

**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE**  
**(AUTONOMOUS)**  
**CUDDALORE-1**



**PG & RESEARCH DEPARTMENT OF BIOCHEMISTRY**  
**PG SYLLABUS**  
**2018-2019**

## **M.Sc BIOCHEMISTRY**

### **M.Sc DEGREE COURSE IN BIOCHEMISTRY**

#### **PROGRAMME OUTCOMES (PO)**

1. The students are groomed to acquire professional skills in their respective domains.
2. The students are encouraged to climb the academic ladder by pursuing Research Programme.
3. The Inherent Skills of the Students are transformed into Employability and Entrepreneurial Opportunities.
4. Graduates are trained to keep in pace with the rapidly changing technological frontiers.
5. The Students evolve into intellectually, ethically and socially ideal citizens of the Nation.

#### **PROGRAMME SPECIFIC OUTCOME (PSO)**

1. Students are able to exhibit their knowledge and in depth understanding of fundamentals principles in biochemistry such as structure and functions of biomolecules, metabolism and regulation of biochemical process.
2. Students are trained to acquire skill in the biochemical techniques and able to demonstrate their scientific skill in both experimentation and in real life situations.
3. Students are instilled with ability to approach in every biological process or research with moral, ethical and scientific reasoning.
4. Students are prepared to communicate their ideas and thoughts effectively and also apply their critical scientific approach in their knowledge development.
5. Students are encouraged to acquire knowledge and skill throughout their life in order to meet the ever-changing scenario in the society/challenges in the society.
6. Students are prepared to articulately interpret and predict various cause and effect relationship in biological process or research.
7. Students are entrusted to work independently to enrich their skill & knowledge through various activities like Seminar, Assignment, Quiz etc.
8. Students are empowered to gain effective skill for their future growth with existing knowledge to identify their career in diverse fields.

**MSc BIOCHEMISTRY**  
**CURRICULUM TEMPLATE-2018-2019**

Semester	SUB. CODE	Subject Title	Hrs	Cr	Exam hrs	
<b>FIRST</b>	PBC701S	Main Paper – I(Bio organic chemistry)	5	4	3	
	PBC702S	Main Paper – II(Principles of Cell biology)	5	4	3	
	PBC703S	Main Paper – III(Intermediary Metabolism)	5	4	3	
	EPBC704S	ElectivePaper– I	Clinical Nutrition	5	4	3
	EPBC704A		Medical lab Technology			
	PBCP101	Main Practical – I		8	6	6
		Seminar/paper presentation/library		2		
	<b>Total</b>		<b>30</b>	<b>22</b>		
<b>SECOND</b>	PBC805S	Main Paper – IV Molecular biology	5	4	3	
	PBC806S	Main Paper – V Enzymes	5	4	3	
	PBC807S	Main Paper – VI Analytical Biochemistry	5	4	3	
	EPBC808A	Elective Paper – II	Plant biochemistry	5	4	3
	EPBC808S		Advanced Endocrinology			
	PBCP202	Main Practical – II		8	6	6
		Seminar/paper presentation/library		2		
	<b>Total</b>		<b>30</b>	<b>22</b>		
<b>THIRD</b>	PBC909S	Main Paper –VII Advanced Clinical Biochemistry	5	4	3	
	PBC910S	Main Paper –VIII Immunology	5	4	3	
	PBC911S	Main Paper–IX Advanced Biotechnology	5	4	3	
	EPBC912A	ElectivePaper III	Developmental & Inheritance Biology	5	4	3
	EPBC912B		Bio informatics &Clinical Research			
	PBCP303	Main Practical – III		8	6	6
	ECHR901S	Human Rights		2	1	3
	<b>Total</b>		<b>30</b>	<b>23</b>		
<b>FOURTH</b>	PBC1013S	Main Paper – X Molecular physiology	5	4	3	
	PBC1014S	Main Paper – XI Research methodology and Biostatistics	5	4	3	
	EPB1015A	ElectivePaper– IV	Pharmacology	5	4	3
	EPB1015B		Recombinant DNA Technology)			
	JPBC1016	Project work		15	11	
		<b>Total</b>		<b>30</b>	<b>23</b>	
	<b>Total credits</b>			<b>90</b>		

<b>YEAR-I</b>	<b>BIO-ORGANIC CHEMISTRY</b> (75 hrs)	<b>PBC701S</b>
<b>SEMESTER-I</b>		<b>HRS/WK-5</b>
<b>CORE-I</b>		<b>CREDIT-4</b>

### OBJECTIVES

To understand the structural features and functions of biological macromolecules.

### COURSE OUTCOMES

**CO1-** To understand and acquire knowledge about the classification, structure, properties and biological importance of carbohydrates.

**CO2-** To gain knowledge about the different structural aspects of proteins and the allosteric nature of hemoglobin.

**CO3-** To acquire knowledge about the classification, structure and properties of lipids and its importance in physiological process.

**CO4-** To acquire the knowledge about the structure, types, properties and functions of DNA and RNA

**CO5-** Be familiar with important motifs involved in DNA-protein interaction and also gain technical skills in predicting the interactions.

SEMESTER I	Course Code: PBC701S					TITLE OF THE PAPER : BIO-ORGANIC CHEMISTRY								HOURS:5 CREDITS :4
COURSE OUTCOMES	PROGRAMME OUTCOMES(POS)					PROGRAMME SPECIFIC OUTCOMES(PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	5	4	4	3	4	3	4	4	3	4	3	5	4	3.8
CO2	4	4	3	4	3	3	4	4	4	5	5	4	4	3.9
CO3	4	3	4	3	4	3	4	5	4	3	3	3	4	3.6
CO4	3	4	4	3	3	4	3	4	4	4	3	4	3	3.5
CO5	4	3	3	4	3	4	3	4	4	3	4	4	3	3.6
<b>Mean overall score</b>													<b>3.7</b>	

This Course is having **High** association with Programme Outcome and Programme Specific Outcome.

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

## **UNIT-I CARBOHYDRATES**

**[20 hrs]**

Carbohydrates: classification-monosaccharides, disaccharides-properties. Polysaccharides—occurrence, structure and biological functions of cellulose, chitin, starch and glycogen. A brief account on fructans, arabinans and galactans, bacterial cell wall polysaccharides and blood group antigens. Glycosaminoglycans – structure and biological role of hyaluronic acid, chondroitin sulfate and heparin. Sialic acid – structure and significance, Proteoglycans- A brief account on glycoproteins and their biological importance.

## **UNIT-II PROTEINS**

**[15 hrs]**

Proteins-classification. Amino acids- classification, properties. Orders of protein structure. Primary structure – determination of amino acid sequence of proteins. The peptide bond – The Ramachandran plot. Secondary structures –  $\alpha$ -helix,  $\beta$ -sheet and  $\beta$ -turns. Pauling and Corey model for fibrous proteins. Reverse turns and super secondary structures. Collagen triple helix Tertiary structure. Conformational properties of silk fibroin. Quaternary structure of proteins. The structure of hemoglobin. Models for hemoglobin allostery.

## **UNIT-III LIPIDS**

**[10 hrs]**

Lipids – Introduction, classification– structure and functions. Fatty acids – saturated, unsaturated and hydroxy fatty acids. Phospholipids and glycolipids – structure and functions. Structure and functions of cholesterol. Lipoproteins – classification and composition.

## **UNIT-IV NUCLEIC ACIDS**

**[15 hrs]**

DNA double helical structure – Watson and Crick model. A, B and Z forms of DNA. DNA supercoiling and linking number. Properties of DNA – buoyant density, viscosity, denaturation and renaturation – The cot curve. Major classes of RNA – mRNA, rRNA, tRNA, sn RNA, Sno RNA – structure and biological functions.

## **UNIT-V NUCLEIC ACIDS IN CELLS**

**[15 hrs]**

Salient features of nucleic acid recognition by proteins. DNA binding motifs in proteins – the basic helix loop helix (bHLH) motif, zinc finger, the leucine zipper and helix-loop helix. RNA binding motifs in proteins. Techniques characterizing nucleic acid-protein complex – gel retardation assay, DNase I foot printing, CHIP.

### **TEXT BOOKS:**

1. Jain, J.L& Jain, (2005) Fundamentals of Biochemistry. Sixth Edition, S. Chand& Company, New Delhi.
2. Nelson, D.L. and Cox, M.M (2008). Lehninger Principles of Biochemistry. 5<sup>th</sup>Edition, W.H. Freeman and Company, New York.
3. Zubay, G. (1999). Biochemistry, 4th Edition, WCB. McGraw-Hill, New York.

### **REFERENCES:**

1. Victor W. Rodwell, Harpers Illustrated Biochemistry 30<sup>th</sup> Edition Paper back– Import, 1 Jan 2015.
2. Donald Voet, Judith, G. Voet, and Charlotte, W Pratt, (2008). Fundamentals of Biochemistry, 3rd Edition. John Wiley & Sons, New Jersey.

3. Berg, J. M., Tymoczko, J. L. and Stryer, L. Biochemistry. Freeman, 7th edn, 2011.
4. Text book of biochemistry (1997) 4th edition Thomas M Devlin, A John Wiley, Inc publication, New York.
5. Bery J.M., Tymoczko J.L. and Stryer L. (2008) Biochemistry, 5th Edition, W.H. Freeman and Company, New York
6. Murray, K.R. Granner, K.D. Mayes, P.A. and Rodwell W.V. (2009). Harper's Biochemistry. 23rd Edition, Prentice Hall International Inc.,New Jersey.

<b>YEAR-I</b>	<b>PRINCIPLES OF CELL BIOLOGY (75 hrs)</b>	<b>PBC702S</b>
<b>SEMESTER-I</b>		<b>HRS/WK-5</b>
<b>CORE-II</b>		<b>CREDIT-4</b>

### OBJECTIVES

To understand the membrane models, membrane transport, characteristics and the functional organisation of cells.

### COURSE OUTCOMES

**CO1:** To gain in-depth knowledge about the structure and functions of various cell organelles.

**CO2:** To gain knowledge about microscopic techniques involved in visualization of organelles.

**CO:** Able to understand the structure, functions and organization of microfilaments and microtubules.

**CO4:** Able to understand the cell – cell interactions and functional aspects of their components.

**CO5:** To acquire knowledge and understand the different phases of cell cycle apart form types and tumorigenic properties of cancer.

<b>SEMESTER I</b>	<b>Course Code: PBC702S</b>					<b>COURSE TITLE: PRINCIPLES OF CELL BIOLOGY</b>								<b>HOURS:5</b> <b>CREDITS: 4</b>
<b>COURSE OUTCOMES</b>	<b>PROGRAMME OUTCOMES(POS)</b>					<b>PROGRAMME SPECIFIC OUTCOMES(PSOS)</b>								<b>MEAN SCORE OF CO'S</b>
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	<b>PSO6</b>	<b>PSO7</b>	<b>PSO8</b>	
<b>CO1</b>	5	3	3	4	4	4	4	5	4	4	3	4	4	3.9
<b>CO2</b>	5	4	3	4	4	3	3	4	4	4	3	4	4	3.8
<b>CO3</b>	4	4	3	4	4	4	4	4	4	5	4	3	4	3.9
<b>CO4</b>	3	4	4	3	4	3	4	3	3	4	3	4	3	3.5
<b>CO5</b>	4	3	4	4	3	3	4	3	4	3	3	5	4	3.6
<b>Mean overall score</b>													<b>3.7</b>	

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

**UNIT I BIOMEMBRANE AND ORGANELLES [15 hrs]**

The structure and functions of nucleus, mitochondria, endoplasmic reticulum (rough and smooth), Golgi apparatus, lysosomes, Ribosomes & peroxisomes and their functions. Membrane - Models, Membrane lipids - fluidity, Asymmetry and phase transition. Liposomes Membrane proteins - Types, Orientation, proteins on RBC membrane, Lectins.

