## ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS) CUDDALORE-1



# **PG & RESEARCH DEPARTMENT OF**

### **COMPUTER SCIENCE**

# **B.Sc(Computer Science)**

### SYLLABUS 2018 - 2019

Semester	Code	Part	Subject Title	Hours	Credit
	LT101T/LH101S/LF101	Ι	Tamil-I / Hindi-I / French-I	4	3
	LE101T	II	Functional English – I	4	3
	CS101S	III	Programming in C	4	3
	CS102S	III	Digital Logic Fundamentals	4	3
Ι			Practical-Programming in		
	CSP101S	III	"C"	3	2
	AMCS101T	III	Allied Mathematics – I	8	5
	VE101T	IV	Value Education	3	2
			Total	30	21
			Tamil-II / Hindi-II / French-		
	LT202T/LH202S/LF202	Ι	II	4	3
	LE202T	II	Functional English – II	4	3
	CS203S	III	Programming in C++	4	3
			Fundamentals of Data		
II	CS204S	III	Structures	4	3
11			Practical- Programming in		
	CSP202S	III	C++	3	2
	AMCS202T	III	Allied Mathematics – II	8	5
	EBT201		Basic Tamil		
	EPD201T	IV	Dynamics of Personality	3	2
			Total	30	21
			Tamil-III / Hindi-III /		
	LT303T/LH303S/LF303	Ι	French-III	4	3
	LE303T	II	Functional English – III	4	3
			Core & Advanced Java		
	CS305T	III	Programming	4	4
III	CS306S	III	Fundamentals of Algorithms	4	4
111			Practical- Core & Advanced		
	CSP303T	III	Java Programming	3	2
			Statistical Methods for		
	ASCS301Q	III	Computer Applications - I	8	4
	EVS301S	IV	Environmental Science	3	2
			Total	30	22

#### PG and Research Department of Computer Science B.Sc Computer Science (Template)

Semester	Code	Part	Subject Title	Hours	Credit
			Tamil-IV / Hindi-IV /		
	LT404T/LH404S/LF404	Ι	French-IV	4	3
	LE404T	II	Functional English – IV	4	3
	CS407Q	III	Internet Programming	3	4
	ECS408A	III	Elective - I1.Computer		
	ECS408B		Graphics		
			2. Cloud Computing	4	4
IV			Practical-Internet		
IV	CSP404Q	III	Programming	3	2
			Statistical Methods for		
	ASCS402Q	III	Computer Applications - II	6	4
			Allied Practical: Statistical		
			Methods for Computer		
	ASCP401T	III	Applications - II	2	2
	AOSS401S	IV	Soft Skills	4	4
			Total	30	26
		III	Relational Database		
	65500				5
	CS509	111	Management System	6 5	5 5
	CS510S	III	DOT NET Technologies		5
	CS511S	III	Operating System	6	5
	ECS512A	III	Elective - I: 1. Data		
			Communication and	5	5
V	ECS512B		Networks 2. Electronic Commerce	5	5
	ECS312B		2. Electronic Commerce		
	CSP505	III	Practical: Oracle	3	2
		III	Practical: DOT NET		
	CSP506S		Technologies	5	2
			Total	30	24
	CS613S	III	Computer Architecture	5	5
		III	Open Source Technologies-		
	CS614S		PHP	6	5
	ECS615SA	III	<b>Elective – I</b> : 1. Software		
	ECS015SA		Elective – I: 1. Software Engineering*	C	5
	ECS615SA ECS615B			6	5
			Engineering*	6	5
VI	ECS615B	III	Engineering* 2. Management	6	5
VI	ECS615B ECS616A		Engineering* 2. Management Information System	6	5
VI	ECS615B		Engineering* 2. Management Information System Elective - II:1.Multimedia*		
VI	ECS615B ECS616A		Engineering* 2. Management Information System Elective - II:1.Multimedia* 2. Advanced		
VI	ECS615B ECS616A	III	Engineering* 2. Management Information System Elective - II:1.Multimedia* 2. Advanced Computer Technologies		
VI	ECS615B ECS616A ECS616B	III	Engineering* 2. Management Information System Elective - II:1.Multimedia* 2. Advanced Computer Technologies Practical - Open Source	5	5
VI	ECS615B ECS616A ECS616B CSP607S	III	Engineering* 2. Management Information System Elective - II:1.Multimedia* 2. Advanced Computer Technologies Practical - Open Source Technologies-PHP	5	5

I B.Sc (CS)		CS101S
SEMESTER - I CORE - 1	<b>PROGRAMMING IN "C</b>	HRS/WK-4
		CREDIT – 3

To understand the basic concepts of a C Language and its Programming skills.

#### **COURSE OUTCOMES:**

CO1: To make use of various data types in C Programming.
CO2: To know the flow of various control structures.
CO3: To have familiarity with function calling mechanism.
CO4: To transform a problem into programming constructs.
CO5: To write C programs using Structures, Strings, Arrays, Pointers and File Handling Programs.

### Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER I	COURSE CODE: CS101S						E OF THE GRAMMIN	HOURS: 4	CREDITS: 3			
COURSE OUTCOMES	PRO	OGRAM	ME OUI	COMES	( <b>PO</b> )	PROG	RAMME S	SPECIFIC	OUTCOM	ES(PSO)	MEAN SCORE	OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
C01	3	3	4	4	3	4	4	3	4	4	3.6	
CO2	4	4	4	4	4	3	4	3	3	4	3.7	
CO3	4	4	3	3	4	4	4	3	4	4	3.7	
CO4	4	4	3	3	4	4	3	3	4	3	3.5	
CO5	4	3	4	3	3	4	4	4	4	4	3.7	
	•	•	•	Mean	Overall	Score	•		•		3.6	

**Result: The Score of this Course is 3.6(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### UNIT – I

Basics of C: C fundamentals Character set - Identifier and keywords - data types constants- Variables - Declarations - Expressions - Statements - operators -Libraryfunctions.

#### UNIT – II

I/O and Control Statements: Data input output functions - Simple C programs - Flow of

control - if, if- else, while, do-while, for loop, nested control structures - switch, break and continue, go to statements.

#### UNIT –III

Function and Storage classes: Function – Definition – Prototypes – Passing arguments – Recursion - Storage classes.

#### UNIT - IV

Arrays, Structures and Unions: Arrays – Defining and Processing – Passing arrays to functions – Arrays and string - Structures and Unions.

#### UNIT - V

Pointers and Files: Pointers – Declarations – Passing pointers to function – Operation on Pointers - Pointer and Arrays - Files and operation on files.

#### **Text Books:**

- 1. Programming in ANSI C by E.Balagurusamy.
- 2. Ashok N.Kamthane, Programming with ANSI and Turbo C, Pearson Education.

#### **Reference Books:**

- 1. B.W. Kernighan and D.M. Ritchie, the C programming Language.
- 2. H. Schildt, C: The Complete Reference, TMH Edition,.
- 3. Kanetkar Y., "Let us C", BPB Pub., New Delhi.

#### [10hrs]

[10hrs]

#### [10hrs]

[15hrs]

#### [15hrs]

I B.Sc (CS)		CS102S
SEMESTER – I	DIGITAL LOGIC FUNDAMENTALS	HRS/WK-4
CORE – 2		CREDIT - 3

To Understand the basic concepts of Digital Circuits and Logic design of Computers

#### **COURSE OUTCOMES:**

CO1: To know the basic design of computer, arithmetic operation, digital number system and

its conversion.

**CO2:** To understand the Boolean algebra and the operations of Logic Gates.

**CO3:** To know Simplification of Boolean expressions using K-map.

**CO4:** Gain knowledge about Arithmetic and Data Processing Digital Circuits.

CO5: Understand the principles of Sequential Logic Circuits such as Flip-flops and Counters.

### Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER I		COURSE CODE: CS102S						E OF THE I OGIC FUN	HOURS: 4	CREDITS: 3		
COURSE OUTCOMES	PRO	OGRAM	ME OUI	COMES	( <b>PO</b> )	PROG	RAMME S	SPECIFIC	OUTCOM	ES(PSO)	MEAN SCORE	OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	4	4	4	4	4	3	4	4	3.6	
CO2	4	4	4	4	4	3	4	3	3	4	3.4	
CO3	4	4	4	3	4	4	4	3	4	4	3.4	
CO4	4	4	4	4	4	4	3	3	4	3	3.5	
CO5	4	4	4	4	3	4	4	4	4	4	3.2	
		1	1	Mean	Overall	Score			1		3.4	

**Result:** The Score of this Course is 3.4(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### B.Sc (Computer Science)

Unit-I: Binary Systems:

Digital Computers and Digital Systems - Binary Number System – Binary Addition – Binary Subtraction- Binary Multiplication and Division-Number Base Conversion: decimal, binary, octal, hexadecimal.

#### Unit-II: Boolean Algebra and Logic Gates : [10hrs]

Basic Definitions of Boolean Algebra - Basic Theorems and Properties of Boolean Algebra - Digital Logic Gates: AND, OR, NOT, NAND, NOR, Exclusive OR and Exclusive NOR Gates- DeMorgan's Theorem – Universal gates.

#### Unit-III: Simplification of Boolean Functions: [15hrs]

Sum of Products and Product of Sums - Karnaugh Maps - Two and Three Variable Maps - Four Variable Map -Don't Care Conditions - Rolling the Map – Eliminating Redundant Groups.

#### Unit-IV: Combinational Logic Circuits:

Adders: Half Adder, Full Adder – Subtractors: Half Subtractor, Full subtractor. - Binary Adder-BCD Adder – Encoder - Decoders – Multiplexers – Demultiplexers.

#### **UNIT-V: Sequential circuits:**

Flip Flops – RS Flip Flop – Clocked RS Flip Flop – D Flip Flop – JK Flip Flop – T Flip Flop – Master Slave Flip Flop - Counters: – Asynchronous and synchronous Counter

#### **Text Books**

1. M. Morris Mano, "Digital Logic and Computer Design", PHI, 1996

2. Principles of Digital Electronics, Dr. K. Meena, PHI Learning Private Limited, New Delhi 2009.

#### **Reference Books**

- 1. Louis Neshelsky, "INTRODUCTION TO DIGITAL TECHNOLOGY", John Wiley & Sons, Third Edition, 1983. 2. Digital Logic Design
- "Digital Logic Design Principles" -Norman Balabanian , Bradley Carlson -John Wiley & Sons, Inc.

#### [10hrs]

[10hrs]

[15hrs]

I B.Sc (CS)	PRACTICAL - PROGRAMMING IN C	CSP101S
SEMESTER - I		HRS/WK-3
CORE-		CREDIT - 2
<b>PRACTICAL -1</b>		CREDIT - 2

To unleash the Programming skills in C Language and Logic building capabilities.

