ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS) CUDDALORE-1



PG & RESEARCH DEPARTMENT OF COMPUTER SCIENCE

M.Sc COMPUTER SCIENCE SYLLABUS 2018-2019

M.Sc COMPUTER SCIENCE

CURRICULAM DESIGN TEMPLATE

ADMITTED IN THE YEAR 2018 - 2019

Sem	Subject Code	Subject Title	Hrs/Week	Credit
	PCS701S	Mathematical Foundations for Computer	4	3
		Science		
	PCS702S	Object Oriented Analysis and Design with	4	3
Ι		UML		
	PCS703S	Advanced Java Programming	4	4
	PCS704S	Unix Network programming	4	4
		Elective – I	4	3
	EPCS705Q			
	EPCS705A	(ii)-Artificial Neural Networks		
	EPCS705B	(iii)- Modern Operating system		
	PCSP101T	5	3	
	PCSP102S	5	3	
		Total for Semester I	30	23
	PCS806S	Software Testing	4	3
	PCS807S	Dot Net Technology	4	4
	PCS808Q	Multimedia and Web Graphics	4	3
II	PCS809S	Internet Programming	4	3
		Elective – II	4	3
	EPCS810	(i) - Distributed Computing		
	EPCS810A	(ii) - Fuzzy Logic		
	EPCS810B	(iii)-Grid Computing*		
	PCSP203S	5	3	
	PCSP204	Practical – 4: Internet Programming LAB	5	3
		Total for Semester II	30	22

M.Sc COMPUTER SCIENCE

CURRICULAM DESIGN TEMPLATE

ADMITTED IN THE YEAR 2018 - 2019

Sem	Subject Code	Subject Title	Hrs/Week	Credit
	Cout			
	PCS911	Data Mining and WareHousing	4	3
	PCS912T	Open Source Technology	4	4
	PCS913P	Cloud Computing	4	3
	ECHR901S	Human Rights	2	1
		Elective – III	4	3
	EPCS914T	(i) - Principles of Compiler Design*		
	EPCS914S	(ii)- Mobile Computing		
	EPCS914A	(iii)-Digital Image Processing		
		Elective – IV	4	3
III	EPCS915A	(i) – Research Methods		
	EPCS915B	(ii) - Network Security		
	EPCS915C	(iii)-E-Commerce		
	PCSP305S	Lab 6: PHP & MYSQL Lab	5	3
	JPCS306	Mini Project (System Programming)	3	3
		30	23	
IV	JPCS1016	Project	30	22
		Total for Semester IV	30	22

I M.Sc(CS) SEMESTER – I CORE – 2

OBJECT ORIENTED ANALYSIS AND DESIGN WITH UML

PCS702S HRS/WK – 4 CREDIT – 3

Objective:

To enable the students to learn the Software development methods and tools related with Object Oriented Technology.

COURSE OUTCOMES:

After learning this course, the students should be able to expose

CO1: Ability to analyze and overview of object oriented software development.
CO2: Ability to know the object oriented methodologies and Frameworks.
CO3: Design databases to support the software applications and document them using UML class diagrams
CO4:Develop UML sequence diagrams from robustness diagrams

CO5: Ability to learn software quality Assurance and Debugging principles.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER I		COU	RSE CO PCS702			OBJE		LE OF TH NTED ANA WITH U	D DESIGN	HOURS: 4	CREDITS: 3	
COURSE OUTCOMES	PRO	OGRAM	IME OU	тсоме	S(PO)	PRO	GRAMMI	E SPECIFI	IES(PSO)	MEAN SCORE OF CO'S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	5	5	4	4	4	4	4	3	4.1	
CO2	4	4	3	4	3	4	4	3	3	4	3.6	
CO3	4	4	3	3	4	4	4	3	4	4	3.7	
CO4	4	4	3	3	3	4	4	3	4	4	3.6	
CO5	4	4	3	3	3	4	4	3	4	4	3.6	
			•		•	•					3.7	
				Μ	ean Ove	rall Score	e					

Result: The Score of this Course is 3.7(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%	
Scale	1	2	3	4	5	
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5	
Rating	Very Poor	Poor	Moderate	High	Very High	

(**11** Hrs)

(12 Hrs)

UNIT – II: (13 Hrs) OBJECT ORIENTED METHODOLOGIES: Introduction – Rumbaugh et al.'s Object Modeling Technique – The Booch Technology – Jacobson et al. Methodologies – Patterns – Frameworks – The Unified Approach.

OVERVIEW OF OOSD: Introduction - Methodology - OBJECT BASICS: Objects-

UNIT – III:

UNIFIED MODELING LANGUAGE: Introduction – UML Diagrams – UML Class Diagram – Use Case Diagram – UML Dynamic Modeling – UML Extensibility – UML Meta model.

UNIT – IV: (12 Hrs) OBJECT ORIENTED ANALYSIS: Introduction – Use Case Model – Developing Effective Documentation OBJECT ORIENTED DESIGN: Introduction – Axioms – Corollaries – Design Patterns.

$\mathbf{UNIT} - \mathbf{V}$:

SOFTWARE QUALITY ASSURANCE: Introduction-Quality Assurance tests – Testing Strategies – Impact of Object Orientation on Testing – Test Cases – Test Plan – Continuous Testing – Myer's Debugging Principles

TEXT BOOKS:

1. Object Oriented Systems Development Ali Bahrami - Irwin-McGraw Hill, New Delhi, McGraw Hill Education; 1st edition 2017

REFERENCE BOOKS:

1. Object –Oriented analysis and Design with Applications GradyBooch - Pearson Education– Ninth Indian Reprint 2002, First Impression 2006.

 "The Unified Modeling Languages User Guide "GradyBooch, James Rumbaugh and Ivar Jacobson - Addison Wesley – Fourth Indian Reprinting 2000, Fifth Impression 2007.

UNIT – I:

Attributes- Encapsulation and Information Hiding – Class Hierarchy – Polymorphism-Object Relationships and Associations-OOSDLC – The Software Development Process.

(12 Hrs)

I M.Sc(CS)	
SEMESTER – I	
CORE – 3	

ADVANCED JAVA PROGRAMMING

Objectives:

- * This course provides an in-depth knowledge of Advanced Java language and programming.
- Implementing Java components
- Practicing RMI, JDBC, JSP
- Multithreading

COURSE OUTCOMES:

After learning this course, the students should be able to expose

- **CO1:** Ability to gain knowledge on fundamentals of java and clear view on Object and Classes.
- **CO2:** Ability to apply knowledge on problems exhibiting packages, Interfaces, Exceptions, Multithreading

CO3: Ability to connect to database and working with AWT

CO4: Ability to access networks and to work with TCP/IP and UDP

CO5: Ability to apply basic Servlets and RMI methods.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcome

SEMESTER I	COU	COURSE CODE:PCS703S TITLE OF THE PAPER: ADVANCED JAVA PROGRAMMING									HOURS: 4	CREDITS: 4	
COURSE OUTCOMES									OUTCOME	S(PSO)	PSO) MEAN SCORE OF CO'S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
C01	2	3	3	4	4	4	4	4	3	4	3.5		
CO2	3	4	3	4	3	4	4	3	3	4	3.5		
CO3	4	4	3	3	4	4	4	3	4	4	3.7		
CO4	4	4	3	3	3	5	5	3	4	4	3.8		
CO5	4	4	3	3	3	5	4	3	4	4	3.7		
CO6	4	4	4	3	3	4	4	4	3	4	3.7		
				N	/lean Ove	erall Score					3.7		

Result: The Score of this Course is 3.7(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%	
Scale	1	2	3	4	5	
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5	
Rating	Very Poor	Poor	Moderate	High	Very High	

UNIT I

INTRODUCTION TO JAVA : Introduction to Java – Features of Java - Data types – Variables –Operators - Arrays – Classes – Objects – Constructors - Overloading method - String class – Inheritance - Overriding Method – Using super - Abstract class - Packages – Access protection.

UNIT-II

MULTITHREADING: PACKAGES- Access protection- Importing packages – Interfaces – Exception handling –Throw and throws - Thread – Multithreading.

UNIT-III

JAVA DATABASE: Working with windows using AWT Classes – AWT Controls – Layout Managers and menus- Swing- Introduction to Swing- Swing Architecture- Examples for Swing-JDBC/ODBC driver-MSACCESS connection-A complete example.

UNIT-IV

NETWORKING: Sockets - Inet Address - IP Address - Port number - Client/Server computing - TCP/IP - TCP client – server handling multiple clients -UDP-UDP Server-UDP Client-Multithreaded clients.

UNIT V

SERVLETS AND RMI: Servlet architecture-HTML support - Servlet Installation - Servlet API Distributed computing – RMI architecture - parameter in RMI - RMI Client side callbacks - Installing RMI systems - serializing remote objects.

Text Books:

- 1. Jeffrey C. Rice, Irving Salisbury-"Advanced Java Programming"-McGraw Hill-1997.
- 2. Deitel & Deitel "JAVA: How to program"- Third edition Prentice Hall of India, 1999.

		PCS704S
I M.Sc (CS)	UNIX NETWORK PROGRAMMING	
SEMESTER – I	UNIA NEI WORK PROGRAMMING	HRS/WK – 4
CORE – 4		CREDIT – 4

Objective:

To make the student aware of all concepts related to Net Working and make them well versed in Unix networking programming.

COURSE OUTCOMES:

CO1: Ability to gain knowledge about basics of unix, files and filetypes.
CO2: Ability to understand unix process and process identifiers
CO3: Ability to know about SVR4 and different file locking methods.
CO4: Ability to know about function of TCP and UDP sockets.
CO5: Ability to the uses of TCP and UDP echo client server.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER I		COURSE	CODE: PCS	704		τ	TITLE JNIX NETW	G	HOURS: 4	CREDITS: 4			
COURSE OUTCOMES		PROGRA	MME OUT	COMES(PC))	PRO	GRAMME S	MEAN SCORE OF CO'S					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	4	3	4	3	4	4	3	4	3	3		3.5	
CO2	4	4	3	3	4	4	3	4	4	4		3.7	
CO3	3	3	3	3	3	3	4	4	3	4		3.3	
CO4	4	3	4	4	3	3	4	4	4	3		3.6	
CO5	3	3	3	3	3	4	3	4	4	4	3.4		
	Mean Overall Score											3.5	

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

INTRODUCTION & FILE SYSTEM

Overview of UNIX OS - File I/O - File Descriptors - File sharing - Files and directories -Filetypes - File access permissions - File systems - Symbolic links - Standard I/O library -Streams and file objects - Buffering - System data files and information - Password file - Group file - Login accounting - system identification.

PROCESSES

UNIT-II

Environment of a UNIX process - Process termination - command line arguments -Process control - Process identifiers - Process relationships terminal logins - Signals -threads.

UNIT-III

INTERPROCESS COMMUNICATION

Introduction - Message passing (SVR4)- pipes - FIFO - message queues -Synchronization (SVR4) - Mutexes - condition variables - read - write locks - file locking record locking -semaphores - Shared memory(SVR4).

UNIT-IV

SOCKETS

Introduction - transport layer - socket introduction - TCP sockets - UDP sockets - raw

sockets - Socket options - I/O multiplexing - Name and address conversions.

UNIT-V

APPLICATIONS - Debugging techniques - TCP echo client server - UDP echo client server -

Ping - Trace route - Client server applications like file transfer and chat.

