ST.JOSEPH'S COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS) Cuddalore - 607001.

Name of the Department : P.G. and Research Department of Computer Science

Name of the Course : M.Sc (Computer Science)

Minutes:

The meeting of the Board of Studies for M.Sc(Computer Science) was held at P.G and Research Department of Computer Science, St. Joseph's College of Arts & Science(Autonomous), Cuddalore on 14th, March 2019at 10:30 AM.

S.No.	Category	Name And Official Address	Phone No.&	Affiliation
	<u></u>		E-Mail ID	
1.	Chairman	Mr.M.ArumaiSelvam,	9443260804	Thiruvalluvar
		Head, PG & Research	<u>Arumai_selva</u>	University
		Dept.OfComp.Science,	<u>m@yahoo.co</u>	
		St.Joseph's College Of Arts &	<u>m</u>	
		Science (Autunomous),		
		Cuddalore-1.		
2.	University	Mr. M.Leenus M.Sc.,	9994356802	Thiruvalluvar
	Nominee	M.Phil.,		University
		Assistant Professor		
		Department of Computer		
		Science		
		Periyar Arts College		
		Cuddalore ,Tamil Nadu.		
3.	Subject	Dr.J.HannahMonisha	9865676265	Pondicherry
	Expert	Head, Assitant Professor,	Hannah,monis	University
		Indhira Gandhi College of	m@gmail.com	
		Arts and Science,		
		Puducherry,		
4.	Subject	Mr.A.Monfort Lawrence	8838680463	Integra
	Expert	Programmer Trainee		Software
	(Industry /	Integra Software Services		Services
	Corporate	Puducherry,		
	Sector)			
5.	Alumni	Ms.S.Suganya, M.Sc.,	8072236937	Thiruvalluvar
	Representat	M.Phil.,		University
	ive	Assistant Professor,		
		Department		
		of Computer Science,		
		TheivannaiAmmalWomens		
		College,		
		Villupuram		

Details of the Expert Members in the Board of Studies

	Member	Mrs.C.Christy,	vincentchristy	Thiruvalluvar
6.	(Internal)	Assistant Professor	<u>4@gmail.com</u>	University
	M.Sc(CS)		9443878396	
7.		Mrs. M.A.MariaParimala	<u>mariaparimala</u>	Thiruvalluvar
		Assistant Professor	-a@gmail.com	University
			9842548585	
8.		MrJ.Jayapal	jrjpal@gmail.	Thiruvalluvar
		Assistant Professor	<u>com</u>	University
			7871312950	
9.		Mr.S.Antony Jones	joelsar1986@	Thiruvalluvar
		Assistant Professor.	gmail.com	University
			9994421677	-
10.		Mr. S.MuthuKumaran	muthu.svk06	Thiruvalluvar
		Assistant Professor	@gmail.com	University
			8940003305	

The meeting started with a prayer and the experts were formally introduced by the Chairman. The curriculum designed for M.Sc., Computer Science was taken for discussion and the members approved most of the subjects and proposed for some new papers.

- ✓ In the IInd semester, Instead of Multimedia and Web Graphics, New paper Wireless Communication Technologies was introduced
- \checkmark In the IInd semester, Internet Programming Paper Renamed as Web Technology.
- ✓ In the IInd semester, new three practical Programs were added in the Internet Programming Laband Renamed as Web Technology lab.
- ✓ In the IIIrd semester, Instead of Elective paper Network Security,New paper Cyber Forensics wasintroduced.
- ✓ In the IIIrd semester, Instead of Elective paper E-Commerce, New paper E-Business was introduced.
- ✓ In the IIIrd semester, Mini Project (System Programming) name is changed into Mini Project.

The changes were unanimously approved by all the members of the board and the restructured curriculum was framed successfully.

Finally Mrs.C.Christy gave the Vote of Thanks. The meeting was over by 11.30 A.M.

Date: 14th, Feb 2019

PROGRAMME

BOARD OF STUDIES FOR M.Sc (Computer Science)

- 1. Prayer song
- 2. Welcome Address by Head of the Department
- 3. Agenda-1

Discussion of the Syllabus for M.Sc(Computer Science)

- 4. Vote of Thanks
- 4. Tea

M.Sc COMPUTER SCIENCE

CURRICULAM DESIGN TEMPLATE

ADMITTED IN THE YEAR 2019–2020

Sem	Subject	Subject Title	Hrs/Week	Credit
	PCS701S	Mathematic Foundation for Computer Science	4	3
_	PCS702S	Object Oriented Analysis and Design and UML	4	3
1	PCS703S	Advanced Java Programming	4	4
	PCS704S	Unix Network programming	4	4
		Elective – I	4	3
	EPCS705Q	(i)-Computer System Architecture*		
	EPCS705A	(ii)-Artificial Neural Networks		
	EPCS705C	(iii)- Modern Operating system		
	PCSP101T	Practical – 1: Advanced Java Programming	5	3
	PCSP102T	Practical – 2: Advanced Unix programming	5	3
		Total for Semester I	30	23
	PCS806S	Software Testing	4	3
	PCS807S	Dot Net Technology	4	4
	19PCS808	Wireless Communication Technologies	4	3
II	19PCS809	Web Technology	4	3
		Elective – II	4	3
	EPCS810	(i) - Distributed Computing		
	EPCS810A	(ii) - Fuzzy Logic		
	EPCS810B	(iii)-Grid Computing*		
	PCSP203S	Practical – 3: Dot Net LAB	5	3
	19PCSP24	Practical – 4: Web Technology LAB	5	3
		Total for Semester II	30	22

M.Sc COMPUTER SCIENCE

CURRICULAM DESIGN TEMPLATE

ADMITTED IN THE YEAR 2019 - 2020

Sem	Subject	Subject Title	Hrs/Week	Credit
	Code			
	PCS911	Data Mining and WareHousing	4	3
	PCS912T	Open Source Technology	4	4
	PCS913P	Cloud Computing	4	3
	ECHR901S	Human Rights	2	1
		Elective – III	4	3
	EPCS914T	(i) - Principles of Compiler Design*		
ш	EPCS914S	(ii)- Mobile Computing		
111	EPCS914A	(iii)-Digital Image Processing		
		Elective – IV	4	3
	EPCS915A	(i) – Research Methods*		
	19EPC35A	(ii) –Cyber Forensics		
	19EPC35B	(iii)-E-Business		
	PCSP305S	Lab 6: PHP & MYSQL Lab	5	3
	19JPC306	Mini Project	3	3
		Total for Semester III	30	23
IV	JPCS1016	Main Project	30	22
	l	Total for Semester IV	30	22

M.Sc. COMPUTER SCIENCE

PROGRAMME OUTCOMES

A graduate with a M.Sc. in Computer Science will have the ability to

1: communicate computer science concepts, designs, and solutions effectively and professionally;

2: apply knowledge of computing to produce effective designs and solutions for specific problems;

3:identify, analyze, and synthesize scholarly literature relating to the field of computer science;

4: use software development tools, software systems, and modern computing platform **5**:to be creators of new knowledge leading to innovation and entrepreneurship employable in various sectors such as private, government, and research organizations

PROGRAMME SPECIFIC OUTCOMES

PSO1: Disciplinary knowledge

To acquire knowledge of mathematics and science with fundamentals of computer science to solve complex problems related to the field of Computer science.

PSO2: Problem Analysis, Design and Development

Ability to identify, formulate and analyze complex problems related to computer science and reaching a substantiated conclusions using mathematics and its applications. Capable of analyzing, designing, developing, testing and implementing software systems

PSO3: Ethics & Environment Sustainability

Ability to understand professional & ethical responsibility in the field of Computer Science. Understand the impact of the Computer professionals in societal and environmental contexts.

PSO4: ICT & Digital Literacy:

Capability to use appropriate software for analysis of data and relevant information from various sources for easy access and evaluation in variety of learning situation.

PSO5: Research Development & Project Management

Discover potential research areas in the field of IT, Demonstrate knowledge and understanding of the Project management principles

I M.Sc(CS)	OBJECT ORIENTED ANALYSIS AND DESIGN AND UML	PCS702S
SEMESTER – I	OBJECT ORIENTED ANALYSIS AND DESIGN AND UMI	HRS/WK – 4
CORE – 2	DESIGN AND UNIL	CREDIT – 3

To enable the students to learn the Software development methods and tools related with Object Oriented Technology.

COURSE OUTCOMES:

After learning this course, the students should be able to expose

CO1: Ability to analyze and overview of object oriented software development.

- **CO2:** Ability to know the object oriented methodologies and Frameworks.
- **CO3:** Design databases to support the software applications and document them using UML class diagrams
- **CO4:** Develop UML sequence diagrams from robustness diagrams
- **CO5:** Ability to learn software quality Assurance and Debugging principles.

UNIT – I:

(**12**Hrs)

OVERVIEW OF OOSD:Introduction – Methodology – OBJECT BASICS: Objects-Attributes- Encapsulation and Information Hiding – Class Hierarchy – Polymorphism-Object Relationships and Associations-OOSDLC – The Software Development Process.

UNIT – II:

(13Hrs)

OBJECT ORIENTED METHODOLOGIES: Introduction – Rumbaugh et al.'s Object Modeling Technique – The Booch Technology – Jacobson et al. Methodologies – Patterns – Frameworks – The Unified Approach.

UNIT – III:

(11Hrs) **UNIFIED MODELING LANGUAGE:** Introduction – UML Diagrams – UML Class Diagram – Use Case Diagram – UML Dynamic Modeling – UML Extensibility – UML Meta model

UNIT – IV:

(**12**Hrs) **OBJECT ORIENTED ANALYSIS:** Introduction – Use Case Model – Developing Effective Documentation

OBJECT ORIENTED DESIGN: Introduction – Axioms – Corollaries – Design Patterns.

UNIT – V:

(12Hrs)

SOFTWARE QUALITY ASSURANCE: Introduction-Quality Assurance tests – Testing Strategies - Impact of Object Orientation on Testing - Test Cases - Test Plan - Continuous Testing – Myer's Debugging Principles

TEXT BOOKS:

1. Ali Bahrami - "Object Oriented Systems Development" - Irwin-McGraw Hill, New Delhi, International editions, 1999.

REFERENCE BOOKS:

1.GradyBooch - "Object –Oriented analysis and Design with Applications" - Pearson Education– Ninth Indian Reprint 2002, First Impression 2006.

2.GradyBooch, James Rumbaugh and Ivar Jacobson - "The Unified Modeling Languages User Guide" - Addison Wesley – Fourth Indian Reprinting 2000, Fifth Impression 2007.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER I		COU	RSE CO PCS702	DE: 2S		TITLE OF THE PAPER: OBJECT ORIENTED ANALYSIS AND DESIGN WITH UML					HOURS: 4 CREDITS: 3		
COURSE OUTCOMES	PRO	OGRAM	IME OU	тсоме	S(PO)	PRO	GRAMMI	E SPECIFI	MEAN SCORE OF CO'S				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	4	4	5	5	4	4	4	4	4	3	4.1		
CO2	4	4	3	4	3	4	4	3	3	4	3.6		
CO3	4	4	3	3	4	4	4	3	4	4	3.7		
CO4	4	4	3	3	3	4	4	3	4	4	3.6		
CO5	4	4	3	3	3	4	4	3	4	4	3.6		
										3.7			
Mean Over							9						

Result: The Score of this Course is 3.7(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Syllabus 2019-2020

Computer Science

I M.Sc(CS)	
SEMESTER – I	ADVANCED JAVA PROGRAMMING
CORE – 3	

Objectives:

- * This course provides an in-depth knowledge of Advanced Java language and programming.
- Implementing Java components
- Practicing RMI, JDBC, JSP
- ✤ Ability to understand Multithreading

COURSE OUTCOMES:

After learning this course, the students should be able to expose

- **CO1:**Ability to gain knowledge on fundamentals of java and clear view on object and Classes.
- **CO2:** Ability to apply knowledge on problems exhibiting packages, Interfaces, Exceptions, Multhithreading

CO3: Ability to connect to database and working with AWT

CO4: Ability to access networks and to work with TCP/IP and UDP

CO5: Ability to apply basic Servlets and RMI methods.

UNIT I INTRODUCTION TO JAVA

Introduction to Java - Features of Java - Data types - Variables - Operators - Arrays -Classes - Objects - Constructors - Overloading method - String class - Inheritance -Overriding Method – Using super - Abstract class - Packages – Access protection.

UNIT-II MULTITHREADINGPACKAGES

Multithreading: Packages - Access protection- Importing packages - Interfaces - Exception handling - Throw and throws - Thread - Multithreading.

UNIT-III AVA DATABASE

Java Database: Working with windows using AWT Classes – AWT Controls – Layout Managers and menus- Swing- Introduction to Swing- Swing Architecture- Examples for Swing-JDBC/ODBC driver-MSACCESS connection-A complete example.