#### **COURSE OUTCOMES:**

**CO1:** To write programs using Control Structures &Looping structures

**CO2:** To Understanding the String Manipulation.

**CO3:** To equip with the knowledge of Sorting & Searching

**CO4:** Ability to learn the concept of Matrix Manipulations & Recursion.

**CO5:** To Understand the concept of Handling File Operations

### **Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes**

SEMESTER I		COURS	E CODE	CSP101S:		TITLE OF THE PAPER: PRACTICAL-PROGRAMMING IN C					HOURS: CREDITS: 3 2			
COURSE OUTCOME	PRO	OGRAM	ME OUI	COMES	( <b>PO</b> )	PROG	RAMME	SPECIFIC	OUTCOM	ES(PSO)	MEAN SCORE	C OF CO'S		
S	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5				
CO1	3	4	3	3	3	4	4	3	4	3	3.4			
CO2	4	4	3	4	3	4	3	4	4	3	3.6			
CO3	4	4	3	3	3	3	4	3	4	4	3.5			
CO4	3	4	3	3	3	3	3	4	4	4	3.4			
CO5	4	4	3	3	3	4	4	3	3	4	3.5			
	Mean Overall Score							3.5						

#### **Result:** The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### PRACTICAL - PROGRAMMING IN C

- 1. Control Statements
  - a. Implementing Control statements
  - b. Implementing Loop structures.
- 2. Summation of series
- 3. String Manipulation.
- 4. Sorting
  - a. Bubble Sort
  - b. Selection Sort
  - c. Insertion Sort
- 5. Searching
  - a. Linear Search
  - b. Binary Search.
- 6. Matrix Manipulations
- 7. Recursion
- 8. File Handling Mark sheet.

I B.Sc (CS)		CS203S
SEMESTER - II	PROGRAMMING IN C++	HRS/WK-4
CORE – 3		CREDIT - 3

To Learn the basic concepts of Object-Oriented Programming and C++ Programming skills.

#### **COURSE OUTCOMES**

**CO1**: To learn the basic concepts& principles of Object-Orientedprogramming

**CO2:** To understand the C++ Fundamentals and Functions

CO3: To build logic using C++ with class and objects and Constructor

CO4: To learn and implement Inheritance and its types

CO5: To Understand the concept of streams and file management in C++

#### Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific

Outcomes

SEMESTER II		COURSE	CODE: CS2	03S		TITL	E OF THE I	NG IN C++	HOURS: 4	CREDITS: 3			
COURSE OUTCOMES		PROGRA	AMME OUT	COMES(PC	))	PROG	GRAMME S	S(PSO)		SCORE OF CO'S			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	3	3	2	4	4	4	4	4	4	3		3.5	
CO2	3	4	3	4	3	4	4	3	3	4	3.5		
CO3	3	4	3	3	4	4	4	3	4	4	3.6		
CO4	3	3	3	3	4	4	4	3	4	4	3.5		
CO5	4	4	3	3	3	4 4 3 4 4						3.6	
								I	Mean Overa	ll Score		3.5	

**Result:** The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### UNIT –I

**OOP'S**: Principles of Object Oriented Programming [OOP]: Evolution of C++ - Programming paradigms – Key concept of OOP – Advantages of OOP- Usage of OOP and C++ - Input and Output in C++ - Streams.

#### UNIT-II

C++ Fundamentals and Functions: Stream classes-Unformatted console I/O Operations – Introduction to C++ - Tokens, Keywords, Identifiers, Variables, Operators, Expressions and Control structures in C++ pointers and arrays –Function in C++ - Main function– function prototyping –Parameters passing in Functions – Values Return by functions –Inline Functions –Function overloading.

#### UNIT-III

**Object Manipulation and Polymorphism:** Classes and objects; Constructors and Destructors; and Operator Overloading and type Conversion –Friend and Virtual functions.

#### UNIT-IV

**Inheritance:** Single Inheritance – Multilevel inheritance – Multiple inheritances – Hierarchical – Hybrid Inheritance - Virtual Base class-Virtual Functions and Polymorphism

#### UNIT-V

**Working with Files:** Classes for File Stream Operation – Opening and Closing a File – End –of – File Detection – File Pointers-Updating a File – Error Handling during File Operation – Command-line Arguments.

#### **Text Books:**

- 1. E.Balagurusamy, Object Oriented Programming with C++.
- 2. The C++ Programming Language: Special Edition by Bjarne Stroustrup
- 3. C++ Primer by Stanley B. Lippman, Josie Lajoie, and Barbara E. Moo

#### **Reference Books:**

- 1. Ashok N. Kamthane, Object Oriented Programming with ANSI & Turbo C + +, Pearson Education, Practical C++ Programming, by Steve Oualline
- 2. C++ Without Fear: A Beginner's Guide That Makes You Feel Smart by Brian R. Overland

#### [10 hrs]

[10 hrs]

[15 hrs]

[15 hrs]

#### [10 hrs]

I B.Sc(CS)		CS204S
SEMESTER – II	FUNDAMENTALS OF DATA STRUCTURES	HRS/WK-4
CORE – 4		CREDIT - 3

To Understand the Fundamentals of Data Structures and its algorithms.

#### **Course Outcomes:**

CO1: To understand the Fundamental concepts in Data Structure and Arrays Structure.

**CO2:** To Learn the Stack and Queue operations and applications.

**CO3:** To gain knowledge about Linked List Concept and its applications.

**CO4:** To have knowledge about tree concept and ability to traverse trees.

**CO5:** To learn basics of graph and gain working knowledge about shortest path.

### Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II	COUR	SE COI	DE: CS2049	8		TITL	-	E PAPER:H TA STRU	HOURS: CREDITS: 4 3			
COURSE OUTCOMES	PR	OGRAM	IME OU	гсоме	S(PO)	PRO	GRAMMI	E SPECIFI	MEAN SCORE OF CO'S			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
C01	4	4	4	4	4	4	4	2	2	4		3.6
CO2	4	4	4	4	4	4	4	2	2	4		3.6
CO3	4	4	4	3	4	4	4	2	2	4		3.5
CO4	4	4	4	4	4	3	4	2	2	4		3.5
CO5	4	4	4	4	3	4	4	2	2	4		3.5
Mean Overa										3.5		

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

**Result:** The Score of this Course is 3.5(High)

#### UNIT –I

#### Introduction to Data structure: Definition of a Data structure - Primitive and Composite Data types, Arrays, Operations on Arrays - Order Lists.

#### **Unit-II**

[10 hrs] Stacks and Queues: Stacks – Operation - Application of Stack - Infix to Postfix Conversion - Queues- Operations on Queues, Queue Applications - Circular Queue.

#### Unit – III

[15 hrs] Linked List: Singly Linked List - Representation of a Polynomial - Polynomial addition -Doubly Linked List.

#### Unit – IV

[15 hrs] Trees: Binary trees -Representation - Conversion of Forest to Binary tree - Tree Traversals.

#### Unit – V

#### [10 hrs]

Graphs: Definition – Graph Representation - Types of Graphs - Shortest Path (Dijikistras Algorithm).

#### **Text Books:**

- 1. E. Horowitz, S.Sahni and Mehta Fundamentals of "Data structures in C++" Galgotia.
- 2. R.Kruse and N.Dale and S.C. Lily Pascal plus Data Structures Algorithms and Advanced Programming - Tata McGrawHill - New Delhi .
- 3. Data structures using C and C++ by Langsam, Augenstein and Tanenbaum, PHI/Pearson Education.

#### **Reference Books:**

S.E Goodman and S.T. Hedetniemi, Introduction to the Design and Analysis of Algorithms, Mc Graw Hill, International Edition.Data Structures and Algorithm Analysis in C++ by Mark Allen Weiss, Pearson Education.

#### [10 hrs]

I B.Sc(CS)
SEMESTER - II
CORE_Practical -2

To implement all object-oriented programming concepts using C++ and to implement different data structures techniques using C++ Programs.

#### **COURSE OUTCOMES:**

**CO1:** To provide a sound understanding of the basic concepts of OOPs.

**CO2:** To equip the students with the knowledge of classes and objects

CO3: To understand the core concepts of Constructor and Inheritance

**CO4:** Ability to learn the concept of functions and Operator overloading

 $\textbf{CO5:} \ \textbf{To learn the nuances of programming for data structures using C++ languages}$ 

## **Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes**

SEMESTER II		COURSE	CODE: CSP	2028		TITL	E OF THE I PROG		HOURS: 3	CREDITS: 2				
COURSE OUTCOMES		PROGRA	MME OUT	COMES(PC	))	PRO	GRAMME S	S(PSO)		SCORE OF				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5				
CO1	3	3	2	2	4	4	4	3	3	3		3.1		
CO2	3	4	3	4	3	4	3	3	3	4		3.5		
CO3	3	3	3	3	3	4	4	3	4	3		3.4		
CO4	3	3	3	3	4	4	4	3	4	4	3.5			
CO5	4	3	3	3	2	4	3	3	4	3		3.2		
	Mean Overall Score											3.3		

**Result:** The Score of this Course is 3.3(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### PRACTICAL -PROGRAMMING IN C++

- 1. Implementing class and Objects.
- 2. Implementing Inline function
- 3. Implementing Friend function.
- 4. Implementing Constructor and Destructor
- 5. Implementing Operator overloading
- 6. Implementing Inheritance.

#### DATA STRUCTURE USING C++

- 7. Implement PUSH, POP operations of stack using Arrays.
- 8. Implement add, delete operations of a queue using arrays.
- 9. Conversion of infix to postfix using stacks operations.
- 10. Binary tree traversals [In order, Pre-order, and Post-order] using Recursion.

YEAR – II		CS305T
<b>SEMESTER - III</b>	<b>CORE &amp; ADVANCED JAVA</b>	HRS/WK-4
CORE – 5	PROGRAMMING For the students admitted from the year 2017	CREDIT – 4

To understand the power of JAVA language in Internet programming.

#### **COURSE OUTCOMES:**

**CO1:** Understanding the principles and practice of object oriented concepts and Basic Java programs.

CO2: Knowledge of creating and using of packages, multithreading, exception handling

**CO3:** Design and implement Applets programming using AWT with Layout Managers

**CO4:** Acquire knowledge of JDBC programming techniques in Java and learn to apply networking concepts through Java program.

**CO5**: knowledge to acquire RMI and Java Beans concept to solve Java applications.

#### Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER	COU	RSE CO				TITLE OF			HOURS:	CREDITS:		
III			CS30	5T		CORE	& ADVA	NCED JA	4	4		
COURSE OUTCOMES	PRO	OGRAM	IME O	UTCOME	S(PO)	PRO	OGRAMMI	E SPECIFI	MEAN SCORE OF CO'S			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	3	2	3	4	4	4	3	3	3	3	3
CO2	4	4	2	3	4	1	4	5	3	4	3.4	
CO3	4	3	2	4	4	2	4	2	4	4	3	3
CO4	4	2	2	2	4	2	4	4	4	4	3.2	2
CO5	4	4	2	3	4	2	4	3	3	3	3.2	2
	Mean Overall Score										3.3	3

**Result: The Score of this Course is 3.3(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### UNIT – I

**Fundamentals of Java Language:** Introduction to Java – Features of Java – Data Types – Arrays - Control Statements- Classes – Objects-– Overloading method- Overriding methods.