Text Books:

- 1. W.Richard Stevens, Advanced programming in the UNIX environment, Addison Wesley, 999.(Unit 1,2 & 3)
- 2. W. Stevens, Bill Fenner, Andrew Rudoff, "Unix Network Programming", Volume1,

The Sockets Networking API,3rd Edition, Pearson education, Nov 2003.(unit 4 & 5)

Reference Books:

- 1. Meeta Gandhi, Tilak Shetty and Rajiv Shah The 'C' Odyssey Unix The open Boundless C,1st Edition, BPB Publications 1992.
- 2. Stvens,"Unix network programming: INterprocess Communications", Vol2, 2nd ed., PHI

UNIT-I

(12 Hrs)

(10 Hrs)

(14 Hrs)

(12 Hrs)

(12 Hrs)

I M.Sc(CS)
SEMESTER – I
Elective – 1A

Objectives:

To learn the advanced concepts of Computer Architecture.

COURSE OUTCOMES:

CO1: Examine the performance of different parallel model.

CO2: Develop the pipeline concept for a set of instructions.

CO3: Discriminate the performance of pipeline and non-pipeline.

CO4: Understand the concept of parallel and scalable architecture.

CO5: Compare the properties of shared memory and distribute multiprocessor

System and cache coherency.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER I		COURSE	CODE: EP	CS705Q		со	TITLE MPUTER S	URE	HOURS: 4	CREDITS: 3			
COURSE OUTCOMES	OMES									(PSO)	MEAN SCORE OF CO'S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	3	3	4	3	2	4	4	3	4	4		3.4	
CO2	4	4	4	3	2	4	4	3	4	4		3.7	
CO3	3	3	3	4	2	4	4	3	3	3		3.2	
CO4	3	3	3	3	2	4	4	3	3	3	3.1		
CO5	3	3	3	4	2	4	3	3	3	3	3.1		
Mean Overall Score												3.2	

Result: The Score of this Course is 3.2(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Poor	Moderate	Good	Very Good	Excellent

UNIT-I:

Parallel Models: Multiprocessors and Multicomputers – Multivector and SIMD Computers – PRAM and VLSI Models – Conditions of Parallelism: Data and Resource Dependences.

UNIT-II:

Processors And Memory Hierarchy: Advanced Processor Technology: Instruction-Set Architecture, CISC, RISC Scalar Processor – Memory Hierarchy Technology: Hierarchical Memory Technology, Inclusion, Coherence and Locality – Virtual Memory Technology – Cache Memory Organization .

UNIT-III:

Pipelining And Superscalar Techniques: Linear Pipeline Processors – Non Linear Pipeline Processors – Instruction Pipeline Design – Arithmetic Pipeline Design.

UNIT-IV:

Parallel And Scalable Architecture: Multiprocessor System Interconnects – Vector Processing Principles – SIMD Computer Organizations: Implementation Models.

UNIT-V:

Scalable, Multithreaded: Latency Hiding Techniques: Shared Virtual Memory, Prefetching Techniques, Distributed Coherent Caches – Principles of Multithreading: Multithreading Issues and solutions, Multiple Context Processors.

Text Books:

- 1. Kai Hwang-"Advanced Computer Architecture- Parallelism, Scalability, Programmability"- McGraw Hill- 1993.
- 2. Kai Hwang-"Advanced Computer Architecture- Parallelism, Scalability, Programmability"- McGraw Hill- Second Edition-2000.

Reference Books:

- 1. M.M.Mano, "Computer System Architecture", 3rd Edition, PHI- 1994.
- 2. Hwang Briggs, "Computer Architecture and Parallel Processing"- McGraw Hill-1985.
- 3. William Stallings, "Computer Organization and Architecture Designing for Performance", PHI, 2000.

(10 Hrs)

(13 Hrs)

(13 Hrs)

(12 Hrs)

(12 Hrs)

I M.Sc(CS)	ARTIFICIAL NEURAL NETWORKS	EPC
SEMESTER – I	ARTIFICIAL NEURAL NETWORKS	HRS/
ELECTIVE – 1B		CREI

EPCS705A HRS/WK – 4 CREDIT – 3

Objective:

- ✤ To enable the student to understand the concepts and principles of fuzzy and Neural Networks.
- ✤ Investigate some common models and their Applications.

COURSE OUTCOMES:

CO1:Understand the basics of Artificial Neural Network

CO2: Able to know about Architecture and Training of ANN

CO3: Understand the concept of Memory and learning process of ANN

CO4: Understand the concept of unsupervised learning

CO5: Learn and improve the skill about Simulation of Neural Network

CO6: Learn about the design and initialization of ANN

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER		COURSE	CODE: EPO	CS705A				OF THE P			HOURS:	CREDITS:	
I						A	RTIFICIAI	KS	4	3			
COURSE OUTCOMES										S(PSO)	MEAN SCORE OF CO'S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	4	3.5	4	4	4	5	4.5	4.3	4.2	4.5		4.2	
CO2	4	4	3	3	4	4.3	4.3	4	3	4		3.7	
CO3	4	4	4	4	3	4	4	4	3	4		3.8	
CO4	4	4	3	4	4	4	4	4	3	4		3.8	
CO5	4	4	4	4	4	4	4	4	4	4		4.0	
Mean Overall Score										3.9			

Result: The Score of this Course is 3.9(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

[10 HRS]

[10 HRS]

[13 HRS]

Introduction: Definition - fundamental concepts - applications - advantages and disadvantages classifications - biological neural network - artificial neural structure - activation functions adding bias – perception – MLP.

Unit-2:

Feed forward ANNs: Structure – delta rule – architecture and training – radial basis function – time delay NN.

Unit-3:

Attractor ANNs: Associative learning – attractor NN – linear associative memory – Hopfield network - content addressable memory - simulated annealing - Boltzmann machine bidirectional associative memory.

Unit-4:

[13 HRS]

Unsupervised ANNs: Clustering procedures – C-Means algorithm – learning vector quantization - MAXNET - self-organizing feature maps - adaptive resonance architectures.

Unit-5:

[14 HRS] ANN Simulation in MATLAB: Creating a custom neural network - initializations - setting weights and bias – using different transfer functions – using training parameters – simulating and plotting network - designing a complete FF neural network (supervised) - designing self organizing maps (unsupervised).

Text Books:

- 1. Robert J. Schalkoff. 1997. Artificial Neural Networks. New Delhi. McGraw Hill.
- Satish Kumar. 2004. Neural Networks: A Classroom approach. New Delhi: McGraw Hill. 2.
- S. Rajasekaran, G. A. Vijavalakshmi Pai. 2003. Neural Networks, Fuzzy Logic and Genetic 3. Algorithms Synthesis and Applications. India: Prentice Hall.
- Laurene Fausett. 1994. Fundamentals of Neural Networks. Prentice Hall. 4.
- Limin Fu. 1994. Neural Network in Computer Intelligence. McGraw Hill International. 5.

Reference Books:

- Haykin Simon. 2001. Neural Networks: A Comprehensive Foundation. (2nd ed.) Singapore: 1. Addison Wesley.
- Freeman, A. James and Skapura, M. David. 2002. Neural Networks: Algorithm, 2. Applications and Programming Techniques. California: Addison-Wesley Longman.
- Fredric, M. Ham, Ivica Kostunica. Principles of Neuro Computing for Science of 3. Engineering. Tata McGraw Hill.

Unit-1:

I M.Sc (C.S)
SEMESTER –I
ELECTIVE-1C

Objective:

- ✤ To provide a clear description of the fundamental concepts in
- An operating system and design principles that is applicable to a variety of distributed operating system.

COURSE OUTCOMES:

CO1: Ability to gain knowledge about basics of Computer SystemStructures.
CO2: Ability to understand Process Management &CPUScheduling
CO3: Ability to know about Distributed ComputingSystem.
CO4: Ability to know about function of Synchronization
CO5: Ability to learn the uses of security

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER I	(COURSE	CODE:	EPCS7050	C	Ν		E OF THE OPERATI	PAPER: NG SYSTE	м	HOURS: CREDIT 4 3		
COURSE OUTCOME							RAMME	SPECIFIC	ES(PSO)	MEAN SCORE OF CO'S			
S	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	3	4	3	3	3	4	4	3	4	3	3.4		
CO2	4	4	3	4	3	4	3	4	4	3	3.6		
CO3	4	4	3	3	3	3	4	3	4	4	3.5		
CO4	3	4	3	3	3	3	3	4	4	4	3.4		
CO5	4	4	3	3	3	4	4	3	3	4	3.5		
	•			Mea	an Overa	all Score	•		•		3.5		

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

[12Hrs]

[12Hrs]

[12Hrs]

[12Hrs]

VIPC -Sockets.MULTI PROCESSOR SYSTEMS: Problem of Multiprocessor Systems-Solution with Master and Slave Processors-Solution with Semaphores.

Silberschatz 1.Abraham Peter Baer Galvin, "Operating and System Concepts",4thEd.,AddisonWesley.,NewYork,1999. Unit I & II

2.Pradeep K.Sinha, "Distributed Operating Systems Concepts and Design", Prentice Hall, New Delhi,2004.Unit III,IV&V

REFERNECE BOOKS:

1. Andrew S. Tanaenbaum, "Modern Operating Systems", PHI, New Delhi, 1997. Delhi, 1997.

Hierarchy–General System Architecture–OPERATING SYSTEM STRUCTURES: System Components

-System Calls - Virtual Machines-System Generation.

UNIT-I

UNIT-II PROCESS MANAGEMENT: Processes-Process Concept - Operation on Processes - Inter-Process Communication.CPU SCHEDULING: Basic Concepts-Scheduling Algorithms-Real Time Scheduling-Process Synchronization-Background-Critical- Selection Problem-Semaphores -Deadlocks-System Model-

Methods for Handling Deadlocks-Deadlock Avoidance-Recovery from Deadlock.

INTRODUCTION: COMPUTER SYSTEM STRUCTURES: Computer-System Operation-Storage

UNIT-III

DISRIBUTED COMPUTING SYSTEM: Evolution-Models- Distributed Operating System-Issues in Designing DOS-Distributed Computing Environment. COMMUNICATION IN DISTRIBUTED SYSTEM: Protocols-Features of Good Message Passing System- Issues in IPC by Message Passing-Synchronization-Buffering-Process Addressing-Failure Handling-Group Communication.

[12Hrs] SYNCHRONIZATION: Clock Synchronization – Event Ordering - Mutual Exclusion-Deadlock- Election Algorithms. **PROCESS MANAGEMENT**: Process Migration-Threads.

SECURITY: Potential Attacks to Computer Systems - Cryptography-Authentication-Access Control-Digital Signatures-Design Principles.INTERPROCESS COMMUNICATION: Process Tracing-System

TEXT BOOKS:

UNIT-IV

UNIT-V

I M.Sc(CS)
SEMESTER – I
CORE
PRACTICAL - 1

ADVANCED JAVA PROGRAMMING

Objectives:

- * This provides an in-depth knowledge of Advanced Java language and programming
- Gain an in-depth understanding of database programming in Java using JDBC.
- ♦ Learn how to do distributed programming in Java using RMI and CORBA.

COURSE OUTCOMES:

After learning this course, the students should be able to expose

CO1: Ability to work with different input getting parameters.

CO2: Ability to handle problems using Thread concepts.

CO3: Ability to access Network classes and its methods

CO4: Ability to work with database with different commands

CO5: Ability to handle AWT methods and event handlings.

