# ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS) CUDDALORE-1



# PG & RESEARCH DEPARTMENT OF COMPUTER SCIENCE

# MSC.COMPUTER SCIENCE SYLLABUS 2020-2021

# M.Sc COMPUTER SCIENCE

# **CURRICULAM DESIGN TEMPLATE**

# **ADMITTED IN THE YEAR 2020 – 2021**

Sem	Subject Code	Subject Title	Hrs/Week	Credit
	PCS701S	Mathematical Foundation for Computer	4	3
	1 C5/015	Science	7	3
	2022020			
I	PCS702S	Object Oriented Analysis and Design with UML	4	3
	PCS703S	Advanced Java Programming	4	4
	PCS704S	Unix Network programming	4	4
	1037043	Elective – I	4	3
	EDCC7050	(i)-Computer System Architecture*	7	
	EPCS705Q EPCS705A	(ii)-Artificial Neural Networks		
		· · /		
	EPCS705B PCSP101T	(iii)- Modern Operating system	5	
		Practical – 1: Advanced Java Programming		3
	PCSP102T	Practical – 2: Advanced Unix programming	5	3
		Total for Semester I	30	23
	PCS806S	Software Testing	4	3
	PCS807S	Dot Net Technology	4	4
	19PCS808	Wireless Communication Technologies	4	3
II	19PCS809	Web Technology	4	3
		Elective – II	4	3
	EPCS810	(i) - Distributed Computing		
	EPCS810A	(ii) - Fuzzy Logic		
	EPCS810B	(iii)-Grid Computing*		
	20PCSP23	Practical – 3: Dot Net LAB	5	3
	19PCSP24	Practical – 4: Web Technology LAB	5	3
		Total for Semester II	30	22

# M.Sc COMPUTER SCIENCE

# **CURRICULAM DESIGN TEMPLATE**

# ADMITTED IN THE YEAR 2020 - 2021

Sem	Subject	Subject Title	Hrs/Week	Credit
	Code			
	PCS911	Data Mining and Ware Housing	4	3
	PCS912T	Open Source Technology	4	4
	PCS913P	Cloud Computing	4	3
	ECHR901S	Human Rights	2	1
		Elective – III	4	3
	EPCS914T	(i) - Principles of Compiler Design*		
III	EPCS914S	(ii)- Mobile Computing		
111	EPCS914A	(iii)-Digital Image Processing		
		Elective – IV	4	3
	EPCS915A	(i) – Research Methods*		
	19EPCS35A	(ii) – Cyber Forensics		
	19EPCS35B	(iii)-E-Business		
	PCSP305S	Practical – 5: PHP & MYSQL Lab	5	3
	19JPC306	Practical – 6: Mini Project	3	3
		Total for Semester III	30	23
IV	20PCS41	Data Science and Big Data Analytics	4	3
	20PCS42	Mobile Application Development	4	4
	20PCSP46	Practical – 7: Android Application	5	3
	JPCS1016	Practical – 8: Main Project	17	12
		Total for Semester IV	30	22

I M.Sc(CS)	OBJECT ORIENTED ANALYSIS AND DESIGN WITH UML	PCS702S
SEMESTER - I		HRS/WK - 4
CORE – II	WIIII OME	CREDIT - 3

• To enable the students to learn the Software development methods and tools related with Object Oriented Technology.

#### **COURSE OUTCOME:**

After learning this course, the students should be able to expose

**CO1:** Ability to analyze and overview of object oriented software development.

**CO2:** Ability to know the object oriented methodologies and Frameworks.

**CO3:** Design databases to support the software applications and document them using UML class diagrams

**CO4:**Develop UML sequence diagrams from robustness diagrams

**CO5:** Ability to learn software quality Assurance and Debugging principles.

# Relationship Matrix Course Outcome, Programme Outcome and Programme Specific Outcome

SEMESTER I	COURSE CODE: PCS702S					TITLE OF THE PAPER:				HOURS:	CREDITS:		
COURSE OUTCOME	PR	OGRAN	име оц	JTCOME	E(PO)	PROGRAMME SPECIFIC OUTCOME(PSO)				MEAN SCORE OF CO			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	4	4	5	5	4	4	4	4	4	3	4.1		
CO2	4	4	3	4	3	4	4	3	3	4	3.6		
CO3	4	4	3	3	4	4	4	3	4	4	3.7		
CO4	4	4	3	3	3	4	4	3	4	4	3.6		
CO5	4	4	3	3	3	4	4	3	4	4	3.6		
										3.7			
	Mean Overall Score												

**Result: The Score of this Course is 3.7(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
T 4 1	0 49 4	4.4			
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5

**UNIT – I:** (12Hrs)

**OVERVIEW OF OOSD:** Introduction – Methodology – OBJECT BASICS: Objects-Attributes- Encapsulation and Information Hiding – Class Hierarchy – Polymorphism-Object Relationships and Associations-OOSDLC – The Software Development Process.

**UNIT – II:** (13Hrs)

**OBJECT ORIENTED METHODOLOGIES:** Introduction – Rumbaugh et al.'s Object Modeling Technique – The Booch Technology – Jacobson et al. Methodologies – Patterns – Frameworks – The Unified Approach.

UNIT – III: (11Hrs)

**UNIFIED MODELING LANGUAGE:** Introduction – UML Diagrams – UML Class Diagram – Use Case Diagram – UML Dynamic Modeling – UML Extensibility – UML Meta model.

**UNIT – IV:** (12Hrs)

**OBJECT ORIENTED ANALYSIS:** Introduction – Use Case Model – Developing Effective Documentation

**OBJECT ORIENTED DESIGN**: Introduction – Axioms – Corollaries – Design Patterns.

**UNIT – V:** (12Hrs)

**SOFTWARE QUALITY ASSURANCE:** Introduction-Quality Assurance tests – Testing Strategies – Impact of Object Orientation on Testing – Test Cases – Test Plan – Continuous Testing – Myer's Debugging Principles

#### **TEXT BOOKS:**

1. "Object Oriented Systems Development", Ali Bahrami - Irwin-McGraw Hill, New Delhi, McGraw Hill Education (1st edition), 2017

#### **REFERENCE BOOKS:**

- 1. "Object Oriented analysis and Design with Applications", GradyBooch Pearson Education Ninth Indian Reprint 2002, First Impression 2006.
- 2." The Unified Modeling Languages User Guide", GradyBooch, James Rumbaugh and Ivar Jacobson - Addison Wesley – Fourth Indian Reprinting 2000, Fifth Impression 2007.

I M.Sc(CS)		PCS703S
SEMESTER - I	ADVANCED JAVA PROGRAMMING	HRS/WK - 4
CORE – II		CREDIT - 4

- ❖ This course provides an in-depth knowledge of Advanced Java language and programming.
- Implementing Java components
- Practicing RMI, JDBC
- ❖ Ability to understand Multithreading

# **COURSE OUTCOME:**

After learning this course, the students should be able to expose

**CO1:** Ability to gain knowledge on fundamentals of java and clear view on Object and Classes.

**CO2:** Ability to apply knowledge on problems exhibiting packages, Interfaces, Exceptions, Multithreading

CO3: Ability to connect to database and working with AWT

CO4: Ability to access networks and to work with TCP/IP and UDP

**CO5:** Ability to apply basic Servlets and RMI methods.

# Relationship Matrix Course Outcome, Programme Outcome and Programme Specific Outcome

SEMESTER I	COURSE CODE:PCS703S					TITLE OF THE PAPER: ADVANCED JAVA PROGRAMMING			HOURS: 4	CREDITS:			
COURSE OUTCOME	PR	OGRAI	мме о	UTCOME	E(PO)	PROGRAMME SPECIFIC OUTCOME(PSO)				MEAN SCORE	OF CO		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	2	3	3	4	4	4	4	4	3	4	3.5		
CO2	3	4	3	4	3	4	4	3	3	4	3.5		
CO3	4	4	3	3	4	4	4	3	4	4	3.7		
CO4	4	4	3	3	3	5	5	3	4	4	3.8		
CO5	4	4	3	3	3	5	4	3	4	4	3.7		
CO6	4	4	4	3	3	4	4	4	3	4	3.7		
	Moon Overell Score									3.7			
	Mean Overall Score								3.7				

**Result: The Score of this Course is 3.7(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

# UNIT\_ I INTRODUCTION TO JAVA

(12Hrs)

Introduction to Java – Features of Java - Data types – Variables – Operators - Arrays – Classes – Objects – Constructors - Overloading method - String class – Inheritance - Overriding Method – Using super - Abstract class - Packages – Access protection.

#### UNIT-II MULTITHREADINGPACKAGES

(13Hrs)

Multithreading: Packages - Access protection- Importing packages - Interfaces - Exception handling - Throw and throws - Thread - Multithreading.

#### **UNIT-III AVA DATABASE**

(12 Hrs)

Java Database: Working with windows using AWT Classes – AWT Controls – Layout Managers and menus- Swing- Introduction to Swing- Swing Architecture- Examples for Swing-JDBC/ODBC driver-MSACCESS connection-A complete example.

#### UNIT-IV NETWORKING

(11Hrs)

Networking: Sockets - Inet Address - IP Address - Port number - Client/Server computing - TCP/IP - TCP client – server handling multiple clients -UDP-UDP Server-UDP Client-Multithreaded clients.

#### UNIT VSERVLETS AND RMI

(**12**Hrs)

Servletsand RMI: Servlet architecture-HTML support - Servlet Installation - Servlet API Distributed computing – RMI architecture - parameter in RMI - RMI Client side callbacks - Installing RMI systems - serializing remote objects.

#### **TEXT BOOKS:**

- 1. Advanced Java Programming.Jeffrey C. Rice, Irving Salisbury-McGraw Hill-1997.
- 2. JAVA: How to program, Paul J. Deitel, Harvey Deitel, Prentice Hall publication, tenth edition ,2014.
- 3. JAVA: Complete reference, Herbert Schildt, McGraw Hill, Ninth Edition, 2017

I M.Sc (CS)		PCS704S
SEMESTER – I	UNIX NETWORK PROGRAMMING	HRS/WK – 4
CORE – IV		CREDIT – 4

❖ To make the student aware of all concepts related to Net Working and make them well versed in Unix networking programming.

# **COURSE OUTCOME:**

**CO1**: Ability to gain knowledge about basics of unix, files and filetypes.

CO2: Ability to understand unix process and process identifiers

**CO3:** Ability to know about SVR4 and different file locking methods.

**CO4:**Ability to know about function of TCP and UDP sockets.

**CO5:** Ability to the uses of TCP and UDP echo client server.

# Relationship Matrix Course Outcome, Programme Outcome and Programme Specific Outcome

SEMESTER I		COURSE CODE: PCS704S				Ţ	TITLI JNIX NETW	OF THE POORK PRO		G	HOURS:	CREDITS:
COURSE OUTCOME	PROGRAMME OUTCOME(PO)										MEAN SC	CORE OF CO
OCTOME	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		2.5
CO1	4	3	4	3	4	4	3	4	3	3	1	3.5
CO2	4	4	3	3	4	4	3	4	4	4		3.7
CO3	3	3	3	3	3	3	4	4	3	4		3.3
CO4	4	3	4	4	3	3	4	4	4	3		3.6
CO5	3	3	3	3	3	4	3	4	4	4		3.4
	Mean Overall Score									3.5		

**Result:** The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### UNIT-I INTRODUCTION & FILE SYSTEM

(12 Hrs)

Overview of UNIX OS - File I/O - File Descriptors - File sharing - Files and directories - Filetypes - File access permissions - File systems - Symbolic links - Standard I/O library - Streams and file objects - Buffering - System data files and information - Password file - Group file - Login accounting - system identification.

#### **UNIT-II PROCESSES**

(12 Hrs)

Environment of a UNIX process - Process termination - command line arguments - Process control - Process identifiers - Process relationships terminal logins - Signals -threads.

# UNIT-III INTERPROCESS COMMUNICATION

(12 Hrs)

Introduction - Message passing (SVR4)- pipes - FIFO - message queues - Synchronization (SVR4) - Mutexes - condition variables - read - write locks - file locking - record locking -semaphores - Shared memory(SVR4).

#### UNIT-IV SOCKETS

(10 Hrs)

Introduction - transport layer - socket introduction - TCP sockets - UDP sockets - raw sockets - Socket options - I/O multiplexing - Name and address conversions.

#### **UNIT-V APPLICATIONS**

(14 Hrs)

Debugging techniques - TCP echo client server - UDP echo client server - Ping - Trace route - Client server applications like file transfer and chat

#### **TEXT BOOKS:**

- 1. "Advanced programming in the UNIX environment", W.Richard Stevens- Addison Wesley, 1999 (Unit 1,2 & 3)
- 2. "Unix Network Programming Volume-1: The Sockets Networking API", W. Stevens, Bill Fenner, Andrew Rudoff, 3rd Edition- Pearson education, 2003(unit 4 & 5)

#### **REFERENCE BOOKS:**

- 1. "The 'C' Odyssey Unix The open Boundless C", MeetaGandhi, TilakShetty and Rajiv Shah -BPB Publications (1st Edition) 1992.
- 2. "UNIX network programming: Intercrosses Communications", Stvens, Vo 12, (2nd edition) -PHI.1999.

I M.Sc(CS)	COMPUTER SYSTEM ARCHITECTURE For the students admitted from the year 2014	EPCS705Q
SEMESTER – I		HRS/WK - 4
Elective - 1A	For the students admitted from the year 2014	CREDIT - 3

# **COURSE OUTCOME:**

**CO1**: Examine the performance of different parallel model.

**CO2:** Develop the pipeline concept for a set of instructions.

**CO3:** Discriminate the performance of pipeline and non-pipeline.

**CO4:** Understand the concept of parallel and scalable architecture.

CO5: Compare the properties of shared memory and distribute multiprocessor System and cache coherency.

