Rivals	
Unit IV (Non – Detailed)		[15 HRS]
Oliver Goldsmith	: She Stoops to Conquer	
Unit V (Non-Detailed)		[15 HRS]
Oscar Wilde	: Lady Windermere’s Fan	

Text:

1. Goldsmith, Oliver. *She Stoops To Conquer*. ed. Robert Herring, Macmillan; Chennai, 2001.
2. Marlowe, Christopher. **Dr. Faustus**. Ed. T.Subramanian, Macmillian, Chennai, 2001.
3. Sheridan.R.B **The Rivals**, ed. Dr. Sen, UPSD Publication, Delhi, 2011.
4. Davison, S. W : Drama and Dramatic
5. Nicoll, A. : An Introduction to Dramatic Theory

Reference:

1. Allen, J : Master of British Drama
2. Fermor, U.E. : The Frontiers of Drama
3. Kaufmann Ralph, ed. : Elizabethan Drama: Modern Essays in Criticism

**Question Paper Pattern
(From Batch 2019)
CORE PAPER-IV -BRITISH DRAMA – I**

Semester II

Code: 19EN204

Section-A

I. Five Annotations (only from detailed texts)/Five Short Answers (covering all units) (No choice) 10x2 = 20

Section-B

II Paragraph (150 Words) 5x5 = 25
(Either or type)

Section-C

III Essays (300 Words) 3x10 = 30
(Answer 3 out of 5)

NOTE: Questions must be taken covering all units in all the three sections

YEAR – I	HISTORY OF ENGLISH LITERATURE From Batch 2019 *New Question Pattern From 2019	Code:19AEN202 F* Fourth Revision
SEMESTER – II		Hours: 7
ALLIED – 2 COMPULSORY		Credit: 5

Objective

To enable the students understand English thought, culture and history as reflected in the study of English Literature.

COURSE OUTCOMES**At the end of the course students should exhibit**

CO 1.Knowledge of the principal works of authors, genres and period of British literature.

CO 2.Display knowledge of different historical events

CO 3.Literature using appropriate terminology and common theoretical figures

CO 4. Writing in multiple genres as well as achieve an awareness of critical and interpretive methods.

CO 5.Texts in their cultural and historical contexts.

SEMESTER II	COURSE CODE: 19AEN202					TITLE OF THE PAPER : HISTORY OF ENGLISH LITERATURE								HOURS:7	CREDITS:5
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	Mean score	
Co1	5	5	4	4	5	5	5	5	3	5	5	5	3	4.5	
Co2	5	5	4	5	5	4	5	4	5	5	3	5	5	4.6	
Co3	5	5	4	5	5	5	5	5	3	5	5	3	4	4.5	
Co4	5	4	5	5	5	5	5	5	3	5	4	5	3	4.5	
Co5	5	5	5	5	4	5	5	5	3	5	5	4	3	4.5	
Mean Overall Score														4.5	

The value shows that the course has **VERY HIGH association** with programme outcomes and programme specific outcomes

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit – I The Age of Chaucer [15 HRS]

Poetry – Chaucer, Spenser

Unit – II The Age of Renaissance [15 HRS]

Drama – Marlowe, Shakespeare, Ben Johnson

Unit – III The Age of Milton and The Neo-Classical Age [15 HRS]

Poetry – Milton, Pope

Prose – Swift, Addison and Steele, Dr. Johnson

Drama – Sheridan, Goldsmith

Novel – Defoe, Fielding

Unit – IV The Romantic Age [15 HRS]

Poetry – Wordsworth, Coleridge, Shelley, Keats

Novel – Jane Austen, Scott

Unit – V The Victorian and The Modern Age [15 HRS]

Poetry - Arnold, Tennyson, Browning , T.S. Eliot, W.B. Yeats

Prose - Ruskin

Novel - Hardy, Dickens, D.H. Lawrence

Drama - Shaw, Samuel Beckett

Text:Albert, Edward. *History of English Literature*. Delhi: OUP, 2005. Print.

Reference:

1. Compton-Rickett, Arthur. **A History of English Literature**. New Delhi: UBSPD, 2003.
2. Hudson, William Henry. **An Outline History of English Literature**. Chennai: B.I. Publications, 2008.
3. Murfin, Ross, and Supriya Ray, eds. **Bedford Glossary of Critical and Literary Terms**. New York: Macmillan, 2003.

**Question Paper Pattern
(From Batch 2019)
Semester – II**

ALLIED – 2 COMPULSORY – History of English Literature

CODE: 19AEN202

Section-A

- I. Short Questions (50 words) 10x2=20
(No Choice)

Section-B

- II. Paragraph Questions (150 words) 5x5=25
(Either or type)

Section-C

- III. Essays (300 words) 3x10=30
(Answer 3 out of 5)

NOTE: Questions must be taken covering all units in all the three sections

YEAR – I	ENGLISH COMMUNICATION* For all I Year UG Courses From Batch 2019	CODE:19AEC202
SEMESTER – II		Hours: 1
PART – IV ABILITY ENHANCEMENT COURSE (AEC)		Credit: 1

Objectives:

1. To focus on the integral acquisition of language skills through the designed activities and exercises
2. To help them decode the patterns of language behavior.

Course Outcomes:

At the end of the course students exhibit

CO 1 Ability to interact within a group

CO 2 Display argumentative skill

CO 3 Skill to review book/film

CO 4 Skill for making speeches in public

CO 5 Skills to narrate multifarious experience.

SEMESTER II	COURSE CODE: 19AEC202					TITLE OF THE PAPER : English Communication								HOUR:1	CREDIT:1
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO8	MEAN SCORE	
CO1	5	5	4	4	5	5	5	5	3	5	5	5	3	4.5	
CO2	5	5	4	5	5	5	5	5	4	5	5	3	4	4.6	
CO3	5	5	4	5	5	5	5	5	3	4	5	4	5	4.6	
CO4	4	5	5	5	5	4	5	5	4	5	5	5	3	4.6	
CO5	5	5	5	5	4	5	5	5	3	4	5	5	3	4.5	
Mean Overall Score														4.5	

The value shows that the course has **VERY HIGH association** with programme outcomes and programme specific outcomes

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT – I GROUP ACTIVITY

1. Spell bee
2. Story telling
3. Quiz game

UNIT – II TALK TOGETHER

1. Seminar
2. Debate
3. Group Discussion

UNIT – III REVIEWING SKILLS

1. Book Review
2. Film Review

UNIT – IV PUBLIC SPEAKING

1. Speech on Current Events
2. Welcome Address
3. Vote of Thanks
4. Report Writing

UNIT – V SITUATIONAL ADDRESSING

1. Narrating Dreams
2. Narrating Ambition

Text Books and Reference:

1. Adair, John. *Effective Communication*. London: Pan Macmillan Ltd., 2003.
2. Hasson, Gill. *Brilliant Communication Skills*. Great Britain: Pearson Education, 2012.
3. Pillai, Radhakrishna.G, *Spoken English for you*. Madras: Emerald Academic Press, 1994.
4. Cragan, John, and David W. Wright, and Chris Kasch. *Communication in Small Groups: Theory, process, and skills*. Cengage Learning, 2008.
5. MacInnis, J. L. (2006). *The elements of great public speaking: How to be calm, confident, and compelling*. Berkeley, CA: Ten Speed Press
6. Allen, Robert. *How to Write Better English*. London: Penguin, 2005. Print.

Question Pattern**19AEC202****Practical – Internal (100Marks)****The LSRW skills and Grammar are tested and awarded marks.**

YEAR – II	FUNCTIONAL ENGLISH-III B.A., B.Sc., From Batch 2017 onwards *New Question Pattern From 2019	LE303T
SEMESTER – III		Hours: 4
PART – I ENGLISH		Credit: 3

OBJECTIVES:

To make students acquire Basic English Skills-Listening, Speaking, Reading and Writing.

To help them taste the essence of language through literature.

To imbibe values for life, touching upon the different facts of literature.

Course Outcomes:**At the end of the course students**

CO1: Narrate simple experiences in a coherent manner.

CO2: Make use of the students to practice the situational basic skills.

CO3: Different types of warm up activities to discuss the theme of the play.

CO4: Comprehend the local and global issues and using writing skills.

CO5: Enhance their language Skills and understanding the social and literatures.

SEMESTER III	COURSE CODE: LE303T					TITLE OF THE PAPER : Functional English III							HOURS:4	CREDITS:3
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S
CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean score
CO1	5	5	4	4	5	5	5	5	3	5	5	5	3	4.5
CO2	5	5	4	5	5	5	5	5	4	5	5	5	5	4.8
CO3	5	5	4	5	5	5	5	5	3	5	5	5	5	4.6
CO4	5	5	5	5	5	5	5	5	3	5	5	5	3	4.6
CO5	5	5	5	5	5	5	5	5	4	5	5	5	3	4.7
Mean Overall Score														4.6

This Course is having **HIGH association** with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT- I**I Listening:** Narration**II Speaking:**

Welcoming the gathering

Introducing a Guest to the audience

Thanking the gathering and organizers of an event

III Reading: One – Act Play : *Refund* – Fritz Kazinthy**IV Writing:** Publicity Literature**UNIT–II****I . Listening :**1. *Quit India* – Mahatma Gandhi (Prose)2. *Tryst with Destiny* – Jawaharlal Nehru (Speech: Prose)**II. Speaking :** Giving One’s Opinion on current National/ Social issues**III. Reading :** One – Act Play : *The Bear* – Anton Chekhov**IV. Writing:** Spotting Errors**UNIT – III****I. Listening**1. *Gettysburg Address*- Abraham Lincoln (Speech: Prose)2. *I have a Dream* – Martin Luther King (Speech: Prose)**II. Speaking**

1. Preparing news items of local events and speaking about them

2. Sample News Item (Event)

III. Reading : One – Act Play : *The Hour of Truth* – Percival Wilde**IV. Writing :** E- Mail Writing**UNIT – IV****I. Listening**1. *Inaugural Address* – John. F. Kennedy (Speech: Prose)2. *Prepared to Die*- Nelson Mandela (Speech: Prose)**II. Speaking :** Presentation Skills**III. Reading :** Autobiography : *Sorrows of Childhood* – Charles Chaplin**IV. Writing:** Resume Writing

UNIT – V**I. Listening:** Some useful Expressions**II. Speaking :** Speech Writing**III. Reading :**

1. Biography: *Marie Curie*- Colin Mitchell
2. Biography: *Sarojini Naidu* – Padmini Sengupta

IV. Writing: Minutes Writing**FUNCTIONAL ENGLISH – III****Text:**

1. Aravindakshan.T.Y, Vijayalakshmi.C.K, Sailaja. A.K. *Reading Literature In English*. Delhi: Cambridge University Press India. Pvt., Ltd., 2013. Print.
2. Board of Editors. *Break Through*. Hyderabad: Orient Blackswan, 2015. Print.
3. Board of Editors. *Lime Light-3 (An Anthology of Prose, Biography, Poetry, Short Story and One Act Plays)*. Chennai: SSK Publishers& Distributers, 2015. Print.
4. Board of Editors. *Lime Light-1 (An Anthology of Prose, Biography, Poetry, Short Story and One Act Plays)*. Chennai: SSK Publishers& Distributers, 2015. Print.
5. Board of Editors. *Sunlight-IV (An Anthology of Prose, Poetry, Drama and Language Items)*. Chennai: Anuradha Publications, 2016. Print.
6. Dr. Ramesh, Sree. *English Through Literature (A Textbook For Undergraduate Studies)*. Hyderabad: Orient Blackswan, Pvt Ltd, 2013. Print.
7. Narayanaswami.V.R. *Strengthen Your Writing*. Kolkata: Orient Blackswan Pvt., Ltd., 2013. Print.
8. Natarajan, Lalitha & Natesan, Sasikala. *English for Excellence (Short Stories and Biographies)* Chennai: Anuradha Publications, 2014. Print.
9. Pillai, Radhakrishna. G & Rajeevan.K. *Spoken English for You*. Chennai: Emerald Publishes,1994. Print.
10. Pillai, Radhakrishna.G, Baskaran Nair.P & Rajeevan.k. *Written English for You*. Madras: Emerald Publishers, 1994. Print.
11. Seshadri,K.G, ed. *A Prism of Plays*. Chennai: Anuradha Publications, 2014. Print.
12. Sukumaran, Beena. *Indian Voices (An Anthology of Indian Writings In English)*. India: Cambridge University Press.Pvt Ltd, 2015. Print.
13. Suresh Kumar. E. *Essential English*. Hyderabad: Orient Blackswan, 2015. Print.

REFERENCE:

Bhatnagar.R.P, Bhargava, Rajul, ed. *English for Competitive Examinations*.
Chennai: Macmillan, 2002. Print.

FUNCTIONAL ENGLISH –III LE303T
II YEAR B.A./B.Sc.

SEMESTER-III
QUESTION PATTERN
(From Batch 2019 onwards)

Time: 3hrs**Marks: 75****Section-A (No choice)****(10x2=20)****Objective and Short Answers:**

Questions covering all units.

Section-B (No choice)**(5x5 =25)**

- I. E-mail writing
- II. Publicity Writing
- III. Resume Writing
- IV. Speech Writing
- V. Minutes writing (or) Narration

Section-C (Essay 300 words)
(Either or type)**(3x10=30)****Essays:**

1. One from Prose
2. One from Autobiography / Biography
3. One from One- Act Play

MODEL QUESTION PAPER
(From Batch 2019)
FUNCTIONAL ENGLISH -III **LE303T**
SEMESTER-III
II YEAR B.A./B.Sc.

Time:3hrs**Marks:75****Section-A****(10X2=20)****Answer ALL the Questions:-**

1. a). How will you introduce someone?
 b). Give an expression to welcome a gathering.
2. a). Eye contact is not essential while start addressing a gathering.
 (True/False)
 b). Narration brings out the picture of a story. (True/ False)
3. a). What is the meaning of Crafty?
 b). The meaning of *shrewd* is _____
 (i) foolish (ii) idler (iii) clever (iv) cheat
4. a). The example of Publicity Literature is _____
 (i) Newspaper (ii) Advertisement (iii) Notice (iv) Journal
 b). Gandhiji's principle is _____ (Ahimsa/ Violence)
5. a)----- is the key element in debate. (Refutation/ fact).
 b). Pick out the noun form. (i) enjoy (ii) enjoyment (iii) enjoying
6. a). *Gettysberg Address* is famous for defining the term _____
 b). Who is called 'The Nightingale of India'?
7. Spot the error in the following sentences:
 a) There is /many important details/ to attend to /before this book gets Printed./No error.
 A B C D E
 b) We will/ learn a lot /by attending the English course,/ isn't it?/ No error.
 A B C D E
8. a). Give two points in preparing the speech writing.
 b). E-mail is an _____
9. a). Marie Curie got her second Nobel Prize for _____
 b). Sydney is _____ half-brother.
10. a). _____ is a writer's record what is said in a meeting.
 b). Body Language is essential for presentation skill. (True/ False).