**UNIT II VISUALIZING CELL STRUCTURE [10 hrs]**

Purification of subcellular organelles, cell divisions-Mitosis and Meiosis, Bright field microscopy, phase contrast microscopy, SEM, TEM, AFM-Principle and applications. Marker enzyme for different organelles.

**UNIT III CELL ORGANIZATION AND MOVEMENT [15 hrs]**

Microfilaments - Actin – Structures, Assembly and disassembly. Microtubules – structure and composition. Microtubular associated proteins, MTOCs, Cilia and Flagella - Structure and functions, Intermediary filaments.

**UNIT IV CELL – ADHESION AND CELL CELL INTERACTION [20 hrs]**

Cell-Cell interaction: - ECM; Collagen, hyaluronan & proteoglycans, laminin, integrins and fibronectins. Cell-Cell adhesion: Specialised junctions -- Desmosomes, Gap junctions, tight junctions Adhesion molecules - Cadherins - Connexins.

**UNIT V CELL CYCLE, CELL BIRTH AND DEATH [15 hrs]**

Overview of cell cycle and its control. Checkpoints in cell cycle regulation. Apoptosis (Programmed cell death) -- Pathways, regulators & effectors in apoptosis. Cancer: Properties of tumor cells & Genetic basis and onset of cancer. Tumor suppressor genes, functions and their products.

**TEXTBOOKS:**

1. Harvey Lodish. W. H. Freeman; Sol edition (2007), Molecular cell Biology
2. Alberts 2002. Molecular Biology of the Cell 4th ed. Garland Sci.
3. Karp, G. Cell 2010, Molecular Biology: Concepts and Experiments, 6th edn, Wiley.

**REFERENCES:**

1. Robert Murray, Bender, (2012) Harper's Illustrated Biochemistry. McGraw Hill
2. De Robertis and De Robertis. Cell and Molecular Biology. Lea and Febiger 8th ed.
3. Nelson, D.L. and Cox, M.M (2008). Lehninger Principles of Biochemistry. 5<sup>th</sup> Edition, W.H. Freeman and Company, New York
4. Kelein Smith, and M Kish, (1995). Principles of cell biology, 2nd Edition, Harper and Row Publisher.



<b>YEAR-I</b>	<b>INTERMEDIARY METABOLISM</b> (75 hrs)	<b>PBC703S</b>
<b>SEMESTER-I</b>		<b>HRS/WK-5</b>
<b>CORE-III</b>		<b>CREDIT-4</b>

### OBJECTIVES

To understand the various pathway of carbohydrate, lipids, amino acids and porphyrin metabolism and its significance.

### COURSE OUTCOMES

**CO1:** To gain insights about the biological oxidation process, high energy compounds and key carbohydrate metabolic pathways such as glycolysis, TCA and ETC.

**CO2:** To understand the key metabolic steps involved in various pathways of carbohydrate metabolism.

**CO3:** To gain knowledge about the metabolic pathways of amino acid metabolism and its related inborn errors.

**CO4:** To gain knowledge about the metabolic pathways of lipid metabolism and its storage diseases.

**CO5:** Able to understand and interpret the metabolic pathways of nucleic acid metabolism and nucleotide coenzymes.

SEMESTER I	COURSE CODE: PBC703S					TITLE OF THE PAPER: INTERMEDIARY METABOLISM								HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES(POS)					PROGRAMME SPECIFIC OUTCOMES(PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	4	3	4	3	4	5	4	4	3	4	4	3	4	3.8
CO2	3	3	3	4	4	4	4	4	3	4	3	4	3	3.5
CO3	4	4	4	5	3	4	4	3	3	4	4	4	3	3.8
CO4	3	4	5	4	4	3	3	4	4	3	3	4	4	3.7
CO5	3	4	3	4	3	3	4	5	4	3	4	4	4	3.7
<b>Mean overall score</b>													<b>3.7</b>	

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High



<b>YEAR-I</b>	<b>CLINICAL NUTRITION (75 hrs)</b>	<b>EPBC704S</b>
<b>SEMESTER-I</b>		<b>HRS/WK-5</b>
<b>ELECTIVE-I</b>		<b>CREDIT-4</b>

### OBJECTIVES

To study the proximate principles of nutrition and to understand the disorders and therapy associated with it.

### COURSE OUTCOMES

**CO1:** Students gain knowledge about diet and different nutritional disorders.

**CO2:** To understand and gain knowledge about different types of nutritional measurements.

**CO3:** Students are able to comprehend the daily requirements and functions of vitamins & minerals.

**CO4:** Students are able to demonstrate and exhibit different dietary plan for different age groups & disease condition.

**CO5:** Students are able to gain knowledge about importance of nutraceuticals and antioxidants in human health.

SEMESTER I	Course Code: EPBC704S					TITLE OF THE PAPER: CLINICAL NUTRITION								HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	4	4	3	5	2	2	3	3	5	5	3	5	4	3.7
CO2	5	4	4	3	2	2	3	4	5	3	4	3	3	3.5
CO3	4	3	3	2	2	5	3	3	3	3	5	5	3	3.4
CO4	3	3	4	5	2	2	5	4	4	2	5	5	4	3.7
CO5	4	3	4	5	2	5	3	4	3	5	5	3	3	3.8
<b>Mean overall score</b>													<b>3.6</b>	

This Course is having **High** association with Programme Outcome and Programme specific outcome.

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

**UNIT-1                      NUTRITIONAL DISORDER                      [15 hrs]**

Introduction: source of energy-carbohydrates, fats and proteins; Diet-composition, fiber in diet. Disorders associated with protein metabolism-marasmus and kwashiorkor, biological value of proteins, Chemical score.

Fats: sources-essential and non-essential fatty acids-disorders concerned with fatty acid metabolism-Refsum's disease, atherosclerosis, fatty liver and obesity.

**UNIT II                      BASAL METABOLIC RATE                      [15 hrs]**

Basal metabolic rate-factors affecting BMR-determination of BMR, direct and indirect methods-Benedict's Roth apparatus-respiratory quotient, BOD. SDA, Anthropometry: height, weight, skin fold thickness and arm circumference and their importance in nutrition

**UNIT III                      VITAMINS & TRACE ELEMENTS                      [15 hrs]**

Vitamins-Classification, fat soluble and water-soluble vitamins-source, daily requirements, functions and deficiency manifestations. Micro, Macro and trace elements-daily requirements, functions and deficiency manifestations.

**UNIT IV                      NUTRITIONAL MANAGEMENT                      [15 hrs]**

Objectives of diet therapy-regular diet and rationale for modifications in energy and other nutrients, texture-fluid, soft diets etc. Metabolic and clinical complications, prevention and recent advances in the medical nutritional management on:obesity, cardiovascular diseases, Diabetes mellitus, Renal disorders and neurological disorders (Parkinson's disease, Alzheimer's disease).Nutrition at different stages of life-during infancy, adolescence, pregnancy, lactation and old age.

**UNIT V                      RECENT ADVANCES IN CLINICAL NUTRITION                      [15 hrs]**

Neutraceuticals-Adverse effects of certain neutraceuticals, dietary supplements & neutraceuticals used in functional medicine. Functional foods-Health benefits of functional foods in Immune function & mental health. Probiotics and prebiotics-Types &Health benefits. Antioxidants-Role of antioxidants in human health (Vit E, Vit C & Zinc).

**TEXTBOOKS:**

1. M. Swaminathan,1987, "Food and Nutrition Vol I&II", Second edition, Bangalore, Beppo Publishers.
2. Mahan, L. KandEscott-Stump, S (2000): Krause's Food Nutrition and Diet therapy,10<sup>th</sup>ed, W-13 Saunders Ltd
3. U. Satyanarayana,(2006). Biochemistry. 3rd Edition by Books and Allied (P) Ltd., India.

**REFERENCES:**

1. Williams, SR (1993): Nutrition and Diet Therapy,7<sup>th</sup>ed, Times Mirror/Mosby College Publishing
2. Shills,ME, Olson, A, Shike,M and Ross,A.C (1999):Modern Nutrition in Health and Disease,9<sup>th</sup>ed,A.Vaiiams and willons.

3. Davidson and Passmore (2000): Human Nutrition and Dietetics.
4. Anthony A. Albanese (1972), Newer Methods of Nutritional Biochemistry, Academic Press.
5. Patricia Trueman, 2007, "Nutritional Biochemistry" (I edition), Chennai, MJ publishers.
6. M.N Chatterjee and Rana Shinde," Text book of Medical biochemistry",4<sup>th</sup> edition, Jaypee Publishers, New Delhi

<b>YEAR-I</b>	<b>MEDICAL LAB TECHNOLOGY</b> ( 75hrs)	<b>EPBC704A</b>
<b>SEMESTER-I</b>		<b>HRS/WK-5</b>
<b>ELECTIVE-I</b>		<b>CREDIT-4</b>

### OBJECTIVES

To provide an insight into the basic techniques in medical diagnostics.

### COURSE OUTCOMES

**CO1:** To learn about the handling of the laboratory equipments and also know about how to collect and preserve the biological samples.

**CO2:** To gain the knowledge about to accessing various blood components and predict its clinical significance.

**CO3:** To acquire the knowledge and skill about various steps involved in the histopathological techniques.

**CO4:** To understand the importance of various biochemical parameters and its clinical significance.

**CO5:** To learn the basic skills of microbial culture and its safety measures.

SEMESTER I	Course Code:EPBC704A					TITLE OF THE PAPER: MEDICAL LAB TECHNOLOGY								HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	5	4	3	5	4	3	5	4	4	5	5	4	3	4.2
CO2	4	4	5	4	3	5	3	5	4	3	4	3	4	3.9
CO3	4	3	4	3	4	4	5	4	3	5	3	4	3	3.8
CO4	4	5	3	4	3	4	4	3	3	5	4	5	4	3.9
CO5	3	5	4	4	3	4	4	5	4	5	4	3	5	4.2
<b>Mean overall score</b>													<b>4.0</b>	

This Course is having **High** association with Programme Outcome and Programme Specific Outcome.

**Result: The Score of this Course is 4.0 (High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

**UNIT-I      LABORATORY CARE AND INSTRUMENTATION      [15 hrs]**

Laboratory setup, quality control concept, good laboratory practices. Instrumentation to laboratory equipment's and basic laboratory operation and role of laboratory technician. Types of specimen collection and collection procedure-blood, urine, sputum, throat swab, stool and CSF. Unit of measurement, reagent preparation and laboratory calculation-metric system. Reagent solution, preparation of reagent solution.

**UNIT-II      HEMATOLOGY      [15 hrs]**

Blood grouping and Rh factor, cross matching, clotting time, bleeding time, hemoglobin estimation, total count-RBC count and WBC count, Differential WBC count, Erythrocyte Sedimentation Rate (ESR), Hematocrit value (Packed Cell Volume). Screening test-HIV, HBs Ag, TPHA etc. Anemia-types.

**UNIT-III      CLINICAL PATHOLOGY      [15 hrs]**

Brief outline of histopathology: Tissue cutting, fixation, embedding, tissue slicing by microtome, slide mounting and staining techniques.

**UNIT-IV      CLINICAL BIOCHEMISTRY      [15 hrs]**

Blood glucose, urea, uric acid, triglycerides, SGOT, SGPT, serum alkaline and acidic phosphates, calcium, phosphorous, total protein, albumin, electrolytes-sodium, potassium, amylase, lactic dehydrogenase- its role and abnormalities.