UNIT-IV NETWORKING

Networking: Sockets - Inet Address - IP Address - Port number - Client/Server computing -TCP/IP - TCP client - server handling multiple clients -UDP-UDP Server-UDP Client-Multithreaded clients.

UNIT VSERVLETS AND RMI

Servletsand RMI: Servlet architecture-HTML support - Servlet Installation - Servlet API Distributed computing - RMI architecture - parameter in RMI - RMI Client side callbacks -Installing RMI systems - serializing remote objects.

(**13**Hrs)

(**12**Hrs)

(12 Hrs)

(**11**Hrs)

(12Hrs)

TEXT BOOKS:

- 1. Jeffrey C. Rice, Irving Salisbury-"Advanced Java Programming"-McGraw Hill-1997.
- 2. Deitel&Deitel- "JAVA: How to program"- Third edition Prentice Hall of India, 1999.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcome

SEMESTER I	COU	RSE CO	ODE:PC	CS703S		A	TITLI DVANCED	E OF THE I JAVA PRO	PAPER: OGRAMMI	HOURS: 4	CREDITS: 4		
COURSE OUTCOMES	PRO	OGRAN	IME OU	UTCOME	S(PO)	PROC	GRAMME S	SPECIFIC	MEAN SCORE OF CO'S				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
C01	2	3	3	4	4	4	4	4	3	4	3.5		
CO2	3	4	3	4	3	4	4	3	3	4	3.5		
CO3	4	4	3	3	4	4	4	3	4	4	3.7		
CO4	4	4	3	3	3	5	5	3	4	4	3.8		
CO5	4	4	3	3	3	5	4	3	4	4	3.7		
CO6	4	4	4	3	3	4	4	4	3	4	3.7		
	•		•	N	Iean Ov	erall Score					3.7		

Result: The Score of this Course is 3.7(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I INTRODUCTION & FILE SYSTEM

Overview of UNIX OS - File I/O - File Descriptors - File sharing - Files and directories - Filetypes - File access permissions - File systems - Symbolic links - Standard I/O library - Streams and file objects - Buffering - System data files and information - Password file - Group file - Login accounting - system identification.

UNIT-II PROCESSES

(12 Hrs) Environment of a UNIX process - Process termination - command line arguments -Process control - Process identifiers - Process relationships terminal logins - Signals -threads.

UNIT-III INTERPROCESS COMMUNICATION (12 Hrs)

Introduction - Message passing (SVR4)- pipes - FIFO - message queues -Synchronization (SVR4) - Mutexes - condition variables - read - write locks - file locking record locking -semaphores - Shared memory(SVR4).

UNIT-IV SOCKETS

(10 Hrs) Introduction - transport layer - socket introduction - TCP sockets - UDP sockets - raw sockets - Socket options - I/O multiplexing - Name and address conversions.

UNIT-V APPLICATIONS

Debugging techniques - TCP echo client server - UDP echo client server -Ping - Trace route - Client server applications like file transfer and chat

Computer Science

(12 Hrs)

I M.Sc (CS)		PCS704S
SEMESTER – I	UNIX NETWORK PROGRAMMING	HRS/WK – 4
CORE – 4		CREDIT – 4

Objectives:

✤ To make the student aware of all concepts related to Net Working and make them well versed in Unix networking programming.

COURSE OUTCOMES:

CO1: Ability to gain knowledge about basics of unix, files and filetypes. **CO2**: Ability to understand unix process and process identifiers **CO3:** Ability to know about SVR4 and different file locking methods. **CO4:**Ability to know about function of TCP and UDP sockets. **CO5:** Ability to the uses of TCP and UDP echo client server.

(14 Hrs)

TEXT BOOKS:

1. W.Richard Stevens, Advanced programming in the UNIX environment, Addison Wesley, 1999.(Unit 1,2 & 3)

2. W. Stevens, Bill Fenner, Andrew Rudoff, "Unix Network Programming", Volume1,

REFERENCE BOOKS:

1. MeetaGandhi,TilakShetty and Rajiv Shah – The 'C' Odyssey Unix – The open Boundless C,1st Edition ,BPB Publications 1992.

2. Stvens,"Unix network programming: INterprocess Communications", Vol2, 2nd ed.,PHI

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER I		COURSE CODE: PCS704 TITLE OF THE PAPER: UNIX NETWORK PROGRAMMING						HOURS: 4	CREDITS: 4			
COURSE OUTCOMES		PROGRA	MME OUT	COMES(PO))	PROGRAMME SPECIFIC OUTCOMES(PSO) MEAN SCORE CO'S						SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	3	4	3	4	4	3	4	3	3		3.5
CO2	4	4	3	3	4	4	3	4	4	4		3.7
CO3	3	3	3	3	3	3	4	4	3	4		3.3
CO4	4	3	4	4	3	3	4	4	4	3		3.6
CO5	3	3	3	3	3	4	3	4	4	4	3.4	
Mean Overall Score											3.5	

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

The Sockets Networking API,3rd Edition, Pearson education, Nov 2003.(unit 4 & 5)

Syllabus 2019-2020

I M.Sc(CS)	COMDUTED SYSTEM ADCHITECTUDE	EPCS705Q
SEMESTER – I	COMPUTER STSTEM ARCHITECTURE	HRS/WK – 4
Elective – 1A	For the students admitted from the year 2014	CREDIT – 3

Objectives:

* To learn the advanced concepts of Computer Architecture.

COURSE OUTCOMES:

- **CO1**: Examine the performance of different parallel model.
- **CO2:** Develop the pipeline concept for a set of instructions.
- **CO3:** Discriminate the performance of pipeline and non-pipeline.
- **CO4:** Understand the concept of parallel and scalable architecture.
- Compare the properties of shared memory and distribute multiprocessor CO5:

System and cache coherency.

UNIT-I:

Parallel Models: Multiprocessors and Multicomputers – Multivector and SIMD Computers – PRAM and VLSI Models - Conditions of Parallelism: Data and Resource Dependences.

UNIT-II:

Processors And Memory Hierarchy: Advanced Processor Technology: Instruction-Set Architecture, CISC, RISC Scalar Processor – Memory Hierarchy Technology: Hierarchical Memory Technology, Inclusion, Coherence and Locality - Virtual Memory Technology -Cache Memory Organization .

UNIT-III:

(13 Hrs)

Pipelining And Superscalar Techniques: Linear Pipeline Processors – Non Linear Pipeline Processors - Instruction Pipeline Design - Arithmetic Pipeline Design.

UNIT-IV:

(12 Hrs)

Parallel And Scalable Architecture: Multiprocessor System Interconnects - Vector Processing Principles - SIMD Computer Organizations: Implementation Models.

UNIT-V:

Scalable, Multithreaded: Latency Hiding Techniques: Shared Virtual Memory, Prefetching Techniques, Distributed Coherent Caches – Principles of Multithreading: Multithreading Issues and solutions, Multiple Context Processors.

Text Books:

- 1. Kai Hwang-"Advanced Computer Architecture-Parallelism, Scalability, Programmability"- McGraw Hill- 1993.
- Hwang-"Advanced Computer 2. Kai Architecture-Parallelism, Scalability, Programmability"- McGraw Hill- Second Edition-2000.

(13 Hrs)

(10 Hrs)

(12 Hrs)

Computer Science

Reference Books:

- 1. M.M.Mano, "Computer System Architecture", 3rd Edition, PHI- 1994.
- 2. Hwang Briggs, "Computer Architecture and Parallel Processing"- McGraw Hill-1985.
- 3. William Stallings, "Computer Organization and Architecture Designing for Performance", PHI, 2000.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER I		COURSE	CODE: EP	CS705Q		TITLE OF THE PAPER: COMPUTER SYSTEM ARCHITECTURE					HOURS: 4	CREDITS: 3
COURSE OUTCOMES		PROGRA	MME OUT	COMES(PC))	PRO	GRAMME S	(PSO)	MEAN SCORE OF CO'S			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
C01	3	3	4	3	2	4	4	3	4	4	-	3.4
CO2	4	4	4	3	2	4	4	3	4	4		3.7
CO3	3	3	3	4	2	4	4	3	3	3		3.2
CO4	3	3	3	3	2	4	4	3	3	3		3.1
CO5	3	3	3	4	2	4 3 3 3 3						3.1
								1	Mean Overa	ll Score		3.2

Result: The Score of this Course is 3.2(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Poor	Moderate	Good	Very Good	Excellent

I M.Sc(CS)	ARTIFICIAL NEURAL NETWORKS	EPCS705A
SEMESTER – I		HRS/WK – 4
ELECTIVE – 1B		CREDIT – 3

- ✤ To enable the student to understand the concepts and principles of fuzzy and Neural Networks.
- ✤ Investigate some common models and their Applications.

COURSE OUTCOMES:

- **CO1:**Understand the basics of Artificial Neural Network
- **CO2:** Able to know about Architecture and Training of ANN
- CO3: Understand the concept of Memory and learning process of ANN
- **CO4**: Understand the concept of unsupervised learning
- **CO5:** Learn and improve the skill about Simulation of Neural Network

CO6: Learn about the design and initialization of ANN

Unit-1:

[10 HRS]

Introduction: Definition – fundamental concepts – applications – advantages and disadvantages - classifications - biological neural network - artificial neural structure activation functions – adding bias – perception – MLP.

Unit-2:

[10 HRS]

[14 HRS]

Feed forward ANNs: Structure – delta rule – architecture and training – radial basis function - time delay NN.

Unit-3:

[13 HRS] Attractor ANNs: Associative learning - attractor NN - linear associative memory - Hopfield network - content addressable memory - simulated annealing - Boltzmann machine bidirectional associative memory.

Unit-4:

[13 HRS] Unsupervised ANNs: Clustering procedures - C-Means algorithm - learning vector quantization – MAXNET – self-organizing feature maps – adaptive resonance architectures.

Unit-5:

ANN Simulation in MATLAB: Creating a custom neural network - initializations - setting weights and bias – using different transfer functions – using training parameters – simulating and plotting network - designing a complete FF neural network (supervised) - designing self organizing maps (unsupervised).

TEXT BOOKS:

- 1. Robert J. Schalkoff. 1997. Artificial Neural Networks. New Delhi. McGraw Hill.
- 2. Satish Kumar. 2004. Neural Networks: A Classroom approach. New Delhi: McGraw Hill.
- 3. S. Rajasekaran, G. A. VijayalakshmiPai. 2003. Neural Networks, Fuzzy Logic and Genetic Algorithms Synthesis and Applications. India: Prentice Hall.
- 4. LaureneFausett. 1994. Fundamentals of Neural Networks. Prentice Hall.
- 5. Limin Fu. 1994. Neural Network in Computer Intelligence. McGraw Hill International.

REFERENCE BOOKS:

- 1. Haykin Simon. 2001.Neural Networks: A Comprehensive Foundation. (2nd ed.) Singapore: Addison Wesley.
- 2. Freeman, A. James and Skapura, M. David. 2002. Neural Networks: Algorithm, Applications and Programming Techniques. California: Addison-Wesley Longman.
- 3. Fredric, M. Ham, Ivica Kostunica. Principles of Neuro Computing for Science of Engineering. Tata McGraw Hill.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER I		COURSE	CODE: EPC	CS705A		TITLE OF THE PAPER: ARTIFICIAL NEURAL NETWORKS					HOURS: 4	CREDITS: 3
COURSE OUTCOMES		PROGRAMME OUTCOMES(PO) PROGRAMME SPECIFIC OUTCOMES(PSO)							MEAN S	SCORE OF		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	3.5	4	4	4	5	4.5	4.3	4.2	4.5		4.2
CO2	4	4	3	3	4	4.3	4.3	4	3	4		3.7
CO3	4	4	4	4	3	4	4	4	3	4		3.8
CO4	4	4	3	4	4	4	4	4	3	4		3.8
CO5	4	4	4	4	4	4	4	4	4	4		4.0
Mean Overall Score												3.9

Result: The Score of this Course is 3.9(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

HRS/WK-4

CREDIT-3

Computer Science

ELECTIVE-1C

I M.Sc (C.S)

SEMESTER -I

Objectives:

MODERN OPERATING SYSTEM

* To provide a clear description of the fundamental concepts in an operating system and design principles that is applicable to a variety of distributed operating system.

COURSE OUTCOMES:

CO1: Ability to gain knowledge about basics of Computer SystemStructures.
CO2: Ability to understand Process Management &CPUScheduling
CO3: Ability to know about Distributed ComputingSystem.
CO4: Ability to know about function of Synchronization
CO5: Ability to learn the uses of security

UNIT I

(12Hrs)

(12 Hrs)

INTRODUCTION: COMPUTER SYSTEM STRUCTURES: Computer-SystemOperation–StorageHierarchy–GeneralSystemArchitecture–**OPERATING SYSTEM STRUCTURES**: System Components – System Calls - VirtualMachines– SystemGeneration.

