# ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS) CUDDALORE-1



## PG & RESEARCH DEPARTMENT OF BIOCHEMISTRY

M.Sc., BIOCHEMISTRY

**SYLLABUS** 

2020-2021

## PG AND RESEARCH DEPARTMENT OF BIOCHEMISTRY

## **CURRICULUM TEMPLATE**

## b. M.Sc., Biochemistry

#### SEMESTER – I **Maximum Marks** Hours/ Credit **Course Code** Course Title S.No Part Week CIA ESE TOTAL Core Theory – Ш 5 4 19PBC11 100 1 Bio organic chemistry 25 75 Core Theory – 2 4 Ш 19PBC12 Cell biology 25 100 75 Core Theory – 5 3 Ш 4 19PBC13 Intermediary Metabolism 25 75 100 Ш 19EPB14A 1. Clinical Nutrition 4 Elective -1 5 4 25 75 100 Ш 19EPB14B 2. Medical lab Technology Core Practical 5 Ш 6 PBCP101 40 60 100 Main Practical-I - 1 Seminar/Paper 2 presentation/Library **Semester Total** 30 495 700 22 205 SEMESTER – II Maximum Marks Hours/ S.No Part Credit Course Code Course Title Week CIA ESE TOTAL Core Theory – 6 Ш 5 4 19PBC21 25 75 100 Molecular biology Core Theory – 7 Ш 4 19PBC22 Enzymology 25 75 100

Semes	ster T		30	22			205	495	500
10	III	Core Practical	8	6	PBCP202	Main Practical – II	40	60	100
	III				19EPB24B	2. Endocrinology			
9	III	Elective -2	5	4	19EPB24A	1. Plant biochemistry	25	75	100
8	III	Core Theory –	5	4	19PBC23	Analytical Biochemistry	25	75	100

SEME	STER – III								
			Hours/				Maximu	ım Marks	
S.No	Part		Week	Credit	Course Code	Course Title	CIA	ESE	TOT AL
11	III	Core Theory – 7	5	4	19PBC31	Clinical Biochemistry	25	75	100
12	III	Core Theory – 8	5	4	19PBC32	Immunology	25	75	100
13	III	Core Theory – 9	5	4	19PBC33	Biotechnology	25	75	100
14	III	Core Theory –	2	1	ECHR901T	Human Rights	25	75	100
15	III	Elective -3	5	4	19EPB34A	Developmental & Inheritance Biology	25	75	100
13		Elective 3	3		19EPB34B	2. Bioinformatics & computational biology.			100
16	III	Core Practical-3	8	6	PBCP303	Practical –III	40	60	100
1.7		agg		2#	19SPBC31 A	Nanotechnology	25	7.5	100
17	IV	SSC			19SPBC31 B	Neutracetuicals& Functional Foods	25	75	100
Semest	ter Total		30	23			210	590	800
SEME	STER – IV						1		
			Hours/				Maximu	ım Marks	
S.No	Part		Week	Credit	Course Code	Course Title	CIA	ESE	TOT AL

18	III	Core Theory –	5	4	19PBC41	Human physiology	25	75	100
19	III	Core Theory –	5	4	19PBC42	Research methodology and Biostatistics	25	75	100
20	III	El di A	-	4	19EPB43A	Pharmacology	25	75	100
21	III	Elective-4	5	4	19EPB43B	Recombinant DNA Technology	25	75	100
22	III	Core Practical-4	15	11	JPBC1016	Project	20	80	100
23	IV	-	-	2#	19SPBC31 C	Any online (Swayam/NPTEL Course	-	-	-
Semes	ter Total	I	30	22			75	325	400

I M.Sc (BC)		Course Code 19PBC11
SEMESTER-I	BIO-ORGANIC CHEMISTRY	HRS/WK-5
CORE-1		CREDIT-4

- To provide information about biochemically important aspects of the biomolecules.
- To understand the structure of biomolecules and its properties
- To know the DNA-protein interactions and the techniques used to characterize it.