**UNIT-V      MICROBIOLOGY      [15 hrs]**

Culturing of organisms from various specimens, culture media and antibiotic sensitivity test (pus, urine, blood, sputum, throat swab). Gram stain, Ziehl-Neilson staining (TB, Lepra bacilli). Safety procedure in microbiological techniques.

**TEXTBOOKS :**

1. Kanai L. Mukherjee, Medical Laboratory Technology Vol. I. Tata McGraw Hill 1996, New Delhi.
2. Gradwohls, 2000. Clinical laboratory methods and diagnosis 5ed. Alex.C.
3. Sonnen wirth & Leonard Jarret.M.D.B.I. Publications, New Delhi,

**REFERENCES**

1. Henry, John Bernard, Todd Sanford and Davidson, 2002. Clinical diagnosis and management by laboratory methods. W.B. Saunders & Co.
2. Fischbach Francis A, 2003. Manual of laboratory and diagnostic tests.
3. Philadelphia. Lippincott & Co, N.Y.
4. Sood, R, 2005, Medical Laboratory methods and interpretation, Jaypee brothers medical publications, New Delhi.

<b>YEAR-I</b>	<b>MOLECULAR BIOLOGY</b> (75 hrs)	<b>PBC805S</b>
<b>SEMESTER-II</b>		<b>HRS/WK-5</b>
<b>CORE-IV</b>		<b>CREDIT-4</b>

### OBJECTIVES

To understand the complete blue print of life and its central Dogma.

### COURSE OUTCOMES

**CO1:** To understand the basic concepts of molecular biology and its central dogma apart from gene transfer mechanism in microorganism

**CO2:** To acquire in-depth knowledge of the factors involved in prokaryotic and eukaryotic replication process.

**CO3:** To gain appropriate knowledge about transcription process and its modifications and also get clear insight of operation/regulation of different operons.

**CO4:** To acquire sufficient knowledge and skill about the features and decoding of genetic code and also understand the translation process in prokaryotes and eukaryotes.

**CO5:** To understand the mechanism of DNA repair and its types and gain significant knowledge about protein targeting, HSPs and transposons.

SEMESTER II	Course Code: PBC805S					TITLE OF THE PAPER : MOLECULAR BIOLOGY								HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	3	4	3	5	4	3	5	4	4	3	3	4	3	3.7
CO2	3	4	3	4	3	5	3	4	4	3	4	3	4	3.6
CO3	4	3	4	3	4	4	5	4	3	5	3	4	3	3.8
CO4	4	5	3	3	3	4	4	3	3	4	2	5	4	3.6
CO5	3	3	2	4	3	4	4	3	3	3	4	3	3	3.2
<b>Mean overall score</b>													<b>3.6</b>	

This Course is having **High** association with Programme Outcome and Programme Specific Outcome.

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High



## **UNIT-I CHROMOSOME**

**[20 hrs]**

DNA-genetic material-Griffith, Avery et al and Hershey and Chase experiment value ,C value paradox, Cot value, organization of chromosomes and nucleosomes, Euchromatin, heterochromatin, centromeres and telomeres, central dogma of molecular biology , mitochondria and chloroplast DNA- Gene transfer in microorganisms- conjugation-Hfr transfer, chromosomal transfer and the mediation by F plasmids, transformation-competence, transduction .Repetitive DNA-Highly repetitive moderately repetitive and unique DNA sequences, Satellite DNA, Telomerase.

## **UNIT –II REPLICATION**

**[15 hrs]**

Replication-conservative and semiconservative- experimental proof for semiconservative replication-factors involved in prokaryotic and eukaryotic replication-DNA polymerases in prokaryotes and eukaryotes-inhibitors of replication-replication of circular DNA and linear DNA. Mitochondrial replication.

## **UNIT-III TRANSCRIPTION AND GENE REGULATION.**

**[10 hrs]**

Transcription-promoters, RNA polymerase in prokaryotes and eukaryotes-initiation, elongation and termination of transcription process -inhibitors of transcription-post transcriptional modification of mRNA, tRNA and rRNA, Antisense RNA .Operon concept-lac, arabinose and trp operon.

## **UNIT-IV GENETIC CODE AND TRANSLATION**

**[15 hrs]**

Genetic code-features and deciphering of genetic code. Wobble hypothesis. Translation- activation of amino acids, initiation, elongation and termination process in prokaryotes and eukaryotes. Inhibitors of protein synthesis in prokaryotes and eukaryotes, post translational modification.

## **UNIT-V DNA REPAIR& TRANSPOSONS**

**[15 hrs]**

DNA repair-photoreactivation, Excision repair, Post replication and mismatch repair, base and nucleotide excision recombination and SOS repair. Protein targeting-Heat shock proteins, glycosylation; SNAPs and SNAREs, transposons, retroposons.

### **TEXT BOOKS:**

1. Lewin B (2004): Genes VIII, Oxford University Press, New York
2. Watson. J. D, Baker. T. A, Bell. S. P, Gann. A, Levine. M, Lodish. R. Molecular Biology of Gene. 5th The Benjamin /Cummings Pub. Co. Inc, 2003
3. Ajoypaul. 2007. Text book of cell and molecular biology. Books and allied. Kolkata,
4. Krebs.J.E.et. al., 2011, Lewin's genes X (Ed:10), Jones and Baret publishers, US.
5. David Freifelder, 2008. Molecular Biology. (Ed: 2). Narosa Publications, New Delhi.
6. Twyman. 2003. Advanced Molecular Biology. Bios Scientific Publishers LTD. Oxford, UK.

### **REFERENCES:**

1. Lodish, H., Berk, A., Zipursky, S. L., Matsudaira, P., Baltimore, D. and James Darnell, J, 2012.Molecular Cell Biology ,7th edn, Freeman.
2. Weaver. R. F. 2005. Molecular Biology. 3rd ed. McGraw Hill publications.
3. Weaver and Philip.P. W (1989): Genetics, WMC Brown Publishing, USA
4. Nelson, D. L. & Cox, M. M. Lehninger, 2008.Principles of Biochemistry. 5th edn, Freeman.

5. Primrose (2001) - Principles of gene manipulation. 6th Edition Blackwell Scientific Publishers. UK
6. Karp, 2010. Cell and Molecular Biology: Concepts and Experiments. 6<sup>th</sup> edn, Wiley.
7. Alberts B. 2002. Molecular Biology of the Cell, (Ed: 3) Garland Science, NY.

<b>YEAR-I</b>	<b>ENZYMES</b> (75 hrs)	<b>PBC806S</b>
<b>SEMESTER-II</b>		<b>HRS/WK-5</b>
<b>CORE-V</b>		<b>CREDIT-4</b>

### OBJECTIVES

To understand the kinetics of enzyme-catalysed reactions and mechanism of enzyme action.

### COURSE OUTCOMES

**CO1**-Students can able to gain knowledge about thermodynamic concepts involved in enzymatic reactions and classification of enzymes.

**CO2**-Able to understand the kinetics of the enzyme catalysed reaction using different plots.

**CO3**-To exhibit knowledge and understanding about the enzyme catalytic reactions in the active site with appropriate example

**CO4**-To understand the mechanisms of enzyme regulation and its allosteric effects with suitable examples.

**CO5**-To gain knowledge about the types of inhibition in enzyme catalysis, immobilization of enzymes and its applications.

<b>SEMESTER II</b>	<b>Course Code: PBC806S</b>					<b>TITLE OF THE PAPER : ENZYMES</b>								<b>HOURS:5</b> <b>CREDITS:4</b>
<b>COURSE OUTCOMES</b>	<b>PROGRAMME OUTCOMES (POS)</b>					<b>PROGRAMME SPECIFIC OUTCOMES (PSOS)</b>								<b>MEAN SCORE OF CO'S</b>
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	<b>PSO6</b>	<b>PSO7</b>	<b>PSO8</b>	
<b>CO1</b>	3	4	3	5	4	3	4	2	4	3	3	4	3	3.5
<b>CO2</b>	5	4	3	4	3	5	3	4	4	3	4	3	4	3.8
<b>CO3</b>	4	3	2	3	4	4	5	4	3	5	3	4	3	3.6
<b>CO4</b>	5	3	4	3	3	5	4	3	3	4	2	3	4	3.5
<b>CO5</b>	4	3	2	4	3	4	4	3	4	3	4	3	3	3.2
<b>Mean overall score</b>													<b>3.5</b>	

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

## **UNIT I ENZYMES**

**[20 hrs]**

Introduction, Classification and Nomenclature of enzymes - General characteristics of enzyme activity, Factors affecting enzyme activity. First Law & Second Law of thermodynamics.  $\Delta G$ , characteristics of free energy, entropy and enthalpy. Law of mass action-Zero and first order reaction.

## **UNIT II KINETICS OF ENZYME ACTION**

**[15hrs]**

Concept of ES complex, collision, transition state theories and energy of activation, derivation of Michaelis-Menten equation for uni- substrate reactions. Different plots for the determination of  $K_m$   $V_{max}$  and their significance. Turn over number. The rate of expression for Bisubstrate reactions for Ping Pong, random & ordered Bi-Bi mechanisms.

## **UNIT III MECHANISM OF ENZYME ACTION**

**[10hrs]**

Acid-base catalysis, covalent catalysis, metal ion catalysis, proximity, orientation effect. Active site – definition, common features of active site – Investigation of active site structure – trapping ES complex, Use of substrate analogue. Modification of aminoacid side change by single chemical procedure. Strain & distortion theory. Lock and Chemical modification of active site groups. Site directed mutagenesis of enzymes. Mechanism of action of chymotrypsin and lysozyme.

## **UNIT IV ENZYME REGULATION**

**[15hrs]**

General mechanisms of enzyme regulation, product inhibition. Reversible and irreversible. Covalent modifications of enzymes. Allosteric enzymes - positive and negative co-operatively with special reference to aspartate transcarboxylase & Phosphofructokinase.

## **UNIT V ENZYME INHIBITION**

**[15hrs]**

Irreversible, reversible- competitive, noncompetitive, uncompetitive inhibition. Kinetic differentiation and Graphical analysis- Suicide inhibition. Immobilized enzymes-methods of immobilization-applications of immobilized enzymes  $K_i$ ,  $IC_{50}$ .

## **TEXT BOOKS:**

1. Trevor Palmer, (2004). Enzymes. 5th edition, Affiliated East –West press (P)Ltd. New Delhi.
2. Dixon, E.C. Webb, (1979). Enzymes. 3rd Edition, C.J.R. Thorne and K.F. Tipton, Longmans Green & C, London and Academic Press, New York.
3. Nicholas, C. Pric, (1998). Fundamentals of Enzymology. 2nd Edition, Oxford University Press. UK.

## **REFERENCES**

1. Zubay, 1998 "Principles of Biochemistry", 4<sup>th</sup> ed. William Brown Publ.
2. Berg, J. M., Tymoczko, J. L. and Stryer, L. Biochemistry. Freeman, 7th edn, 2011.
3. Uhlir H. 1998. Industrial enzymes and their applications. John Wiley,
4. Balasubramanian. 1998. Concepts in Biotechnology Universities Press (India) Ltd.,
5. Chapline, Bucke, 1990. "Protein Biotechnology," 1<sup>st</sup> edition, Cambridge University Press,
6. Marangoni, 2002. Enzyme kinetics. A modern approach, John Wiley.
7. Bohinski, R.C, 1987, Modern concepts in Biochemistry, Allyn and Bascon Inc., Boston

<b>YEAR-I</b>	<b>ANALYTICAL BIOCHEMISTRY</b> (75 hrs)	<b>PBC807S</b>
<b>SEMESTER-II</b>		<b>HRS/WK-5</b>
<b>CORE-VI</b>		<b>CREDIT-4</b>

### OBJECTIVES

To understand the principles, techniques and applications of various biochemical techniques in biochemical analysis.