UNIT II

PROCESS MANAGEMENT:Processes-ProcessConcept – Operation on Processes- Inter-Process Communication.**CPU SCHEDULING**:Basic Concepts-Scheduling Algorithms-Real Time Scheduling-Process Synchronization-Background-Crtical- Selection Problem-Semaphores -Deadlocks-System Model-Methods for Handling Deadlocks-Deadlock Avoidance-Recovery from Deadlock.

UNIT III

(12Hrs)

DISRIBUTED COMPUTING SYSTEM:Evolution-Models- Distributed Operating System-Issues in Designing DOS-Distributed Computing Environment. **COMMUNICATION IN DISTRIBUTED SYSTEM**:Protocols-Features of Good Message Passing System- Issues in IPC by Message Passing-Synchronization-Buffering- Process Addressing-Failure Handling-Group Communication.

UNIT IV

SYNCHRONIZATION: Clock Synchronization–Event Ordering-Mutual Exclusion-Deadlock - ElectionAlgorithms. **PROCESS MANAGEMENT** :ProcessMigration-Threads.

UNIT V

(12Hrs)

(12Hrs)

SECURITY: Potential Attacks to Computer Systems – Cryptography– Authentication-Access Control-Digital Signatures-Design Principles .INTERPROCESS COMMUNICATION:Process Tracing-System VIPC -Sockets.MULTIPROCESSOR SYSTEMS: Problem of Multiprocessor Systems-Solution with Master and Slave Processors-Solution with Semaphores.

TEXT BOOKS:

1. Abraham SilberschatzandPeterBaerGalvin, "Operating System Concepts",4thEd.,AddisonWesley.,NewYork,1999. Unitl&II

2.PradeepK.Sinha,"DistributedOperatingSystemsConcepts

and Design", Prentice Hall, New Delhi, 2004. Unit III, IV & V

REFERENCE BOOKS:

AndrewS Tanaenbaum, "ModernOperating Systems", PHI, New Delhi, 1997.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER I	(COURSE CODE:EPCS705C					TITLE OF THE PAPER: MODERN OPERATING SYSTEM				HOURS: 4	CREDITS: 3		
COURSE OUTCOME	PRO	OGRAM	ME OUI	COMES((PO)	PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCORE	OF CO'S		
S	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5				
CO1	3	4	3	3	3	4	4	3	4	3	3.4			
CO2	4	4	3	4	3	4	3	4	4	3	3.6			
CO3	4	4	3	3	3	3	4	3	4	4	3.5			
CO4	3	4	3	3	3	3	3	4	4	4	3.4			
CO5	4	4	3	3	3	4	4	3	3	4	3.5			
	Mean Overall Score										3.5			

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Syllabus 2019-2020	Computer Science			
I M.Sc(CS)		PCSP101T		
SEMESTER – I	ADVANCED JAVA PROGRAMMING	HRS/WK – 5		
CORE		CDEDIT 2		
PRACTICAL - 1		CREDIT = 3		

- * This provides an in-depth knowledge of Advanced Java language and programming
- Gain an in-depth understanding of database programming in Java using JDBC.
- ✤ Learn how to do distributed programming in Java using RMI and CORBA.

COURSE OUTCOMES:

After learning this course, the students should be able to expose

CO1: Ability to work with different input getting parameters.
CO2: Ability to handle problems using Thread concepts.
CO3: Ability to access Network classes and its methods
CO4: Ability to work with database with different commands
CO5: Ability to handle AWT methods and event handlings.
CO6: Ability to work with Graphics and applet interface & implementing RMI Concepts

ADVANCED JAVA LAB PROGRAMS

- 1. Write a java program to find area perimeter using BufferedReader class.
- 2. Write a java program to implement Multithreading concepts.
- 3. Write a java program to implement an application for File Stream using Sequential file.
- 4. Write a program to print the port, protocol, host, and file name from the given URL.
- 5. Write a program to implement Client and Server application using TCP/IP.
- 6. Write a program to display the IP Address of a given Host Machine.
- 7. Write a program for Remote Command Execution using TCP/IP.
- 8. Write a program for Storing and Retrieving Email Addresses using JDBC.
- 9. Write a program to print student details using JDBC.
- 10. Working with Frames and Various Controls.
- 11. Incorporating Graphics
- 12. Font animation using Applets Interface.
- 13. Write a program to implement addition operation using RMI.

SEMESTER I	COURSE CODE: PCSP101T					TITLE OI Practical-	F THE PAP ADVANCE	'ER: ED JAVA PI	HOURS: 5	CREDITS: 3		
COURSE OUTCOMES	PRO	PROGRAMME OUTCOMES(PO)					OGRAMMI	E SPECIFIC	MEAN SCO CO'	DRE OF S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	3	2	3	4	4	4	3	3	3	3.3	
CO2	4	4	2	3	4	3	4	5	3	4	3.6	
CO3	4	3	2	4	4	2	4	2	4	4	3.3	
CO4	4	2	2	2	4	4	4	4	4	4	3.6	
CO5	4	4	2	3	4	3	4	3	4	3	3.4	
CO6	4	4	1	3	4	4	4	3	3	4	3.4	
Mean Overall Score										3.4		

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Result: The Score of this Course is 3.4(High)

Association	1%-20%	21% -40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

I M.Sc(CS)		PCSP102T
SEMESTER – I	A DVA NCED UNIV DDOCD A MMINC	HRS/WK – 5
CORE	ADVANCED UNIX FROGRAMMING	CREDIT –3
PRACTICAL – 2		

✤ To make the student aware of all concepts related to Unix networking programming.

COURSE OUTCOMES:

After learning this course, the students should be able to expose

- **CO1**: Ability to gain knowledge about basics of shell script,.
- CO2: Ability to understand unix process and process identifiers
- **CO3:** Ability to know about the grep statements in Shell Scripts.
- **CO4:** Ability to know about functions of shell scripts .
- **CO5:** Ability to write Shell Scripts for search all sub-directories and its current directory

Practical-ADVANCED UNIX PROGRAMMING

- 1. Write a shell script to copy, rename and print multiple files using choice menus.
- 2. Write a shell script to display logged in users who are using high CPU percentage.
- **3.** Write a shell script to list processes based on CPU percentage and memory un usage.
- 4. Write a shell script to display total used and free memory space.
- **5.** Write a shell script that takes as command-line input a number n and a word. The program should then print the word n times, one word per line.
- 6. Write a shell scripts using the following statements.
 - a) While-loop
 - b) For-loop
 - c) If-then-else
 - d) Switch
- 7. Write a shell script using grep statement.
- **8.** Write a shell script that can search all immediate sub-directories of the current directory for a given file and then quit if it finds one.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III		COURSE	CODE: PC	SP102S		А	TITLE OF THE PAPER: ADVANCED UNIX PROGRAMMING					CREDITS: 3
COURSE OUTCOMES		PROGRA	MME OUT	COMES(PO))	PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN S C	SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
C01	4	4	4	4	4	4	4	4	3	3		3.8
CO2	3	4	3	4	4	4	4	4	3	4		3.7
CO3	3	4	3	4	3	4	4	4	3	4		3.6
CO4	4	3	3	4	3	4	4	4	3	4		3.6
CO5	4	4	4	4	4	4	4	4	4	3		3.7
								1	Mean Overa	ll Score		3.6

Result: The Score of this Course is **3.6**(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

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Compute	r Science
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I M.Sc(CS)		PCS806S
SEMESTER – II	SOFTWARE TESTING	HRS/WK – 4
CORE -5		CREDIT – 3

Objectives:

✤ To enable the students to learn the fundamentals of Software Planning and Testing.

COURSE OUTCOMES:

After learning this course, the students should be able to expose

CO1: Ability to know the Purpose of Software Testing

CO2: Ability to understand the Principles of Testing

CO3: Ability to acquire knowledge about the types of testing

CO4: Ability to apply basic test of object oriented systems

CO5: Ability to learn the Organizations Structures for Testing Teams

UNIT-I:

INTRODUCTION: Purpose of Software Testing- Is Complete Testing Possible?- The Consequence of Bugs -Taxonomy of Bugs.

UNIT-II:

(12 Hrs)

(13 Hrs)

(12 Hrs)

(11 Hrs)

(12 Hrs)

PRINCIPLES OF TESTING: Software Development Life Cycle Models-Phases of Software Project - Quality – Assurance – Control – Testing - Verification- Life Cycle Model -Waterfall Model - Rapid Application Development Models - Spiral Model-V Model.

UNIT-III:

TYPES OF TESTING: White Box Testing-Static Testing-Structural Testing-Black Box Testing-Integration Testing- Phase of Testing- Scenario Testing-Defect Bash-System and Acceptance Testing –Functional System Testing-Non Functional Testing-Regression Testing-Internalization testing-Ad hoc testing.

UNIT-IV:

TEST OF OBJECT ORIENTED SYSTEMS: Usability and Accessibility Testing-Approach-Quality Factors-Tools for Usability-Test roles for usability-Common People issues-Comparison between Testing and Development Functions-Role of Echo system.

UNIT-V:

ORGANIZATIONS STRUCTURES FOR TESTING TEAMS: Dimension-Structure-Single Product Company - Multi product companies - Effects of Globalization - Testing service Organization-Test Management and Automation -Test planning -Test Process-Test Reporting-Best Practices.

TEXT BOOKS:

1. SrinivasanDesikan ,Gopalswamy Ramesh ,"Software Testing Principles and Practices"-2006 Edition, Pearson Education.

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Computer Science

2. Brain Marik ,"The Craft of Software testing including Object Based and Object-Oriented Testing", Prentice-Hall,1995.

REFERENCE BOOKS:

1. CemKaner, James Bach- "Lessons Learned in software testing".

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II		COURSE	CODE: PCS	806S		TITLE OF THE PAPER:SOFTWARE TESTING					HOURS: 4	CREDITS: 3
COURSE OUTCOMES		PROGRA	MME OUT	COMES(PC))	PROC	GRAMME S	(PSO)	MEAN S	SCORE OF CO'S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	3	3	2	4	3	3	2	3	4		3.0
CO2	3	4	3	4	4	3	3	2	3	4		3.3
CO3	3	3	4	3	3	3	3	2	4	3		3.1
CO4	4	3	4	3	3	3	3	3	2	3		3.1
CO5	3	3	4	3	3	3	3	3	3	4		3.2
								1	Mean Overa	ll Score		3.1

Result: The Score of this Course is 3.1(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

I M.Sc(CS)		PCS807S
SEMESTER – II	DOT NET TECHNOLOGY	HRS/WK – 4
CORE – 6		CREDIT – 4

✤ To enable the students to learn the fundamentals of .NET, .Net Framework and C#.

COURSE OUTCOMES:

- **CO1:.** To learn the overview of DotNet Framework and gaining knowledge about its Special features.
- **CO2**: Learn basics of C# and creating rich GUI window applications in C# using Visual Studio.NET.
- **CO3.** To gain knowledge about 3-tier architecture of ASP.NET, new features and its rich controls.
- **CO4:** Demonstrate the database connectivity in ASP.NET and working of DataGridControl.
- **CO5**: Creating rich GUI web applications in ASP.NET using Visual Studio.NET.

UNIT - I:

(10Hrs) INTRODUCTION TO DOTNET TECHNOLOGY- Dot Net Framework Overview -Activities of CLR - DotNet Applications - Introduction to Visual Studio IDE - Types of Dotnet Languages.

UNIT - II:

INTRODUCTION TO C# : Introduction to C# - data types in C# - conditional statement, if...else - looping statement, while.../for loop - properties in C# - namespaces in C#.

UNIT - III:

INTRODUCTION TO ASP.NET : Introduction to ASP.NET - architecture of ASP.NET difference between asp and ASP.NET - page events in ASP.NET - controls in ASP.NET(server side controls and html controls) - the code behind web forms (separation of content & business logic) - life cycle of a web forms page - stages in web forms page - web forms event model.

UNIT - IV: (12Hrs) INTRODUCTION TO ADO.NET : Introduction to ADO.net -ADO.net Architecture -Connection - data reader - command Class.

UNIT - V: (13Hrs) DISCONNECTED ARCHITECTURE IN ADO.NET : Key components of ADO.net disconnected -DataSet class- DataAdapter class - Working with data grids in ASP.NET with ADO.net

TEXT BOOKS:

1. E. Balagurusamy, "Programming in C#"- Tata McGraw Hill, 2002.

(12Hrs)

(13Hrs)

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- 2. Chris Ullman, John Kauffman "Beginning ASP.NET 1.1 with VB.NET 2003"- Wrox Publication.
- 3. Alex Homer, Dave Sussman "Professional ASP.NET 1.1" Wrox Publication.
- 4. Crouch "ASP.NET and VB.NET web programming" Pearson Education.
- 5. Greg Buczek "ASP.NET Developer's Guide" Tata McGraw Hill 2002.