Section-B (5X5=25)**Answer the following:**

11. How can e-mail writing be made effective?

12. Prepare a brochure for the programme. Begin thus:

“A dream of a Holiday

At a

Price you can afford.”

Yes! Here is your great chance. To get away from it all. To spend five memorable days at Kodaikanal, In the lap of Mother Nature.

13. Imagine you are qualified as a Nurse, with 5 years of experience.

Prepare Resume along with a cover letter.

14. Prepare an outline speech on the following topic.

Use of mobile phones by Students.

15. Narrate an unforgettable happy moment in your life.

OR

A meeting was conducted by the Principal regarding Sports Day-

Prepare the minutes.

Section-C (Essay)**(3X10=30)**

Answer the following in 300 words

16. Explain – Ahimsa is a powerful weapon of Gandhi

(or)

Discuss the struggle for social and political equality to be carried on, according to Martin Luther King.

17. Trace the various problems faced by the Curies up to the time of the discovery of radium? .

(or)

Compare and contrast Sydney and Charlie in their attitudes to misfortune and cruelty.

18. Describe how the Mathematics Master succeeds in outwitting Wasserkopf at the end.

(or)

Describe how Smirnov and Popova fall in love with each other.

YEAR – II	BRITISH POETRY - II From Batch 2015 *New Question Pattern From 2019	Code: 19EN305 T* Third Revision
SEMESTER – III		Hours: 6
CORE PAPER – V		Credit: 4

Objectives

1. To inculcate a sense of appreciation of English Poetry.
2. To enable students assess poetry as part of literature.

Course Outcomes:

At the end of the course students

- CO1.** Appreciate Poetry.
- CO2.** Understand the genres of Poetry
- CO3.** Learn and enjoy poetry.
- CO4.** Learn to interpret poetic lines and devices.
- CO5.** Develop the skill of verse writing.

SEMESTER -III		COURSE CODE: 19EN305				TITLE OF THE PAPER : BRITISH POETRY-II				HOURS:6		CREDIT: 4		
COURSE OUTCOMES		PROGRAMME OUTCOMES(PO)				PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	Mean score
CO1	5	5	5	1	5	5	5	4	4	4	5	5	5	4.4
CO2	5	5	5	1	5	5	5	5	5	5	5	5	5	4.6
CO3	2	2	2	2	2	5	5	5	5	5	5	5	5	3.8
CO4	4	5	4	2	4	5	5	2	2	2	4	4	4	3.6
CO5	4	4	4	3	5	5	5	3	3	3	4	4	5	4.0
Mean Overall Score														4.08

This Course is having **VERY HIGH association** with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit I Detailed [18 HRS]

1. Alfred Lord Tennyson : The Lady of Shallot
2. R. Browning : My Last Duchess.
3. Matthew Arnold : Dover Beach

Unit II Detailed [18 HRS]

1. G. M. Hopkins : God's Grandeur
2. W. B. Yeats : Sailing to Byzantium
3. T. S. Eliot : Journey of the Magi

Unit III Non-Detailed [18 HRS]

1. Dylan Thomas : Fern Hill
2. D.G. Rossetti : The Blessed Damsel
3. Walter De La Mare : The Listeners

Unit IV Detailed [18 HRS]

1. W. H. Auden : The Unknown Citizen
2. Louis Mac Niece : Prayer Before Birth
3. Wilfred Owen : Anthem for Doomed Youth

Unit V Non-Detailed [18 HRS]

1. Philip Larkin : Deception
2. Rudyard Kipling : If
3. Ted Hughes : Hawk Roosting
4. Thom Gunn : On the Move

Text:

1. Wain, John. Ed. **The Oxford Anthology of English Poetry**. New York: OUP, 1986.
2. Mundern. S.C. Ed. **W.B. Yeats: Selected Poems**. New Delhi: Prakash Book Depot, 2004.
3. Roberts, Micael (Ed.) : Faber Book of Modern Verse
4. Leavis, F. R : New Bearings in English Poetry

Reference

1. Greene, David. The Winged Word
2. The Pelican Guide to English Literature, Vol. IV

**Question Paper Pattern
(From Batch 2019)
CORE PAPER – V -BRITISH POETRY – II**

**Semester III
Code: 19EN305**

Section-A

I. Five Annotations (only from detailed texts)/ Five Short Answers (covering all units) 10x2 = 20
(No Choice)

Section-B

II Paragraph (150 Words) 5x5 = 25
(Either or type)

Section-C

III Essays (300 Words) 3x10 = 30
(Answer 3 out of 5)

NOTE: Questions must be taken covering all units in all the three sections

YEAR – II	English Short Story From Batch 2015 *New Question Pattern From 2019	Code: 19EN306 T* THIRD Revision
SEMESTER – III		Hours: 7
CORE PAPER – VI		Credit: 5

Objectives

To introduce students to the realm of short fiction with special emphasis on character study.

Course Outcomes:

At the end of the course, students

CO1: Understand the various genres characteristic features.

CO2: Identify the literary devices used in short story.

CO3: Develop the skills of being a good reader and writer.

CO4: Understand of the human value in the society.

CO5: Differentiate the link between short story and other genres.

SEMESTER -III		COURSE CODE: 19EN306				TITLE OF THE PAPER : ENGLISH SHORT STORY								HOURS:7	CREDIT: 5
COURSE OUTCOMES		PROGRAMME OUTCOMES(PO)				PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	MEAN SCORE	
CO1	5	4	5	3	3	4	5	4	3	5	4	5	5	4.2	
CO2	5	3	5	5	4	5	5	5	4	5	3	5	5	4.5	
CO3	4	3	4	4	5	4	3	3	4	5	5	4	5	4.0	
CO4	5	5	3	3	4	5	5	4	5	4	5	5	4	4.3	
CO5	5	5	4	5	3	4	4	5	4	5	5	4	5	4.0	
Mean Overall Score														4.2	

This Course is having **VERY HIGH association** with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit – I**[18 HRS]**

1. Alexander Baron : The Man Who Knew too much
2. Oscar Wilde : The Happy Prince
3. Somerset Maugham : The Dream

Unit – II**[18 HRS]**

1. O' Henry : The Cop and The Anthem
2. Katherine Mansfield : The Doll's House
3. Saki : The Lumber Room

Unit – III**[18 HRS]**

1. William Faulkner : A Rose for Emily
2. Mark Twain : Baker's Bluejay yarn
3. D.H.Lawrence : The Rocking –Horse Winner

Unit – IV**[18 HRS]**

1. Rabindranath Tagore : The Renunciation
2. Mulk Raj Anand : Lottery
3. R.K.Narayan : Iswaran

Unit – V**[18 HRS]**

1. Guy de Maupassant : Two Little Soldiers
2. Ruskin Bond : The Tiger in the Tunnel
3. Leo Tolstoy : God Sees the Truth, but Waits

Text:

1. Panickar .A.K : *A Garland of Prose*
2. Cassill .R.V : *The Norton Anthology of Short fiction* (W.W.Norton &Co.Inc
3. Radhakrishnan.N : *Memorable Stories from many countries . (Nathan &Co.)*
4. P.K. Mohanty : *An Anthology of short stories (Chand & Company)*

Reference:

1. Modern Biographies : Studying Languages through Literature, Longman.
2. Walsh, William : Indian Literature, Macmillan.

**Question Paper Pattern
(From Batch 2019)
CORE PAPER – VI - English Short Story**

**Semester III
CODE: 19EN306**

Section-A

I. Short Questions 10x2 = 20
(No Choice)

Section-B

II Paragraph (150 Words) 5x5 = 25
(Either or type)

Section-C

III Essays (300 Words) 3x10 = 30
(Answer 3 out of 5)

NOTE: Questions must be taken covering all units in all the three sections

IIYR-B A/BSC BA (ENG)/(CS)	FUNDAMENTALS OF DIGITAL BANKING (from 2019 batch onwards) Offered by B.Com (BM)/ BBA (CA) Departments	CODE : 19ABE303
SEMESTER – III		HOURS – 6
Inter-Disciplinary Course (IDC)		CREDIT –4

OBJECTIVES:

1. To familiarize and impart Digital Banking Operations and products.
2. To enhances the student ability to handle digital banking operations effectively.

Course Outcomes: Students will be able to

- CO1. Familiar with types of banks, accounts opened in banks and digital banking products
 Co2. Gain Knowledge on various operations done through ATM machines and fund transfer.
 CO3. Understand the working of cash deposit machines, technology applied, cash recycler and risk associated with cash deposit operations.
 CO4. Acquire knowledge and skill in online banking operations, e-commerce transactions and mobile banking operations.
 CO5. Gain ability to do payments through AEPS, NFS, RTGS, NEFT and E-Wallets

SEMESTER	Course Code	Title of the paper												Hou rs	Cred it
III	19ABE303	FUNDAMENTALS OF DIGITAL BANKING (GENERIC ELECTIVE – 1)												6	4
Course Outcom es (COS)	Programme Outcomes (POS)					Programme Specific Outcomes (PSOS)								Mean Score Of COS	
	P O 1	P O 2	P O 3	P O 4	P O 5	PSO 1	PSO 2	P S O 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8		
CO1	5	5	4	4	5	5	3	5	5	4	3	4	5	4.4	
CO2	4	5	5	5	5	4	5	4	3	5	5	4	3	4.4	
CO3	5	5	5	4	5	3	5	4	3	4	5	4	4	4.3	
CO4	5	5	5	5	5	5	4	5	5	3	3	4	3	4.4	
CO5	5	4	5	5	5	3	5	3	5	3	4	5	3	4.2	
Mean Overall Scores												4.3			

This Course is having **VERY HIGH association** with Programme Outcomes and Programme Specific Outcomes.

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I: Banking and Digital Banking Products

Introduction –Banks-types of banks- types of bank accounts and procedure to open bank accounts- services provided in branch -Need for Digital Banking Products - Digital Banking Products -**Cards** -Overview and brief history-Variety types of cards -Product features -**EMV technology** -New Technologies – Tap and Go, NFC, etc. -Approval Processes for Cards -Back End operations - Recovery and Follow up

Unit-II: ATMs

Overview and Brief History-Product Features -Instant Money Transfer -Systems -Various Value-Added Services (eg., bill payments, donations, etc) -Proprietary, Brown Label and White Label ATMs -ATM Network Planning – Onsite / Offsite - Security and Surveillance of ATM Sites --Risk Management and Frauds-Back End operations and Technology

Unit- III: Cash Deposit Machines

Overview and Brief History-Product Features -CDM Network Planning – Onsite / Offsite -Risk Management and Frauds -Back End Operations and Technology -**cash re-cyclers** –Overview-Product Features-Risk Management and Frauds-Back End Operations and Technology

Unit IV- Internet and Mobile Banking

Internet banking: Overview and Brief History -Product Features -Corporate and Individual Internet Banking Integration with e-Commerce Merchant sites -Risk Management and Frauds-Back End Operations and Technology-**pos terminals**- Overview and Brief History -Product Features-Approval processes for POS Terminals -Profitability of POS business Risk Management and Frauds -Back End Operations and Technology- **Mobile banking**- Overview and Brief History - Product Features and Diversity -IMPS -Profitability of Mobile Banking -Risk Management and Frauds-Back End Operations and Technology

Unit-V Payment Systems

Overview of global payment systems -Overview of domestic payment systems- RuPay and RuPay Secure-Immediate Payment Service (IMPS) -National Unified USSD Platform (NUUP) -National Automated Clearing House (NACH) -Aadhaar Enabled Payment System (AEPS) e-KYC -Cheque truncation System (CTS)- National Financial Switch-(NFS) ,RTGS ,NEFT –payment through E-wallets .

Text Books:

1. Digital banking- Indian institute of bankers and finance- new Delhi- 2016
2. Digital banks –Raj.Ksingh –Adyyan publication-new delhi-2015
3. Website of Reserve bank of India

Reference Books:

1. Power of mobile banking- Sankar Krishnan-John Willy & Sons- Inc- New York- 2016
2. Digital banking tips- Tolga Tarlas- Create Space Independent Publishing House-2013
3. Digital banking Revolution- E book- [www. digitalbankingrevolution.com](http://www.digitalbankingrevolution.com)

FUNDAMENTALS OF DIGITAL BANKING (IDC)**Semester III****QUESTION PAPER PATTERN****CODE: 19ABE303****Time: 3Hours****Marks: 75**

1. Part-A: 10X2=20 marks. All the questions to be answered.
2. Part-B: 5X5= 25 marks. Five out of seven. [Open Choice]
3. Part-A: 3X10=30 marks. Three out of Five. [Open Choice]

YEAR – II	ENGLISH FOUNDATIONAL COURSE FOR BANK EXAMINATIONS <i>Offered to BBA (CA) Department</i>	CODE: 19GBM310
SEMESTER III		Hours: 5
Inter-Disciplinary Course (IDC)		Credit: 4

Objectives

1. To enrich the students in English Competitive Examinations.
2. To create an awareness on Bank Examinations.
3. To stabilize the career with banking skills.

Course Outcome:

At the end of the course Students should exhibit

CO 1 creative thinking, decision making, communication, and understanding of operations and change

CO2 verbal ability and quantitative ability

CO3 individual presentations and interview skills

CO4 The skills and self-confidence to assist in effective career

CO5 professional life to work as a business manager and entrepreneur.