### COURSE OUTCOMES

**CO1:** To gain knowledge about the Principle, instrumentation and application of various types of chromatography and its interpretation.

**CO2:** To acquire knowledge about the principle, preparation, instrumentation and application of different kinds of electrophoretic techniques.

**CO3:** To get in-depth understanding about the basic principle: types of rotors, instrumentation and application of different types of centrifugation process.

**CO4:** Able to exhibit their knowledge about the principle, instrumentation and application of spectroscopic techniques.

**CO5:** Able to demonstrate their skills in basic concepts of radioactivity, its measurement and application.

SEMESTER II	CourseCode: PBC807S					TITLE OF THE PAPER : ANALYTICAL BIOCHEMISTRY								HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	4	3	5	3	4	5	4	5	4	5	4	4	5	4.2
CO2	4	4	4	5	4	3	5	3	4	5	3	5	4	4.1
CO3	3	4	5	3	3	3	4	5	4	5	4	3	5	3.9
CO4	4	5	4	5	4	4	4	3	5	3	3	5	4	4.1
CO5	5	3	4	5	4	3	5	4	3	5	4	4	5	4.2
<b>Mean overall score</b>													<b>4.1</b>	

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

## **UNIT I CHROMATOGRAPHY [15 hrs]**

Principle, instrumentation and applications of thin layer and gas chromatography. Column chromatography-packing, loading, elution and detection. Ion-exchange chromatography-preparation of resins, procedure and applications. Molecular exclusion chromatography-principle, gel preparation, operation and applications. Affinity chromatography- principle, materials, procedure and applications. HPLC- principle, materials, instrumentation and applications, UPLC, UHPLC and software's used to interpret chromatogram.

## **UNIT II ELECTROPHORETIC AND ELECTROCHEMICAL TECHNIQUES [15 hrs]**

Electrophoresis: General principles. Support media. Cellulose acetate electrophoresis. Electrophoresis of proteins-native gels, SDS-PAGE, gradient gels, isoelectric focusing, 2-D PAGE. Detection, estimation and recovery of proteins in gels. Electrophoresis of nucleic acids- agarose gel electrophoresis, DNA sequencing gels.

## **UNIT III CENTRIFUGATION TECHNIQUES [10 hrs]**

Centrifugation-principle, types of centrifuges, rotors-types, preparative centrifugation- types, instrumentation and applications. Analysis of subcellular fractions. Analytical ultracentrifuge-instrumentation and applications -sedimentation velocity and sedimentation equilibrium.

## **UNIT IV SPECTROSCOPIC TECHNIQUES [20 hrs]**

Laws of absorption and absorption spectrum. Principle, instrumentation and applications of colorimeter, UV-visible spectrophotometry and spectrofluorimetry. Basic principles of turbidimetry and nephelometry. Principle, instrumentation and applications of luminometry. Flame spectroscopy-principle and applications of atomic absorption and flame emission.

## **UNIT V RADIOISOTOPE TECHNIQUES [15 hrs]**

Units of radioactivity. Detection and measurement of radioactivity- GM counter, solid and liquid scintillation counting, quenching and quench correction, scintillation cocktails and sample preparation. Cerenkov counting. Autoradiography. Applications of radioisotopes in biology. Radiation hazards and safety aspects.

### **TEXTBOOKS:**

1. Avinash Upadhyay, and Nirmalendhe Nath, (2002). Biophysical Chemistry Principles and Techniques. 3rd edition, Himalaya Publishers, New Delhi.
2. Keith Wilson, and John Walker, (2010). Principles and Techniques of Practical Biochemistry. 7th edition, Cambridge University Press. UK.

### **REFERENCES:**

1. Boyer, R. 2000. Modern Experimental Biochemistry. 3rd ed. Addison Wesley Longman,
2. Simpson CFA & Whittaker, M. Electrophoretic techniques.
3. Sambrook, 2001. Molecular Cloning. Cold Spring Harbor Laboratory.
4. Freifelder and Freifelder, 1994. Physical Biochemistry – Applications to Biochemistry and Molecular Biology. WH Freeman & Co.
5. Pavia, 2000. Introduction to Spectroscopy. 3rd ed. Brooks/Cole Pub Co.

<b>YEAR-I</b>	<b>ADVANCED ENDOCRINOLOGY</b> (75 hrs)	<b>EPBC808S</b>
<b>SEMESTER-II</b>		<b>HRS/WK-5</b>
<b>ELECTIVE-II</b>		<b>CREDIT-4</b>

### OBJECTIVES

To understand the mechanism of action of various hormones and its effect on humans.

### COURSE OUTCOMES

**CO1:** To gain knowledge about the functions of pituitary, hypothalamus and pineal gland hormones and its regulations.

**CO2:** To learn and understand the structure and functions of thyroid, parathyroid hormones and its regulations.

**CO3:** To understand the structure and functions of gastrointestinal and pancreatic hormones.

**CO4:** To acquire knowledge about the structure and functions of adrenal hormones and its regulation.

**CO5:** To gain knowledge about the structure and functions of male and female sex hormones and its regulation.

SEMESTER II	Course Code:EPBC808S					TITLE OF THE PAPER: ADVANCED ENDOCRINOLOGY								HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	4	4	3	4	4	4	4	3	5	4	5	3	4	3.9
CO2	3	3	4	4	3	3	4	3	4	4	5	2	4	3.5
CO3	4	4	5	3	3	4	3	4	3	4	3	4	3	3.6
CO4	4	5	4	3	3	3	4	3	4	4	4	3	4	3.7
CO5	3	4	4	3	3	5	4	4	4	3	4	3	3	3.6
<b>Mean overall score</b>													<b>3.7</b>	

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

## **UNIT I ORGANIZATION OF MAMMALIAN ENDOCRINE SYSTEM [15 hrs]**

Definition & Classification - Mechanism of hormone action. Definition of signals, ligands and receptors, endocrine, paracrine and autocrine signaling. Receptors and signaling pathways – cell surface receptors, signal transduction and second messengers –adenylate cyclase system, cAMP, G-protein coupled receptors. G-protein as cellular transducer, inositol triphosphate and calcium, DAG and NO, ion channels, Signal transmission via Ras proteins and MAP kinase pathways. Crosstalk in signaling pathways

## **UNIT II HYPOTHALAMIC, PITUITARY & PINEAL GLAND HORMONES [15 hrs]**

Pituitary Hormones: Anatomy of pituitary gland, hormones of the pituitary, Hypothalamic releasing factors, Anterior pituitary hormones: biological actions, regulation and disorders of growth hormones, ACTH, gonadotrophins prolactin and Leptin. Posterior pituitary hormones: vasopressin and Oxytocin-biological actions, regulation and disorders, MSH. Pineal gland - melatonin hypothesis, melatonin secretion and circulation, proposed role of pineal gland and mechanism of action.

## **UNIT III THYROID & PARATHYROID HORMONES [15 hrs]**

Thyroid hormones – synthesis, secretion, regulation, transport, metabolic fate and biological actions. Antithyroid agents. Parathyroid hormone - Synthesis, Secretion and biological actions. Calcitonin and calcitriol - Hormonal regulation of calcium and phosphate metabolism. Hypercalcemia and hypocalcemia, Rickets and osteomalacia

## **UNIT IV ADRENAL & GASTRO INTESTINAL HORMONES [15 hrs]**

Adrenal gland structure. Adrenal cortical hormones - Synthesis, regulation, transport, metabolism and biological effects. Cushing's syndrome, aldosteronism, congenital adrenal hyperplasia, adrenal cortical insufficiency. Adrenal medullary hormones – synthesis, secretion, metabolism, regulation and biological effects of catecholamines. Pheochromocytoma. G.I. Tract hormones – chemical nature & functions of Gastrin, Enterogastrin, Secretin & Cholecystokinin

## **UNIT V GONADAL AND PANCREATIC HORMONES [15 hrs]**

**Gonadal hormones:** Biosynthesis, regulation, transport, metabolism and biological actions of androgens. Hypogonadism and gynecomastia. Biosynthesis, regulation, transport, metabolism and biological effects of oestrogen and progesterone. The menstrual cycle. Amenorrhoea.

**Pancreatic hormones** – cell types of islets of Langerhans -synthesis, regulation, biological effects and mechanism of action of glucagon and insulin

### **TEXT BOOKS:**

1. Robert Murray, Bender, (2012) Harper's Illustrated Biochemistry.
2. Williams Textbook of Endocrinology – Wilson and Foster 8th ed.
3. Devlin, 1997, Textbook of Biochemistry (with clinical correlation), John Wiley, USA.

### **REFERENCES:**

1. Principles of Biochemistry – Mammalian Biochemistry – Smith. McGraw Hill 7th ed
2. Nelson, D. L. & Cox, M. M., 2008. Lehninger Principles of Biochemistry. 5th edn, Freeman.
3. Wilson and Foster, 1992, Textbook of Endocrinology, (8th edn), W.B. Saunders, USA.



4. Mac. E. Hadley and Jon. E. Levin, 2009, Endocrinology 6th ed., Darling Kindersly Pvt. Ltd., India
5. Guyton, A.C. and Hall, J.E (2006), Textbook of Medical Physiology, 11th Edition, Saunders Co. Pennsylvania.

<b>YEAR-I</b>	<b>PLANT BIOCHEMISTRY</b> (75 hrs)	<b>EPBC808A</b>
<b>SEMESTER-II</b>		<b>HRS/WK-5</b>
<b>ELECTIVE-II</b>		<b>CREDIT-4</b>

### OBJECTIVES

To understand and study the important pathways of plant metabolism.

### COURSE OUTCOMES

**CO1-** Able to gain knowledge about the different components of plant cells apart from mechanism of absorption by plants.

**CO2-** To get in-depth knowledge about the functions and mechanisms of different plant hormones.

**CO3-** To acquire knowledge about the steps and mechanisms involved in photosynthesis of plants.

**CO4-** To know and interpret the different secondary metabolites present in the plants and its stress adaptation.

**CO5-** To gain thorough understanding about the nitrogen fixing mechanisms adopted by the soil microbes.

SEMESTER II	CourseCode:EPBC808A					TITLE OF THE PAPER : PLANT BIOCHEMISTRY								HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	4	4	3	5	4	3	4	3	4	5	4	3	4	3.8
CO2	5	3	4	4	3	4	5	4	3	4	5	4	3	3.9
CO3	4	4	3	3	4	5	3	4	3	4	5	3	4	3.8
CO4	5	3	3	4	3	3	5	3	4	3	4	4	3	3.6
CO5	4	4	3	4	4	5	4	4	4	3	4	3	4	3.8
<b>Mean overall score</b>													<b>3.8</b>	

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

**UNIT I PLANT CELL & ABSORPTION****[10 hrs]**

Discovery and definition of plant cell – cell wall, plasmodesmata, meristematic cells, and secretory systems. Mechanism of absorption. Ion exchange passive absorption. Active absorption. The carrier concepts. Donnan's equilibrium.

**UNIT II PLANT HORMONES****[10 hrs]**

Structure, biosynthesis, mode of action & physiological effects of auxins, gibberellins, cytokinin and IAA. Biochemistry of seed dormancy, seed germination, fruit ripening and senescence.

**UNIT III PLANT PIGMENTS & PHOTOSYNTHESIS****[15 hrs]**

Structure & synthesis of chlorophyll, phycobilins and carotenoids. Photosynthesis photosystem – I & II- Light absorption, Hill reaction, red drop & Emerson's enhancement effect. Cyclic and non-cyclic photophosphorylation, Calvin cycle. Photosynthesis-factors and regulation. Chloroplast ATP synthase, complexes associated with thylakoid membranes, and light harvesting complexes.