REFERENCE BOOKS:

- 1. Deitel and Deitel "Internet & World Wide Web how to program" PHI, 2003.
- 2. Andrew Troelsen "C# and the .NET platform" A Press, 2001.
- 3. Justin Couch, Daniel H. Steinberg "J2EE Bible" Wiley India (P) Ltd., New Delhi 2002.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER	COU	RSE CO	DE:			TITLE C)F THE PA	PER:DOT	NET TECHI	NOLOGY	HOURS:	CREDITS:		
II			PCS80)7S							4	4		
						PROG	RAMME S	SPECIFIC (DUTCOME	S(PSO)				
COURSE	COURSE PROGRAMME OUTCOMES(PO)									MEAN SCORE OF CO'S				
OUTCOMES				-										
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5				
CO1	4	4	4	4	4	4	4	2	2	4	3.	.6		
CO2	4	4	4	4	4	4	4	2	2	4	3.	3.6		
CO3	4	4	4	3	4	4	4	2	2	3	3.	.4		
CO4	4	3	4	4	4	3	4	2	2	4	3.	.4		
CO5	4	4	4	4	3	4	3	2	2	4	3.	.4		
CO6	4	4	3	4	3	3	4	2	2	4	3.3			
	Mean Overall Score											5		

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Poor	Moderate	Good	Very Good	Excellent

UNIT :IV

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II-MSC (CS)	WIRELESS COMMUNICATION	19PCS808
SEMESTER – II	TECHNOLOGIES	HRS/WK – 4
CORE-7		CREDIT – 3

Objectives:

- 1. To know about the various frequency Spectrum and Signals for wireless communication
- 2. To Know the concept of Infrared, Cordless and WLL
- 3. To understand the concepts wireless communication technologies such as Wireless LAN, WiMAX, Bluetooth and Wi-Fi

COURSE OUTCOMES:

After learning this course, the students should be able to expose

CO1: Ability to know the Purpose of Protocols and The TCP/IP Suite **CO2:** Ability to understand the Principles of Signal Encoding Techniques **CO3:** Ability to acquire knowledge about the wireless networking **CO4:** Ability to understand the cordless systems and wireless local loop CO5: Ability to learn the IEEE 802.11 Wireless LAN Standard

UNIT :I

INTRODUCTION TO PROTOCOLS AND THE TCP/IP SUITE- The Need for a Protocol Architecture, The TCP/IP Protocol Architecture, The OSI Model, Inter-networking. Wireless Communication Technology- Antennas and Propagation- Antennas, Propagation Modes, Line-of-Sight Transmission, Fading in the Mobile Environment.

UNIT :II

UNIT :III

SIGNAL ENCODING TECHNIQUES- Signal Encoding Criteria, Digital Data- Analog Signals, Analog Data-Analog Signals, Analog Data-Digital Signals, The Concept of Spread Spectrum- Frequency Hopping Spread Spectrum, Direct Sequence Spread Spectrum, Code Division Multiple Access, Generation of Spreading Sequences.

WIRELESS NETWORKING- Satellite Communications- Satellite Parameters and Configurations, Capacity Allocation-Frequency Division, Capacity Allocation-Time Division Cellular Wireless Networks- Principles of Cellular Networks, First-Generation Analog, Second-Generation - TDMA, CDMA, Third-Generation Systems

(12 Hrs)

(13Hrs)

(13Hrs)

(12 Hrs)

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CORDLESS SYSTEMS AND WIRELESS LOCAL LOOP- Cordless Systems, Wireless Local Loop - Wireless LANs- Wireless LAN Technology – Overview, Infrared LANs, Spread Spectrum LANs, Narrowband Microwave LANs.

UNIT :V

(10 Hrs)

IEEE 802.11 WIRELESS LAN STANDARD- IEEE 802 Protocol Architecture, IEEE 802.11 Architecture and Services, IEEE 802.11 Medium Access Control.Introduction to Wi-Fi and Bluetooth Technologies (Only Overview).

TEXT BOOKS

1. William Stallings, "Wireless Communications and Networks" 2nd edition, Pearson Prentice Hall, 2005. (Chapters 4, 5, 6, 7, 9, 10,11, 13, 14, 15.1)

REFERENCES

- 1. Steve Rackley, "Wireless Communication Technology", Elsevier, 2007
- 2. C. Siva Ram Murthy and B.S.Manoj, "AdhocWirelessNetworks-Architechture and Protocols", Pearson Prentice Hall, 2004

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II		COUR	URSE CODE: TITLE OF THE PAPER: WIRELESS COMMUNICATION TECHNOLOGIES							HOURS: 4	CREDITS: 3		
COURSE OUTCOME	PR	PROGRAMME OUTCOMES(PO) PROGRAMME SPECIFIC OUT							OUTCOM	ES(PSO)	MEAN SCORE	OF CO'S	
S	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	3	3	3	4	4	4	4	3	4	4	3.6		
CO2	3	4	3	4	4	4	4	3	3	4	3.6		
CO3	4	3	4	4	3	3	4	3	3	4	3.5		
CO4	3	4	3	4	3	4	4	3	4	4	3.6		
CO5	3	4	3	4	3	3	3	4	3	4	3.4		
				Me	an Over	all Score					3.5		

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

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I M.Sc(CS)		19PCS809
SEMESTER – II	WEB TECHNOLOGY	HRS/WK – 4
CORE – 8		CREDIT – 3

Objectives:

- ✤ To enable the students to learn the principles of Internet programming.
- To Gain knowledge in Internet basics and XML
- To Understand Java Script and PHP programming.

COURSE OUTCOMES:

- **CO1**: Understand the basics of internet communications and hardware elements associated with it.
- **CO2**: Learn the fundaments of HTML tags, frames, frameset and tables.
- **CO3:** Acquire knowledge about java script and its controls statements, functions, objects.
- **CO4:** Understand about XML, CSS, XSL, DTD, XSD.
- **CO5:** Create dynamic web applications with PHP scripting.

UNIT – I:

BASICS OF INTERNET COMMUNICATION : Hardware elements associated with internet - Internet Services - Internet Protocols - TCP/IP, UDP, HTTP - Other Protocols -Telnet - Gopher- Mail and its types- FTP - Remote access - Web Indices - Search Engines.

UNIT – II:

INTRODUCTION TO HTML : Tags and Documents - Link documents using Anchor Tags - Images and Pictures - Tables - HTML Forms - Frames - Framesets.

UNIT – III:

(12 Hrs) INTRODUCTION TO SCRIPTING : Java Script - Data types - Operators - Variables -Conditional Statements - Functions - Objects - Document object - Window Object - Event Handling.

UNIT – IV:

INTRODUCTION TO XML : Well formed XML - CSS - XSL - Valid XML - DTD - XSD - Introduction to DOM and SAX Parsers.

UNIT – V:

INTRODUCTION TO DYNAMIC WEB APPLICATIONS: Server Side Scripting basics - Server Side Scripting Languages - PHP Scripting - General Syntactic Characteristics -Primitives, operations and expressions - Control Statement - Arrays - Functions - Pattern Matching - Form Handling - Files - Cookies - Session Tracking - Database access with PHP and MYSQL.

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(12 Hrs)

(11 Hrs)

(13 Hrs)

(12 Hrs)

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Text Books:

- 1. Deitel&Deitel "Internet and WWW How to program? Pearson Education, 2005 (Units I, II and III)
- 2. Robert W Sebesta "Programming the WWW" -Pearson Education (Unit V)
- 3. David Hunter Et al "Beginning XML" Wrox Publications 2000. (Unit IV)

Reference Books:

- 1. Daniel C. Lynch, Marshall T. Rose -"Internet Systems Handbook", Addison Wesley 1993.
- 2. Peter Kent "10 Minute Guide to the Internet" Prentice Hall of India, 1996.
- 3. Scott Mitchell and James Atkinson "Teach Yourself XML in 21 days"- Sams Publishing, 1999.
- 4. Douglas E.Comer, David L.Stevens-"Internetworking with TCP/IP"-Second Edition-2007.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II		COURS	SE CODI	2:			TITLI WEB	E OF THE I TECHNO	PAPER: DLOGY		HOURS: CREDITS: 4 3			
COURSE OUTCOMES	PRO	OGRAM	ME OUI	COMES(PO)	PROG	RAMME \$	SPECIFIC	OUTCOME	MEAN SCORE OF CO'S				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5				
CO1	3	3	3	4	3	4	3	3	4	4	3.4			
CO2	4	4	4	4	4	3	3	3	3	4	3.6			
CO3	4	4	3	3	4	3	4	3	4	4	3.6			
CO4	4	4	3	3	4	4	3	3	4	3	3.5			
CO5	4	3	4	3	3	4	3	3	4	4	3.5			
	Mean Overall Score													

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

I M.Sc(CS)		EPCS810
SEMESTER – II	DISTRIBUTED COMPUTING	HRS/WK – 4
ELECTIVE – 2A		CREDIT – 3

- * To enable the student to be familiar with distributed systems and client server computing.
- * To provide a clear description of the fundamental concepts and design principles that is applicable to a variety of distributed operating systems.

Course Out<u>comes</u>:

- **CO1:** To understand the basic concepts of distributed systems
- **CO2:** Outline the Client /server communication in distributed systems.
- **CO3:** Demonstrate concurrency control and properties of transaction in **Distributed Systems.**
- **CO4**: Ability to know about file accessing model and various services in distributed system.
- **CO5**: Understand the Resource and Process Management in distributed system
- **CO6:** Understand the Concept of Distributed Shared Memory in distributed

system.

UNIT - I:

(10 Hrs)

INTRODUCTION TO DISTRIBUTED SYSTEMS: Introduction – Goals - Hardware concept - Software Concepts - Design Issues: Transparency - Flexibility - Reliability -Performance – Scalability.

UNIT - II:

(12 Hrs)

COMMUNICATION IN DISTRIBUTED SYSTEMS: The client -server model -Addressing – Types of Primitives – Implementation – Group communication – Introduction – Design Issues - Group communication in ISIS.

UNIT - III:

(14 Hrs)

(12 Hrs)

SYNCHRONIZATION IN DISTRIBUTED SYSTEMS: Clock Synchronization – Mutual Exclusion -Election Algorithms -Atomic Transactions- Deadlocks.

UNIT - IV:

PROCESSES AND PROCESSORS : Processes and Processors in Distributed Systems -Threads - Processor Allocation - scheduling - Fault Tolerance. Distributed File system -Design – Implementation – Trends in Distributed File systems.

UNIT - V:

(12 Hrs) **DISTRIBUTED SHARED MEMORY** : Introduction – shared memory – consistency models - page - based distributed shared memory.

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Text Book(s):

- 1. Andrew S. Tanenbaum "Modern Operating Systems" Prentice Hall of India Pvt. Limited.
- 2. John A. Sharp "An Introduction to Distributed and Parallel Processing" Blackwell Scientific Publications, 1987.

Reference Book(s):

1. StefansCeri, GinseppePelagatti - "Distributed Databases Principles and systems" - McGraw Hill Book Co., New York, 1985.

2. George Coulouries& others - "Distributed systems :concepts & Design", Fourth edition(2009), Second Edition(2000), Pearson education Pvt. Itd.,

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II		COU	RSE CO EPCS8	DDE: 10A		TITLE OF THE PAPER: DISRIBUTED COMPUTING					HOURS: 4	CREDITS: 3
COURSE OUTCOMES	PRO	OGRAM	IME OU	UTCOME:	S(PO)	PROG	RAMME	SPECIFIC (MEAN SCORE OF CO'S			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	3	2	3	4	3	3	3	2	4	3.0	
CO2	3	3	2	3	4	3	4	3	4	4	3.3	
CO3	3	3	2	4	3	3	3	4	3	3	3.1	
CO4	3	3	3	2	3	4	3	4	3	3	3.1	
CO5	3	3	3	3	4	3	3	4	3	3	3.2	
CO6	3	3	3	3	4	3 2 3 4 3 3.1					3.1	
	Mean Overall Score											

Result: The Score of this Course is 3.1(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Syllabus 2019-2020

Computer Science

I M.Sc(CS)		EPCS810A
SEMESTER – II	FUZZY LOGIC	HRS/WK – 4
ELECTIVE – 2B		CREDIT – 3

Objectives:

This course presents a detailed knowledge of Fuzzy logic principles, sets, relations, systems and its applications.