CO6: Ability to work with Graphics and applet interface & implementing RMI Concepts

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER I	COU	RSE CO	DE: PCSP1	01T		TITLE OF Practical-		'ER: ED JAVA P	ING	HOURS: CREDITS: 5 3			
COURSE OUTCOMES									MEAN SCORE OF CO'S				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	4	3	2	3	4	4	4	3	3	3	3.3		
CO2	4	4	2	3	4	3	4	5	3	4	3.6		
CO3	4	3	2	4	4	2	4	2	4	4	3.3	3	
CO4	4	2	2	2	4	4	4	4	4	4	3.6	i	
CO5	4	4	2	3	4	3	4	3	4	3	3.4	ļ	
CO6	4	4	1	3	4	4	4	3	3	4	3.4	ļ.	
				I	Mean O	verall Sco	ore				3.4	l	

Result: The Score of this Course is 3.4(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

1. Write a java program to find area perimeter using BufferedReader class.

- 2. Write a java program to implement Multithreading concepts.
- 3. Write a java program to implement an application for File Stream using Sequential file.
- 4. Write a program to print the port, protocol, host, and file name from the given URL.
- 5. Write a program to implement Client and Server application using TCP/IP.
- 6. Write a program to display the IP Address of a given Host Machine.
- 7. Write a program for Remote Command Execution using TCP/IP.
- 8. Write a program for Storing and Retrieving Email Addresses using JDBC.
- 9. Write a program to print student details using JDBC.
- 10. Working with Frames and Various Controls.
- 11. Incorporating Graphics
- 12. Font animation using Applets Interface.
- 13. Write a program to implement addition operation using RMI.

I M.Sc(CS)		PCSP102T
SEMESTER – I	A DVANCED LINIX DDOCDAMMINC	HRS/WK – 5
CORE	ADVANCED UNIX PROGRAMMING	CREDIT – 3
PRACTICAL – 2		

Objectives:

★ To make the student aware of all concepts related to Unix networking programming.

COURSE OUTCOMES:

After learning this course, the students should be able to expose

CO1: Ability to gain knowledge about basics of shell script,.

CO2: Ability to understand unix process and process identifiers

CO3: Ability to know about the grep statements in Shell Scripts.

CO4: Ability to know about functions of shell scripts .

C05: Ability to write Shell Scripts for search all sub-directories and its current Directory

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III		COURSE	CODE: PC	SP102T		А	TITLF DVANCED	łG	HOURS: 5	CREDITS: 3			
COURSE OUTCOMES		PROGRA	MME OUT	COMES(PC))	PRO	GRAMME S	S(PSO)	MEAN SCORE OF CO'S				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	4	4	4	4	4	4	4	4	3	3		3.8	
CO2	3	4	3	4	4	4	4	4	3	4		3.7	
CO3	3	4	3	4	3	4	4	4	3	4		3.6	
CO4	4	3	3	4	3	4	4	4	3	4		3.6	
CO5	4	4	4	4	4	4	4	4	4	3		3.7	
								1	Mean Overa	all Score		3.6	

Result: The Score of this Course is 3.6(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

1 Write a shell script to copy, rename and print multiple files using choice menus.

2. Write a shell script to display logged in users who are using high CPU percentage.

3. Write a shell script to list processes based on CPU percentage and memory un usage.

4. Write a shell script to display total used and free memory space.

5. Write a shell script that takes as command-line input a number n and a word. The

program should then print the word n times, one word per line.

6. Write a shell scripts using the following statements.

a) While-loop

b) For-loop

c) If-then-else

d) Switch

7. Write a shell script using grep statement.

8. Write a shell script that can search all immediate sub-directories of the current directory for a given file and then quit if it finds one.

I M.Sc(CS)		PCS806S
SEMESTER – II	SOFTWARE TESTING	HRS/WK – 4
CORE -5		CREDIT – 3

Objectives:

★ To enable the students to learn the fundamentals of Software Planning and Testing.

COURSE OUTCOMES:

After learning this course, the students should be able to expose

CO1: Ability to know the Purpose of Software Testing
CO2: Ability to understand the Principles of Testing
CO3: Ability to acquire knowledge about the types of testing
CO4: Ability to apply basic test of object oriented systems
CO5: Ability to learn the Organizations Structures for Testing Teams

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II	COURSE CODE: PCS806S					TITLE	COF THE P	APER:SOF	FWARE TE	STING	HOURS: 4	CREDITS: 3
COURSE OUTCOMES		PROGRAMME OUTCOMES(PO)					GRAMME S	SPECIFIC O	UTCOMES	G(PSO)		SCORE OF
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	3	3	2	4	3	3	2	3	4		3.0
CO2	3	4	3	4	4	3	3	2	3	4		3.3
CO3	3	3	4	3	3	3	3	2	4	3		3.1
CO4	4	3	4	3	3	3	3	3	2	3		3.1
CO5	3	3	4	3	3	3	3	3	3	4		3.2
								1	Mean Overa	ll Score		3.1

Result: The Score of this Course is 3.1(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I:

Introduction: Purpose of Software Testing- Is Complete Testing Possible- The Consequence of Bugs -Taxonomy of Bugs.

UNIT-II:

Principles of Testing: Software Development Life Cycle Models-Phases of Software Project -Quality - Assurance - Control - Testing - Verification- Life Cycle Model - Waterfall Model -Rapid Application Development Models - Spiral Model-V Model.

UNIT-III: Types of Testing:

White Box Testing-Static Testing-Structural Testing-Black Box Testing-Integration Testing-Phase of Testing- Scenario Testing-Defect Bash-System and Acceptance Testing –Functional System Testing-Non Functional Testing-Regression Testing-Internalization testing-Ad hoc testing.

UNIT-IV:

Test of Object Oriented Systems: Usability and Accessibility Testing-Approach-Quality Factors-Tools for Usability-Test roles for usability-Common People issues-Comparison between Testing and Development Functions-Role of Echo system.

UNIT-V: Organizations Structures for Testing Teams: Dimension-Structure-Single Product Company - Multi product companies - Effects of Globalization - Testing service Organization-Test Management and Automation -Test planning -Test Process-Test Reporting-Best Practices.

Text Books:

1. Srinivasan Desikan, Gopalswamy Ramesh, "Software Testing Principles and Practices"-2006 Edition, Pearson Education.

2. Brain Marik ,"The Craft of Software testing including Object Based and Object-Oriented Testing", Prentice-Hall, 1195.

Reference Books:

1. Cem Kaner, James Bach- "Lessons Learned in software testing".

[12Hrs]

[12Hrs]

[12Hrs]

[12Hrs]

[12Hrs]

I M.Sc(CS)		PCS807S
SEMESTER – II	DOT NET TECHNOLOGY	HRS/WK – 4
CORE – 6		CREDIT – 4

Objectives:

◆ To enable the students to learn the fundamentals of .NET, .Net Framework and C#.

COURSE OUTCOMES:

- **CO1:.**To learn the overview of DotNet Framework and gaining knowledge about its Special features.
- **CO2**: Learn basics of C# and creating rich GUI window applications in C# using Visual Studio.NET.
- **CO3.** To gain knowledge about 3-tier architecture of ASP.NET, new features and its rich controls.
- **CO4:** Demonstrate the database connectivity in ASP.NET and working of DataGridControl.
- **CO5**: Creating rich GUI web applications in ASP.NET using Visual Studio.NET.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II	COURSE CODE: PCS807S					TITLE OF THE PAPER:DOTNET TECHNOLOGY			HOURS: CREDITS: 4 4			
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)			S(PO)	PROG	RAMME	SPECIFIC (DUTCOME	MEAN SCO	RE OF CO'S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	4	4	4	4	4	2	2	4	3.6	
CO2	4	4	4	4	4	4	4	2	2	4	3	.6
CO3	4	4	4	3	4	4	4	2	2	3	3	.4
CO4	4	3	4	4	4	3	4	2	2	4	3	.4
CO5	4	4	4	4	3	4	3	2	2	4	3.4	
CO6	4	4	3	4	3	3	4	2	2	4	3.3	
	Mean Overall Score 3.5								.5			

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Poor	Moderate	Good	Very Good	Excellent

Introduction to DotNet Technology – Dot Net Framework Overview – Activities of CLR – DotNet Applications – Introduction to Visual Studio IDE – Types of Dotnet Languages.

UNIT - II:

UNIT - I:

INTRODUCTION TO C# : Introduction to C# - data types in C# - conditional statement, if...else – looping statement, while.../for loop – properties in C# - namespaces in C#.

UNIT - III:

INTRODUCTION TO ASP.NET : Introduction to ASP.NET – architecture of ASP.NET – difference between asp and ASP.NET – page events in ASP.NET – controls in ASP.NET(server side controls and html controls) – the code behind web forms (separation of content & business logic) – life cycle of a web forms page – stages in web forms page – web forms event model.

UNIT - IV:

INTRODUCTION TO ADO.NET : Introduction to ADO.net –ADO.net Architecture – Connection – data reader – command Class.

UNIT - V: (13 Hrs) DISCONNECTED ARCHITECTURE IN ADO.NET : Key components of ADO.net

disconnected –DataSet class– DataAdapter class – Working with data grids in ASP.NET - with

ADO.net

Text Books:

- 1. E. Balagurusamy, "Programming in C#"- Tata Mc Graw Hill, 2002.
- 2. Chris Ullman, John Kauffman "Beginning ASP.NET 1.1 with VB.NET 2003"- Wrox Publication.
- 3. Alex Homer, Dave Sussman "Professional ASP.NET 1.1" Wrox Publication.
- 4. Crouch "ASP.NET and VB.NET web programming" Pearson Education.
- 5. Greg Buczek "ASP.NET Developer's Guide" Tata McGraw Hill 2002.

Reference Books:

- 1. Deitel and Deitel "Internet & World Wide Web how to program" PHI, 2003.
- 2. Andrew Troelsen "C# and the .NET platform" A Press, 2001.
- 3. Justin Couch, Daniel H. Steinberg "J2EE Bible" Wiley India (P) Ltd., New Delhi 2002.

(10 Hrs)

(12 Hrs)

(13 Hrs)

(12 Hrs)

II-MSC (CS)
SEMESTER – II
CORE-7

MULTIMEDIA AND WEB GRAPHICS

PCS808Q
HRS/WK – 4
CREDIT – 3

Objectives:

- The purpose of the course is to learn the basic concepts on graphics in Web
- To understand the application of graphics in Web and Multimedia
- To know the needs and various types of web graphics tools

COURSE OUTCOMES:

After learning this course, the students should be able to expose

CO1: Ability to know the Web Page Design
CO2: Ability to understand the Print Sharp Pro/Photoshop Techniques
CO3: Ability to acquire knowledge about the Image Handling
CO4: Ability to understand the Embedding VRML in a web page
CO5: Ability to learn the Animations and Interactions

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II	COURSE CODE: PCS808Q					М		E OF THE I	HOURS: CREDITS: 4 3			
COURSE OUTCOME				PO)	PROG	RAMME	SPECIFIC	MEAN SCORE	OF CO'S			
S	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
C01	3	3	3	4	4	4	4	3	4	4	3.6	
CO2	3	4	3	4	4	4	4	3	3	4	3.6	
CO3	4	3	4	4	3	3	4	3	3	4	3.5	
CO4	3	4	3	4	3	4	4	3	4	4	3.6	
CO5	3	4	3	4	3	3	3	4	3	4	3.4	
											3.5	
	Mean Overall Score											

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

(**10 Hrs**)

Introduction: HTML Coding - Definition and Introduction to Multimedia - Introduction to Making Multimedia: Need of Multimedia - Basic Web Graphics - Web Page Design - Site building – Image Maps – Adding Multimedia to the Web.

