

**ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS),  
CUDDALORE-1**



**PG & RESEARCH DEPARTMENT OF BIOCHEMISTRY**

**PG Syllabus**

**2019-2020**

**M.Sc BIOCHEMISTRY**  
**M.Sc DEGREE COURSE IN BIOCHEMISTRY (2019-2020)**

Semester	SUB.CODE	Subject Title	Hrs	Cr	Exam hrs	
<b>FIRST</b>	19PBC11	Main Paper– I (Bioorganic chemistry)	5	4	3	
	19PBC12	Main Paper–II (Cell biology)	5	4	3	
	19PBC13	Main Paper–III (Intermediary Metabolism)	5	4	3	
	19EPB14A	Elective Paper– I	Medical lab Technology	5	4	3
	19EPB14B		Clinical Nutrition			
	PBCP101	Main Practical –I		8	6	6
		Seminar/paper presentation/library		2		
	<b>Total</b>		<b>30</b>	<b>22</b>		
<b>SECOND</b>	19PBC21	Main Paper– IV Molecular biology	5	4	3	
	19PBC22	Main Paper–V Enzymology	5	4	3	
	19PBC23	Main Paper–VI Analytical Biochemistry	5	4	3	
	19EPB24A	Elective Paper–II	Plant biochemistry	5	4	3
	19EPB24B		Endocrinology			
	PBCP202	Main Practical –II		8	6	6
		Seminar/paper presentation/library		2		
	<b>Total</b>		<b>30</b>	<b>22</b>		
<b>THIRD</b>	PBC909S	Main Paper –VII Advanced Clinical Biochemistry	5	4	3	
	PBC910S	Main Paper–VIII Immunology	5	4	3	
	PBC911S	Main Paper–IX Advanced Biotechnology	5	4	3	
	EPBC912A	Elective Paper III	Developmental & Inheritance Biology	5	4	3
	EPBC912B		Bio informatics &Clinical Research			
	PBCP303	Main Practical –III		8	6	6
	ECHR901S	Human Rights		2	1	3
	<b>Total</b>		<b>30</b>	<b>23</b>		
<b>FOURTH</b>	PBC1013S	Main Paper–X Molecular physiology	5	4	3	
	PBC1014S	Main Paper–XI Research methodology and Biostatistics	5	4	3	
	EPB1015A	Elective Paper–IV	Pharmacology	5	4	3
	EPB1015B		Recombinant DNA Technology)			
	JPBC1016	Project work		15	11	
		<b>Total</b>		<b>30</b>	<b>23</b>	
	<b>Total credits</b>			<b>90</b>		

I M.Sc (BC)	<b>BIO-ORGANIC CHEMISTRY</b>	Course Code 19PBC11
SEMESTER-I		HRS/WK-5
CORE-1		CREDIT-4

**Objectives:**

- To provide information about biochemically important aspects of the biomolecules.
- To understand the structure of biomolecules and its properties
- To know the DNA-protein interactions and the techniques used to characterize it.

**Course Outcomes:**

**CO1-** To understand and acquire knowledge about the classification, structure, properties and biological importance of carbohydrates.

**CO2-** To gain knowledge about the different structural aspects of proteins and the allosteric nature of hemoglobin.

**CO3-** To acquire knowledge about the classification, structure and properties of lipids and its importance in physiological process.

**CO4-** To acquire the knowledge about the structure, types, properties and functions of DNA and RNA

**CO5-** Be familiar with important motifs involved in DNA-protein interaction and also gain technical skills in predicting the interactions.

SEMESTER I	Course Code: 19PBC11					COURSE TITLE: BIO-ORGANIC CHEMISTRY								HOURS:5 CREDITS :4
COURSE OUTCOMES	PROGRAMME OUTCOMES(POS)					PROGRAMME SPECIFIC OUTCOMES(PSOs)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	5	4	4	3	4	3	4	4	3	4	3	5	4	3.8
CO2	4	4	3	4	3	3	4	4	4	5	5	4	4	3.9
CO3	4	3	4	3	4	3	4	5	4	3	3	3	4	3.6
CO4	3	4	4	3	3	4	3	4	4	4	3	4	3	3.5
CO5	4	3	3	4	3	4	3	4	4	3	4	4	3	3.6
<b>Mean overall score</b>													<b>3.7</b>	

**Result: The Score of this Course is 3.7 (High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **High** association with Programme Outcome and Programme Specific Outcome  
**UNIT I - CARBOHYDRATES** **[20 hrs]**

Carbohydrates: classification-properties of monosaccharides and disaccharides. Polysaccharides—occurrence, structure and biological functions of cellulose, chitin, starch and glycogen. A brief account on fructans, arabinans and galactans. Bacterial cell wall polysaccharides and blood group antigens. Glycosaminoglycans – structure and biological role of hyaluronic acid, chondroitin sulfate and heparin. Sialic acid – structure and significance, Proteoglycans and their biological importance. Receptor proteins.

## **UNIT II - PROTEINS**

[15 hrs]

Amino acids: classification and properties. Classification of protein. Orders of protein structure: Primary structure – determination of amino acid sequence of proteins. The peptide bond, Secondary structures –  $\alpha$ -helix,  $\beta$ -sheet and  $\beta$ -turns. Pauling and Corey model for fibrous proteins, Reverse turns and super secondary structures and Tertiary structure. Ramachandran plot, Collagen triple helix, Conformational properties of silk fibroin, Quaternary structure of proteins, The structure of hemoglobin. Models for hemoglobin allostery. Prions.

## **UNIT III - LIPIDS**

[10 hrs]

Lipids – Introduction, classification: structure and functions. Fatty acids: saturated, unsaturated and hydroxy fatty acids. PUFA, significance of omega 3 and 6 fatty acids. Phospholipids and glycolipids – structure and functions. Structure and functions of cholesterol. DHA in memory function. Lipids as signal, cofactor and pigments. Lipoproteins – classification and composition.

## **UNIT IV - NUCLEIC ACIDS**

[15 hrs]

DNA double helical structure – Watson and Crick model. A, B and Z forms of DNA. DNA supercoiling and linking number. Properties of DNA – buoyant density, viscosity, denaturation and renaturation – The cot curve. Major classes of RNA – mRNA, rRNA, tRNA, snRNA, microRNA, Sno RNA – structure and biological functions.

## **UNIT V - DNA - PROTEIN INTERACTIONS**

[15 hrs]

Salient features of nucleic acid recognition by proteins. DNA binding motifs in proteins – the basic helix loop helix (bHLH) motif, zinc finger, the leucine zipper and helix-loop helix. RNA binding motifs in proteins. Techniques characterizing nucleic acid-protein complex – gel retardation assay, DNase I foot printing, CHIP.

### **TEXT BOOKS:**

1. Jain, J.L. & Jain, (2005) Fundamentals of Biochemistry. Sixth Edition, S.Chand & Company, New Delhi.
2. Nelson, D.L. and Cox, M.M (2008). Lehninger Principles of Biochemistry. 5<sup>th</sup> Edition, W.H.Freeman and Company, New York.
3. Zubay, G. (1999). Biochemistry, 4th Edition, WCB. Mcgraw-Hill, New York.

### **REFERENCE BOOKS:**

1. Victor W. Rodwell, Harpers Illustrated Biochemistry 30<sup>th</sup> Edition Paper back– Import, 1 Jan 2015.
2. Donald Voet, Judith, G. Voet, and Charlotte, W Pratt, (2008). Fundamentals of Biochemistry, 3rd Edition. John Wiley & Sons, New Jersey.
3. Berg, J. M., Tymoczko, J. L. and Stryer, L. Biochemistry. Freeman, 7th edn, 2011.
4. Text book of biochemistry (1997) 4th edition Thomas M devlin, A John Wiley, Inc publication, New York.
5. Bery J.M., Tymoezko J.L. and Stryer L. (2008) Biochemistry, 5th Edition, W.H. Freeman and Company, New York
6. Murray, K.R. Granner, K.D.Mayes, P.A. and Rodwell W.V. (2009).Harper's Biochemistry. 23rd Edition, Prentice Hall International Inc., New Jersey.

I M.Sc (BC)	<b>CELL BIOLOGY</b>	Course Code 19PBC12
SEMESTER-I		HRS/WK-5
CORE-2		CREDIT-4

**Objectives:**

- To understand the structure and purpose of the basic components of the Cell and its organelles
- To understand the vast networks of communication that occurs between and within each cell in our body.
- To acquire knowledge about microfilaments and microtubules and the components involved in cell- cell interaction
- To know the mechanism of cell cycle, cell death and genes to inhibit cancer.

**Course Outcomes:**

**CO1:** To gain in-depth knowledge about the structure and functions of various cell organelles, membrane and the techniques involved in visualization.

**CO2:** Able to understand the cell - cell interactions and the functional aspects of their components.

**CO3:** Able to understand the structure, functions and organization of microfilaments and microtubules.

**CO4:** To gain in-depth knowledge about the various mechanisms involved in cell signaling process.

**CO5:** To acquire knowledge and understand the different phases of cell cycle apart from types and tumorigenic properties of cancer.

SEMESTER I	CourseCode:19PBC12	COURSE TITLE: CELL BIOLOGY												HOURS:5 CREDITS: 4
COURSE OUTCOMES	PROGRAMME OUTCOMES(POS)					PROGRAMME SPECIFIC OUTCOMES(PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	5	3	3	4	4	4	4	5	4	4	3	4	4	3.9
CO2	5	4	3	4	4	3	3	4	4	4	3	4	4	3.8
CO3	4	4	3	4	4	4	4	4	4	5	4	3	4	3.9
CO4	3	4	4	3	4	3	4	3	3	4	3	4	3	3.5
CO5	4	3	4	4	3	3	4	3	4	3	3	5	4	3.6
<b>Mean overall score</b>														<b>3.7</b>

**Result: The Score of this Course is 3.7 (High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

**UNIT I - BIOMEMBRANE AND ORGANELLES**

**[25 hrs]**

Structure and functions of organelles: nucleus, mitochondria, endoplasmic reticulum, golgi apparatus, lysosomes, ribosomes & peroxisomes. Membrane Models, Membrane lipids: fluidity, asymmetry and phase transition. Membrane proteins - Types, proteins on RBC membrane, Purification of subcellular

organelles, Bright field microscopy, phase contrast microscopy, SEM, TEM, AFM, FACS-Principle and applications. Marker enzymes for different organelles.

**UNIT II - CELL – ADHESION AND CELL CELL INTERACTION [15 hrs]**

Cell-Cell interaction: ECM, Collagen, hyaluronan & proteoglycans, laminin, integrins and fibronectins. Cell-Cell adhesion: Specialised junctions - Desmosomes, Gap junctions, tight junctions. Adhesion molecules: Cadherins and Connexins.

**UNIT III - CELL ORGANIZATION AND MOVEMENT [10 hrs]**

Microfilaments: Actin – Structures, Assembly and disassembly. Microtubules – structure and composition. Microtubular associated proteins, MTOCs, Cilia and Flagella - Structure and functions, Intermediary filaments.

**UNIT IV - CELL SIGNALLING [15 hrs]**

Cell surface receptor and signaling pathways – cell surface receptors, signal transduction and second messengers –adenylate cyclase system, cAMP, G-protein coupled receptors. G-protein as cellular transducer, inositol triphosphate and calcium, DAG and NO, ion channels, Signal transmission via Ras proteins and MAP kinase pathways. Crosstalk in signaling pathways. mTOR pathway.

**UNIT V - CELL CYCLE &CELL DEATH [10 hrs]**

Overview of cell cycle and its control. Checkpoints in cell cycle regulation. Apoptosis (Programmed cell death) - Pathways, regulators & effectors in apoptosis and necrosis. Cancer: types & properties of cancer cells. Tumor suppressor genes- functions.

**TEXT BOOKS:**

1. Harvey Lodish. W. H. Freeman; Sol edition (2007), Molecular cell Biology
2. Alberts2002. Molecular Biology of the Cell 4th ed. Garland Sci.
3. Karp, G. Cell 2010, Molecular Biology: Concepts and Experiments, 6th edn, Wiley.

**REFERENCE BOOKS:**

1. Robert Murray, Bender, (2012) Harper’s Illustrated Biochemistry. McGraw Hill
2. De Robertis and De Robertis. Cell and Molecular Biology. Lea and Febiger 8th ed.
3. Nelson, D.L. and Cox, M.M (2008). Lehninger Principles of Biochemistry. 5th Edition, W.H.Freeman and Company, New York
4. Kelein Smith, and M Kish, (1995).Principles of cell biology, 2nd Edition, Harper and Row Publisher.