#### UNIT – II

**Packages, Interfaces and Exception Handling:** Packages – Importing Packages – Interfaces – Exception Handling. **Thread :** Life Cycle of Thread – Multithreading

#### UNIT –III

**Applets & AWT:** Applet life cycle – creating a simple applets- Loading and displaying images on applets. AWT controls –windows Fundamentals-working with graphics - layout managers

#### **UNIT-IV:**

**JDBC:** JDBC Architecture – Connecting to a Database (MS Access) – SQL commandsselect, insert, delete, update. **NETWORKING:** URL- Inet Address – TCP/IP Sockets – UDP Sockets .

#### UNIT-V:

**RMI AND BEANS:** Introduction to RMI-RMI architecture - Example using RMI-Introduction to java Beans-Properties of beans-Simple example using bean.

#### **Text Books:**

Cray S. Horstman, Gray Cornell – Core Java 2 Vol. I and Vol. II – 7th Ed. PHI, 2000.
 H. Schildt – Java2 (The Complete Reference) – Fourth Edition, TMH 1999. 3. Java 2 Platform Unleashed

3. Deitel&Deitel "JAVA: How to program", third edition Prentice Hall of India, 1999.

#### **Reference Books:**

1. Wesley, K. Arnold and J. Gosling - The Java Programme Language Addison.

2. Peter Norton & William Stack, "Guide to Java Programming", Techmedia Publications,

New Delhi, First Edition, 1997.

#### [15Hrs]

### [15Hrs]

### [10 hrs]

[10 hrs]

To enable learning of basic concepts of Algorithms and its Applications.

#### **COURSE OUTCOMES**:

**CO1:** Ability to understand fundamental of Algorithms.

CO2: Ability to know about Multistage Graph Work with Trees with examples.

**CO3:** Ability to understand the Basic Traversal and Search Techniques.

**CO4:** Ability to Work with Greedy method.

CO5: Ability to know the basic concept of NP Hard and NP Complete Problem

### Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III		COUR	SE COD CS30			1		LE OF THI ENTALS OF	IMS	HOURS: 4	CREDITS: 4	
COURSE OUTCOMES	PR	OGRAN	1ME OU	JTCOME	S(PO)	PRO	OGRAMM	E SPECIFIC	MEAN SC CC			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
C01	4	4	4	4	4	4	5	3	2	5	3.9	
CO2	4	4	4	4	4	4	5	3	2	5	3.	9
CO3	4	4	4	4	4	4	5	3	2	5	3.	9
CO4	4	4	4	4	4	4	5	3	2	5	3.	9
CO5	4	4	4	4	4	4	5	3	2	5	3.	9
	Mean Overall Score											9

#### **Result: The Score of this Course is 3.9(High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### UNIT-I

Divide and Conquer: Introduction to Algorithm- Complexity analysis- Divide and Conquer -Strassen's Matrix Multiplication-Quick sort-Merge sort- Binary Search-Finding Max and Min.

#### UNIT-II

#### [12Hrs] **Dynamic Programming:** General method-multistage graph-Traveling salesman problem

#### UNIT-III

[12Hrs] **Basic Traversal and Search Technique:** Depth first search- Breadth first search- Back Tracking- Graph colorings.

#### **UNIT-IV**

#### [12Hrs]

Greedy method: General Method - Shortest path- 0/1 Knapsack problem

#### UNIT-V

[12Hrs]

Np Hard and Np Complete Problem: Basic concepts of Np-Hard and Np-Complete.

#### **Text Books:**

- 1. E.Horowitz.S.Sahni and S.Rajasekaran- Computer Alogrithms- Glgotia Pub, Pvt.Ltd.,-1998.
- 2. Design and Analysis of Computer Algorithms by Alfred V. Aho
- 3. Introduction to Algorithms, Third Edition by Thomas H. Cormen

#### **Reference Books:**

- 1. G.Brassard and Brately -Fundamentals of Algorithm- PHI-1997.
- 2. Data Structures and Algorithm Analysis in C++ by Mark Allen Weiss, Pearson Education, Second Edition

Page 19

#### [12Hrs]

YEAR – II		CSP303T
SEMESTER-III	PRACTICAL - CORE & ADVANCED JAVA	HRS/WK-4
CORE PRACTICAL - 3	PROGRAMMING For the students admitted from the year 2017	CREDIT – 4

To enable the students to learn core and Advanced JAVA programming and to make students to acquire the skill in JAVA programming.

#### **COURSE OUTCOMES:**

**CO1**: To generate ability to Create simple packages

**CO2**: Demonstrate the behavior of Multiple Inheritance.

**CO3**: Construct the program of multithreading and Exception handling in Java

**CO4**: Implement the GUI techniques (Applet and AWT).

**CO5**: Creating JDBC methods to establish connection with database and to Create

Distributed Applications using RMI and Component Based

Applications using Java Beans

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III	COUI	RSE CO	DE: CSP3(	) <b>3</b> T		TITLE OF Practical-			) JAVA PRO	GRAMMING	HOURS: 3	CREDITS: 2		
COURSE OUTCOMES	PRO								PROGRAMME OUTCOMES(PO)			ES(PSO)	MEAN SCO CO'	-
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5				
CO1	4	3	2	3	4	4	4	3	3	3	3.3			
CO2	4	4	2	3	4	1	4	5	3	4	3.4			
CO3	4	3	2	4	4	2	4	2	4	4	3.3			
CO4	4	2	2	2	4	2	4	4	4	4	3.2			
CO5	4	4	2	3	4	2	4	3	3	3	3.2			
				Ι	Mean O	verall Sco	ore		· · · · ·		3.3			

#### **Result:** The Score of this Course is 3.3(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### PRACTICAL- CORE & ADVANCED JAVA PROGRAMMING

- 1) Finding area and Perimeter of a circle. Use Buffered Reader class.
- 2) Implementing and importing packages.
- 3) Implementing Interfaces-Arithmetic Manipulations.
- 4) Exception Handling.
- 5) Loading image onto applet.
- 6) Create a database for storing and manipulating student mark list using AWT.
- 7) Write a program to display the IP address of a given host machine.
- 8) Implement an application for sending a string from one machine to another using TCP/IP.
- 9) Write a program to send in two values to the server program and get back the result calculated using RMI.
- 10) Incorporating circle symbol onto Bean box.

#### INTERNET PROGRAMMING For the students admitted from the year 2017

#### **Objective:**

To enable the students to learn the concepts of Internet Programming.

#### **COURSE OUTCOMES:**

CO1: To attain a basic knowledge about HTML and its tags

**CO2:** To Design and develop web pages using HTML

**CO3:** To Describe the basic JavaScript syntax and structures

CO4: To Understand the Document Object Model Forms in JavaScript

**CO5:** To Ability to identifying the basic suitable tags and CSS styles to design web pages

and to Gain the knowledge about the commercial benefits by using XML.

### Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER IV		COU	RSE CC	DDE: CS4	07Q	TITLE OF THE PAPER:INTERNET PROGRAMMING					HOURS: 3	CREDITS: 4
COURSE OUTCOMES	PRO	OGRAN	IME OU	UTCOME	S(PO)	PROC	GRAMME	SPECIFIC	S(PSO)	MEAN SCOI CO'S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	2	3	4	4	4	3	3	3	3.4	
CO2	4	4	2	3	4	4	4	3	3	3	3.4	
CO3	4	4	2	3	4	4	4	3	3	3	3.4	
CO4	4	4	2	3	4	4	4	3	2	3	3.3	
CO5	4	3	2	3	4	4	4	3	2	3	3.2	
	•			М	ean Ov	erall Scor	e				3.3	

**Result:** The Score of this Course is 3.3(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### UNIT -I:

Internal Concepts: Internet Services - Types of accounts - Media for internet - ISP -TCP/IP and Connection software - Dial-up Networking -setting up and Internet Connection - Testing connection - Disconnecting from the Internet.

#### UNIT -II:

Contenders: Issues in high-speed Connection – Connecting via ISDN, ASDN and cable Modem - Intranets - Components of an Intranet - steps for creating Intranet - Maintenance -Connecting LAN to Internet .

#### UNIT-III:

[15hrs] E-mails:Downloading E-Mails – Signatures and Stationery – Web based E-Mail – E-mail task – Outlook Express – Sending and Receiving Files using Eudora – Outlook Express and Pine – Multiple e-Mail Accounts – Sending form Letters – Formatting E-mail – E-mail mailing List.

#### **UNIT IV**

Internet Basics: Introduction to HTML – List – Creating Table – Linking Document Frames

- Graphics to HTML Doc.

#### UNIT V

Java Script: Introduction – Advantage of JAVA Script - JAVA Script Syntax – Data type – Variable - Array - Operator and Expressions - Looping Constructor - Function - Dialog Box.

#### **TEXT BOOKS:**

- 1. Internet Margaret Levine Young The Complete Reference Millennium Edition TMH Edition – 1999.
- 2. The Internet For Dummies by John R. Levine, Margaret Levine Young, and Carol Baroudi
- 3. The Everyday Internet All-in-One Desk Reference For Dummies (For Dummies (Computer/Tech)) by Peter Weverka
- 4. How the Internet Works (8th Edition) by Preston Gralla Harley Hahn, The Internet - Complete Reference - Second Edition - TMH Edition

5. Bayross, Web Enable Commercial Application Development Using HTML, DHTML, Java Script, Pen CGI, BPB Publications, 2000.

#### **Reference Books:**

- 1. Harley Hahn, The Internet Complete Reference Second Edition TMH Edition.
- 2. The Everyday Internet All-in-One Desk Reference For Dummies (For Dummies (Computer/Tech)) by Peter Weverka
- 3. T.A.Powell, Complete Reference HTML (Third Edition), TMH, 2002.

#### [12 hrs]

[12 hrs]

## [10hrs]

#### [11hrs]

COMPUTER GRAPHICS	HRS/WK-4
r the students admitted from the year 2017	CREDIT – 4

To enable Students, Learn and understand the basic concepts of Computer Graphics

#### **COURSE OUTCOMES**

**CO1:** Ability to learn about the basic knowledge of Graphics systems

CO2: Ability to know about the Attributes of I/O and 2-D transformation models.