# Relationship Matrix Course Outcome, Programme Outcome and Programme Specific Outcome

SEMESTER		COURSE	CODE: EP	CS705Q		TITLE OF THE PAPER: COMPUTER SYSTEM ARCHITECTURE				IRE	HOURS:	CREDITS:
•						CO	WII OTEKS	TOTEMAN	CINTECT		•	3
COURSE OUTCOME		PROGRA	AMME OUT	ME OUTCOME(PO)			PROGRAMME SPECIFIC OUTCOME(PSO)					CORE OF CO
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	3	4	3	2	4	4	3	4	4	1	3.4
CO2	4	4	4	3	2	4	4	3	4	4		3.7
CO3	3	3	3	4	2	4	4	3	3	3		3.2
CO4	3	3	3	3	2	4	4	3	3	3		3.1
CO5	3	3	3	4	2	4	3	3	3	3	3.1	
Mean Overall Score									3.2			

**Result: The Score of this Course is 3.2(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Poor	Moderate	Good	Very Good	Excellent

<sup>\*</sup> To learn the advanced concepts of Computer Architecture.

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

UNIT-I: (10 Hrs)

**Parallel Models:** Multiprocessors and Multicomputers – Multivector and SIMD Computers – PRAM and VLSI Models – Conditions of Parallelism: Data and Resource Dependences.

UNIT-II: (13 Hrs)

**Processors And Memory Hierarchy:** Advanced Processor Technology: Instruction-Set Architecture, CISC, RISC Scalar Processor – Memory Hierarchy Technology: Hierarchical Memory Technology, Inclusion, Coherence and Locality – Virtual Memory Technology – Cache Memory Organization .

UNIT-III: (13 Hrs)

**Pipelining And Superscalar Techniques:** Linear Pipeline Processors – Non Linear Pipeline Processors – Instruction Pipeline Design – Arithmetic Pipeline Design.

UNIT-IV: (12 Hrs)

**Parallel And Scalable Architecture**: Multiprocessor System Interconnects – Vector Processing Principles – SIMD Computer Organizations: Implementation Models.

UNIT-V: (12 Hrs)

**Scalable, Multithreaded:** Latency Hiding Techniques: Shared Virtual Memory, Prefetching Techniques, Distributed Coherent Caches – Principles of Multithreading: Multithreading Issues and solutions, Multiple Context Processors.

#### **Text Books:**

- 1. "Advanced Computer Architecture- Parallelism, Scalability, Programmability", Kai Hwang,-McGraw Hill- 1993.
- 2. "Advanced Computer Architecture- Parallelism, Scalability, Programmability", Kai Hwang, McGraw Hill- Second Edition-2000.

#### **Reference Books:**

- 1. "Computer System Architecture", M.M.Mano-PHI(3<sup>rd</sup> Edition), 1994.
- 2. "Computer Architecture and Parallel Processing", Hwang Briggs- McGraw Hill-1985.
- 3. "Computer Organization and Architecture Designing for Performance", William Stallings- PHI, 2000.

I M.Sc(CS)		EPCS705A
SEMESTER - I	ARTIFICIAL NEURAL NETWORKS	HRS/WK - 4
ELECTIVE - 1B		CREDIT - 3

- ❖ To enable the student to understand the concepts and principles of fuzzy and Neural Networks.
- ❖ Investigate some common models and their Applications.

#### **COURSE OUTCOME:**

**CO1:** Understand the basics of Artificial Neural Network

CO2: Able to know about Architecture and Training of ANN

CO3: Understand the concept of Memory and learning process of ANN

CO4: Understand the concept of unsupervised learning

**CO5:** Learn and improve the skill about Simulation of Neural Network

CO6: Learn about the design and initialization of ANN

# Relationship Matrix Course Outcome, Programme Outcome and Programme Specific Outcome

SEMESTER I		COURSE CODE: EPCS705A					E CODE: EPCS705A TITLE OF THE PAPER: ARTIFICIAL NEURAL NETWORKS					CREDITS:
COURSE OUTCOME					PROGRAMME SPECIFIC OUTCOME(PSO)					MEAN SC	CORE OF CO	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	3.5	4	4	4	5	4.5	4.3	4.2	4.5		4.2
CO2	4	4	3	3	4	4.3	4.3	4	3	4		3.7
CO3	4	4	4	4	3	4	4	4	3	4		3.8
CO4	4	4	3	4	4	4	4	4	3	4		3.8
CO5	4	4	4	4	4	4	4	4	4	4	4.0	
Mean Overall Score									3.9			

**Result: The Score of this Course is 3.9(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit-1: [10 HRS]

**Introduction**: Definition – fundamental concepts – applications – advantages and disadvantages – classifications – biological neural network – artificial neural structure – activation functions – adding bias – perception – MLP.

Unit-2: [10 HRS]

**Feed forward ANNs**: Structure – delta rule – architecture and training – radial basis function – time delay NN.

Unit-3: [13 HRS]

**Attractor ANNs**: Associative learning – attractor NN – linear associative memory – Hopfield network – content addressable memory – simulated annealing – Boltzmann machine – bidirectional associative memory.

Unit-4: [13 HRS]

**Unsupervised ANNs**: Clustering procedures – C-Means algorithm – learning vector quantization – MAXNET – self-organizing feature maps – adaptive resonance architectures.

Unit-5: [14 HRS]

**ANN Simulation in MATLAB**: Creating a custom neural network – initializations – setting weights and bias – using different transfer functions – using training parameters – simulating and plotting network – designing a complete FF neural network (supervised) – designing self organizing maps (unsupervised).

#### **TEXT BOOKS:**

- 1. "Artificial Neural Networks", Robert J. Schalkoff-New Delhi, McGraw Hill, 1997.
- 2. "Neural Networks: A Classroom Approach", Satish Kumar- McGrawHill,New Delhi , 2004.
- 3. "Neural Networks, Fuzzy Logic and Genetic Algorithms Synthesis and Applications", S. Rajasekaran, G. A. VijayalakshmiPai Prentice Hall, India, 2003.
- 4. "Fundamentals of Neural Networks", LaureneFausett Prentice Hall, 1994.
- 5. "Neural Network in Computer Intelligence ",Limin Fu- McGraw Hill International, 1994..

#### **REFERENCE BOOKS:**

- 1. "Neural Networks, S. Haykin", A Comprehensive Foundation. Prentice Hall, 1999
- 2. "Neural Networks: Algorithm, Applications and Programming Techniques", Freeman, A. James and Skapura, M. David. California, Addison-Wesley Longman, 2002.
- 3. "Principles of Neuro Computing for Science of Engineering.Fredric", M. Ham, Ivica Kostunica- Tata McGraw Hill, 2002

I M.Sc (C.S)		EPCS705B
SEMESTER –I	MODERN OPERATING SYSTEM	HRS/WK-4
ELECTIVE-1C		CREDIT-3

- ❖ To provide a clear description of the fundamental concepts in
- ❖ An operating system and design principles that is applicable to a variety of distributed operating system.

# **COURSE OUTCOME:**

**CO1**: Ability to gain knowledge about basics of Computer SystemStructures.

CO2: Ability to understand Process Management & CPUScheduling

**CO3:** Ability to know about Distributed ComputingSystem.

**CO4:** Ability to know about function of Synchroniz ation

**CO5:** Ability to learn the uses of security

# Relationship Matrix Course Outcome, Programme Outcome and Programme Specific Outcome

SEMESTER I	(	COURSE CODE: EPCS705C					TITLE OF THE PAPER: MODERN OPERATING SYSTEM				HOURS:	CREDITS:
COURSE OUTCOME	PR	OGRAM	IME OU	ГСОМЕ(І	PO)	PROGRAMME SPECIFIC OUTCOME(PSO)				MEAN SCORE OF CO		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	4	3	3	3	4	4	3	4	3	3.4	
CO2	4	4	3	4	3	4	3	4	4	3	3.6	
CO3	4	4	3	3	3	3	4	3	4	4	3.5	
CO4	3	4	3	3	3	3	3	4	4	4	3.4	
CO5	4	4	3	3	3	4	4	3	3	4	3.5	
	Mean Overall Score									3.5		

**Result: The Score of this Course is 3.5(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I [12Hrs]

INTRODUCTION: COMPUTER SYSTEM STRUCTURES: Computer-System Operation—Storage Hierarchy—General System Architecture—OPERATING SYSTEM STRUCTURES: System Components – System Calls - Virtual Machines—System Generation.

UNIT-II [12Hrs]

**PROCESS MANAGEMENT**: Processes—Process Concept — Operation on Processes — Inter-Process Communication.**CPU SCHEDULING**: Basic Concepts—Scheduling Algorithms—Real Time Scheduling-Process Synchronization—Background—Critical- Selection Problem—Semaphores -Deadlocks—System Model—Methods for Handling Deadlocks—Deadlock Avoidance—Recovery from Deadlock.

UNIT-III [12Hrs]

**DISRIBUTED COMPUTING SYSTEM**: Evolution-Models- Distributed Operating System-Issues in Designing DOS-Distributed Computing Environment. **COMMUNICATION IN DISTRIBUTED SYSTEM**:Protocols-Features of Good Message Passing System- Issues in IPC by Message Passing-Synchronization-Buffering- Process Addressing-Failure Handling-Group Communication.

UNIT-IV [12Hrs]

**SYNCHRONIZATION**: Clock Synchronization – Event Ordering - Mutual Exclusion-Deadlock-Election Algorithms. **PROCESS MANAGEMENT**: Process Migration-Threads.

UNIT-V [12Hrs]

**SECURITY**: Potential Attacks to Computer Systems – Cryptography–Authentication-Access Control-Digital Signatures-Design Principles.**INTERPROCESS COMMUNICATION**:Process Tracing-System VIPC -Sockets.**MULTI PROCESSOR SYSTEMS**: Problem of Multiprocessor Systems-Solution with Master and Slave Processors-Solution with Semaphores.

#### **TEXT BOOKS:**

1.Abraham Silberschatz and Peter Baer Galvin, "Operating System Concepts",4thEd.,AddisonWesley.,NewYork,1999. Unit I & II

2.Pradeep K.Sinha, "Distributed Operating Systems Concepts and Design", Prentice Hall, New Delhi, 2004. Unit III, IV&V

#### REFERNECE BOOKS:

1..Andrew S. Tanaenbaum, "Modern Operating Systems", PHI, New Delhi, 1997. Delhi, 1997.

I M.Sc(CS)		PCSP101T
SEMESTER - I	ADVANCED JAVA PROGRAMMING	HRS/WK - 5
CORE PRACTICAL		CREDIT - 3
- I		CREDII - 3

- This provides an in-depth knowledge of Advanced Java language and programming
- ❖ Gain an in-depth understanding of database programming in Java using JDBC.
- ❖ Learn how to do distributed programming in Java using RMI and CORBA.

# **COURSE OUTCOME:**

After learning this course, the students should be able to expose

**CO1:** Ability to work with different input getting parameters.

**CO2:** Ability to handle problems using Thread concepts.

CO3: Ability to access Network classes and its methods

**CO4:** Ability to work with database with different commands

**CO5**: Ability to handle AWT methods and event handlings.

**CO6:** Ability to work with Graphics and applet interface & implementing RMI Concepts

Relationship Matrix Course Outcome, Programme Outcome and Programme Specific Outcome

SEMESTER I	COUI	RSE CO	DE:PC	SP101T		TITLE OF THE PAPER: Practical- ADVANCED JAVA PROGRAMMING					HOURS: CREDITS: 3			
COURSE OUTCOME	PR	OGRAN	мме о	UTCOME	E(PO)	PROGRAMME SPECIFIC OUTCOME(PSO)				MEAN SCORE OF CO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5				
CO1	4	3	2	3	4	4	4	3	3	3	3.3			
CO2	4	4	2	3	4	3	4	5	3	4	3.6			
CO3	4	3	2	4	4	2	4	2	4	4	3.3			
CO4	4	2	2	2	4	4	4	4	4	4	3.6			
CO5	4	4	2	3	4	3	4	3	4	3	3.4			
CO6	4	4	1	3	4	4	4	3	3	4	3.4			
	Mean Overall Score										3.4			

**Result:** The Score of this Course is 3.4(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

- 1. Write a java program to find area perimeter using BufferedReader class.
- 2. Write a java program to implement Multithreading concepts.
- 3. Write a java program to implement an application for File Stream using Sequential file.
- 4. Write a program to print the port, protocol, host, and file name from the given URL.
- 5. Write a program to implement Client and Server application using TCP/IP.
- 6. Write a program to display the IP Address of a given Host Machine.
- 7. Write a program for Remote Command Execution using TCP/IP.
- 8. Write a program for Storing and Retrieving Email Addresses using JDBC.
- 9. Write a program to print student details using JDBC.
- 10. Working with Frames and Various Controls.
- 11. Incorporating Graphics
- 12. Font animation using Applets Interface.
- 13. Write a program to implement addition operation using RMI.

I M.Sc(CS)		PCSP102T
SEMESTER - I	ADVANCED UNIX PROGRAMMING	HRS/WK - 5
CORE	ADVANCED UNIX PROGRAMMING	CREDIT -3
PRACTICAL - 2		

❖ To make the student aware of all concepts related to Unix networking programming.