#### **Course Outcomes:**

- **CO1-** To understand and acquire knowledge about the classification, structure, properties and biological importance of carbohydrates.
- CO2-To gain knowledge about the different structural aspects of proteins and the allosteric nature of hemoglobin.
- **CO3-**To acquire knowledge about the classification, structure and properties of lipids and its importance in physiological process.
- **CO4-** To acquire the knowledge about the structure, types, properties and functions of DNA and RNA
- **CO5-** Be familiar with important motifs involved in DNA-protein interaction and also gain technical skills in predicting the interactions.

SEMESTER	Cou	rse C	ode: 1	19PBC	C11	COURSE TITLE: BIO-ORGANIC CHEMISTRY							RY	HOURS:5 CREDITS
1														:4
COURSE		PROGRAMME OUTCOMES(POS)					PROGRAMME SPECIFIC OUTCOMES(PSOS)							MEAN SCORE OF
OUTCOMES	PO1	D1         PO2         PO3         PO4         PO5				PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	co's
CO1	5	4	4	3	4	3	4	4	3	4	3	5	4	3.8
CO2	4	4	3	4	3	3	4	4	4	5	5	4	4	3.9
CO3	4	3	4	3	4	3	4	5	4	3	3	3	4	3.6
CO4	3 4 4 3 3					4	3	4	4	4	3	4	3	3.5
CO5	CO5 4 3 3 4 3						3	4	4	3	4	4	3	3.6
	Mean overall score											3.7		

## **Result: The Score of this Course is 3.7 (High)**

Associat ion	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

## UNIT I - CARBOHYDRATES

[20 hrs]

Carbohydrates: classification-properties of monosaccharides and disaccharides. Polysaccharides—occurrence, structure and biological functions of cellulose, chitin, starch and glycogen. A brief account on fructans, arabinans and galactans. Bacterial cell wall polysaccharides and blood group antigens. Glycosaminoglycans — structure and biological role of hyaluronic acid, chondroitinsulfate and heparin. Sialic acid — structure and significance, Proteoglycans and their biological importance. Receptor proteins.

UNIT II - PROTEINS [15 hrs]

Amino acids: classification and properties. Classification of protein. Orders of protein structure: Primary structure – determination of amino acid sequence of proteins. The peptide bond, Secondary structures –  $\alpha$ -helix,  $\beta$ -sheet and  $\beta$ -turns. Pauling and Corey model for fibrous proteins, Reverse turns and super secondary structures and Tertiary structure. Ramachandran plot, Collagen triple helix, Conformational properties of silk fibroin, Quaternary structure of proteins, The structure of hemoglobin. Models for hemoglobin allostery. Prions.

UNIT III - LIPIDS [10 hrs]

Lipids – Introduction, classification: structure and functions. Fatty acids: saturated, unsaturated and hydroxy fatty acids. PUFA, significance of omega 3and 6 fatty acids. Phospholipids and glycolipids – structure and functions. Structure and functions of cholesterol. DHA in memory function. lipids as signal, cofactor and pigments. Lipoproteins – classification and composition.

## UNIT IV - NUCLEIC ACIDS

[15 hrs]

DNA double helical structure – Watson and Crick model. A, B and Z forms of DNA.DNA supercoiling and linking number. Properties of DNA – buoyant density, viscosity, denaturation and renaturation – The cot curve. Major classes of RNA – mRNA, rRNA, tRNA, snRNA,micro RNA, Sno RNA – structure and biological functions.

## UNIT V - DNA - PROTEIN INTERACTIONS

[15 hrs]

Salient features of nucleic acid recognition by proteins. DNA binding motifs in proteins – the basic helix loop helix (bHLH) motif, zinc finger, the leucine zipper and helix-loop helix. RNA binding motifs in proteins. Techniques characterizing nucleic acid-protein complex – gel retardation assay, DNase I foot printing, CHIP.