**CO3:** Ability to understand clipping, interactive graphics I/P and picture Construction

techniques

CO4: Ability to understand 3-D display methods

**CO5:** Ability to know about Projections and Projection operations.

#### Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER IV		COU	RSE CO	DDE:ECS	408A	TITLE OF THE PAPER: COMPUTER GRAPHICS					HOURS: 4	CREDITS: 4			
COURSE OUTCOMES			PROGRAMME OUTCOMES(PO)						PROGRAMME OUTCOMES(PO)				S(PSO)	MEAN SC CO	
	<b>PO1</b>	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5					
CO1	4	4	4	4	4	4	5	3	2	5	3.9				
CO2	4	4	4	4	4	4	5	3	2	5	3.9	9			
CO3	4	4	4	4	4	4	5	3	2	5	3.9	9			
CO4	4	4	4	4	4	4	5	3	2	5	3.9	9			
CO5	4	4	4	4	4	4	5	3	2	5	3.9	9			
				Μ	lean Ov	erall Scor	e				3.9	9			

#### Result: The Score of this Course is 3.9(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### UNIT –I

**Introduction to computer Graphics:** Video display devices – Raster scan system – Random Scan System – Interactive input Devices – Graphics software – Output primitives – line drawing algorithms – Line function – circle Generating algorithms.

#### UNIT – II

**Output Primitives:** Attributes of output Primitives – line attributes – Color and Grayscale style – Area filing algorithms – Character attributes Inquiry functions – Two dimensional transformations – Basic transformation – composite transformation – Matrix representation – Other transformations.

#### UNIT – III

**Two dimensional viewing**: Two – dimensional viewing – window – to view port co-ordinate transformation – clipping algorithms – interactive input methods –logical classification of input devices – interactive picture construction methods.

#### UNIT- IV

**Three dimensional viewing :**Three – dimensional concepts – Three dimensional display methods – parallel Projection –Perspective projection – Depth Cueing – Visible line and surface identification.

#### UNIT – V

**Three dimensional Transformations:** Three dimensional transformations - Three dimensional viewing – Projection – Viewing transformations – Depth buffer(Z-Buffer) method – A-buffer method - implementation of viewing operations.

#### **Text Books**:

- 1. D. Hearn and M.P. Basker Computer Graphics [C Version] Person Education.
- 2. Computer Graphics: Principles and Practice in C (2nd Edition) by James D. Foley, Andries van Dam, Steven K. Feiner, and John F. Hughes
- 3. Schaum's Outline of Computer Graphics by Zhigang Xiang and Roy A. Plastock
- 4. Introduction to Computer Graphics by James D. Foley, Andries van Dam, Steven K. Feiner, and John F. Hughes

#### **Reference Books:**

- 1. W.M. Newman and RF. Sproull Principle of Interactive Computer Graphics McGraw Hill International Edition -1979.
- 2. Interactive Computer Graphics: A Top-Down Approach Using OpenGL (5th Edition) by Edward Angel
- 3. Computer Graphics Using OpenGL (3rd Edition) by Francis S Hill Jr. and Stephen M Kelley

#### [10 hrs]

#### [10 hrs]

### [15 hrs]

#### [10 hrs]

#### [15 hrs]

II B.Sc (CS)	CLOUD COMPUTING For the students admitted from the year 2017	ECS408B
SEMESTER – IV		HRS/WK-4
Elective – I	-	CREDIT – 4

\* To impart the basic concepts of Cloud Computing and its applications.

#### **COURSE OUTCOMES:**

**CO1:** To understand the basic concepts of Cloud Computing

**CO2:** Understand the concept of Infrastructure as a service in cloud

**CO3:** Ability to Design & develop backup strategies for cloud data based on features.

**CO4:** Gain idea about the Cloud with Map Reducing concept.

**CO5:**Abllity to understand the concept of security and also to understand the Cloud

Applications and key components of AWS.

#### Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III	COU	RSE CO	ODE: EO	CS408B		TITLE OF THE PAPER: CLOUD COMPUTING					HOURS: 4	CREDITS: 4
COURSE OUTCOMES						PROG	GRAMME S	SPECIFIC (	S(PSO)	MEAN SCORE OF CO'S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		-
CO1	3	3	3	2	4	3	3	2	3	4	3.0	
CO2	3	4	3	4	4	3	3	2	3	4	3.3	
CO3	3	3	4	3	3	3	3	2	4	3	3.1	
CO4	4	3	4	3	3	3	3	3	2	3	3.1	
CO5	3	3	4	3	4	3	4	3	3	4	3.4	
				м	oon Ov	erall Scor	0				3.2	

Mean Overall Score

#### **Result: The Score of this Course is 3.2(High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### **UNIT I** – Fundamentals Of Grid And Cloud Computing [12 hrs] Fundamentals - Cloud computing - History of Cloud Computing - Cloud Architecture -Cloud Storage - Why cloud computing Matters - Advantages of Cloud computing -Disadvantages of Cloud Computing - Companies in the Cloud Today - Cloud Services

#### **UNIT II** – Developing Cloud Services

Web-Based Application - Pros and Cons of Cloud Service Development - Types of Cloud Service Development - Software as a Service - Platform as a Service - Web Services - On-Demand computing - Discovering Cloud Services Development Services and Tools -Amazon Ec2- Google App Engine – IBM Clouds.

#### **UNIT III** – Cloud Computing For Everyone

Centralizing Email communications - collaborating on Schedules - Collaborating on To-Do Lists – Collborating Contact Lists – Cloud computing for the Community – Collaborating on Group Projects and Events - Cloud Computing for the Corporation.

#### **UNIT IV** – Using Cloud Services

Collaborating on Calendars, Schedules and Task Management - Exploring Online Scheduling Applications – Exploring Online Planning and Task Management – Collaborating on Event Management - Collaborating on Contact Management - Collaborating on Project Management - Collaborating on Word Processing - Collaborating on Databases - Storing and Sharing Files - Evaluating Web Mail Services - Evaluating Web Conference Tools -Collaborating via Social Networks and Groupware - Collaborating via Blogs and Wikis.

#### **UNIT V** – Grid Computing

OGSA - Sample Use Cases - OGSA Platform Components - OGSI - OGSA Basic Services. Globus Toolkit - Architecture - Programming Model - High Level Services - OGSI.Net. Middleware Solutions.

#### **Text Book:**

Michael Miller, Cloud Computing : Web-Based Applications That Change the Way You Work and Collaborate Online, Que Publishing, August 2008.

#### **REFERENCE BOOK:**

Haley Bear, Cloud Computing Best Practices for Managing and Measuring Processes for Ondemand Computing, Applications and Data Centers in the Cloud with SLAs.

#### [12 hrs]

#### [12 hrs]

[12 hrs]

[12 hrs]

YEAR – II	SOFT SKILLS	AOSS401S
SEMESTER-IV		HRS/WK-4
PART IV	For the students admitted from the year 2013	CREDIT – 4

To Learn and practice soft skills required for students in Higher Education and Career development.

#### **Course Outcomes:**

CO1: To be able to apply what is learned to everyday life understands knowledge of Group

Discussion.

**CO2:** Ability to know about Interview preparation.

**CO3:** Ability to know quantitative aptitude.

**CO4:** Ability to know the basic concept of Logical Reasoning with example.

**CO5:** Ability to know the sequence series and syllogism problem.

#### Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER IV	COUR	SE COD	E :AOS	S401S		TITLE	OF THE	PAPER:S	OFTSKILI	HOURS: 4	CREDITS: 4	
COURSE OUTCOMES	PROG	PROGRAMME OUTCOMES(PO)         PROGRAMME SPECIFIC OUTCOMES(PSO)								IES(PSO)	MEAN SCORE	E OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	3	5	5	4	4	4	4	4	3	4.0	
CO2	4	4	3	4	3	4	4	3	3	4	3.6	
CO3	4	4	3	3	4	4	4	3	4	4	3.7	
CO4	4	4	3	3	3	4	4	3	4	4	3.6	
CO5	4	4	3	3	3	4	4	3	4	4	3.6	
Mean Overall S	1	1			1	1	•	1	<b>I</b>	1	3.7	

**Result:** The Score of this Course is 3.7(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### Unit-I

Group Discussion: Why Group Discussion is important- Types of Group DiscussionkTechniques in Group Discussion-Tips for Group Discussion.

#### Unit-II

Interview Preparation- Common Interview Questions - Questions to Ask YourEmployer- What Employers Want- Attitude & Effort - Body Language –Types of Interview:The Mock Interview- Phone Interviews- Behavioural Interviews- Closing the Interview-Thank You Notes & Follow-Ups.

#### Unit-III

Quantitative Aptitude: Time and work -Time and Distance -Heights and Distances Data Interpretation: Tabulation – Bar Graphs – Pie Charts – Line Graphs.

#### Unit-IV:

Logical Reasoning (1): Analogies –Arrangement-Causes and Effects -Family Tree-Puzzles based questions.

#### Unit V:

Logical Reasoning (2): Sequence and Series -Code based questions on letters of alphabet-Syllogism-Statement and Conclusion.

#### References:

- 1. Group Discussion: A Practical Guide to Participation And Leadership by Kathryn Sue Young, Julia T. Wood, Gerald M. Phillips and Douglas J. Pedersen (Jun 25, 2006)
- 2. How To Interview Like A Pro: Forty-Three Rules For Getting Your Next Job Paperback July 25, 2012-by JD Mary Greenwood (Author)
- 3. R.S. Aggarwal, Objective Arithmetic, S. Chand & Company, New Delhi, 2005
- 4. Govind Prasad Singh and Rakesh Kumar, Text Book of Quickest Mathematics (for all Competitive Examinations), Kiran Prakashan, 2012

#### 5.R.S. Aggarwal, Quantitative Aptitude, S. Chand & Company, New Delhi, 2012

#### [12Hrs]

#### [12Hrs]

[12Hrs]

#### [12Hrs]

[12Hrs]

II B.Sc(CS)	PRACTICALS - INTERNET PROGRAMMING	CSP404Q
SEMESTER - IV	For the students admitted from the year 2017	HRS/WK-3
Core – Practical4		CREDIT – 2

To enable the students to learn the concepts of Internet Programming.

#### COURSE OUTCOMES:

**CO1:** To attain a basic knowledge about HTML and its tags

CO2: To Design and develop web pages using HTML

**CO3:** To Describe the basic JavaScript syntax and structures

**CO4:** To Understand the Document Object Model Forms in JavaScript

**CO5:** To Ability to identifying the basic suitable tags and CSS styles to design web pages to Gain the knowledge about the commercial benefits by using XML.

### Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER IV		COURSE CODE: CSP404Q				Т	ITLE OF THI	E PAPER: INT	GRAMMING	HOURS: 3	CREDITS: 2	
COURSE OUTCOMES	PRO	GRAMN	ΛΕ Ουτα	COMES(PO)	)	PROG	PROGRAMME SPECIFIC OUTCOMES(PSO)				MEAN SCORE	OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	2	3	4	4	4	3	3	3	3.4	
CO2	4	4	2	3	4	4	4	3	3	3	3.4	
CO3	4	4	2	3	4	4	4	3	3	3	3.4	
CO4	4	4	2	3	4	4	4	3	2	3	3.3	
CO5	4	3	2	3	4	4	4	3	2	3	3.2	
	•	•	•	M	lean Ov	erall Score			•		3.3	

Result: The Score of this Course is 3.3(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### PRACTICALS - INTERNET PROGRAMMING

- 1. Design a simple web page in html using formatting tags to display your address at the center of the screen.
- 2. Display you're like things and dislike things using Html list.
- 3. Display an image in html with comments.
- 4. Design a web page using anchor tag to display about the important persons in India.
- 5. Use html Frames to divide the screen and load few web pages in a screen.
- 6. Use html Forms to design your Bio-data.
- 7. Design menus in Html.
- 8. Design simple Calculator using Java Scripts.
- 9. Use functions in Java script.
- 10. Use strings in Java Script.