COURSE OUTCOMES:

After learning this course, the students should be able to expose

- **CO1:** Ability to mathematically quantify knowledge, expertise and intuition, to model complex systems.
- **co2**: Ability to understand the basic knowledge of fuzzy relation and fuzzy set
- **CO3:** Ability to acquire knowledge about the fuzzy logic and Fuzzy Expert Systems
- **CO4:** Ability to apply basic fuzzy inference and approximate reasoning **CO5:** Ability to apply in day to day life.

UNIT - I

INTRODUCTION: Crisp sets: an overview - Basic types of fuzzy sets - Basic Concepts of fuzzy sets-Characteristics and Significance - Fuzzy sets Vs Crisp sets - Additional properties of Alpha Cuts - Representation of Fuzzy sets - Extension principle for Fuzzy sets - Operations on Fuzzy Sets - types of operations- Fuzzy compliments, Union, Intersection - Combination of Operations - Aggregation Operations- Fuzzy Arithmetic - Fuzzy numbers - Linguistic variables - Arithmetic Operation on Intervals And Fuzzy numbers - Lattice of Fuzzy numbers - Fuzzy Equation.

UNIT – II

FUZZY RELATION: Fuzzy Relation - Crisp & Fuzzy Relations - Projections & Cylindric Extensions - Binary Fuzzy Relations - Binary Relations on a Single Set - Fuzzy Equivalence Relations - Fuzzy Compatibility Relations - Fuzzy Ordering Relations - Fuzzy Morphisms -Compositions of Fuzzy Relation - Fuzzy Relation Equations - General Discussion - Problem Partitioning - Solution Method - Fuzzy Relation Equation Based on Sup_i&Inf_i Completions - Approximate Solutions - The use of Neural Networks - Possibility Theory -Fuzzy Measures - Evidence Theory - Possibility Theory - Fuzzy Sets & Possibility Theory -Possibility Theory Vs Probability Theory.

UNIT – III

FUZZY LOGIC: Fuzzy Logic - Classical logic - Multi valued Logic - Fuzzy Propositions & Quantifiers - Linguistic Hedges - Inference from Conditional Fuzzy Propositions - Inference from Conditional & Qualified Propositions - Inference from Quantified Propositions - Uncertainty Based Information - Information & Uncertainty - Non specificity of Crisp Sets & Fuzzy sets - Fuzziness of Fuzzy sets - Uncertainty in Evidence Theory - Uncertainty Measures - Principles of Uncertainty - Approximate Reasoning - Fuzzy Expert Systems - Fuzzy Implication & Its selections - Multi conditional Approximate Reasoning - The Role of Fuzzy Relation Equations - Interval Valued Approximate Reasoning.

(12 Hrs)

(12 Hrs)

(13 Hrs)

$\mathbf{UNIT} - \mathbf{IV}$

(12 Hrs)

FUZZY SYSTEMS: Fuzzy Systems - General Discussion - Overview of Fuzzy Controllers and Example - Fuzzy systems & Neural Networks - Fuzzy Neural Networks - Fuzzy Automata - Fuzzy Dynamic Systems - Pattern Recognition - Introduction - Fuzzy clustering -Fuzzy Pattern Recognition - fuzzy Image Processing-Fuzzy Databases & Information Retrieval Systems - General Discussion - Fuzzy Databases -Fuzzy Information Retrieval.

UNIT – V

(11 Hrs)

APPLICATIONS: Engineering & Other applications - Introduction - Civil Engineering -Mechanical Engineering - Industrial Engineering - Computer Science Engineering -Reliability Theory - Robotics - Medicine - Economics - Decision Making - Fuzzy Systems & Genetic Algorithms - Fuzzy Regression - Interpersonal Communication.

TEXT BOOKS:

1. George J. Klir& Bo Yuan, "Fuzzy Sets and Fuzzy Logic Theory and Applications.

REFERENCE BOOKS:

- 1. George J. Klir& Tina A. Folger, "Fuzzy Sets Uncertainty & Information", PHI, 2001.
- 2. J.S.R.Jang, C.T.Sun, E.Mizutani, "Neuro Fuzzy and Soft Computing ", PHI, 2003.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II		COURSE	CODE: EPC	28810		TITLE OF THE PAPER:FUZZY LOGIC					HOURS: 4	CREDITS: 3
COURSE OUTCOMES		PROGRA	MME OUT	COMES(PO))	PROC	(PSO)	MEAN SCORE OF CO'S				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	4	5	4	5	4	3	4	5		4.2
CO2	4	4	4	4	5	4	4	4	3	4		4.0
CO3	4	4	4	4	4	4	4	4	4	4		4.0
CO4	4	4	4	4	4	4	4	4	5	4		4.1
CO5	4	4	5	4	4	4	4	4	4	3		4.0
								Ν	Aean Overa	ll Score		4.0

Result: The Score of this Course is 4.0(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

I M.Sc(CS)		EPCS810B
SEMESTER – II	GRID COMPUTING	HRS/WK – 4
ELECTIVE – 2C		CREDIT – 3

* To impart knowledge related to the various concepts, methods of Grid computing with grid benefits, components, and standards support grid computing techniques.

COURSE OUTCOMES:

- **CO1**: Understand the basic concept of Grid Computing.
- **CO2**: Gain knowledge on the concepts of Grid Benefits & Status of Technology.
- **CO3**: Understand the concept of Compents of Grid Computing Systems
- **CO4**: Ability to know Grid computing Architecture & its Drawbacks.
- **CO5**: Understand the Concept of Grid Computing Standards and Service elements.
- **CO6:** Gain knowledge on the Components of OGSA Services

UNIT: I

INTRODUCTION: Grid Computing & Key Issues-Applications-Other Approaches-Grid Computing Standards-Grid Topology-Component s& Layers-Pragmatic Course of Investigation.

UNIT: II

GOAL BENEFITS & STATUS OF TECHNOLOGY: Motivations-History of Computing, Communications and Grid Computing -Grid Computing Prime Time-Suppliers and Vendors-**Economic Value-Challenges**

UNIT: III

[12 Hrs]

COMPONENTS OF GRID COMPUTING SYSTEMS & ARCHITECTURE: Basic Constituent Elements-A Functional view-A Physical View-Service View.

UNIT: IV

[12 Hrs]

GRID COMPUTING STANDARDS-OGSI: Standardization-Architectural Constructs-Practical view-OGSA/OGSI Service Elements and Layered Model-More Detailed View.

UNIT: V

[12 Hrs] STANDARDS SUPPORTING GRID COMPUTING-OGSA: Functionality Requirements-OGSA Service Taxonomy-Service Relationships-OGSA Services-Security Considerations.

TEXT BOOKS:

1. "A Networking Approach to Grid Computing" -Daniel Minoli-Wiley publications-2004

[12 Hrs]

[12 Hrs]

REFERENCE BOOKS:

1. "Grid Computing-A practical Guide to Technology & Applications"-Ahmar Abbas-Charles River Media Publications-2004

SEMESTER II		COU	RSE CO EPCS8	DDE: 10B			TITL GR	E OF THE I ID COMPU	PAPER: TING		HOURS: 4	CREDITS: 3		
COURSE OUTCOMES	PRO	OGRAM	IME OU	UTCOME	S(PO)	PROG	GRAMME S	SPECIFIC (OUTCOME	MEAN SCORE OF CO'S				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5				
CO1	3	3	4	2	4	3	4	3	3	4	3.1			
CO2	3	4	4	3	4	3	3	3	3	4	3.4			
CO3	3	3	4	3	4	3	3	3	2	4	3.2			
CO4	3	2	3	3	3	3	3	2	4	4	3.0			
CO5	3	3	3	4	3	3	3	2	3	3	3.0			
CO6	4	3	3	4	3	3	3	2	3	3	3.1	3.1		
				М	ean Ov	erall Scor	e				3.1			

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Result: The Score of this Course is 3.1(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

IM.Sc (CS)		PCSP203S
SEMESTER – II	ρωτ νετιάρ	HRS/WK – 5
CORE	DOI NEI LAD	CREDIT – 3
PRACTICAL – 3		

✤ To enable the student to build applications in DOT NET Language

COURSE OUTCOMES:

- **CO1:** Creating rich GUI window applications for Splash Screen using C# in Visual Studio.NET
- **CO2:** Creating rich GUI window applications for Notepad & Login form using C# in Visual Studio.NET.
- **CO3:** Creating rich GUI window applications for Student Mark sheet using C# in Visual Studio.NET.
- **CO4:** Creating rich GUI web applications in Request and Response Application using C# and Ms-Access with ASP.NET using Visual Studio.NET.
- **CO5:** Creating rich GUI web applications in using AdRotator Control
- **CO6:** Creating rich GUI web applications in File uploading and downloading using Server object

C#.NET

- 1. Splash Screen
- 2. Notepad Application
- 3. Student Marksheet program and Ms-Access.
- 4. Login Form Creation program and Ms-Access.

ASP.NET

- 5. Creating Student Bio-Data.
- 6. Request and Response Application using C# and Ms-Access..
- 7. Chatting using application and session object.
- 8. Application using AdRotator Control.
- 9. File uploading and downloading using server object.
- 10. Telephone Record maintenance and Ms-Access.

SEMESTER II	COURSE CODE: PCSP203S				TITLE OF THE PAPER:DOTNET LAB					HOURS: 5	CREDITS: 3	
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)			PROGRAMME SPECIFIC OUTCOMES(PSO)				MEAN SC	ORE OF CO'S			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
C01	4	4	4	4	4	4	4	2	3	4		3.7
CO2	4	4	4	4	4	4	4	3	2	4		3.7
CO3	4	4	4	3	4	4	4	2	3	3		3.5
CO4	4	3	4	4	4	3	4	3	2	4		3.5
CO5	4	4	4	4	4	4	3	2	3	4		3.6
CO6	4	4	3	4	4	3	4	2	2	4		3.4
Mean Overall Score										3.6		

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Result: The Score of this Course is 3.6(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Syllabus 2019-2020

Computer Science

I M.Sc(CS)		19PCSP24
SEMESTER – II	WED ΤΕCΗΝΟΙ ΟΟΥ Ι Α Β	HRS/WK – 5
CORE	WED IECHNOLOGI LAD	CREDIT –3
PRACTICAL - 4		

Objectives:

♦ To develop applications using HTML, XML and PHP.

COURSE OUTCOMES:

- **CO1**: Create a HTML table with rows and columns and split them using Rowspan and Colspan.
- **CO2**: Understand and create web pages using text links and align them.
- **CO3:** Acquire knowledge to create XML documents, write a XSL style sheet and validate them using DTD or XSD.
- **CO4:** Understand and write PHP programs for storage and retrieval of data from mysql.
- **CO5:** Create java script programs and illustrate its various concepts.

WEB TECHNOLOGY LAB

- 1. Create a HTML table with rows and columns and split them using Rowspan and Colspan.
- 2. Create a web page in the format of front page of a news paper using Text links. Align the text with colors.
- **3.** Write a HTML program for new email account registration. Validate the input using Java Script.
- **4.** Write an XML document to display your bio-data. Write an XSL style sheet and attach that to the XML document. Validate the document using DTD or XSD.
- **5.** Write a server side PHP program that displays marks, total, grade of a student in tabular format by accepting user inputs for name, number and marks from a HTML form.
- 6. Write a PHP program to access the data stored in a mysql table.
- 7. Develop a simple Web page using Html and JavaScript about your college.
- 8. Write a JavaScript Program to prepare a salary slip for an Employee
- 9. Write a JavaScript Program to illustrate the use of String Functions
- **10.** Write a JavaScript Program to illustrate the use of Mathematical Functions and Date Functions.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II	COURSE CODE:						TITLI WEB T	E OF THE I ECHNOLO	HOURS: 5	CREDITS: 3		
COURSE OUTCOMES	PR	OGRAM	ME OUI	COMES((PO)	PROG	RAMME	SPECIFIC	OUTCOMI	ES(PSO)	MEAN SCORE	OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	4	3	4	3	4	4	4	4	3	3.6	
CO2	4	4	3	4	3	4	3	4	3	3	3.5	
CO3	4	3	3	4	4	4	4	3	3	4	3.6	
CO4	4	3	4	3	3	3	4	3	4	4	3.5	
CO5	3	4	4	3	4	4	3	3	4	4	3.6	
											3.6	
				Mea	n Overa	all Score						

Result: The Score of this Course is 3.6(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

II M.Sc (CS)	
SEMESTER – III	
CORE – 9	

DATA MINING AND WAREHOUSING For the students admitted from the year 2008

Objectives:

* This course enable us to understand the concepts of Data Warehousing and Data Mining and its applications.

COURSE OUTCOMES:

After learning this course, the students should be able to expose

CO1: Ability to know the data mining introduction and classification of data mining system

CO2: Ability to understand the Principles of knowledge discovery process **CO3:**Ability to acquire knowledge about Data Warehouse Architecture **CO4:** Ability to apply classification and prediction **C05:** Ability to learn the Data warehouse scoping and planning

UNIT I:

DATA MINING INTRODUCTION:

Data mining -Introduction-classification of data mining system-Data mining Vs Data base-Application of data mining-Data mining functionalities-Integration of data mining system with the data warehouse system.