I M.Sc (BC)	<b>INTERMEDIARY METABOLISM</b>	<b>Course Code</b> 19PBC13
<b>SEMESTER-I</b>		<b>HRS/WK-5</b>
<b>CORE-3</b>		<b>CREDIT-4</b>

**Objectives:**

- ❖ To provide students with an understanding of key metabolic pathways of various biomolecules.
- ❖ To give insights to various pathways -how it generates energy and performs cellular work.
- ❖ To gain skills to interpret how the pathways are regulated by various metabolic and hormonal changes.

**Course Outcomes:**

**CO1:** To gain insights about the biological oxidation process, high energy compounds and key carbohydrate metabolic pathways such as glycolysis, TCA and ETC.

**CO2:** To understand the key metabolic steps involved in various pathways of carbohydrate metabolism.

**CO3:** To gain knowledge about the metabolic pathways of amino acid metabolism and its related inborn errors.

**CO4:** To gain knowledge about the metabolic pathways of lipid metabolism and its storage diseases.

**CO5:** Able to understand and interpret the metabolic pathways of nucleic acid metabolism and nucleotide coenzymes.

SEMESTER I	COURSE CODE: 19PBC13					COURSE TITLE: INTERMEDIARY METABOLISM								HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES(POS)					PROGRAMME SPECIFIC OUTCOMES(PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	4	3	4	3	4	5	4	4	3	4	4	3	4	3.8
CO2	3	3	3	4	4	4	4	4	3	4	3	4	3	3.5
CO3	4	4	4	5	3	4	4	3	3	4	4	4	3	3.8
CO4	3	4	5	4	4	3	3	4	4	3	3	4	4	3.7
CO5	3	4	3	4	3	3	4	5	4	3	4	4	4	3.7
<b>Mean overall score</b>													<b>3.7</b>	

**Result: The Score of this Course is 3.7 (High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **High** association with Programme Outcome and Programme Specific Outcome  
**UNIT I - BIOENERGETICS** **[15 hrs]**

Biological oxidation-reduction reactions, redox potentials, High energy phosphate compounds – phosphate group transfer, Glycolysis - regulation and energetic, PDH complex, citric acid cycle - regulation and energetics. ETC, oxidative phosphorylation - regulation and inhibition, uncouplers.

## **UNIT II - CARBOHYDRATE METABOLISM**

[15 hrs]

Pentose phosphate pathway. Gluconeogenesis, glycogenesis & glycogenolysis metabolism - regulation, glyoxylate cycle and Gamma aminobutyrate shunt pathways, Cori cycle, anapleurotic reactions, glucuronate pathway. Hormonal regulation of carbohydrate metabolism. Glycogen storage diseases

## **UNIT III - AMINO ACID METABOLISM**

[15 hrs]

Amino Acids – General reactions of amino acid metabolism - Transamination, decarboxylation, oxidative & non-oxidative deamination of amino acids. Catabolism of carbon skeletons of amino acids tyrosine and aliphatic amino acids. Urea cycle and its regulation. In born errors of metabolism- PKU, Alkaptonuria, Tyrosinosis.

## **UNIT IV - LIPID METABOLISM**

[15 hrs]

Introduction, hydrolysis of tri-acylglycerols,  $\alpha$ -,  $\beta$ -,  $\omega$ - oxidation of fatty acids. Oxidation of odd numbered fatty acids, PUFA, fate of propionate, role of carnitine, degradation of complex lipids. Fatty acid biosynthesis, Energetics of fatty acid cycle. Acetyl CoA carboxylase, fatty acid synthase, biosynthetic pathway for tri-acylglycerols, phosphoglycerides and sphingomyelin. Metabolism of cholesterol and its regulation. Lipid storage diseases.

## **UNIT V - NUCLEIC ACID METABOLISM**

[15 hrs]

Nucleotides – Biosynthesis of Purines (de nova and salvage) and biosynthesis of Pyrimidines - catabolism and regulation of purine and pyrimidine biosynthesis. Biosynthesis of  $\text{NAD}^+$  /  $\text{NADP}^+$  and  $\text{FAD}^+$ .

### **TEXT BOOKS:**

1. Nelson, D. L. & Cox, M. M. Lehninger Principles of Biochemistry. Freeman, 5th edn, 2008
2. U.Sathayanarayana, (2006). Biochemistry. 3rd Edition by Books and Allied (P) Ltd., India.
3. Jain, J.L & Jain, (2005) Fundamentals of Biochemistry. Sixth Edition, S.Chand & Company, New Delhi.

### **REFERENCE BOOKS:**

1. Berg, J. M., Tymoczko, J. L. and Stryer, L, 2011. Biochemistry. Freeman, 7th edn,
2. Zubay, Biochemistry” 1998, 4th ed. William C. Brown Publication,
3. Voet, D. & Voet, 2010. J. G. Biochemistry. 4th edn,
4. Victor W. Rodwell, 2015. Harpers Illustrated Biochemistry 30th Edition Paper back– Import, 1 Jan
5. West, E.S. and Todd, W.R., 1985, Textbook of Biochemistry, MacMillan, Germany.



<b>I M.Sc (BC)</b>	<b>MEDICAL LAB TECHNOLOGY</b>	<b>Course Code</b> <b>19EPB14A</b>
<b>SEMESTER-I</b>		<b>HRS/WK-5</b>
<b>ELECTIVE-I</b>		<b>CREDIT-4</b>

**Objectives:**

- ❖ To impart basic knowledge of apparatus, units, equipment, and analysis in the Clinical Biochemistry.
- ❖ To discuss the laboratory test and diagnosis of various blood components.
- ❖ To learn about various histotechniques, handling and processing of tissue specimens as well as staining procedures.
- ❖ To learn the different culturing techniques and its identification methods.

**COURSE OUTCOMES:**

**CO1:** To learn about the handling of the laboratory equipments and also know about how to collect and preserve the biological samples.

**CO2:** To gain the knowledge about to accessing various blood components and predict its clinical significance.

**CO3:** To acquire the knowledge and skill about various steps involved in the histopathological techniques.

**CO4:** To understand the importance of various biochemical parameters and its clinical significance.

**CO5:** To learn the basic skills of microbial culture and its safety measures.

SEMESTER I	Course Code:19EPB14A					COURSE TITLE: MEDICAL LAB TECHNOLOGY								HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	5	4	3	5	4	3	5	4	4	5	5	4	3	4.2
CO2	4	4	5	4	3	5	3	5	4	3	4	3	4	3.9
CO3	4	3	4	3	4	4	5	4	3	5	3	4	3	3.8
CO4	4	5	3	4	3	4	4	3	3	5	4	5	4	3.9
CO5	3	5	4	4	3	4	4	5	4	5	4	3	5	4.2
<b>Mean overall score</b>													<b>4.0</b>	

**Result: The Score of this Course is 4.0 (High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

**UNIT I - LABORATORY CARE AND INSTRUMENTATION**

**[15 hrs]**

Automation in clinical lab – Instrumental concept, selection of instrument, quality assurance, control of pre analytical and analytical variables. Internal and external quality control measurements. Collection and preservation of samples.

**UNIT II - HEMATOLOGY****[15 hrs]**

Blood grouping and Rh factor, cross matching, clotting time, bleeding time, hemoglobin estimation, total count-RBC count and WBC count, Differential WBC count, MCHC, MCH, MCV. Erythrocyte Sedimentation Rate (ESR), Hematocrit value (Packed Cell Volume). Screening test-HIV, HbsAg and TPHA. Platelet and its significance, Coombs test.

**UNIT III - CLINICAL PATHOLOGY****[15 hrs]**

Brief outline of histopathology: Tissue cutting, fixation, embedding, tissue slicing by microtome, slide mounting and staining techniques.

**UNIT IV - CLINICAL BIOCHEMISTRY****[15 hrs]**

Biochemical parameters: Blood glucose, HbA1c, urea, uric acid, lipid profile, total protein, albumin test, A/G ratio- normal values and their significance. Enzymes: SGOT, SGPT, serum alkaline and acidic phosphates, amylase, lactic dehydrogenase test- normal values and their significance. Electrolytes: sodium, potassium, calcium, phosphorous - its role and abnormalities.

**UNIT V - MICROBIOLOGY****[15 hrs]**

Culturing of organisms from various specimens, culture media and antibiotic sensitivity test (pus, urine, blood, sputum, throat swab). Gram stain, Ziehl-Neelson staining (TB, Lepra bacilli). Safety procedure in microbiological techniques.

**TEXT BOOKS:**

1. Kanai L. Mukherjee, Medical Laboratory Technology Vol. I.Tata McGraw Hill 1996, New Delhi.
2. Gradwohls, 2000. Clinical laboratory methods and diagnosis .Alex.C. Sonnenwirth & Leonard Jarret.M.D.B.I.Publications, New Delhi,

**REFERENCE BOOKS:**

1. Henry, John Bernard, Todd Sanford and Davidson, 2002. Clinical diagnosis and management by laboratory methods. W.B. Saunders & Co.
2. Fischbach Francis A, 2003. Manual of laboratory and diagnostic tests. Philadelphia, J.B.Lippincott & Co, N.Y.
3. Sood, R, 2005, Medical Laboratory methods and interpretation, Jaypee brothers medical publications, New Delhi.

<b>I M.Sc (BC)</b>	<b>CLINICAL NUTRITION</b>	<b>Course Code</b> <b>19EPB14B</b>
<b>SEMESTER-I</b>		<b>HRS/WK-5</b>
<b>ELECTIVE-I</b>		<b>CREDIT-4</b>

### Objectives

- ❖ To study the nutritional aspects of various foodstuffs and its measurement.
- ❖ To study the functional aspects of vitamins and minerals.
- ❖ To understand the nutritional management of diet in different age groups and diseases.
- ❖ To learn and gain knowledge about the functional foods.

### Course Outcomes:

**CO1:** Students gain knowledge about diet and different nutritional disorders.

**CO2:** To understand and gain knowledge about different types of nutritional measurements.

**CO3:** Students are able to comprehend the daily requirements and functions of vitamins & minerals.

**CO4:** Students are able to demonstrate and exhibit different dietary plan for different age groups & disease condition.

**CO5:** Students are able to gain knowledge about importance of nutraceuticals and antioxidants in human health.

SEMESTER I	Course Code:19EPB14B					COURSE TITLE: CLINICAL NUTRITION								HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	4	4	3	5	2	2	3	3	5	5	3	5	4	3.7
CO2	5	4	4	3	2	2	3	4	5	3	4	3	3	3.5
CO3	4	3	3	2	2	5	3	3	3	3	5	5	3	3.4
CO4	3	3	4	5	2	2	5	4	4	2	5	5	4	3.7
CO5	4	3	4	5	2	5	3	4	3	5	5	3	3	3.8
<b>Mean overall score</b>													<b>3.6</b>	

**Result: The Score of this Course is 3.6 (High)**

Association Scale	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

### UNIT I - NUTRITIONAL DISORDER

[15 hrs]

Introduction: Diet-composition, fibre in diet. Disorders associated with protein metabolism-marasmus and kwashiorkor, Biological value of proteins, Chemical score. Fats: sources, essential and non-essential fatty acids-disorders concerned with fatty acid metabolism. Refsum's disease, atherosclerosis and fatty liver. Disorders of protein malnutrition.

## **UNIT II - BASAL METABOLIC RATE**

[15 hrs]

Basal metabolic rate-factors affecting BMR-determination of BMR, direct and indirect methods-Benedict's Roth apparatus-respiratory quotient, BOD. SDA, Anthropometry: height, weight, skin fold thickness and arm circumference and their importance in nutrition. BOD & POD. Nutritional dietary management of diabetes & renal disorders.

## **UNIT III - VITAMINS & MINERALS**

[15hrs]

Vitamins - Classification, fat soluble and water soluble vitamins-source, daily requirements, functions and deficiency manifestations. Micro, Macro and trace elements-daily requirements, functions and deficiency manifestations.

## **UNIT IV - NUTRITIONAL MANAGEMENT**

[15 hrs]

Objectives of diet therapy-regular diet and rationale for modifications in energy and other nutrients, texture-fluid, soft diets etc. Glycemic index. Nutritional management of: obesity, cardiovascular diseases, Diabetes mellitus, Renal disorders and neurological disorders (Parkinson's disease, Alzheimer's disease). Nutrition requirements at different stages of life -during infancy, adolescence, pregnancy, lactation and old age.

