

## PG & RESEARCH DEPARTMENT OF ENGLISH

### B.A. ENGLISH

<b>PROGRAMME SPECIFIC OUTCOMES (PSOs)</b>
<b>PSO1: Disciplinary Knowledge</b>
Capable of demonstrating comprehensive knowledge and understanding the discipline of Arts that forms an integral part of an undergraduate programme of study.
<b>PSO2: Communication Skills</b>
Quality in expressing the thoughts and ideas through appropriate media and vocabulary both orally and in written form and identify linguistics structures and sounds.
<b>PSO3: Critical Thinking</b>
Capability to apply analytical thinking to a body of knowledge, analyse ideas based on evidences and subject them to criticise for a fuller comprehension of the subject.
<b>PSO4: Research Related Skills</b>
Ability to inquire, ask appropriate/ relevant questions, recognise cause and effect relationships, analyse, interpret and draw conclusions from the text.
<b>PSO5: Reflective Thinking</b>
Critical thinking to reflect on the subject and relating it to the life experience.
<b>PSO6: Multicultural Competence</b>
Possess knowledge of values and beliefs of multiple cultures and capability to interact in multicultural groups.
<b>PSO7: Moral and Ethical Awareness</b>
Ability to embrace moral/ and ethical values to lead life. Capability to identify ethical issues related to one's work, avoid unethical behaviour such as plagiarism and adopt unbiased and truthful actions in all aspects of work.
<b>PSO8: Lifelong Learning</b>
Acquiring the skill of how to learn and gain knowledge so that learning becomes a lifelong activity through self-directed learning aimed at personal development.

## M.A. ENGLISH

<b>PROGRAMME SPECIFIC OUTCOMES (PSOs)</b>	
<b>PSO1: Communication Skills</b>	
	Students display expertise in spoken and written communication as they are strong in grammar and language usage.
<b>PSO2: Disciplinary Knowledge</b>	
	Students express through knowledge in the discipline of of Arts- English and linguistics structures.
<b>PSO3: Critical Thinking</b>	
	Applying critical frameworks in analyse linguistics, cultural and historical background of the text.
<b>PSO4: Multicultural Competence</b>	
	Familiarise among the conventions of diverse textual genres including fiction, non-fiction, biography, autobiography, drama etc.
<b>PSO5: Research Related Skills</b>	
	Ability to inquire/ recognises cause-and-effect relationships, analyse, interpret and draw conclusions from the text.
<b>PSO6: Self-directed learning</b>	
	Ability in choosing from genres and pursue projects in select works to research the hidden ideas in texts and identify literal truths.
<b>PSO7: Reflective Thinking</b>	
	Critical thinking to reflect on the subject and relating it to the life experience.
<b>PSO8: Lifelong Learning</b>	
	Learning how to grasp ideas and knowledge to pursue higher education and widen their scope of research to assert literal / universal truths.

## M.PHIL. ENGLISH

<b>PROGRAMME SPECIFIC OUTCOMES (PSOs)</b>
<b>PSO1: Communication Skills</b>
Students display expertise in spoken and written communication as they are strong in grammar and language usage.
<b>PSO2: Disciplinary Knowledge</b>
Students express through knowledge in the discipline of of Arts- English and linguistics structures.
<b>PSO3: Critical Thinking</b>
Applying critical frameworks in analyse linguistics, cultural and historical background of the text.
<b>PSO4: Multicultural Competence</b>
Familiarise among the conventions of diverse textual genres including fiction, non-fiction, biography, autobiography, drama etc.
<b>PSO5: Research Related Skills</b>
Ability to inquire/ recognises cause-and-effect relationships, analyse, interpret and draw conclusions from the text.
<b>PSO6: Self-directed learning</b>
Ability in choosing from genres and pursue projects in select works to research the hidden ideas in texts and identify literal truths.
<b>PSO7: Reflective Thinking</b>
Critical thinking to reflect on the subject and relating it to the life experience.
<b>PSO8: Lifelong Learning</b>
Learning how to grasp ideas and knowledge to pursue higher education and widen their scope of research to assert literal / universal truths.