III B.Sc (CS)	Relational Database Management System	CS509
SEMESTER – V		HRS/WK-6
CORE -9		CREDIT – 5

To understand the basic concepts of RDBMS and its practical applications.

#### **COURSE OUTCOMES:**

CO1: Ability to understand the Database management system concepts

CO2: Ability to understand Entities and entity sets – relationships and relationship sets ,  $\ensuremath{\text{E-R}}$ 

diagram and Keys.

CO3: Ability to understand Relational Model

CO4: Ability to know the basic knowledge of Normalization

CO5: Ability to learn the basic concept of DDL, DML, DCL operations

### Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V		COURSE CODE: CS509 TITLE OF THE PAPER:Relational Database Management System						HOURS: 6	CREDITS: 5					
COURSE OUTCOMES		PROGRA	MME OUT	COMES(PC	))	PRO	PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCORE OF CO'S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5				
C01	3	3	4	5	4	4	3	4	3	2		3.5		
CO2	4	4	3	4	4	4	4	4	2	2		3.5		
CO3	4	4	3	4	4	4	3	4	3	2		3.5		
CO4	4	3	2	3	4	4	4	4	3	2		3.3		
CO5	4	3	4	3	3	3	3	3	3	2		3.1		
								Ι	Mean Overa	ll Score		3.4		

**Result: The Score of this Course is 3.4(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### Unit – I

**Database management system:** Definition – purpose of database systems – data abstraction – data models – instances and schemes – data independence – database manager – database administrator – database users – overall system structure.

#### Unit II

**Entity Relationship Model:** Entities and entity sets – Relationships and Relationship sets – attributes – mapping constraints – keys –E-R diagram – Reducing E-R diagrams to tables – generalization – aggregation.

#### Unit – III

**Relational Model:** the relational algebra – the tuple relational calculus – the domain relational calculus.

#### Unit – IV

**Normalization:** First Normal Form – Second Normal Form – Third Normal Form – Boyce – Codd normal form - Fourth Normal Form.

#### Unit – V

**Oracle SQL:** DDL,DML,DCL operations – integrity constraints – string functions – number functions – data arithmetic – selecting distinct values – working with null values –pseudo columns – grouping and ordering data – sub queries – joins – union ,intersect & minus – indexes – clusters – views – sequences – synonym – users, roles and privileges – grant and revoke permission – locks.

#### **Text Books:**

- 1. Henry F.Korth& Abraham Silberschatz "Database System concepts"- TMH-1998.
- 2. Albert Lulushi-Developing ORACLE FORMS Applications PHI-1997.
- 3. A.J.Page "Relational database concepts selection and implementation"
- 4. George Koch & Kevin loney "Oracle the complete reference"
- 5. Oracle Developer 2000" by Ivan Bayross

#### **Reference books:**

- 1. C.J.Date, "An introduction to database system"
- 2. Jeffrey D.Ullman, "Principles of database system"
- 3. "Introduction to Oracle", Oracle Corporation Press.
- 4. "Introduction to PL/SQL", Oracle Corporation Press.

#### [20hrs]

[20hrs]

#### [20hrs]

#### [15hrs]

### [15hrs]

III B.Sc, (CS)
SEMESTER - V
<b>CORE - 10</b>

To make the student get exposed with the latest programming concept DOTNET and to equip them with skills related to C# and ASP.NET programming.

#### **COURSE OUTCOMES:**

CO1: Understand the basic concepts of DOTNET framework and its components.

**CO2**: Acquire the basic programming knowledge using .NET framework.

**CO3:** Identify and differentiate the ASP and ASP.NET and its architecture.

**CO4:** Understand the fundamental controls and web controls inC#.

**CO5:** Understand about ADO.NET and have an effective database as abackend.

### Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V		COUR	SECODE CS510					E OF THE DOT NE CHNOLC	HOURS: 5	CREDITS: 5		
COURSE OUTCOMES	COMES						MEAN SCORE	OF CO'S				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	3	3	4	4	4	4	3	4	4	3.6	
CO2	3	4	3	4	4	4	4	3	3	4	3.6	
CO3	4	3	4	4	3	3	4	3	3	4	3.5	
CO4	3	4	3	4	3	4	4	3	4	4	3.6	
CO5	3	4	3	4	3	3	3	4	3	4	3.4	
	Mean Overall Score										3.5	

**Result: The Score of this Course is 3.5(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### UNIT-I

Introduction to Dot Net:- Dot Net Framework -CLR-MSIL-JIT-Managed Code-Benefits of Dot Net.

#### UNIT -II:

C#.Net: Data types-Variables-Arrays-Properties-Namespace-Methods-Interface-Delegation.

#### UNIT-III:

Asp.net: Difference between Asp and Asp.net-Architecture of Asp.net-Execution model-Difference between Code Behind and aspx file-Implementation of simple web application.

#### UNIT-IV:

Controls in C#: Button-Textbox-Timer-Picture Box-Radio Button-Menu. Web Controls: AdRotator-Validation-Calendar .

#### UNIT –V:

[20 hrs]

ADO.NET: ADO.Net Objects Model – Architecture of ADO.NET-Working with Grid control-Working with Crystal Report Viewer control.

#### **TEXT BOOKS:**

- 1. Harvey M.Deitel& Paul J.Deitel- c# Programmers- Second Edition-Pearson Edition.
- 2. YashavantKanetkar, 2004 C#.Net. Motilal Books of India.
- 3. Peter Drayton, Ben Albahari, Ted Neward. C# in an nutshell. O'Reilley Publication.
- 4. E.Balaguruswamy. Programming with C# 1- Edition. Tata McGraw Hill Publication.

#### **REFERENCE BOOKS**

- 1. Herbert Schlitz. 2002 C# A Beginner's Guide. Osborne/ McGraw Hill Publication.
- 2. Burton Harvey, Simon Robinson, Julian Templeman and Karli Waston, 'C# Programming with the Public Bata', Shroff Publishers & Distributors Pvt. Ltd(SPD) Mumbai, April 2001.
- 3. Ben Albahart, Peter Drayton and Brad Merrill, 'c# Essentials', SPD, Mumbai March 2001.
- 4. ThamariSelvei, A text Book on C#: A Systematic Approach to OOP, Pearson Ed.

#### [10 hrs]

[15 hrs]

[20 hrs]

[10 hrs]

III B.Sc (CS)	OPERATING SYSTEM For the students admitted from the year 2017	CS511S
SEMESTER - V		HRS/WK- 6
CORE - 11		CREDIT – 5

To make the students aware of all basic concepts related to operating system and illustrate with UNIX Case Study.

#### **COURSE OUTCOMES**:

**CO1:** Ability to understand the services provided by the OS and also to understand the Structure of the file system.

**CO2**: Ability to understand about process and how the processes are Communicated and scheduled.

**CO3:** Ability to understand the different techniques of memory management.

**CO4:** Ability to know the basic knowledge of protection and security mechanisms.

**CO5:** Ability to learn the basic concept of operating system using UNIX operating

System.

### Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER VI	COURSE CODE: CS511S				TITLE OF THE PAPER: OPERATING SYSTEM					HOURS: 6	CREDITS: 5	
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		4.0
C01	4	4	4	3	5	4	4	4	3	5	4.0	
CO2	4	4	4	4	4	4	4	3	4	5	4.0	
CO3	3	3	3	3	3	4	4	4	3	4	3.4	
CO4	4	3	4	4	4	4	4	4	3	4	3.8	
C05	3	4	4	4	5	4	4	4	4	5		4.1
								1	Mean Overa	ll Score		3.8

**Result:** The Score of this Course is 3.8(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

# UNIT-I

**Introduction to Operating System**: Definition of Operating System- Booting – Kernel-History of Operating system - Operating system functions – File system.

# UNIT-II

**Process Management and Deadlock:** Process Management - Inter-process communication - Dead Lock - Dead Lock prerequisites - Dead Lock Strategies.

# UNIT-III

**Memory Management:** Memory Management - Single Contiguous – Fixed Partitioned – Variable Partitions – Non-Contiguous allocations - Paging – Segmentation - Virtual Memory Management Systems.

# UNIT-IV

### [15 hrs]

**GUI and Security:** GUI – Components of GUI – Requirements of Windows based GUI – Security Protection: Threats – Attacks – Worms – Virus - Design principles – Authentication – Protection mechanisms – Encryption.

# UNIT-V

# [12 hrs]

UNIX: Unix-Architecture of Unix-File System of Unix- Basic commands in UNIX.

# **Text Books**:

- 1. A.S.Godbole-Operating Systems-TMH-1999.
- 2. A.Silberschatz and P.B.Galvin- Operating system concepts-Addision-Wesley Publishing company, Fifth Edition, 1998.

# **Reference Books** :

- 1. Andrew S.Tannenbaum, "Operating Systems: Design and Implementation", 3/e, PHI,2006.
- Charles Crowley,"Opearting Systems-A design Oriented Approcah", Tata MCGraw Hill, 1998.
- 3. William Stallings, "Operating Systems", 5/e PHI/Pearson Education, 1997.

### [20hrs]

[20 hrs]

[20 hrs]

To enable the students to get acquainted with the basics of Networks and to make them concentrate on research side with respect to networks.

#### **COURSE OUTCOMES:**

CO1: To know about basics of networks and internetworks.

**CO2:** To understand the function of layers and signals.

**CO3:** Ability to understand the different transmission medium with error correction and detection.

CO4: Ability to acquire knowledge about switching

**CO5**: To understand the concept of networking and internetworking devices and ability to understand the routing algorithm.

# Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V	COURSE CODE:ECS51A					TITLE OF THE PAPER: DATA COMMUNICATION AND NETWORKS					HOURS: 5	CREDITS: 5
COURSE OUTCOMES	PRO	OGRAN	IME OU	JTCOME	S(PO)	PROGRAMME SPECIFIC OUTCOMES(PSO)			MEAN SCORE OF CO'S			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
C01	4	3	3	3	4	4	3	3	3	4	3.4	
CO2	3	4	3	4	4	4	3	3	3	4	3.5	
CO3	3	3	4	3	3	3	3	3	4	3	3.2	
CO4	4	3	4	3	3	3	4	3	3	3	3.3	
CO5	3	3	4	3	4	3	4	3	3	4	3.4	
	Mean Overall Score								3.4			

**Result: The Score of this Course is 3.4(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

# Unit I

Networks: protocols and standard – line configuration – topology – transmission mode – categories of networks - inter networks.

# Unit II

The OSI Model : functions of the layers - TCP/IP protocol suite - signals - analog and digital signal - periodic and a periodic signals - analog signals - digital signal - data transmission – data terminal equipment – data circuit terminals equipment – modems.