## **UNIT V - RECENT ADVANCES IN CLINICAL NUTRITION**

[15 hrs]

Neutraceuticals: Adverse effects of neutraceuticals. Functional foods-Health benefits of functional foods in Immune function & mental health. Probiotics and prebiotics: Types & Health benefits. Antioxidants-Role of antioxidants in human health, Phytochemicals (polyphenols, flavonoids & terpenes).

### **TEXT BOOKS:**

1. M. Swaminathan, 1987, "Food and Nutrition Vol I&II", Second edition, Bangalore, Bapco Publishers.
2. Mahan, L. and Escott-Stump, S (2000): Krause's Food Nutrition and Diet therapy, 10<sup>th</sup>ed, W-13 Saunders Ltd
3. U.Sathayanarayana, (2006). Biochemistry. 3rd Edition by Books and Allied (P) Ltd., India.

### **REFERENCE BOOKS:**

1. Williams, SR (1993): Nutrition and Diet Therapy, 7<sup>th</sup>ed, Times Mirror/Mosby College Publishing
2. Shills, ME, Olson, JA, Shike, M and Ross, A.C (1999): Modern Nutrition in Health and Disease, 9<sup>th</sup>ed, A. V. Williams and Wilkins
3. Davidson and Passmore (2000): Human Nutrition and Dietetics
4. Patricia Trueman, 2007, "Nutritional Biochemistry" (I edition), Chennai, MJ publishers
5. M.N Chatterjee and Rana Shinde, "Text book of Medical biochemistry", 4<sup>th</sup> edition, Jaypee Publishers, New Delhi

<b>I M.Sc (BC)</b>	<b>MOLECULAR BIOLOGY</b>	<b>Course Code</b> <b>19PBC21</b>
<b>SEMESTER-II</b>		<b>HRS/WK-5</b>
<b>CORE-4</b>		<b>CREDIT-4</b>

**Objectives:**

- ❖ To teach the life processes at the sub cellular and molecular level.
- ❖ To discuss central dogma of molecular biology in depth.
- ❖ To make them learn various repair processes involved in DNA damage.
- ❖ To explain various transposable elements, stress proteins and membrane fusion proteins and their function.

**Course Outcomes:**

**CO1:** To understand the basic concepts of molecular biology and its central dogma apart from gene transfer mechanism in microorganism

**CO2:** To acquire in-depth knowledge of the factors involved in prokaryotic and eukaryotic replication process.

**CO3:** To gain appropriate knowledge about transcription process and its modifications and also get clear insight of operation/regulation of different operons.

**CO4:** To acquire sufficient knowledge and skill about the features and decoding of genetic code and also understand the translation process in prokaryotes and eukaryotes.

**CO5:** To understand the mechanism of DNA repair and its types and gain significant knowledge about protein targeting, HSPs and transposons.

SEMESTER II	CourseCode:19PBC21					COURSE TITLE: MOLECULAR BIOLOGY								HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	3	4	3	5	4	3	5	4	4	3	3	4	3	3.7
CO2	3	4	3	4	3	5	3	4	4	3	4	3	4	3.6
CO3	4	3	4	3	4	4	5	4	3	5	3	4	3	3.8
CO4	4	5	3	3	3	4	4	3	3	4	2	5	4	3.6
CO5	3	3	2	4	3	4	4	3	3	3	4	3	3	3.2
<b>Mean overall score</b>														<b>3.6</b>

**Result: The Score of this Course is 3.6 (High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **High** association with Programme Outcome and Programme Specific Outcome  
**UNIT I - CHROMOSOME [20 hrs]**

DNA-genetic material-Griffith, Avery *et al* and Hershey and Chase experiment value, C value paradox, Cot value, organization of chromosomes and nucleosomes, Euchromatin, heterochromatin, centromeres and telomeres, central dogma of molecular biology, mitochondria and chloroplast DNA- Gene transfer in microorganisms-conjugation, Hfr transfer, chromosomal transfer and the mediation

by F plasmids, transformation-competence, transduction . Repetitive DNA- Highly repetitive, moderately repetitive and unique DNA sequences, Satellite DNA, Telomerase. Overlapping genes.

## **UNIT II - REPLICATION**

**[15 hrs]**

Replication-conservative and semiconservative, experimental proof for semiconservative replication, factors involved in prokaryotic and eukaryotic replication, DNA polymerases in prokaryotes and eukaryotes, inhibitors of replication, replication of circular DNA and linear DNA. Sigma & Theta replication. Mitochondrial replication.

## **UNIT III - TRANSCRIPTION AND GENE REGULATION**

**[10 hrs]**

Transcription-promoters, RNA polymerase in prokaryotes and eukaryotes-initiation, elongation and termination of transcription process, inhibitors of transcription, Group I & II introns, post transcriptional modification of mRNA, tRNA and rRNA, Antisense RNA. RNA editing. Operon concept- Lac, arabinose and trp operon.

## **UNIT IV - GENETIC CODE AND TRANSLATION**

**[15 hrs]**

Genetic code: features and deciphering of genetic code. Wobble hypothesis. Translation- activation of amino acids, initiation, elongation and termination process in prokaryotes and eukaryotes. Inhibitors of protein synthesis in prokaryotes and eukaryotes, post translational modification.

## **UNIT V - DNA REPAIR & TRANSPOSONS**

**[15 hrs]**

DNA repair: photoreactivation, Excision repair, Post replication and mismatch repair, base and nucleotide excision recombination and SOS repair. Protein targeting-Heat shock proteins, glycosylation; SNAPs and SNAREs, transposons, retrotransposons.

### **TEXT BOOKS:**

1. Watson. J. D, Baker. T. A, Bell. S. P, Gann. A, Levine. M, Lodish. R. Molecular Biology of Gene. 5th The Benjamin /Cummings Pub. Co. Inc, 2003
2. Ajoypaul. 2007. Text book of cell and molecular biology. Books and allied. Kolkata,
3. Krebs.J.E.et. al., 2011, Lewin's genes X (Ed:10), Jones and Baret publishers, US.
4. David Freifelder, 2008. Molecular Biology. (Ed: 2). Narosa Publications, New Delhi.

### **REFERENCE BOOKS:**

1. Lodish, H., Berk, A., Zipursky, S. L., Matsudaira, P., Baltimore, D. and James Darnell, J, 2012.Molecular Cell Biology ,7th edn, Freeman.
2. Weaver. R. F. 2005. Molecular Biology. 3rd ed. McGraw Hill publication.
3. Nelson, D. L. & Cox, M. M. Lehninger, 2008.Principles of Biochemistry. 5th edn, Freeman.
4. Karp, 2010. Cell and Molecular Biology: Concepts and Experiments. 6<sup>th</sup> edn, Wiley.
5. Alberts B. 2002. Molecular Biology of the Cell, (Ed: 3) Garland Science, NY.
6. Twyman. 2003. Advanced Molecular Biology. Bios Scientific Publishers Ltd. Oxford, UK.

I M.Sc (BC)	<b>ENZYMOLGY</b>	Course Code <b>19PBC22</b>
SEMESTER-II		HRS/WK-5
CORE-5		CREDIT-4

**Objectives:**

- ❖ To provide a deeper insight into the fundamentals of enzyme structure and function and kinetics of enzymes.
- ❖ To learn the regulation and inhibition of enzymes.
- ❖ It deals with current applications of enzymes and the methods of immobilization.

**Course outcomes (CO)**

**CO1**-Students can able to gain knowledge about thermodynamic concepts involved in enzymatic reactions and classification of enzymes.

**CO2**-Able to understand the kinetics of the enzyme catalysed reaction using different plots.

**CO3**-To exhibit knowledge and understanding about the enzyme catalytic reactions in the active site with appropriate example

**CO4**-To understand the mechanisms of enzyme regulation and its allosteric effects with suitable examples.

**CO5**-To gain knowledge about the types of inhibition in enzyme catalysis, immobilization of enzymes and its applications.

SEMESTER II	CourseCode:19PBC22					COURSE TITLE: ENZYMOLOGY								HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	3	4	3	5	4	3	4	2	4	3	3	4	3	3.5
CO2	5	4	3	4	3	5	3	4	4	3	4	3	4	3.8
CO3	4	3	2	3	4	4	5	4	3	5	3	4	3	3.6
CO4	5	3	4	3	3	5	4	3	3	4	2	3	4	3.5
CO5	4	3	2	4	3	4	4	3	4	3	4	3	3	3.2
<b>Mean overall score</b>													<b>3.5</b>	

**Result: The Score of this Course is 3.5 (High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

**UNIT I - ENZYMES****[20 hrs]**

Introduction, Classification and Nomenclature of enzymes - General characteristics of enzyme activity, factors affecting enzyme activity. First Law & Second Law of thermodynamics.  $\Delta G$ , characteristics of free energy, entropy and enthalpy. Law of mass action, Zero and first order reaction.

**UNIT II - KINETICS OF ENZYME ACTION****[15 hrs]**

Concept of ES complex, collision, transition state theories and energy of activation, derivation of Michaelis-Menten equation for uni- substrate reactions. Different plots for the determination of  $K_m$ ,  $V_{max}$  and their significance. Turn over number. The rate of expression for Bisubstrate reactions for Ping Pong, random & ordered Bi-Bi mechanisms. Multienzyme complex and its function with reference to PDH.

**UNIT III - MECHANISM OF ENZYME ACTION****[10 hrs]**

Acid-base catalysis, covalent catalysis, metal ion catalysis, proximity, orientation effect. Active site – definition, common features of active site – Investigation of active site structure – trapping ES complex, Use of substrate analogue. Modification of amino acid side change by single chemical procedure. Strain & distortion theory. Lock and Chemical modification of active site groups. Site directed mutagenesis of enzymes. Mechanism of action of chymotrypsin and lysozyme.

**UNIT IV - ENZYME REGULATION****[15 hrs]**

General mechanisms of enzyme regulation, product inhibition. Reversible and irreversible. Covalent modifications of enzymes. Allosteric enzymes - positive and negative co-operatively with special reference to aspartate transcarboxylase & Phosphofructokinase.

**UNIT V - INHIBITION AND APPLICATION****[15 hrs]**

Irreversible inhibition, reversible- competitive, noncompetitive, uncompetitive inhibition. Kinetic differentiation and Graphical analysis- Suicide inhibition. Immobilized enzymes-methods of immobilization-applications of immobilized enzymes.  $K_i$ ,  $IC_{50}$ . Industrial enzymes and its application. Purification and characterization of enzymes.

**TEXT BOOKS:**

1. Trevor Palmer, (2004). Enzymes. 5th edition, Affiliated East –West press (P)Ltd. New Delhi.
2. Dixon, E.C.Webb , (1979). Enzymes. 3rd Edition, CJRthorne and K.F.Tipton, Longmans Green & Co , London and Academic Press, New York.
3. Nicholas, C. Price , (1998).Fundamentals of Enzymology. 2nd Edition, Oxford UniversityPress. UK

**REFERENCE BOOKS:**

1. Zubay,1998“ Principles of Biochemistry”, 4<sup>th</sup> ed.. William C.Brown Publ.
2. Berg, J. M., Tymoczko, J. L. and Stryer, L. Biochemistry. Freeman, 7th edn, 2011.
3. Uhlig H.1998. Industrial enzymes and their applications. John Wiley,
4. Balasubramanian. 1998. Concepts in Biotechnology Universities Press (India) Ltd.,
5. Chapline, Bucke,,1990. “Protein Biotechnology,”1<sup>st</sup> edition, Cambridge University Press,
6. Marangoni ,2002. Enzyme kinetics. A modern approach, John Wiley.



<b>I M.Sc (BC)</b>	<b>ANALYTICAL BIOCHEMISTRY</b>	<b>Course Code</b> <b>19PBC23</b>
<b>SEMESTER-II</b>		<b>HRS/WK-5</b>
<b>CORE-6</b>		<b>CREDIT-4</b>

**Objectives:**

- ❖ To understand the bio-analytical techniques along with their theory, working principle, common instrumentation and possible applications.
- ❖ To develop the skills to understand the theory and practice of bio analytical techniques.
- ❖ To provide scientific understanding of analytical techniques.