SEMESTER -III		COURSE CODE:		TITLE OF THE PAPER : English Foundational Course for Bank Examinations						HOURS:5		CREDIT:4		
COURSE OUTCOMES		PROGRAMME OUTCOMES(PO)				PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S
CO	Po 1	Po 2	Po 3	Po 4	Po 5	PSo 1	PSo 2	PSo 3	PSo 4	PSo 5	PSo 6	PSo 7	PSo 8	Mean score
CO1	5	4	4	5	5	4	5	5	5	4	5	4	5	4.6
CO2	5	4	3	5	4	3	4	5	4	5	5	3	5	4.2
CO3	5	5	4	3	3	4	3	4	5	5	5	3	5	4.1
CO4	5	5	4	4	5	5	5	3	5	4	4	5	5	4.5
CO5	5	5	4	5	3	4	4	5	4	5	5	4	5	4.4
Mean Overall Score														4.3

This Course is having **HIGH association** with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit – I Knowledge [15 HRS]

1. Parts of Speech
2. Sentence Structure
3. Answering a Passage
4. Fill In the Blanks (American Words, Grammar, Homophones)

Unit – II Understanding [15 HRS]

1. Error Spot
2. Odd One Out
3. Phrase Replacement
4. Sentence Connector

Unit – III Skill/ Ability [15 HRS]

1. Cloze Test
2. Sentence Rearrangement
3. Double Filters
4. Reading Comprehension

Unit – IV Writing [15 HRS]

1. Word Association
2. One Word Substitution
3. Verbal Ability
4. Writing Skill with Expressions.

Unit – V Creative Technique [15 HRS]

1. Multiple Meaning
2. Miscellaneous
3. Sentence Improvement
4. Mock Interview

Text & Reference

1. R.S.Agarwal, *Objective English*. Chennai.
2. Lewis, Norman. *Word Power Made Easy*.
3. S.P.Bakshi and Richa Sharma. *Descriptive General English*.

**Question Paper Pattern
(From batch 2019)
Semester – III**

**IDC – ENGLISH FOUNDATIONAL COURSE FOR BANK EXAMINATIONS
Offered to BBA (CA) Department**

CODE: 19GBM310

OBJECTIVE TYPE

Section-A

I. Reading (Knowledge, Understanding, Ability) 80x½=40
(Answer **ALL**)

Section-B

II. Skill Based (Writing, Creative Technique) 70x½=35
(Answer **ALL**)

Total Objective Questions 150

NOTE: Questions must be taken covering all units.

YEAR – II	FUNCTIONAL ENGLISH-IV B.A., B.Sc., (From Batch 2017 onwards) *New Question Pattern From 2019	LE404T T* Third Revision
SEMESTER – IV		Hours: 4
PART – I ENGLISH		Credit: 3

OBJECTIVES:

1. To make students acquire Basic English Skills-Listening, Speaking, Reading and Writing.
2. To help them taste the essence of language through literature.
3. To imbibe values for life, touching upon the different facets of literature.

Course Outcomes:**At the end of the course students**

CO1: Introduce themselves to the others through the soft skills.

CO2: Comprehend the local and global issues through the play and novel.

CO3: Different types of warm up activities can be used to group discussion.

CO4: Use the interactive skills through the negations and homophones in the text.

CO5: Enhance their language Skills and understanding the social background.

SEMESTER –IV	COURSE CODE: LE404T	TITLE OF THE PAPER : FUNCTIONAL ENGLISH-IV	HOURS:4	CREDIT: 3										
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)	PROGRAMME SPECIFIC OUTCOMES (PSO)										MEAN SCORE OF CO'S		
Co	Po 1	Po 2	Po 3	Po 4	Po 5	PSo 1	PSo 2	PSo 3	PSo 4	PSo 5	PSo 6	PSo 7	PSo 8	Mean Score
Co1	5	5	4	5	5	5	5	5	5	4	5	5	5	4.8
Co2	5	5	3	5	5	3	4	5	4	5	5	3	5	4.3
Co3	5	5	4	3	3	4	3	4	4	4	2	3	5	3.7
Co4	5	5	4	4	4	5	5	3	5	4	4	5	5	4.4
Co5	5	5	4	5	3	5	5	5	4	5	4	4	5	4.5
Mean Overall Score														4.3

This Course is having **VERY HIGH association** with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT- 1**I. Listening:** Mock – Interviews / Actual Interviews**II. Speaking:**

1. Facing an Interview
2. Tele – Interviews

III. Reading

1. Drama: *Julius Caesar - Funeral Oration* – William Shakespeare
2. Novel: *The Count of Monte Cristo* - Alexandre Dumas
(Chapter 01-10)

IV. Writing: Description**UNIT- II****I. Listening:** Words often confused**II. Speaking:** Seminar Skills**III. Reading**

1. Drama: *Macbeth- He Kills Sleep* - William Shakespeare
2. Novel: *The Count of Monte Cristo* - Alexandre Dumas (Chapter 11-20)

IV. Writing : Idioms and Phrases**UNIT- III****I. Listening:**

1. Homonyms and Similar words
2. Tele – conferences

II. Speaking:

1. Handling Customers or Clients
2. Receiving Visitors

III. Reading

1. Drama: *Henry IV (Part I) -Play out a Play* –William Shakespeare
2. Novel: *The Count of Monte Cristo* - Alexandre Dumas
(Chapter 21-30)

IV. Writing: The use of Graphics**UNIT- IV****I. Listening:** Homophones**II. Speaking:**

1. Booking Hotel Accommodation
2. Making Small Talk and Telling Stories

III. Reading

1. Drama: *Patterns of Love – As You Like It* - William Shakespeare
2. Novel: *The Count of Monte Cristo* - Alexandre Dumas
(Chapter 31-40)

IV. Writing Negotiations

UNIT- V

I. Listening: Group Discussions

II. Speaking:

1. Making Appointments
2. Cancelling and Rescheduling Appointments

III. Reading

1. Drama: *Hamlet – Churchyard* - William Shakespeare
2. Novel: *The Count of Monte Cristo* - Alexandre Dumas
(Chapter 41-49)

IV. Writing : Writing Review of Books

FUNCTIONAL ENGLISH- IV**Text:**

1. Board of Editors. *Selected Scenes from Shakespeare's Plays*. Chennai: Emerald Publishers, 2000. Print.
2. Dumas, Alexandre. *The Count of Monte Cristo*. Madras: Macmillan, 1994. Print.
3. Green, David, ed. *Contemporary English Grammar Structures and Composition*. Delhi: Macmillan publishers, 1971. Print.
4. Narayanaswami, V.R. *Strengthen Your Writing*. Kolkata: Orient Blackswan Pvt., Ltd., 2003. Print.
5. Pillai, Radhakrishna. G & Rajeevan. K. *Spoken English for You*. Madras: Emerald, 1994. Print.
6. Rao, Prasana, N.D.V, *A Guide to Better English for Students (The Students Handbook)*. New Delhi: S. Chand & Company Ltd., 1992. Print.
7. Samson. T, Rajeevan, Geetha & Consultant Editor. *Interface 2*. Chennai: Cambridge University Press. 2008. Print.
8. Sharma. R.C, Krishna Mohan. 4th ed. *Business Correspondence and Report Writing (A Practical Approach to Business & Technical Communication)*. New Delhi: Tata MC Graw Hill Education Pvt Ltd., 2010. Print.
9. Suresh Kumar. E. *Essential English*. Hyderabad: Orient Blackswan, 2015. Print.
10. Tina Thoburn, Ruta Schlatterbeck and Ann Terry. *Macmillan English*. Newyork: Macmillan Publishing Co., 1982. Print.

REFERENCE:

Bhatnagar, R.P. *English for Competitive Examinations*. Chennai: Macmillan, 2002. Print.

FUNCTIONAL ENGLISH –IV LE404T
II YEAR B.A., /B.Sc.,

SEMESTER-IV

QUESTION PATTERN
(From Batch 2019 onwards)

Time: 3hrs

Marks: 75

Section-A (No choice)

(10x2=20)

Objective and Short Answers:

Questions covering all units except speaking skills.

Section-B (Either or Type)

(5X5=25)

Questions only from speaking skills.

Interviews, Seminar Skills, Handling Customers, Receiving Visitors, Booking
Hotels, Making and Cancelling Appointments.

Graphics or Descriptions.

Negotiations or Group Discussions.

Writing Review of Books.

Section-C (ESSAY 300 words)
(Either or type)

(3x10=30)

Essays:

1. Four from Drama.
2. Two from Novel.

MODEL QUESTION PAPER
(From Batch 2019)

FUNCTIONAL ENGLISH -IV
SEMESTER-IV
II YEAR B.A./B.Sc.

LE404T

Time: 3hrs

Marks: 75
(10x2=20)

Section-A

Answer ALL the Questions: - (Objective & Short Answers)

1. Fill in the blanks from the alternatives given:
 - a) A storm is _____ (Imminent/ Eminent)
 - b) He applied the _____ to stop the car. (Break/Brakes)
2. The Honourable men mentioned by Antony are _____.
3. Who is disguised as Andrea Cavalcante in the novel *The Count of Monte Cristo*?
4. Bring out the difference between the words:
Ancient — Antique
5. What are the ill omens that Macbeth has heard?
6. Frame sentences:
 - a) A flying Visit
 - b) Bring about
7. Homonym is a word that is _____ the same but is different in _____.
8. Give the meaning of the following pair:
Council— Counsel
9. Give two examples for Homophones.
10. Who are the “Cowards” according to Falstaff?

Section-B

Answer the following:

(5x5=25Marks)

11. a) Describe your favourite tourist place.

(Or)

b) Describe your favourite festival.
12. a) Write a review of any one book you read recently or you liked very much.

(Or)

b) What are the destructive roles and behaviour to be avoided in a group discussion.
13. a) Explain the different kinds of graphic representation. Give examples.

(Or)

b) You have been selected to work in a multinational company. In the HR Interview, you need to negotiate your compensation package. Get the best deal possible.

14. a) Your friend is doing a part time job in a photo studio. Get all the required details over the phone. (Telephonic Conversation)

(Or)

b) Given below in the box are words that are often used in the context of booking a hotel accommodation. Give the meaning of the following words

Room	Check-in	Rate
Reserve	Vacancy	Complimentary

15. a) Write a conversation between a customer and a sales person, where the customer wants to know about the new Android Mobile phones in their shop.

(Or)

b) List out the positive traits that can be exhibited by the candidate during an interview.

Section-C (Essay)

(3x10=30)

Answer the following in 300 words

16. a) Describe the betrothal party of Edmund & Mercedes.

(Or)

b) Analyse in detail, the story of *The Count of Monte Cristo*.

17. a) Narrate the happenings at the Boar's Head Tavern and bring out the humour in the scene.

(Or)

b) What are the "Patterns of Love" for which Rosalind sets an example?

18. a) Discuss, "Ophelia as the pivotal focus of all the characters in the Churchyard scene"?

(Or)

b) Narrate how Mark Antony succeeds in stirring up his audience against the killers of Julius Ceasar.

YEAR – II	BRITISH DRAMA– II (Victorian to Modern Age) From Batch 2015 *New Question Pattern From 2019	Code: 19EN407 S* Second Revision
SEMESTER – IV		Hours: 6
CORE PAPER– VII		Credit: 5

Objectives

1. To introduce students further to the field of dramatic literature with special emphasis on social problems and solutions.
2. To enable students understand more the growth of drama down the ages.

Course Outcomes:

At the end of the Course the students exhibit

- CO 1- Literary texts and understand drama in a skilled, knowledgeable and ethical manner
 CO 2- Analyze the effect of the text in the audience or readers.
 CO 3- Structure and learn the dramatic devices in writing a play.
 CO 4- Develop reading, writing and analytical skills and enhance their critical and creative ideas.
 CO 5- Rhetorical aspects of Drama, historical Contexts and psycho-social aspects.

SEMESTER IV	COURSE CODE: 19EN407					TITLE OF THE PAPER : British Drama-II								HOURS:6	CREDITS:5
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean score	
CO1	5	5	4	4	5	5	5	5	4	5	5	5	3	4.6	
CO2	5	5	4	5	5	5	5	5	3	5	5	5	5	4.7	
CO3	5	5	4	5	5	5	5	5	3	5	5	5	5	4.7	
CO4	5	5	5	5	5	5	5	5	3	5	5	5	3	4.7	
CO5	5	5	5	5	5	5	5	5	3	5	5	5	3	4.7	
Mean Overall Score														4.6	

The value shows that the course has **VERY HIGH association** with programme outcomes and programme specific outcomes

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit I (Detailed)		[18 HRS]
Oscar Wilde	: The Importance of Being Earnest	
Unit II (Detailed)		[18 HRS]
John Osborne	: Look Back in Anger.	
Unit-III (Non-Detailed)		[18 HRS]
G. B. Shaw	: The Apple Cart	
Unit IV (Detailed)		[18 HRS]
J.M.Synge	: Play boy of the Western World	
Unit V (Non-Detailed)		[18 HRS]
T.S.Eliot	: The Family Reunion	

Text:

1. The Importance of Being Earnest Oscar Wilde, Emerald Publishers.
2. Look Back in Anger John Osborne, Rama Brothers Pub., New Delhi.
3. The Apple Cart G. B. Shaw, Emerald Publishers.
4. Play boy of the Western World J.M.Synge, Rama Brothers Pub., New Delhi.

Reference:

1. Gascoine, B. : Twentieth Century Drama
2. Elson, J : Post War British Theatre

**Question Paper Pattern
(From Batch 2019)
CORE PAPER – VII- BRITISH DRAMA – II**

**Semester IV
Code: 19EN407**

Section-A

I. Five Annotations (only from detailed texts)/ Five Short Answers (covering all units) (No Choice) 10x2 = 20

Section-B

II Paragraph (150 Words) 5x5 = 25
(Either or type)

Section-C

III Essays (300 Words) 3x10 = 30
(Answer 3 out of 5)

NOTE: Questions must be taken covering all units in all the three sections

YEAR – II	BRITISH PROSE From Batch 2019 *New Question Pattern From 2019	Code: 19EN408 Fourth Revision
SEMESTER – IV		Hours: 6
CORE PAPER– VIII		Credit: 5

Objectives

1. To introduce students to the possibilities of different prose styles from Renaissance to Modern Age.
2. To enable students appreciate the harmony of prose.
3. To introduce students to the style and content of some major prose writers.
4. To teach students the various sentence structures in English.

Course Outcomes:

At the end of the course, students

CO1: Turn into skilled, knowledgeable and ethical interpreters of literary texts in English by nurturing their ability to understand prose.

CO2: Learn the psycho-social aspects and discern the various cultural and Moral values associated with the texts.

CO3: Represent their experience and ideas critically and creatively.

CO4: Develop a deeper appreciation of cultural diversity.

CO5: Develop their own creativity and enhance their writing skills.