**UNIT IV SECONDARY METABOLITES & STRESS METABOLISM****[15 hrs]**

Secondary metabolites in plants – classification & function of alkaloids, terpenoids, tannins, lignin and pectin. Stress metabolism in plants - Environmental stresses, salinity, water stress, heat, chilling and their impact on plant growth. Heavy metals, radiations and their impact on plant growth, criteria of stress tolerance.

**UNIT V NITROGEN FIXING ORGANISMS****[10 hrs]**

Nitrogen fixing organisms: Structure and mechanism of action of nitrogenase: Rhizobium symbiosis. Leghemoglobin; strategies for protection of nitrogenase against the inhibitory effect of oxygen; nif genes of *Klebsiella pneumoniae* including their regulation. Nitrate Assimilation: Nitrate reductase; regulation of nitrate assimilation.

**TEXTBOOKS:**

1. Jain. V.K., 2005. Fundamentals of Plant Physiology, revised 1<sup>st</sup> edition S. Chand and Co.
2. Pandey.S.N., and Sinha.B.K., Plant Pysiology, 1999, Vikas Publishing House.
3. Heldt, HW. (2005), Plant Biochemistry. 3rd Edition, Elseveir Academic Press Publication, USA.

**REFERENCES:**

1. Solisbury and Ross, Plant Physiology, 3rd edition, CBS Publishers and Distributors.
2. Hans-Walter Held, Plant Biochemistry, 3rd edition, Elsevier India Pvt.Ltd.
3. Bonner and Varner, Plant Biochemistry, 3rd edition, Academic Press.
4. Bowsher, C, Steer, M. and Tobin, A (2008). Plant Biochemistry. Garland Science, Taylor and Francis Group, LLC. New York.
5. Verma, 2001. Plant physiology, 7th Revised edition, Emkay Publications.
6. S. N. Pandey and B.K. Sinha, 1999. Vikas Publishing House Pvt. Ltd, 3rd edition, Plant Physiology.

<b>YEAR-II</b>	<b>ADVANCED CLINICAL BIOCHEMISTRY</b> (75 hrs)	<b>PBC909S</b>
<b>SEMESTER-III</b>		<b>HRS/WK-5</b>
<b>CORE-VII</b>		<b>CREDIT-4</b>

## OBJECTIVES

To gain knowledge about the basis of various diseases and their assay procedure.

## COURSE OUTCOMES

**CO1:** To gain knowledge about the blood sugar homeostasis and its complications.

**CO2:** To understand and interpret the functional tests for liver and gastric disorder.

**CO3:** To understand and analyze the various renal function tests.

**CO4:** To gain in depth insights about the metabolic disorders related to amino acid and carbohydrate metabolism.

**CO5:** To acquire the skill and knowledge about the endocrine functional test.

SEMESTER III	COURSE CODE: PBC909S					TITLE OF THE PAPER : ADVANCED CLINICAL BIOCHEMISTRY								HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	3	3	4	2	4	5	3	5	5	4	3	2	2	3.4
CO2	3	3	5	4	2	4	5	2	4	3	5	4	4	3.6
CO3	5	4	4	3	4	4	4	3	4	3	5	4	3	3.8
CO4	5	2	4	5	3	3	4	5	3	4	4	3	2	3.6
CO5	3	5	4	3	4	5	3	4	5	4	3	2	4	3.7
Mean Overall Score													3.6	

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

**UNIT- I      BLOOD SUGAR HOMEOSTASIS      [15 hrs]**

Role of tissues and hormones in the maintenance of blood sugar, Diabetes mellitus – classification, stages of diabetes-metabolic abnormalities, acute complications – diabetic ketoacidosis –hyper osmolar, non-ketotic coma. Long-term complications – diabetic retinopathy, Neuropathy and Nephropathy, Cataract, GTT, HbA<sub>1c</sub> and its significance.

**UNIT-II      LIVER & GASTRIC FUNCTION TEST      [15 hrs]**

**Heme metabolism** -Jaundice- classification, biochemical findings -Liver function tests based on bile pigments, SGOT, SGPT, plasma proteins- A: G ratio, Prothrombin time. **Detoxification function:** Hippuric acid excretion, BSP dye test and metabolic functions -Galactose tolerance test, Gall stones. **Gastric Function Test:** Physical examination of gastric contents-basal and maximal secretion-Stimulation tests – histamine, alcohol and Pentagastrin-FTM analysis-Azure A test- Analysis of gastric contents, Disorders of gastric function- Peptic ulcer, Gastritis and hypoacidity and hyper acidity.

**UNIT- III      RENAL FUNCTION TEST      [10hrs]**

Renal concentration test-PSP dye test, clearance tests - Inulin clearance, Urea clearance, Creatinine clearance, NPN, Biochemical findings in Glomerulonephritis, renal failure and nephrotic syndrome. Renal stones –types, factors influencing renal calculi formation and treatment.

**UNIT- IV METABOLIC DISORDERS      [20hrs]**

**Disorders of amino acid & carbohydrate Metabolism** - Albinism, Tyrosinosis, Maple syrup urine disease and Glycogen storage diseases. **Disorders of Lipid Metabolism**– Hypo and Hyperlipoproteinemia. Lipid storage diseases – Gaucher’s, and TaySach’s, Niemann Pick disease. Fatty liver. Atherosclerosis- Risk and anti-risk factors.

**Clinical Enzymology:** Isoenzymes, Enzyme patterns in disease– Liver, pancreas and myocardial infarction.

**UNIT- V      ENDOCRINE FUNCTIONAL TEST      [15 hrs]**

Thyroid function test- Radioactive Iodine uptake, serum PBI. Dynamic function test - T<sub>3</sub> suppression test, TSH & TRH stimulation Test, dexamethasone suppression test, Metyrapone test.

**TEXT BOOKS:**

1. M.N Chatterjee and RanaShinde,” Text book of Medical biochemistry”,8<sup>th</sup> edition,2012, Jaypee Publishers, New Delhi
2. Devlin, T.M. (2002) Textbook of Biochemistry with Clinical Correlations. John Wiley and sons, INC. New York
3. Mayne,” Clinical chemistry in diagnosis and treatment”,6<sup>th</sup> edition, ELBS Publications, 1994

**REFERENCES:**

1. William J Marshall et al 2014. “Clinical Biochemistry: Metabolic and Clinical Aspects”. 3rd edition, Elsevier Health Sciences.
2. Robert M. Cohn and Karl S.M.D. Roth “Biochemistry and disease: Bridging Basic Science and clinical practice”, 1st ed, 1996, Williams and Wilkins.
3. Victor W. Rodwell, Harpers Illustrated Biochemistry 30th Edition, 2015.

4. Michael Bishop, 2000. Clinical Chemistry – Principles, procedures and correlations, 4th Ed, Lippincott, Williams and Wilkins.
5. Harold Varley et al 1980. Practical clinical biochemistry, Volume I & II, CBS publishers.
6. Teitz 'Text book of Clinical Biochemistry' 3rd edition – Burtiset al., William Heinmann medical books, Ltd., 1999
7. Harrison's Principles of Internal Medicine Vol. I and II. 14th edition, McGraw Hill.

<b>YEAR-II</b>	<b>IMMUNOLOGY</b> (75 hrs)	<b>PBC910S</b>
<b>SEMESTER-III</b>		<b>HRS/WK-5</b>
<b>CORE-VIII</b>		<b>CREDIT-4</b>

### OBJECTIVES

To understand the molecular and cellular components of immune system, including their functions and interaction.

### COURSE OUTCOMES

**CO1:** To gain acquaintance on the significance of different cells, types and organs involved in the immune system.

**CO2:** Students are able to figure out the structure and functions of the different types of antibodies.

**CO3:** Students are proficient to gain knowledge about the importance of different immunological techniques.

**CO4:** Students will able to acquire knowledge about the transplantation immunology and antigen presentation.

**CO5:** Students are able to comprehend the complications of hypersensitivity and autoimmune diseases.

SEMESTER III	Course Code:PBC910S					TITLE OF THE PAPER: IMMUNOLOGY								HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	4	5	4	3	3	4	3	4	4	4	4	4	4	3.8
CO2	3	4	3	4	4	4	3	4	4	4	3	4	4	3.6
CO3	4	4	3	4	4	3	4	4	4	3	4	3	4	3.7
CO4	4	4	4	3	4	3	3	3	5	5	5	5	3	4.3
CO5	4	4	4	4	3	4	3	3	3	4	3	4	3	3.7
Mean overall score													3.82	

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

## **UNIT I CELLS AND ORGANS OF IMMUNE SYSTEM**

**[15 hrs]**

Cell of the immune system-structure & function of mononuclear phagocytes - Phagocytosis. dendritic cells, granulocytes, kupffer cell, osteoclasts, microglial cells, null cell, mast cell & APC. Organs of the immune system- structure and function of primary & secondary lymphoid organs. -bone marrow, thymus, lymph node, spleen. Types of Immunity-innate, acquired, Humoral& Cell mediated immunity - lymphocyte development. Antigen processing & presentation by B-cell and T-cell.

## **UNIT II ANTIGEN & IMMUNOGLOBULINS**

**[15 hrs]**

Antigen-properties, immunogenicity & antigenicity. Factors that influence immunogenicity- adjuvants, Epitopes & Haptens. Antibodies- Basic structure of immunoglobulins & classes. Antigenic determinants on immunoglobulin- isotype, allotype & idiotype, Immunoglobulin -organization, expression & rearrangement of heavy & light chains. Antibody Diversity. Clonal selection theory. Monoclonal Antibodies – Formation, selection, production & clinical uses.

## **UNIT III IMMUNE SYSTEM IN HEALTH & DISEASE**

**[15 hrs]**

MHC: structure & function of MHC- I, II & III in human and mouse. Gene organization: HLA type. Immunological memory, immunotolerance, immunosuppression Transplantation immunology-immunologic basis of graft rejection, hyper, acute & chronic rejection. Clinical transplantation-kidney. Complement components and its pathway.

## **UNIT IV HYPERSENSITIVITY & AUTOIMMUNITY**

**[15 hrs]**

Type-I: components, mechanism & consequences of type-I, type II-transfusion reaction, and hemolytic disease of the newborn, Type III & Type IV. Auto immunity- organ specific & autoimmune diseases (eg. Grave's disease, Hashimoto's thyroiditis, Systemic Lupus Erythematosus & rheumatoid arthritis), treatment of autoimmune diseases.

## **UNIT V IMMUNO TECHNIQUES**

**[15 hrs]**

Principle & application of precipitation reaction in fluids & gels (radial& double immunoelectrophoresis). Agglutination reaction- hemagglutination, bacterial, passive & agglutination inhibition reaction. FISH. Immunofluorescence, Complement fixation test.

### **TEXT BOOKS:**

1. Ian Tizard, "Immunology –An introduction", Saunders College Publishing Harcourt Brace College Publishers, USA
2. Abbas, Lichtman and Pober, 1994. Cellular and Molecular Immunology, 2<sup>nd</sup> edition, W.B. Saunders.
3. Kuby Richard A. Goldsby, Thomas J. Kindt, Barbara A. Osborne "Immunology", 6<sup>th</sup> edition, Freeman publications

### **REFERENCES:**

1. Ivon Roitt, 2006. "Essential Immunology", 7<sup>th</sup> edition, Blackwell publishers
2. Mark Peakman, Diego Vergani "Basic & Clinical Immunology".