**Course Outcomes:**

**CO1:** To gain knowledge about the Principle, instrumentation and application of various types of chromatography and its interpretation.

**CO2:** To acquire knowledge about the principle, preparation, instrumentation and application of different kinds of electrophoretic techniques.

**CO3:** To get in-depth understanding about the basic principle: types of rotors, instrumentation and application of different types of centrifugation process.

**CO4:** Able to exhibit their knowledge about the principle, instrumentation and application of spectroscopic techniques.

**CO5:** Able to demonstrate their skills in basic concepts of radioactivity, its measurement and application.

<b>SEMESTER II</b>	<b>CourseCode:19PBC23</b>					<b>COURSE TITLE: ANALYTICAL BIOCHEMISTRY</b>								<b>HOURS:5 CREDITS:4</b>	
<b>COURSE OUTCOMES</b>	<b>PROGRAMME OUTCOMES (POS)</b>					<b>PROGRAMME SPECIFIC OUTCOMES (PSOS)</b>								<b>MEAN SCORE OF CO'S</b>	
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	<b>PSO6</b>	<b>PSO7</b>	<b>PSO8</b>		
<b>CO1</b>	4	3	5	3	4	5	4	5	4	5	4	4	5	4.2	
<b>CO2</b>	4	4	4	5	4	3	5	3	4	5	3	5	4	4.1	
<b>CO3</b>	3	4	5	3	3	3	4	5	4	5	4	3	5	3.9	
<b>CO4</b>	4	5	4	5	4	4	4	3	5	3	3	5	4	4.1	
<b>CO5</b>	5	3	4	5	4	3	5	4	3	5	4	4	5	4.2	
<b>Mean overall score</b>														<b>4.1</b>	

**Result: The Score of this Course is 4.1 (Very High)**

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

**UNIT I - CHROMATOGRAPHY**

**[15 hrs]**

Principle, instrumentation and applications of thin layer, gas chromatography and HPTLC. Column chromatography-packing, loading, elution and detection. Column chromatography and its types. Ion-exchange chromatography-preparation of resins, procedure and applications. Molecular exclusion chromatography-principle, gel preparation, operation and applications. Affinity chromatography-

principle, materials, procedure and applications. HPLC– principle, materials, instrumentation and applications, UPLC, UHPLC and software's used to interpret chromatogram.

#### **UNIT II - ELECTROPHORETIC AND ELECTROCHEMICAL TECHNIQUES [15 hrs]**

Electrophoresis: General principles. Support media. Cellulose acetate electrophoresis. Electrophoresis of proteins–native gels, SDS-PAGE, gradient gels, isoelectric focusing, 2-D PAGE. Detection, estimation and recovery of proteins in gels. Electrophoresis of nucleic acids– agarose gel electrophoresis, DNA sequencing gels.

#### **UNIT III - CENTRIFUGATION TECHNIQUES [10 hrs]**

Centrifugation–principle, types of centrifuges, rotors-types, preparative centrifugation– types, instrumentation and applications. Analysis of subcellular fractions. Analytical ultracentrifuge– instrumentation and applications. Sedimentation velocity and sedimentation equilibrium.

#### **UNIT IV - SPECTROSCOPIC TECHNIQUES [20 hrs]**

Laws of absorption and absorption spectrum., UV-visible spectrophotometry and spectrofluorimetry.Flame spectroscopy– principle and applications of atomic absorption and flame emission.NMR, FTIR, mass spectroscopy: principle, instrumentation and application. LCMS, GCMS,ICPMS.

#### **UNIT V - RADIOISOTOPE TECHNIQUES [15 hrs]**

Units of radioactivity. Detection and measurement of radioactivity– GM counter,solid and liquid scintillation counting, quenching and quench correction, scintillation cocktails and sample preparation, Cerenkov counting, Autoradiography, Applications of radioisotopes in biology. Radiation hazards and safety aspects.

#### **TEXTBOOKS:**

1. AvinashUpadhyaye, and NirmalendheNath, (2002). Biophysical Chemistry Principles and Techniques. 3rd edition, Himalaya Publishers,New Delhi.
2. Keith Wilson, and John Walker, (2010). Principles and Techniques of Practical Biochemistry. 7th edition, Cambridge University Press. UK.
3. Boyer, R. 2000.Modern Experimental Biochemistry. 3rd ed. Addison Weslery Longman,

#### **REFERENCEBOOKS:**

1. Simpson CFA &Whittacker, M. Electrophoretic techniques.
2. Sambrook, 2001.Molecular Cloning. Cold Spring Harbor Laboratory.
3. Friefelder and Friefelder, 1994. Physical Biochemistry – Applications to Biochemistry andMolecular Biology. WH Freeman & Co.
4. Pavia, 2000. Introduction to Spectroscopy. 3rd ed. Brooks/Cole Pub Co.

<b>I M.Sc (BC)</b>	<b>PLANT BIOCHEMISTRY</b>	<b>Course Code</b> <b>19EPB24A</b>
<b>SEMESTER-II</b>		<b>HRS/WK-5</b>
<b>ELECTIVE-II</b>		<b>CREDIT-4</b>

**Objectives:**

- ❖ To acquire knowledge of the chemistry of important biological processes in plants.
- ❖ To acquire knowledge about photosynthesis, metabolism of nitrogen compounds and about molecular mechanisms of signalisation and regulation.
- ❖ To acquire knowledge about the importance of secondary metabolites and stress metabolism.

**Course Outcomes (CO)**

**CO1-** Able to gain knowledge about the different components of plant cells apart from mechanism of absorption by plants.

**CO2-** To get in-depth knowledge about the functions and mechanisms of different plant hormones.

**CO3-** To acquire knowledge about the steps and mechanisms involved in photosynthesis of plants.

**CO4-** To know and interpret the different secondary metabolites present in the plants and its stress adaptation.

**CO5-** To gain thorough understanding about the nitrogen fixing mechanisms adopted by the soil microbes.

SEMESTER II	CourseCode:19EPB24A	COURSE TITLE: PLANT BIOCHEMISTRY												HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	4	4	3	5	4	3	4	3	4	5	4	3	4	3.8
CO2	5	3	4	4	3	4	5	4	3	4	5	4	3	3.9
CO3	4	4	3	3	4	5	3	4	3	4	5	3	4	3.8
CO4	5	3	3	4	3	3	5	3	4	3	4	4	3	3.6
CO5	4	4	3	4	4	5	4	4	4	3	4	3	4	3.8
<b>Mean overall score</b>													<b>3.8</b>	

**Result: The Score of this Course is 3.8 (High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

**UNIT I - PLANT CELL & ABSORPTION**

**[10 hrs]**

Discovery and definition of plant cell – cell wall, plasmadesmata, meristematic cells, and secretory systems. Mechanism of absorption .Ion exchange passive absorption. Active absorption .The carrier concept.Donnan's equilibrium.

**UNIT II - PLANT HORMONES****[10 hrs]**

Structure, biosynthesis, mode of action & physiological effects of auxins, gibberellins, cytokinins and IAA. Biochemistry of seed dormancy, seed germination, fruit ripening and senescence. Synthetic seeds.

**UNIT III - PLANT PIGMENTS & PHOTOSYNTHESIS****[20 hrs]**

Structure & synthesis of chlorophyll, phycobilins and carotenoids. Photosynthesis, photosystem I & II -Lightabsorption, Hill reaction, Red drop & Emerson's enhancement effect. Cyclic and non-cyclic photophosphorylation, Calvin cycle. Photosynthesis-factors and regulation. Chloroplast ATP synthase, complexes associated with thylakoid membranes, light harvesting complexes. C<sub>3</sub>, C<sub>4</sub> pathway and CAM.

**UNIT IV -SECONDARY METABOLITES &STRESS METABOLISM [15 hrs]**

Secondary metabolites in plants –classification & function of alkaloids, terpenoids, tannins, polyphenols, flavanoids, saponins, lignin and pectin. Stress metabolism in plants - Environmental stresses, salinity, water stress, heat, chilling and their impact on plant growth. Heavy metals, radiations and their impact on plant growth, criteria of stress tolerance.

**UNIT V -NITROGEN FIXING ORGANISMS****[20hrs]**

Nitrogen fixing organisms: Structure and mechanism of action of nitrogenase: Rhizobium symbiosis. Leghaemoglobin; strategies for protection of nitrogenase against the inhibitory effect of oxygen; nif genes of klebsiellapneumoniae including their regulation. Nitrate Assimilation: Nitrate reductase; regulation of nitrate assimilation. Ammonia assimilation by glutamine synthetase- glutamine oxoglutarate amino transferase (GS-GOGAT).Nitrite and nitrate reductase.

**TEXT BOOKS :**

1. Jain.V.K., 2005. Fundamentals of Plant Physiology, revised 1<sup>st</sup> edition S.Chand and Co.
2. Pandey.S.N.,andSinha.B.K.,Plant Pysiology,1999,Vikas Publishing House.
3. Heldt, HW. (2005), Plant Biochemistry. 3rd Edition, Elsevier Academic Press Publication, USA.

**REFERENCE BOOKS:**

1. Solisbury and Ross,Plant Physiology,3rd edition,CBS Publishers and Distributors.
2. Hans-Walter Held,Plant Biochemistry, 3rd edition,Elsevier India Pvt.Ltd.
3. Bonner and Varner, Plant Biochemistry, 3rd edition,Academic Press.
4. Bowsher, C, Steer, M. and Tobin, A (2008). Plant Biochemistry. Garland Science,Taylor and Francis Group, LLC. New York.
5. Verma,2001. Plant physiology, 7th Revised edition, Emkay Publications.
6. S. N. Pandey and B.K. Sinha, 1999.Vikas Publishing House Pvt. Ltd, 3rd edition, Plant Physiology.

<b>I M.Sc (BC)</b>	<b>ENDOCRINOLOGY</b>	<b>Course Code</b> <b>19EPB24B</b>
<b>SEMESTER-II</b>		<b>HRS/WK-5</b>
<b>ELECTIVE-II</b>		<b>CREDIT-4</b>

**Objectives:**

- ❖ To provide students with a broad understanding of the major human endocrine glands and their hormones, together with understanding hormones action and their effect on target cells.
- ❖ To provide students with an understanding of the medical conditions resulted from abnormal hormone secretion and the laboratory tests that are used to diagnose these conditions

**Course outcomes:**

**CO1:**To gain knowledge about the functions of pituitary, hypothalamus and pineal gland hormones and its regulations.

**CO2:**To learn and understand the structure and functions of thyroid, parathyroid hormones and its regulations.

**CO3:**To understand the structure and functions of gastrointestinal and pancreatic hormones.

**CO4:**To acquire knowledge about the structure and functions of adrenal hormones and its regulation.

**CO5:**To gain knowledge about the structure and functions of male and female sex hormones and its regulation.

SEMESTER II	Course Code:19EPB24B	COURSE TITLE: ENDOCRINOLOGY												HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	4	4	3	4	4	4	4	3	5	4	5	3	4	3.9
CO2	3	3	4	4	3	3	4	3	4	4	5	2	4	3.5
CO3	4	4	5	3	3	4	3	4	3	4	3	4	3	3.6
CO4	4	5	4	3	3	3	4	3	4	4	4	3	4	3.7
CO5	3	4	4	3	3	5	4	4	4	3	4	3	3	3.6
<b>Mean overall score</b>														<b>3.7</b>

**Result: The Score of this Course is 3.7 (High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

**UNIT I - HYPOTHALAMIC, PITUITARY & PINEAL GLAND HORMONES [20hrs]**

Definition & Classification - Mechanism of hormone action . Definition of signals, ligands and receptors, endocrine, paracrine and autocrine signalling. Pituitary Hormones: Anatomy of pituitary gland, hormones of the pituitary, Hypothalamic releasing factors, Anterior pituitary hormones: biological actions, regulation and disorders of growth hormones, ACTH, gonadotrophins prolactin

and Leptin. Posterior pituitary hormones: vasopressin and Oxytocin- biological actions, regulation and disorders, MSH. Pineal gland - melatonin hypothesis, melatonin secretion and circulation, proposed role of pineal gland and mechanism of action.

## **UNIT II - THYROID & PARATHYROID HORMONES [15 hrs]**

Thyroid hormones – synthesis, secretion, regulation, transport, metabolic fate and biological actions. Antithyroid agents. Parathyroid hormone - Synthesis, Secretion and biological actions. Calcitonin and calcitriol - Hormonal regulation of calcium and phosphate metabolism. Hypercalcemia and hypocalcemia, Rickets and osteomalacia.