#### **COURSE OUTCOME:**

After learning this course, the students should be able to expose

**CO1**: Ability to gain knowledge about basics of shell script,.

CO2: Ability to understand unix process and process identifiers

**CO3:** Ability to know about the grep statements in Shell Scripts.

**CO4:** Ability to know about functions of shell scripts .

**CO5:** Ability to write Shell Scripts for search all sub-directories and its current directory

# Relationship Matrix Course Outcome, Programme Outcome and Programme Specific Outcome

SEMESTER III		COURSE	CODE: PC	SP102T		TITLE OF THE PAPER: ADVANCED UNIX PROGRAMMING					HOURS:	CREDITS:
COURSE OUTCOME	PROGRAMME OUTCOME(PO)					PROGRAMME SPECIFIC OUTCOME(PSO)					MEAN SO	CORE OF CO
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	4	4	4	4	4	4	3	3	1	3.8
CO2	3	4	3	4	4	4	4	4	3	4		3.7
CO3	3	4	3	4	3	4	4	4	3	4		3.6
CO4	4	3	3	4	3	4	4	4	3	4		3.6
CO5	4	4	4	4	4	4	4	4	4	3		3.7
Mean Overall Score										3.6		

**Result: The Score of this Course is 3.6(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

- 1. Write a shell script to copy, rename and print multiple files using choice menus.
- 2. Write a shell script to display logged in users who are using high CPU percentage.
- 3. Write a shell script to list processes based on CPU percentage and memory un usage.
- **4.** Write a shell script to display total used and free memory space.
- **5.** Write a shell script that takes as command-line input a number n and a word. The program should then print the word n times, one word per line.
- **6.** Write a shell scripts using the following statements.
  - a) While-loop
  - b) For-loop
  - c) If-then-else
  - d) Switch
- **7.** Write a shell script using grep statement.
- **8.** Write a shell script that can search all immediate sub-directories of the current directory for a given file and then quit if it finds one.

I M.Sc(CS)		PCS806S
SEMESTER - II	SOFTWARE TESTING	HRS/WK - 4
CORE -5		CREDIT - 3

❖ To enable the students to learn the fundamentals of Software Planning and Testing.

# **COURSE OUTCOME:**

After learning this course, the students should be able to expose

**CO1**: Ability to know the Purpose of Software Testing

**CO2:** Ability to understand the Principles of Testing

CO3: Ability to acquire knowledge about the types of testing

**CO4:** Ability to apply basic test of object oriented systems

**CO5:** Ability to learn the Organizations Structures for Testing Teams

# Relationship Matrix Course Outcome, Programme Outcome and Programme Specific Outcome

SEMESTER II		COURSE	CODE: PCS	806S		TITLE	TITLE OF THE PAPER:SOFTWARE TESTING				HOURS:	CREDITS:
COURSE OUTCOME	PROGRAMME OUTCOME(PO)					PROGRAMME SPECIFIC OUTCOME(PSO)				(PSO)	MEAN SO	CORE OF CO
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		2.0
CO1	3	3	3	2	4	3	3	2	3	4		3.0
CO2	3	4	3	4	4	3	3	2	3	4		3.3
CO3	3	3	4	3	3	3	3	2	4	3		3.1
CO4	4	3	4	3	3	3	3	3	2	3		3.1
CO5	3	3	4	3	3	3	3	3	3	4		3.2
Mean Overall Score											3.1	

**Result: The Score of this Course is 3.1(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I: (12 Hrs)

**INTRODUCTION:** Purpose of Software Testing- Is Complete Testing Possible?- The Consequence of Bugs -Taxonomy of Bugs.

UNIT-II: (12 Hrs)

**PRINCIPLES OF TESTING:** Software Development Life Cycle Models-Phases of Software Project - Quality – Assurance – Control – Testing - Verification- Life Cycle Model - Waterfall Model - Rapid Application Development Models - Spiral Model-V Model.

UNIT-III: (13 Hrs

**TYPES OF TESTING**: White Box Testing-Static Testing-Structural Testing-Black Box Testing-Integration Testing- Phase of Testing- Scenario Testing-Defect Bash-System and Acceptance Testing – Functional System Testing-Non Functional Testing-Regression Testing-Internalization testing-Ad hoc testing.

UNIT-IV: (12 Hrs)

**TEST OF OBJECT ORIENTED SYSTEMS:** Usability and Accessibility Testing-Approach-Quality Factors-Tools for Usability-Test roles for usability-Common People issues-Comparison between Testing and Development Functions-Role of Echo system.

UNIT-V: (11 Hrs)

**ORGANIZATIONS STRUCTURES FOR TESTING TEAMS:** Dimension-Structure-Single Product Company - Multi product companies - Effects of Globalization - Testing service Organization-Test Management and Automation -Test planning -Test Process-Test Reporting-Best Practices.

#### **TEXT BOOKS:**

- 1. "Software Testing Principles and Practice"s, Srinivasan Desikan ,Gopalswamy Ramesh Pearson Education Publication, 2006
- 2. "The Craft of Software testing including Object Based and Object-Oriented Testing", Brain Marik- Prentice-Hall,1995.

#### **REFERENCE BOOK:**

1. "Lessons Learned in software testing", CemKaner, James Bach-Wiley(1st edition) 2008

I M.Sc(CS)		PCS807S
SEMESTER – II	DOT NET TECHNOLOGY	HRS/WK – 4
CORE – 6		CREDIT – 4

❖ To enable the students to learn the fundamentals of .NET, .Net Framework and C#.

#### **COURSE OUTCOMES:**

- **CO1:.**To learn the overview of DotNet Framework and gaining knowledge about its Special features.
- **CO2**: Learn basics of C# and creating rich GUI window applications in C# using Visual Studio .NET.
- **CO3.** To gain knowledge about 3-tier architecture of ASP.NET, new features and its rich controls.
- **CO4:** Demonstrate the database connectivity in ASP.NET and working of DataGridControl.
- CO5: Creating rich GUI web applications in ASP.NET using Visual Studio.NET.

# Relationship Matrix Course Outcome, Programme Outcome and Programme Specific Outcome

SEMESTER II	COU	RSE CO	PCS80	07S		PROGRAMME SPECIFIC OUTCOME(PSO)					HOURS: CREDITS:			
COURSE PROGRAMME OUTCOME(PO) OUTCOME				(PO)	PROC	GRAMME	SPECIFIC	OUTCOME	MEAN SCORE OF CO					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5				
CO1	4	4	4	4	4	4	4	2	2	4	3	.6		
CO2	4	4	4	4	4	4	4	2	2	4	3.6			
CO3	4	4	4	3	4	4	4	2	2	3	3	.4		
CO4	4	3	4	4	4	3	4	2	2	4	3	.4		
CO5	4	4	4	4	3	4	3	2	2	4	3	.4		
CO6	4	4	3	4	3	3	4	2	2	4	3	3		
Mean Overall Score									3	.5				

# **Result: The Score of this Course is 3.5(High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Poor	Moderate	Good	Very Good	Excellent

**UNIT - I:** (10Hrs)

**INTRODUCTION TO DOTNET TECHNOLOGY**– Dot Net Framework Overview – Activities of CLR – DotNet Applications – Introduction to Visual Studio IDE – Types of Dotnet Languages.

UNIT - II: (12Hrs)

**INTRODUCTION TO C#**: Introduction to C# - data types in C# - conditional statement, if...else – looping statement, while.../for loop – properties in C# - namespaces in C#.

**UNIT - III:** (13Hrs)

**INTRODUCTION TO ASP.NET**: Introduction to ASP.NET – architecture of ASP.NET – difference between asp and ASP.NET – page events in ASP.NET – controls in ASP.NET(server side controls and html controls) – the code behind web forms (separation of content & business logic) – life cycle of a web forms page – stages in web forms page – web forms event model.

**UNIT - IV:** (12Hrs)

**INTRODUCTION TO ADO.NET**: Introduction to ADO.net –ADO.net Architecture – Connection – data reader – command Class.

UNIT - V: (13Hrs)

**DISCONNECTED ARCHITECTURE IN ADO.NET**: Key components of ADO.net disconnected –DataSet class– DataAdapter class – Working with data grids in ASP.NET - with ADO.net

#### **TEXT BOOKS:**

- 1. Programming with C#, E.Balaguruswamy. Tata McGraw Hill Publication. 1-Edition 5th Reprint, Tata McGraw Hill, 2004.
- 2. Beginning ASP.NET 1.1 with VB.NET 2003- Chris Ullman, John Kauffman Wrox Publication, 1- Edition ,2004.
- 3. Professional ASP.NET 1.1– Alex Homer, Dave Sussman Wrox Publication, 1-Edition, 2004.
- 4. ASP.NET and VB.NET web programming Crouch Pearson Education, 1- Edition ,2002.
- 5. ASP.NET Developer's Guide Greg Buczek-Tata McGraw Hill, 1- Edition, 2002.

# **REFERENCE BOOKS:**

- 1. Internet & World Wide Web how to program Deitel and Deitel PHI, 3<sup>rd</sup> Edition, 2003.
- 2. C# and the .NET platform– Andrew Troelsen A Press, 1st Edition,2001.
- 3. J2EE Bible Justin Couch, Daniel H. Steinberg Wiley India (P) Ltd., 2002.

II-MSC (CS)	WIRELESS COMMUNICATION	19PCS808
SEMESTER – II	<b>TECHNOLOGIES</b>	HRS/WK – 4
CORE-VII		CREDIT – 3

- 1. To know about the various frequency Spectrum and Signals for wireless communication
- 2. To Know the concept of Infrared, Cordless and WLL
- 3. To understand the concepts wireless communication technologies such as Wireless LAN, WiMAX, Bluetooth and Wi-Fi

#### **COURSE OUTCOMES:**

After learning this course, the students should be able to expose

**CO1:** Ability to know the Purpose of Protocols and The TCP/IP Suite

**CO2:** Ability to understand the Principles of Signal Encoding Techniques

CO3: Ability to acquire knowledge about the wireless networking

**CO4:** Ability to understand the cordless systems and wireless local loop

CO5: Ability to learn the IEEE 802.11 Wireless LAN Standard

# Relationship Matrix Course Outcome, Programme Outcome and Programme Specific Outcome

SEMESTER II			SE CODI 19PCS80			TITLE OF THE PAPER: WIRELESS COMMUNICATION TECHNOLOGIES					HOURS:	CREDITS:
COURSE OUTCOME	PR	OGRAM	IME OU	ГСОМЕ(1	<b>PO</b> )	PROGRAMME SPECIFIC OUTCOME(PSO)				MEAN SCORE OF CO		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	3	3	4	4	4	4	3	4	4	3.6	
CO2	3	4	3	4	4	4	4	3	3	4	3.6	
CO3	4	3	4	4	3	3	4	3	3	4	3.5	
CO4	3	4	3	4	3	4	4	3	4	4	3.6	
CO5	3	4	3	4	3	3	3	4	3	4	3.4	
	Mean Overall Score											

**Result: The Score of this Course is 3.5(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT :I (12 Hrs)

**INTRODUCTION TO PROTOCOLS AND THE TCP/IP** SUITE- The Need for a Protocol Architecture, The TCP/IP Protocol Architecture, The OSI Model, Inter-networking. Wireless Communication Technology- Antennas and Propagation- Antennas, Propagation Modes, Line-of-Sight Transmission, Fading in the Mobile Environment.

UNIT:II (13Hrs

JPCS1016Data- Analog Signals, Analog Data-Analog Signals, Analog Data-Digital Signals, The Concept of Spread Spectrum- Frequency Hopping Spread Spectrum, Direct Sequence Spread Spectrum, Code Division Multiple Access, Generation of Spreading Sequences.

UNIT:III (13Hrs)

**WIRELESS NETWORKING-** Satellite Communications- Satellite Parameters and Configurations, Capacity Allocation-Frequency Division, Capacity Allocation-Time Division Cellular Wireless Networks- Principles of Cellular Networks, First-Generation Analog, Second-Generation - TDMA, CDMA, Third-Generation Systems

UNIT :IV (12 Hrs)

**CORDLESS SYSTEMS AND WIRELESS LOCAL LOOP**- Cordless Systems, Wireless Local Loop - Wireless LANs- Wireless LAN Technology - Overview, Infrared LANs, Spread Spectrum LANs, Narrowband Microwave LANs.

UNIT:V (10 Hrs)

**IEEE 802.11 WIRELESS LAN STANDARD**- IEEE 802 Protocol Architecture, IEEE 802.11 Architecture and Services, IEEE 802.11 Medium Access Control.Introduction to Wi-Fi and Bluetooth Technologies (Only Overview).

#### **TEXT BOOKS**

1. "Wireless Communications and Networks, William Stallings", Pearson Prentice Hall (2<sup>nd</sup> edition), 2005. (Chapters 4, 5, 6, 7, 9, 10,11, 13, 14, 15.1)

# **REFERENCES**

- 1. :Wireless Communication Technology", Steve Rackley-Elsevier, 2007
- 2. "AdhocWirelessNetworks-Architechture and Protocols", C. Siva Ram Murthy and B.S.Manoj-Pearson Prentice Hall, 2004

I M.Sc(CS)		19PCS809
	WEB TECHNOLOGY	
SEMESTER – II		HRS/WK – 4
CORE – VIII		CREDIT – 3

- ❖ To enable the students to learn the principles of Internet programming.
- ❖ To Gain knowledge in Internet basics and XML
- ❖ To Understand Java Script and PHP programming.

#### **COURSE OUTCOMES:**

**CO1**: Understand the basics of internet communications and hardware elements associated with it.

CO2: Learn the fundaments of HTML tags, frames, frameset and tables.

**CO3:** Acquire knowledge about java script and its controls statements, functions, objects.

CO4: Understand about XML, CSS, XSL, DTD, XSD.

**CO5:** Create dynamic web applications with PHP scripting.

# Relationship Matrix Course Outcome, Programme Outcomes and Programme Specific Outcome

SEMESTER II		COURSE CODE:19PCS809						E OF THE I			HOURS:	CREDITS:	
COURSE OUTCOME	PR	OGRAM	IME OU	TCOME(1	PO)	PROGRAMME SPECIFIC OUTCOME(PSO)					MEAN SCORE OF CO		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	3	3	3	4	3	4	3	3	4	4	3.4		
CO2	4	4	4	4	4	3	3	3	3	4	3.6		
CO3	4	4	3	3	4	3	4	3	4	4	3.6		
CO4	4	4	3	3	4	4	3	3	4	3	3.5		
CO5	4	3	4	3	3	4	3	3	4	4	3.5		
											3.5		
	Mean Overall Score												

**Result:** The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT – I: (12 Hrs)

**BASICS OF INTERNET COMMUNICATION**: Hardware elements associated with internet - Internet Services - Internet Protocols – TCP/IP, UDP, HTTP – Other Protocols – Telnet - Gopher- Mail and its types- FTP - Remote access - Web Indices – Search Engines.