SEMESTER IV	COURSE CODE: 19EN408					TITLE OF THE PAPER : British Prose							HOURS:6	CREDIT:5
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S
Co	Po1	Po2	Po3	Po4	Po5	PSo1	PSo2	PSo3	PSo4	PSo5	PSo6	PSo7	PSo8	Mean score
Co1	5	5	5	4	5	5	5	5	4	5	5	4	5	4.7
Co2	5	5	5	5	5	5	5	5	4	5	5	5	5	4.9
Co3	5	5	5	4	4	5	4	5	5	5	5	4	4	4.6
Co4	5	5	4	5	5	5	5	5	5	5	4	5	5	4.8
Co5	5	5	5	4	5	5	5	4	5	5	5	5	5	4.8
Mean Overall Score														4.7

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit – I (Detailed)		[15 HRS]
1. Francis Bacon	:	Of Studies
2. Charles Lamb	:	A Dissertation upon Roast Pig
Unit – II (Detailed)		[15 HRS]
1. Stephen Leacock	:	My Lost Dollar
2. Sir Ernest Barker	:	On Parents and Children
Unit – III (Detailed)		[15 HRS]
1. Robert Lynd	:	The Unexpected
2. C.E.M Joad	:	A Dialogue on Civilization
Unit – IV (Non-Detailed)		[15 HRS]
1. Somerset Maugham	:	Mr. Know - All
2. G.K. Chesterton	:	What I found in my Pocket
3. Oliver Goldsmith	:	The Man in Black
Unit – V (Non-Detailed)		[15 HRS]
1. E.M. Forster	:	Tolerance
2. Virginia Woolf	:	Profession For Women
3. John Boynton Priestly	:	All About Ourselves

Text:

1. Rajiv Beri. **Selected prose for degree classes**. Chennai: Macmillian, 1999.
2. Robb, Cuthbert, W. **A Representative Anthology**. Chennai: Blackie Books, 2003
3. Perspectives: **An Anthology of Modern prose**. Chennai: Anu chitra publications, 1985.
4. Spectrum **An Anthology of Modern prose**. Chennai: Anu chitra publications, 1988.
5. Sriraman.T.ed **College Prose**, Macmillian, Madras, 1995.
6. Sivadasan, C.P. : Modern Prose for Colleges
7. V.A.Shahane. **Mosaic: Modern English Prose** Macmillian India Press, 1982.
8. Kurup, Keshava, P.N and Ardhanareeawaran B. New Patterns of Contemporary Prose Macmillian India Ltd, 1978.
9. Prasad, Birjadish. **A Background to the Study of Literature**. Chennai: Macmillan Indian Press, 2007.
10. Robb, Cuthbert, W. **A Representative Anthology**. Chennai: Blackie Books, 2003.

Reference:

1. Roble, W.O. : A Representative Anthology, OUP
2. Jogadisam,S : Avenues of English Prose, Longman.
3. N Mukerjee : The Gift of Language, S. Chand & Co.,

**Question Paper Pattern
(From Batch 2019)
CORE PAPER VIII-BRITISH PROSE**

**Semester IV
Code: 19EN408**

Section-A

I. Five Annotations (only from detailed texts)/ Five Short Answers (covering all units) (No choice) 10x2 = 20

Section-B

II Paragraph (150 Words) 5x5 = 25
(Either or type)

Section-C

III Essays (300 Words) 3x10 = 30
(Answer 3 out of 5)

NOTE: Questions must be taken covering all units in all the three sections

YEAR – II	JOURNALISM & MASS COMMUNICATION From Batch 2015 *New Question Pattern From 2019	Code: AEN404T T* Third Revision
SEMESTER - IV		Hours: 7
ALLIED – 3 ELECTIVE Prescribed*		Credit: 5

OBJECTIVES:

1. To introduce students to the new perspective in the form of Journalism & Mass Communication.
2. To make them learn the important components of Journalism & Mass communication.

Course Outcomes:

At the end of the course students

- CO1. Understand basic concepts of communication in the society.
 CO2. Comprehend various types of journalism and their characteristics.
 CO3. Learn basics writing for print media, news values of reporters.
 CO4. Understand news values and media in the society.
 CO5. Knew the requirements of the electronic media organization.

SEMESTER -IV	COURSE CODE: AEN404T		TITLE OF THE PAPER :JOURNALISM AND MASS COMMUNICATION					HOURS:7	CREDIT: 5					
COURSE OUTCOMES		PROGRAMME OUTCOMES(PO)			PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	MEAN SCORE
CO1	5	5	5	2	5	5	3	4	4	4	5	5	5	4.3
CO2	5	5	5	1	5	5	5	3	3	3	4	4	4	4.0
CO3	5	5	4	1	4	5	5	1	1	1	3	3	4	3.2
CO4	5	5	5	2	5	5	5	5	5	4	5	5	5	4.6
CO5	5	5	5	2	5	5	5	3	3	3	4	4	5	4.1
Mean Overall Score														4.04

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I MASS COMMUNICATION-ORIGIN AND DEVELOPMENT [24 HRS]

1. Need for Communication.
2. Types of Communication.
3. Elements of Communication.
4. Barriers of Communication.
5. 7-C's of Communication.
6. Functions and uses of Mass Communication.
7. Media of Communication-The Indian Context.
8. Oral Communication.
9. Traditional Forms of Communication.
10. Communication through Mass Media-Print Media-Broadcasting
11. Media, Multimedia Communication.

UNIT-II JOURNALISM**[24 HRS]**

1. What is Journalism?
2. History of Journalism
3. The Role of the Press
4. The Press as a Mass Media
5. Freedom of the Press
6. Functions of the Press
7. Press Organization / Press Council
8. Journalism as a Career
9. Qualification of a Successful Journalist
10. The Journalistic Writing
11. Journalism in India, Past and Present

UNIT-III PRINT MEDIA**[24 HRS]**

1. What is News?
2. Collecting the Fact
3. Reporting the News
4. Editing the News
5. How to write Headlines
6. The News Editor
7. The Sub-Editor
8. The Editor and Editorial Policy

UNIT-IV REPORT WRITING**[24 HRS]**

1. The Reporter
2. The Chief Reporter and other Correspondents
3. Feature Writing
4. Writing for the Magazines
5. The Freelance Journalist

UNIT-V ELECTRONIC MEDIA**[24 HRS]**

1. Radio
2. Television
3. The Internet
4. Writing for Radio and Television

Text:

1. Vir Aggarwal V.S.Gupta. **Handbook of Journalism and Mass Communication** Concept Publishing Company, New Delhi.
2. Puri. G.K. **Competition Success: Review Communication** . New Delhi: Sudha Publication,
3. Roy, Baron **Beginner's Guide to Journalism** New Delhi: Pushtak Mahal, 2003.

Reference:

1. Champ Tikoo and Jaya Sasikumar : Writing with a purpose.
2. Graham Thomson K. Guide to Letter Writing.

**Question Paper Pattern
(From Batch 2019)
JOURNALISM & MASS COMMUNICATION (prescribed)**

**Semester IV
Code: AEN404T**

Section-A

I. Short Questions 10x2 = 20
(No Choice)

Section-B

II Paragraph (150 Words) 5x5 = 25
(Either or type)

Section-C

III Essays (300 Words) 3x10 = 30
(Answer 3 out of 5)

NOTE: Questions must be taken covering all units in all the three sections

YEAR – II	ENGLISH FOUNDATIONAL COURSE FOR BANK EXAMINATIONS <i>Offered to B.Com (BM) Department</i>	CODE:19GBM410
SEMESTER IV		Hours: 5
Inter-Disciplinary Course (IDC)		Credit: 4

Objectives

1. To enrich the students in English Competitive Examinations.
2. To create an awareness on Bank Examinations.
3. To stabilize the career with banking skills.

Course Outcome:

At the end of the course Students should exhibit

CO 1 creative thinking, decision making, communication, and understanding of operations and change

CO2 verbal ability and quantitative ability

CO3 individual presentations and interview skills

CO4 The skills and self-confidence to assist in effective career

CO5 professional life to work as a business manager and entrepreneur.

SEMESTER -IV		COURSE CODE:		TITLE OF THE PAPER : English Foundational Course for Bank Examinations								HOURS:5		CREDIT:4	
COURSE OUTCOMES		PROGRAMME OUTCOMES(PO)				PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
CO	Po 1	Po 2	Po 3	Po 4	Po 5	PSo 1	PSo 2	PSo 3	PSo 4	PSo 5	PSo 6	PSo 7	PSo 8	Mean score	
CO1	5	4	4	5	5	4	5	5	5	4	5	4	5	4.6	
CO2	5	4	3	5	4	3	4	5	4	5	5	3	5	4.2	
CO3	5	5	4	3	3	4	3	4	5	5	5	3	5	4.1	
CO4	5	5	4	4	5	5	5	3	5	4	4	5	5	4.5	
CO5	5	5	4	5	3	4	4	5	4	5	5	4	5	4.4	
Mean Overall Score														4.3	

This Course is having **HIGH association** with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit – I Knowledge [15 HRS]

1. Parts of Speech
2. Sentence Structure
3. Answering a Passage
4. Fill In the Blanks (American Words, Grammar, Homophones)

Unit – II Understanding [15 HRS]

1. Error Spot
2. Odd One Out
3. Phrase Replacement
4. Sentence Connector

Unit – III Skill/ Ability [15 HRS]

1. Cloze Test
2. Sentence Rearrangement
3. Double Filters
4. Reading Comprehension

Unit – IV Writing [15 HRS]

1. Word Association
2. One Word Substitution
3. Verbal Ability
4. Writing Skill with Expressions.

Unit – V Creative Technique [15 HRS]

1. Multiple Meaning
2. Miscellaneous
3. Sentence Improvement
4. Mock Interview

Text & Reference

1. R.S.Agarwal, *Objective English*. Chennai.
2. Lewis, Norman. *Word Power Made Easy*.
3. S.P.Bakshi and Richa Sharma. *Descriptive General English*.

**Question Paper Pattern
(From Batch 2019)
Semester – IV**

**IDC – ENGLISH FOUNDATIONAL COURSE FOR BANK EXAMINATIONS
Offered to B.Com (BM) Department**

CODE: 19GBM410

OBJECTIVE TYPE

Section-A

I. Reading (Knowledge, Understanding, Ability) 80x½=40
(Answer **ALL**)

Section-B

II. Skill Based (Writing, Creative Technique) 70x½=35
(Answer **ALL**)

Total Objective Questions 150

NOTE: Questions must be taken covering all units.

YEAR – III	BRITISH FICTION From Batch 2019 *New Question Pattern From 2019	Code: 19EN509 Third Revision*
SEMESTER – V		Hours: 5
CORE PAPER – IX		Credit: 4

Objectives

1. To make students be aware of the social problems from the themes of the novels in English.
2. To train students in the simple literary discipline of sustained reading in prose writing.
3. To make students be aware of the social problems from the themes of the novels in English.
4. To train students in the simple literary discipline of sustained reading in prose writing.

Course Outcomes:

At the end of the Course the students

CO1: Identify representative works in the field of novels.

CO2: Experienced in art, life, sex and morality of modern people.

CO3: knowledge pertaining to think and write creatively.

CO4: Analyse and understand the fictional writings.

CO5: Analyse novels based on their structure and meaning as a modern reader.

SEMESTER V	COURSE CODE: 19EN509					TITLE OF THE PAPER : British Fiction								HOURS:5	CREDIT:4
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	MEAN SCORE	
CO1	5	5	5	4	5	5	5	5	4	5	5	4	5	4.7	
CO2	5	5	5	5	5	5	5	5	4	5	5	5	5	4.9	
CO3	5	5	5	4	4	5	4	5	5	5	5	4	4	4.6	
CO4	5	5	4	5	5	5	5	5	5	5	4	5	5	4.8	
CO5	5	5	5	4	5	5	5	4	5	5	5	5	5	4.8	
Mean Overall Score														4.7	

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit I [18 HRS]

1. Jane Austen : Pride and Prejudice

Unit II [18 HRS]

2. Charles Dickens : A Tale of Two Cities

Unit III [18 HRS]

H.G. Wells : The Invisible Man

Unit IV [18 HRS]

George Orwell : Animal Farm

Unit V [18 HRS]

Graham Greene : The Power and the Glory

Text:

1. Pride and Prejudice, Jane Austen UBSPD, New Delhi – 1994
2. Charles Dickens A Tale of Two Cities UBSPD, New Delhi
3. The Invisible man H.G. Wells, Rupa Classics, New Delhi.
4. The Animal Farm George Orwell, OUP, London.
5. The Power and the Glory Graham Greene, OUP, London.

Reference

1. Hubsdaum, Phillip : A Reader's Guide to Charles Dickens
2. Guerad, Albert (ed) : Hardy, A Collection of Critical Essays
3. Muir, Edwin : Structure of the English Novel
4. Lubbock, Percy : The Craft of Fiction
5. Forster, E.M. : Aspects of the Novel

**Question Paper Pattern
(From Batch 2019)
CORE PAPER - IX -BRITISH FICTION**

**Semester V
Code: 19EN509**

Section-A

- I. Short Questions 10x2 = 20
(No Choice)

Section-B

- II Paragraph (150 Words) 5x5 = 25
(Either or type)

Section-C

- III Essays (300 Words) 3x10 =30
(Answer 3 out of 5)

NOTE: Questions must be taken covering all units in all the three sections

YEAR – III	SHAKESPEARE From Batch 2015 *New Question Pattern From 2019	Code: EN510S S* Second Revision
SEMESTER – V		Hours: 6
CORE PAPER – X		Credit: 5

Objectives

1. To introduce students to the plays of Shakespeare
2. To develop an interest in Shakespeare's plays

Course Outcomes:

At the end of the Course the students

- CO 1- Understand Shakespearean romances in terms of language, Character and themes**
CO 2- Comprehend the elements of classical tragedy
CO 3- Comprehend the knowledge of Elizabethan history and culture
CO 4- read, summarize and evaluate critical analysis of Shakespeare's works.
CO 5- sufficient understanding of Elizabethan English.