## **UNIT III - ADRENAL & GASTRO INTESTINAL HORMONES [15 hrs]**

Structure of Adrenal gland. Adrenal cortical hormones - Synthesis, regulation, transport, metabolism and biological effects. Cushing's syndrome, aldosteronism, congenital adrenal hyperplasia, adrenal cortical insufficiency. Adrenal medullary hormones – synthesis, secretion, metabolism, regulation and biological effects of catecholamines. Pheochromocytoma . G.I. Tract hormones – chemical nature & functions of Gastrin, Enterogastin, Secretin & Cholecystokinin

## **UNIT IV - PANCREATIC HORMONES [10 hrs]**

**Pancreatic hormones** – cell types of islets of Langerhans -synthesis, regulation, biological effects and mechanism of action of glucagon and insulin. Somatostatin, leptin, Adiponectin, Pancreatic polypeptide and Ghrelin.

## **UNIT V - SEX HORMONES [15 hrs]**

**Male sex hormones:** Biosynthesis, regulation, transport, metabolism and biological actions of androgens. Hypogonadism and gynecomastia.

**Female sex hormones:** Biosynthesis, regulation, transport, metabolism and biological effects of oestrogen and progesterone. The menstrual cycle. Amenorrhoea.

### **TEXT BOOKS:**

1. Robert Murray, Bender, (2012) Harper's Illustrated Biochemistry.
2. Williams Textbook of Endocrinology – Wilson and Foster 8th ed.
3. Devlin, 1997, Textbook of Biochemistry (with clinical correlation), John Wiley, USA.

### **REFERENCE BOOKS:**

1. Principles of Biochemistry – Mammalian Biochemistry – Smith. McGraw Hill 7th ed
2. Nelson, D. L. & Cox, M. M, 2008. Lehninger Principles of Biochemistry. 5th edn, Freeman.
3. Wilson and Foster, 1992, Textbook of Endocrinology, (8th edn), W.B. Saunders, USA.
4. Mac. E. Hadley and Jon. E. Levin, 2009, Endocrinology 6th ed., Darling Kindersly Pvt. Ltd., India
5. Guyton, A.C. and Hall, J.E (2006), Textbook of Medical Physiology, 11th Edition, Saunders Co. Pennsylvania.

<b>YEAR-II</b>	<b>ADVANCED CLINICAL BIOCHEMISTRY</b> (75 hrs)	<b>PBC909S</b>
<b>SEMESTER-III</b>		<b>HRS/WK-5</b>
<b>CORE-VII</b>		<b>CREDIT-4</b>

### Objectives

To gain in-depth insights about the basic mechanisms of various diseases and their functional tests.

### Course outcomes

**CO1:** To gain knowledge about the blood sugar homeostasis and its complications.

**CO2:** To understand and interpret the functional tests for liver and gastric disorder.

**CO3:** To understand and analyze the various renal function tests.

**CO4:** To gain in depth insights about the metabolic disorders related to amino acid and carbohydrate metabolism.

**CO5:** To acquire the skill and knowledge about the endocrine functional test.

SEMESTER III	COURSE CODE: PBC909S					COURSE TITLE: ADVANCED CLINICAL BIOCHEMISTRY								HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	3	3	4	2	4	5	3	5	5	4	3	2	2	3.4
CO2	3	3	5	4	2	4	5	2	4	3	5	4	4	3.6
CO3	5	4	4	3	4	4	4	3	4	3	5	4	3	3.8
CO4	5	2	4	5	3	3	4	5	3	4	4	3	2	3.6
CO5	3	5	4	3	4	5	3	4	5	4	3	2	4	3.7
Mean Overall Score													3.6	

**Result: The Score of this Course is 3.6 (High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

### UNIT- I BLOODSUGARHOMEOSTASIS

[15hrs]

Role of tissues and hormones in the maintenance of blood sugar, Diabetes mellitus – classification, stages of diabetes-metabolic abnormalities, acute complications – diabetic ketoacidosis– hyperosmolar, non-ketotic coma. Long-term complications –diabetic retinopathy, Neuropathy and Nephropathy, Cataract, GTT, HbA1C and its significance.

**UNIT-II LIVER&GASTRICFUNCTIONTEST [15hrs]**

**Heme metabolism** -Jaundice- classification, biochemical findings -Liver function tests based on bile pigments, SGOT, SGPT, plasma proteins- A: G ratio, Prothrombin time. Detoxification function: Hippuric acid excretion, BSP dye test and metabolic functions -Galactose tolerance test, Gall stones. **Gastric Function Test:** Physical examination of gastric contents-basal and maximal secretion-Stimulation tests – histamine,alcohol and Pentagastrin-FTM analysis-Azure A test- Analysis of gastric contents, Disorders of gastric function- Peptic ulcer, Gastritis and hypoacidity and hyper acidity.

**UNIT-III RENALFUNCTIONTEST [10hrs]**

Renal concentration test-PSP dye test, clearance tests - Inulin clearance, Urea clearance, Creatinine clearance, NPN, Biochemical findings in Glomerulonephritis, renal failure and nephrotic syndrome. Renal stones –types, factors influencing renal calculi formation and treatment.

**UNIT-IVMETABOLICDISORDERS [20hrs]**

**Disorders of amino acid & carbohydrate Metabolism** - Albinism, Tyrosinosis, Maple syrup urine disease and Glycogen storage diseases.**Disorders of Lipid Metabolism**– Hypo and Hyperlipoproteinaemia.Lipid storage diseases – Gaucher’s, and TaySach’s, Niemann Pick disease.Fatty liver.Atherosclerosis- Risk and anti-risk factors.

**ClinicalEnzymology:** Isoenzymes,Enzymepatternsindisease–Liver,pancreasandmyocardial infarction.

**UNIT- V ENDOCRINEFUNCTIONALTEST [15hrs]**

Thyroid function test- Radioactive Iodine uptake, serum PBI.Dynamic function test - T3 suppression test, TSH & TRH stimulation Test, dexamethasone suppression test, Metyrapone test.

**TEXTBOOKS:**

1. M.N Chatterjea and RanaShinde, ” Text book of Medical biochemistry”, 8<sup>th</sup> edition, 2012, Jaypee Publishers, New Delhi
2. Devlin, T.M. (2002) Textbook of Biochemistry with Clinical Correlations. John Wiley and sons, INC. New York
3. Mayne, ”Clinical chemistry in diagnosis and treatment”, 6<sup>th</sup> edition, ELBS Publications, 1994

**REFERENCES:**

1. William J Marshall et al 2014. “Clinical Biochemistry: Metabolic and Clinical Aspects”. 3rd edition, Elsevier Health Sciences.
2. Robert M. Cohn and Karl S.M.D. Roth “Biochemistry and disease: Bridging Basic Science and clinical practice”, 1st ed, 1996, Williams and Wilkins.
3. Victor W. Rodwell, Harpers Illustrated Biochemistry 30th Edition, 2015.
4. Michael Bishop, 2000. Clinical Chemistry – Principles, procedures and correlations, 4th Ed, Lippincott, Williams and Wilkins..
5. Harold Varley et al 1980. Practical clinical biochemistry, Volume I & II, CBS publishers.
6. Teitz ‘Text book of Clinical Biochemistry’ 3rd edition – Burt et al., William Heinmann medical books, Ltd., 1999
7. Harrison’s Principles of Internal Medicine Vol. I and II. 14th edition, McGraw Hill



<b>YEAR-II</b>	<b>IMMUNOLOGY</b> (75 hrs)	<b>PBC910S</b>
<b>SEMESTER-III</b>		<b>HRS/WK-5</b>
<b>CORE-VIII</b>		<b>CREDIT-4</b>

### Objectives

To understand the cellular components, types and functions of the immune system.

### Course outcomes

CO1-To gain acquaintance on the significance of different cells, types and organs involved in the immune system.

CO2-Students are able to figure out the structure and functions of the different types of antibody.

CO3-Students are proficient to gain knowledge about the importance of different immunological techniques.

CO4-Students will able to acquire knowledge about the transplantation immunology and antigen presentation.

CO5-Students are able to comprehend the complications of hypersensitivity and autoimmune diseases.

SEMESTER III	Course Code:PBC910S					COURSE TITLE: IMMUNOLOGY								HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	4	5	4	3	3	4	3	4	4	4	4	4	4	3.8
CO2	3	4	3	4	4	4	3	4	4	4	3	4	4	3.6
CO3	4	4	3	4	4	3	4	4	4	3	4	3	4	3.7
CO4	4	4	4	3	4	3	3	3	5	5	5	5	3	4.3
CO5	4	4	4	4	3	4	3	3	3	4	3	4	3	3.7
Mean overall score													3.82	

**Result: The Score of this Course is 3.8 (High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

### UNIT I CELLS AND ORGANS OF IMMUNE SYSTEM

[15hrs]

Cell of the immune system-structure & function of mononuclear phagocytes - Phagocytosis. dendritic cells, granulocytes, Kupffer's cell, osteoclasts, microglial cells, mast cell & APC. Organs of the immune system- structure and function of primary & secondary lymphoid organs.- bone marrow, thymus, lymph node, spleen. Types of Immunity-innate, acquired, Humoral & Cell mediated immunity - lymphocyte development. Antigen processing & presentation by B-cell and T-cell.

### UNIT II ANTIGEN & IMMUNOGLOBULINS

[15hrs]

Antigen-properties, immunogenicity & antigenicity. Factors that influence immunogenicity- adjuvants, Epitopes & Haptens. Antibodies- Basic structure of immunoglobulins & classes. Antigenic determinant on immunoglobulin-isotype, allotype & idiotype, Immunoglobulin organization, expression & rearrangement of heavy & light chains. Antibody Diversity. Clonal selection theory. Monoclonal Antibodies – Formation, selection, production & clinical uses.

### **UNIT III IMMUNE SYSTEM IN HEALTH & DISEASE**

[15hrs]

MHC: structure & function of MHC- I, II & III in human and mouse. Gene organization: HLA type. Immunological memory, immunotolerance, immunosuppression Transplantation immunology- immunologic basis of graft rejection, hyper, acute & chronic rejection. Clinical transplantation-kidney. Complement components and its pathway.

### **UNIT IV HYPERSENSITIVITY & AUTOIMMUNITY**

[15hrs]

Type-I : components, mechanism & consequences of type-I, type II-transfusion reaction, and hemolytic disease of the newborn, Type III & Type IV. Auto immunity- organ specific & autoimmune diseases (eg. Grave's disease, Hashimoto's thyroiditis, Systemic Lupus Erythematosus & rheumatoid arthritis), treatment of autoimmune diseases.

### **UNIT V IMMUNOTECHNIQUES**

[15hrs]

Principle & application of precipitation reaction in fluids & gels (radial & double immunoelectrophoresis). Agglutination reaction- hemagglutination, bacterial, passive & agglutination inhibition reaction. FISH. Immunofluorescence, Complement fixation test.

### **TEXTBOOKS:**

1. Ian Tizard, "Immunology – An introduction", Saunders College Publishing Harcourt Brace College Publishers, USA
2. Abbas, Lichtman and Pober, 1994. Cellular and Molecular Immunology, 2<sup>nd</sup> edition, W.B. Saunders.
3. Kuby Richard A. Goldsby, Thomas J. Kindt, Barbara A. Osborne "Immunology", 6<sup>th</sup> edition, Freeman publications

### **REFERENCES:**

1. Ivon Roitt, 2006. "Essential Immunology", 7<sup>th</sup> edition, Blackwell publishers
2. Mark Peakman, Diego Vergani "Basic & Clinical Immunology"
3. David Male, Brian Champion, Anne Cooke & Michael Owen "Advanced Immunology" 2<sup>nd</sup> edition
4. P.M. Lydyard, A. Whelan and M.E. Finger "Immunology"
5. Vergani et al 2009. Basic & Clinical Immunology. 2<sup>nd</sup> Ed. Churchill Livingstone publisher
6. David Male et al 1991. "Advanced Immunology", 2<sup>nd</sup> Ed. Lippincott Williams & Wilkins Publishers

<b>YEAR-II</b>	<b>ADVANCED BIOTECHNOLOGY</b> (75 hrs)	<b>PBC911S</b>
<b>SEMESTER-III</b>		<b>HRS/WK-5</b>
<b>CORE-IX</b>		<b>CREDIT-4</b>

### Objectives

To understand the basic concepts and applications of biotechnology in diverse fields such as agriculture, medicine and the environment

### Course outcomes

**CO1:** To gain knowledge about the importance of restriction enzymes, various types of vectors and gene expression for prokaryotic and eukaryotic genomes.