## **TEXT BOOKS:**

- 1. Jain, J.L& Jain, (2005) Fundamentals of Biochemistry. Sixth Edition, S. Chand& Company, New Delhi.
- 2. Nelson, D.L. and Cox, M.M (2008). Lehninger Principles of Biochemistry. 5<sup>th</sup>Edition,W.H.Freeman and Company, New York.
- 3. Zubay, G. (1999). Biochemistry, 4th Edition, WCB. Mcgraw-Hill, New York.

- Victor W. Rodwell, Harpers Illustrated Biochemistry 30<sup>th</sup> Edition Paper back
   – Import, 1
   Jan 2015.
- 2. Donald Voet, Judith, G. Voet, and Charlotte, W Pratt, (2008). Fundamentals of Biochemistry, 3rd Edition. John Wiley & Sons, New Jersey.
- 3. Berg, J. M., Tymoczko, J. L. and Stryer, L. Biochemistry. Freeman, 7th edn, 2011.
- 4. Text book of biochemistry (1997) 4th edition Thomas M devlin, A John Wiley, Inc publication, New York.
- 5. Bery J.M., Tymoezko J.L. and Stryer L. (2008) Biochemistry, 5th Edition, W.H. Freeman and Company, New York
- 6. Murray, K.R. Granner, K.D.Mayes, P.A. and Rodwell W.V. (2009). Harper's Biochemistry. 23rd Edition, Prentice Hall International Inc., New Jersey.

I M.Sc (BC)	CELL BIOLOGY	Course Code 19PBC12
SEMESTER-I		HRS/WK-5
CORE-2		CREDIT-4

- To understand the structure and purpose of the basic components of the Cell and its organelles
- To understand the vast networks of communication that occurs between and within each cell in our body.
- To acquire knowledge about microfilaments and microtubules and the components involved in cell-cell interaction
- To know the mechanism of cell cycle, cell death and genes to inhibit cancer.

## **Course Outcomes:**

**CO1:** To gain in-depth knowledge about the structure and functions of various cell organelles, membrane and the techniques involved in visualization.

CO2: Able to understand the cell - cell interactions and the functional aspects of their components.

CO3: Able to understand the structure, functions and organization of microfilaments and microtubules.

**CO4:** To gain in-depth knowledge about the various mechanisms involved in cell signaling process.

**CO5:** To acquire knowledge and understand the different phases of cell cycle apart from types and tumorogenic properties of cancer.

SEMESTER I	Cou	rseCo	de:19	PBC	12	COURSE TITLE: CELL BIOLOGY								HOURS:5 CREDITS:
COURSE		PROGRAMME OUTCOMES(POS)					PROGRAMME SPECIFIC OUTCOMES(PSOS)							MEAN SCORE OF
OUTCOMES	PO1	PO1   PO2   PO3   PO4   PO5				PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	co's
CO1	5	3	3	4	4	4	4	5	4	4	3	4	4	3.9
CO2	5	4	3	4	4	3	3	4	4	4	3	4	4	3.8
CO3	4	4	3	4	4	4	4	4	4	5	4	3	4	3.9
CO4	3	4	4	3	4	3	4	3	3	4	3	4	3	3.5
CO5	CO5   4   3   4   4   3						4	3	4	3	3	5	4	3.6
	Mean overall score											3.7		

**Result: The Score of this Course is 3.7 (High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

## UNIT I - BIOMEMBRANE AND ORGANELLES

[25 hrs]

Structure and functions of organelles: nucleus, mitochondria, endoplasmic reticulum, golgi apparatus, lysosomes, ribosomes& peroxisomes. Membrane Models, Membrane lipids: fluidity, asymmetry and phase transition.Membrane proteins - Types, proteins on RBC membrane,Purification of subcellular organelles, Bright field microscopy, phase contrast microscopy, SEM, TEM,AFM, FACS-Principle and applications.Markerenzymes for different organelles.

