# SYLLABUS ACADEMIC YEAR 2018-2019



## ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS), CUDDALORE-1

### PG & RESEARCH DEPARTMENT OF COMMERCE

### CHOICE BASED CREDIT SYSTEM CURRICULAM TEMPLATE- 2017 -2018 BATCH

Year/	Subject	Paper	Code	Title of the Paper	Hrs	Credit
Semester	Semester					
	Core	1	MCM101	Research methodology	9	5
I Year I Semester	Core	2	MCM102B	Human Resource Management	9	5
I Year II Semester				Project Work/Dissertation With viva voce		

M.PHIL	RESEARCH METHODOLOGY	MCM101
SEMESTER - I	(For the students admitted from the year	HRS/WK-9
CORE-1	2015 onwards)	CREDIT-5

#### **Objectives:**

- To impart the students with knowledge in exposing in the field of research by both theoretical and practical.
- To give exposure to the scholars on Contemporary issues in Human Resource Management Practices at National and International Level and enable them to Conduct Research.

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#### **Course Outcomes**

After completing this course, the student will be able to:

**CO1:** Understand the basic concepts of Research and Research Design

**CO2:** Formulate hypotheses for the research

CO3: Make data collection through Framing Questionnaire and interview schedule

CO4:.Apply different statistical tools for data analysis in research.

**CO5**: Interpret the results of the research and write research report.

SEMESTER I			CODE: M			DE	TITLE	HOURS: 9	CREDITS:5			
COURSE							SEARCH GRAMME SP	MEAN SCORE OF CO'S				
OUTCOMES	P01	P02	P03	P04	P05	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	5	4	4	4	4	5	5	5	5	4.5	
CO2	5	5	4	4	5	5	5	5	5	5	4.8	
CO3	4	5	4	4	5	3	4	5	5	4	4.3	
CO4	4	5	5	5	5	5	4	5	4	5	4.7	
CO5	5	3	3	5	3	5	5	3	3	4	3.9	
	Mean Overall										4.4	
	Score											4

This Course is having **VERY HIGH** association with Programme Outcome and Programme Specific Outcome.

UNIT: I (15 Hrs)

Meaning of research and scope of research methodology- Stakeholder's of social research – Ethical consideration – Significance of research in social and business science

- Identification of the problem area – Selection of the problem – Formulation of research questions – Pilot study – Meaning and components of research design – Review of literature purpose.

UNIT: II (15 Hrs)

Meaning and role of hypothesis – Structure of hypothesis: concept, construction and variables – the relationship between variables – Types of hypothesis – Strong and weak St. Joseph's College of Arts & Science (Autonomous), Cuddalore-1 Page / 3

hypothesis – Sampling theory – Sampling methods and techniques – Sample size – Sample error.

UNIT: III (20 Hrs)

Data collection – Sources: primary and secondary – Data matrix – Unit of data collection and unit of data analysis – Methods and tools of data collection: interview and questionnaires and their types – Observation and its types – Audio visual aids in data collection – Scaling and testing techniques – Reliability and validity of instrument – Uses of information technology in data collection.

UNIT: IV (20 Hrs)

Data analysis – Analysis of quantitative data: descriptive statistics – Inferential statistic – Test of significant – Parametric and nonparametric test – Presentation of data – Computer software for quantitative data analysis. Analysis of qualitative data: data reduction, data display and conclusion drawing – Saturation – Conceptual mapping –

Computer software for qualitative data analysis – Interpretation – Explanation theorization.

UNIT: V (15 Hrs)

Report writing – Meaning techniques and precautions of interpretation – Significance of report writing – Target audience – Different steps in writing report – Layout of research report – Types: technical report, popular report – Mechanics of writing a research report.

#### **TEXT BOOKS**

- 1. C.R. Kothari (2012), Research Methodology- Methods and Techniques, New age International Publishers, New Delhi.
- 2. Dr.D. Amarchand, (2000) Research Methods in Commerce, Emerald Publications, Chennai.

#### REFERENCE BOOKS

- 1. Paneerselvam.R. "Research Methodology" Prentice Hall of India, New Delhi, 2004.
- 2. Krishnaswami .O.R. "Methodology of Research in Social sciences" Himalaya Publishing House, Mumbai.
- 3. P.Saravanavel. Research Methodology. Margam Publication, Chennai.

#### **QUESTION PAPER PATTERN**

#### Theory 60% Problem 40%

Time: 3 Hours Marks: 75

- 1. Part A =  $5 \times 6 = 30$  Marks Five Questions with Internal Choice.
- 2. Part B =  $3 \times 15 = 45$  Marks Three Out of Five Open Choice.