3. David Male, Brian Champion, Anne Cooke & Michael Owen “Advanced Immunology”2<sup>nd</sup> edition.
4. P.M. Lydyard, A. Whelan and M.E. Finger “Immunology”
5. Vergani et al 2009. Basic & Clinical Immunology. 2nd Ed. Churchill Livingstone publisher
6. David Male et al 1991. “Advanced Immunology”, 2nd Ed. Lippincott Williams & Wilkins Publishers

<b>YEAR-II</b>	<b>ADVANCED BIOTECHNOLOGY</b> (75 hrs)	<b>PBC911S</b>
<b>SEMESTER-III</b>		<b>HRS/WK-5</b>
<b>CORE-IX</b>		<b>CREDIT-4</b>

**OBJECTIVE:**

To understand the basic concepts and applications of biotechnology in diverse fields such as agriculture, medicine and the environment.

**COURSE OUTCOMES**

**CO1:** To gain knowledge about the importance of restriction enzymes, various types of vectors and gene expression for prokaryotic and eukaryotic genomes.

**CO2:** To understand about the cell and tissue culture media preparation, different kinds of cell culture, importance of embryogenesis, organogenesis, various stages of micro propagation, somaclonal variation, germplasm storage and cryopreservation.

**CO3:** To acquire knowledge about different types of vaccines, in vitro fertilization, process of transgenic animals and its applications.

**CO4:** To gain knowledge about basic principles of microbial growth, various types of culture medium and fermenters and also biosynthesis of Vitamin B<sub>12</sub>, penicillin and its applications.

**CO5:** To learn about the solid waste management, bioremediation, biogas and biofertilizers.

SEMESTER III	Course Code:PBC911S					TITLE OF THE PAPER: ADVANCED BIOTECHNOLOGY								HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	4	5	4	4	3	4	4	3	3	4	4	4	4	3.8
CO2	3	3	3	3	4	3	4	4	3	3	4	3	5	3.5
CO3	3	4	4	2	3	4	4	4	4	4	3	4	4	3.6
CO4	4	4	4	4	2	3	3	3	4	4	3	4	4	3.5
CO5	3	3	3	3	3	3	3	4	3	4	4	3	4	3.3
Mean overall score													3.5	

This Course is having **High** association with Programme Outcome and Programme Specific outcome.

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

## **UNIT I BASICS OF BIOTECHNOLOGY**

[15 hrs]

Manipulation of DNA – Restriction and Modification enzymes, Design of linkers and adaptors. Characteristics of cloning and expression vectors based on plasmid (pBR322) and bacteriophage ( $\lambda$ ), Vector for yeast (pPIC), insect (Baculo virus) and plants (Ti) systems, Prokaryotic and eukaryotic expression host systems.

## **UNIT II PLANT BIOTECHNOLOGY**

[15 hrs]

Introduction to cell and tissue culture-media, composition and preparation. Culture types- callus culture, cell suspension culture, protoplast culture. Somatic embryogenesis, organogenesis, embryo culture and embryo rescue. Micropropagation, Protoplast isolation, protoplast culture and fusion, selection of hybrid cells, cybrids, somaclonal variation. Germplasm storage and cryopreservation. Gene manipulation in pest resistance and diseases resistance.

## **UNIT III ANIMAL BIOTECHNOLOGY**

[15 hrs]

In vitro fertilization and embryo transfer. Vaccines –types, subunit recombinant vaccine – hepatitis B and vector recombinant vaccine – vaccinia. Development of transgenic animals– retroviral, microinjection and embryonic stem cell methods. Applications of transgenic animals. Gene therapy–*ex vivo* and *in vivo*.

## **UNIT IV BIOPROCESS TECHNOLOGY**

[10 hrs]

Bioprocess– Basic principles of microbial growth. Types, design and operation of fermenters. Fermentation culture medium– carbon, nitrogen and vitamin sources. Downstream processing– separation, concentration, purification and modification. Production of vitamin B<sub>12</sub> & Penicillin.

## **UNIT V ENVIRONMENTAL BIOTECHNOLOGY**

[20 hrs]

Industrial waste management- aerobic and anaerobic processes. Solid waste management. Composting. Municipal sewage treatment, Biogas, Biofertilizer, Bioremediation of hydrocarbons and pesticides.

### **TEXT BOOKS:**

1. U. Satyanarayana, (2006). Biotechnology. 3<sup>rd</sup> Edition, Books and Allied (P) Ltd., India.
2. P.K. Gupta, 1998. 'Elements of Biotechnology', Rastogi Publication,
3. R C Dubey, 1993. A Textbook of Biotechnology, 6<sup>th</sup> edition

### **REFERENCES:**

1. J.E. Smith, 1996. 'Biotechnology', Cambridge University Press  
Glick and Pasternak, 'Molecular Biotechnology', Panima Publ.
2. S. Ignacimuthu, 'Plant Biotechnology', Oxford, IBH. Watson, Recombinant DNA Technology', Scientific American Publ.
3. Slater A, NW Scott, MR Fowler, 2003. 'Plant Biotechnology', Oxford University Press.
4. Glick R. and J. J. Pasternak. 2002. Molecular Biotechnology (3rd Edition). ASM Press, Washington, US

<b>YEAR-II</b>	<b>DEVELOPMENTAL AND INHERITANCE BIOLOGY</b> (75 hrs)	<b>EPBC912A</b>
<b>SEMESTER-III</b>		<b>HRS/WK-5</b>
<b>ELECTIVE III</b>		<b>CREDIT-4</b>

**OBJECTIVES:**

- To understand the steps involved in morphogenesis and organogenesis in plants and animals.
- To know about the basic concepts about gene mapping and ageing in humans.

**COURSE OUTCOMES**

**CO1:** To gain knowledge about gene mapping and genetic basis of development in human and animal.

**CO2:** To understand the fundamental aspects and in-depth knowledge about gametogenesis, fertilization and early development in plants and animals.

**CO3:** To get insight knowledge about the morphogenesis and organogenesis in animal.

**CO4:** Able to gain thorough knowledge about the morphogenesis and organogenesis in plants especially Arabidopsis and Antirrhinum.

**CO5:** To get-in depth understanding knowledge about ageing, stem cells and apoptosis.

SEMESTER III	COURSE CODE: EPBC912A					TITLE OF THE PAPER: DEVELOPMENTAL AND INHERITANCE BIOLOGY								HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	3	2	3	4	5	2	5	5	4	2	3	3	4	3.4
CO2	3	4	5	3	2	3	4	3	4	3	4	3	5	3.6
CO3	3	4	4	3	2	3	4	5	4	3	4	3	4	3.5
CO4	4	5	3	4	2	4	4	3	3	2	4	4	3	3.4
CO5	4	4	4	5	2	3	4	5	4	4	3	2	5	3.7
Mean Overall Score													3.5	

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

**UNIT I GENE MAPPING AND HUMAN GENETICS [15 hrs]**

Linkage maps, mapping with molecular markers, mapping by using somatic cell hybrids, development of mapping population in plants. Pedigree analysis, LOD score for linkage testing, karyotypes. Polygenic inheritance, heritability and its measurements, QTL mapping.

**UNIT II GAMETOGENESIS, FERTILIZATION AND EARLY DEVELOPMENT [15 hrs]**

Production of gametes, cell surface molecules in sperm-egg recognition in animals; embryo sac development and double fertilization in plants; mammalian cleavage and gastrulation.

**UNIT III MORPHOGENESIS AND ORGANOGENESIS IN ANIMALS [15 hrs]**

Eye lens induction, limb development and regeneration in vertebrates; differentiation of neurons, post embryonic development- larval formation, metamorphosis; environmental regulation of normal development; sex determination.

**UNIT IV MORPHOGENESIS AND ORGANOGENESIS IN PLANTS [15 hrs]**

Organization of shoot and root apical meristem; shoot and root development; leaf development and phyllotaxy; transition to flowering, floral meristems and floral development in Arabidopsis and Antirrhinum.

**UNIT V AGEING AND STEM CELLS [15 hrs]**

Ageing- theories of ageing, senescence, programmed cell death (Apoptosis). Stem cells- properties, markers commonly used in stem cells, embryonic stem cells and applications.

**TEXTBOOKS:**

1. Twyman, 1998. Advanced Molecular biology, Viva books private limited.
2. William H. Elliot & Daphne C. Elliott, Biochemistry and Molecular biology.
3. Biological sciences, Taylor.
4. Gilbert S.F. 2010. Developmental biology Eds 9, Sinacer Associates Inc, Massachusetts,
5. Balinsky, B.I. An introduction to embryology. W.B.Saunders Publishing Company.

**REFERENCES:**

1. S.B. Primrose & R.M. Twyman, Principle of gene manipulation and genomics.
2. Gurbarchan & S. Miglani. Basic genetics, Narosa publishing house.
3. David Freifelder, 1987. Molecular biology, 2<sup>nd</sup> edition.
4. Instant notes in genetics, Winter. P. C., 1999. Bios scientific publishers limited.

<b>YEAR-II</b>	<b>MOLECULAR PHYSIOLOGY</b> (75 hrs)	<b>PBC1013S</b>
<b>SEMESTER-IV</b>		<b>HRS/WK-5</b>
<b>CORE-X</b>		<b>CREDIT-4</b>

### OBJECTIVES

To gain knowledge about the structure & functions of various organ.

### COURSE OUTCOMES

**CO1:** To learn about the digestion and absorption of various macromolecules.

**CO2:** To learn and gain knowledge about the blood cells and cardiac system.

**CO3:** To understand the mechanism of respiration and its types.

**CO4:** To acquire the knowledge about the structure and functions of kidney, nephron and mechanism of urine formation.

**CO5:** To gain the knowledge about the structure, types and functions of muscles and nervous system.

SEMESTER IV	COURSE CODE: <b>PBC1013S</b>					TITLE OF THE PAPER: MOLECULAR PHYSIOLOGY								HOURS :5	CRED ITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	5	5	2	3	2	5	4	4	3	2	4	5	5	49/13=4	
CO2	4	5	2	2	2	5	4	5	2	2	4	5	3	45/13=3	
CO3	4	5	2	2	2	5	3	4	2	2	3	5	3	41/13=3	
CO4	4	5	2	2	2	5	3	4	3	2	4	5	4	45/13=3	
CO5	5	5	2	4	3	5	5	5	4	2	4	5	5	54/13=4	
Mean Overall Score														3.4	

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

## **UNIT I DIGESTIVE SYSTEM [15hrs]**

Digestion- Digestive processes at various regions of digestive system (Liver, stomach, pancreas, gallbladder & intestine) composition, functions and regulation of saliva, gastric, pancreatic, and intestinal and bile secretions. Digestion and absorption of carbohydrates, lipids, proteins and nucleic acids.

## **UNIT II CARDIO PHYSIOLOGY [15 hrs]**

Cardiac system – physiologic anatomy of heart- genesis and spread of cardiac impulses-coronary cycle, cardiac cycle, heart sound, cardiac output, cardiovascular regulatory mechanisms, E.C.G-Measurement of ECG. Composition of blood, blood coagulation – mechanism and regulation, fibrinolysis, anticoagulants.

## **UNIT III RESPIRATORY PHYSIOLOGY [15 hrs]**

Respiratory system – functional anatomy of air passages and lung respiratory muscles, mechanism of respiration, pulmonary ventilation, alveolar surface tension, lung volumes and capacities. Gas-exchange in the lungs & Blood regulation of respiration. Role of 2,3-diphosphoglycerate, Bohr's effect and chloride shift, oxygen toxicity & therapy, artificial respiration.

## **UNIT IV RENAL PHYSIOLOGY [15 hrs]**

Renal system- structure of kidney & nephron- glomerular filtration, tubular reabsorption of glucose, water and electrolytes and tubular secretion. Mechanism of formation of urine- homeostatic regulation of water and electrolytes, counter current mechanism. Regulation of acid-base balance. Role of renin-angiotensin & ADH, renal failure.