# Unit III

Transmission Media: guided media – unguided media – transmission impairments – media comparison. Multiplexing - FDM - TDM - WDM. Error detection and correction - types of errors-detection - vertical redundancy check (VRC) - longitudinal redundancy check (LRC) - cyclic redundancy check (CRC) - check sum - error correction.

# Unit IV

# Switching: Circuit switching - packet switching - message switching - networking and

[15hrs]

Unit V [10hrs] **Routing algorithms**: distance vector routing – link state routing – data link control – line discipline – flow control – error control.

# **Text Books:**

- "Data Communications and Networks" Behrouz A Forouzan, Second Edition, Tata 1 McGraw Hill, 2002.
- 2. "Data and Computer Communication", William Stallings, 7th Edition, Pearson Education - 2006.
- 3. Introduction to Data Communications and Networking by Wayne Tomasi

internetworking devices - repeaters - bridges - routers - gateways.

# **Reference Books:**

- 1. William Stallings, "Data & Computer Communications", Sixth Edition, Pearson Education, 2001.
- 2. Introduction to Data Communications and Networking by Behrouz Forouzan, Catherine Ann Coombs, and Sophia Chung Fegan.
- 3. Fred Halsall, "Data Communications, Computer Networks and Open Systems", Addison Wessley, 1995.

#### [10hrs]

# [20hrs]

[20hrs]

III B.Sc (CS)		ECS512B
SEMESTER - V		HRS/WK-5
	ELECTRONIC COMMERCE	
Elective –II	For the students admitted in the year 2017	CREDIT – 5

To explore the basic concepts of E-Commerce and its Applications in real world.

#### **COURSE OUTCOMES:**

**CO1:** To know about basics of E-Commerce.

**CO2:** To understand the use of Electronic Payment.

**CO3:**To understand the various securitypolicies.

CO4:To acquire knowledge about various cards used for transactions.

**CO5:**To know about the Internet Applications for E-commerce.

# Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V		COURSE CODE: ECS512B					TITLE OF THE PAPER:E- Commerce					CREDITS: 5
COURSE OUTCOMES		PROGRA	MME OUT	COMES(PC	))	PROGRAMME SPECIFIC OUTCOMES(PSO)				MEAN SCORE OF CO'S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	3	4	5	4	4	3	4	3	3		3.6
CO2	4	4	3	4	4	4	4	4	2	3		3.6
CO3	4	4	3	4	4	4	3	4	3	2		3.5
CO4	4	3	2	3	4	4	4	4	3	3		3.4
CO5	4	3	4	3	3	3	3	3	3	4		3.3
	Mean Overall Score											3.48

**Result:** The Score of this Course is 3.48(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

# Unit-I

Electronic commerce environment and opportunities: Background – the electronic commerce environment - electronic marketplace technologies – models of electronic commerce:Overview – electronic data interchange – migration to open EDI – electronic commerce with WWW/Internet – Commerce Net Advocacy – Web commerce going forward. Unit-II [15 HRS]

Approaches to safe electronic commerce: Overview – secure transport protocols – secure transactions – secure electronic payment protocol(SEPP) – Secure electronic transaction(SET) – certificates for authentication – security on web servers and enterprise networks – electronic cash and electronic payment schemes: Internet monetary payment and security requirements – payment and purchase order process – on-line electronic cash.

### Unit-III

Internet/Intranet security issues and solutions: The need for computer security – specific intruder approaches – security strategies – security tools – encryption – enterprise networking and access to the internet – antivirus programs – security teams.

# Unit-IV

MasterCard/visa secure electronic transaction: Introduction – business requirements – concepts – payment processing – E-mail and secure E-mail technologies for electronic commerce: Introduction – The means of distribution A Model for message handling – how does E-mail work? – MIME: Multipurpose internet mail extensions – S/MIME: Secure multipurpose internet mail extensions – MOSS: Message object. Security services – Comparisons of security methods – MIME and related facilities for EDI over the internet.

# Unit-V

Internet and web site establishment: Introduction – technologies for web servers – internet tools relevant to commerce – internet applications for commerce – internet charges – internet access and architecture – searching the internet – internet resources: A travelogue of web malls: Introduction – a shopping experience – a travelogue – applications: Advertising on the internet: Issues and technologies: Introduction – advertising on the web – "Marketing 101" – creating a web site.

# **Text Books:**

- 1. Daniel Minoli and Emma Minoli. 1999. *Web commerce technology handbook*. Tata Mc Graw Hill.
- 2. Kamalesh K Bajaj and Debjani Nag. 1999. E-Commerce, the cutting edge of business. TataMc Graw Hill.
- 3. Janice Reynolds. 2004. *The Complete E-Commerce Book: Design, Build & Maintain a Successful Web-based Business.* Focal Press Publication.

# [10 HRS]

### [20 HRS]

[20 HRS]

[10 HRS]

#### **Reference Books:**

- 1. Kenneth C. Laudon, Carol Guercio Traver. 2001. *E-commerce: Business, Technology, Society.* Addison Wesley Publication.
- 2. Constance H. McLaren, Bruce J. McLaren. 1999. *E-commerce: Business on the Internet South.* Western Educational Publication.

III B.Sc(CS)		CSP505
SEMESTER – V	PRACTICAL - ORACLE For the students admitted in the year 2017	HRS/WK-3
PRACTICAL- 5		CREDIT – 2

To make the student aware of the ORACLE as a Back-End tool.

#### **COURSE OUTCOMES**:

CO1: Ability to understand the Simple queries using DDL, DML and DCL

CO2: Ability to understand Views and snapshots.

CO3: Ability to understand PL/SQL Block

CO4: Ability to know the basic PL/SQL functions, procedures and Triggers

**CO5:** Ability to learn the basic concept of Oracle Reports.

# Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V		COURSE CODE: CSP505					COURSE CODE: CSP505 TITLE OF THE PAPER: ORACLE							HOURS: 3	CREDITS: 2
COURSE OUTCOMES		PROGRA	MME OUT	COMES(PC	))	PROGRAMME SPECIFIC OUTCOMES(PSO)				MEAN SCORE OF CO'S					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5					
CO1	3	3	4	5	4	4	3	4	3	2		3.5			
CO2	4	4	3	4	4	4	4	4	2	3		3.6			
CO3	4	4	3	4	4	4	3	4	3	2		3.5			
CO4	4	3	2	3	4	4	4	4	3	4		3.5			
CO5	4	3	4	3	3	3	3	3	3	3		3.2			
								Ν	Mean Overa	ll Score		3.5			

**Result:** The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

# **PRACTICAL - ORACLE**

### SQL

- 1. Simple Queries using DDL,DML and DCL
- 2. SQL Aggregate Functions
- 3. SET Operations
- 4. Views and Snapshots
- 5. Multiple Tables and Nested Queries

## PL/SQL

- 6. PL/SQL Block
- 7. Function and Procedures
- 8. Subprograms and Packages
- 9. Triggers
- 10. Cursors

## **Forms and Reports**

- 11. Designing Oracle Forms using Menus and Buttons
- 12. Developing Oracle Reports.

III B.Sc, (CS)		CSP506S
SEMESTER - V	PRACTICAL - DOT NET TECHNOLOGIES	HRS/WK-5
PRACTICAL - 6	For the students admitted in the year 2017	CREDIT –2

To enable students to learn and program using C#.NET and also to develop web application using ASP.NET.

#### **COURSE OUTCOMES:**

**CO1**: Knowledge to develop windows and web applications.

**CO2**: Develop a simple bio-data storage application.

CO3: Usage of the standard controls for creating color chooser and notepad applications.

CO4: Learn to create login form using MS-Access as backend.

CO5: Acquire a good programming knowledge for creating database applications and design.

# Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V		COURS	SE CODI	E: CSP506	ίS	TITLE OF THE PAPER: PRACTICAL-DOT NET TECHNOLOGIES					HOURS: 5	CREDITS: 2
COURSE OUTCOME	PR	OGRAM	ME OUI	COMES(	PO)	PROGRAMME SPECIFIC OUTCOMES(PSO)				MEAN SCORE OF CO'S		
S	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	4	3	3	3	4	4	3	4	3	3.4	
CO2	4	4	3	4	3	4	3	4	4	3	3.6	
CO3	4	4	3	3	3	3	4	3	4	4	3.5	
CO4	3	4	3	3	3	3	3	4	4	4	3.4	
CO5	4	4	3	3	3	4	4	3	3	4	3.5	
	Mean Overall Score									3.5		

#### Result: The Score of this Course is 3.5 (High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

# PRACTICAL-DOT NET TECHNOLOGIES

#### WINDOWS APPLICATION:

- 1. To develop simple student bio data
- 2. Create a color chooser using standard control.
- 4. To develop Notepad Application.
- 5. Login Form Creation using Ms Access.

### WEB APPLICATION:

6. Create an application to sending a request from one page to another using session.

7. Create a simple website for an organization using Master Page.

8. To develop database application for student mark list processing using validation control (Oracle)

9. To develop database Application for Telephone Directory to store phone number,

Customer name and Customer address and display it with Grid View control.(SQL server)

III B.Sc (CS)		CS613S
SEMESTER - VI	COMPUTER ARCHITECTURE For the students admitted in the year 2017	HRS/WK-5
CORE		CREDIT - 5

To Learn and understand the main components of a computer system and the considerations in their design.

#### **COURSE OUTCOMES:**

**CO1:** To know about registers and functions of data transfer.

**CO2:** To understand the function of Arithmetic Instruction Pipelining.

CO3: To understand the different algorithms used in architecture

**CO4:** To acquire knowledge about data transfer between peripheral devices.

**CO5:** To understand the memory types and organization.

# Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER IV		COURSE	CODE: CS6	138		Т	TITLE OF T	HOURS: 4	CREDITS: 4			
COURSE OUTCOMES		PROGRAMME OUTCOMES(PO) PROGRAMME SPECIFIC OUTCOMES(PSO)									MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		3.5
CO1	4	3	4	3	4	4	3	4	3	3		5.5
CO2	4	4	3	3	4	4	3	4	4	4		3.7
CO3	3	3	3	3	3	3	4	4	3	4		3.3
CO4	4	3	4	4	3	3	4	4	4	3		3.6
CO5	3	3	3	3	3	4	3	4	4	4		3.4
			•	•		•	•	ľ	Mean Overa	ll Score		3.5

#### **Result: The Score of this Course is 3.5(High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

# Unit-I

Central Processing Unit: General Register and stack Organization-Instruction Formats-Addressing Modes-Data Transfer and Manipulation.

# **Unit-II**

Pipelining: Arithmetic, Instruction and RISC Pipelining-Vector Processing.

# Unit –III

Computer Arithmetic: Addition and Subtraction –Multiplication and division Algorithms – Floating Point and Decimal Arithmetic operations.