Unit – II (12 Hrs) Print Sharp Pro/Photoshop: Making still Images - Color - Image Basics - Image file formats -File Formats - GIF - JPEG - Color Palette - Layers - Creating new Images - Brushes - Grids -Scaling Images – Moving and Merging layer – Tool Pality – Skin Capturing – Gray – Using Style Palette – Animation.

Unit – III

Image Handling: Scanning images – adding text to the images – Designing icons – Creating background images - Color models - Color Depths - Color Calibration - Creating Gradians -Oil paint effect.

Unit – IV

Animation: Creating Clipping- Animation with sound effect – audio or video – Window's M.P. activates control – Agent Control – Embedding VRML in a web page – Real player activates control.

Unit – V

Planning and Costing: Project planning – Estimating – RFPs and Bid Proposals - Designing – Producing. Applications: Creating Website with a particular theme using all the utilities-Graphics – Animations and Interactions.

Text Books:

- 1. Tay Vaughan "Multimedia Making it Work" McGraw Hill, 1994, Sixth Edition-2004, Seventh Edition-2008.
- 2. Photoshop 6 Visual jump start, Adobe +2000 Richard Schrand. Flash 5.0 graphics, Animation and Interaction, Macrome

(13 Hrs)

(12 Hrs)

(13 Hrs)

Unit – I

I M.Sc(CS)
SEMESTER – II
CORE – 8

PCS809S
HRS/WK – 4
CREDIT – 3

Objectives:

- ◆ To enable the students to learn the principles of Internet programming.
- ✤ To Gain knowledge in Internet basics and XML
- ✤ To Understand Java Script and PHP programming.

COURSE OUTCOMES:

- **CO1**: Understand the basics of internet communications and hardware elements associated with it.
- **CO2**: Learn the fundaments of HTML tags, frames, frameset and tables.
- **CO3:** Acquire knowledge about java script and its controls statements, functions, objects.
- **CO4:** Understand about XML, CSS, XSL, DTD, XSD.
- **C05:** Create dynamic web applications with PHP scripting.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II			SE CODI 809S	E:		TITLE OF THE PAPER: INTERNET PROGRAMMING					HOURS: 4	CREDITS: 3
COURSE OUTCOMES	PR	OGRAM	ME OUI	COMES	(PO)	PROG	RAMME	SPECIFIC	C OUTCOMES(PSO) MEAN SCORE OF CO'S			OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	3	3	4	3	4	3	3	4	4	3.4	
CO2	4	4	4	4	4	3	3	3	3	4	3.6	
CO3	4	4	3	3	4	3	4	3	4	4	3.6	
CO4	4	4	3	3	4	4	3	3	4	3	3.5	
CO5	4	3	4	3	3	4	3	3	4	4	3.5	
											3.5	
				Mean	Overall	Score						

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

BASICS OF INTERNET COMMUNICATION : Hardware elements associated with internet -Internet Services - Internet Protocols - TCP/IP, UDP, HTTP - Other Protocols - Telnet -Gopher- Mail and its types- FTP - Remote access - Web Indices - Search Engines.

UNIT – II:

UNIT – I:

INTRODUCTION TO HTML: Tags and Documents - Link documents using Anchor Tags -

Images and Pictures - Tables - HTML Forms - Frames - Framesets.

UNIT – III:

(12 Hrs) **INTRODUCTION TO SCRIPTING** : Java Script – Data types – Operators – Variables – Conditional Statements - Functions - Objects - Document object- Window Object - Event Handling.

UNIT – IV:

(11 Hrs) INTRODUCTION TO XML : Well formed XML - CSS - XSL - Valid XML - DTD - XSD -Introduction to DOM and SAX Parsers.

UNIT - V:

INTRODUCTION TO DYNAMIC WEB APPLICATIONS: Server Side Scripting basics – Server Side Scripting Languages - PHP Scripting - General Syntactic Characteristics -Primitives, operations and expressions - Control Statement - Arrays - Functions - Pattern Matching - Form Handling - Files - Cookies - Session Tracking - Database access with PHP and MYSOL.

Text Books:

- 1. Deitel & Deitel "Internet and WWW How to program? Pearson Education, 2005 (Units I, II and III)
- 2. Robert W Sebesta "Programming the WWW" -Pearson Education (Unit V)
- 3. David Hunter Et al "Beginning XML" Wrox Publications 2000. (Unit IV)

Reference Books:

- 1. Daniel C. Lynch, Marshall T. Rose -"Internet Systems Handbook", Addison Wesley 1993.
- 2. Peter Kent "10 Minute Guide to the Internet" Prentice Hall of India, 1996.
- 3. Scott Mitchell and James Atkinson "Teach Yourself XML in 21 days"- Sams Publishing, 1999.
- 4. Douglas E.Comer, David L.Stevens-"Internetworking with TCP/IP"-Second Edition-2007.

(12 Hrs)

(12 Hrs)

(13 Hrs)

I M.Sc(CS)
SEMESTER – II
ELECTIVE – 2A

Objective:

- ✤ To enable the student to be familiar with distributed system s and client server computing.
- To provide a clear description of the fundamental concepts and design principles that is applicable to a variety of distributed operating systems.

Course Outcomes:

- **CO1:** To understand the basic concepts of distributed systems
- **CO2:** Outline the Client /server communication in distributed systems.
- **CO3:** Demonstrate concurrency control and properties of transaction in Distributed Systems.
- **CO4**: Ability to know about file accessing model and various services in distributed system.
- **CO5**: Understand the Resource and Process Management in distributed system

CO6: Understand the Concept of Distributed Shared Memory in distributed

system.

SEMESTER II		COU	RSE CO EPCS8					E OF THE I UTED CON	HOURS: 4	CREDITS: 3		
COURSE OUTCOMES	PRO	OGRAM	IME OU	JTCOME	S(PO)	PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCOI CO'S	-
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
C01	3	3	2	3	4	3	3	3	2	4	3.0	
CO2	3	3	2	3	4	3	4	3	4	4	3.3	
CO3	3	3	2	4	3	3	3	4	3	3	3.1	
CO4	3	3	3	2	3	4	3	4	3	3	3.1	
CO5	3	3	3	3	4	3	3	4	3	3	3.2	
CO6	3	3	3	3	4	3	2	3	4	3	3.1	
				М	ean Ov	erall Scor	e				3.1	

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

Result: The Score of this Course is **3.1**(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

INTRODUCTION TO DISTRIBUTED SYSTEMS: Introduction – Goals - Hardware concept – Software Concepts – Design Issues: Transparency – Flexibility – Reliability – Performance – Scalability.

UNIT - II:

UNIT - I:

COMMUNICATION IN DISTRIBUTED SYSTEMS: The client –server model –Addressing – Types of Primitives – Implementation – Group communication – Introduction –Design Issues – Group communication in ISIS.

UNIT - III:

SYNCHRONIZATION IN DISTRIBUTED SYSTEMS: Clock Synchronization – Mutual Exclusion -Election Algorithms –Atomic Transactions- Deadlocks.

UNIT - IV: (12 Hrs) PROCESSES AND PROCESSORS : Processes and Processors in Distributed Systems – Threads – Processor Allocation – scheduling – Fault Tolerance. Distributed File system – Design – Implementation – Trends in Distributed File systems.

UNIT - V:

DISTRIBUTED SHARED MEMORY : Introduction – shared memory – consistency models – page – based distributed shared memory.

Text Book(s):

- 1. Andrew S. Tanenbaum "Modern Operating Systems" Prentice Hall of India Pvt. Limited.
- 2. John A. Sharp "An Introduction to Distributed and Parallel Processing" Blackwell Scientific Publications, 1987.

Reference Book(s):

1. Stefans Ceri, Ginseppe Pelagatti - "Distributed Databases Principles and systems" - McGraw Hill Book Co., New York, 1985.

2. George Coulouries & others - "Distributed systems :concepts & Design", Fourth edition(2009), Second Edition(2000), Pearson education Pvt. ltd.,

(10 Hrs)

(12 Hrs)

(14 Hrs)

(12 Hrs)

I M.Sc(CS)		EPCS810A
SEMESTER – II	FUZZY LOGIC	HRS/WK - 4
ELECTIVE – 2B		CREDIT – 3

Objective:

- This course presents a detailed knowledge of Fuzzy logic principles, systems and its applications.
- Fuzzy sets and representations.
- Fuzzy relations and logic.
- Fuzzy systems and applications.

COURSE OUTCOMES:

After learning this course, the students should be able to expose

- **CO1:** Ability to mathematically quantify knowledge, expertise and intuition, to model complex systems.
- **CO2**: Ability to understand the basic knowledge of fuzzy relation and fuzzy set
- **CO3:** Ability to acquire knowledge about the fuzzy logic and Fuzzy Expert Systems

CO4: Ability to apply basic fuzzy inference and approximate reasoning **CO5:** Ability to apply in day to day life.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II		COURSE	CODE: EPO	CS810A		Tľ	TLE OF TH	E PAPER:F	UZZY LOO	GIC	HOURS: 4	CREDITS: 3
COURSE OUTCOMES		PROGRA	MME OUT	COMES(PC))	PROGRAMME SPECIFIC OUTCOMES(PSO)				MEAN SCORE OF CO'S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	4	5	4	5	4	3	4	5		4.2
CO2	4	4	4	4	5	4	4	4	3	4		4.0
CO3	4	4	4	4	4	4	4	4	4	4		4.0
CO4	4	4	4	4	4	4	4	4	5	4		4.1
CO5	4	4	5	4	4	4	4	4	4	3		4.0
								1	Mean Overa	all Score		4.0

Result: The Score of this Course is 4.0(High)

					~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### UNIT - I

**INTRODUCTION:** Crisp sets: an overview - Basic types of fuzzy sets - Basic Concepts of fuzzy sets-Characteristics and Significance - Fuzzy sets Vs Crisp sets - Additional properties of Alpha Cuts - Representation of Fuzzy sets - Extension principle for Fuzzy sets - Operations on Fuzzy Sets - types of operations- Fuzzy compliments, Union, Intersection - Combination of Operations - Aggregation Operations- Fuzzy Arithmetic - Fuzzy numbers - Linguistic variables - Arithmetic Operation on Intervals And Fuzzy numbers - Lattice of Fuzzy numbers - Fuzzy Equation.

#### UNIT – II

**FUZZY RELATION:** Fuzzy Relation - Crisp & Fuzzy Relations - Projections & Cylindric Extensions - Binary Fuzzy Relations - Binary Relations on a Single Set - Fuzzy Equivalence Relations - Fuzzy Compatibility Relations - Fuzzy Ordering Relations - Fuzzy Morphisms -Compositions of Fuzzy Relation - Fuzzy Relation Equations - General Discussion - Problem Partitioning - Solution Method - Fuzzy Relation Equation Based on Sup_i&Inf_i Completions -Approximate Solutions - The use of Neural Networks - Possibility Theory - Fuzzy Measures -Evidence Theory - Possibility Theory - Fuzzy Sets & Possibility Theory - Possibility Theory Vs Probability Theory.

#### UNIT – III

**FUZZY LOGIC:** Fuzzy Logic - Classical logic - Multi valued Logic - Fuzzy Propositions & Quantifiers - Linguistic Hedges - Inference from Conditional Fuzzy Propositions - Inference from Conditional & Qualified Propositions - Inference from Quantified Propositions - Uncertainty Based Information - Information & Uncertainty - Non specificity of Crisp Sets & Fuzzy sets- Fuzziness of Fuzzy sets - Uncertainty in Evidence Theory - Uncertainty Measures - Principles of Uncertainty - Approximate Reasoning - Fuzzy Expert Systems - Fuzzy Implication & Its selections - Multi conditional Approximate Reasoning - The Role of Fuzzy Relation Equations - Interval Valued Approximate Reasoning.