## **UNIT V MUSCLE & NERVE PHYSIOLOGY [15 hrs]**

Muscles - types of muscle -skeletal and smooth muscle- mechanism of muscle contraction-. Nervous system-structure of neuron and synapse-basic functions of synapses & neurotransmitters. Mechanism of transmission of impulse -synaptic transmission, neuromuscular transmission & junction. Central nervous system-Cerebrospinal fluid. Basis of EEG, sleep, learning & memory.

### **TEXT BOOKS:**

1. Ganong W. E, 2003. Review of Medical Physiology”, 21st ed, Mc. Graw Hill.
2. Guyton. A.C, Hall. J.E, 2005. “Textbook of Medical Physiology”, 11<sup>th</sup>ed. Saunders Company.
3. Jain, J.L & Jain, (2005) Fundamentals of Biochemistry. Sixth Edition, S. Chand & Company, New Delhi.
4. DM. Vasudevan, 2008. Textbook of Biochemistry for medical students, 5<sup>th</sup>edition, Jaypee publishers.

### **REFERENCES:**

1. Meyer, HS Meij, AC Meyer, ' Human Physiology', AITBs Publishers and Distributors.
2. K. Saradha Subramanyam, " A Hand Book of Basic Human physiology", S. Chand & Co., Ltd.
3. Y. Rajalakshmi, 'Guide to Physiology', S. Chand & Co., Ltd
4. Smith et al, ' Mammalian Biochemistry', 7<sup>th</sup>edn., Mc. Graw Hill.
5. C.C. Chatterjee, 1985. Human physiology, 11<sup>th</sup> edition

6. Gerard J. Tortora and Sandra Grabowski. Principles of Anatomy and Physiology 10<sup>th</sup> Edition by Publisher: John Wiley and Sons.
7. Bhagavan.N.V. V (2004),” Medical Biochemistry”, (4<sup>th</sup>ed) Noida, Academic press.



<b>YEAR-II</b>	<b>RESEARCH METHODOLOGY &amp; BIOSTATISTICS</b> (75 hrs)	<b>PBC1014S</b>
<b>SEMESTER-IV</b>		<b>HRS/WK-5</b>
<b>CORE XI</b>		<b>CREDIT-4</b>

### OBJECTIVES

- To provide knowledge and skills to understand the role of statistics in research.
- To develop skill in scientific writing and recent techniques.
- To provide sufficient background to be able to interpret statistical results in research papers

### COURSE OUTCOMES

**CO1:** To understand the basic concepts of scientific research, objectives of various research, research process, research design and sampling.

**CO2:** To gain appropriate knowledge about sample collection, hypothesis testing analysis, tabulation of statistical data apart from measures of central tendency and averages.

**CO3:** To acquire in-depth knowledge about the statistical analysis and hypothesis testing.

**CO4:** To understand and gain insight knowledge about bioethics and patenting.

**CO5:** To gain knowledge about the principle and application of various biochemical techniques.

SEMESTER R IV	CourseCode: PBC1014S					TITLE OF THE PAPER: RESEARCH METHODOLOGY & BIOSTATISTICS								HOURS:5 CREDITS:4
COURSE OUTCOME S	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	4	5	3	4	4	3	4	3	4	4	4	3	4	3.8
CO2	3	4	4	3	5	4	5	4	3	5	3	4	3	3.8
CO3	4	4	3	4	3	4	4	2	3	4	4	4	3	3.6
CO4	3	3	2	3	4	3	3	3	4	4	3	3	4	3.2
CO5	4	4	3	4	4	4	4	3	4	5	4	2	3	3.7
Mean overall score														3.6

This Course is having High association with Programme Outcome and Programme Specific Outcome.

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High



**REFERENCES:**

1. Dr. G. Vijayalakshmi, Dr.C. Sivapragasam “Research methods: Tips and Techniques”, MJP Publishers.
2. Matthews, 2001.Sucessful Scientific writing: A step-by step guide for Biomedical Scientists’. 2nd ed. Cambridge University Press.
3. Thomas Glover, Kevin Mitchell.,2001. Introduction to Biostatistics’, 1<sup>st</sup> ed. McGraw Hill Science.
4. Dr N. Gurumani, “An Introduction to Biostatistics”, MJP Publishers.
5. Dr N .Gurumani, “Thesis writing and paper presentation”, MJP Publishers.
6. Pavia et al.2000. Introduction to Spectroscopy’, 3<sup>rd</sup> ed. Brooks/Cole Pub Co.

<b>YEAR-II</b>	<b>BIOINFORMATICS AND CLINICAL RESEARCH</b> (75 hrs)	<b>EPBC912B</b>
<b>SEMESTER-IV</b>		<b>HRS/WK-5</b>
<b>CORE-XI</b>		<b>CREDIT-4</b>

### OBJECTIVES

To gain knowledge in using software and internet resources to handle and compare sequence and structure information and search databases.

To understand the basics involved in clinical research and its importance.

### COURSE OUTCOMES

**CO1:** Students able to gain the basic knowledge about bioinformatics & biological databases.

**CO2:** Students understand the sequence alignment and its types along with its significance.

**CO3:** Students can predict the evolutionary links using phylogenetic tree and also learn the methods of gene prediction.

**CO4:** Students able to study the origin and history of clinical research, and biochemical investigations.

**CO5:** Students learn about drug discovery, its development process, Pharmacokinetics, Pharmacodynamics and Pharmacogenomics.

SEMESTER VI	COURSECODE:EPBC912B					TITLE OF THE PAPER: BIOINFORMATICS AND CLINICAL RESEARCH								HOURS:5	CREDITS:4
COURSE OUTCOMES	PROGRAMMEOUTCOMES(PO)					PROGRAMMESPECIFICOUTCOMES(PSO)								MEANSOREOFCS	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	3	3	4	3	3	2	4	4	3	3	4	4	5	3.5	
CO2	4	2	2	3	3	3	4	3	4	5	3	3	4	3.3	
CO3	3	2	4	3	2	3	4	4	4	3	4	3	4	3.3	
CO4	4	4	3	5	2	2	4	3	5	3	2	4	4	3.5	
CO5	4	3	2	5	2	3	4	2	3	3	4	2	3	3.1	
MeanOverall Score													3.3		

This Course is having **HIGH** association with Programme Outcome and Programme Specific Outcome.

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	VeryHigh

## **UNIT I INTRODUCTION [15 hrs]**

Bioinformatics, Goal, Scope, Applications, Limitations. Database, Types of Databases, Biological Databases, Pitfalls of Biological Databases. Sequence databases: Nucleic acid - GenBank, EMBL, DDBJ. Protein – Swissport, TrEMBL, PIR. Structural – PDB, MMDB. Sequence retrieval –Entrez. Human Genome Project.

## **UNIT II SEQUENCE ALIGNMENT [15 hrs]**

Basic concepts of sequence similarity, identity and homology, definitions of homologues, orthologues, paralogues. Basic concepts of sequence alignment, Needleman & Wuncsh, Smith & Waterman algorithms for pair wise alignments. Basic concept of a scoring matrix, PAM and BLOSUM series, Sequence alignment: pairwise-local and global, Dot Matrix Method and Dynamic Programming Method. BLAST and FASTA

## **UNIT III PHYLOGENETICS & MSA [15 hrs]**

Multiple sequence alignment (MSA): Tools for MSA on open source - CLUSTALW. Phylogenetics, Parsimony, forms of tree representation, rooted and unrooted, Boot trapping, phylogenetic programs-PHYLIP. Gene prediction in prokaryotes and eukaryotes, SNPs, Methods for gene prediction – GenScan, GRAIL, FGENESH/FGENES, Metabolic pathways-KEGG.

## **UNIT IV CLINICAL RESEARCH [15 hrs]**

Introduction to clinical research, technologies and definition in clinical research, origin and history of clinical research, difference between clinical research and clinical practice, types of clinical research, phases of clinical research, clinical trial in India – the national perspective, pharmaceutical industry – global and Indian perspective, clinical trial market, career in clinical research, ethical prospective.

## **UNIT V PHARMACOLOGY AND DRUG DEVELOPMENT [15 hrs]**

Emerging technologies in drug discovery, preclinical testing, investigational new Drug application, clinical trials, new drug application and approval, Principle and applications of pharmacokinetics, pharmacodynamics, pharmacogenomics and protein-based therapies.

### **TEXT BOOKS:**

1. Arthur M. Lesk, (2002). Introduction to Bioinformatics Oxford University press.
2. Alexander *et al.*, 1995. Microbial biotechnology', W.H. Freeman Publishers,
3. Microbial Genetics 2ed, by David Freifelder, David M. Freifelder, John E. Cronan, 1st 1994 by Jones & Bartlett Publishers.
4. S. Ignacimuthu, 2005. Basic Bioinformatics, Narosa publications.

### **REFERENCES:**

1. Attwood & Parry-Smith, "Introduction to Bioinformatics", Pearson Education.
2. Jean-Michel Claverie, "Bioinformatics-A Beginner's guide", John Wiley & Sons.
3. Rastogi, S.C. Mendiratta, N. and Rastogi P, "Bioinformatics-Methods and applications", Prentice-Hall of India Pvt. Ltd, New Delhi
4. Mount DW, "Bioinformatics – Sequence and Genome analysis", Cold Spring Harbour Laboratory Press, New York
5. Madigan et al., 2002 'Biology of microorganisms 'Prentice Hall.

6. K. Mani and N. Vijaya raj, 2004. "Bioinformatics- a practical approach" Aparna publications, Coimbatore.
7. Ananthanarayanan.K and Jayaraman Paniker, 1996. Textbook of Microbiology.
8. West, E.S. and Todd, W.R., 1985. Textbook of Biochemistry, MacMillan, Germany.

<b>YEAR-II</b>	<b>PHARMACOLOGY</b> (75 hrs)	<b>PBC1015S</b>
<b>SEMESTER-IV</b>		<b>HRS/WK-5</b>
<b>ELECTIVE VII</b>		<b>CREDIT-4</b>

### OBJECTIVES

To understand the various route of drug administration, distribution, metabolism and excretion.

### COURSE OUTCOMES

**CO1:** To acquire knowledge about the study of drugs particularly their metabolism and actions on living system.

**CO2:** To gain thorough knowledge about the different drug receptors and their actions.

**CO3:** To get insight knowledge about the adverse effects of drug actions.

**CO4:** To gain in-depth insights about the mode of action of drugs used in different diseases.

**CO5:** To acquire knowledge about the study of different chemotherapeutic value of drugs.

SEMESTER – IV	COURSE CODE: PBC1015S					TITLE OF THE PAPER: PHARMACOLOGY								HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	3	4	2	4	3	5	3	5	5	4	3	2	2	3.4
CO2	3	3	5	4	3	4	5	3	4	3	5	4	4	3.8
CO3	4	4	4	3	4	4	4	3	4	3	4	4	3	3.6
CO4	5	2	4	5	3	3	4	5	3	4	4	3	2	3.6
CO5	3	4	4	3	4	3	3	4	5	4	3	2	4	3.5
Mean Overall Score													3.5	

This Course is having **High** association with Programme Outcome and Programme Specific Outcome.

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

**UNIT I INTRODUCTION [15 hrs]**

Drug: Definition. Classification of drugs based on their sources (plant, animal & synthetic). Dosages- single and multiple. Routes of administration & absorption. Factors modifying drug absorption. Distribution of Drugs – structural features and pharmacological activity, prodrug concept. Metabolism and excretion of drugs-phase-I, II reaction, action of cytochrome P<sub>450</sub>. Microsomal & non-microsomal metabolism of drugs, drug metabolizing enzymes.

**UNIT II DRUG –RECEPTOR INTERACTIONS [10 hrs]**

Drug receptor- localization, types and sub types, models and theories. Examples of drug –receptor interactions-G-protein coupled receptor, Acetylcholine receptor, Tyrosine kinase receptor, steroid hormone receptor. Agonist and Antagonist.