**CO2:** To understand about the cell and tissue culture media preparation, different kinds of cell culture, importance of embryogenesis, organogenesis, various stages of micro propagation, somaclonal variation, germplasm storage and cryopreservation.

**CO3:** To acquire knowledge about different types of vaccines, in vitro fertilization, process of transgenic animals and its applications.

**CO4:** To gain knowledge about basic principles of microbial growth, various types of culture medium and fermenters and also biosynthesis of Vitamin B<sub>12</sub>, penicillin and its applications.

**CO5:** To learn about the solid waste management, bioremediation, biogas and biofertilizers.

SEMESTER III	Course Code:PB911S					COURSE TITLE: ADVANCED BIOTECHNOLOGY								HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	4	5	4	4	3	4	4	3	3	4	4	4	4	3.8
CO2	3	3	3	3	4	3	4	4	3	3	4	3	5	3.5
CO3	3	4	4	2	3	4	4	4	4	4	3	4	4	3.6
CO4	4	4	4	4	2	3	3	3	4	4	3	4	4	3.5
CO5	3	3	3	3	3	3	3	4	3	4	4	3	4	3.3
Mean overall score													3.5	

**Result: The Score of this Course is 3.5 (High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

**UNIT I BASICSOFBIO TECHNOLOGY [15hrs]**

Manipulation of DNA – Restriction and Modification enzymes, Design of linkers and adaptors. Characteristics of cloning and expression vectors based on plasmid (pBR322) and bacteriophage ( $\lambda$ ), Vector for yeast (pPIC), insect (Baculo virus) and plants (Ti) systems, Prokaryotic and eukaryotic expression host systems.

**UNIT II PLANTBIOTECHNOLOGY [15hrs]**

Introduction to cell and tissue culture-media, composition and preparation. Culture types- callus culture, cell suspension culture, protoplast culture. Somatic embryogenesis, organogenesis, embryocultureandembryo rescue. Micropropagation, Protoplast isolation, protoplast culture and fusion, selection of hybrid cells, cybrids, somaclonal variation. Germplasm storage and cryopreservation. Gene manipulation in pest resistance and diseases resistance.

**UNIT III ANIMALBIOTECHNOLOGY [15hrs]**

In vitro fertilization and embryo transfer. Vaccines – types, subunit recombinant vaccine – hepatitis B and vector recombinant vaccine – vaccinia. Development of transgenic animals – retroviral, microinjection and embryonic stem cell methods. Applications of transgenic animals. Gene therapy – *ex vivo* and *in vivo*.

**UNIT IV BIOPROCESS TECHNOLOGY [10hrs]**

Bioprocess – Basic principles of microbial growth. Types, design and operation of fermenters. Fermentation culture medium – carbon, nitrogen and vitamin sources. Downstream processing – separation, concentration, purification and modification. Production of vitamin B<sub>12</sub> & Penicillin.

**UNIT V ENVIRONMENTALBIOTECHNOLOGY [20hrs]**

Industrial waste management- aerobic and anaerobic processes. Solid waste management. Composting. Municipal sewage treatment. Biogas, Biofertilizer, Bioremediation of hydrocarbons and pesticides.

**TEXTBOOKS:**

1. U.Sathayanarayana, (2006). Biotechnology. 3<sup>rd</sup> Edition, Books and Allied (P) Ltd., India.
2. P.K.Gupta, 1998. 'Elements of Biotechnology', Rastogi Publication,
3. RCDubey, 1993. A Textbook of Biotechnology, 6<sup>th</sup> edition

**REFERENCES:**

1. J.E. Smith, 1996. 'Biotechnology', Cambridge University Press  
Glick and Pasternak, 'Molecular Biotechnology', Panima Publ
2. S. Ignacimuthu, 'Plant Biotechnology', Oxford, IBH. Watson, Recombinant DNA Technology', Scientific American Publ.
3. Slater A, NW Scott, MR Fowler, 2003. 'Plant Biotechnology', Oxford University Press.
4. Glick R. and J. J. Pasternak. 2002. Molecular Biotechnology (3rd Edition). ASM Press, Washington, USA

<b>YEAR-II</b>	<b>DEVELOPMENTAL AND INHERITANCE BIOLOGY (75 hrs)</b>	<b>EPBC912A</b>
<b>SEMESTER-III</b>		<b>HRS/WK-5</b>
<b>ELECTIVE III</b>		<b>CREDIT-4</b>

### Objectives

To understand the steps involved in morphogenesis and organogenesis in plants and animals.

### Course Outcomes:

**CO1:** To gain knowledge about gene mapping and genetic basis of development in human and animal.

**CO2:** To understand the fundamental aspects and in depth knowledge about gametogenesis, fertilization and early development in plants and animals.

**CO3:** To get insight knowledge about the morphogenesis and organogenesis in animal.

**CO4:** Able to gain thorough knowledge about the morphogenesis and organogenesis in plants especially Arabidopsis and Antirrhinum.

**CO5:** To get-in depth understanding knowledge about ageing, stem cells and apoptosis..

SEMESTER III	COURSE CODE: EPBC912A					COURSE TITLE: DEVELOPMENTAL AND INHERITANCE BIOLOGY								HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	3	2	3	4	5	2	5	5	4	2	3	3	4	3.4
CO2	3	4	5	3	2	3	4	3	4	3	4	3	5	3.6
CO3	3	4	4	3	2	3	4	5	4	3	4	3	4	3.5
CO4	4	5	3	4	2	4	4	3	3	2	4	4	3	3.4
CO5	4	4	4	5	2	3	4	5	4	4	3	2	5	3.7
Mean Overall Score													3.5	

**Result: The Score of this Course is 3.5 (High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

### UNIT I GENEMAPPING AND HUMAN GENETICS [15hrs]

Linkage maps, mapping with molecular markers, mapping by using somatic cell hybrids, development of mapping population in plants. Pedigree analysis, LOD score for linkage testing, karyotypes. Polygenic inheritance, heritability and its measurements, QTL mapping.

### UNIT II GAMETOGENESIS, FERTILIZATION AND EARLY DEVELOPMENT [15hrs]

Production of gametes, cell surface molecules in sperm-egg recognition in animals; embryo sac development and double fertilization in plants; mammalian cleavage and gastrulation.

**UNIT III MORPHOGENESIS AND ORGANOGENESIS IN ANIMALS [15hrs]**

Eye lens induction, limb development and regeneration in vertebrates; differentiation of neurons, post embryonic development- larval formation, metamorphosis; environmental regulation of normal development; sex determination.

**UNIT IV MORPHOGENESIS AND ORGANOGENESIS IN PLANTS [15hrs]**

Organization of shoot and root apical meristem; shoot and root development; leaf development and phyllotaxy; transition to flowering, floral meristems and floral development in Arabidopsis and Antirrhinum.

**UNIT V AGEING AND STEM CELLS [15hrs]**

Ageing- theories of ageing, senescence, programmed cell death (Apoptosis). Stem cells- properties, markers commonly used in stem cells, embryonic stem cells and applications.

**TEXTBOOKS:**

1. Twyman, 1998. Advanced Molecular Biology, Viva Books Private Limited.
2. William H. Elliot & Daphne C. Elliott, Biochemistry and Molecular Biology.
3. Biological Sciences, Taylor.
4. Gilbert S.F. 2010. Developmental Biology Eds 9, Sinauer Associates Inc, Massachusetts.
5. Balinsky, B.I. An introduction to embryology. W.B. Saunders Publishing Company.

**REFERENCES:**

1. S.B. Primrose & R.M. Twyman, Principle of gene manipulation and genomics
2. Gurbarchan & S. Miglani. Basic genetics, Narosa publishing house
3. David Freifelder, 1987. Molecular Biology, 2<sup>nd</sup> edition.
4. Instant notes in genetics, Winter P.C., 1999. Bios Scientific Publishers Limited.

<b>YEAR-II</b>	<b>MOLECULARPHYSIOLOGY</b> (75 hrs)	<b>PBC1013S</b>
<b>SEMESTER-IV</b>		<b>HRS/WK-5</b>
<b>CORE-X</b>		<b>CREDIT-4</b>

### Objectives

To learn the structure and functions of the different organs present in the human body

### Course outcomes

**CO1:** To learn about the digestion and absorption of various macromolecules.

**CO2:** To learn and gain knowledge about the blood cells and cardiac system.

**CO3:** To understand the mechanism of respiration and its types.

**CO4:** To acquire the knowledge about the structure and functions of kidney, nephron and mechanism of urine formation.

**CO5:** To gain the knowledge about the structure, types and functions of muscles and nervous system.

SEMESTER IV	COURSE CODE: <b>PBC1013S</b>					COURSE TITLE: MOLECULAR PHYSIOLOGY								HOURS :5	CRED ITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	5	5	2	3	2	5	4	4	3	2	4	5	5	49/13=4	
CO2	4	5	2	2	2	5	4	5	2	2	4	5	3	45/13=3	
CO3	4	5	2	2	2	5	3	4	2	2	3	5	3	41/13=3	
CO4	4	5	2	2	2	5	3	4	3	2	4	5	4	45/13=3	
CO5	5	5	2	4	3	5	5	5	4	2	4	5	5	54/13=4	
Mean Overall Score														3.4	

**Result: The Score of this Course is 3.4 (High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

### UNITI DIGESTIVESYSTEM [15 hrs]

Digestion- Digestive processes at various regions of digestive system(Liver, stomach, pancreas, gallbladder&intestine)composition, functions and regulation of saliva, gastric, pancreatic, and intestinal and bile secretions. Digestion and absorption of carbohydrates, lipids, proteins and nucleic acids.

### UNITII CARDIOPHYSIOLOGY [15hrs]

Cardiac system-physiological anatomy of heart- genesis and spread of cardiac impulses- coronary cycle, cardiac cycle, heart sound, cardiac output, cardiovascular regulatory mechanisms, E.C.G- Measurement Of ECG. Composition of blood, blood coagulation – mechanism and regulation, fibrinolysis, anticoagulants.

### UNITIII RESPIRATORYPHYSIOLOGY [15hrs]

Respiratory system- functional anatomy of air passages and lung respiratory muscles, mechanism of respiration, pulmonary ventilation, alveolar surface tension, lung volumes and capacities. Gas-exchange in the lungs & Blood regulation of respiration. Role of 2,3-diphosphoglycerate, Bohr's effect and chloride shift, oxygen toxicity & therapy, artificial respiration.

**UNITIV RENALPHYSIOLOGY****[15hrs]**

Renal system- structure of kidney & nephron- glomerular filtration, tubular reabsorption of glucose, water and electrolytes and tubular secretion. Mechanism of formation of urine-homeostatic regulation of water and electrolytes, counter current mechanism. Regulation of acid-base balance. Role of renin-angiotensin &ADH, renal failure.

**UNITV MUSCLE&NERVEPHYSIOLOGY****[15hrs]**

Muscles-typesofmuscle-skeletalandsmoothmuscle-mechanismofmusclecontraction-.Nervoussystem-structureofneuronandsynapse-basicfunctionsofsynapses&neurotransmitters. Mechanism of transmission of impulse-synaptic transmission, neuromuscular transmission &junction. Central nervous system-Cerebrospinal fluid. Basis of EEG, sleep, learning & memory.

**TEXTBOOKS:**

1. GanongW.E,2003.ReviewofMedicalPhysiology”,21st ed,Mc.GrawHill.
2. Guyton.A.C,Hall.J.E,2005.“TextbookofMedicalPhysiology”,11<sup>th</sup>ed. Saunders Company.
3. Jain, J.L & Jain, (2005) Fundamentals of Biochemistry. Sixth Edition,S.Chand& Company, New Delhi.
4. DM.Vasudevan,2008.TextbookofBiochemistryformedicalstudents,5<sup>th</sup>edition,Jaypeepublisher s.