UNIT – II: (12 Hrs)

**INTRODUCTION TO HTML**: Tags and Documents - Link documents using Anchor Tags - Images and Pictures - Tables - HTML Forms - Frames - Framesets.

UNIT – III: (12 Hrs)

Introduction to Scripting: Java Script – Data types – Operators – Variables – Conditional Statements – Functions – Objects – Document object – Window Object – Event Handling.

UNIT - IV: (11 Hrs)

**INTRODUCTION TO XML**: Well formed XML – CSS – XSL - Valid XML – DTD – XSD - Introduction to DOM and SAX Parsers.

UNIT - V: (13 Hrs)

INTRODUCTION TO DYNAMIC WEB APPLICATIONS: Server Side Scripting basics – Server Side Scripting Languages – PHP Scripting - General Syntactic Characteristics – Primitives, operations and expressions – Control Statement – Arrays – Functions – Pattern Matching – Form Handling – Files – Cookies – Session Tracking – Database access with PHP and MYSQL.

#### **Text Books:**

- 1. "Internet and WWW How to program?", Deitel&Deitel Pearson Education, 2005 (Units I, II and III)
- 2. "Programming the WWW", Robert W Sebesta Pearson Education. 2006 (Unit V)
- 3. "Beginning XML", David Hunter Et al Wrox Publications 2000. (Unit IV)

# **Reference Books:**

- 1. -"Internet Systems Handbook", Daniel C. Lynch, Marshall T. Rose Addison Wesley 1993.
- 2. "10 Minute Guide to the Internet", Peter Kent - Prentice Hall of India, 1996.
- 3. "Teach Yourself XML in 21 days", Scott Mitchell and James Atkinson - Sams Publishing, 1999.
- 4. Internetworking with TCP/IP", Douglas E.Comer, David L.Stevens(Second Edition)-2007.

I M.Sc(CS)		EPCS810
SEMESTER – II	DISTRIBUTED COMPUTING	HRS/WK – 4
ELECTIVE – 2A		CREDIT – 3

- ❖ To enable the student to be familiar with distributed systems and client server computing.
- ❖ To provide a clear description of the fundamental concepts and design principles that is applicable to a variety of distributed operating systems.

#### **COURSE OUTCOME:**

**CO1:** To understand the basic concepts of distributed systems

**CO2:** Outline the Client /server communication in distributed systems.

**CO3:** Demonstrate concurrency control and properties of transaction in Distributed Systems.

**CO4**: Ability to know about file accessing model and various services in Distributed System.

**CO5**: Understand the Resource and Process Management in distributed system

**CO6:** Understand the Concept of Distributed Shared Memory in distributed system.

# Relationship Matrix Course Outcomes, Programme Outcome and Programme Specific Outcome

SEMESTER II		COU	RSE CO EPCS8			TITLE OF THE PAPER: DISRIBUTED COMPUTING				HOURS: CREDITS: 3			
COURSE OUTCOME	PR	OGRAN	име о	UTCOME	E(PO)	PROGRAMME SPECIFIC OUTCOME(PSO)					MEAN SCORE OF CO		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	3	3	2	3	4	3	3	3	2	4	3.0		
CO2	3	3	2	3	4	3	4	3	4	4	3.3		
CO3	3	3	2	4	3	3	3	4	3	3	3.1		
CO4	3	3	3	2	3	4	3	4	3	3	3.1		
CO5	3	3	3	3	4	3	3	4	3	3	3.2		
CO6	3	3	3	3	4	3	2	3	4	3	3.1		
	Mean Overall Score										3.1		

**Result: The Score of this Course is 3.1(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT - I: (10 Hrs)

**INTRODUCTION TO DISTRIBUTED SYSTEMS**: Introduction – Goals - Hardware concept – Software Concepts – Design Issues: Transparency – Flexibility – Reliability – Performance – Scalability.

UNIT - II: (12 Hrs)

**COMMUNICATION IN DISTRIBUTED SYSTEMS**: The client –server model – Addressing – Types of Primitives – Implementation – Group communication – Introduction – Design Issues – Group communication in ISIS.

UNIT - III: (14 Hrs)

**SYNCHRONIZATION IN DISTRIBUTED SYSTEMS**: Clock Synchronization – Mutual Exclusion - Election Algorithms – Atomic Transactions - Deadlocks.

UNIT - IV: (12 Hrs)

**PROCESSES AND PROCESSORS**: Processes and Processors in Distributed Systems – Threads – Processor Allocation – scheduling – Fault Tolerance. Distributed File system – Design – Implementation – Trends in Distributed File systems.

UNIT - V: (12 Hrs)

**DISTRIBUTED SHARED MEMORY:** Introduction – shared memory – consistency models – page – based distributed shared memory.

# **Text Book(s):**

- 1. "Modern Operating Systems" Andrew S. Tanenbaum –Prentice Hall of India Pvt. Limited, New Delhi,1997
- 2. An Introduction to Distributed and Parallel Processing" John A. Sharp Blackwell Scientific Publications, 1987.

#### **Reference Book(s):**

- 1. "Distributed Databases Principles and systems" StefansCeri, Ginseppe Pelagatti McGraw Hill Book Co., New York, 1985.
- 2. "Distributed systems: concepts & Design" George Coulouries- Pearson education Pvt. Ltd (Fourth edition- 2009), (Second Edition 2000).

I M.Sc(CS)		EPCS810A
SEMESTER – II	<b>FUZZY LOGIC</b>	HRS/WK – 4
ELECTIVE – 2B		CREDIT – 3

This course presents a detailed knowledge of Fuzzy logic principles, sets, relations, systems and its applications.

#### **COURSE OUTCOMES:**

After learning this course, the students should be able to expose

**CO1:** Ability to mathematically quantify knowledge, expertise and intuition, to model complex systems.

CO2: Ability to understand the basic knowledge of fuzzy relation and fuzzy set

**CO3:** Ability to acquire knowledge about the fuzzy logic and Fuzzy Expert Systems

**CO4:** Ability to apply basic fuzzy inference and approximate reasoning

**CO5:** Ability to apply in day to day life.

# Relationship Matrix Course Outcome, Programme Outcome and Programme Specific Outcome

SEMESTER II		COURSE CODE: EPCS810A					TLE OF TH	E PAPER:F	UZZY LOC	GIC	HOURS:	CREDITS:
COURSE OUTCOME		PROGR.	AMME OUT	ГСОМЕ(РО	)	PROGRAMME SPECIFIC OUTCOME(PSO)					MEAN SO	CORE OF CO
OUTCOME	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	4	5	4	5	4	3	4	5		4.2
CO2	4	4	4	4	5	4	4	4	3	4		4.0
CO3	4	4	4	4	4	4	4	4	4	4		4.0
CO4	4	4	4	4	4	4	4	4	5	4		4.1
CO5	4	4	5	4	4	4	4	4	4	3		4.0
Mean Overall Score 4.										4.0		

**Result: The Score of this Course is 4.0(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT - I (12 Hrs)

**INTRODUCTION:** Crisp sets: an overview - Basic types of fuzzy sets - Basic Concepts of fuzzy sets-Characteristics and Significance - Fuzzy sets Vs Crisp sets - Additional properties of Alpha Cuts - Representation of Fuzzy sets - Extension principle for Fuzzy sets - Operations on Fuzzy Sets - types of operations- Fuzzy compliments, Union, Intersection - Combination of Operations - Aggregation Operations- Fuzzy Arithmetic - Fuzzy numbers - Linguistic variables - Arithmetic Operation on Intervals And Fuzzy numbers - Lattice of Fuzzy numbers - Fuzzy Equation.

UNIT - II (12 Hrs)

FUZZY RELATION: Fuzzy Relation - Crisp & Fuzzy Relations - Projections & Cylindric Extensions - Binary Fuzzy Relations - Binary Relations on a Single Set - Fuzzy Equivalence Relations - Fuzzy Compatibility Relations - Fuzzy Ordering Relations - Fuzzy Morphisms - Compositions of Fuzzy Relation - Fuzzy Relation Equations - General Discussion - Problem Partitioning - Solution Method - Fuzzy Relation Equation Based on Sup\_i&Inf\_i Completions - Approximate Solutions - The use of Neural Networks - Possibility Theory - Fuzzy Measures - Evidence Theory - Possibility Theory - Fuzzy Sets & Possibility Theory - Possibility Theory Vs Probability Theory.

UNIT – III (13 Hrs)

FUZZY LOGIC: Fuzzy Logic - Classical logic - Multi valued Logic - Fuzzy Propositions & Quantifiers - Linguistic Hedges - Inference from Conditional Fuzzy Propositions - Inference from Conditional & Qualified Propositions - Inference from Quantified Propositions - Uncertainty Based Information - Information & Uncertainty - Non specificity of Crisp Sets & Fuzzy sets- Fuzziness of Fuzzy sets - Uncertainty in Evidence Theory - Uncertainty Measures - Principles of Uncertainty - Approximate Reasoning - Fuzzy Expert Systems - Fuzzy Implication & Its selections - Multi conditional Approximate Reasoning - The Role of Fuzzy Relation Equations - Interval Valued Approximate Reasoning.

UNIT - IV (12 Hrs)

**FUZZY SYSTEMS:** Fuzzy Systems - General Discussion - Overview of Fuzzy Controllers and Example - Fuzzy systems & Neural Networks - Fuzzy Neural Networks - Fuzzy Automata - Fuzzy Dynamic Systems - Pattern Recognition - Introduction - Fuzzy clustering - Fuzzy Pattern Recognition - fuzzy Image Processing-Fuzzy Databases & Information Retrieval Systems - General Discussion - Fuzzy Databases -Fuzzy Information Retrieval.

UNIT - V (11 Hrs)

**APPLICATIONS:** Engineering & Other applications - Introduction - Civil Engineering - Mechanical Engineering - Industrial Engineering - Computer Science Engineering - Reliability Theory - Robotics - Medicine - Economics - Decision Making - Fuzzy Systems & Genetic Algorithms - Fuzzy Regression - Interpersonal Communication.

#### **TEXT BOOKS:**

1. "Fuzzy Sets and Fuzzy Logic Theory and Applications", George J. Klir& Bo Yuan-Prentice Hall, India.1995

# **REFERENCE BOOKS:**

- "Fuzzy Sets Uncertainty & Information", George J. Klir& Tina A. Folger-PHI, 2001.
   "Neuro Fuzzy and Soft Computing ",J.S.R.Jang, C.T.Sun, E.Mizutani- PHI, 2003.

		EPCS810B
I M.Sc(CS)	CDID COMPLITING	
SEMESTER – II	GRID COMPUTING	HRS/WK – 4
ELECTIVE – II C		CREDIT – 3

\* To impart knowledge related to the various concepts, methods of Grid computing with grid benefits, components, and standards support grid computing techniques.

#### **COURSE OUTCOME:**

**CO1**: Understand the basic concept of Grid Computing.

CO2: Gain knowledge on the concepts of Grid Benefits & Status of Technology.

CO3: Understand the concept of Compents of Grid Computing Systems

CO4: Ability to know Grid computing Architecture & its Drawbacks.

**CO5**: Understand the Concept of Grid Computing Standards and Service Elements.

**CO6:** Gain knowledge on the Components of OGSA Services

# Relationship Matrix Course Outcome, Programme Outcome and Programme Specific Outcome

SEMESTER II			RSE CO EPCS8			TITLE OF THE PAPER: GRID COMPUTING					HOURS: CREDITS: 3		
COURSE OUTCOME	PR	OGRAN	MME O	UTCOME	E(PO)	PROGRAMME SPECIFIC OUTCOME(PSO)				MEAN SCORE OF CO			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	3	3	4	2	4	3	4	3	3	4	3.1		
CO2	3	4	4	3	4	3	3	3	3	4	3.4		
CO3	3	3	4	3	4	3	3	3	2	4	3.2		
CO4	3	2	3	3	3	3	3	2	4	4	3.0		
CO5	3	3	3	4	3	3	3	2	3	3	3.0		
CO6	4	3	3	4	3	3	3	2	3	3	3.1		
	Mean Overall Score									3.1			

**Result: The Score of this Course is 3.1(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT: I [12 Hrs]

**INTRODUCTION**: Grid Computing & Key Issues-Applications-Other Approaches-Grid Computing Standards-Grid Topology-Component s& Layers-Pragmatic Course of Investigation.

UNIT: II [12 Hrs]

**GOAL BENEFITS & STATUS OF TECHNOLOGY:** Motivations-History of Computing, Communications and Grid Computing –Grid Computing Prime Time-Suppliers and Vendors-Economic Value-Challenges

UNIT: III [12 Hrs]

**COMPONENTS OF GRID COMPUTING SYSTEMS & ARCHITECTURE:** Basic Constituent Elements-A Functional view-A Physical View-Service View.

UNIT: IV [12 Hrs]

**GRID COMPUTING STANDARDS-OGSI:** Standardization-Architectural Constructs-Practical view-OGSA/OGSI Service Elements and Layered Model-More Detailed View.

UNIT: V [12 Hrs]

**STANDARDS SUPPORTING GRID COMPUTING-OGSA:** Functionality Requirements-OGSA Service Taxonomy-Service Relationships-OGSA Services-Security Considerations.