SEMESTER V	COURSE CODE: EN510S					TITLE OF THE PAPER : Shakespeare								HOURS:6	CREDITS:5
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean score	
CO1	4	5	4	5	4	5	5	4	4	4	5	3	3	4.2	
CO2	5	4	4	5	3	5	4	5	3	3	5	5	5	4.3	
CO3	5	4	4	5	4	5	5	4	3	5	4	5	4	4.4	
CO4	5	4	5	5	3	5	4	5	3	3	5	5	3	4.2	
CO5	5	4	3	5	4	5	5	4	3	5	4	4	3	4.2	
Mean Overall Score														4.3	

The value shows that the course has **VERY HIGH association** with programme outcomes and programme specific outcomes

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit I (Detailed) 1. Twelfth Night	[20 HRS]
Unit II (Detailed) 2. Macbeth	[20 HRS]
Unit III (Non - Detailed) 3. Henry IV – Part I	[20 HRS]
Unit IV (Non - Detailed) 4. Julius Caesar	[20 HRS]
Unit V Sonnets - 12, 16, 60,113	[10 HRS]

Text:

1. Twelfth Night (Turner's) OUP (2002), S. Chand & Company.
2. Macbeth (Turner's) OUP (2002), S. Chand & Company.
3. Julius Caesar (Turner's) OUP (2002), S. Chand & Company.
4. Henry IV – Part I (Turner's) OUP (2002), S. Chand & Company.

Reference:

1. Bradley, A.C. : Shakespearean Tragedy
2. Charlton, H.B. : Shakespearean Comedy
3. Tillyard, E.M.W. : Shakespeare's Last Plays
4. Dorius R.J. : Shakespeare's Histories

**Question Paper Pattern
(From Batch 2019)
CORE PAPER - X –SHAKESPEARE**

**Semester V
Code: EN510S**

Section-A

I. Five Annotations (only from detailed texts)/ Five Short Answers (covering all units) 10x2 = 20
(No Choice)

Section-B

II Paragraph (150 Words) 5x5 = 25
(Either of type)

Section-C

III Essays (300 Words) 3x10 = 30
(Answer 3 out of 5)

NOTE: Questions must be taken covering all units in all the three sections

YEAR – III	AMERICAN LITERATURE – I From Batch 2015 *New Question Pattern From 2019	Code: 19EN511 T* Third Revision
SEMESTER – V		Hours: 6
CORE PAPER XI		Credit: 5

Objectives

1. To familiarize students with the developments in American Literature from its beginning to the mid-twentieth century.
2. To introduce students to a few select writings in American Literature.

Course Outcome:

At the end of the course , students exhibit:

CO1: Love and yearning for another to condemn society, people, self, and nature.

CO2: Developments in American literature from its beginning to the mid – twentieth century.

CO3: The ideas related to the literary works during class and group activities.

CO4: Poetic skills and rhyme pattern.

CO5: American literary world and initiate to appreciate the literary works.

SEMESTER V	COURSE CODE: 19EN511					TITLE OF THE PAPER : AMERICAN LITREATURE-I								HOURS:6	CREDIT:5
COURSE OUTCOME S	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	MEAN SCORE	
CO1	5	5	5	4	5	5	5	5	4	5	5	4	5	4.7	
CO2	5	5	5	5	5	5	5	5	4	5	5	5	5	4.9	
CO3	5	5	5	4	4	5	4	5	5	5	5	4	4	4.6	
CO4	5	5	4	5	5	5	5	5	5	5	4	5	5	4.8	
CO5	5	5	5	4	5	5	5	4	5	5	5	5	5	4.8	
Mean Overall Score														4.7	

The value shows that the course has **VERY HIGH association** with programme outcomes and programme specific outcomes

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit I Poetry (Detailed) [18 HRS]

1. Emerson : Brahma
2. Edgar Allan Poe : The Raven
3. Walt Whitman : On the Beach at Night

Unit II Poetry (Non-Detailed) [18 HRS]

1. E. E. Cummings : You Shall Above All Things be Glad and Young
2. Robert Frost : Stopping by Woods on a Snowy Evening
3. Emily Dickenson : I taste a liquor never Brewed

Unit III Prose (Detailed) [18 HRS]

1. Emerson : The American Scholar
2. Thoreau : Where I Lived and What I Lived For

Unit IV Drama (Detailed) [18 HRS]

1. Tennessee Williams : The Glass Menagerie

Unit V Fiction (Non-Detailed) [18 HRS]

1. Hawthorne : The Scarlet Letter
2. Mark Twain : The Adventures of Tom Sawyer

Text:

Egbert, s Oliver. Ed. **An Anthology of American Literature 1890 – 1965**. Chennai: S. Chand and Company.

Reference:

1. 1. Yanni Robert Di **Literature : Reading Fiction, Poetry and Drama**, Mc Graw Hill,2000.
2. Forester, Norman et al: **Introduction to American Poetry and Prose**.

**Question Paper Pattern
(From Batch 2019)
CORE PAPER XI- AMERICAN LITERATURE – I**

**Semester V
Code: 19EN511**

Section-A

I. Five Annotations (only from detailed texts)/ Five Short Answers (covering all units) 10x2 = 20
(No Choice)

Section-B

II Paragraph (150 Words) 5x5 = 25
(Either or Type)

Section-C

III Essays (300 Words) 3x10 = 30
(Answer 3 out of 5)

NOTE: Questions must be taken covering all units in all the three sections

YEAR – III	COMMONWEALTH LITERATURE From Batch 2015 *New Question Pattern From 2019	Code: EEN512S S* Second Revision
SEMESTER – V		Hours: 5
ELECTIVE – I PAPER A Prescribed*		Credit: 4

Objectives

1. To introduce students to the types of Literature, typical of Commonwealth nations.
2. To familiarize them with a few selected works of Commonwealth Literature.

Course Outcomes:

At the end of the Course the students exhibit

CO 1- the significant elements of various poetry genre in commonwealth Literature.

CO 2- cultural values and literary developments.

CO 3- emerging philosophies on the overall development of the human character.

CO 4- colonialists and their former colonies on a platform of supposed equal relationship as independent nations.

CO 5- established norms and values became models of interactions across national boundaries.

SEMESTER V	COURSE CODE: EEN512S					TITLE OF THE PAPER : Commonwealth Literature								HOURS:5	CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean score	
CO1	4	5	4	5	4	5	5	4	4	4	5	3	3	4.2	
CO2	5	4	4	5	3	5	4	5	3	3	5	5	5	4.3	
CO3	5	4	4	5	4	5	5	4	3	5	4	5	4	4.4	
CO4	5	4	5	5	3	5	4	5	3	3	5	5	3	4.2	
CO5	5	4	3	5	4	5	5	4	3	5	4	4	3	4.2	
Mean Overall Score														4.3	

The value shows that the course has **VERY HIGH association** with programme outcomes and programme specific outcomes

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit I Poetry (Detailed) [18 HRS]

1. Faiz Ahmad Faiz : Loneliness
2. E. J. Pratt : The Dying Eagle
3. Shirley Lim : Words for Father
4. Edwin Thumboo : Words
5. A.D. Hope : Australia

Unit II Prose (Detailed) [18 HRS]

- Chinua Achebe : The Novelist as a Teacher
Susana Moodie : Roughing it in the Bush

Unit III Play/Drama (Non Detailed) [18 HRS]

1. Wole Soyinka : The Lion and the Jewel
2. Karnad : Nagamandala

Unit IV Fiction (Non Detailed) [18 HRS]

1. Margaret Laurence : The Stone Angel
2. V.S.Naipaul : A House for Mr. Biswas

Unit V Short story [18 HRS]

1. Ambai – Wrestling
2. Alice Munro – A Basket of Strawberries

Text:

1. The Novelist as Teacher, Chinua Achebe, Emerald Publishers.
2. The Lion and the jewel, Wole Soyinka, Emerald Publishers.
3. Collection of Commonwealth Poetry, Emerald Publishers.

Reference:

1. Selections in Unit I and II are from a An Anthology of Commonwealth Poetry, edited by C.D Narasimhaiah, Macmillan, Chennai
2. An Anthology of Commonwealth Verse, edited by Margaret J.O'Donnell, Blackie & Sons, Chennai.
3. Selection in Unit III is from Reading in Commonwealth Literature, edited by William Walsh, Oxford University Press, London.

**Question Paper Pattern
(From Batch 2019)**

ELECTIVE -I-PAPER A-Prescribed*-COMMONWEALTH LITERATURE

**Semester V
Code: EEN512S**

Section-A

I. Five Annotations (only from detailed texts)/ Five Short Answers (covering all units) (No Choice) 10x2 =20

Section-B

II Paragraph (150 Words) 5x5 = 25
(Either or type)

Section-C

III Essays (300 Words) 3x10 = 30
(Answer 3 out of 5)

NOTE: Questions must be taken covering all units in all the three sections

YEAR – III	TRANSLATION THEORY (NOT-PRESCRIBED) *New Question Pattern From 2019	Code :EEN512A
SEMESTER- V		HOURS :5
PAPER B		CREDIT: 4

OBJECTIVES

To make students acquire a sound knowledge in the aspects of translation, which is a highly complex activity involving literature, linguistics and the understanding of different culture and dialects.

Course Outcomes:

At the end of the Course the students exhibit

CO1: The theoretic background of Translations

CO2: Translation literature.

CO3: The transliteration and transcreation.

CO4: The importance problems of translation

CO5: Translation as a literary activity

SEMESTER –V		COURSE CODE: EEN512A		TITLE OF THE PAPER : TRSANSLATION THEORY					HOURS:5		CREDIT: 4			
COURSE OUTCOMES		PROGRAMME OUTCOMES(PO)			PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
Co	Po 1	Po 2	Po 3	Po 4	Po 5	PSo 1	PSo 2	PSo 3	PSo 4	PSo 5	PSo 6	PSo 7	PSo 8	Mean score
Co1	4	5	4	4	3	4	4	5	4	4	5	5	3	4.1
Co2	3	3	2	4	5	3	4	3	4	4	5	4	3	3.6
Co3	3	2	4	3	5	3	2	3	4	2	4	4	2	3.1
Co4	2	3	2	2	1	4	3	4	4	3	5	5	3	3.1
Co5	3	4	3	4	3	3	3	3	4	5	5	4	3	3.8
Mean Overall Score														3.5

This Course is having **HIGH association** with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT – I

1. Communicative and Semantic Translation

UNIT – II

2. Literal and Free Translation

UNIT – III

3. Transliteration and Transcreation

UNIT – IV

4. Problems of Translation

UNIT – V

5. Untranslatability

TEXT & REFERENCE:

Susan Bassnett : Translation Studies

M. Valarmathi : On Translation

**Question Pattern
(From Batch 2019)
PAPER B- TRANSLATION THEORY (NOT PRESCRIBED)
Code: EEN512A**

Section-A

- | | | |
|----|---|---------|
| I. | Short Questions 50 words
[No Choice] | 10x2=20 |
|----|---|---------|

Section-B

- | | | |
|-----|---|--------|
| II. | Paragraph Questions 150 words
[Either or type] | 5x5=25 |
|-----|---|--------|

Section-C

- | | | |
|------|---|---------|
| III. | Essay Questions 300 words
[3 out of 5] | 3x10=30 |
|------|---|---------|

NOTE: Questions must be taken covering all units in all the three sections

YEAR – III	HISTORY OF ENGLISH LANGUAGE From Batch 2015 *New Question Pattern From 2019	Code: EEN513S S* Second Revision
SEMESTER – V		Hours: 6
ELECTIVE – 2 PAPER C Prescribed *		Credit: 5

Objectives

1. To make the students to have knowledge about the origin and development of the English language.
2. To enable the students have a good knowledge of the growth of the English Language down the century.

COURSE OUTCOMES

At the end of the course, students exhibit

CO 1. Knowledge about the origin and development of the English language.

CO 2. A good knowledge of the growth of the English Language.

CO 3. Understanding of the fundamental concepts and terms in classical criticism.

CO 4. An adequate knowledge of British and American English.

CO 5. The texts in their cultural perspectives and language.

SEMESTER V	COURSE CODE: EEN513S					TITLE OF THE PAPER : HISTORY OF ENGLISH LANGUAGE								HOURS:6	CREDITS:5
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	MEAN SCORE	
CO1	5	5	4	4	5	5	5	5	3	5	5	5	4	4.6	
CO2	5	5	4	5	4	5	5	5	4	5	3	5	5	4.6	
CO3	5	5	4	4	5	5	5	5	4	5	5	4	5	4.6	
CO4	4	5	5	5	5	5	5	5	4	5	4	5	3	4.6	
CO5	5	4	5	5	5	5	5	5	3	5	5	4	4	4.6	
Mean Overall Score														4.6	

The value shows that the course has **VERY HIGH association** with programme outcomes and programme specific outcomes

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

- Unit I** [18 HRS]
The Origin of Language,
General Characteristics of English-The Indo-European Family of Languages.
- Unit II** [18 HRS]
1. Milton's Contribution to the Growth of English Language
2. Shakespeare's Contribution to the Growth of English Language
3. The Influence of the Bible in the Growth of English Language
- Unit III** [18 HRS]
The role of Dictionaries in the making of English Language,
The Growth of English Vocabulary, Loan Words in English, Latin, French, Greek,
Indian, Scandinavian
- Unit IV** [18 HRS]
Change of Meaning
- Unit V** [18 HRS]
The Evolution of Standard English and American English and the differences
between British English and American English.

Text:

1. An Outline History of English Language, F.T. Wood, Macmillan, (2006)

Reference:

1. C.L. Wren : The English Language
2. A.C. Baugh : History of English Language
3. Franle Palouer : English Grammar
4. Lalitha Ramamurthy: A History of English Language and Elements of Phonetics, Macmillan, Chennai

**Question Paper Pattern
(From Batch 2019)**

ELECTIVE – 2- PAPER C- Prescribed* HISTORY OF ENGLISH LANGUAGE

**Semester V
Code: EEN513S**

Section-A

- I. Short Questions 10x2 = 20
(No choice)

Section-B

- II Paragraph (150 Words) 5x5 = 25
(Either or type)

Section-C

- III Essays (300 Words) 3x10 = 30
(Answer 3 out of 5)

NOTE: Questions must be taken covering all units in all the three sections

YEAR – III	A COMPARATIVE STUDY OF <i>HISTORY OF ENGLISH LITERATURE & SOCIAL HISTORY OF ENGLAND</i> (NOT-PRESCRIBED)	Code :EEN513A
SEMESTER- V		HOURS :6
PAPER D		CREDIT: 5

OBJECTIVES:

To enable students to explore English Literature and England's History.

To inculcate a comparative analysis sense and a research mind.

COURSE OUTCOMES

At the end of the course, students

CO 1.Explore English Literature and the History of England.

CO 2.Inculcate a comparative analytic sense and a research mind.

CO 3.Understand the link between Comparative Literature and Translation studies.