#### UNIT – IV

**FUZZY SYSTEMS:** Fuzzy Systems - General Discussion - Overview of Fuzzy Controllers and Example - Fuzzy systems & Neural Networks - Fuzzy Neural Networks - Fuzzy Automata -Fuzzy Dynamic Systems - Pattern Recognition - Introduction - Fuzzy clustering - Fuzzy Pattern Recognition - fuzzy Image Processing-Fuzzy Databases & Information Retrieval Systems -General Discussion - Fuzzy Databases -Fuzzy Information Retrieval.

#### $\mathbf{UNIT} - \mathbf{V}$

**APPLICATIONS:** Engineering & Other applications - Introduction - Civil Engineering - Mechanical Engineering - Industrial Engineering - Computer Science Engineering - Reliability Theory - Robotics - Medicine - Economics - Decision Making - Fuzzy Systems & Genetic Algorithms - Fuzzy Regression - Interpersonal Communication.

#### **Text Books:**

1. George J. Klir & Bo Yuan, "Fuzzy Sets and Fuzzy Logic Theory and Applications.

#### **Reference Book(s):**

1. George J. Klir & Tina A. Folger, "Fuzzy Sets Uncertainty & Information", PHI, 2001.

2. J.S.R.Jang, C.T.Sun, E.Mizutani, "Neuro - Fuzzy and Soft Computing ", PHI, 2003.

#### (12 Hrs)

(12 Hrs)

#### (13 Hrs)

#### (12 Hrs)

(11 Hrs)

I M.Sc(CS)		EPCS810B
SEMESTER – II	GRID COMPUTING	HRS/WK – 4
ELECTIVE – 2C		CREDIT – 3

#### **Objective:**

To impart knowledge related to the various concepts, methods of Grid computing with grid benefits, components, and standards support grid computing techniques.

#### **COURSE OUTCOMES:**

**CO1**: Understand the basic concept of Grid Computing.

**CO2**: Gain knowledge on the concepts of Grid Benefits & Status of Technology.

**CO3**: Understand the concept of Compents of Grid Computing Systems

**CO4**: Ability to know Grid computing Architecture & its Drawbacks.

**CO5**: Understand the Concept of Grid Computing Standards and Service Elements.

**CO6:** Gain knowledge on the Components of OGSA Services

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II			RSE CC EPCS8					E OF THE I ID COMPU	HOURS: 4	CREDITS: 3			
COURSE OUTCOMES	PRO	OGRAM	IME OU	JTCOME	S(PO)	PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCO CO'S	-	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	3	3	4	2	4	3	4	3	3	4	3.1		
CO2	3	4	4	3	4	3	3	3	3	4	3.4	3.4	
CO3	3	3	4	3	4	3	3	3	2	4	3.2		
CO4	3	2	3	3	3	3	3	2	4	4	3.0		
CO5	3	3	3	4	3	3	3	2	3	3	3.0		
CO6	4	3	3	4	3	3	3	2	3	3	3.1		
	•	•		М	ean Ov	erall Scor	e				3.1		

#### **Result: The Score of this Course is 3.1(High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

# [12 Hrs]

#### [12 Hrs]

[12 Hrs]

# [12 Hrs]

[12 Hrs]

## **UNIT I**

Introduction: Grid Computing & Key Issues-Applications-Other Approaches-Grid Computing Standards-Grid Topology-Component s& Layers-Pragmatic Course of Investigation.

#### **UNIT II**

Goal Benefits & Status of Technology: Motivations-History of Computing, Communications and Grid Computing -Grid Computing Prime Time-Suppliers and Vendors-Economic Value-Challenges

**UNIT III** 

Components of Grid Computing Systems & Architecture: Basic Constituent Elements-A Functional view-A Physical View-Service View.

Grid Computing Standards-OGSI: Standardization-Architectural Constructs-Practical view-

OGSA/OGSI Service Elements and Layered Model-More Detailed View.

#### UNIT V

**UNIT IV** 

Standards Supporting Grid Computing-OGSA: Functionality Requirements-OGSA Service Taxonomy-Service Relationships-OGSA Services-Security Considerations.

### **Text Books:**

1. "A Networking Approach to Grid Computing" -Daniel Minoli-Wiley publications-2004

### **Reference Books:**

1. "Grid Computing-A practical Guide to Technology & Applications"-Ahmar Abbas-

Charles River Media Publications-2004

I M.Sc (CS)		
SEMESTER – II	DOT NET LAB	
CORE	DOI NEI LAB	(
PRACTICAL – 3		

#### **Objectives:**

To enable the student to build applications in DOT NET Languages

#### **COURSE OUTCOMES:**

- **CO1:** Creating rich GUI window applications for Splash Screen using C# in Visual Studio.NET
- **CO2:** Creating rich GUI window applications for Notepad & Login form using C# in Visual Studio.NET.
- **CO3:** Creating rich GUI window applications for Student Mark sheet using C# in Visual Studio.NET.
- **CO4:** Creating rich GUI web applications in Request and Response Application using C# and Ms-Access with ASP.NET using Visual Studio.NET.
- **C05:** Creating rich GUI web applications in using AdRotator Control

**CO6:** Creating rich GUI web applications in File uploading and downloading using Server object

#### Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II	COUR	RSE CODE: TITLE OF THE PAPER:DOTNET LAB PCSP203S				LAB	HOURS: 5	CREDITS: 3				
COURSE OUTCOMES	PI	ROGRAN	IME OU	JTCOME	CS(PO)	PRO	PROGRAMME SPECIFIC OUTCOMES(PSO)				MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3 PSO4 PSO5				
C01	4	4	4	4	4	4	4	2	3	4	3.7	
CO2	4	4	4	4	4	4	4	3	2	4	3.7	
CO3	4	4	4	3	4	4	4	2	3	3	3.5	
CO4	4	3	4	4	4	3	4	3	2	4	3.5	
CO5	4	4	4	4	4	4	3	2	3	4	3.6	
CO6	4	4	3	4	4	3	4	2	2	4		3.4
	Mean Overall Score									3.6		

**Result:** The Score of this Course is **3.6**(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### C#.NET

- 1. Splash Screen
- 2. Notepad Application
- 3. Student Marksheet program and msaccess.
- 4. Login Form Creation program and msaccess

#### ASP.NET

- 5. Creating Student Bio-Data.
- 6. Request and Response Application using C# and msaccess.
- 7. Chatting using application and session object.
- 8. Application using Adrotator Control.
- 9. File uploading and downloading using server object.
- 10. Telephone Record maintenance and msaccess.

PCSP204	
HRS/WK – 5	
CREDIT – 3	

#### **Objectives:**

✤ To develop applications using HTML, XML and PHP.

#### **COURSE OUTCOMES:**

- **CO1**: Create a HTML table with rows and columns and split them using Rowspan and Colspan.
- **CO2**: Understand and create web pages using text links and align them.
- **CO3:** Acquire knowledge to create XML documents, write a XSL style sheet and validate them using DTD or XSD.
- **CO4:** Understand and write PHP programs for storage and retrieval of data from mysql.
- **CO5:** Create java script programs and illustrate its various concepts.

#### Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II	COURSE CODE: PCSP204					I		E OF THE I	HOURS: CREDITS 5 3			
COURSE OUTCOMES	PRO	OGRAM	ME OUI	COMES(	( <b>PO</b> )	PROG	RAMME S	SPECIFIC	MEAN SCORE OF CO'S			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	4	3	4	3	4	4	4	4	3	3.6	
CO2	4	4	3	4	3	4	3	4	3	3	3.5	
CO3	4	3	3	4	4	4	4	3	3	4	3.6	
CO4	4	3	4	3	3	3	4	3	4	4	3.5	
CO5	3	4	4	3	4	4	3	3	4	4	3.6	
			•			ll Score	•		•		3.6	

#### **Result: The Score of this Course is 3.6(High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

- 1. Create a HTML table with rows and columns and split them using Rowspan and Colspan.
- 2. Create a web page in the format of front page of a news paper using Text links. Align the text with colors.
- Write a HTML program for new email account registration. Validate the input using Java Script.
- 4. Write an XML document to display your bio-data. Write an XSL style sheet and attach that to the XML document. Validate the document using DTD or XSD.
- 5. Write a server side PHP program that displays marks, total, grade of a student in tabular format by accepting user inputs for name, number and marks from a HTML form.
- 6. Write a PHP program to access the data stored in a mysql table.

II M.Sc (CS)
SEMESTER – III
CORE – 9

PCS911	
HRS/WK – 4	
CREDIT – 3	

This course enable us to understand the concepts of Data Warehousing and Data Mining And its applications.

#### **COURSE OUTCOMES:**

After learning this course, the students should be able to expose

**CO1:** Ability to know the data mining introduction and classification of data mining system

**CO2:** Ability to understand the Principles of knowledge discovery process

**CO3:**Ability to acquire knowledge about Data Warehouse Architecture

**CO4:** Ability to apply classification and prediction

**CO5:** Ability to learn the Data warehouse scoping and planning

#### Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III		COURSE	CODE: PCS	911		TITL	E OF THE WA	PAPER:DA' AREHOUSI		AND	HOURS: 4	CREDITS: 3
COURSE OUTCOMES		PROGRA	RAMME OUTCOMES(PO) PROGRAMME SPECIFIC OUTCOMES(PSO)							SCORE OF		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	2	4	3	4	4	3	2	4		3.4
CO2	4	4	2	4	4	5	4	3	2	4		3.6
CO3	4	3	3	4	3	4	4	3	3	4		3.4
CO4	4	4	2	4	4	3	4	3	3	4		3.5
CO5	4	4	2	4	4	4	4	3	2	4		3.5
			•	•		•		I	Mean Overa	ll Score		3.6

**Result:** The Score of this Course is 3.6(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

# Data Mining Introduction:

Data mining –Introduction-classification of data mining system-Data mining Vs Data base-Application of data mining-Data mining functionalities-Integration of data mining system with the data warehouse system.

#### Unit II:

Unit I:

**Knowledge Discovery Process:** Knowledge Discovery process-Data cleaning: missing valuesnoisy data-data cleaning as a process-Data Integration and Transformation-Data Reduction-Types of OLAP servers: ROLAP Vs MOLAP Vs

HOLAP- Decision trees- Neural network- Genetics algorithms.

#### Unit III:

#### (13 Hrs)

**Data Warehouse Architecture:** Steps for the design and construction of data warehouses-A three tier data warehouse architecture –data warehouse back-End Tools and utilities-metadata repository-From data warehousing to data mining-From online analytical processing to online analytical mining-Data warehouse implementation-Efficient computation of data cubes.

#### Unit IV:

Classification and Prediction: Bayesian classification- Baye's theorem- Rule based classification: Using IF-THEN rules for classification-Rule Extraction from a decision tree-Prediction-Cluster Analysis-Types of data in cluster analysis.

#### Unit V:

#### (12 Hrs)

(13 Hrs)

Planning : Data warehouse scoping and planning –Testing and implementation of data warehouse – Advantages of Data warehousing –Disadvantages of data warehousing.

#### **Text Books:**

1. DATA MINING Concepts And Techniques- Jiawei Han and Micheline Kamber [second edition]

#### **Reference Books :**

1. Pieter Adrians, Dolf Zantiage "Data Mining ",Addison Wesley,1996

- Sam Anahory, Dennis Murrey, "Data Warehousing in the real world", Addison Wesley, 1996.
- 3. C.S.R Prabhu- "Data Warehousing-Concepts, Techniques, Products & Applications"-2002.