UNIT II:

KNOWLEDGE DISCOVERY PROCESS: Knowledge Discovery process-Data cleaning: missing values-noisy data-data cleaning as a process-Data Integration and Transformation-Data Reduction-Types of OLAP servers: ROLAP Vs MOLAP Vs HOLAP- Decision trees- Neural network- Genetics algorithms.

UNIT III:

DATA WAREHOUSE ARCHITECTURE: Steps for the design and construction of data warehouses-A three tier data warehouse architecture -data warehouse back-End Tools and utilities-metadata repository-From data warehousing to data mining-From online analytical processing to online analytical mining-Data warehouse implementation-Efficient computation of data cubes.

UNIT IV: (13 Hrs)

CLASSIFICATION AND PREDICTION: Bayesian classification- Baye's theorem-Rule based classification: Using IF-THEN rules for classification-Rule Extraction from a decision tree-Prediction-Cluster Analysis-Types of data in cluster analysis.

Unit V:

PLANNING : Data warehouse scoping and planning –Testing and implementation of data warehouse - Advantages of Data warehousing -Disadvantages of data warehousing.

(12 Hrs)

(10 Hrs)

(13 Hrs)

(12 Hrs)

Computer Science

PCS911
HRS/WK – 4
CDEDIT 2

TEXT BOOKS:

1.DATA MINING Concepts And Techniques- Jiawei Han and MichelineKamber [second edition]

REFERENCE BOOKS :

1. Pieter Adrians ,DolfZantiage "Data Mining ",Addison Wesley,1996

2. Sam Anahory, Dennis Murrey, "Data Warehousing in the real world", Addison Wesley, 1996.

3. C.S.R Prabhu- "Data Warehousing-Concepts, Techniques, Products & Applications"-2002.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III	COURSE CODE: PCS911					TITLE OF THE PAPER:DATAMINING AND WAREHOUSING				HOURS: 4	CREDITS: 3	
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO) PROGRAMME SPECIFIC OUTCOMES(PSO)						MEANS	SCORE OF CO'S				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
C01	4	4	2	4	3	4	4	3	2	4		3.4
CO2	4	4	2	4	4	5	4	3	2	4		3.6
CO3	4	3	3	4	3	4	4	3	3	4		3.4
CO4	4	4	2	4	4	3	4	3	3	4		3.5
CO5	4	4	2	4	4	4	4	3	2	4		3.5
								Ν	Mean Overa	ll Score		3.6

Result: The Score of this Course is 3.6(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

II M.SC (CS)		PCS912T
SEMESTER –	OPEN SOURCE TECHNOLOGY	HRS/WK – 4
III	For the students admitted from the year 2014	
CORE – 10		CREDIT – 4

This course provides an in-depth knowledge in PHP and MYSQL.

COURSE OUTCOMES:

After learning this course, the students should be able to expose

CO1: To understand the basics of PHP. **CO2:**To understand the PHP functions and Arrays. **CO3:**To learn about the PHP Pre defined functions. CO4: To understand the basis of MYSQL.. **C05:**To know how to connect the PHP with MYSQL.

UNIT I

(12 Hrs) **INTRODUCTION:** PHP as Open Source – First Script – Beginning and Ending a block – comments in PHP - variables - Data types - Operators and Expressions - Constants- Using PHP Script with HTML.

UNIT II

(12 Hrs)

CONTROL STATEMENTS: Branching and Looping Statements – Break and Continue statements – Nested Loops.

FUNCTIONS: Defining functions – calling functions – user defined functions – variable scope.

ARRAYS: Creating Arrays – Associative arrays – Multidimensional arrays – accessing arrays – manipulating arrays – sorting arrays.

UNIT III

(13 Hrs)

PHP FUNCTIONS: I/O Functions – Data Functions – Time, Date and Mathematical Functions – Database functions.

UNIT IV:

(12 Hrs)

MySQL: Understanding RDBMS – Working with Databases and Tables – Editing Records and Performing Queries - MySQL Access Controls.

UNIT V:

(11 Hrs)

USING PHP WITH MySQL: Querying a MySQL Database with PHP - Validating User Input – Formatting Query Output.

TEXT BOOKS:

- 1. Core PHP Programming Leo Atkinson II Edition PHI Edition
- 2. PHP and MySQL VikramVaswami McGraw Hill

REFERENCE BOOKS:

- 1. MySQL/PHP Database Applications Brad Bulger, Jay Greenspan, David Wall Second Edition Wiley Publication.
- 2. Teach yourself PHP within 24 Hours SAMS Publication.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III	COU	RSE CO	DDE: PCS91	2T		OP	tit EN SOU	le of th JRCE T	LOGY	HOURS: 4	CREDITS: 4	
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)				S(PO)	PRO	GRAMMI	E SPECIFIO	MEAN SCORE OF CO'S			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
C01	4	3	2	3	4	4	4	3	3	3	3.3	
CO2	4	4	2	3	4	3	4	5	3	4	3.6	
CO3	4	3	2	4	4	2	4	2	4	4	3.3	
CO4	4	2	2	2	4	4	4	4	4	4	3.6	
CO5	4	4	2	3	4	3	4	3	4	3	3.4	
					Mean O	verall Sco	re				3.4	

Result: The Score of this Course is 3.4(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

II M.SC (CS)	CLOUD COMPLETING	PCS913P
SEMESTER – III	CLOUD COMPUTING	HRS/WK – 4
CORE – 11		CREDIT – 3

* To impart the basic concepts of Cloud Computing and its applications.

COURSE OUTCOMES:

CO1: To understand the basic concepts of Cloud Computing

CO2: Understand the concept of Infrastructure as a service in cloud

CO3: Ability to Design & develop backup strategies for cloud data based on features.

CO4: Gain idea about the Cloud with Map Reducing concept.

CO5:Abllity to understand the concept of security

CO6: To understand the Cloud Applications and key components of AWS.

UNIT :I

INTRODUCTION TO CLOUD COMPUTING: Roots of Cloud Computing -Layers and Types of Cloud - Features of a Cloud - Infrastructure Management- Cloud Services -Challenges and Risks - Migrating into a Cloud: Introduction - Broad Approaches - Seven Step Model - Integration as a\Service - Integration Methodologies - SaaS.

UNIT: II(12Hrs)INFRASTRUCTURE AS A SERVICE: Virtual Machines - Layered Architecture - Life Cycle - VM Provisioning Process - Provisioning and Migration Services -Management of Virtual Machines Infrastructure - Scheduling Techniques - Cluster as a Service - RVWS Design - Logical Design - Cloud Storage - Data Security in Cloud Storage -Technologies.

UNIT: III

PLATFORM AND SOFTWARE AS A SERVICE: Integration of Public and Private Cloud - Techniques and Tools - Framework Architecture - Resource Provisioning Services - Hybrid Cloud - Cloud Based Solutions for Business Applications - Dynamic ICT Services -Importance of Quality and Security in Clouds - Dynamic Data Center - Case Studies -Workflow Engine in the Cloud - Architecture - Utilization - Scientific Applications for Cloud - Issues - Classification - SAGA - Map Reduce Implementation.

UNIT IV

(12Hrs) MONITORING AND MANAGEMENT: An Architecture for Federated Cloud Computing - Use Case - Principles - Model - Security Considerations - SLA Management - Traditional Approaches to SLO - Types of SLA - Life Cycle of SLA - Automated Policy - Performance Prediction of HPC - Grid and Cloud - HPC Performance Related Issues.

(12Hrs)

(12Hrs)

UNIT V

(12Hrs)

APPLICATIONS: Best Practices in Architecting Cloud Applications in the AWS Cloud -Massively Multilayer Online Game Hosting on Cloud Resources - Building Content Delivery Networks using Clouds – Resource cloud Mashups

TEXTBOOKS

1. RajkumarBuyya, James Broberg and AndrzejGoscinski, "CloudComputing Principles and Paradigms", Wiley Publications, 2011

REFERENCE BOOKS

1. George Reese, "Cloud Application Architectures", ShroffO'reilly, ISBN: 8184047142, 2009.

2. Michael Miller, "Cloud Computing Web Based Applications that change the way you work and collaborate online", Pearson Education, 2009.

SEMESTER III		COU	RSE CO PCS9	DDE: 13			TITL CLO	E OF THE I UD COMP	PAPER: UTING		HOURS: 4	CREDITS: 3	
COURSE OUTCOMES	PRO	PROGRAMME OUTCOMES(PO)				PROG	GRAMME S	SPECIFIC (MEAN SCOF CO'S	RE OF			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	3	3	3	2	4	3	3	2	3	4	3.0		
CO2	3	4	3	4	4	3	3	2	3	4	3.3	3.3	
CO3	3	3	4	3	3	3	3	2	4	3	3.1		
CO4	4	3	4	3	3	3	3	3	2	3	3.1		
CO5	3	3	4	3	4	3	4	3	3	4	3.4	3.4	
CO6	3	2	3	4	3	3	3	3	3	4	3.1		
Mean Overall Score										3.2			

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Result: The Score of this Course is 3.2(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

II M.SC (CS)		EPCS914T
SEMESTER – III	PRINCIPLES OF COMPILER DESIGN	HRS/WK – 4
ELECTIVE – 3A	For the students admitted in the year 2015	CREDIT – 3

*To understand the Various phases of a compiler and to develop skills in designing a compiler.

COURSE OUTCOMES:

- **CO1:**Apply skills and familiarity which are applicable to a broad range of computer applications.
- **CO2:** Design and develop a comprehensive Compiler for a given language
- **CO3:** Implement various parsing, conversion, optimization and code generation algorithms for the design of a compiler.
- **CO4:** Understand the concept parsing techniques
- **CO5**: Able to understand the memory allocation
- **CO6:** Understand the Loop Optimization and DAG

UNIT I:

COMPILER:- Phases of Compiler – Lexical Analysis – Role of Lexical analyzer – Finite Automata – Regular Expression – From a Regular expression to an NFA , NFA to DFA – Design of Lexical Analyzer.

UNIT II:

SYNTAX ANALYZER :- CFG - Role of the Parser - CFG - Top Down Parsing - Recursive descent parsing, predictive Parsers - Bottom up Parsing - Shift reduce, operator precedence parsers.

UNIT III:

SYNTAX DIRECTED DEFINITION:- Construction of Syntax trees – Intermediate code generation – Intermediate Languages – Syntax trees, post fix form, Three address code – Boolean expressions.

UNIT IV:

SYMBOL TABLE: – contents of Symbol table – Implementation of Stack allocation scheme – Storage allocation.

UNIT V:

CODE OPTIMIZATION AND CODE GENERATION: – principles sources of optimization – loop optimization – Dag Representation of Basic blocks. **CODE GENERATION:** – simple code generator .

(12 Hrs)

(11 Hrs)

(13 Hrs)

(12 Hrs)

(12 Hrs)

TEXT BOOKS

1. Compilers Principles ,Techniques and Tools Alfred V.Aho, Ravi Sethi, Jeffrey D.Ullman.

Chapter 1 : (1.1,1.3), Chapter 3: (3.1,3.6,3.7,3.9), Chapter 4: (4.1,4.2,4.4 – 4.6), Chapter 5: (5.1,5.2), Chapter 7: (7.5), Chapter 8: (8.1,8.4)

2. Principles of Compiler Design Alfred V.Aho and Jeffrey D.Ullman. Chapter 9: (9.1,9.2), Chapter 10: (10.1,10.2,10.3), Chapter 12: (12.1,12.2,12.3), Chapter 15: (15.2,15.4,15.5,15.7)

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III		COURSE	CODE: EPC	CS914T		TIT	TITLE OF THE PAPER:PRINCIPLES OF COMPILER DESIGN					CREDITS: 3
COURSE OUTCOMES		PROGRA	MME OUT	COMES(PC))	PROC	GRAMME S	PECIFIC O	OUTCOMES	(PSO)	MEAN S	SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	4	4	4	4	4	4	3	3		3.8
CO2	3	4	3	4	4	4	4	4	3	4		3.7
CO3	3	4	3	4	3	4	4	4	3	4		3.6
CO4	4	3	3	4	3	4	4	4	3	4		3.6
CO5	4	4	4	4	4	4	4	4	4	3		3.7
								1	Mean Overa	ll Score		3.6

Result: The Score of this Course is 3.6(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

II M.SC (CS)	MODILE COMBUTINC	EPCS914S
SEMESTER – III	WOBILE COMPUTING	HRS/WK – 4
ELECTIVE – 3B		CREDIT – 3

- ✤ To provide basics for various techniques in Mobile Communications.
- ✤ To build working knowledge on various telephone and satellite networks.
- ✤ To study the working principles of wireless LAN and its standards.
- ✤ To build skills in working with Wireless application Protocols to develop mobile content applications.