Co 4.Develop critical analytical skills through the assessment of historical approaches.

Co 5.Understand texts in their cultural and historical contexts.

SEMESTER V	COURSE CODE: EEN513A					TITLE OF THE PAPER : COMPARATIVE STUDY OF HISTORY OF ENGLISH LITERATURE AND SOCIAL HISTORY OF ENGLAND								HOURS:6	CREDITS:5
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO8	MEAN SCORE	
CO1	5	5	4	4	5	5	5	5	3	5	5	5	3	4.5	
CO2	5	5	4	5	5	5	5	5	4	5	5	3	4	4.6	
CO3	5	5	4	5	5	5	5	5	3	4	5	4	5	4.6	
CO4	4	5	5	5	5	4	5	5	4	5	5	5	3	4.6	
CO5	5	5	5	5	4	5	5	5	3	4	5	5	3	4.5	
Mean Overall Score														4.5	

The value shows that the course has **VERY HIGH association** with programme outcomes and programme specific outcomes

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT – I

- A) The Age of Chaucer
- B) Reign of Edward III, Richard II, and Henry IV
Beginning of the Hundred Years' War with France
Battle of Crecy and Poitiers
Black Death

UNIT – II

- A) The Age of Shakespeare (Renaissance)
- B) The Elizabethan Age (Reformation)

UNIT – III

- A) The Age of Milton and Dryden
- B) Puritanism and Coffee – House Culture

UNIT – IV (Augustan Age)

- A) The Age of Pope and Johnson
- B) Union of England and Scotland 1707
French Revolution 1789

UNIT – V

- A) Age of Wordsworth (Romantic Period)
- B) Napoleonic Wars
Act of Union of Britain and Ireland 1800

UNIT – VI

- A) Age of Tennyson
- B) The Victorian Age – Conflict between Science and Religion
Industrial Revolution
British Colonial Rule

TEXT & REFERENCE:

1. Albert. E : A History of English Literature
2. Evans. I : A Short History of English Literature

**A COMPARATIVE STUDY OF HISTORY OF ENGLISH LITERATURE AND SOCIAL
HISTORY OF ENGLAND- PAPER D (NOT PRESCRIBED)**

Code: EEN513A

**Question Pattern 75 Marks
(From Batch 2019)
Section-A**

- I. Short Questions 50 words
[No Choice] 10x2=20

Section-B

- II. Paragraph Questions 100 words
[Either or type] 5x5=25

Section-C

- III. Essay Questions 300 words
[3 out of 5] 3x10=30

NOTE: Questions must be taken covering all units in all the three sections

YEAR – III	SKILL DEVELOPMENT E-COURSE ONLINE LEARNING OFFERED BY ENGLISH DEPARTMENT From Batch 2019	Code: FIRST REVISION
SEMESTER – V		Hours: 2
SDC		Credit: 2

SDC – Skill Development Course – An Online Learning E-Course has been introduced by the Department of English which is monitored by the Department staff.

YEAR – III	SELF STUDY COURSE From Batch 2019	Code: FIRST REVISION
SEMESTER – V		Hours: NO CLASS HOURS
SSC		Credit: 1

SSC – Self Study Course (optional) is purely generated by the students, apart from the College hours, monitored by the Department staff and marks are awarded on producing Pass Certificate by the student.

YEAR – III	AMERICAN LITERATURE - II From Batch 2015 *New Question Pattern From 2019	Code: 19EN614 S* Second Revision
SEMESTER – VI		Hours: 6
CORE PAPER – XIII		Credit: 5

Objectives

1. To familiarize students more with the developments in American Literature from its beginning to the mid-twentieth century.
2. To introduce students to a few further select writings in American Literature.

Course Outcomes:

At the end of the course the students exhibit

- CO1.** Basic knowledge of the origin of American literature.
CO2. The basic concepts of American literary texts.
CO3. Difference in Indian and American literature.
CO4. The classicism in the culture of American texts.
CO5. The fundamentals of American literature.

SEMESTER –VI		COURSE CODE: 19EN614				TITLE OF THE PAPER : AMERICAN LITERATURE-II								HOURS:6	CREDIT: 5
COURSE OUTCOMES		PROGRAMME OUTCOMES(PO)				PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	MEAN SCORE	
CO1	5	5	5	2	5	5	3	4	4	4	5	5	5	4.3	
CO2	5	5	5	1	5	5	5	3	3	3	4	4	4	4.0	
CO3	5	5	4	1	4	5	5	1	1	1	3	3	4	3.2	
CO4	5	5	5	2	5	5	5	5	5	4	5	5	5	4.6	
CO5	5	5	5	2	5	5	5	2	2	2	4	4	5	3.9	
Mean Overall Score														4.0	

This Course is having VERY **HIGH association** with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit I Poetry – Detailed [18 HRS]

1. Emily Dickinson : Because I could not Stop for Death
2. Carl Sandburg : Happiness
3. Wallace Stevens : The Emperor of Ice Cream

Unit II Poetry – Non-Detailed [18 HRS]

1. Langston Hughes : The Negro Speaks of Rivers
2. Theodore Roethke : The Meadow Mouse

Unit III Drama [18 HRS]

1. Arthur Miller : All My Sons (Detailed)
2. Harold Pinter : The Caretaker(Non-Detailed)

Unit IV Prose [18 HRS]

1. Robert Frost : The Figure a Poem Makes(Detailed)
2. William Faulkner : Nobel Prize Acceptance Speech(Non Detailed)
3. Henry James : The Art of Fiction (Non Detailed)

Unit V Fiction – Non – Detailed [18 HRS]

1. Ernest Hemingway : The Old Man and the Sea
2. William Faulkner : As I Lay Dying

Text:

1. American Literature of 19th century: An Anthology Eurasia Publishing House, New Delhi.
2. American Literature 1890-1965 : An Anthology Eurasia Publishing House, New Delhi.

Reference:

1. Millard's Contemporary American Fiction. (OUP)
2. America Is Drewry O'Connor, Glencoe Publishers. Pvt., Ltd.,
3. C.T.Thomas, 20th Century Verse An Anglo – American Anthology (Macmillan)
4. Beyond Gender and Geography, American Women Writers (EWP)

**Question Paper Pattern
(From Batch 2019)
CORE PAPER – XIII -AMERICAN LITERATURE – II**

**Semester VI
Code: 19EN614**

Section-A

I. Five Annotations (only from detailed texts)/ Five Short Answers (covering all units) 10x2 = 20
(No Choice)

Section-B

II Paragraph (150 Words) 5x5 = 25
(Either or type)

Section-C

III Essays (300 Words) 3x10 = 30
(Answer 3 out of 5)

NOTE: Questions must be taken covering all units in all the three sections

YEAR – III	LITERARY CRITICISM From Batch 2015 *New Question Pattern From 2019	Code: EN615S S* Second Revision
SEMESTER – VI		Hours: 6
CORE PAPER – XII		Credit: 5

Objectives

1. To help students understand the literary critical thought down the ages.
2. To make students learn the type of criticism that influenced the respective ages.

Course Outcomes:

At the end of the course the students exhibit

CO1: Familiarity with the critical ideas and the significance of poetry.

CO2: Knowledge of the different types of criticism with concrete evidences.

CO3: Understanding of the critical thought of study of poetry.

CO4: Knowledge of the development and functions of criticism.

CO5: Understand the fundamentals of literary criticism.

SEMESTER –VI		COURSE CODE: EN615S				TITLE OF THE PAPER :LITERARY CRITICISM								HOURS:6	CREDIT: 5
COURSE OUTCOMES		PROGRAMME OUTCOMES(PO)				PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	MEAN SCORE	
CO1	4	3	2	2	3	3	4	4	3	4	4	5	4	3.4	
CO2	3	2	3	2	1	3	4	3	4	4	5	4	2	3.07	
CO3	2	4	5	2	3	4	3	3	4	3	4	5	3	3.46	
CO4	3	1	1	3	2	3	4	3	3	3	4	5	3	2.9	
CO5	4	4	5	3	2	4	3	5	4	3	5	5	4	3.9	
Mean Overall Score														3.3	

This Course is having **HIGH association** with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit I		[18HRS]
Philip Sidney	: An Apology for Poetry	
Unit II		[18 HRS]
S.T. Coleridge	: Biographia Literaria (Chapter XIV)	
Unit III		[18 HRS]
Matthew Arnold	: The Study of Poetry	
Unit IV		[18 HRS]
T.S. Eliot	: Function of Criticism	
Unit V		[18HRS]
An Introduction to Literary Theories		
i.	The New Criticism	
ii.	Structuralist Criticism	
iii.	Psychoanalytic Criticism	
iv.	Postcolonial Criticism	
v.	Feminist Criticism	

Text:

1. An Anthology of Literary Criticism, V.S. Sethuraman and Ramasamy vol I& II
2. English Literary Criticism and Theory: An Introductory History_ M.s Nagarajan

Reference:

1. Classical Literary Criticism, Ed. By D.A. Russel OUP (1989)
2. Practical Criticism, I.A. Richards, (1990) Universal Book Stall, New Delhi.

**Question Paper Pattern
(From Batch 2019)
LITERARY CRITICISM- CORE PAPER – XII
Code: EN615S**

Semester VI

Section-A

I. Short Questions 10x2 = 20
(No Choice)

Section-B

II Paragraph (150 Words) 5x5 = 25
(Either or type)

Section-C

III Essays (300 Words) 3x10 = 30
(Answer 3 out of 5)

NOTE: Questions must be taken covering all units in all the three sections

III B.A ENGLISH	OFFICE AUTOMATION OFFERED BY BCA DEPARTMENT TO ENGLISH DEPARTMENT (BATCH 2019-2020 <i>ONWARDS</i>) (PRESCRIBED)	CODE: 19GEN616
SEMESTER VI		HOURS -5
Generic Elective (GE)		CREDIT -4

Objectives:

1. To provide an in-depth training in the use of Office Automation packages.
2. Introduction to Microsoft Office, Starting Word, Working with Graphics etc. essential for a modern office management and E-Governance. The course also helps the students to get acquainted with IT and Cyber Laws, Taxes, Financial rules to be followed in public and private offices.
3. To improve and sustain the primal level of competence and performance of UG students through an advanced training of holistic development of oneself.

Unit I: Introduction to Microsoft Office: Overview of the Office components (Word, Excel, Power Point, Access)–Identifying Common Screen Elements – Exiting a Program.

Common Office Tools and Techniques: Switching from one application to another – Sizing and Arranging Windows – Working with Menus – Working with Dialog Boxes – Working with Toolbars .- Using the Clipboard to cut, copy and paste.

Unit II: Starting Word: Starting a New Document – Opening an Existing File – Saving a Document – Printing a Document – Closing a Document.

Word Basics :-Typing Text – Inserting, Selecting and Deleting Text – Using Undo and Redo – Inserting Special Characters or symbols – Formatting Characters (Changing Fonts and Font Sizes, Applying Bold, Italic or Underline, Changing Text Case – Drop Caps) – Margins & Gutters - Working with Bulleted or Numbered Lists – Aligning Text – Borders and Shading - Formatting Paragraphs – Line Spacing

Unit III: Working with AutoCorrect and AutoFormat: Using Find and Replace – Correcting Spelling and Grammatical Errors – Working with Headers and Footers – Working with Tabs - Working with Tables.

Working with Graphics: Importing Graphics – ClipArt Gallery – Drawing Objects.

Unit IV: Using Excel: Creating a Simple Spreadsheet – Editing a Spreadsheet – Working with Functions and Formulas – Formatting Worksheets – Creating Charts.

Unit V: Using PowerPoint: Creating & Viewing Presentations – Editing a Presentation – Working with Presentation Special Effects.

Text Books:

1. Diane Koers, Microsoft Office XP fast & easy, Prentice-Hall of India, New Delhi, 2001.
2. Ron Mansfield, Working in Microsoft Office, Tata McGraw-Hill Publishing Company Limited, New Delhi, 1997.

Reference Books:

1. John Walkenbach, Microsoft Excel 2016 BIBLE, Durga Printographics, Delhi, 2016.
2. Sheila S. Dienes, Microsoft Office Professional Instant Reference, BPB Publications, New Delhi, 1995.
3. Ron Mansfield & J.W Olsen, Mastering Word 2000, BPB Publications, New Delhi, 1999.

OFFICE AUTOMATION (GE) Prescribed

SEMESTER-VI

CODE: 19GEN616

QUESTION PATTERN

Question Pattern From 2019

Time: 3hrs

Marks: 75

Section-A (No choice) (20x1=20)

Objectives

Section-B (No choice) (5X2=10)

Short Answers

Section-C (Either or type) (3x10=30)

Essay Type

Section- D (3 out of 5) (3x5=15)

Paragraph Type

III B.A. ENGLISH	INTERNET TECHNOLOGIES FROM BATCH 2019 OPTIONAL (NOT-PRESCRIBED)	
SEMESTER VI		HOURS-5
GENERIC ELECTIVE		CREDIT -4

OBJECTIVES

1. To expose students to the World of Internet and its usefulness
2. To create employability in IT industry

Unit-I

Internet Basics: What is Internet?-Origin of Internet-IP address-Domain name-Host Name-DNS-Port Number-WWW-URL-Web server-Web browser-Search Engine-Types of Internet Connections-Hardware Requirements-Internet accounts-Network-Types of Network-Network Topologies.

Unit-II

Introduction to HTML: History of HTML-Structure of HTML-Basic HTML tags-Linking HTML document-Adding images into HTML document-List

Unit-III

HTML and CSS: Tables creation in HTML-Frames in HTML-Cascading Style Sheet (CSS)-Uses of CSS-Types of CSS

Unit-IV:

Java Script: Java Script Syntax-Input and Output in Java Script-Data types-Variables-Arrays-Expressions-Dialog box-Looping structure.

Unit-V:

Uses of Internet: E-mail-Chat-On line Transaction-credit card transaction-Debit card transaction-Net banking-E-Business-Uses of internet in education-E-Shopping-Web publishing

Text Book:

1. Ivan Bayross, Web Enabled Commercial Application Development HTML, Java Script, DHTML and PHP- 4TH Edition, 2010.
2. H.Schildt, The Complete Reference-Internet, Tata McGraw Hill Edition,1999

YEAR III	Tech-Empowerment English Training (OFFERED BY ENGLISH DEPARTMENT TO BCA DEPARTMENT) FROM BATCH 2019 (PRESCRIBED)	CODE:19GCA64A
SEMESTER VI		HOURS -5
GENERIC ELECTIVE (GE)		CREDIT -4

Objectives:

1. To enrich the students in English Competitive Examinations.
2. To create an awareness on TOEFL/IELTS Examinations.
3. To stabilize the career with Computer-English skills.