#### (10 Hrs)

(12 Hrs)

II M.SC (CS)	
SEMESTER – III	For
<b>CORE – 10</b>	FOL

* This course provides an in-depth knowledge in PHP and MYSQL.

#### **COURSE OUTCOMES:**

After learning this course, the students should be able to expose

CO1: To understand the basics of PHP.
CO2: To understand the PHP functions and Arrays.
CO3: To learn about the PHP Pre defined functions.
CO4: To understand the basis of MYSQL..
CO5: To know how to connect the PHP with MYSQL.

#### Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER	COU	RSE CO	DE:				TIT	LE OF TH	E PAPER:		HOURS:	CREDITS:
III			PCS91	2T		OP	EN SOU	JRCE T	ECHNO	LOGY	4	4
COURSE OUTCOMES	PRO	OGRAM	IME OU	JTCOME	S(PO)	PRC	GRAMM	E SPECIFIO	MEAN SC CO			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	3	2	3	4	4	4	3	3	3	3.3	
CO2	4	4	2	3	4	3	4	5	3	4	3.6	í
CO3	4	3	2	4	4	2	4	2	4	4	3.3	3
CO4	4	2	2	2	4	4	4	4	4	4	3.6	<b>i</b>
CO5	4	4	2	3	4	3	4	3	4	3	3.4	ļ
		•			Mean O	verall Sco	re				3.4	ŀ

**Result:** The Score of this Course is 3.4(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

### UNIT I

**INTRODUCTION:** PHP as Open Source – First Script – Beginning and Ending a block – comments in PHP – variables – Data types – Operators and Expressions – Constants- Using PHP Script with HTML.

#### UNIT II

**CONTROL STATEMENTS:** Branching and Looping Statements – Break and Continue statements – Nested Loops.

**FUNCTIONS:** Defining functions – calling functions – user defined functions – variable scope. **ARRAYS:** Creating Arrays – Associative arrays – Multidimensional arrays – accessing arrays – manipulating arrays – sorting arrays.

#### UNIT III

**PHP FUNCTIONS:** I/O Functions – Data Functions – Time, Date and Mathematical Functions – Database functions.

#### UNIT IV:

**MySQL:** Understanding RDBMS – Working with Databases and Tables – Editing Records and Performing Queries – MySQL Access Controls.

#### UNIT V:

**USING PHP WITH MySQL:** Querying a MySQL Database with PHP – Validating User Input – Formatting Query Output.

#### **Text Books:**

- 1. Core PHP Programming Leo Atkinson II Edition PHI Edition
- 2. PHP and MySQL Vikram Vaswami Mc Graw Hill

#### **Reference Books:**

- 1. MySQL/PHP Database Applications Brad Bulger, Jay Greenspan, David Wall Second Edition Wiley Publication.
- 2. Teach yourself PHP within 24 Hours SAMS Publication.

II M.SC (CS)		PCS913P
SEMESTER – III	CLOUD COMPUTING	HRS/WK – 4
<b>CORE – 11</b>		CREDIT – 3

To impart the basic concepts of Cloud Computing and its applications.

#### **COURSE OUTCOMES:**

**CO1:** To understand the basic concepts of Cloud Computing

**CO2:** Understand the concept of Infrastructure as a service in cloud

CO3: Ability to Design & develop backup strategies for cloud data based on features.

**CO4:** Gain idea about the Cloud with Map Reducing concept.

**C05:**Abllity to understand the concept of security

**CO6:** To understand the Cloud Applications and key components of AWS.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III		COU	RSE CC PCS91					E OF THE I UD COMP	HOURS: 4	CREDITS: 3		
COURSE OUTCOMES	PRO	OGRAN	IME OU	JTCOME	S(PO)	PROGRAMME SPECIFIC OUTCOMES(PSO)				MEAN SCOI CO'S	-	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	3	3	2	4	3	3	2	3	4	3.0	
CO2	3	4	3	4	4	3	3	2	3	4	3.3	
CO3	3	3	4	3	3	3	3	2	4	3	3.1	
CO4	4	3	4	3	3	3	3	3	2	3	3.1	
CO5	3	3	4	3	4	3	4	3	3	4	3.4	
CO6	3	2	3	4	3	3	3	3	3	4	3.1	
				М	ean Ov	erall Score	9				3.2	

#### **Result: The Score of this Course is 3.2(High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### and Types of Cloud - Features of a Cloud - Infrastructure Management- Cloud Services -Challenges and Risks - Migrating into a Cloud: Introduction - Broad Approaches - Seven Step

(12 Hrs)

### (12 Hrs)

#### (12 Hrs)

# Computing - Use Case - Principles - Model - Security Considerations - SLA Management -

(12 Hrs)

### (12 Hrs)

**APPLICATIONS:** Best Practices in Architecting Cloud Applications in the AWS Cloud - Massively Multilayer Online Game Hosting on Cloud Resources - Building Content Delivery Networks using Clouds – Resource cloud Mashups

Traditional Approaches to SLO - Types of SLA - Life Cycle of SLA - Automated Policy -

Performance Prediction of HPC - Grid and Cloud - HPC Performance Related Issues.

#### **Textbooks**

1. Rajkumar Buyya, James Broberg and Andrzej Goscinski, "CloudComputing Principles and Paradigms", Wiley Publications, 2011

#### **Books for Reference**

1. George Reese, "Cloud Application Architectures", Shroff O'reilly, ISBN: 8184047142, 2009. 2. Michael Miller, "Cloud Computing Web Based Applications that change the way you work and collaborate online", Pearson Education, 2009.

#### Unit I

Unit II

### Unit III

PLATFORM AND SOFTWARE AS A SERVICE: Integration of Public and Private Cloud - Techniques and Tools - Framework Architecture -Resource Provisioning Services -Hybrid Cloud - Cloud Based Solutions for Business Applications - Dynamic ICT Services -Importance of Quality and Security in Clouds - Dynamic Data Center - Case Studies - Workflow Engine in the Cloud - Architecture - Utilization - Scientific Applications for Cloud - Issues -Classification - SAGA - Map Reduce Implementation.

**INTRODUCTION TO CLOUD COMPUTING: Roots of Cloud Computing -Layers** 

**INFRASTRUCTURE AS A SERVICE:** Virtual Machines - Layered Architecture - Life

Cycle - VM Provisioning Process - Provisioning and Migration Services - Management of Virtual Machines Infrastructure - Scheduling Techniques - Cluster as a Service - RVWS Design -

Logical Design - Cloud Storage - Data Security in Cloud Storage - Technologies.

Model - Integration as a\Service - Integration Methodologies - SaaS.

### **Unit IV**

Unit V

### MONITORING AND MANAGEMENT: An Architecture for Federated Cloud

#### II M.SC (CS) SEMESTER – III ELECTIVE – 3A

### **PRINCIPLES OF COMPILER DESIGN** For the students admitted in the year 2015

EPCS914T HRS/WK – 4 CREDIT – 3

#### **Objectives:**

To understand the various phases of a compiler and to develop skills in designing a compiler

#### **COURSE OUTCOMES:**

- **CO1:**Apply skills and familiarity which are applicable to a broad range of computer applications.
- **CO2:** Design and develop a comprehensive Compiler for a given language
- **CO3:** Implement various parsing, conversion, optimization and code generation algorithms for the design of a compiler.
- **CO4:** Understand the concept parsing techniques
- **CO5**: Able to understand the memory allocation
- CO6: Understand the Loop Optimization and DAG

#### Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III	R     COURSE CODE: EPCS914T     TITLE OF THE PAPER:PRINCIPLES OF COMPILER DESIGN					HOURS: 4	CREDITS: 3					
COURSE OUTCOMES		PROGRA	AMME OUT	COMES(PC	<b>)</b> )	PROGRAMME SPECIFIC OUTCOMES(PSO)						SCORE OF
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	4	4	4	4	4	4	3	3		3.8
CO2	3	4	3	4	4	4	4	4	3	4		3.7
CO3	3	4	3	4	3	4	4	4	3	4		3.6
CO4	4	3	3	4	3	4	4	4	3	4		3.6
CO5	4	4	4	4	4	4	4	4	4	3		3.7
								1	Mean Overa	ll Score		3.6

**Result:** The Score of this Course is **3.6**(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Compiler - Phases of Compiler - Lexical Analysis - Role of Lexical analyzer - Finite Automata - Regular Expression - From a Regular expression to an NFA, NFA to DFA - Design of Lexical Analyzer.

### UNIT II:

(12 Hrs) Syntax Analyzer – CFG – Role of the Parser – CFG – Top Down Parsing – Recursive descent parsing, predictive Parsers – Bottom up Parsing – Shift reduce, operator precedence parsers.

#### UNIT III:

(12 Hrs) Syntax directed definition :- Construction of Syntax trees - Intermediate code generation -Intermediate Languages – Syntax trees, post fix form, Three address code – Boolean expressions.

#### UNIT IV:

(12 Hrs) Symbol table – contents of Symbol table – Implementation of Stack allocation scheme – Storage allocation.

#### UNIT V:

(12 Hrs) Code Optimization and code generation – principles sources of optimization – loop optimization - Dag Representation of Basic blocks.Code generation - simple code generator

#### Text Books:

1. Compilers Principles , Techniques and Tools Alfred V.Aho, Ravi Sethi, Jeffrey D.Ullman. Chapter 1 : (1.1,1.3), Chapter 3: (3.1,3.6,3.7,3.9), Chapter 4: (4.1,4.2,4.4 – 4.6), Chapter 5: (5.1,5.2), Chapter 7: (7.5), Chapter 8: (8.1,8.4)

2. Principles of Compiler Design Alfred V.Aho and Jeffrey D.Ullman. Chapter 9: (9.1,9.2), Chapter 10: (10.1,10.2,10.3), Chapter 12: (12.1,12.2,12.3), Chapter 15: (15.2,15.4,15.5,15.7)

#### UNIT I:

II M.SC (CS)	MOBILE COMPUTING	EPCS914S
SEMESTER – III		HRS/WK – 4
ELECTIVE – 3B		CREDIT – 3

- ✤ To provide basics for various techniques in Mobile Communications.
- ◆ To build working knowledge on various telephone and satellite networks.
- ✤ To study the working principles of wireless LAN and its standards.
- To build skills in working with Wireless application Protocols to develop mobile content applications.

#### **COURSE OUTCOMES:**

After learning this course, the students should be able to expose

- **CO1:** Ability to gain knowledge on basis of mobile computing and MAC
- **CO2:** Ability to acquire knowledge on multiple Telecommunication systems
- CO3: Ability to access wireless LAN, bluetooth
- **CO4:** Ability to gain idea on IP, Tunneling and reverse tunneling
- **CO5:** Ability to understand WAP, itsArchiteture,WML.

#### Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III	COURSE CODE:EPCS914S TITLE OF THE PAPER. MOBILE COMPUTING					HOURS: 4	CREDITS: 3						
COURSE OUTCOME	ME					PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCORE OF CO'S		
S	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	3	4	3	3	3	4	4	3	4	3	3.4		
CO2	4	4	3	4	3	4	3	4	4	3	3.6		
CO3	4	4	3	3	3	3	4	3	4	4	3.5		
CO4	3	4	3	3	3	3	3	4	4	4	3.4		
CO5	4	4	3	3	3	4	4	3	3	4	3.5		
	Mean Overa										3.5		

**Result:** The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

### (12 Hrs)

# **INTRODUCTION:** Mobile and Wireless Devices-Simplified Reference Model-Need For Computing- Multiplexing-Spread Spectrum and Cellular Systems-Medium Access Control-Comparisons.