# **TEXT BOOKS:**

1. "A Networking Approach to Grid Computing", Daniel Minoli-Wiley publications-2004

#### **REFERENCE BOOKS:**

1. "Grid Computing-A practical Guide to Technology & Applications" Ahmar Abbas-Charles River Media Publications-2004

IM.Sc (CS)		20PCSP23
SEMESTER – II	DOT NET LAB	HRS/WK – 5
CORE		CREDIT – 3
PRACTICAL – 3		

❖ To enable the student to build applications in DOT NET Language

#### **COURSE OUTCOME:**

**CO1:** Creating rich GUI window applications for Splash Screen using C# in Visual Studio.NET

**CO2:** Creating rich GUI window applications for Notepad & Login form using C# in Visual Studio.NET.

**CO3:** Creating rich GUI window applications for Student Mark sheet using C# in Visual Studio.NET.

**CO4:** Creating rich GUI web applications in Request and Response Application using C# and Ms-Access with ASP.NET using Visual Studio.NET.

CO5: Creating rich GUI web applications in using AdRotator Control

**CO6:** Creating rich GUI web applications in File uploading and downloading using Server object

# Relationship Matrix Course Outcome, Programme Outcome and Programme Specific Outcome

SEMESTER II	COURSE CODE:20PCSP23				TITLE OF THE PAPER:DOTNET LAB					HOURS: 5	CREDITS:	
COURSE OUTCOME	PROGRAMME OUTCOME(PO)					PROGRAMME SPECIFIC OUTCOME(PSO)					MEAN SCORE OF CO	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	3.7	
CO1	4	4	4	4	4	4	4	2	3	4		
CO2	4	4	4	4	4	4	4	3	2	4	3.7	
CO3	4	4	4	3	4	4	4	2	3	3	3.5	
CO4	4	3	4	4	4	3	4	3	2	4	3.5	
CO5	4	4	4	4	4	4	3	2	3	4	3.6	
CO6	4	4	3	4	4	3	4	2	2	4		3.4
Mean Overall Score								3.6				

**Result: The Score of this Course is 3.6(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

#### C#.NET

- 1. Splash Screen
- 2. Notepad Application
- 3. Student Marksheet program and Ms-Access.
- 4. Login Form Creation program and Ms-Access.

# **ASP.NET**

- 1. Creating Student Bio-Data.
- 2. Request and Response Application using C# and Ms-Access..
- 3. Chatting using application and session object.
- 4. Application using AdRotator Control.
- 5. File uploading and downloading using server object.
- 6. Telephone Record maintenance and Ms-Access.

# Reference:

https://www.codewithc.com/asp-net-projects-with-source-code/

I M.Sc(CS)		19PCSP24
SEMESTER – II	WEB TECHNOLOGY LAB	HRS/WK – 5
CORE	WED TECHNOLOGY LAD	CREDIT -3
PRACTICAL – 4		

❖ To develop applications using HTML, XML and PHP.

## **COURSE OUTCOME:**

**CO1**: Create a HTML table with rows and columns and split them using Rowspan and Colspan.

**CO2**: Understand and create web pages using text links and align them.

**CO3:** Acquire knowledge to create XML documents, write a XSL style sheet and validate them using DTD or XSD.

CO4: Understand and write PHP programs for storage and retrieval of data from mysql.

**CO5:** Create java script programs and illustrate its various concepts.

## Relationship Matrix Course Outcome, Programme Outcome and Programme Specific Outcome

SEMESTER II	COURSE CODE:19PCSP24							E OF THE I	HOURS: 5	CREDITS:		
COURSE OUTCOME	PR	PROGRAMME OUTCOME(PO)					PROGRAMME SPECIFIC OUTCOME(PSO)				MEAN SCORE	OF CO
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	4	3	4	3	4	4	4	4	3	3.6	
CO2	4	4	3	4	3	4	3	4	3	3	3.5	
CO3	4	3	3	4	4	4	4	3	3	4	3.6	
CO4	4	3	4	3	3	3	4	3	4	4	3.5	
CO5	3	4	4	3	4	4	3	3	4	4	3.6	
	Mean Overall Score										3.6	

**Result: The Score of this Course is 3.6(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

- 1. Create a HTML table with rows and columns and split them using Rowspan and Colspan.
- 2. Create a web page in the format of front page of a news paper using Text links. Align the text with colors.
- 3. Write a HTML program for new email account registration. Validate the input using Java Script.
- 4. Write an XML document to display your bio-data. Write an XSL style sheet and attach that to the XML document. Validate the document using DTD or XSD.
- 5. Write a server side PHP program that displays marks, total, grade of a student in tabular format by accepting user inputs for name, number and marks from a HTML form.
- 6. Write a PHP program to access the data stored in a mysql table.
- 7. Develop a simple Web page using Html and JavaScript about your college.
- 8. Write a JavaScript Program to prepare a salary slip for an Employee
- 9. Write a JavaScript Program to illustrate the use of String Functions
- 10. Write a JavaScript Program to illustrate the use of Mathematical Functions and Date Functions.

II M.Sc (CS)	DATA MINING AND WAREHOUSING	PCS911
SEMESTER – III		HRS/WK – 4
CORE – 9	For the students admitted from the year 2008	CREDIT – 3

❖ This course enable us to understand the concepts of Data Warehousing and Data Mining and its applications.

#### **COURSE OUTCOME:**

After learning this course, the students should be able to expose

**CO1:** Ability to know the data mining introduction and classification of data mining system

**CO2:** Ability to understand the Principles of knowledge discovery process **CO3:** Ability to acquire knowledge about Data Warehouse Architecture

**CO4:** Ability to apply classification and prediction

**CO5:** Ability to learn the Data warehouse scoping and planning

## Relationship Matrix Course Outcome, Programme Outcome and Programme Specific Outcome

SEMESTER III		COURSE	CODE: PCS	911		TITLE OF THE PAPER:DATAMINING AND WAREHOUSING				HOURS:	CREDITS:	
COURSE OUTCOME		PROGRA	OGRAMME OUTCOME(PO)				GRAMME	(PSO)	MEAN SO	CORE OF CO		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	2	4	3	4	4	3	2	4		3.4
CO2	4	4	2	4	4	5	4	3	2	4		3.6
CO3	4	3	3	4	3	4	4	3	3	4		3.4
CO4	4	4	2	4	4	3	4	3	3	4		3.5
CO5	4	4	2	4 4 4 4 3 2						4		3.5
								ľ	Mean Overa	ll Score		3.6

**Result: The Score of this Course is 3.6(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

**UNIT I:** (10 Hrs)

#### **DATA MINING INTRODUCTION:**

Data mining –Introduction-classification of data mining system-Data mining Vs Data base-Application of data mining-Data mining functionalities-Integration of data mining system with the data warehouse system.

UNIT II: (12 Hrs)

**KNOWLEDGE DISCOVERY PROCESS:** Knowledge Discovery process-Data cleaning: missing values-noisy data-data cleaning as a process-Data Integration and Transformation-Data Reduction-Types of OLAP servers: ROLAP Vs MOLAP Vs HOLAP- Decision trees- Neural network- Genetics algorithms.

UNIT III: (13 Hrs)

**DATA WAREHOUSE ARCHITECTURE:** Steps for the design and construction of data warehouses-A three tier data warehouse architecture –data warehouse back-End Tools and utilities-metadata repository-From data warehousing to data mining-From online analytical processing to online analytical mining-Data warehouse implementation-Efficient computation of data cubes.

**UNIT IV:** (13 Hrs)

CLASSIFICATION AND PREDICTION: Bayesian classification- Baye's theorem-

Rule based classification: Using IF-THEN rules for classification-Rule Extraction

from a decision tree-Prediction-Cluster Analysis-Types of data in cluster analysis.

Unit V: (12 Hrs)

**PLANNING**: Data warehouse scoping and planning —Testing and implementation of data warehouse — Advantages of Data warehousing —Disadvantages of data warehousing.

#### **TEXT BOOKS:**

1."Data Mining Concepts And Techniques", Jiawei Han and MichelineKamber - Morgan Publishers (second edition),2006

#### **REFERENCE BOOKS:**

- 1. "Data Mining", Pieter Adrians, DolfZantiage Addison Wesley, 1996
- 2."Data Warehousing in the real world", Sam Anahory, Dennis Murrey-Addison Wesley, 1996.
- 3. "Data Warehousing-Concepts, Techniques, Products & Applications"-C.S.R Prabhu,PHI Second Edition, 2002.

II M.Sc (CS)	OPEN SOURCE TECHNOLOGY	PCS912T
SEMESTER – III	For the students admitted from the year 2014	HRS/WK – 4
<b>CORE – 10</b>	For the students admitted from the year 2014	CREDIT – 4

This course provides an in-depth knowledge in PHP and MYSQL.

#### **COURSE OUTCOME:**

After learning this course, the students should be able to expose

**CO1:** To understand the basics of PHP.

**CO2:**To understand the PHP functions and Arrays.

**CO3:**To learn about the PHP Pre defined functions.

CO4:To understand the basis of MYSQL..

**CO5:**To know how to connect the PHP with MYSQL

## Relationship Matrix Course Outcome, Programme Outcome and Programme Specific Outcome

SEMESTER III	COUI	RSE CO	DE:PC	S912T				LE OF THE SOURCE TE	Ĭ.	HOURS: 4	CREDITS:			
COURSE OUTCOME	PR	OGRAI	мме о	UTCOME	E(PO)	PR	OGRAMM	E SPECIFI	MEAN SCO	-				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5				
CO1	4	3	2	3	4	4	4	3	3	3	3.3			
CO2	4	4	2	3	4	3	4	5	3	4	3.6	3.6		
CO3	4	3	2	4	4	2	4	2	4	4	3.3			
CO4	4	2	2	2	4	4	4	4	4	4	3.6			
CO5	4	4	2	3	4	3	4	3	4	3	3.4			
	Mean Overall Score									3.4				

**Result: The Score of this Course is 3.4(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT I (12 Hrs)

INTRODUCTION: PHP as Open Source – First Script – Beginning and Ending a block –comments in PHP – variables – Data types – Operators and Expressions – Constants- Using PHP Script with HTML.

UNIT II (12 Hrs)

**CONTROL STATEMENTS:** Branching and Looping Statements – Break and Continue statements – Nested Loops.

**FUNCTIONS:** Defining functions – calling functions – user defined functions – variable scope.

**ARRAYS:** Creating Arrays – Associative arrays – Multidimensional arrays – accessing arrays – manipulating arrays – sorting arrays.

UNIT III (13 Hrs)

**PHP FUNCTIONS:** I/O Functions – Data Functions – Time, Date and Mathematical Functions – Database functions.

UNIT IV: (12 Hrs)

**MySQL:** Understanding RDBMS – Working with Databases and Tables – Editing Records and Performing Queries – MySQL Access Controls.

UNIT V: (11 Hrs)

**USING PHP WITH MySQL:** Querying a MySQL Database with PHP – Validating User Input – Formatting Query Output.

#### **TEXT BOOKS:**

- 1. "Core PHP Programming", Leo Atkinson,—Pearson Publishers Third Edition PHI .2004
- 2. "PHP and MySQL", VikramVaswami McGraw Hill,2005

## **REFERENCE BOOKS:**

- 1. "MySQL/PHP Database Applications "Brad Bulger, Jay Greenspan, David Wall (Second Edition) Wiley Publication, 2003.
- 2. "Teach yourself PHP within 24 Hours "Mati Zandstra- SAMS Publication, 2004.

II M.SC (CS)	CLOVID COLUMNIENIC	PCS913P
SEMESTER - III	CLOUD COMPUTING	HRS/WK - 4
CORE – II		CREDIT - 3

#### **COURSE OUTCOME:**

**CO1:** To understand the basic concepts of Cloud Computing

CO2: Understand the concept of Infrastructure as a service in cloud

**CO3:** Ability to Design & develop backup strategies for cloud data based on features.

**CO4:** Gain idea about the Cloud with Map Reducing concept.

**CO5:**Abllity to understand the concept of security

**CO6:** To understand the Cloud Applications and key components of AWS.

## Relationship Matrix Course Outcome, Programme Outcome and Programme Specific Outcome

SEMESTER III	COURSE CODE:PCS913P							E OF THE DUD COMP		HOURS:	CREDITS:		
COURSE OUTCOME	PROGRAMME OUTCOME(PO)					PROGRAMME SPECIFIC OUTCOME(PSO)					MEAN SCOI	RE OF	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	3	3	3	2	4	3	3	2	3	4	3.0		
CO2	3	4	3	4	4	3	3	2	3	4	3.3	3.3	
CO3	3	3	4	3	3	3	3	2	4	3	3.1		
CO4	4	3	4	3	3	3	3	3	2	3	3.1		
CO5	3	3	4	3	4	3	4	3	3	4	3.4		
CO6	3	2	3	4	3	3	3	3	3	4	3.1		
	Mean Overall Score									3.2			

**Result: The Score of this Course is 3.2(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

<sup>\*</sup> To impart the basic concepts of Cloud Computing and its applications.

UNIT:I (12Hrs)

INTRODUCTION TO CLOUD COMPUTING: Roots of Cloud Computing -Layers and Types of Cloud - Features of a Cloud - Infrastructure Management- Cloud Services - Challenges and Risks - Migrating into a Cloud: Introduction - Broad Approaches - Seven Step Model - Integration as a\Service - Integration Methodologies - SaaS.

UNIT: II (12Hrs)

**INFRASTRUCTURE AS A SERVICE**: Virtual Machines - Layered Architecture - Life Cycle - VM Provisioning Process - Provisioning and Migration Services - Management of Virtual Machines Infrastructure - Scheduling Techniques - Cluster as a Service - RVWS Design - Logical Design - Cloud Storage - Data Security in Cloud Storage - Technologies.

UNIT: III (12Hrs)

PLATFORM AND SOFTWARE AS A SERVICE: Integration of Public and Private Cloud - Techniques and Tools - Framework Architecture –Resource Provisioning Services - Hybrid Cloud - Cloud Based Solutions for Business Applications - Dynamic ICT Services - Importance of Quality and Security in Clouds - Dynamic Data Center - Case Studies - Workflow Engine in the Cloud - Architecture - Utilization - Scientific Applications for Cloud – Issues - Classification - SAGA - Map Reduce Implementation.