# Unit- IV

#### [20 hrs] Input Output Organization: Peripheral Devices- I/O Interface - Asynchronous Data Transfer-Models of Transfer-Priority Interrupt – Direct Memory Access – I/O Processor.

Unit –V [20 hrs] Memory Organization: Memory Hierarchy – Main Memory-Auxiliary Memory – Associative Cache and Virtual Memory.

# **Text Books**:

- 1. M.M.Mano-Computer System Architecture -3<sup>rd</sup> Edition-PHI-1994
- 2. J.P.Haynes- Computer System Architecture-McGrawHill-1988
- 3. Computer Architecture: A Quantitative Approach, 4th Edition by John L. Hennessy and David A. Patterson

# **Reference Books** :

- 1. Pal Chaudhary p, Computer Organization and Design, Prentice Hall of India, 2004.
- 2. Hayes J P, Computer Organization and Architecture, 2<sup>nd</sup> Edition, McGraw Hill, 1998.
- 3. Tanenbaum A S, Structured Computer Organization, 6<sup>th</sup> Edition, Prentice Hall, 2006.

#### [10 hrs]

# [15 hrs]

[10 hrs]

III B.Sc, (CS)	Onen Seuree Technologies BUD	CS614S
SEM – VI	Open Source Technologies-PHP	HRS/WK- 5
CORE	For the students admitted in the year 2017	CREDIT - 5

To impart basic knowledge of PHP and MySQL with Programming Skills.

#### **COURSE OUTCOMES**

CO1: To gain knowledge about basics of PHP.

**CO2:** To understand the concept of strings and arrays.

**CO3:** To implement function and control structures

**CO4:** Ability to learn about controls for reading data in Web page.

CO5: To implement the concept of database in PHP.

# Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER VI		COURSE	CODE: CS6	14S		TI	TLE OF TH TEC	HOURS: 5	CREDITS: 5			
COURSE OUTCOMES		PROGRAMME OUTCOMES(PO) PROGRAMME SPECIFIC OUTCOMES(PSO)									MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		3.5
C01	4	4	3	3	3	4	4	3	4	3		3.5
CO2	3	3	3	3	2	4	4	3	4	3		3.2
CO3	3	3	3	3	2	4	4	3	3	3		3.1
CO4	3	3	3	4	3	3	3	3	4	3		3.2
CO5	3	3	4	3	3	3	4	3	4	4		3.4
			-	•	•	•	-	ľ	Mean Overa	ll Score		3.2

**Result:** The Score of this Course is 3.2(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

# UNIT-I

ESSENTIAL PHP: Creating your Development Environment – Mixing HTML and PHP – Command - Line PHP – Working with Variables – Creating Constants – Understanding PHP's Internal Data types – Operators and Flow Control.

# UNIT-II

STRINGS AND ARRAYS: String Functions- Converting to and from Strings - Formatting Text String -Modifying Data in an Array-Deleting Array Elements- Arrays with Loops - PHP Array Functions-Sorting Arrays.

# UNIT-III

CREATING FUNCTIONS: Passing Functions-Passing Arrays to Functions- Passing by Reference-Using Default Arguments- Returning Data from functions- Nesting Functions. CONTROL STATEMENTS: Data Input/Output functions - flow of control-control structures - switch, break and continue - Go to statement-comma operator.

# UNIT-IV

READING DATA IN WEB PAGES: Setting up web pages to communication with PHP-Handling Text Fields-Checkbox-Radio buttons-Password Controls- List boxes- Buttons – Hidden Control – File Upload.

# UNIT-V

WORKING WITH DATABASES: Creating a MYSOL Database-Creating a New Table-Putting Data into the New Database-Accessing the Databases in PHP-Updating Databases-Inserting New Data Items into a Database- Deleting Records-Creating New Tables-Creating a New Database-Sorting your Data.

# TEXT BOOK

Steven Holzner, "The Complete Reference PHP", Tata McGraw Hill Pvt.Ltd., 2008.

# **BOOK FOR REFERENCE**

Leon Atkinson, "Core PHP programming", Pearson Education, 2004.

[20 Hrs]

# [20 Hrs]

# [10 Hrs]

[10 Hrs]

III B.Sc (CS)
SEMESTER - VI
Elective - I

To introduce the concepts of software Engineering and the various phases in Software development in order to equip the students in developing project.

# **COURSE OUTCOMES**:

**CO1:** Ability to understand the Software Engineering and Models

CO2: Ability to understand Requirement Engineering and Requirement Engineering Tasks

CO3: Ability to understand Building Analysis Model

CO4: Ability to know the Testing strategies

CO5: Ability to learn the basic concept of the Management Spectrum

# Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V		COURSE	CODE: ECS	615SA		TITL	E OF THE I	eering	HOURS: 6	CREDITS: 5		
COURSE OUTCOMES		PROGRA	MME OUT	COMES(PC	))	PECIFIC O	OUTCOMES	S(PSO)	MEAN SCORE OF CO'S			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		3.6
CO1	4	4	4	3	4	3	3	3	4	4		5.0
CO2	4	4	3	3	4	4	4	4	4	3		3.7
CO3	4	4	3	4	4	4	4	3	3	3		3.6
CO4	4	4	3	4	4	4	4	3	4	4		3.8
CO5	4	4	3	4	4	4	4	3	3	4		3.7
			•	•	•		•	ľ	Mean Overa	ll Score		3.7

**Result: The Score of this Course is 3.7(High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

# Unit - I:

Software Engineering and Models: Introduction -Characteristics of Software-Software Myths-Process Models: The Waterfall Model- Incremental Process Models: The Incremental Model, The RAD Model - Evolutionary Process Models : Prototyping, The Spiral Model ,The Concurrent Development Model.

# Unit –II :

Requirement Engineering: Requirement Engineering Tasks - Initiating the Requirements Engineering Process- Eliciting Requirements.

# Unit III:

[20hrs] **Building Analysis Model:** Requirement Analysis - Data Modeling - Flow Oriented Modeling - Class Based Modeling - Creating a Behavioral Model.

# Unit –IV:

[20hrs] Testing: Testing strategies: Test Strategies For Conventional Software- Validation Testing -System Testing – White Box Testing – Basic Path- Control Structure – Black Box Testing.

# Unit –V:

Project Management: The Management Spectrum- The People – The Product, The Process - Formal Technical Reviews.

# **Text Books:**

1. R.S.Pressman - Software Engineering -Sixth Edition McGraw Hill International edition -2005.

# **Reference Books:**

- 1. Richard Fairley Software Engineering (Design, Reliability and Management) Tata McGraw Hill edition -1983.
- 2. Software Engineering: (Update) (8th Edition) by Ian Sommerville

# [20hrs]

[15hrs]

# [15hrs]

III B.Sc (CS)		ECS615B
SEMESTER - VI	MANAGEMENT INFORMATION SYSTEM	HRS/WK-6
Elective - I	For the students admitted in the year 2017	CREDIT - 5

To introduce the concepts of Management Information System and its various phases in Software development Management to equip the students in understanding project Environment.

# **COURSE OUTCOMES:**

**CO1:** Ability to understand the basics of Information Systems (IS)

CO2: Ability to understand Information systems for business operations

CO3: Ability to understand Managing InformationTechnology

**CO4:** Ability to know the Enterprise Resource Planning(ERP)

**CO5:** Ability to learn the basic concept of ERP implementation

# Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V		COURSE	CODE: ECS	615B		TITLE	OF THE PA	ormation	HOURS: 6	CREDITS: 5		
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO) PROGRAMME SPECIFIC OUTCOMES(PSO)									S(PSO)	MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		3.4
CO1	4	4	3	2	4	4	4	2	4	3		3.4
CO2	4	4	3	2	4	4	4	2	4	4		3.5
CO3	4	4	3	3	4	3	3	3	4	3		3.4
CO4	3	4	3	3	4	4	4	2	4	4		3.5
CO5	4	4	3	2	4	4	4	3	4	4		3.6
	Mean Overall Score										3.5	

**Result:** The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

# UNIT I:

**UNIT I:** 

Introduction to information systems(IS): why study IS- why business need information technology (IT) – fundamentals of IS concepts – overview of IS – solving business problems with IS – developing IS solutions.

# formation systems for bu

Information systems for business operations: Business IS – marketing, manufacturing, human resource, accounting and financial information systems – transaction processing system – management information and decision support systems.

Managing information technology: Managing information resource and technologies – global IT management – planning and implementing business change with IT.

# UNIT IV:

**UNIT III:** 

Enterprise Resource Planning (ERP): an overview – benefits of ERP – ERP and related technologies – business process reengineering – data warehousing – data mining – online analytical processing – supply chain management.

# UNIT V:

ERP implementation: ERP implementation life cycle – implementation methodology – hidden cost – organizing the implementation – vendors, consultants and users contracts with vendors, consultants and employees project management and monitoring – ERP present and future – turbo change the ERP systems – enterprise integration applications – ERP and E-commerce – ERP and Internet.

# Text Book

1.James A O'Brien – Management Information Systems for managing IT in the internetworked Enterprise – 4<sup>th</sup> Edition, Tata McGraw Hill, New Delhi, 1999.

# **Reference Books**

1.Alexis Leon – ERP Demystified – Tata McGraw Hill, New Delhi, 2000.
2.W.S. Jaswadekar – Management Information Systems – Tat McGraw Hill, New Delhi, 1998.

#### [20 hrs]

[20 hrs]

[20 hrs]

[15 hrs]

[15 hrs]

Page 54

To enable the students to learn the concepts of Multimedia.

#### **COURSE OUTCOMES:**

CO1: Understand the basic need and ways of usingmultimedia.

CO2: Understanding the basics of text and itsorigin.

**CO3:** Gain knowledge about the multimedia project developingteam.

CO4: Acquire the knowledge about video and itsstandards.

CO5: To develop and understand about the multimedia project planning and Costing.

# Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER VI		COURS	SE CODI	E: ECS616	5A			E OF THE I	HOURS: 5	CREDITS: 5		
COURSE OUTCOMES	PR	OGRAM	ME OUI	COMES(	( <b>PO</b> )	PROG	RAMME	SPECIFIC	OUTCOM	ES(PSO)	MEAN SCORE	OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	3	3	3	3	4	4	3	3	3	3.2	
CO2	3	3	3	4	3	4	4	3	3	3	3.3	
CO3	3	4	3	4	3	3	3	3	4	3	3.3	
CO4	3	3	3	3	3	3	4	3	4	3	3.2	
CO5	3	3	3	3	3	4	3	3	3	4	3.2	
						u a			•	•	3.2	

Mean Overall Score

**Result:** The Score of this Course is 3.2(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

# UNIT - I:

WHAT IS MULTIMEDIA: Definitions – Where to use multimedia – Introduction to Making Multimedia:What you need – Macintosh and Windows production platforms. **TEXT:** The power of meaning – About fonts and faces – Using text in multimedia – Computers and Text – Font editing and Design tools – Hypermedia and Hypertext.