**REFERENCES:**

1. Meyer,HSMeij,ACMeyer,'HumanPhysiology',AITBsPublishersand Distributors.
2. K.SaradhaSubramanyam,"AHandBookofBasicHumanphysiology",S.Chand&Co.,Ltd.
3. Y.Rajalaskshmi,'GuidetoPhysiology',S.Chand&Co.,Ltd
4. Smithetal,'MammalianBiochemistry',7<sup>th</sup>edn.,Mc.Graw Hill.
5. C.C.Chatterjee,1985.Humanphysiology,11<sup>th</sup>edition
6. GerardJ.TortoraandSandraGrabowski.PrinciplesofAnatomyandPhysiology10<sup>th</sup> Edition By Publisher: John Wiley and Sons.
7. Bhagavan.N.V(2004),"MedicalBiochemistry", (4<sup>th</sup>ed)Noida,Academicpress



<b>YEAR-II</b>	<b>RESEARCH METHODOLOGY &amp; BIostatISTICS</b> <b>(75 hrs)</b>	<b>PBC1014S</b>
<b>SEMESTER-IV</b>		<b>HRS/WK-5</b>
<b>COREXI</b>		<b>CREDIT-4</b>

**Objectives:**

- To provide knowledge and skills to understand the role of statistics in research.
- To develop skill in scientific writing and recent techniques.
- To provide sufficient background to interpret statistical results in research papers

**Course outcomes**

CO1: To understand the basic concepts of scientific research, objectives of various research, research process, research design and sampling.

CO2: To gain appropriate knowledge about sample collection, hypothesis testing analysis, tabulation of statistical data apart from measures of central tendency and averages.

CO3: To acquire in-depth knowledge about the statistical analysis and hypothesis testing.

CO4: To understand and gain insight knowledge about bioethics and patenting.

CO5: To gain knowledge about the principle and application of various biochemical techniques.

SEMESTER IV	CourseCode: PBC1014S					COURSE TITLE: RESEARCH METHODOLOGY & BIostatISTICS								HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	4	5	3	4	4	3	4	3	4	4	4	3	4	3.8
CO2	3	4	4	3	5	4	5	4	3	5	3	4	3	3.8
CO3	4	4	3	4	3	4	4	2	3	4	4	4	3	3.6
CO4	3	3	2	3	4	3	3	3	4	4	3	3	4	3.2
CO5	4	4	3	4	4	4	4	3	4	5	4	2	3	3.7
Mean overall score														3.6

**Result: The Score of this Course is 3.6 (High)**

Association Scale	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having High association with Programme Outcome and Programme Specific Outcome

**UNIT I SCIENTIFIC RESEARCH [15hrs]**

Research definition, importance & need for research ethics, selection of topic, review of literature, preparation of manuscript, scientific writing, features of abstract, mode of collection of literature, yearbooks, books & monograph, journals, conference proceedings, abstracting and indexing journals, notes & index cards, internet, magazines. Research design.

**UNIT II BIOCHEMICAL TECHNIQUES [15 hrs]**

FPLC, HPTLC, Capillary electrophoresis, Mass spectrometry, Circular dichroism - DNA sequencing, FISH - RFLP & RAPD - techniques & application. PCR Technique- Basic principle, RT-PCR, Quantitative PCR & in Situ PCR. Applications of PCR.

**UNIT III BIOETHICS AND PATENTING [15hrs]**

Ethics in animal experimentation. CPCSEA guidelines - Animal care, feed, bedding, water, sanitation and cleanliness, waste disposal, anesthesia and euthanasia. Ethics in food and drug safety. Patenting - definition of patent. Product and process patents.

**UNIT IV DATA COLLECTION AND PRESENTATION [15hrs]**

Collection and classification of data - diagrammatic and graphical representation of data. Tabulation of statistical data-Frequency Distribution-Simple and Cumulative. Displaying data-Histogram, Bar chart, Frequency polygon, Pie chart, less than & more than Ogives. Measures of Central tendency. Mean (arithmetic, harmonic & geometric) median and mode. Measure of Averages – Mean, Median and mode.

**UNIT V STATISTICAL ANALYSIS [15hrs]**

Measures of Dispersion for biological characters – Quartile Deviation, Mean Deviation and Standard deviation. Correlation & regression Co-efficient, levels of significance, Student t test, Chi square test. F test for equality of variances, Six sigma and Minitab, ANOVA – one way and two way classification.

**TEXTBOOKS:**

1. Green.R.H.1979.‘Sampling Design and Statistical Methods for Environmental Biologists’ John Wiley & Sons.
2. Dr.A.Wilson Aruni, Dr.P.Ramadass “Research and writing: Across the disciplines”, MJ Publishers
3. Gupta.S.C & Kapoor.V.K.1978.“Fundamentals of Applied Statistics”(2<sup>nd</sup>ed), MJ Publishers,
4. Ethics and the use of alternatives to animals in research and education, Shiranee Pereira, CPCSEA.
5. CPCSEA guidelines for laboratory animal facility(CPCSEA)-No.13 Seaward road, Valmiki Nagar, Chennai-41.
6. Ethical guidelines for biomedical research on human subjects.2000.ICMR, New Delhi.
7. Wayne W, Daniel 2006, biostatistics: a foundation for analysis in the health sciences (9<sup>th</sup> edition), John Wiley and Sons Inc., USA.
8. Upadhyay, Upadhyay and Nath, 1997. Biophysical Chemistry- Principles and Techniques’ Himalaya Publ.

**REFERENCES:**

1. Dr.G.Vijayalashmi, Dr.C.Sivapragasam “Research methods: Tips and Techniques”, MJ Publishers
2. Matthews, 2001. Successful Scientific writing: A step-by step guide for Biomedical Scientists’. 2<sup>nd</sup> ed. Cambridge University Press
3. Thomas Glover, Kevin Mitchell., 2001. Introduction to Biostatistics’, 1<sup>st</sup>ed. McGraw Hill Science
4. Dr.N.Gurumani, “An Introduction to Biostatistics”, MJ Publishers
5. Dr.N.Gurumani, “Thesis writing and paper presentation”, MJ Publishers
6. Pavia et al. 2000. Introduction to Spectroscopy’, 3<sup>rd</sup>ed. Brooks/Cole Pub Co.

<b>YEAR-II</b>	<b>BIOINFORMATICS AND CLINICAL RESEARCH</b> (75 hrs)	<b>EPBC912B</b>
<b>SEMESTER-IV</b>		<b>HRS/WK-5</b>
<b>CORE-XI</b>		<b>CREDIT-4</b>

### Objectives

- To gain knowledge in using software and internet resources to handle and compare sequence and structure information and search databases.
- To ensure the students with requisite knowledge to pursue a career in the clinical research industry.

### Course outcomes

**CO1:** Students able to gain the basic knowledge about bioinformatics & biological databases.

**CO2:** Students understand the sequence alignment and its types along with its significance.

**CO3:** Student can predict the evolutionary links using phylogenetic tree and also learn the methods of gene prediction.

**CO4:** Students able to study the origin and history of clinical research, and biochemical investigations.

**CO5:** Students learn about drug discovery, its development process, Pharmacokinetics, Pharmacodynamics and Pharmacogenomics.

SEMESTER VI	COURSE CODE: EPBC912B					BIOINFORMATICS AND CLINICAL RESEARCH								HOURS:5	CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)								MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	3	3	4	3	3	2	4	4	3	3	4	4	5	3.5	
CO2	4	2	2	3	3	3	4	3	4	5	3	3	4	3.3	
CO3	3	2	4	3	2	3	4	4	4	3	4	3	4	3.3	
CO4	4	4	3	5	2	2	4	3	5	3	2	4	4	3.5	
CO5	4	3	2	5	2	3	4	2	3	3	4	2	3	3.1	
Mean Overall Score													3.3		

This course is having **HIGH** association with Programme Outcome and Programme Specific Outcome

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0 <= rating <= 1	1.1 <= rating <= 2	2.1 <= rating <= 3	3.1 <= rating <= 4	4.1 <= rating <= 5
Rating	Very Poor	Poor	Moderate	High	Very High

### UNIT I

### INTRODUCTION

[15hrs]

Bioinformatics, Goal, Scope, Applications, Limitations. Database, Types of Databases, Biological Databases, Pitfalls of Biological Databases. Sequence databases: Nucleic acid -

GenBank, EMBL, DDBJ. Protein – Swissprot, TrEMBL, PIR. Structural – PDB, MMDB. Sequence retrieval – Entrez. Human Genome Project.

### **UNITII SEQUENCEALIGNMENT [15hrs]**

Basic concepts of sequence similarity, identity and homology, definitions of homologues, orthologues, paralogues. Basic concepts of sequence alignment, Needleman & Wunsh, Smith & Waterman algorithms for pair wise alignments. Basic concept of a scoring matrix, PAM and BLOSUM series, Sequence alignment: pairwise-local and global, Dot Matrix Method and Dynamic Programming Method. BLAST and FASTA

### **UNITIII PHYLOGENETICS&MSA [15hrs]**

Multiple sequence alignment (MSA): Tools for MSA on open source - CLUSTALW. Phylogenetics, Parsimony, forms of tree representation, rooted and unrooted, Boot trapping, phylogenetic programs-PHYLIP. Gene prediction in prokaryotes and eukaryotes, SNPs, Methods for gene prediction – GenScan, GRAIL, FGESH/FGESH them, Metabolic pathways-KEGG.

### **UNITIV CLINICALRESEARCH [15hrs]**

Introduction to clinical research, technologies and definition in clinical research, origin and history of clinical research, difference between clinical research and clinical practice, types of clinical research, phases of clinical research, clinical trial in India – the national perspective, pharmaceutical industry – global and Indian perspective, clinical trial market, career in clinical research, ethical prospective.

### **UNITV PHARMACOLOGYANDDRUGDEVELOPMENT [15hrs]**

Emerging technologies in drug discovery, preclinical testing, investigational new Drug application, clinical trials, new drug application and approval, Principle and applications of pharmacokinetics, pharmacodynamics, pharmacogenomics and protein based therapies.

#### **TEXTBOOKS:**

1. Arthur M. Lesk, (2002). Introduction to Bioinformatics Oxford University press.
2. Alexander *et al.*, 1995. Microbial biotechnology, W.H. Freeman Publishers,
3. Microbial Genetics 2ed, by David Freifelder, David M. Freifelder, John E. Cronan, 1st 1994 by Jones & Bartlett Publishers.
4. S. Ignacimuthu, 2005. Basic Bioinformatics, Narosa publications

#### **REFERENCES:**

1. Attwood & Parry-Smith, "Introduction to Bioinformatics", Pearson Education
2. Jean-Michel Claverie, "Bioinformatics-A Beginner's guide", John Wiley & Sons.
3. Rastogi, S.C. Mendiratta, N. and Rastogi P, "Bioinformatics-Methods and applications", Prentice-Hall of India Pvt. Ltd, New Delhi
4. Mount DW, "Bioinformatics-Sequence and Genome analysis", Cold Spring Harbour Laboratory Press, New York
5. Madigan *et al.*, 2002 'Biology of microorganisms', Prentice Hall.
6. K. Mani & N. Vijayaraj, 2004. "Bioinformatics- a practical approach" Aparna publications, Coimbatore
7. Ananthanarayanan. K. and Jayaraman Paniker, 1996. Text book of Microbiology.
8. West, E.S. and Todd, W.R., 1985. Textbook of Biochemistry, MacMillan, Germany.

<b>YEAR-II</b>	<b>PHARMACOLOGY</b> (75 hrs)	<b>PBC1015S</b>
<b>SEMESTER-IV</b>		<b>HRS/WK-5</b>
<b>ELECTIVEVII</b>		<b>CREDIT-4</b>

**Objectives:**

To understand the various route of drug administration, distribution, metabolism and excretion.

**Course Outcomes:**

**CO1:** To acquire knowledge about the study of drugs particularly their metabolism and actions on living system.

**CO2:** To gain thorough knowledge about the different drug receptors and their actions.

**CO3:** To get insight knowledge about the adverse effects of drug actions.

**CO4:** To gain in-depth insights about the mode of action of drugs used in different diseases.

**CO5:** To acquire knowledge about the study of different chemotherapeutic value of drugs.

SEMESTER – IV	COURSE CODE: 19EPB43A					COURSE TITLE: PHARMACOLOGY								HOURS:5 CREDITS:4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	3	4	2	4	3	5	3	5	5	4	3	2	2	3.4
CO2	3	3	5	4	3	4	5	3	4	3	5	4	4	3.8
CO3	4	4	4	3	4	4	4	3	4	3	4	4	3	3.6
CO4	5	2	4	5	3	3	4	5	3	4	4	3	2	3.6
CO5	3	4	4	3	4	3	3	4	5	4	3	2	4	3.5
Mean Overall Score													3.5	

**Result: The Score of this Course is 3.5 (High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

**UNIT I INTRODUCTION [15hrs]**

Drug: Definition. Classification of drugs based on their sources (plant, animal, & synthetic). Dosages-single and multiple. Routes of administration & absorption. Factors modifying drug absorption. Distribution of Drugs – structural features and pharmacological activity, prodrug concept. Metabolism and excretion of drugs-phase-I, II reaction, action of cytochrome P<sub>450</sub>. Microsomal & non-microsomal metabolism of drugs, drug metabolising enzymes.