UNIT IV (12Hrs)

**MONITORING AND MANAGEMENT**: An Architecture for Federated Cloud Computing - Use Case - Principles - Model - Security Considerations - SLA Management - Traditional Approaches to SLO - Types of SLA - Life Cycle of SLA - Automated Policy - Performance Prediction of HPC - Grid and Cloud - HPC Performance Related Issues.

UNIT V (12Hrs)

**APPLICATIONS**: Best Practices in Architecting Cloud Applications in the AWS Cloud - Massively Multilayer Online Game Hosting on Cloud Resources - Building Content Delivery Networks using Clouds – Resource cloud Mashups

#### **TEXTBOOKS**

1. "CloudComputing Principles and Paradigms", RajkumarBuyya, James Broberg and AndrzejGoscinski, Wiley Publications, 2011

#### REFERENCE BOOKS

- 1. "Cloud Application Architectures" George Reese, ShroffO'reilly, ISBN: 8184047142, 2009.
- 2. "Cloud Computing Web Based Applications that change the way you work and collaborate online", Michael Miller Pearson Education, 2009.

II M.SC (CS)	PRINCIPLES OF COMPUTED DESIGN	EPCS914T
SEMESTER – III	PRINCIPLES OF COMPILER DESIGN For the students admitted in the year 2015	HRS/WK - 4
ELECTIVE – 3A	For the students admitted in the year 2013	CREDIT - 3

 To understand the various phases of a compiler and to develop skills in designing a compiler

#### **COURSE OUTCOMES:**

**CO1:**Apply skills and familiarity which are applicable to a broad range of computer applications.

**CO2:** Design and develop a comprehensive Compiler for a given language

**CO3:** Implement various parsing, conversion, optimization and code generation algorithms for the design of a compiler.

**CO4:** Understand the concept parsing techniques

**CO5**: Able to understand the memory allocation

CO6: Understand the Loop Optimization and DAG

## Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER		COURSE	CODE: EPO	CS914T		TIT	LE OF TH	E PAPER:P	RINCIPLES	OF OF	HOURS:	CREDITS:	
III							COM	IPILER DE	SIGN		4	3	
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)						PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	4	4	4	4	4	4	4	4	3	3		3.8	
CO2	3	4	3	4	4	4	4	4	3	4		3.7	
CO3	3	4	3	4	3	4	4	4	3	4		3.6	
CO4	4	3	3	4	3	4	4	4	3	4		3.6	
CO5	4 4 4 4 4 4 4 4 3								3.7				
								I	Mean Overa	ll Score		3.6	

**Result:** The Score of this Course is 3.6(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT I: (12 Hrs)

Compiler - Phases of Compiler - Lexical Analysis - Role of Lexical analyzer - Finite Automata - Regular Expression - From a Regular expression to an NFA , NFA to DFA - Design of Lexical Analyzer.

UNIT II: (12 Hrs)

Syntax Analyzer – CFG – Role of the Parser – CFG – Top Down Parsing – Recursive descent parsing, predictive Parsers – Bottom up Parsing – Shift reduce, operator precedence parsers.

UNIT III: (12 Hrs)

Syntax directed definition: - Construction of Syntax trees – Intermediate code generation – Intermediate Languages – Syntax trees, post fix form, Three address code – Boolean expressions.

UNIT IV: (12 Hrs)

Symbol table – contents of Symbol table – Implementation of Stack allocation scheme – Storage allocation.

UNIT V: (12 Hrs)

Code Optimization and code generation – principles sources of optimization – loop optimization – Dag Representation of Basic blocks.Code generation – simple code generator

#### Text Books:

- 1. Compilers Principles ,Techniques and Tools Alfred V.Aho, Ravi Sethi, Jeffrey D.Ullman. Chapter 1 : (1.1,1.3), Chapter 3: (3.1,3.6,3.7,3.9), Chapter 4: (4.1,4.2,4.4 4.6), Chapter 5: (5.1,5.2), Chapter 7: (7.5), Chapter 8: (8.1,8.4)
- 2. Principles of Compiler Design Alfred V.Aho and Jeffrey D.Ullman. Chapter 9: (9.1,9.2), Chapter 10: (10.1,10.2,10.3), Chapter 12: (12.1,12.2,12.3), Chapter 15: (15.2,15.4,15.5,15.7)

II M.SC (CS)	MODILE COMPUTATION	EPCS914S
SEMESTER – III	MOBILE COMPUTING	HRS/WK - 4
ELECTIVE - 3B		CREDIT - 3

- ❖ To provide basics for various techniques in Mobile Communications.
- ❖ To build working knowledge on various telephone and satellite networks.
- ❖ To study the working principles of wireless LAN and its standards.
- ❖ To build skills in working with Wireless application Protocols to develop mobile content applications.

#### **COURSE OUTCOME:**

After learning this course, the students should be able to expose

CO1: Ability to gain knowledge on basis of mobile computing and MAC

**CO2:** Ability to acquire knowledge on multiple Telecommunication systems

CO3: Ability to access wireless LAN, bluetooth

CO4: Ability to gain idea on IP, Tunneling and reverse tunneling

**CO5:** Ability to understand WAP, itsArchiteture,WML.

Relationship Matrix Course Outcome, Programme Outcome and Programme Specific Outcome

SEMESTER III	COUR	COURSE CODE:EPCS914S						E OF THE	HOURS:	CREDITS:			
COURSE OUTCOME	PR	OGRAM	ME OU	ГСОМЕ(1	<b>PO</b> )	PROG	PROGRAMME SPECIFIC OUTCOME(PSO)				MEAN SCORE	OF CO	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	3	4	3	3	3	4	4	3	4	3	3.4		
CO2	4	4	3	4	3	4	3	4	4	3	3.6		
CO3	4	4	3	3	3	3	4	3	4	4	3.5		
CO4	3	4	3	3	3	3	3	4	4	4	3.4		
CO5	4	4	3	3	3	4	4	3	3	4	3.5		
	Mean Overall Score							3.5					

**Result:** The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT I (12 Hrs)

**INTRODUCTION:** Mobile and Wireless Devices-Simplified Reference Model-Need For Computing- Multiplexing-Spread Spectrum and Cellular Systems-Medium Access Control-Comparisons.

UNIT II (12 Hrs)

**TELECOMMUNICATION SYSTEMS:** Telecommunication systems – GSM – Architecture-Protocols- Hand Over and Security – Satellite Networks - Satellite Systems.

UNIT III (13 Hrs)

**WIRLESS LAN:** IEEE 802.11– System Architecture – Protocol Architecture – Blue Tooth – MAC layer – Security and Link Management.

UNIT IV (12 Hrs)

**MOBILE IP**: Goals—Packet Delivery—Agent Advertisement and Solicitation - Registration-Tunneling and Reverse Tunneling.

UNIT V (11 Hrs)

**WIRELESS APPLICATION PROTOCOL:** Objectives of WAP– Architecture of WAP– WML Features-WML Script.

#### **Text Book:**

1. "Mobile Communications", Jochen Schiller- PHI/Pearson Education(2<sup>nd</sup> Edition).Delhi,2000.

#### **Reference Books:**

- 1. "The Wireless Application Protocol: Writing Applications for the Mobile internet", Sandeep Singhal, Thomas Bridgman, Lalitha Suryanarayana, Danil Mouney, Jari Alvinen, David Bevis, Jim Chan and Stetan Hild-Pearson Education Delhi, 2001.
- 2. "Mobile Computing", Asoke K Talukder, Roopa R Yavagal- TMG,2006.

II M.Sc (C.S)		EPCS914A
SEMESTER -III	DIGITAL IMAGE PROCESSING	HRS/WK-4
Elective – 3C		CREDIT-3

## **COURSE OUTCOME:**

After learning this course, the students should be able to expose

CO1: Ability to gain knowledge on basic fundamentals of Digital Image Processing

CO2: Ability to acquire knowledge about Image Enhancement

**CO3:** Ability to know about Image Restoration

**CO4:** Ability to gain idea on Geometric Transforms

**CO5:** Ability to understand Image Compression.

#### Relationship Matrix Course Outcome, Programme Outcomes and Programme Specific Outcome

SEMESTER	COU	RSE CO	DE:			TITLE OF	THE PAP	ER:			HOURS:	CREDITS:		
III			EPCS9	14A		Digital	Image	processi	ng		4 3			
COURSE OUTCOME	PR	OGRAN	PROGRAMME SPECIFIC OUTCOME(PSO)  RAMME OUTCOME(PO)						IE(PSO)	MEAN SCO	-			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5				
CO1	4	3	2	3	4	4	4	3	3	3	3.3			
CO2	4	4	2	3	4	3 4 5 3 4					3.6			
CO3	4	3	2	4	4	2	4	2	4	4	3.3			
CO4	4	2	2	2	4	4	4	4	4	4	3.6			
CO5	4	4	2	3	4	3	4	3	4	3	3.4			
				1	Mean O	verall Sco	re				3.4			

**Result: The Score of this Course is 3.4(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

<sup>\*</sup>Digital image Processing is an area which is ever growing in the research side.

<sup>\*</sup>This paper intends to improve the student's perspective on research side with an eye opener On Digital image processing.

 $UNIT - I ag{10 HRS}$ 

**INTRODUCTION**: Examples of fields that use digital image processing, fundamental steps in digital image processing, components of image processing <u>system</u>.. Digital Image Fundamentals: A simple image formation model, image sampling and quantization, basic relationships between pixels .(p.nos. 15-17, 21- 44, 50-69).

UNIT-II [14 HRS]

**IMAGE ENHANCEMENT IN THE SPATIAL DOMAIN**: Basic gray-level transformation, histogram processing, enhancement using arithmetic and logic operators, basic spatial filtering, smoothing and sharpening. (p.nos.76-141).

UNIT-III [12 HRS]

**IMAGE RESTORATION**: A model of the image degradation/restoration process, noise models, restoration in the presence of noise—only spatial filtering, Weiner filtering.

UNIT-IV [12 HRS]

**GEOMETRIC TRANSFORMS**:Introduction to the Fourier transform and the frequency domain, estimating the degradation function (p.nos147-167,220-243,256-276).

UNIT-V [12 HRS]

**IMAGE COMPRESSION**: Fundamentals, image compression models, error-free compression. (p.nos: 409-467,492-510).

## **TEXT BOOKS:**

RafealC.Gonzalez, Richard E.Woods, Digital Image Processing, , Second Edition, Pearson Education/PHI.

#### **REFERENCE BOOKS:**

- 1. "Image Processing, Analysis, and Machine Vision", Milan Sonka, Vaclav Hlavac and Roger Boyle- Thomson Learning (Second Edition),2007
- 2. "Compute Vision and Image Processing ",Adrian Low-B.S.Publications(Second Edition),2014
- 3. "Digital Image Processing", William K. Prat, Wily Third Edition, 2010
- 4. "Digital Image Processing and Analysis", Chanda, D. DattaMajumder Prentice Hall of India, 2003.

II M.SC (CS)		EPCS915A
SEMESTER - III	RESEARCH METHODS	HRS/WK - 4
ELECTIVE - 4A		CREDIT - 3

\*To enable student to understand and work with methods and concepts related to Research and also to develop broad comprehension of research area

## **COURSE OUTCOME:**

**CO1**: Understand and acquire the basics knowledge about research methodology and the research design concepts.

**CO2:** Understand the various data collection methods for doing research.

CO3: Knowledge about data analysis methods and its usage.

**CO4:** Understand the usage and significance of report writing and its techniques.

CO5: Understand about the importance of writing and presentation of research report.

## Relationship Matrix Course Outcome, Programme Outcome and Programme Specific Outcome

SEMESTER III		COURS	SE CODE	E: EPCS9	15A			E OF THE			HOURS:	CREDITS:
COURSE OUTCOME	PR	OGRAM	IME OU	ГСОМЕ(	PO)	PROGRAMME SPECIFIC OUTCOME(F				E(PSO)	MEAN SCORE	OF CO
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	3	4	4	4	3	4	4	3	3	3.5	
CO2	4	4	3	3	3	4	4	4	3	4	3.6	
CO3	3	4	4	3	3	4	4	4	3	4	3.6	
CO4	4	4	3	3	3	3	4	4	3	4	3.5	
CO5	3	4	3	4	4	4	3	3	4	4	3.6	
	Mean Overall Score										3.6	

**Result: The Score of this Course is 3.6(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

## **UNIT I : Basics of Research Methodology**

[12hrs]

**Research Methodology**: An introduction – Meaning of Research – Objectives of Research – Motivation in Research – Types of Research – Research Approaches – Significance of Research – Research methods versus methodology.

# **Unit II:Research Design**

[12hrs]

Research Design – Meaning –needs – features – Important topics related to Research Design-Types-Principles-Sample Design: Steps – Criteria for selecting a sample design – criteria for good sample design.

#### **Unit III:Data Collection**

[12hrs]

Methods of Data Collection – Collection of primary data – Collection of data through questionnaires – Schedules – Differentiation between questionnaires and schedules – Other methods of data collection – Collection of secondary data – Selection of appropriate method for data collection– Data Collection using Journals.

## **Unit IV: Analyzing of Data**

[12hrs]

Processing Operations - Some Problems in Processing - Elements/Types of Analysis - Statistics in Research - Measures of Central Tendency - Measures of Dispersion - Measures of Relationship - Simple Regression Analysis - Multiple Correlation and Regression - Partial Correlation .

## **Unit V: Significance of Report Writing**

[12hrs]

significance of report writing—Different steps in writing Report — Layout of the Research Report — Types of Reports — Oral presentation — Mechanics of writing a Research Report — Precautions for writing a Research Reports — Conclusions.