### UNIT II

**TELECOMMUNICATION SYSTEMS:** Telecommunication systems – GSM – Architecture-Protocols- Hand Over and Security – Satellite Networks - Satellite Systems.

### UNIT III

WIRLESS LAN: IEEE 802.11– System Architecture – Protocol Architecture – Blue Tooth – MAC layer –Security and Link Management.

### UNIT IV

**MOBILE IP:** Goals– Packet Delivery– Agent Advertisement and Solicitation - Registration-Tunneling and Reverse Tunneling.

### UNIT V

#### (11 Hrs)

WIRELESS APPLICATION PROTOCOL: Objectives of WAP– Architecture of WAP– WML Features-WML Script.

### **Text Book:**

1. Jochen Schiller, "Mobile Communications", PHI/Pearson Education, 2/e.Delhi,2000.

### **Reference Book(s):**

- 1. Sandeep Singhal, Thomas Bridgman, Lalitha Suryanarayana, Danil Mouney, Jari Alvinen, David Bevis, Jim Chan and Stetan Hild, "The Wireless Application Protocol: Writing Applications for the Mobile internet", Pearson Education Delhi, 2001.
- 2. Asoke K Talukder, Roopa R Yavagal, "Mobile Computing", TMG, 2006.

### UNIT I

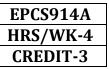
(12 Hrs)

### (13 Hrs)

(12 Hrs)

II M.Sc (C.S)
SEMESTER -III
Elective – 3C

### **DIGITAL IMAGE PROCESSING**



#### **Objectives:**

*Digital image Processing is an area which is ever growing in the research side.

*This paper intends to improve the student's perspective on research side with an eye opener onDigital image processing.

#### **COURSE OUTCOMES:**

After learning this course, the students should be able to expose

**CO1:** Ability to gain knowledge on basic fundamentals of Digital Image Processing **CO2:** Ability to acquire knowledge about Image Enhancement **CO3:** Ability to know about Image Restoration

**CO3.** Ability to know about image Restoration

C04: Ability to gain idea on Geometric Transforms

**CO5:** Ability to understand Image Compression.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER	COU	RSE CC	DDE:			TITLE OF	F THE PAP	'ER:			HOURS:	CREDITS:
III		EPCS914A					Image	processi		4	3	
COURSE OUTCOMES	PR	OGRAN	IME OU	JTCOME	S(PO)	PRO	OGRAMMI	MEAN SCORE OF CO'S				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	3	2	3	4	4	4	3	3	3	3.3	
CO2	4	4	2	3	4	3	4	5	3	4	3.0	ó
CO3	4	3	2	4	4	2	4	2	4	4	3.3	3
CO4	4	2	2	2	4	4	4	4	4	4	3.0	<b>5</b>
CO5	4	4	2	3	4	3	4	3	4	3	3.4	l .
	•				Moon (	vorall Sco			· · · · ·		3.4	l

Mean Overall Score

**Result: The Score of this Course is 3.4(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

### UNIT – I

Introduction : Examples of fields that use digital image processing, fundamental steps in digital image processing, components of image processing system.. Digital Image Fundamentals: A simple image formation model, image sampling and quantization, basic relationships between pixels (p.nos. 15-17, 21-44, 50-69).

### UNIT-II

Image enhancement in the spatial domain : Basic gray-level transformation, histogram processing, enhancement using arithmetic and logic operators, basic spatial filtering, smoothing and sharpening. (p.nos76-141).

### **UNIT-III**

### [12 Hrs]

[14 Hrs]

Image restoration: A model of the image degradation/restoration process, noise models, restoration in the presence of noise–only spatial filtering, Weiner filtering. [12 Hrs]

#### **UNIT-IV**

Geometric transforms : Introduction to the Fourier transform and the frequency domain, estimating the degradation function (p.nos147-167,220-243,256-276). **UNIT-V** [12 Hrs]

Image Compression : Fundamentals, image compression models, error-free compression. (p.nos: 409-467,492-510).

### Text Books:

Rafeal C.Gonzalez, Richard E.Woods, Digital Image Processing, , Second Edition, Pearson Education/PHI.

### **Reference Books:**

- 1. Milan Sonka, Vaclav Hlavac and Roger Boyle, Image Processing, Analysis, and Machine Vision, Second Edition, Thomson Learning.
- 2. Adrian Low, Computer Vision and Image Processing, Second Edition, **B.S.Publications.**
- 3. William K. Prat, Digital Image Processing, , Wily Third Edition.
- 4. Chanda, D. Datta Majumder, Digital Image Processing and Analysis, Prentice Hall of India, 2003.

### [10 Hrs]

II M.SC (CS)	RESEARCH METHODS	EPCS915A
SEMESTER – III		HRS/WK – 4
ELECTIVE – 4A		CREDIT – 3

To enable student to understand and work with methods and concepts related to Research and also to develop broad comprehension of research area

#### **COURSE OUTCOMES:**

- **CO1**: Understand and acquire the basics knowledge about research methodology and the research design concepts.
- **CO2:** Understand the various data collection methods for doing research.
- **CO3:** Knowledge about data analysis methods and its usage.
- **CO4:** Understand the usage and significance of report writing and its techniques.

**CO5:** Understand about the importance of writing and presentation of research report.

#### Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III			SE CODE PCS91:			TITLE OF THE PAPER: RESEARCH METHODS					HOURS: 4	CREDITS: 3
COURSE OUTCOME	E					PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCORE OF CO'S	
S	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	3	4	4	4	3	4	4	3	3	3.5	
CO2	4	4	3	3	3	4	4	4	3	4	3.6	
CO3	3	4	4	3	3	4	4	4	3	4	3.6	
CO4	4	4	3	3	3	3	4	4	3	4	3.5	
CO5	3	4	3	4	4	4	3	3	4	4	3.6	
	Mean Overall Score									3.6		

**Result:** The Score of this Course is 3.6(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### Unit I Basics of Research Methodology

Research Methodology: An introduction – Meaning of Research – Objectives of Research – Motivation in Research – Types of Research – Research Approaches – Significance of Research – Research methods versus methodology.

Unit II Research Design

**Research Design** – Meaning –needs – features – Important topics related to Research Design-Types-Principles-**Sample Design**: Steps – Criteria for selecting a sample design – criteria for good sample design.

#### **Unit III Data Collection**

Methods of Data Collection – Collection of primary data – Collection of data through questionnaires – Schedules – Differentiation between questionnaires and schedules – Other methods of data collection – Collection of secondary data – Selection of appropriate method for data collection– Data Collection using Journals.

Unit IV: Analyzing of Data

Processing Operations - Some Problems in Processing - Elements/Types of Analysis -Statistics in Research - Measures of Central Tendency -Measures of Dispersion -Measures of Relationship -Simple Regression Analysis -Multiple Correlation and Regression - Partial Correlation .

#### **Unit V: Significance of Report Writing**

Significance of Report Writing – Different steps in writing Report – Layout of the Research Report – Types of Reports – Oral presentation – Mechanics of writing a Research Report – Precautions for writing a Research Reports – Conclusions.

#### References

1. C.R. Kothari. "Research Methodology – Methods and Techniques", 2nd Edition, New Delhi: New Age International (P) Limited, 2003.

2. Eileen M. Trauth. "Qualitative Research in IS: Issues & Trends", USA/London: IDEA Group Publishing, 2001. (ISBN: 1-930708-06-08)

[12hrs]

## [12hrs]

#### [12hrs]

[12hrs]

[12hrs]

II M.Sc (C.S)
SEMESTER -III
Elective – 4B

### NETWORK SECURITY

For the students admitted in the year 2018

#### **Objectives:**

This course provides a way to understand the various security techniques in networks.

#### **COURSE OUTCOMES:**

After learning this course, the students should be able to expose

CO1: Ability to gain knowledge on Conventional And Modern Encryption
CO2: Ability to learn Public Key Encryption
CO3: Ability to learn about Digital Signature Standard
CO4: Ability to understand IP Security Architecture
CO5: Ability to understand Application gateways

#### Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III		COURSE CODE: PCS915B TITLE OF THE PAPER: NETWORK SECURITY					CURITY	HOURS: 4	CREDITS: 3			
COURSE OUTCOMES		PROGRA	MME OUT	COMES(PC	))	PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	4	4	4	4	5	3	2	5		3.9
CO2	4	4	4	4	4	4	5	4	3	5		4.1
CO3	4	4	4	4	4	4	5	4	3	5		4.1
CO4	4	4	4	4	4	4	5	3	3	5		4.0
CO5	4	4	4	4	4	4	5	3	2	5		3.9
				-					Mean Overa	ll Score		4.0

**Result: The Score of this Course is 4.0(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### UNIT I

**CONVENTIONAL AND MODERN ENCRYPTION :**Services - Attacks - Steganography - Classical Encryption Techniques - SDES - DES - Differential and Linear Cryptanalysis - Modes of operation - Encryption Algorithms - Triple DES - Blowfish - CAST128 - RC5 - Traffic Confidentiality.

#### UNIT II

**PUBLIC KEY ENCRYPTION :**Uniqueness - Number Theory concepts - Primality - Modular Arithmetic - Fermet & Euler Theorem - Euclid Algorithm - RSA - Elliptic Curve Cryptography - Diffie Hellman Key Exchange.

#### UNIT III

**AUTHENTICATION: Digests** - Requirements - MAC - Hash function - Security of Hash and MAC - Birthday Attack - MD5 - SHA - RIPEMD - Digital Signature Standard - Proof of DSS.

#### UNIT IV

**SECURITY PRACTICE** :Authentication applications - Kerberos - Kerberos Encryption Techniques - PGP - Radix64 - IP Security Architecture - Payload - Key management - Web security requirements - SSL - TLS – SET.

#### UNIT V

**SYSTEM SECURITY :**Resources - Intruders and Intrusion - Viruses and Worms - OS Security - Firewalls - Design Principles - Packet Filtering - Application gateways - Trusted systems - Counter Measures.

#### **Text Books:**

1. William Stallings, "Cryptography & Network Security", Pearson Education, 3rd Edition 2003.

#### **Reference Books:**

- 1. Charlie Kaufman, Radia Perlman, Mike Speciner, "Network Security, Private communication in a public world", PHI, 2nd edition, 2002.
- 2. Douglas R.Stinson, "Cryptography Theory and Practice ", CRC Press, 1995.
- 3. Bruce Schneier, Niels Ferguson, "Practical Cryptography", Wiley Dreamtech India Pvt. Ltd., 2003.

#### (10 Hrs)

#### (13 Hrs)

(14 Hrs)

(11 Hrs)

### (12 Hrs)

I M.Sc (C.S)		EPCS915C
SEMESTER -III	E –COMMERCE	HRS/WK-4
<b>ELECTIVE</b> – 4C		CREDIT-3

Almost all Business that is done in this world is electronically. This paper deals with all issues pertaining to the E-Commerce and equips the students with almost all technical issues regarding E-Commerce.