# UNIT - II:

**SOUND:** The power of sound – Multimedia system sounds – MIDI versus Digital Audio – Digital Audio – Making MIDI audio – Audio, File formats – Working with sound on the Macintosh – Notation Interchange File Format (NIFF) – Adding sound to your multimedia project. **IMAGES**: Making still Images – Color – Image file formats.

# UNIT - III:

**ANIMATION:** The Power of Motion – Principles of Animation – Making animations that works.

**VIDEO**: Using Video – How Video works – Broadcast video standards – Integrating computers and television – Shooting and Editing Video – Video tips – Recording formats – Digital Video.

# UNIT - IV: [10Hrs] PLANNING AND COSTING: Project planning – Estimating – RFPs and Bid Proposals -Designing – Producing.

**MULTIMEDIA PACKAGES:** Cool3d, Photoshop, Sound forge, Windows Movie maker, Flash- a Simple Project for Multimedia using the Multimedia Packages.

UNIT - V: (15Hrs) INTRODUCTION TO VIRTUAL REALITY: Introduction to virtual reality – goals of virtual reality- Issues in Virtual Reality- Introduction to VRML.

# **Text Books:**

- 1. Tay Vaughan "Multimedia Making it Work" McGraw Hill, 1994.
- 2. John Hayward Adventures in Virtual Reality, One Publications

# **Reference Book(s):**

1. Jeffcoate, Judith – "Multimedia in Practice" - Prentice Hall, 2001.

#### [20Hrs]

[20Hrs]

[10Hrs]

III B.Sc(CS)	ADVANCED COMPUTER	ECS616B
SEMESTER – VI	TECHNOLOGIES	HRS/WK – 5
ELECTIVE	For the students admitted in the year 2017	CREDIT – 5

To enable the students to learn the concepts of advanced computer technologies

#### **COURSE OUTCOMES:**

CO1: Understand the basic need and ways of computer technologies.

CO2: Understanding the basics of smart devices.

**CO3:** Gain knowledge about IOT.

**CO4:** Acquire the knowledge about cloud computing.

CO5:To understand the Emerging Trends Of Information Technology

# Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER VI	COURSE CODE: ECS616B					TITLE OF THE PAPER: ADVANCED COMPUTER TECHNOLOGIES					HOURS: 5	CREDITS: 5
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROG	RAMME	SPECIFIC	ES(PSO)	MEAN SCORE	OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
C01	3	3	3	3	3	4	4	3	3	3	3.2	
CO2	3	3	3	4	3	4	4	3	3	3	3.3	
CO3	3	4	3	4	3	3	3	3	4	3	3.3	
CO4	3	3	3	3	3	3	4	3	4	3	3.2	
CO5	3	3	3	3	3	4	3	3	3	4	3.2	
	Mean Overall Score									3.2		

**Result:** The Score of this Course is 3.2(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

# UNIT - I:

**E - commerce :**Introduction - Evolution and development in Ecommerce- Types of E-Commerce- E-Commerce models- B2B - B2C -security - electronic payments - supply chain - EDI – E-markets - Emerging Trends

### UNIT - II:

**Pervasive Computing devices and Interfaces:** Device technology trends-Connecting issues and protocols-pervasive computing principles-XML and its role in Pervasive Computing - Wireless Application Protocol (WAP) Architecture and Security - Wireless Mark-Up language (WML) - Introduction

# UNIT - III:

Smart Devices : Introduction - Types of Smart Phones - Operating Systems for Smart Phones

**Emerging Trends of Information Technology:** Mobile Communication, Bluetooth, Global Positioning System (GPS), Smart Card, Blue Laser Disc, Nano Technology, DNA Computing, Quantum Computer, Holographic Memory.

# UNIT - IV:

**IoT:**The Vision-Introduction-From M2M to IoT-M2M towards IoT-the global context, A use case example, Differing Characteristics. Building an architecture, Main design principles and needed capabilities

# UNIT - V:

**Cloud Computing:**Introduction-Cloud types- Uses of Cloud- Software as a Service (SaaS): Concepts – Open SaaS Solutions, and Service-Oriented Architecture (SOA)-Platform as a Service (PaaS) -Infrastructure as a Service (IaaS)- Advantages and Server types of IaaS Solutions.

# **Text Books:**

1. Krishna Kumar "Cyber Laws: Intellectual property & E Commerce Security", Dominant Publisher and Distributors

2. Jochen Burkhardt, Horst Henn, Stefan Hepper, Thomas Schaec, Klaus Rindtorff, "Pervasive Computing Technology and Architecture of Mobile Internet Applications", Pearson Education, New Delhi, 2007

3. Jan Holler, VlasiosTsiatsis, Catherine Mulligan, Stefan Avesand, Stamatis Karnouskos, David Boyle, "From Machine-to-Machine to the Internet of Things: Introduction to a New Age of Intelligence", 1<sup>st</sup> Edition, Academic Press, 2014.

4. Kris Jamsa, "Cloud Computing" Jones and BaretlettLearnig, 2013.

5.ITL Education Solution Ltd, "Introduction to Information Technology", Dorling, Kindersley (India) Pvt. Ltd, New Delhi.

### [20 hrs]

[20 hrs]

[15 hrs]

# [10 hrs]

[10 hrs]

III B.Sc, (CS)
SEM - VI
CORE
PRACTICAL-7

To enable the student to learn practical scripts and build applications in PHP.

### **COURSE OUTCOMES**

**CO1**: Learn to develop simple web application in PHP.

CO2: To implement string and array and user defined function in Web application.

CO3: Acquire knowledge and skills for creating Home page using PHP.

CO4: Learn to create web form and use POST method in PHP.

**CO5**: Develop web applications to implement database concept and learn to build some common web applications using controls.

# Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER VI	COURSE CODE: CSP607S						PRACT	E OF THE ICAL - O <sub>l</sub> chnologies	HOURS: 5	CREDITS: 2			
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)				PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCORE	OF CO'S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	4	3	3	3	3	4	4	4	4	4	3.6		
CO2	3	3	2	2	2	4	4	3	3	3	2.9		
CO3	4	3	3	3	3	3	4	4	4	3	3.4		
CO4	3	3	2	2	2	3	4	3	3	3	2.8		
CO5	4	3	3	3	3	4	4	4	4	4	3.6		
				Mea	n Overa	ll Score					3.2		

**Result:** The Score of this Course is 3.2(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

# **PRACTICAL - OPEN SOURCE TECHNOLOGIES-PHP**

- 1. Simple Programs
- 2. String Functions
- 3. Arrays
- 4. Functions
- 5. Create a Home Page using PHP
- 6. Form creation using POST method
- 7. Database Operations
- 8. Login form
- 9. Student mark list creation
- 10. Electricity bill preparation.

III B.Sc, (CS)
SEMESTER - VI
Practical – Mini
Project

# MINI PROJECT

For the students admitted in the year 2018

JCS601 HRS/WK-3

CREDIT -2

#### **Objective:**

The main objective of the Project is to expose the students to industry atmosphere and to get a broad idea to develop project.

#### **COURSE OUTCOMES:**

**CO1:** Ability to perform Critical Thinking, Reasoning, and Creative Thinking.

**CO2:** Ability to use the technology

CO3: Ability to visualize the problems and Provide Solution

**CO4:** Ability to test technical skills.

**CO5:** Ability to work both independently and in groups on presentations and/or development of Projects.

SEMESTER VI	COURSE CODE: JCS601			COURSE TITLE: MINI PROJECT						HOU 3	RS: CREDITS: 2			
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)			PROGRAMME SPECIFIC OUTCOMES(PSO)						ME	AN SCORE OF CO'S			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	5	4	5	5	4	4	4	4	4	3	4	4	4	4.10
CO2	5	4	5	5	4	4	4	4	5	3	4	4	4	4.20
CO3	5	5	5	5	5	5	5	4	5	3	4	4	4	4.50
CO4	5	5	5	5	5	5	5	4	5	3	4	4	4	4.50
CO5	5	5	5	5	5	5 5 4 5 3 4 4 4 4.50					4.50			
Mean O							Score							4.4

**Result:** The Score of this Course is 4.4(Very High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### **Group Project : A group consist of 3 students.**

#### FORMAT FOR PREPARING PROJECT REPORT

Arrangement of contents

- 1. Title Page
- 2. Bonafide Certificate
- 3. Acknowledgement
- 4. Table of contents
- 5. Abstract
- 6. Chapters of the Report
- 7. References
- 8. Appendices, if any

Appendices should be named as

APPENDIX - A APPENDIX - B

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#### **BINDING SPECIFICATION**

Report should be found using flexible cove of thick white art paper. The Spine for the bound volume should be of black calio of 2cms width. The Cover should be printed in block letters.

#### MARGIN SPECIFICATION

Top : 4 cm s Bottom : 3 cm s Left : 4.5 cm s Top : 2.5 cm s

#### PAGE NUMBERING

All Page numbers should be typed without punctuation on the bottom-center portion of the page. The Preliminary pages(table of contents and abstract) should be numbered in lowercase roman literals. Papers of main text, starting with chapter-1, Should be consecutively numbered using Arabic numerals.

#### TITLE PAGE

#### TITLE OF THE PROJECT

### A project report

Submitted for the partial fulfillment for

the award of degree of

#### BACHELOR OF COMPUTER SCIENCE

By

# STUDENT'S NAME

(Register Number)

Under the Guidance of

GUIDE'S NAME

#### COLLEGE ADDRESS

Month and year

#### **CERTIFICATE**

#### CERTIFICATE

This is to certify that the project report entitled

#### TITLE OF THE PROJECT

being submitted to the St.Joseph's College of Arts and Science (Autonomous), Affiliated to

#### Thiruvalluvar University-Vellore.

By

### Mr./Ms.STUDENT'S NAME

For the partial Fulfillment for the award of degree of

#### BACHELOR OF COMPUTER SCIENCE

Is a Bonafide record of work carried out by him/her, under

my guidance and supervision.

Head of the Department

Internal Guide

Submitted for the viva-voce examination on-----

Examiners:

1.

2.

#### THEORY EXAMINATION

#### Continuous Internal Assessment (CIA) 25 marks

Two Internal Examinations Assignment/ Seminar Attendance **Total** 

15 marks 5 marks 5 marks 25 marks

#### **External Examination (75 marks)**

Time: 3 Hrs

#### **Question Pattern**

B. Sc. Computer Science

Max. Marks: 75

Section – A  $(5 \times 5 = 25)$ Answer ANY FIVE out of eight.

One question from each unit and three questions from important topics with problems and programs

#### Section -B (5 x 10 = 50) Answer ANY FIVE out of EIGHT.

One question from each unit and three questions from important topics with problems and programs

#### PRACTICAL EXAMINATION

#### Continuous Internal Assessment (CIA) (40 marks)

Based on the periodical evaluation of record and experiments assessed by the staff in charge

#### **External Examination (60 marks)**

Total Marks: 60 Time: 3 Hrs

Program	- 50 marks
Record	- 10 marks

Total - 60 marks