**UNIT III PHARMACOKINETICS [15 hrs]**

Drug tolerance and dependence. Principles of basic pharmacokinetics. Adverse response to drugs, drug intolerance, pharmacogenetics, drug allergy, tachyphylaxis, drug abuse, factors modifying drug potency. Drug assay & types - chemical, bio assay and immunoassay.

**UNIT IV DRUG THERAPY-I [20 hrs]**

Mechanism of action of drugs used in therapy of respiratory system (cough- eg-chlorpheniramine, Diphenhydramine, bronchial-asthma-e.g., salbutamol, methylxanthines, pulmonary tuberculosis), - General principles & mechanism involved in the chemotherapy of cancer (antimetabolites, alkylating agents, antibiotics. Anti-thyroid drugs e.g. carbimazole, insulin and oral Antidiabetic drugs eg-sulfonylurea, biguanide. Anti-BP drugs (adrenergic blockers).

**UNIT V DRUG THERAPY-II [15 hrs]**

Antimalarial drugs –mode of action of chloroquine, quinine, antifungal drugs – mode of action of chlorphenesin, griseofulvin and Candicidin. Antiviral drugs - mode of action of idoxuridine, acyclovir and amantadine hydrochloride. Anti-microbial drugs- sulfonamides, trimethoprim, penicillin, aminoglycosides.

**TEXT BOOKS:**

1. G.R. Chatwal, “Pharmaceutical Chemistry -vol-I&II”, Himalaya Publishing House, New Delhi.
2. Jayasree Ghosh “Text book of Pharmaceutical Chemistry”, S. Chand & Company, Ltd., New Delhi.
3. Mant Timothy, G.K. Ritter, James, M, M and Lewis Lionel, D: A Text Book of Clinical Pharmacology.

**REFERENCES:**

1. Joseph R. Palma, John DiGregorio” Basic Pharmacology in Medicine”, McGraw Hill Publishing Company, New York.
2. Good man, Gilman “The Pharmacology, volume I and II”.
3. Katzung,” Basic and Clinical Pharmacology”, 7<sup>th</sup> edition-, Prentice Hall, New Delhi.



4. M.Atherden," Text book of Pharmaceutical Chemistry", 8<sup>th</sup> edition.
5. Herfindahl and Gourley, 1996. Textbook of Therapeutics (Williams and Wilkins).

<b>YEAR-II</b>	<b>BIOINFORMATICS AND CLINICAL RESEARCH</b> (75 hrs)	<b>EPBC912B</b>
<b>SEMESTER-IV</b>		<b>HRS/WK-5</b>
<b>CORE-XI</b>		<b>CREDIT-4</b>

### OBJECTIVES

- To gain knowledge in using software and internet resources to handle and compare sequence and structure information and search databases.
- To understand the basics involved in clinical research and its importance.

### COURSE OUTCOMES

**CO1:** To acquire knowledge about the mechanism of action and the use of restriction enzymes in biotechnology research and recombinant protein production

**CO2:** To gain knowledge about the various steps involved in gene transfer and various selection processes for identifying transformants.

**CO3:** To get insight about the strategies involved in the expression of cloned genes.

**CO4:** To understand the site-Directed Mutagenesis (SDM), Protein Engineering and its applications in transgenic plants

**CO5:** To gain skill and knowledge about the techniques in recombinant DNA technology.

SEMESTER IV	COURSE CODE: EPBC1016					TITLE OF THE PAPER: RECOMBINANT DNA TECHNOLOGY								HOURS:5	CRE DITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO 1	PSO2	PSO3	PSO 4	PS O5	PS O6	PSO 7	PSO 8		
CO1	5	5	2	3	2	5	4	4	3	2	4	5	5	3.8	
CO2	4	5	2	2	2	5	4	5	2	2	4	5	3	3.4	
CO3	4	5	2	2	2	5	3	4	2	2	3	5	3	3.2	
CO4	4	5	2	2	2	5	3	4	3	2	4	5	4	3.4	
CO5	5	5	2	4	3	5	5	5	4	2	4	5	5	4.1	
Mean Overall Score													3.58		

This Course is having **High** association with Programme Outcome and Programme Specific Outcome.

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

## **UNIT I AN INTRODUCTION TO r DNA TECHNOLOGY [15 hrs]**

Role of enzymes in recombinant DNA technology–Restriction endonucleases - types, DNA polymerases, Reverse transcriptase, Ligases, Polynucleotide kinase, Alkaline phosphatase, Nucleases, Klenow fragment, Terminal deoxynucleotidyl transferase, RNase. Homopolymer tailing, Ligation of cohesive termini, Blunt-end ligation, Linker and adaptor molecules. Vectors - plasmids (pBR 322, pUC 18), phages ( $\lambda$  and M13) cosmids, Phagemid. YACs, BACs and Ti.

## **UNIT II GENE TRANSFER METHODS [15 hrs]**

Introducing genes into prokaryotes- Natural gene transfer methods-Transformation, transduction, calcium chloride mediated transformation, Transfection with phage vectors. Introducing genes into eukaryotes- Gene transfer by viral transduction, Calcium phosphate mediated transformation; Liposome mediated transformation, Microinjection, Electroporation.

## **UNIT III CLONING STRATEGIES [15 hrs]**

Cloning strategies: Producing genomic libraries in cloning vectors, Genomic libraries in high-capacity vectors, cDNA cloning, Shotgun cloning. Identifying the recombinant DNA and its products-Immunochemical screening, Hybrid arrested translation, Nucleic acid probes.

## **UNIT IV EXPRESSION SYSTEMS [15 hrs]**

Expression systems - Gene expression based on bacteriophage T7 RNA polymerase, Eukaryotic expression systems- Fused genes, Unfused genes. Antisense RNA technology- SiRNA, miRNA.

## **UNIT V TECHNIQUES IN rDNA TECHNOLOGY [15 hrs]**

Techniques in recombinant DNA technology- Hybridization technique, Site directed mutagenesis, DNA profiling in forensic science, Chromosome walking, Chromosome jumping, DNA sequencing.

### **TEXT BOOKS:**

1. Primrose S. B., Twyman, R.M., and Old, R.W.2003. Principles of gene manipulation. Sixth edition. Blackwell Publishers.
2. Sandhya Mitra, 2005. Genetic Engineering. Macmillan India Limited.
3. U. Sathayanarayana, 2006. Biotechnology. 3rd Edition by Books and Allied (P) Ltd., India

### **REFERENCES:**

1. Watson. Recombinant DNA. 1992.Second edition. American Publishers.
2. Sambrook, J., Fritsch, E. F., and T. Maniatis, Molecular Cloning,
3. A Laboratory Manual,1989. Second edition. Cold Spring Harbor Laboratory Press, New York,
4. Joseph M. Fernandez and James P. Hoeffler. 1999.Gene expression systems. Academic Press,
5. Krebs.J.E.et. al., 2011, Lewin's Genes X (Ed:10), Jones and Barrett publishers, US.

<b>YEAR – I</b>	<b>PRACTICAL - I</b>	<b>PBCP101</b>
<b>SEMESTER – I</b>		<b>HRS / WEEK: 8</b>
<b>PRACTICAL – I</b>		<b>CREDITS: 6</b>

1. Qualitative Analysis of Carbohydrates
2. Qualitative Analysis of Amino acids
3. Estimation of Protein by Lowry's Method
4. Estimation of Ash Content
5. Estimation of Moisture Content
6. Determination of Glycogen in Liver
7. Extraction and Estimation of Total Lipid
8. Estimation of Ascorbic Acid (Vitamin C)
9. Determination of Protein by Bradford Method
10. Estimation of Pyruvate
11. Estimation of Tryptophan
12. Isolation and Estimation of DNA
13. Extraction and Estimation of DNA
14. Extraction and Estimation of RNA
15. Separation of Amino acids by Paper Chromatography
16. Separation of Sugars by Paper Chromatography
17. Separation of Plant Pigment by Column Chromatography

<b>YEAR – I</b>	<b>PRACTICAL - II</b>	<b>PBCP202</b>
<b>SEMESTER – II</b>		<b>HRS / WEEK: 8</b>
<b>PRACTICAL – II</b>		<b>CREDITS: 6</b>

1. Preparation of buffers
2. Titration curve
3. Activity of alkaline phosphatase
4. Effect of ph on the activity of alkaline phosphatase
5. Effect of temperature on the activity of alkaline phosphatase
6. Effect of substrate concentration on the activity of alkaline phosphatase
7. Specific activity of alkaline phosphatase
8. Effect of ph on the activity of salivary amylase
9. Effect of temperature on the activity of salivary amylase
10. Effect of substrate concentration on the activity of salivary amylase
11. Determination of specific activity of salivary amylase
12. Effect of ph on the activity of urease
13. Effect of temperature on the activity of urease
14. Effect of substrate concentration on the activity of urease
15. Determination of specific activity of urease
16. Separation of proteins by sds page method
17. Separation of amino acid by thin layer chromatography

### References

1. Harold Varley, (1980). Practical Clinical Biochemistry, Volume I and II. 5th Edition. CBS Publishers. New Delhi.
2. Jayaraman, S. (2003). Laboratory Manual in Biochemistry. 2nd Edition. New Age International (P) Limited. New Delhi.
3. Sadasivam S and Manickam P. (2004) Biochemical Methods. 2nd Edition. New Age International (P) Limited. New Delhi.
4. David, T. Plummer, (1988). An Introduction to Practical Biochemistry. 3rd Edition. Tata McGraw Hill Publishing Company Ltd. New Delhi.
5. Pattabiraman, T.N. (1998). Laboratory Manual in Biochemistry. 3rd Edition. All India Publishers and Distributors. Chennai.

<b>YEAR – II</b>	<b>PRACTICAL - III</b>	<b>PBCP303</b>
<b>SEMESTER – III</b>		<b>HRS / WEEK: 8</b>
<b>PRACTICAL – III</b>		<b>CREDITS: 6</b>

1. Estimation of blood glucose by OT method
2. Estimation of serum cholesterol
3. Estimation of serum triglycerides
4. Estimation of phospholipids
5. Estimation of serum creatinine
6. Estimation of LDL/HDL cholesterol
7. Estimation of SGPT and SGOT in serum
8. Estimation of alkaline phosphatase in serum
9. Estimation of acid phosphatase in serum
10. Estimation of glutathione peroxidase
11. Estimation of blood urea.
12. Estimation of vitamin A
13. Estimation of vitamin E
14. Estimation of vitamin C
15. Estimation of SOD & Catalase

### **HEMATOLOGY**

1. Collection of Blood
2. Blood Grouping
3. Clotting Time
4. Bleeding Time
5. ESR
6. RBC Count
7. WBC Count
8. Hb Estimation

### **URINE ANALYSIS-Normal and abnormal constituents**

### **TECHNIQUES:**

1. Immuno-electrophoresis
2. Separation of DNA by submarine electrophoresis

### **REFERENCES**

1. Harold Varley, (1980). Practical Clinical Biochemistry, Volume I and II. 5th Edition. CBS Publishers. New Delhi.
2. Jayaraman, S. (2003). Laboratory Manual in Biochemistry. 2nd Edition. New Age International (P) Limited. New Delhi.
3. Sadasivam S and Manickam P. (2004) Biochemical Methods. 2nd Edition. New Age International (P) Limited. New Delhi.

4. David, T. Plummer, (1988). An Introduction to Practical Biochemistry. 3rd Edition. Tata McGraw Hill Publishing Company Ltd. New Delhi.
5. Pattabiraman, T.N. (1998). Laboratory Manual in Biochemistry. 3rd Edition. All India Publishers and Distributors. Chennai.