**Note**: Questions should be asked from all units with equal weightage.

M.PHIL	HUMAN RESOURCE MANAGEMENT	MCM102B
SEMESTER - I	(For the students admitted from the year	HRS/WK-9
CORE-2	2015 onwards)	CREDIT-5

#### **Objectives:**

- To enable the students to understand the Human resource management concepts and principles
- To create an awareness about the existing HR practices of the companies in India

#### **Course Outcomes:**

After completing the course the student will be able to:

**CO1**: Know the basic principles and practices of Human Resource Management.

**CO2:** Assimilate various dimensions of training and development.

CO3: Know the performance appraisal and reward management in HRM.

CO4: Carryout research in HRM to identify Cultural factors, HR audit and international HRM.

CO5: Understand various contemporary issues in HRM like sexual harassment and E-HRM

MPHIL	MPCM	102						'HE PAPEI CE MANAG	HOURS:9	CREDITS:5			
COURSE OUTCOMES	PRO	GRAMM	IE OUTC	OMES(F	PO)			AMME SP CCOMES(I	MEAN SCORE OF CO'S				
	PO 1	P02	PO3	P04	P05	PSO	PSO2	PSO3	PSO4	PS0			
						1				5			
CO1	5	4	4	4	5	5	3	5	5	5	4.5		
CO2	4	5	5	5	4	4	2	5	5	5	4.4		
CO3	5	4	4	4	4	5	3	4	4	5	4.2		
CO4	5	4	4	4	4	5	3	4	4	5	4.2		
CO5	4	4	5	4	4	5	3	4	4	4	4.1		
Mean Overall										4.3			
Scora													

UNIT – I (20 Hrs)

Human resource management- Meaning, Definition, Nature, Scope, Objectives and Importance.HRM and competitive advantage, Qualities of a good personnel manager, Roles of HR Manager, Functions of HR manager. Personnel policy- Meaning,, Types, Characteristics, Formulation and evaluating its impact. Strategic HRM- Benefits of strategic HRM (SHRM)- Nature, Benefits, Barriers, Typical HR Strategies.

UNIT-II (15 Hrs)

Training and development- Meaning, Need and Objectives, Determining training needs, Selection of trainees and trainers, Methods of training, Evaluation of training programme,

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how to make training effective.

UNIT III (15 Hrs)

Performance appraisal and reward management concept-traditional and nontraditional methods of performance appraisal – BOS, BARS, 360 degree performance appraisal - financial and non-financial rewards.

UNIT IV (15 Hrs)

HR Audit - HR Research - HR Accounting- HR Information System - HR and the Globalization of Business, The Global Challenges - International HRM - Cultural factors and HRM, Need for Cultural Training. International Recruitment Policy, International Labour Management Relations.

(20 Hrs)

Contemporary issues in HRM – Introduction, Sexual Harassment – Forms and categories of Sexual Harassment, Factors Affecting Sexual Harassment, Reactions of Victims, Negative Impact of Sexual Harassment. Eployer as a Brand – Becoming an Employer of Choice. Talent Management – Career Planning and Management.

Work Life Balance – E-HRM – Meaning, Types, objectives, Advantages and Disadvantages of E-HRM, Scope of E-HRM.

#### **TEXT BOOKS**

- 1. C. B. Mamoria, V.S.P Rao, Personnel Management , Himalaya Pubilication, Mumbai, 2014
- 2. SubaRao and VSP Rao, Personnel/Human Resource Management, Konark publishers, 1997

#### REFERENCE BOOKS

- 1. R.S. Dwivedi, Managing Human Resources, galgotia pub, 2002
- 2. L.M.Prasad, OrganisationalBehaviour, Sultan chand& sons
- 3. Fredluthans, OrganastionalBehaviour, Tata McGraw hill, 2005
- 4. Stephen P. Robbins, Organisational Behaviour, Prentice hall, 1994
- 5. H. Kaushal, Human Resource Development, Mac Milan, 2004
- 6. Darrel ray and Howard Bronstein, Teaming up, Tata McGraw hill, 1995
- 7. P.C. Tripathi, Personnel Management and Industrial Relations, Sultanchand& sons
- 8. K. Ashwathappa , Human Resource and Personnel Management, Tata McGraw hill , 2006

#### **OUESTION PAPER PATTERN**

Time: 3 Hours Marks: 75

- 1. Part  $A = 5 \times 6 = 30$  Marks Five Questions with Internal Choice.
- 2. Part B =  $3 \times 15 = 45$  Marks Three Out of Five Open Choice.

**Note:** Questions should be asked from all units with equal weightage.

fgUNIT V