COURSE OUTCOMES:

After learning this course, the students should be able to expose

CO1: Ability to gain knowledge on basis of mobile computing and MAC **CO2:** Ability to acquire knowledge on multiple Telecommunication systems CO3: Ability to access wireless LAN, bluetooth **CO4:** Ability to gain idea on IP, Tunneling and reverse tunneling **C05:** Ability to understand WAP, itsArchiteture,WML.

UNIT I

(12 Hrs)

INTRODUCTION: Mobile and Wireless Devices-Simplified Reference Model-Need For Computing- Multiplexing-Spread Spectrum and Cellular Systems-Medium Access Control-Comparisons.

UNIT II

(12 Hrs)

TELECOMMUNICATION SYSTEMS: Telecommunication systems - GSM -Architecture-Protocols- Hand Over and Security - Satellite Networks - Satellite Systems.

UNIT III

(13 Hrs) WIRLESS LAN: IEEE 802.11- System Architecture - Protocol Architecture - Blue Tooth -MAC layer -Security and Link Management.

UNIT IV

(12 Hrs)

(11 Hrs)

MOBILE IP: Goals- Packet Delivery- Agent Advertisement and Solicitation - Registration-Tunneling and Reverse Tunneling.

UNIT V

WIRELESS APPLICATION PROTOCOL: Objectives of WAP- Architecture of WAP-WML Features-WML Script.

Text Book:

1. Jochen Schiller, "Mobile Communications", PHI/Pearson Education, 2/e.Delhi,2000.

Reference Book(s):

SandeepSinghal, Thomas Bridgman, Lalitha Suryanarayana, Danil Mouney, Jari Alvinen, 1. David Bevis, Jim Chan and StetanHild, "The Wireless Application Protocol: Writing Applications for the Mobile internet", Pearson Education Delhi,2001.

2. Asoke K Talukder, Roopa R Yavagal, "Mobile Computing", TMG, 2006.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III	COUR	COURSE CODE:EPCS914S					TITLI MOB	E OF THE I ILE COMP	HOURS: 4	CREDITS: 3		
COURSE OUTCOME	PR	OGRAM	ME OUI	COMES(PO)	PROGRAMME SPECIFIC OUTCOMES(PSO)				MEAN SCORE OF CO'S		
S	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	4	3	3	3	4	4	3	4	3	3.4	
CO2	4	4	3	4	3	4	3	4	4	3	3.6	
CO3	4	4	3	3	3	3	4	3	4	4	3.5	
CO4	3	4	3	3	3	3	3	4	4	4	3.4	
CO5	4	4	3	3	3	4	4	3	3	4	3.5	
	•			Mea	an Over	all Score					3.5	

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

II M.Sc (C.S)		EPCS914A
SEMESTER -III	DIGITAL IMAGE PROCESSING	HRS/WK-4
Elective – 3C		CREDIT-3

*Digital image Processing is an area which is ever growing in the research side.

*This paper intends to improve the student's perspective on research side with an eye opener onDigital image processing.

COURSE OUTCOMES:

After learning this course, the students should be able to expose

CO1: Ability to gain knowledge on basic fundamentals of Digital Image Processing **CO2:** Ability to acquire knowledge about Image Enhancement **CO3:** Ability to know about Image Restoration **CO4:**Ability to gain idea on Geometric Transforms **C05:** Ability to understand Image Compression.

UNIT – I

INTRODUCTION : Examples of fields that use digital image processing, fundamental steps in digital image processing, components of image processing system.. Digital Image Fundamentals: A simple image formation model, image sampling and quantization, basic relationships between pixels .(p.nos. 15-17, 21-44, 50-69).

UNIT-II

IMAGE ENHANCEMENT IN THE SPATIAL DOMAIN: Basic gray-level transformation, histogram processing, enhancement using arithmetic and logic operators, basic spatial filtering, smoothing and sharpening. (p.nos.76-141).

UNIT-III

IMAGE RESTORATION: A model of the image degradation/restoration process, noise models, restoration in the presence of noise-only spatial filtering, Weiner filtering.

UNIT-IV

GEOMETRIC TRANSFORMS: Introduction to the Fourier transform and the frequency domain, estimating the degradation function (p.nos147-167,220-243,256-276).

UNIT-V

IMAGE COMPRESSION: Fundamentals, image compression models, error-free compression. (p.nos: 409-467,492-510).

TEXT BOOKS:

RafealC.Gonzalez, Richard E.Woods, Digital Image Processing, , Second Edition, Pearson Education/PHI.

[14 HRS]

[10 HRS]

[12 HRS]

[12 HRS]

[12 HRS]

REFERENCE BOOKS:

- 1. Milan Sonka, Vaclav Hlavac and Roger Boyle, Image Processing, Analysis, and Machine Vision, Second Edition, Thomson Learning.
- 2. Adrian Low, Computer Vision and Image Processing, Second Edition, B.S.Publications.
- 3. William K. Prat , Digital Image Processing, , Wily Third Edition.
- 4. Chanda, D. DattaMajumder , Digital Image Processing and Analysis, , Prentice Hall of India, 2003.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER	COU	RSE CO	DE:			TITLE OF	THE PAP	ER:			HOURS:	CREDITS:
Ш			EPCS9	14A		Digital	Image	processi	4	3		
COURSE OUTCOMES	COURSE PROGRAMME OUTCOMES(PO) UTCOMES						GRAMMI	E SPECIFIO	MEAN SCORE OF CO'S			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	3	2	3	4	4	4	3	3	3	3.3	
CO2	4	4	2	3	4	3	4	5	3	4	3.6	
CO3	4	3	2	4	4	2	4	2	4	4	3.3	
CO4	4	2	2	2	4	4	4	4	4	4	3.6	
CO5	4	4	2	3	4	3	4	3	4	3	3.4	
	Mean Overall Score										3.4	

Result: The Score of this Course is 3.4(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

II M.SC (CS)	DECEADOU METHODO	EPCS915A
SEMESTER – III	RESEARCH METHODS	HRS/WK – 4
ELECTIVE – 4A		CREDIT – 3

*To enable student to understand and work with methods and concepts related to Research and also to develop broad comprehension of research area

COURSE OUTCOMES:

- **CO1**: Understand and acquire the basics knowledge about research methodology and the research design concepts.
- **CO2:** Understand the various data collection methods for doing research.
- **CO3:** Knowledge about data analysis methods and its usage.
- **CO4:** Understand the usage and significance of report writing and its techniques.
- **CO5:** Understand about the importance of writing and presentation of research report.

UNIT I :Basics of Research Methodology

Research Methodology: An introduction – Meaning of Research – Objectives of Research – Motivation in Research – Types of Research – Research Approaches – Significance of Research – Research methods versus methodology.

Unit II:Research Design

Research Design – Meaning –needs – features – Important topics related to Research Design-Types-Principles-**Sample Design**: Steps – Criteria for selecting a sample design – criteria for good sample design.

[12hrs]

Unit III:Data Collection

Methods of Data Collection – Collection of primary data – Collection of data through questionnaires – Schedules – Differentiation between questionnaires and schedules – Other methods of data collection – Collection of secondary data – Selection of appropriate method for data collection– Data Collection using Journals.

Unit IV: Analyzing of Data

[12hrs]Processing Operations - Some Problems in Processing - Elements/Types of Analysis - Statistics in Research - Measures of Central Tendency -Measures of Dispersion -Measures of Relationship -Simple Regression Analysis -Multiple Correlation and Regression - Partial Correlation .

Unit V: Significance of Report Writing

significance of report writing– Different steps in writing Report – Layout of the Research Report – Types of Reports – Oral presentation – Mechanics of writing a Research Report – Precautions for writing a Research Reports – Conclusions.

[12hrs]

[12hrs]

[12hrs]

REFERENCES BOOKS

1. C.R. Kothari. "Research Methodology – Methods and Techniques", 2nd Edition, New Delhi: New Age International (P) Limited, 2003.

2. Eileen M. Trauth. "Qualitative Research in IS: Issues & Trends", USA/London: IDEA Group Publishing, 2001. (ISBN: 1-930708-06-08)

Relationship Matrix Course Outcome	s, Programme Outcomes and	Programme Specific Outcomes
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R COURSE CODE: TITLE OF THE PAPER: RESEARCH METHODS						HOURS: 4	CREDITS: 3				
PR	OGRAM	RAMME OUTCOMES(PO)					MEAN SCORE	OF CO'S			
PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
3	3	4	4	4	3	4	4	3	3	3.5	
4	4	3	3	3	4	4	4	3	4	3.6	
3	4	4	3	3	4	4	4	3	4	3.6	
4	4	3	3	3	3	4	4	3	4	3.5	
3	4	3	4	4	4	3	3	4	4	3.6	
Mean Overall Score										3.6	
	PR0 PO1 3 4 3 4 3	COURS PROGRAM P01 P02 3 3 4 4 3 4 4 4 3 4 3 4	COURSE CODE PROGRAMME OUT PO1 PO2 PO3 3 3 4 4 4 3 3 4 4 4 4 3 3 4 4 3 4 3 3 4 3	COURSE CODE: PROGRAMME OUTCOMESO PO1 PO2 PO3 PO4 3 3 4 4 4 4 3 3 3 4 4 3 4 4 3 3 3 4 4 3 3 4 3 3 3 4 3 4 4 3 3 4 4 3 3 4 4 3 4 3	COURSE CODE: PROGRAMME OUTCOMES(PO) PO1 PO2 PO3 PO4 PO5 3 3 4 4 4 4 4 3 3 3 3 4 4 3 3 3 4 4 3 3 3 4 4 3 3 3 4 3 3 4 4 3 3 4 4 3 4 3 4 4	COURSE CODE: PROGRAMME OUTCOMES(PO) PO1 PO2 PO3 PO4 PO5 PS01 3 3 4 4 3 3 4 4 4 3 3 3 4 3 4 4 3 3 3 4 4 3 3 3 4 4 4 3 3 3 3 3 4 3 3 3 3 3 4 3 4 4 4	COURSE CODE: TITLI RESE/ PROGRAMME OUTCOMES(PO) PROGRAMME S PO1 PO2 PO3 PO4 PO5 PS01 PS02 3 3 4 4 3 4 4 3 4 4 3 3 4 4 3 4 4 3 3 4 4 4 4 3 3 3 4 4 3 4 3 3 3 4 4 3 4 3 3 3 4 3 3 4 3 4 4 4 3 3 4 3 4 4 4 3	COURSE CODE: TITLE OF THE RESEARCH MI RESEARCH MI PROGRAMME OUTCOMES(PO) PO1 PO2 PO3 PO4 PO5 PS01 PS02 PS03 3 3 4 4 3 4 4 4 4 3 3 4 4 4 3 4 4 3 3 4 4 4 4 3 3 3 4 4 3 4 4 3 3 3 3 3 4 4 3 3 3 3 3 3 3 4 4 3 3 3 3 3 3 3 Mean Overall Score Mean Overall Score	COURSE CODE: TITLE OF THE PAPER: RESEARCH METHODS PROGRAMME OUTCOMES(PO) PROGRAMME SPECIFIC OUTCOME PO1 PO2 PO3 PO4 PO5 PS01 PS02 PS03 PS04 3 3 4 4 3 4 4 3 4 4 3 3 4 4 3 3 4 4 3 3 4 4 3 3 4 4 3 3 4 4 3 3 4 3 3 3 4 4 3 3 4 3 3 3 4 4 3 3 4 3 3 3 4 4 3 3 4 3 4 4 3 3 4 Mean Overall Score M	COURSE CODE: TITLE OF THE PAPER: RESEARCH METHODS PROGRAMME OUTCOMES(PO) PO1 PO2 PO3 PO4 PO5 PS01 PS02 PS03 PS04 PS05 3 3 4 4 3 4 4 3 3 4 4 3 3 4 4 3 3 4 4 3 3 4 4 3 4 3 4 4 3 3 4 4 3 4 3 4 3 3 4 4 3 4 4 3 4 3 3 3 4 4 3 4 3 4 3 4 4 3 3 4 4 3 4 3 4 4 3 3 4 4 3 4 3 3 3 4 4 3 3 4 4 3 4 3 3	$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$

Result: The Score of this Course is 3.6(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

II M.SC (C.S)	19EPC35A
SEMESTER –III CYBER FORENSICS	HRS/WK-4
Elective – 4B	CREDIT-3

*To Explain the responsibilities and liabilities of a computer forensic investigator *To collect digital evidences from a crime scene without damaging it or risking it becoming inadmissible in a court of law

COURSE OUTCOMES:

After learning this course, the students should be able to expose

CO1: Ability to gain knowledge on basic Forensics, itstasks, cybercrime laws

- **CO2:** Ability to restrict fromcrimes, threat and fraud by learning social ethics
- **CO3:** Ability to learn about cyber criminals, crime fighters and understanding investigators
- **CO4:** Ability to understand local, state, national, international laws and their procedures
- **CO5:** Ability to understand how to preserve and recover digital evidence.