#### REFERENCES BOOKS

- 1. "Research Methodology Methods and Techniques", C.R. Kothari.(2nd Edition)-New Delhi: New Age International (P) Limited, 2003.
- 2. "Qualitative Research in IS: Issues & Trends", Eileen M. Trauth-USA/London: IDEA Group Publishing, 2001. (ISBN: 1-930708-06-08)

II M.Sc (C.S)		19EPCS35A
SEMESTER -III	CYBER FORENSICS	HRS/WK-4
Elective – 4B		CREDIT-3

\*To Explain the responsibilities and liabilities of a computer forensic investigator

## **COURSE OUTCOME:**

After learning this course, the students should be able to expose

**CO1:** Ability to gain knowledge on basic Forensics, itstasks, cybercrime laws

CO2: Ability to restrict fromcrimes, threat and fraud by learning social ethics

**CO3:** Ability to learn about cyber criminals, crime fighters and understanding investigators

**CO4:** Ability to understand local, state, national, international laws and their procedures

**CO5:** Ability to understand how to preserve and recover digital evidence.

#### Relationship Matrix Course Outcome, Programme Outcome and Programme Specific Outcome

SEMESTER III		COURSE	CODE: 19E	PCS35A		TITLE OF THE PAPER: CYBER FORENSICS				NSICS	HOURS:	CREDITS:
COURSE OUTCOME		PROGRA	AMME OUT	ГСОМЕ(РО	)	PRO	GRAMME S	(PSO)	MEAN SO	CORE OF CO		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	4	4	4	4	5	3	2	5		3.9
CO2	4	4	4	4	4	4	5	4	3	5		4.1
CO3	4	4	4	4	4	4	5	4	3	5		4.1
CO4	4	4	4	4	4	4	5	3	3	5		4.0
CO5	4	4	4	4	4	4 5 3 2 5						3.9
								1	Mean Overa	ll Score		4.0

**Result: The Score of this Course is 4.0(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

<sup>\*</sup>To collect digital evidences from a crime scene without damaging it or risking it becoming inadmissible in a court of law

UNIT:1 (Hrs 11)

**INTRODUCTION TO COMPUTER FORENSICS**: Computer forensics definitions - Computers' roles in crimes- Computer forensics tasks-Prepare for an investigation- Collect evidence -Preserve evidence -Recover evidence- Document evidence Challenges associated with making "cybercrime" laws-Jurisdictional issues.

UNIT:1I (Hrs 12)

**COMPUTER CRIMES**: Crimes -Violent crimes where computers are used include terrorism- assault threat- stalking- child pornography -Nonviolent crimes where computers are used include trespass- theft- fraud- vandalism -Where evidence often resides for different types of crimes -Address books- chat logs- e-mail- images- movies- Internet browser historyetc.

UNIT:1II (Hrs 12)

**COMPUTER CRIMINALS**: Using evidence to create a crime timeline - Modify Access Create (MAC) dates associated with files- Problems with using these (they don't change in a logical fashion in some cases)-Criminals and crime fighters- Understanding "cyber criminals" and their victims -Understanding "cyber investigators.

UNIT:1V (Hrs 13)

**BUILDING A CYBERCRIME CASE**: Bodies of law- Constitutional law- Criminal law- Civil law- Administrative regulations- Levels of law- Local laws- State laws- Federal laws- International laws- Levels of culpability- Intent –Knowledge- Recklessness- Negligence-Level and burden of proof- Criminal versus civil cases- Vicarious liability- Laws related to computers –CFAA- DMCA- CAN Spam- etc.

UNIT:V (Hrs 12)

**PRESERVING AND RECOVERING DIGITAL EVIDENCE**: Disk imaging -Creating a message digest or hash code for a disk -Where data hides; deleted and erased data -File systems –Files-Modify Access Create (MAC) dates to establish time line -File headers - info about file type.

#### TEXT BOOK

1. "Guide to Computer Forensics and Investigations", Bill Nelson, Amelia Phillips, Christopher Steuart, - 4<sup>th</sup> edition, Course Technology- Cengage Learning, 2010

#### REFERENCES BOOK

1. "Computer Crime Scene Investigation", John R. Vacca, Computer Forensics-2nd Edition, Charles River Media, 2005

I M.Sc (C.S)		19EPCS35B
SEMESTER -III	E -BUSINESS	HRS/WK-4
ELECTIVE – 4C		CREDIT-3

- \*This course introduces students to various aspects and models for E-Business.
- \*At the end of the course, students should have an understanding of the impacts which E-Business is having on society, markets and commerce.
- \*Students should also become aware of the global nature of E-commerce and how traditional means of doing business will need to change in the electronic age.

#### **COURSE OUTCOME:**

- **CO1:** Essential knowledge on Business Process Model
- **CO2.** Learn the working environment functions for E Market places
- CO3. Learn about the E Business Applications of Outsourcing Industry
- **CO4**. Acquired an idea about employment and job Market online different field and Industries
- **CO5.** Understood the challenges and dynamics of each E-Learning process Education and Industries to help better manage operations

## Relationship Matrix Course Outcome, Programme Outcome and Programme Specific Outcome

SEMESTER III		COUI	RSE CO	DE:19EP	CS35B		TITL	E OF THE			HOURS:	CREDITS:
COURSE OUTCOME	PRO	OGRAM	IME OU	JTCOME	E(PO)	PROGRAMME SPECIFIC OUTCOME(PSO)				MEAN SCORE	E OF CO	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	5	5	4	4	4	4	3	3	4.0	
CO2	4	4	3	4	4	4	4	3	3	4	3.7	
CO3	4	4	3	3	4	4	4	3	4	4	3.9	
CO4	4	4	3	3	4	4	4	3	4	4	3.7	
CO5	4	3	4	4	3	4	4	3	4	4	3.7	
											3.8	
	Mean Overall Score											

**Result: The Score of this Course is 3.8(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT: I (Hrs 12)

**INTRODUCTION TO E-BUSINESS AND E-COMMERCE**- Define the E-Commerce and E-Business - Define E-Commerce Types of EC transactions - Define E-Business Models - Internet Marketing and E-Tailing - Elements of E-Business Models- Explain the benefits and limitations of E-Commerce.

UNIT: II (Hrs 12)

**E-MARKETPLACES**: Structures, Mechanisms, Economics, and Impacts- Define E-Marketplace and Describe their Functions- Explain E-Marketplace types and their features - Describe the various types of auctions and list their characteristics - Discuss the benefits, limitations and impacts of auctions - E-Commerce in the wireless environment - Competition in the DE and impact on industry

UNIT: III (Hrs 12)

**E-BUSINESS APPLICATIONS**: E-Procurement and E-Payment Systems - Integration and E-Business suits - ERP, E-SCM, CRM - E-Procurement definition, processes, methods and benefits - E-Payment - Discuss the categories and users of smart cards - Describe payment methods in B2B EC.

UNIT: IV (Hrs 12)

**THE IMPACT OF E-BUSINESS ON DIFFERENT FIELDS AND INDUSTRIES**: - E-Tourism - Employment and Job Market Online - Online Real Estate - Online Publishing and E-Books - Banking and Personal Finance Online - On-Demand Delivery Systems and E-Grocers - Online Delivery of Digital Products, Entertainment, and Media

UNIT:V (Hrs 12)

**E-LEARNING AND ONLINE EDUCATION**:- Define electronic learning-Discuss the benefits and drawbacks of E-Learning.

**THE E-LEARNING INDUSTRY**- Discuss E-Content development and tools-Describe the major technologies used in E-Learning- Discuss the different approaches for E-Learning delivery-How E-Learning can be evaluated. Future Trends-e-Government- Definition of E-Governments-Implementation-E-Government Services- Challenges and Opportunities- E-Government Benefit.

#### **TEXT BOOK**

1. "Electronic Commerce: A Managerial Perspective", Turban, E. et al.,-Prentice Hall 2008.

#### REFERENCE BOOKS

- 1. "Electronic Business and Electronic Commerce Management", Dave Chaffey, 2nd edition, Prentice Hall, 2006
- 2. "E-Learning Tools and Technologies", Horton and Horton-Wiley Publishing, 2003

II M.SC (CS)		PCSP305S
SEMESTER – III	PHP &MYSQL	HRS/WK – 5
CORE	For the students admitted from the year 2020	CREDIT – 3
PRACTICAL – 5		

❖ Gain an in-depth understanding of database programming in PHP using MySQL.

## **COURSE OUTCOME:**

**CO1:** To create a simple PHP program.

**CO2:** Ability to create a simple webpage Bio-Data and Marksheet

**CO3:** Construct the webpage using classes and objects

**CO4:**To create web pages with MYSQL Database.

**CO5:** Ability to create webpage using PHP functions

## Relationship Matrix Course Outcome, Programme Outcome and Programme Specific Outcome

SEMESTER	COU	RSE CO	DE:PC	SP305S		TITLE OF THE PAPER:					HOURS:	CREDITS:		
III						PRACTIC	AL: PHP A	AND MYSQ	L		5	3		
						DD.	00043434	E CDECIEI	COLUMN	TE (DGO)				
COURSE	DD	OCDAN	MME O	UTCOME	( <b>PO</b> )	PRO	JGKAMM	E SPECIFI	C OUTCOM	IE(PSO)	MEAN SCO	DE OF		
OUTCOMS	1 1	PROGRAMME OUTCOME(PO)									CO	-		
001001120	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5				
CO1	4	3	2	3	4	4	4	3	3	3	3.3			
CO2	4	4	2	3	4	3	4	5	3	4	3.6			
CO3	4	3	2	4	4	2	4	2	4	4	3.3			
CO4	4	2	2	2	4	4	4	4	4	4	3.6			
CO5	4	4	2	3	4	3	4	3	4	3	3.4			
											3.4			
	Mean Overall Score													

**Result: The Score of this Course is 3.4(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

# PHP &MYSQL LAB

- 1. Multiplication Table.
- 2. Creating Bio-Data Using PHP and HTML.
- 3. Marksheet Preparation.
- 4. Shopping Cart.
- 5. Using Class and Objects.
- 6. Creating Feedback Form Using PHP Functions.
- 7. Shell Program in PHP to find User Session.
- 8. Cookie to Find the Visit of user in a Web page.
- 9. Connecting the MySQL Database with PHP.
- 10. Accessing Operations in MySQL DB using PHP.

II M.Sc (CS)		19JPC306
SEMESTER – III	MINI PROJECT	HRS/WK-3
CORE PRACTICAL-6		CREDIT – 3

The main objective of this Mini project is to expose the students to get a broad idea to develop project.

## **COURSE OUTCOMES (CO):**

**CO1:** Ability to perform Critical Thinking, Reasoning, and Creative Thinking.

**C02:** Ability to use the technology

**C03:** Ability to visualize the problems and Provide Solution

**C04:** Ability to test technical skills.

**C05:** Ability to work both independently and in groups on presentations and/or development

of Projects.

SEMESTER		COU	RSE C	ODE:			TIT	LE OF T	THE PAP	ER: MIN	I PROJI	ECT		HOURS:	CREDITS:		
III	1	19JPC306												3	3		
COURSE	PROGRAMME PROGRAMME SPECIFIC OUTCOMES(PSO) COURSE									MEAN SCORE OF							
OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	C	CO'S		
CO1	5	4	5	5	4	4	4	4	4	3	4	4	4	4	4.10		
CO2	5	4	5	5	4	4	4	4	5	3	4	4	4	4	.20		
CO3	5	5	5	5	5	5	5	4	5	3	4	4	4	4	.50		
CO4	5	5	5	5	5	5	5	4	5	3	4	4	4	4	4.50		
CO5	5	5	5	5	5	5	5	4	5	3	4	4	4	4.50			
	Mean Overall Score										4	1.4					

**Result: The Score of this Course is 4.4(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

## FORMAT FOR PREPARING MINI PROJECT REPORT

## **Arrangement of contents**

- 1. Title Page
- 2. Bonafide Certificate
- 3. Acknowledgement
- 4. Table of contents
- 5. Abstract
- 6. Chapters of the Report
- 7. References
- 8. Appendices, if any

Appendices should be named as

APPENDIX- A

APPENDIX- B

#### **BINDING SPECIFICATION**

- \* Report should be found using flexible cover of thick white Art Paper.
- ❖ The Spine for the Bound volume should be of black calico of 2cms width.
- ❖ The Cover should be printed in Block letters.

## MARGIN SPECIFICATION

Top : 4 cms
Bottom : 3 cms
Left : 4.5 cms
Top : 2.5 cms

#### PAGE NUMBERING

All Page numbers should be typed without punctuation on the Bottom-Center Portion of the Page. The Preliminary pages (table of contents and abstract) should be numbered in Lowercase Roman Literals. Papers of main Text, starting with Chapter-1, Should be consecutively numbered using Arabic Numerals.

## TITLE PAGE:

## TITLE OF THE PROJECT

A project report

Submitted for the partial fulfillment for

the award of degree of

# MASTER OF COMPUTER SCIENCE

By

# STUDENT'S NAME

(Register Number)

Under the Guidance of

**GUIDE'S NAME** 

**COLLEGE ADDRESS** 

Month and year

#### **CERTIFICATE PAGE:**

2.

## **CERTIFICATE**

This is to certify that the mini project report entitled

## TITLE OF THE PROJECT

being submitted to the St.Joseph's College of Arts and Science (Autonomous),

Affiliated to Thiruvalluvar University-Vellore.

By

## Mr. / Ms. STUDENT'S NAME

For the partial Fulfillment for the award of degree of

## MASTER OF COMPUTER SCIENCE

Is a Bonafide record of work carried out by him/her, under my guidance and supervision.

Head of the Department	Internal Guide
Submitted for the viva-voce examination on	
Examiners:	
1.	