Course Outcomes:

At the end of the course students

- CO 1 Develop their intellectual, personal and professional abilities
- CO 2 Acquire basic language skills (listening, speaking, reading and writing) in order to communicate with speakers of English language
- CO 3 Comprehend the main ideas of texts or paragraphs, and guessing vocabulary from context.
- CO 4 Acquire professional skills integrating three basic skills, research, information technology and critical thinking
- CO 5 Gain Knowledge about the career goals and background.

SEMESTER VI	COURSE CODE: 19GCA64A					TITLE OF THE PAPER : Tech Empowerment English Training								HOURS:6	CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean score	
CO1	5	5	4	4	5	5	5	5	3	5	5	5	3	4.5	
CO2	5	5	4	5	5	5	5	5	4	5	5	5	5	4.7	
CO3	5	5	4	5	5	5	5	5	3	5	5	5	5	4.7	
CO4	5	5	5	5	5	5	5	5	3	5	5	5	3	4.7	
CO5	5	5	5	5	5	5	5	5	4	5	5	5	3	4.8	
Mean Overall Score														4.7	

The value shows that the course has **VERY HIGH association** with programme outcomes and programme specific outcomes

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit – I Practical Knowledge

1. Building Vocabulary
2. Parts of Speech
3. Sentence Formation
4. Phonetic Sounds

Unit – II Understanding

1. Listen and Repeat
2. Situational Writing
3. British / American English
 - Introduction
 - Its Use
 - Difference

Unit – III Developing Ability (Practical-Lab)

1. Reading Comprehension
2. Listening Comprehension
3. American English & British English Conversation

Unit – IV Practical Development

1. Situational Speaking
2. Public Speaking
3. Debate
4. Group Discussion

Unit – V Career Skill

1. Book Review
2. Interview Skills
3. Mock Interview

Note:

Units I, II, IV& V are practised in class.

Unit III is engaged in Lab.

Text and Reference

1. Green, David. *Contemporary English Grammar: Structures and Composition*. Chennai: Macmillan Publishers India Pvt. Ltd., 2010.
2. Balasubramanian, T. : *A Text book of English Phonetics for Indian Students* (Macmillan)

**Tech-Empowerment English Training
(OFFERED BY ENGLISH DEPARTMENT TO BCA DEPARTMENT)**

Semester VI 19GCA64A

Question Pattern

Question Pattern From 2019

Total Marks 100

Practical – 60

Internal - 40

Units III,IV and V for Practical Exam (Each unit carries 20 Marks) 20X3=60

Units I & II for Internal Exam (Each unit carries 20 Marks) 20X2=40

Total Marks 100

YEAR – III	AN INTRODUCTION TO MODERN LINGUISTICS From Batch 2015 *New Question Pattern From 2019	Code: EEN617S S* Second Revision
SEMESTER – VI		Hours: 7
ELECTIVE – 3 PAPER E Prescribed*		Credit: 5

Objectives

1. To enable students acquire a theoretical background of phonetics.
2. To enable them acquire pronunciation skill and use it in their everyday speech.

COURSE OUTCOMES

At the end of the course students should exhibit

CO 1. Knowledge of the basic theoretical background of phonetics.

CO 2. Comprehension of understand the characteristics of language.

CO 3. Pronunciation skills and use it in their everyday speech.

CO 4. Knowledge of the classification of phonetics and kinds.

CO 5. Knowledge to develop the Link words naturally in phrases and sentences through phonetics.

SEMESTER VI	COURSE CODE: EN617S					TITLE OF THE PAPER : AN INTRODUCTION OF MODERN LINGUISTICS								HOURS:6	CREDITS:5
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	MEAN SCORE	
CO1	5	5	4	4	5	5	5	5	4	5	5	5	3	4.6	
CO2	5	5	4	5	4	5	5	5	3	5	3	5	5	4.5	
CO3	5	5	4	5	5	5	5	5	3	5	5	4	3	4.5	
CO4	5	5	4	5	5	5	5	5	3	5	5	4	3	4.5	
CO5	4	5	5	4	5	5	5	5	3	5	5	5	3	4.5	
Mean Overall Score														4.5	

The value shows that the course has **VERY HIGH association** with programme outcomes and programme specific outcomes

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit I [18 HRS]

1. The Characteristics of Language
2. Difference between Human and Animal Means of Communication.
3. RP and Standard English

Unit II [18 HRS]

1. Air Stream Mechanism and Organs of Speech
2. Classification and Description of Speech Sounds: Pure Vowels, Diphthongs and Consonants.
3. Phonetic Transcription

Unit III [18 HRS]

1. Phonology (Phonemes, Allophones)
2. The Syllable, stress, rhythm in connected speech.
3. Intonation: Assimilation and Elision

Unit IV [18 HRS]

1. Morphology - An Introduction
2. Classification of Morpheme
3. Word Formation

Unit V [18 HRS]

1. Syntax : An Introduction – I.C Analysis
2. Semantic Structure- An Introduction
3. Components of semantic structure
 - a) Synonymy b)Antonymy c)Hyponymy d)Polysemy
 - e) Ambiguity f)Contradiction g) Incompatability

Text:

1. Balasubramanian, T. : A Text book of English Phonetics for Indian Students (Macmillan)

Reference:

1. Gimson, A.C. : An Introduction to the pronunciation of English.
2. Daniel Jones : Pronouncing Dictionary, Cambridge University Press.
3. J.D. O'Connor : Better English Pronunciation.
4. Syamala Das : A Textbook of Linguistics for Indian Students.

**Question Paper Pattern
(From Batch 2019)
ELECTIVE – 3-PAPER E-Prescribed*
AN INTRODUCTION TO MODERN LINGUISTICS**

**Semester VI
Code: EEN617S**

Section-A

I. Short Questions 10x2 = 20
(No Choice)

Section-B

II Paragraph (150 Words) 5x5 = 25
(Either or type)

Section-C

III Essays (300 Words) 3x10 = 30
(Answer 3 out of 5)

NOTE: Questions must be taken covering all units in all the three sections

YEAR – III	COMMUNICATIVE ENGLISH (NOT-PRESCRIBED) *New Question Pattern From 2019	Code : EEN617A
SEMESTER- VI		HOURS :6
PAPER F		CREDIT: 5

OBJECTIVE

To develop communication skills and sharpen the innate Leadership Qualities in the students.

Course Outcomes:**At the end of the Course the students**

CO 1- Develop their own interpretation and perspectives.

CO 2- Acquire personal and official oral form.

CO 3- Understand the structure of descriptive, narrative, expository and argumentative writing.

CO 4- Comprehend a range official support through formal and informal writings, preparing reports letters, memorandum, notices, agenda, minutes, etc.

CO 5- Develop sufficient ability for reading and understanding.

SEMESTER VI	COURSE CODE:EEN617A					TITLE OF THE PAPER : Communicative English								HOURS:6	CREDITS:5
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	Mean score	
CO1	5	5	4	4	5	5	5	5	4	5	5	5	3	4.6	
CO2	5	5	4	5	5	5	5	5	3	5	5	5	5	4.7	
CO3	5	5	4	5	5	5	5	5	3	5	5	5	5	4.7	
CO4	5	5	5	5	5	5	5	5	3	5	5	5	3	4.7	
CO5	5	5	5	5	5	5	5	5	3	5	5	5	3	4.7	
Mean Overall Score														4.6	

The value shows that the course has **VERY HIGH** association with programme outcomes and programme specific outcomes

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit I – Basic Communication Theory

1. Importance of Communication
2. Modes of Communication
3. Strategies for Effective Communication

Unit II – Technical Communication (Oral)

1. Presentations
2. Group Discussions
3. Interviews
4. Video Conferences

Unit III – Technical Communication (Written Form)

1. Notice
2. Circulars
3. Newsletters
4. Brochures

Unit IV – Business Communication

1. E-Mails (Letters)
2. Resumes
3. Job Application
4. Memoranda

Unit-V – Levels of Communication

1. Extra Personal
2. Intrapersonal
3. Interpersonal
4. Organizational

TEXT & REFERENCE:

1. Oxford Communicative English Resource Book- Renu Anand and Gayatri Kharna
2. Effective Communication – John Adair
3. Communicative English – Marlow Ediger and Digumarti Bhaskara Rao

PAPER F-COMMUNICATIVE ENGLISH (NOT PRESCRIBED)

Question Pattern **75 Marks**
(From Batch 2019)
Code: EEN617A

Section-A

- I. Short Questions 50 words
[No Choice] 10x2=20

Section-B

- II. Paragraph Questions 150 words
[Either or type] 5x5=25

Section-C

- III. Essay Questions 300 words
[3 out of 5] 3x10=30

NOTE: Questions must be taken covering all units in all the three sections

YEAR – III	WOMEN'S WRITING From Batch 2015 *New Question Pattern From 2019	Code: EEN618S S* Second Revision
SEMESTER – VI		Hours: 6
ELECTIVE – 4 PAPER G Prescribed*		Credit: 5

OBJECTIVE:

To acquaint students with texts, theory and reading strategies of Women's Writing.

Course Outcome:

At the end of the course students should exhibit

Co: 1 The social background and human characters of the era.

Co: 2 In analysing literacy texts through the perspective gender.

Co: 3 The reaction of women to the images of women in literature.

Co: 4 aware of class, race and gender and social constructs towards women's lives.

Co: 5 The plurality of female experiences.

Semester VI	Course Code: EEN618S				Title of the Paper : Women's Writing								Hours 6	Credits 5
Course Outcomes	Programme Outcomes (PO)				Programme Specific Outcomes (PSO)								Mean Score of CO'S	
	PO 1	PO 2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	5	5	5	5	5	5	5	5	5	5	5	5	5	
CO2	5	5	5	5	5	5	5	5	5	5	5	5	5	
CO3	4	4	4	4	5	5	5	5	5	5	5	5	4.6	
CO4	4	4	4	4	4	4	4	4	4	4	4	4	4	
CO5	4	4	4	4	4	4	4	4	4	4	4	4	4	
MEAN OVER ALL SCORE													4.52	

This Course is having **VERY HIGH association** with programme outcome and programme specific outcome.

Association	1% - 20%	21% - 40%	41% - 60%	61% - 80%	81% - 100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT I: DETAILED: POETRY [18 HRS]

1. Sarojini Naidu : The Bangle Seller
2. Elizabeth Bishop : The Fish
3. Christina Rossetti : Dream – Love
4. Margaret Atwood : Siren Song
5. Judith Wright : Eve to her Daughter

UNIT II: DETAILED: DRAMA [18 HRS]

1. Lorraine Hansbury : Raisin in the sun

UNIT III: NON - DETAILED: PROSE [18 HRS]

1. Mary Woolstone Craft : Vindications of The Rights of Women
2. Ranjana Harish : Male Culture, Female Strategies (Prose)

UNIT IV: FICTION - NON – DETAILED [18 HRS]

1. Anita Nair : Ladies Coupe
2. Toni Morrison : Tar Baby

UNIT V: NON - DETAILED [18 HRS]**Short Story**

1. Anita Desai : A Devoted Son
2. Katherine Anne Porter : The Grave

Text Book:

1. Collection of Women's Writing, Emerald Publishers.

Reference:

1. Poetry: A Garden of Poetry from Spenser to Spender Chand and company, 1978
2. An Anthology of common wealth verse A.Blackie and Son, 1984.
3. Short Story: Modern Short Story A Reader, Chand and company, 1977
4. Prose: The Indian Short Story, Ed. Mohan Ramanan and P. Sailaja Longman, 2000.

**Question Paper Pattern
(From Batch 2019)**

ELECTIVE – 4-PAPER G-Prescribed* WOMEN’S WRITING

**Semester VI
Code: EEN618S**

Section-A

I. Five Annotations (only from detailed texts)/ Five Short Answers (covering all units) 10x2 = 20
(No Choice)

Section-B

II Paragraph (150 Words) 5x5 = 25
(Either or type)

Section-C

III Essays (300 Words) 3x10 = 30
(Answer 3 out of 5)

NOTE: Questions must be taken covering all units in all the three sections

YEAR – III	SUBALTERN STUDIES (NOT-PRESCRIBED) *New Question Pattern From 2019	Code :EEN618A
SEMESTER- VI		HOURS :6
PAPER H		CREDIT: 5

OBJECTIVES

To enrich the students with the different facets of literature, especially the writings of the marginalized which gained momentum as a corollary of globalization in the Third World countries.

Course Outcomes:**At the end of the course students**

CO1: Familiarize with recent trends and concepts of subaltern literature.

CO2: Explore the relationships between society and literature.

CO3: Familiarize the students with the theme of subaltern literature.

CO4: Acquaint them with different socio cultural movements.

CO5: Gain knowledge in new areas.

SEMESTER -VI		COURSE CODE: EEN618A				TITLE OF THE PAPER : SUBALTERN STUDIES						HOURS:6		CREDIT: 5
COURSE OUTCOMES		PROGRAMME OUTCOMES(PO)				PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S
Co	Po 1	Po 2	Po 3	Po 4	Po5	PSo 1	PSo 2	PSo 3	PSo 4	PSo 5	PSo 6	PSo 7	PSo 8	Mean score
Co1	5	5	4	1	5	5	5	5	5	4	5	5	5	4.5
Co2	5	5	4	1	5	5	5	2	2	2	4	4	5	3.7
Co3	5	5	3	1	5	5	5	4	4	4	5	5	5	4.3
Co4	5	5	5	1	5	5	5	4	4	4	5	5	5	4.7
Co5	5	5	5	1	5	5	5	2	2	2	4	4	4	3.7
Mean Overall Score														4.1

This Course is having **VERY HIGH association** with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I (Non-Detailed)

1. Outcaste: A Memoir- Narendra Jadhav (Maharashtra)

UNIT-II (Detailed)

2. Karukku – Bama (Tamil Nadu)

UNIT-III (Non-Detailed)

3. Admission of Guilt- Lalithambika Antherjanam (Kerala)

UNIT-IV (Detailed)

4. After Kurukshetra – Mahasweta Devi (Bengali)

UNIT –V (Non-Detailed)

5. Six Acres and a Third – Fakir Mohan Senapati (Orissa)

TEXT & REFERENCE:

1. Jadhav, Narendra. Outcaste : A Memoir. New Delhi : Viking, 2003. Print.
2. Bama. Karukku. Trans. Lakshmi Holmstrom. Chennai : Macmillan, 2000. Print.
3. Antherjanam, Lalithambika. “Admission of Guilt.” Cast Me Out If You Will: Stories and Memoir. Tr. Gita Krishnankutty. Calcutta: Stree, 1998. Print.
4. Devi, Mahasweta. After Kurukshetra. Tr. Anjum Katyal. New Delhi: Seagull Books, 2006 Print.
5. Senapathi, Fakir Mohan. Six Acres and a Third. Tr. Rabi Shankar Mitra. New Delhi: Penguin, 2006. Print.