#### **COURSE OUTCOME:**

- **CO1:** Essential knowledge on electronic marketplace technologies
- **CO2.** Learn the working Secure electronic transaction(SET)
- **CO3**. Learn about the Comparisons of security methods
- **CO4**. Acquired an idea about antivirus programs
- **CO5.** Understood the challenges of Internet and web site establishment

#### Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III		COU	RSE CO	DE: EPC	S915C			LE OF THE E -COMME			HOURS: 4	CREDITS: 3	
COURSE OUTCOMES	PRO	GRAM	PROGRAMME SPECIFIC OUTCOMES(PSO)           RAMME OUTCOMES(PO)						MEAN SCORE OF CO'S				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	4	4	5	5	4	4	4	4	3	3	4.0		
CO2	4	4	3	4	4	4	4	3	3	4	3.7		
CO3	4	4	3	3	4	4	4	3	4	4	3.9		
CO4	4	4	3	3	4	4	4	3	4	4	3.7		
CO5	4	3	4	4	3	4	4	3	4	4	3.7		
		•	•		•				•		3.8		
				Mea	n Overa	ll Score							

**Result:** The Score of this Course is 3.8(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

### Unit-1

Electronic commerce environment and opportunities: Background – the electronic commerce environment - electronic marketplace technologies - models of electronic commerce:Overview - electronic data interchange - migration to open EDI electronic commerce with WWW/Internet - Commerce Net Advocacy - Web commerce going forward.

### Unit-2

Approaches to safe electronic commerce: Overview – secure transport protocols – secure transactions – secure electronic payment protocol(SEPP) – Secure electronic transaction(SET) - certificates for authentication - security on web servers and enterprise networks - electronic cash and electronic payment schemes: Internet monetary payment and security requirements - payment and purchase order process - on-line electronic cash.

### Unit-3

Internet/Intranet security issues and solutions: The need for computer security – specific intruder approaches – security strategies – security tools – encryption – enterprise networking and access to the internet – antivirus programs – security teams.

### Unit-4

MasterCard/visa secure electronic transaction: Introduction business requirements - concepts - payment processing - E-mail and secure E-mail technologies for electronic commerce: Introduction – The means of distribution A Model for message handling - how does E-mail work? - MIME: Multipurpose internet mail extensions - S/MIME: Secure multipurpose internet mail extensions -MOSS: Message object. Security services - Comparisons of security methods -MIME and related facilities for EDI over the internet.

### Unit-5

Internet and web site establishment: Introduction - technologies for web servers internet tools relevant to commerce - internet applications for commerce - internet charges - internet access and architecture - searching the internet - internet resources: A travelogue of web malls: Introduction – a shopping experience – a travelogue – applications: Advertising on the internet: Issues and technologies: Introduction – advertising on the web – "Marketing 101" – creating a web site.

### **Text Books:**

1. Daniel Minoli and Emma Minoli. 1999. Web commerce technology handbook. Tata Mc Graw Hill.

### [12 HRS]

### [12 HRS]

[12 HRS]

[12 HRS]

## [12 HRS]

- 2. Kamalesh K Bajaj and Debjani Nag. 1999. E-Commerce, the cutting edge of business. TataMc Graw Hill.
- 3. Janice Reynolds. 2004. The Complete E-Commerce Book: Design, Build & Maintain a Successful Web-based Business. Focal Press Publication.

### **Reference Books:**

- 1. Kenneth C. Laudon, Carol Guercio Traver. 2001. E-commerce: Business, Technology, Society. Addison Wesley Publication.
- 2. Constance H. McLaren, Bruce J. McLaren. 1999. E-commerce: Business on the Internet South. Western Educational Publication.

II M.SC (CS)		PCSP305S
SEMESTER – III	PHP & MYSQL	HRS/WK – 5
CORE		CREDIT – 3
PRACTICAL - 5		

• Gain an in-depth understanding of database programming in PHP using MySQL.

#### **COURSE OUTCOMES:**

**CO1:** To create a simple PHP program.

**CO2:** Ability to create a simple webpage Bio-Data and Marksheet

**CO3:** Construct the webpage using classes and objects

**CO4:**To create web pages with MYSQL Database.

**CO5:** Ability to create webpage using PHP functions

#### Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III	COU	RSE CO	DE: PCSP3	05S		-	F THE PAP CAL: PHP A	ER: AND MYSQ		HOURS: CREDIT 5 3					
COURSE OUTCOMES	PRO	OGRAM	IME OU	UTCOME	S(PO)	PRO	OGRAMMI	E SPECIFI	ES(PSO)	MEAN SCORE OF CO'S					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5					
CO1	4	3	2	3	4	4	4	3	3	3	3.3	3			
CO2	4	4	2	3	4	3	4	5	3	4	3.0	6			
CO3	4	3	2	4	4	2	4	2	4	4	3.3	3			
CO4	4	2	2	2	4	4	4	4	4	4	3.0	6			
CO5	4	4	2	3	4	3	4	3	4	3	3.4	1			
					Mean ()	verall Sco	re				3.4	1			

Iean Overall Score

**Result: The Score of this Course is 3.4(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

- 1. Multiplication Table.
- 2. Creating Bio-Data Using PHP and HTML.
- 3. Marksheet Preparation.
- 4. Shopping Cart.
- 5. Using Class and Objects.
- 6. Creating Feedback Form Using PHP Functions.
- 7. Shell Program in PHP to find User Session.
- 8. Cookie to Find the Visit of user in a Web page.
- 9. Connecting the MySQL Database with PHP.
- 10. Accessing Operations in MySQL DB using PHP.

II M.Sc (CS)		JPCS306
SEMESTER - III	MINIPROJECT (System Programming)	HRS/WK-3
CORE PRACTICAL-6		CREDIT – 3

The main objective of this Mini project is to expose the students to get a broad idea to develop project.

#### **COURSE OUTCOMES (CO):**

CO1: Ability to perform Critical Thinking, Reasoning, and Creative Thinking.

**C02:** Ability to use the technology

C03: Ability to visualize the problems and Provide Solution

**C04:** Ability to test technical skills.

C05: Ability to work both independently and in groups on presentations and/or development of Projects.

SEMESTER		COU	RSE CO	ODE:			TIT	LE OF 1	THE PAP	ER: MIN	I PROJI	ECT		HOURS:	CREDITS:	
ш	1	19JPC306											3 3			
COURSE			OGRAM COMES			PROGRAMME SPECIFIC OUTCOMES(PSO)								MEAN SCORE OF		
OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	CO'S		
C01	5	4	5	5	4	4	4	4	4	3	4	4	4	4	.10	
CO2	5	4	5	5	4	4	4	4	5	3	4	4	4	4	.20	
CO3	5	5	5	5	5	5	5	4	5	3	4	4	4	4	.50	
CO4	5	5	5	5	5	5	5	4	5	3	4	4	4	4	.50	
CO5	5	5	5	5	5	5	5	4	5	3	4	4	4	4	.50	
	Mean Overall Score											4.4				

		Result: The Score of this Course is 4.4(High)									
Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%						
Scale	1	2	3	4	5						
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5						
Rating	Very Poor	Poor	Moderate	High	Very High						

#### FORMAT FOR PREPARING MINI PROJECT REPORT

#### **Arrangement of contents**

- 1. Title Page
- 2. Bonafide Certificate
- 3. Acknowledgement
- 4. Table of contents
- 5. Abstract
- 6. Chapters of the Report
- 7. References
- 8. Appendices, if any

Appendices should be named as

APPENDIX- A APPENDIX- B

_____

#### **BINDING SPECIFICATION**

- Report should be found using flexible cover of thick white Art Paper.
- ✤ The Spine for the Bound volume should be of black calico of 2cms width.
- The Cover should be printed in Block letters.

#### MARGIN SPECIFICATION

Тор	: 4	cms
Bottom	: 3	cms
Left	: 4.5	cms
Тор	: 2.5	cms

#### PAGE NUMBERING

All Page numbers should be typed without punctuation on the Bottom-Center Portion of the Page. The Preliminary pages (table of contents and abstract) should be numbered in Lowercase Roman Literals. Papers of main Text, starting with Chapter-1, Should be consecutively numbered using Arabic Numerals.

### **TITLE PAGE:**

### **TITLE OF THE PROJECT**

A project report

Submitted for the partial fulfillment for

the award of degree of

### MASTER OF COMPUTER SCIENCE

By

### STUDENT'S NAME

(Register Number)

Under the Guidance of

### **GUIDE'S NAME**

### **COLLEGE ADDRESS**

Month and year

#### **CERTIFICATE PAGE:**

### CERTIFICATE

This is to certify that the mini project report entitled

#### TITLE OF THE PROJECT

being submitted to the St.Joseph's College of Arts and Science (Autonomous),

Affiliated to Thiruvalluvar University-Vellore.

By

#### Mr. / Ms. STUDENT'S NAME

For the partial Fulfillment for the award of degree of

#### MASTER OF COMPUTER SCIENCE

Is a Bonafide record of work carried out by him/her, under

my guidance and supervision.

Head of the Department

Internal Guide

Submitted for the viva-voce examination on-----

Examiners:

1.

2.

II M.Sc (CS) SEMESTER –IV		JPCS1016
CORE PRACTICAL-7	PROJECT	HOURS-30 CREDIT-22

The main objective of this Main project is to expose the student to industry atmosphere and help them to gain knowledge on software development.

### **Objective:**

The main objective of this Main project is to expose the student to gain knowledge on software development.

#### **COURSE OUTCOMES (CO):**

**CO1:** Ability to perform Critical Thinking, Reasoning, and Creative Thinking.

**C02:** Ability to use the technology

**C03:** Ability to visualize the problems and Provide Solution

**C04:** Ability to test technical skills.

**C04:** Ability to work both independently and in groups on presentations and/or development of Projects.

SEMESTER		COU	RSE CO	ODE:			r	FITLE O	F THE P	APER: F	ROJEC	Г		HOURS:	CREDITS		
IV	J	IPCS	1016				PROGRAMME SPECIFIC OUTCOMES(PSO)							30 22			
COURSE			OGRAM COMES				PROC	MEAN SCORE OF									
OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	CO'S			
C01	5	4	5	5	4	4	4	4	4	3	4	4	4	4	.10		
CO2	5	4	5	5	4	4	4	4	5	3	4	4	4	4	.20		
CO3	5	5	5	5	5	5	5	4	5	3	4	4	4	4	.50		
CO4	5	5	5	5	5	5	5	4	5	3	4	4	4	4	.50		
CO5	5	5	5	5	5	5	5	4	5	3	4	4	4	4	1.50		
	Mean Overall Score											l	4.4				

		<b>Result:</b> The Score of this Course is 4.4(High)			
Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### FORMAT FOR PREPARING MINI & MAIN PROJECT REPORT

#### **Arrangement of contents**

- 1. Title Page
- 2. Bonafide Certificate
- 3. Acknowledgement
- 4. Table of contents
- 5. Abstract
- 6. Chapters of the Report
- 7. References
- 8. Appendices, if any

Appendices should be named as

APPENDIX – A APPENDIX - B

#### **BINDING SPECIFICATION**

Report should be found using flexible cover of thick white Art Paper. The Spine for the Bound volume should be of black calico of 2cms width. The Cover should be printed in Block letters.

#### MARGIN SPECIFICATION

Top:4cmsBottom:3cmsLeft:4.5cmsTop:2.5cms

#### PAGE NUMBERING

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### TITLE PAGE

### TITLE OF THE PROJECT

A project report

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### MASTER OF COMPUTER SCIENCE

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(Register Number)

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Month and year

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By

Mr. / Ms. STUDENT'S NAME

For the partial Fulfillment for the award of degree of

#### MASTER OF COMPUTER SCIENCE

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my guidance and supervision.

Head of the Department

Internal Guide

Submitted for the viva-voce examination on-----

Examiners:

1.

2.