II-MSC (CS)	DATA SCIENCE AND BIG DATA	20PCS41
<b>SEMESTER - IV</b>	ANALYTICS	HRS/WK -4
CORE – 12	For the students admitted from the year 2020	CREDIT – 3

- ❖ To provide basics for Data Science.
- ❖ To build working knowledge on R Program.
- ❖ To build working knowledge R Object.
- ❖ To build skills in working with Big Data, Hadoop and Spark

## **COURSE OUTCOMES (CO):**

After learning this course, the students should be able to expose

**CO1:** Ability to gain knowledge on Data science process

**CO2:** Ability to Learn about Running the R Program

**CO3:** Ability to learn about Working with R Objects

**CO4:** Ability to understand big data analytic processes

**CO5:** Ability to understand Hadoop Distributed File System.

# Relationship Matrix Course Outcome, Programme Outcomes and Programme Specific Outcome

SEMESTER IV		COURSE CODE:20PCS41  TITLE OF THE PAPER: Data Science and Big Data Analytics						cs	HOURS:	CREDITS:		
COURSE OUTCOME		PROGR	AMME OUT	ГСОМЕ(РО	)	PRO	GRAMME :	(PSO)	MEAN SC	CORE OF CO		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	4	4	4	4	5	3	2	5	-	3.9
CO2	4	4	4	4	4	4	5	4	3	5		4.1
CO3	4	4	4	4	4	4	5	4	3	5		4.1
CO4	4	4	4	4	4	4	5	3	3	5		4.0
CO5	4	4	4	4	4	4	5	3	2	5		3.9
								1	Mean Overa	ll Score		4.0

**Result: The Score of this Course is 4.0(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT –I (12 Hrs)

**INTRODUCTION TO DATA SCIENCE:** Data science process – data science project roles - stages in data science project – exploring data - build a model - using summary statistics to spot problems - invalid information - the summary command - typical problems revealed by data summaries - missing values - missing a few values - invalid values and outliers - examples of invalid values - examples of outliers - outliers - decision on missing values and outliers - data range

UNIT- II (11 Hrs)

**INTRODUCTION TO R:** Getting the Hang of R - Running the R Program - Finding Your Way with R - Command Packages - Some Simple Math - Reading and Getting Data into R - Viewing Named Objects - Types of Data Items - The Structure of Data Items - Working with History Commands - Saving Your Work in R - reading data from files

UNIT- III (12 Hrs)

WORKING WITH R OBJECTS: Manipulating Objects - Manipulating Vectors - Manipulating Matrix and Data Frames - Manipulating Lists - Viewing Objects within Objects - Constructing Data Objects - Forms of Data Objects: Testing and Converting - Convert a Matrix to a Data Frame - Convert a Data Frame into a Matrix - Convert a Data Frame into a List - Convert a Matrix into a List

UNIT -IV (13 Hrs)

INTRODUCTION TO BIG DATA – Challenges of Conventional Systems – Structured vs Unstructured Data - Five Vs of Big Data - Big data analytic processes - Ingesting data into the system - Persisting the data in storage - Computing and Analyzing data – batch processing and stream processing - Visualizing the results – Big data tools – APACHE FLUME – APACHE SQOOP- Introduction to NOSQL and its types

UNIT- V (12 Hrs)

**INTRODUCTION TO HADOOP AND SPARK**: Hadoop – Components of Hadoop – Hadoop Distributed File System (HDFS) – HDFS architecture – Read and Write operations in HDFS - MAP Reduce - Understanding the Map Reduce architecture - Executing the Map phase - Shuffling and sorting - Reducing phase execution - Introduction to data analysis with spark.

#### **TEXT BOOKS:**

- 1. "Practical Data Science with R", Nina Zumel, John Mount- Manning Publications, 2014.
- 2. "Mining of Massive Datasets", Jure Leskovec, Anand Rajaraman, Jeffrey D. Ullman-
- 3. Cambridge University Press, 2014.
- 4. "Beginning R The Statistical Pr ogramming Language", Mark Gardener, John Wiley & Sons- Inc., 2012
- 5. "Understanding Big data", Chris Eaton, Dirk deroos et al. -McGraw Hill, 2012.
- 6. "HADOOP: The definitive Guide", Tom White, O Reilly 2012.

#### **REFERENCE BOOKS:**

- 1. "Spark The Definitive Guide", Bill Chambers and Matei Zaharia, 2018, O'Reilly Media, Inc, USA, ISBN10 1491912219, ISBN13 9781491912218
- 2. "Learning Spark Lightning-Fast Data Analysis", Holden Karau, Andy Konwinski, Patrick Wendell & Matei Zaharia, ISBN-13: 978-1449358624, ISBN-10: 1449358624, O'Reilly, 2015
- 3. "Advanced Analytics with Spark: Patterns for Learning from Data at Scale ", Josh Wills, Sandy Ryza, Sean Owen, and Uri Laserson 2nd Edition, O'Reilly, 2016

II-MSC (CS)	MOBILE APPLICATION DEVELOPMENT	20PCS42
SEMESTER – IV	For the students admitted from the year 2020	HRS/WK – 4
CORE –13	For the students admitted from the year 2020	CREDIT – 4

- ❖ This course introduces students to understand various aspects of Mobile Network Architecture.
- ❖ At the end of the course, students should have an understanding of the Android for mobile apps development
- ❖ Students should also become aware of the Hardware Design Consideration, Design Demands for Android application.

## **COURSE OUTCOMES (CO):**

- **CO1:** Essential knowledge on Mobile Network Architecture
- CO2. Learn the working environment functions for hardware and software related
- CO3. Learn about the Design patterns for mobile applications
- CO4. Acquired an idea about Environment setup for Android apps Development
- **CO5.** Understood the Basic operation of SQLite Database.

## Relationship Matrix Course Outcome, Programme Outcome and Programme Specific outcome

SEMESTER IV		COUF	RSE CO	DE:20PC	S42	МОЕ		E OF THE LICATION	PAPER: DEVELO	PMENT	HOURS: CRE4II		
COURSE OUTCOME	PRO	OGRAM	IME OU	TCOME	C(PO)	PRO	IE(PSO)	MEAN SCORE	OF CO				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	4	4	5	5	4	4	4	4	3	3	4.0		
CO2	4	4	3	4	4	4	4	3	3	4	3.7		
CO3	4	4	3	3	4	4	4	3	4	4	3.9		
CO4	4	4	3	3	4	4	4	3	4	4	3.7		
CO5	4	3	4	4	3	4	4	3	4	4	3.7		
	Mean Overall Score										3.8		

**Result: The Score of this Course is 3.8(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT- I (12 Hrs)

**MOBILE NETWORK ARCHITECTURE**: Mobile Device Architecture - Mobile Application Development - Mobile Web Applications - Business Communication

UNIT- II (12 Hrs)

**DESIGN CONSTRAINTS FOR MOBILE APPLICATIONS**: Both hardware and software related – Architecting mobile applications – User interfaces for mobile applications – touch events and gestures.

UNIT- III (12 Hrs)

**DESIGNING APPLICATIONS**: Designing applications with multimedia and web access capabilities – Integration with GPS and social media networking applications – Accessing applications hosted in a cloud computing environment – Design patterns for mobile applications.

UNIT- IV (12Hrs)

**OVERVIEW OF ANDROID**: What does Android run On – Android Internals-Android for mobile apps development - Environment setup for Android apps Development - Framework - Android- SDK, Eclipse - Emulators – What is an Emulator / Android AVD? - Android Emulation – Creation and set up - First Android Application

UNIT- V (12 Hrs)

SIMPLE UI -LAYOUTS AND LAYOUT PROPERTIES: Introduction to Android UI Design, Introducing Layouts - Event driven Programming in Android (Text Edit, Button clicked) - Activity Lifecycle of Android - Menu: Basics, Custom versus System Menu - Basic operation of SQLite Database

## **TEXT BOOKS:**

- 1. "Architecting Mobile Solutions for the Enterprise", Dino Esposito-Microsoft press, 2015
- 2. "Professional Mobile Application Development", Jeff Mcwherter, Scott Gowell, Wiley India Pvt Lt, 2014

#### **REFERENCE BOOK:**

1. "Mobile Application Penetration Testing Paperback" Vijay Kumar Velu – Import, 11 Mar 2016,

II-MSC (CS)	ANDDOID ADDITION	20PCSP46
SEMESTER – IV	ANDROID APPLICATION	HRS/WK – 5
PRACTICAL-VI	For the students admitted from the year 2020	CREDIT – 3

- ❖ This course introduces students to Learn basics of Android Application.
- ❖ At the end of the course, students should have an understanding of Android Application and its various importance of Research Application.
- ❖ Students will also be aware of the utilization of Android Application in building dynamics of Knowledge.

## **COURSE OUTCOMES (CO):**

- **CO1:** Essential knowledge on Alert Dialogue in Android.
- CO2. Learn the Basics of Face book Integration concepts.
- CO3. Acquire the fundamental knowledge on building Image Effects in Android.
- **CO4**. Develop an idea about Navigation in Android.
- **CO5.** Understand and develop Research Application using Android.

## Relationship Matrix Course Outcome, Programme Outcome and Programme Specific outcome

SEMESTER IV		COURSE CODE: 20PCSP46						LE OF THE ROID APPL			HOURS: CREDI 5 3			
COURSE OUTCOME	TCOME					PRO	GRAMMI	E SPECIFIO	COUTCOM	IE(PSO)	MEAN SCORE OF CO			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5				
CO1	4	4	5	5	4	4	4	4	3	3	4.0			
CO2	4	4	3	4	4	4	4	3	3	4	3.7			
CO3	4	4	3	3	4	4	4	3	4	4	3.9			
CO4	4	4	3	3	4	4	4	3	4	4	3.7			
CO5	4	3	4	4	3	4	4	3	4	4	3.7			
				Mea	n Overa	ll Score					3.8			

**Result: The Score of this Course is 3.8(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

#### ANDROID APPLICATION

- 1. Develop an Application for an Alert box in Android
- 2. Design an Application for Representing a Simple Calculator
- 3. Develop an Application for working with Menus and Screen Navigation.
- 4. Write Android code for Time Picker Control.
- 5. Write Android code for Creating an Image Slider.
- 6. Write Android code for Login control in web pages.
- 7. Develop an application for working with Google Map.
- 8. Design a simple Application using SQLite.

## **WEB REFERENCES:**

- 1. https://zetcode.com/mob/android
- 2. <a href="https://developer.android.com/studio/write/sample-code">https://developer.android.com/studio/write/sample-code</a>
- 3. https://www.javatpoint.com/android-tutorial

II-MSC (CS)	PROJECT  For the students admitted from the year 2020	JPCS1016
SEMESTER – IV	PROJECT	HRS/WK-17
PROJECT	For the students admitted from the year 2020	CREDIT- 12

The main objective of this Main project is to expose the student to gain knowledge on software development.

## **COURSE OUTCOMES (CO):**

**CO1:** Ability to perform Critical Thinking, Reasoning, and Creative Thinking.

**C02:** Ability to use the technology

**C03:** Ability to visualize the problems and Provide Solution

**C04:** Ability to test technical skills.

**C04:** Ability to work both independently and in groups on presentations and/or development

of Projects.

SEMESTER		COU	RSE C	ODE:			7	TITLE O	F THE P	APER: I	PROJEC	Т		HOURS:	CREDITS:	
IV	J	PCS	1016											17	12	
COURSE			OGRAM COMES	MME PROGRAMME SPECIFIC OUTCOMES(PSO) ES(PO)										MEAN S	SCORE OF	
OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	C	CO'S	
CO1	5	4	5	5	4	4	4	4	4	3	4	4	4	4	4.10	
CO2	5	4	5	5	4	4	4	4	5	3	4	4	4	4	.20	
CO3	5	5	5	5	5	5	5	4	5	3	4	4	4	4	.50	
CO4	5	5	5	5	5	5	5	4	5	3	4	4	4	4	.50	
CO5	5	5	5	5	5	5	5	4	5	3	4	4	4	4.50		
	<u>I</u>	<u> </u>	<u> </u>	<u>I</u>	M	Iean Ove	rall Score	<u>.                                    </u>	I	<u>I</u>	l .	1	<u>I</u>	4.4		

## **Result: The Score of this Course is 4.4(High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### FORMAT FOR PREPARING MAIN PROJECT REPORT

## **Arrangement of contents**

- 1. Title Page
- 2. Bonafide Certificate
- 3. Acknowledgement
- 4. Table of contents
- 5. Abstract
- 6. Chapters of the Report
- 7. References
- 8. Appendices, if any

Appendices should be named as

APPENDIX – A APPENDIX - B

#### **BINDING SPECIFICATION**

- \* Report should be found using flexible cover of thick white Art Paper.
- ❖ The Spine for the Bound volume should be of black calico of 2cms width.
- ❖ The Cover should be printed in Block letters.

#### MARGIN SPECIFICATION

Top : 4 cms
Bottom : 3 cms
Left : 4.5 cms
Top : 2.5 cms

#### **PAGE NUMBERING**

All Page numbers should be typed without punctuation on the Bottom-Center Portion of the Page. The Preliminary pages (table of contents and abstract) should be numbered in Lowercase Roman Literals. Papers of main Text, starting with Chapter-1, Should be consecutively numbered using Arabic Numerals.

# **TITLE PAGE:**

# TITLE OF THE PROJECT

A project report

Submitted for the partial fulfillment for

the award of degree of

# MASTER OF COMPUTER SCIENCE

By

# STUDENT'S NAME

(Register Number)

Under the Guidance of

**GUIDE'S NAME** 

**COLLEGE ADDRESS** 

Month and year

## **CERTIFICATE PAGE:**

# **CERTIFICATE**

This is to certify that the mini project report entitled

# TITLE OF THE PROJECT

being submitted to the St. Joseph's College of Arts and Science (Autonomous),

Affiliated to Thiruvalluvar University-Vellore.

By

# Mr. / Ms. STUDENT'S NAME

For the partial Fulfillment for the award of degree of

## MASTER OF COMPUTER SCIENCE

Is a Bonafide record of work carried out by him/her, under my guidance and supervision.

Head of the Department	Internal Guide
Submitted for the viva-voce examination on	
Examiners:	
1.	
2.	