**Question Pattern 75 Marks
(From Batch 2019)
PAPER H-SUBALTERN STUDIES (NOT PRESCRIBED)**

Code: EEN618A

Section-A

- I. Five Annotations (only from detailed texts)/ Five Short Answers
(covering all units)
[No Choice] 10x2=20

Section-B

- II. Paragraph Questions 150 words
[Either or type] 5x5=25

Section-C

- III. Essay Questions 300 words
[3 out of 5] 3x10=30

NOTE: Questions must be taken covering all units in all the three sections

YEAR III	An Advanced Course in Communication Skills and Media Awareness (OFFERED BY ENGLISH DEPARTMENT TO BCA DEPARTMENT) FROM BATCH 2019 (NOT-PRESCRIBED)	CODE:19GCA64B
SEMESTER VI		HOURS -5
GENERIC ELECTIVE (GE)		CREDIT -4

Objectives:

1. It focuses particularly on the skills in spoken and written communication in English in order to enhance their employment opportunities.
2. Prepares students for job applications and interviews.
3. Train students to make effective presentations.

Course Outcomes:**At the end of the course students**

CO1 Demonstrate a basic understanding of communication

CO 2 Identify and analyze basic theories of communication

CO 3 Explore the impact of social media on people's relationships, especially the family, gender, intimate relationships and friendships.

CO 4 Consider the current state of the 'digital divide' and how social media relates to the Social problems.

CO 5 Examine other possible welfare benefits

SEMESTER VI	COURSE CODE: 19GCA64B					TITLE OF THE PAPER : An Advanced Course in Communication Skills and Media Awareness								HOURS:6	CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO8	MEAN SCORE	
CO1	5	5	4	4	5	5	5	5	3	5	5	5	3	4.5	
CO2	5	5	4	5	5	5	5	5	4	5	5	3	4	4.6	
CO3	5	5	4	5	5	5	5	5	3	4	5	4	5	4.6	
CO4	4	5	5	5	5	4	5	5	4	5	5	5	3	4.6	
CO5	5	5	5	5	4	5	5	5	3	4	5	5	3	4.5	
Mean Overall Score														4.5	

The value shows that the course has VERY HIGH association with programme outcomes and programme specific outcomes

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit – I Practical Communication Skills:

1. E-Mail
2. Presentation Skills
3. Curriculum Vitae and Cover Letters
4. Facing an Interview
5. Report Writing
6. Persuasion Skills
7. Idioms in Use

Unit – II Media Awareness:

1. Kinds of News
2. Who and Which News get Prominence?
3. Who Controls the News?
4. Types of Radio Programmes
5. Types of Television Programmes
6. Elements of Advertising
7. New Media – The Internet

Unit – III The Film Medium:

1. Birth of Cinema
2. Evolution of Cinema silent to sound Era
3. Techniques and trends in film making across the over 100 year existence

Unit – IV The Traditional Media

1. Introduction to the Traditional means of communication and their influence on our cultural consumption patterns.
2. Oral and folk traditions media forms with reference to India and Tamilnadu.

Unit – V The New Media

1. The Emergence of newer media of communication in the global village and the internet.
2. E-Mail and mobile telephony as media of cultural and socio political communication.
3. Cross cultural communication with technology.

Methodology:

Theoretical inputs through classroom lectures, visits to media organizations, seminars and interaction with practicing media persons.

Text book and References:

1. Prakash. C.L.N. An Advanced course in communication skills and Media Awareness, Cambridge University Press India Pvt.Ltd, New Delhi, 2007.
2. George Gerbner et al. The Global media Debate: Its Rise, Fall and Renewal. Norwood, Nj:Ablex 1991.
3. Richard Vincent et al. Towards Global equity in communication: MacBride Update Cresskill, NJ, Hampton Press,1999.
4. Stephens, Mitchell, A History of the news. NEWYORK, Viking Press,1988.
5. Fidler Roger, Mediamorphosis, Understanding New Media. Thousand Oaks, Pine Forge Press,1977.

For all UG Courses	DIPLOMA COURSE IN COMMUNICATIVE ENGLISH From Batch 2019	CODE:
OFFERED BY ENGLISH DEPARTMENT		HOURS -100
DIPLOMA COURSE		CREDIT

Objectives:

- (i) To make students to speak English well
- (ii) To enhance employability
- (iii) To develop personality and imbibe confidence

Course Outcomes:**At the end of the course students**

Co1: Attain the proficiency in English.

Co2: Enhances the analytical thinking.

Co3: Helps to differentiate the written and spoken skills.

Co4: Knowing the cultural difference through soft skills.

Co5: Motivates to become creative writers

Semester I	Course code :						Title of the paper :Diploma course in communicative English						Hours: 6	Credits: 4	
Co	Programme out come						Programme & papers out come								Mean Score
	Po1	Po2	Po3	Po4	Po5	Pso 1	Pso 2	Pso 3	Pso 4	Pso 5	Pso 6	Pso 7	Pso 8		
Co1	5	5	4	5	4	5	5	4	5	3	5	4	5	4.5	
Co2	5	5	5	5	4	3	5	5	3	4	5	5	4	4.4	
Co3	5	3	4	5	4	5	4	5	5	5	4	4	5	4.4	
Co4	5	5	5	4	4	5	5	5	3	5	4	5	5	4.6	
Co5	5	5	5	5	5	5	5	5	3	3	5	4	4	4.5	
Mean overall score													4.4		

The Value shows that course has **VERY HIGH association** with programme outcomes and programme specific outcomes.

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I: Basic Grammar: **20 hrs**

1. The Sentence
2. Parts of Speech
3. Tenses
4. Voice
5. Direct and Indirect speech
6. Degrees of Comparison
7. Spotting Errors

Note: Refer to *Contemporary English Grammar: Structures and Composition-* David Green

UNIT-II: Functional Grammar: **20 hrs**

1. Articles
2. Singular or Plural
3. Short form (I am not – I'm not)
4. There is/ There are (Use of is / are)
5. Short answer (Is there a university, Yes there is)
6. Positive/ Negative answer (Have you got the keys? – Yes, I have/ No I haven't)
7. Countable, Uncountable nouns.
8. Possessive Form (The boy's mother, sister's name)
9. Negative Sentences (He works, he doesn't work)
10. Questions in Simple present.
11. Frequency adverbs
12. Questions in the present continuous. (What is she holding? A Plate)
13. Questions in simple past
14. Past Continuous tense
15. Present Perfect
16. Adjectives – Comparison
17. Question tag
18. Present Perfect Continuous
19. Too + adjective + to
20. Irregular Verbs
21. At, on, in, X
22. Neither..... nor/ either..... or
23. Reply Questions
24. Permission, request
25. Use of so....that
26. Choose the correct Alternative
27. If Clause

28.They hurt themselves (reflexive pronoun)

29.Unless

30.A Piece of Paper

31.Irregular Verbs

32.The sooner, the better

Note: 1-9 refer to Grammar in practice Book 1, 10- 20 refer to Grammar in Practice Book 3, 21-31 refer to Grammar in Practice Book 4, 32 refer to Grammar in Practice Book 6.

UNIT-III: Spoken Communication:

20hrs

1. Phonetics – Phonemic Symbols – with eg.

2. Greeting

3. Introducing

4. Inviting Someone

5. Making Requests

6. Offering Help

7. Seeking Permission

8. Asking for advice

9. Expressing a Gratitude

10.Asking about Remembering

11.Persuading

12.Complimenting/Congratulating.

13.Expressing Sympathy

14.Complaining

15.Apologising

16.Making Suggestions

17.Warning Someone

18.Starting conversation with stranger.

19.Leaving someone for a short time.

20.Ending a Conversation.

21.Asking for information

22.Asking for someone's opinion.

23.Asking if someone is sure.

24.Asking someone to say something again

25.Checking that you have understood.

26.Asking whether someone knows

27.Asking about possibility

28.Asking if someone is able to do something

29.Asking about preference

30. Asking if you are obliged to do something

31. Asking if someone agrees

32. Describing something

33. Some useful expressions

34. Some common errors

a) Unnecessary use of Prepositions

b) Omission of Prepositions

c) Use of wrong Prepositions

d) Use of Articles

e) Unnecessary use of articles

f) Use of Wrong Tenses

g) Use of wrong form of Words

h) Use of wrong words

i) Wrong order of Words.

Note: Refer to *Communication and Language skills. (Phonetics), Spoken English for you. (2-34).*

UNIT-IV: Written Communication

20hrs

1. Communicating by letter

2. Different ways of presenting information

3. Description and narration

4. Note-taking

5. Reporting

6. Arguing

7. Expressing yourself

Note: Refer to *Written Communication in English*

UNIT-V: Soft skills**20 hrs**

1. Public speaking and presentation skills
2. Interviews
3. Narrations
4. Group discussions

Note: Refer to An Advanced Course in Communication Skills and Media Awareness. (pg: 23-33) (Public speaking and presentation skills), Springboard to Success (Pg: 123-157), (2 Interviews to 4 Group Discussion).

Text Books:

1. Sen, Sanghita Mahendra, Alan krita and Patnaik, priyadarshi. *Communication and Language skills*. Delhi: CUP, 2015.
2. Kaushik, Sharda and Bajwa, Bindu. *Springboard to success: Workbook for developing English and Employability skills*. India: Orient Blackswan Private Limited, 2010.
3. Dr.Prakash, C.L.N. *An Advanced course in communication skills and Media Awareness*. New Delhi: Foundation books, 2007.
4. Freeman, Sarah. *Written Communication in English*. Hyderabad: Orient Blackswan Pvt.Ltd. 2009.
5. Pillai, Radhakrishna.G, *Spoken English for you*. Madras: Emerald Academic Press, 1994.
6. Green, David. *Contemporary English Grammar: Structures and Composition*. Chennai: Macmillan Publishers India Pvt. Ltd., 2010.
7. Gower, Roger. *Grammar in practice (Book 1-6)*. South Asia: CUP, 2007.

References:

1. *Bridge Course* book compiled by PG & Research Department of English, St.Joseph's College of Arts and Science (Autonomous), Cuddalore.
2. Raju, Yadav, B.ed.s. *English for Better Performance*. India: Orient Blackswan Pvt. Ltd., 2014.

Diploma Course in Communicative English**Question Pattern (2019-2020 onwards)****Marks: 60****Time: 2 hours****Section – A****Answer the following:****40X1=40**

25 questions are taken from unit-I (Basic Grammar) and unit-II (Functional Grammar) **5 questions** are taken from spotting errors. **10 questions** are taken from unit –III, IV and V.

Section – B**Questions are taken from unit-III, IV and V:****4X5=20**

1. Dialogue
 - a) Dialogue 1
(or)
 - b) Dialogue 2
2. a) Description
(or)
b) Narration.
3. a) Note-taking
(or)
b) Letter writing.
4. a) Presentation skills
(or)
b) Interviews.

**Diploma Course in Communicative English
(2019-2020 onwards)**

Allotment of Internal Marks

Internal: 40 marks

Activities to be carried out in the class for awarding internal marks:

1. Conversation on a topic between two. **10 marks**
2. Describing an object. **10 marks**
3. Narrating a story or an event. **10 marks**
4. Public Speaking on a topic. **10 marks**
(Elocution, Extempore etc on current issues.)

For all UG Courses	BASIC ENGLISH FOR COMPETITIVE EXAMINATIONS From Batch 2019	CODE:VAEN01
OFFERED BY ENGLISH DEPARTMENT		HOURS -30
VALUE ADDED COURSE		CREDIT

OBJECTIVES:

- ❖ To prepare the students for Competitive Examinations
- ❖ To standardize the students in Basic English Grammar

Course Outcomes:**At the end of the course students**

Co1: To attain standardisation in the basic English grammar.

Co2: Grasps the idea of competitive examination.

Co3: Able to distinguish the language and cultural barriers.

Co4: To comprehend the societal issues.

Co5: To develop the employability skill.

Semester I	Course code : VAEN01						Title of the paper : Value Added Course						Hours: 30	Credits: ---	
Co	Programme out come						Programme & papers out come								Mean score
	Po1	Po2	Po3	Po4	Po5	Pso 1	Pso 2	Pso 3	Pso 4	Pso 5	Pso 6	Pso 7	Pso 8		
Co1	5	5	5	5	5	4	5	5	4	3	4	5	3	4.3	
Co2	5	5	5	4	5	5	4	4	3	5	4	3	5	4.3	
Co3	4	5	5	5	5	5	4	5	5	5	3	5	3	4.5	
Co4	5	5	5	4	4	5	5	5	3	5	4	4	5	4.5	
Co5	5	5	5	5	4	4	5	5	3	4	5	4	4	4.4	
Mean overall score													4.4		

The Value shows that course has **VERY HIGH association** with programme outcomes and programme specific outcomes.

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT – I	(6 HOURS)
❖ Phrasal Verb	
❖ Question Tag	
UNIT – II	(6 HOURS)
❖ Sentence Completion	
❖ Idioms	
UNIT – III	(6 HOURS)
❖ Usage of Prepositions and Articles	
❖ Error Spotting	
UNIT – IV	(6 HOURS)
❖ Misspelt Words	
❖ “If” Clause	
UNIT – V	(6 HOURS)
❖ Rearrange the Sentences	
❖ Reading Comprehension	

REFERENCES:

1. Bhatnagar, R. P. and Rajul Bhargava. *English for Competitive Examinations*. Macmillan India Limited: Chennai, 2005. Print.
2. Malathi, et al. *Functional English*. New Century Book House (P) LTD.: Chennai, 2008. Print.
3. Sethulatha. R. *Idioms and Phrases*. Shakespeare Publications: Chennai, 2013. Print.
4. Sommasundram, S.T. *Improve Your English*. Kandavel Publications: Chengalpett, 2014. Print.