UNIT:1

INTRODUCTION TO COMPUTER FORENSICS : Computer forensics definitions -Computers' roles in crimes- Computer forensics tasks-Prepare for an investigation- Collect evidence -Preserve evidence -Recover evidence- Document evidence Challenges associated with making "cybercrime" laws-Jurisdictional issues.

UNIT:11

COMPUTER CRIMES :Crimes -Violent crimes where computers are used include terrorism- assault threat- stalking- child pornography -Nonviolent crimes where computers are used include trespass- theft- fraud- vandalism -Where evidence often resides for different types of crimes -Address books- chat logs- e-mail- images- movies- Internet browser historyetc.

UNIT:1II

COMPUTER CRIMINALS: Using evidence to create a crime timeline - Modify Access Create (MAC) dates associated with files- Problems with using these (they don't change in a logical fashion in some cases)-Criminals and crime fighters- Understanding "cyber criminals" and their victims -Understanding "cyber investigators.

UNIT:1V

BUILDING A CYBERCRIME CASE: Bodies of law- Constitutional law- Criminal law-Civil law- Administrative regulations- Levels of law- Local laws- State laws- Federal laws-International laws- Levels of culpability- Intent –Knowledge- Recklessness- Negligence-Level and burden of proof- Criminal versus civil cases- Vicarious liability- Laws related to computers –CFAA- DMCA- CAN Spam- etc.

(Hrs 12)

(Hrs 11)

(Hrs 12)

(Hrs 13)

UNIT:V

(Hrs 12)

PRESERVING AND RECOVERING DIGITAL EVIDENCE: Disk imaging -Creating a message digest or hash code for a disk -Where data hides; deleted and erased data -File systems –Files-Modify Access Create (MAC) dates to establish time line -File headers - info about file type.

TEXT BOOK

1. Bill Nelson, Amelia Phillips, Christopher Steuart, "Guide to Computer Forensics and Investigations", 4th edition, Course Technology- Cengage Learning, 2010

REFERENCES BOOKS

1. John R. Vacca, Computer Forensics: Computer Crime Scene Investigation, 2nd Edition, Charles River Media, 2005

SEMESTER III		COURSE CODE: TITLE OF THE PAPER: CYBER FORENSICS						NSICS	HOURS: 4	CREDITS: 3		
COURSE OUTCOMES		PROGRA	MME OUT	COMES(PO))	PROGRAMME SPECIFIC OUTCOMES(PSO) MEAN SCORE O CO'S						SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	4	4	4	4	5	3	2	5		3.9
CO2	4	4	4	4	4	4	5	4	3	5		4.1
CO3	4	4	4	4	4	4	5	4	3	5		4.1
CO4	4	4	4	4	4	4	5	3	3	5		4.0
CO5	4	4	4	4	4	4	5	3	2	5		3.9
								Ν	Mean Overa	ll Score		4.0

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Result: The Score of this Course is 4.0(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

I M.Sc (C.S)		19EPC35B
SEMESTER -III	E –BUSINESS	HRS/WK-4
ELECTIVE – 4C		CREDIT-3

*This course introduces students to various aspects and models for E-Business.

*At the end of the course, students should have an understanding of the impacts which E-Business is having on society, markets and commerce.

*Students should also become aware of the global nature of E-commerce and how traditional means of doing business will need to change in the electronic age.

COURSE OUTCOME:

- **CO1:** Essential knowledge on Business Process Model
- **CO2.** Learn the working environment functions for E Market places
- CO3. Learn about the E Business Applications of Outsourcing Industry
- **CO4**. Acquired an idea about employment and job Market online different field and Industries
- CO5. Understood the challenges and dynamics of each E-Learning process Education and Industries to help better manage operations

UNIT: I

(Hrs 12)

INTRODUCTION TO E-BUSINESS AND E-COMMERCE- Define the E-Commerce and E-Business - Define E-Commerce Types of EC transactions - Define E-Business Models - Internet Marketing and E-Tailing - Elements of E-Business Models- Explain the benefits and limitations of E-Commerce.

UNIT: II

(Hrs 12) E-MARKETPLACES: Structures, Mechanisms, Economics, and Impacts- Define E-Marketplace and Describe their Functions- Explain E-Marketplace types and their features -Describe the various types of auctions and list their characteristics - Discuss the benefits, limitations and impacts of auctions - E-Commerce in the wireless environment - Competition in the DE and impact on industry

UNIT: III

E-BUSINESS APPLICATIONS: E-Procurement and E-Payment Systems - Integration and E-Business suits - ERP, E-SCM, CRM - E-Procurement definition, processes, methods and benefits - E-Payment - Discuss the categories and users of smart cards - Describe payment methods in B2B EC.

UNIT: IV

(Hrs 12) THE IMPACT OF E-BUSINESS ON DIFFERENT FIELDS AND INDUSTRIES: - E-Tourism - Employment and Job Market Online - Online Real Estate - Online Publishing and E-Books - Banking and Personal Finance Online - On-Demand Delivery Systems and E-Grocers - Online Delivery of Digital Products, Entertainment, and Media

(Hrs 12)

UNIT:V

(Hrs 12)

E-LEARNING AND ONLINE EDUCATION:- Define electronic learning-Discuss the benefits and drawbacks of E-Learning.

THE E-LEARNING INDUSTRY- Discuss E-Content development and tools-Describe the major technologies used in E-Learning- Discuss the different approaches for E-Learning delivery-How E-Learning can be evaluated. Future Trends-e-Government- Definition of E-Governments-Implementation-E-Government Services- Challenges and Opportunities- E-Government Benefit.

TEXT BOOK

1. Electronic Commerce: A Managerial Perspective, Turban, E. et al., Prentice Hall 2008.

REFERENCE BOOKS

- 1. Electronic Business and Electronic Commerce Management, 2nd edition, Dave Chaffey, Prentice Hall, 2006
- 2. E-Learning Tools and Technologies, Horton and Horton, Wiley Publishing

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III		COURSE CODE:					TITL INTRODU	E OF THE	C PAPER: D E-BUSIN	ESS	HOURS: 4	CREDITS: 3
COURSE OUTCOMES	PRO	GRAM	ME OU	тсоме	S(PO)	PROC	GRAMME	SPECIFIC	COUTCOM	MEAN SCORE OF CO'S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
C01	4	4	5	5	4	4	4	4	3	3	4.0	
CO2	4	4	3	4	4	4	4	3	3	4	3.7	
CO3	4	4	3	3	4	4	4	3	4	4	3.9	
CO4	4	4	3	3	4	4	4	3	4	4	3.7	
CO5	4	3	4	4	3	4	4	3	4	4	3.7	
				Mea	n Overa	ll Score					3.8	

Result: The Score of this Course is 3.8(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

II M.SC (CS)		PCSP305S
SEMESTER – III	PHP & MYSQL	HRS/WK – 5
CORE		CREDIT – 3
PRACTICAL - 5		

• Gain an in-depth understanding of database programming in PHP using MySQL.

COURSE OUTCOMES:

CO1: To create a simple PHP program.

CO2: Ability to create a simple webpage Bio-Data and Marksheet

- **CO3:** Construct the webpage using classes and objects
- **CO4:**To create web pages with MYSQL Database.
- **CO5:** Ability to create webpage using PHP functions

PHP & MYSQL LAB

- **1.** Multiplication Table.
- 2. Creating Bio-Data Using PHP and HTML.
- 3. Marksheet Preparation.
- 4. Shopping Cart.
- 5. Using Class and Objects.
- 6. Creating Feedback Form Using PHP Functions.
- 7. Shell Program in PHP to find User Session.
- 8. Cookie to Find the Visit of user in a Web page.
- 9. Connecting the MySQL Database with PHP.
- 10. Accessing Operations in MySQL DB using PHP.

SEMESTER	COURSE CODE:				TITLE OF	THE PAP	ER:			HOURS:	CREDITS:	
III	PCSP305S			PRACTICAL: PHP AND MYSQL			5	3				
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)				PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCO CO'	DRE OF S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	3	2	3	4	4	4	3	3	3	3.3	
CO2	4	4	2	3	4	3	4	5	3	4	3.6	
CO3	4	3	2	4	4	2	4	2	4	4	3.3	
CO4	4	2	2	2	4	4	4	4	4	4	3.6	
CO5	4	4	2	3	4	3	4	3	4	3	3.4	
Maan Quanall Saana						3.4						
				ľ	vicali U		10				• • • • •	•

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Result: The Score of this Course is 3.4(High)

Association	1%-20%	21% -40 %	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

II M.Sc (CS)		19JPC306
SEMESTER - III	MINIPROJECT	HRS/WK-3
CORE PRACTICAL-6		CREDIT –3

The main objective of this Mini project is to expose the students to get a broad idea to develop project.

II M.Sc (CS)		
SEMESTER -IV		JPCS1016
CORE	MAIN PROJECT	CREDIT-22
PRACTICAL-7		

The main objective of this Main project is to expose the student to industry atmosphere and help them to gain knowledge on software development.

FORMAT FOR PREPARING MINI & MAIN PROJECT REPORT

Arrangement of contents

- 1. Title Page
- 2. Bonafide Certificate
- 3. Acknowledgement
- 4. Table of contents
- 5. Abstract
- 6. Chapters of the Report
- 7. References
- 8. Appendices, if any

Appendices should be named as

APPENDIX – A APPENDIX - B

BINDING SPECIFICATION

Report should be found using flexible cover of thick white Art Paper. The Spine for the Bound volume should be of black calico of 2cms width. The Cover should be printed in Block letters.

MARGIN SPECIFICATION

Top : 4 cms Bottom : 3 cms Left : 4.5 cms Top : 2.5 cms

PAGE NUMBERING

All Page numbers should be typed without punctuation on the Bottom-Center Portion of the Page. The Preliminary pages (table of contents and abstract) should be numbered in Lowercase Roman Literals. Papers of main Text, starting with Chapter-1, Should be consecutively numbered using Arabic Numerals.

TITLE PAGE

TITLE OF THE PROJECT

A project report

Submitted for the partial fulfillment for

the award of degree of

MASTER OF COMPUTER SCIENCE

By

STUDENT'S NAME

(Register Number)

Under the Guidance of

GUIDE'S NAME

COLLEGE ADDRESS

Month and year

CERTIFICATE

CERTIFICATE

This is to certify that the mini project report entitled

TITLE OF THE PROJECT

being submitted to the St.Joseph's College of Arts and Science (Autonomous),

Affiliated to Thiruvalluvar University-Vellore.

By

Mr. / Ms. STUDENT'S NAME

For the partial Fulfillment for the award of degree of

MASTER OF COMPUTER SCIENCE

Is a Bonafide record of work carried out by him/her, under

my guidance and supervision.

Head of the Department

Internal Guide

Submitted for the viva-voce examination on-----

Examiners:

1.

2.

THEORY EXAMINATION

Continuous Internal Assessment (CIA) (25 marks)

Two Internal Examinations Assignment / Seminar 15 marks 10 marks

Total

25 marks

External Examination (75 marks)

Question Pattern

M. Sc COMPUTER SCIENCE

Time: 3 Hours

Max. Marks: 75

Section $-A(5 \times 5 = 25)$

(Answer any FIVE questions out of EIGHT)

(One question from each unit and three questions from important topics with problems and programs)

Section – B (5 X 10= 50)

(Answer any FIVE questions out of EIGHT)

(One question from each unit and three questions from important topics with problems and programs)

PRACTICAL EXAMINATION

Continuous Internal Assessment (CIA) (40 marks)

Based on the Periodical Evaluation of Record and Experiments Assessed by the Staff-Incharge

External Examination (60 marks)

3 Hrs. Exam

Total Marks: 60

Experiments	- 50 marks
Viva	- 5 marks
Record	- 5 marks

Total

- 60 marks

MINI PROJECT

Continuous Internal Assessment (CIA) (40 marks)

Based on the Periodical Evaluation of Record and Experiments Assessed by the Staff-Incharge

External Examination (60 marks) 3 Hrs. Exam

Total Marks: 60

Experiments	- 50 marks
Viva	- 5 marks
Record	- 5 marks

Total

- 60 marks

MAIN PROJECT

Continuous Internal Assessment (CIA) (20 Marks)

Based on the Periodical Evaluation of Record and Experiments Assessed by the Staff-Incharge

External Examination (80 marks) 3 Hrs. Exam Total Marks: 80

Total

- 80 marks