ALL UG I YEAR		VE101T
SEMESTER - I	VALUE EDUCATION	HRS/WEEK – 2
PAPER - IV		CREDIT – 2

OBJECTIVES

- **To impart knowledge for the integrated growth of the students**
- **To analyze themselves and to put forth their acceptable behavior**
- **To inculcate values among the students to lead a happy life.**

Course Outcomes:

At the end of the Course the students should be able to exhibit the following

- ➢ **CO1: Understands the meaning, concept of value and also enrich the importance of value education in their personal life.**
- ➢ **CO2: Understands learning as the fundamental process in change in behavior. This change takes place through experience and practice.**
- ➢ **CO3: Get knowledge about the stages of memory, different ways to measure memory, technique to enhance memory.**
- ➢ **CO4: Knowledge about different types of emotions, know about the positive aspects of human emotions.**
- ➢ **CO5: Understands intelligence as a ability to meet and adapt to novel situations quickly and effectively.**

Unit-I

Values-Definition- Concept -Sources of values-Characteristics of values-Classification of values-Importance of value education-Erosion of values-Political erosion-social erosion-economic erosion.

Unit-II

Learning-Pavlov and classical conditioning-operant conditioning-learning by insight –the modeling process and transmission of response information-kind of modeling-observational learning.

Unit-III

Memory-concept-information processing approach-sensory information stage-short term memory-memory categories-measuring memory-memory span-total learning method.

Unit-IV

Emotion-concept of emotions-displacement-positive emotions-theories of emotion-the james-lange theory of emotion-cannon-bard theory of emotion-the facial feedback theory-Averill's social theory.

Unit-V

Intelligence-major intelligence test-binet-Simon test-Wechsler's test-theories of intelligence-spearman's two factor theory-Sternberg's triarchic theory of intelligence-determinants of intelligence.

Reference books

- Hilgard, E.R., Atkinson, R.C. and Atkinson,R.L.Introduction to psychology (5th Ed) Jovanovich ,Harcourt Brace,1971.
- Parameswaran,E.G. and Beena, C.Invitation to psychology. New Delhi, Tata McGraw-Hill Publishing co Ltd.1988.
- Ghorpade M.B.Essentials of psychology (2nd Rev.Ed.)Bombay,Himalayas publishing house,1980.
- Baron, R.A,Byrne, D and Kantowitz,B.H.Psychology,understanding human Behaviour.NY.Holt,Rinehart and Winston,1980.

Question pattern (CIA)

Section-A

Answer all the Questions (15x1=15)

Section-B

Answer any seven from the following (7x5=35)

Question pattern -Semester

Section-A

Answer all the Questions (20x1=20)

Section-B

Answer any five from seven of the following (5x5=25)

Section-C

Answer all the Questions, either or pattern (3x10=30)

SEMESTER-I	COURSE CODE: VE101T			TITLE OF THE PAPER: VALUE EDUCAION			HOURS :2	CREDITS: 2
COURSE OUTCOMES	**PROGRAMME OUTCOMES(PO)**				**PROGRAMME SPECIFIC OUTCOMES(PSO)**			**MEAN SCORE OF CO'S**
	PO1	**PO2**	**PO3**	**PO4**	**PSO1**	**PSO2**	**PSO3**	**PSO4**	

CO1	**5**	**5**	**5**	**5**	**5**	**5**	**5**	**5**	**5**
CO2	**5**	**5**	**5**	**5**	**5**	**5**	**5**	**5**	**5**
CO3	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**4**
CO4	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**4**
CO5	**4**	**4**	**4**	**4**	**5**	**5**	**5**	**5**	**4.5**
Mean Overall Score									**4.5**

Result: This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5

ALL UG I YEAR	Dynamics of personality	EPD 201T
SEMESTER - II		HRS/WEEK – 2
PAPER – IV		CREDIT – 2

OBJECTIVES

- The meaning of the personality

- determinants of the personality

- Personality types and assessment to enhance mental health

Course Outcomes:

At the end of the Course the students should be able to exhibit the following

- ➢ **CO1: Understands the meaning, determinants of personality and need for personality development.**
- ➢ **CO2: Understands different theories of personality and know the fundamental psychological functions.**
- ➢ **CO3: Get knowledge about Stressful situations and life transition ,stress coping skills**

- ➢ **CO4: Knowledge about concept of mental health, specific mental health problem and technique to overcome.**
- ➢ **CO5: Understands the importance of personality assessment.**

Unit-I

Personality-meaning-Definition-Determinants of personality-Genetic Determinants-Social Determinants-cultural Determinants- Psychological Determinants-Development of personality -Need for personality development-Guidelines to improve personality.

Unit-II

Theories of personality-Freudian theory-Jung's analytical psychology-Defense mechanism-Displacement-Repression-Projection-Reaction formation-fixation and Regression-The dynamics of personality.

Unit-III

Stress –Concept of stress-Stressful situations and life transition-Stress arousing events-Personal crisis-Bereavement and grief- Stress coping skills-Assessing stress-social support.

Unit-IV

Mental Health-Concept-Definition-Factors that influence mental health-Significance of youth period-Specific mental health problems of rural youth.

Unit-V

Personality -Approaches and personality assessment-Uses of personality assessment-Projective techniques-Rorschach inkblot test-Thematic apperception test (TAT)

Reference books

- Wittig,A.E.and Williams G III.Psychology-An introduction.New Delhi.Mc Graw Hill Book Co (international student edition) 1984.
- Baron, R.A,Byrne, D and Kantowitz,B.H.Psychology,understanding human Behaviour.NY.Holt,Rinehart and Winston,1980
- De fruyt, f. [2001].personality and individual difference.
- Hall, C.S., &Lindzey, G.theories of personality
- Halle, larry.A &Ziegler Daniel.1981.personality theories,New Delhi ;mc craw hill ltd.

Question pattern (CIA)

Section-A

Answer all the Questions (15x1=15)

Section-B

Answer any seven from the following (7x5=35)

Question pattern -Semester

Section-A

Answer all the Questions (20x1=20)

Section-B

Answer any five from seven of the following (5x5=25)

Section-C

Answer all the Questions, either or pattern (3x10=30)

SEMESTER-II	COURSE CODE: EPD201T			TITLE OF THE PAPER: DYNAMICS OF PERSONALITY				HOURS:2	CREDITS:2

COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)				PROGRAMME SPECIFIC OUTCOMES(PSO)				MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	
CO1	5	5	5	5	5	5	5	5	5
CO2	5	5	5	5	5	5	5	5	5
CO3	4	4	4	4	4	4	4	4	4
CO4	4	4	4	4	4	4	4	4	4
CO5	4	4	4	4	5	5	5	5	4.5
Mean Overall Score									4.5

Result: This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5