**UNIT II DRUG-RECEPTOR INTERACTIONS [10hrs]**

Drug receptor-localization, types and subtypes, models and theories. Examples of drug-receptor interactions-G-protein coupled receptor, Acetylcholine receptor, Tyrosine kinase receptor, steroid hormone receptor. Agonist and Antagonist.

**UNITIII PHARMACOKINETICS [15hrs]**

Drug tolerance and dependence. Principles of basic pharmacokinetics. Adverse response to drugs, drug intolerance, pharmacogenetics, drug allergy, tachyphylaxis, drug abuse, factors modifying drug potency. Drug assay & types - chemical, bio assay and immunoassay.

**UNITIV DRUG THERAPY-I [20hrs]**

Mechanism of action of drugs used in therapy of respiratory system(cough- eg- chlorpheniramine, Diphenhydramine, bronchial-asthma- eg., salbutamol, methylxanthines, pulmonary tuberculosis), -General principles & mechanism involved in the chemotherapy of cancer(antimetabolites, alkylating agents, antibiotics. Anti-thyroid drugs eg. carbimazole, insulin and oral Antidiabetic drugs eg-sulfonylurea, biguanide. Anti-BP drugs (adrenergic blockers).

**UNITV DRUG THERAPY-II [15hrs]**

Antimalarial drugs –mode of action of chloroquine, quinine, antifungal drugs – mode of action of chlorphenesin, griseofulvin and candidin. Antiviral drugs - mode of action of idoxuridine, acyclovir and amantadine hydrochloride. Anti-microbial drugs- sulfonamides, trimethoprim, penicillin, aminoglycosides.

**TEXTBOOKS:**

1. G.R.Chatwal, "Pharmaceutical Chemistry-vol-1 & II", Himalaya Publishing House, New Delhi
2. Jayasree Ghosh "Text book of Pharmaceutical Chemistry", S.Chand & Company, Ltd., New Delhi
3. Mant Timothy, G.K.Ritter, James, M and Lewis Lionel, D:A Text Book of Clinical Pharmacology.

**REFERENCES:**

1. Joseph R.Palma, John DiGregorio "Basic Pharmacology in Medicine", McGraw Hill Publishing Company, New York
2. Goodman, Gilman "The Pharmacology, volume I and II".
3. Katzung, "Basic and Clinical Pharmacology", 7<sup>th</sup> edition-, Prentice hall, New Delhi.
4. M.Atherden, "Textbook of Pharmaceutical Chemistry", 8<sup>th</sup> edition.
5. Herfuidal and Gourley, 1996. Textbook of Therapeutics (Williams and Wilkins)

<b>YEAR-II</b>	<b>RECOMBINANT DNA TECHNOLOGY (75 hrs)</b>	<b>EPBC1016</b>
<b>SEMESTER-IV</b>		<b>HRS/WK-5</b>
<b>ELECTIVE VIII</b>		<b>CREDIT-4</b>

## OBJECTIVES

To learn the recent advances in Bio-techniques and in-depth concepts in Recombinant DNA technology.

### Course Outcomes:

**CO1:** To acquire knowledge about the mechanism of action and the use of restriction enzymes in biotechnology research and recombinant protein production

**CO2:** To gain knowledge about the various steps involved in gene transfer and various selection processes for identifying transformants.

**CO3:** To get insight about the strategies involved in the expression of cloned genes.

**CO4:** To understand the site-Directed Mutagenesis (SDM), Protein Engineering and its applications in transgenic plants

**CO5:** To gain skill and knowledge about the techniques in recombinant DNA technology

SEMESTER IV	COURSE CODE: 19EPB43B					COURSE TITLE: RECOMBINANT DNA TECHNOLOGY								HOURS: 5	CREDITS: 4
COURSE OUTCOMES	PROGRAMME OUTCOMES (POS)					PROGRAMME SPECIFIC OUTCOMES (PSOS)								MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8		
CO1	5	5	2	3	2	5	4	4	3	2	4	5	5	3.8	
CO2	4	5	2	2	2	5	4	5	2	2	4	5	3	3.4	
CO3	4	5	2	2	2	5	3	4	2	2	3	5	3	3.2	
CO4	4	5	2	2	2	5	3	4	3	2	4	5	4	3.4	
CO5	5	5	2	4	3	5	5	5	4	2	4	5	5	4.1	
Mean Overall Score													3.58		

**Result: The Score of this Course is 3.5 (High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

## UNIT I AN INTRODUCTION TO rDNA TECHNOLOGY

[15hrs]

Role of enzymes in recombinant DNA technology–Restriction endonucleases - types, DNA polymerases, Reverse transcriptase, Ligases, Polynucleotide kinase, Alkaline phosphatase, Nucleases, Klenow fragment, Terminal deoxynucleotidyltransferase, RNase. Homopolymer tailing, Ligation of cohesive termini, Blunt-end ligation, Linker and adaptor molecules. Vectors - plasmids (pBR 322, pUC 18), phages ( $\lambda$  and M13) cosmids, Phagemid. YACs, BACs and Ti.

**UNITII GENETRANSMETHODS [15hrs]**

Introducing genes into prokaryotes- Natural gene transfer methods-Transformation, transduction, calcium chloride mediated transformation, Transfection with phage vectors. Introducing genes into eukaryotes- Gene transfer by viral transduction, Calcium phosphate mediated transformation; Liposome mediated transformation, Microinjection, Electroporation.

**UNITIII CLONINGSTRATEGIES [15hrs]**

Cloning strategies: Producing genomic libraries in cloning vectors, Genomic libraries in high-capacity vectors, cDNA cloning, Shotgun cloning. Identifying the recombinant DNA and its products- Immunochemical screening, Hybrid arrested translation, Nucleic acid probes.

**UNITIV EXPRESSIONSYSTEMS [15hrs]**

Expression systems - Gene expression based on bacteriophage T7 RNA polymerase, Eukaryotic expression systems- Fused genes, Unfused genes. Antisense RNA technology- SiRNA, miRNA.

**UNITV TECHNIQUES IN rDNA TECHNOLOGY [15hrs]**

Techniques in recombinant DNA technology- Hybridization technique, Site directed mutagenesis, DNA profiling in forensic science, Chromosome walking, Chromosome jumping, DNA sequencing.

**TEXTBOOKS:**

1. Primrose S. B., Twyman, R.M., and Old, R.W.2003. Principles of gene manipulation. Sixth edition. Blackwell Publishers.
2. SandhyaMitra,2005.Genetic Engineering. Macmillan India Limited.
3. U.Sathayanarayana,2006.Biotechnology.3rdEditionbyBooksandAllied(P)Ltd.,India

**REFERENCES:**

1. Watson.RecombinantDNA.1992.Secondedition.AmericanPublishers.
2. Sambrook, J.,Fritsch, E.F., and T.Maniatis, Molecular Cloning,
3. ALaboratoryManual,1989.Secondedition.ColdSpringHarborLaboratoryPress,New York,
4. JosephM.FernandezandJamesP.Hoeffler.1999.Geneexpressionsystems.AcademicPress,
5. Krebs.J.E.et.al.,2011, Lewin's Genes X(Ed:10),Jones and Baret publishers, US.



<b>YEAR-I</b>	<b>PRACTICAL-I</b>	<b>PBCP101</b>
<b>SEMESTER-I</b>		<b>HRS/WEEK:8</b>
<b>PRACTICAL-I</b>		<b>CREDITS:6</b>

### **SEMESTER-I**

1. Qualitative Analysis of Carbohydrates
2. Qualitative Analysis of Amino acids
3. Estimation of Protein by Lowry's Method
4. Estimation of Ash Content
5. Estimation of Moisture Content
6. Determination of Glycogen in Liver
7. Extraction and Estimation of Total Lipid
8. Estimation of Ascorbic Acid (Vitamin C)
9. Determination of Protein by Bradford Method
10. Estimation of Pyruvate
11. Estimation of Tryptophan
12. Isolation and Estimation of DNA
13. Extraction and Estimation of DNA
14. Extraction and Estimation of RNA
15. Separation of Amino acids by Paper Chromatography
16. Separation of Sugars by Paper Chromatography
17. Separation of Plant Pigment by Column Chromatography

<b>YEAR-I</b>	<b>PRACTICAL-II</b>	<b>PBCP202</b>
<b>SEMESTER-I</b>		<b>HRS/WEEK:8</b>
<b>PRACTICAL-II</b>		<b>CREDITS:6</b>

## **SEMESTER-II**

1. Preparation of buffers
2. Titration curve
3. Activity of alkaline phosphatase
4. Effect of pH on the activity of alkaline phosphatase
5. Effect of temperature on the activity of alkaline phosphatase
6. Effect of substrate concentration on the activity of alkaline phosphatase
7. Specific activity of alkaline phosphatase
8. Effect of pH on the activity of salivary amylase
9. Effect of temperature on the activity of salivary amylase
10. Effect of substrate concentration on the activity of salivary amylase
11. Determination of specific activity of salivary amylase
12. Effect of pH on the activity of urease
13. Effect of temperature on the activity of urease
14. Effect of substrate concentration on the activity of urease
15. Determination of specific activity of urease
16. Separation of proteins by SDS PAGE method
17. Separation of amino acid by thin layer chromatography

## **References**

1. Harold Varley, (1980). Practical Clinical Biochemistry, Volume I and II. 5th Edition. CBS Publishers. New Delhi.
2. Jayaraman, S. (2003). Laboratory Manual in Biochemistry. 2nd Edition. New Age International (P) Limited. New Delhi.
3. Sadasivam Sand Manickam P. (2004) Biochemical Methods. 2nd Edition. New Age International (P) Limited. New Delhi.
4. David, T. Plummer, (1988). An Introduction to Practical Biochemistry. 3rd Edition. Tata McGraw Hill Publishing Company Ltd. New Delhi.
5. Pattabiraman, T.N. (1998). Laboratory Manual in Biochemistry. 3rd Edition. All India Publishers and Distributors. Chennai.

## **PBCP303 - CLINICAL BIOCHEMISTRY PRACTICALS PRACTICAL III**

1. Estimation of blood glucose by OT method
2. Estimation of serum cholesterol
3. Estimation of serum triglycerides
4. Estimation of phospholipids
5. Estimation of serum creatinine
6. Estimation of LDL/HDL cholesterol
7. Estimation of SGPT and SGOT in serum
8. Estimation of alkaline phosphatase in serum
9. Estimation of acid phosphatase in serum
10. Estimation of glutathione peroxidase
11. Estimation of blood urea
12. Estimation of vitamin A
13. Estimation of vitamin E
14. Estimation of vitamin C
15. Estimation of SOD & Catalase

### **HEMATOLOGY**

1. Collection of Blood
2. Blood Grouping
3. Clotting Time
4. Bleeding Time
5. ESR
6. RBC Count
7. WBC Count
8. Hb estimation

### **URINE ANALYSIS**-Normal and abnormal constituents

#### **TECHNIQUES:**

1. Immuno electrophoresis
2. Separation of DNA by submarine electrophoresis

#### **REFERENCES**

1. Harold Varley, (1980). Practical Clinical Biochemistry, Volume I and II. 5th Edition. CBS Publishers. New Delhi.
2. Jayaraman, S. (2003). Laboratory Manual in Biochemistry. 2nd Edition. New Age International (P) Limited. New Delhi.
3. Sadasivam Sand Manickam P. (2004) Biochemical Methods. 2nd Edition. New Age International (P) Limited. New Delhi.
4. David, T. Plummer, (1988). An Introduction to Practical Biochemistry. 3rd Edition. Tata McGraw Hill Publishing Company Ltd. New Delhi.
5. Pattabiraman, T.N. (1998). Laboratory Manual in Biochemistry. 3rd Edition. All India Publishers and Distributors. Chennai.