## UNIT II - CELL - ADHESION AND CELL CELL INTERACTION [15 hrs]

Cell-Cell interaction: ECM, Collagen, hyaluronan & proteoglycans, laminin, integrins and fibronectins.Cell-Cell adhesion: Specialised junctions - Desmosomes, Gap junctions, tight junctions. Adhesion molecules: Cadherins and Connexins.

## UNIT III - CELL ORGANIZATION AND MOVEMENT [10hrs]

Microfilaments: Actin – Structures, Assembly and disassembly. Microtubules – structure and composition. Microtubular associated proteins, MTOCs, Cilia and Flagella - Structure and functions, Intermediary filaments.

## **UNIT IV - CELL SIGNALLING**

[15hrs]

Cell surface receptor and signalling pathways – cell surface receptors, signal transduction and second messengers –adenylatecyclase system, cAMP, G-protein coupled receptors. G-protein as cellular transducer, inositol triphosphate and calcium, DAG and NO, ion channels, Signal transmission via Ras proteins and MAP kinase pathways. Crosstalk in signaling pathways. mTOR pathway.

## UNIT V - CELL CYCLE &CELL DEATH

**10hrs**]

Overview of cell cycle and its control. Checkpoints in cell cycle regulation. Apoptosis (Programmed cell death) - Pathways, regulators & effectors in apoptosis and necrosis. Cancer: types & properties of cancer cells. Tumor suppressor genes-functions.

## **TEXT BOOKS:**

- 1. Harvey Lodish. W. H. Freeman; Sol edition (2007), Molecular cell Biology
- 2. Alberts 2002. Molecular Biology of the Cell 4th ed. Garland Sci.
- 3. Karp, G. Cell 2010, Molecular Biology: Concepts and Experiments, 6th edn, Wiley.

- 1. Robert Murray, Bender, (2012) Harper's Illustrated Biochemistry. McGraw Hill
- 2. De Robertis and De Robertis. Cell and Molecular Biology. Lea and Febiger 8th ed.
- 3. Nelson, D.L. and Cox, M.M (2008). Lehninger Principles of Biochemistry. 5th Edition, W.H.Freeman and Company, New York
- 4. Kelein Smith, and M Kish, (1995). Principles of cell biology, 2nd Edition, Harper and Row Publisher.

I M.Sc (BC)	INTERMEDIARY METABOLISM	Course Code 19PBC13
SEMESTER-I		HRS/WK-5
CORE-3		CREDIT-4

- ❖ To provide students with an understanding of key metabolic pathways of various biomolecules.
- ❖ To give insights to various pathways -how it generates energy and performs cellular work.
- ❖ To gain skills to interpret how the pathways are regulated by various metabolic and hormonal changes.

## **Course Outcomes:**

**CO1:** To gain insights about the biological oxidation process, high energy compounds and key carbohydrate metabolic pathways such as glycolysis, TCA and ETC.

**CO2:** To understand the key metabolic steps involved in various pathways of carbohydrate metabolism.

**CO3:** To gain knowledge about the metabolic pathways of amino acid metabolism and its related inborn errors.

**CO4:** To gain knowledge about the metabolic pathways of lipid metabolism and its storage diseases.

**CO5:** Able to understand and interpret the metabolic pathways of nucleic acid metabolism and nucleotide coenzymes.

SEMESTER	COU	RSE C	CODE:			COU	RSE TI	TLE: IN	TERM	IEDIAF	RY ME	ΓABOL	ISM	HOURS:5
I	19PB	C13												CREDITS:4
COURSE	PROGRAMME OUTCOMES(POS)					PROGRAMME SPECIFIC OUTCOMES(PSOS)						MEAN SCORE OF		
OUTCOMES	PO1	01 PO2 PO3 PO4 PO5					PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	CO'S
CO1	4	4 3 4 3 4				5	4	4	3	4	4	3	4	3.8
CO2	3	3	3	4	4	4	4	4	3	4	3	4	3	3.5
CO3	4	4	4	5	3	4	4	3	3	4	4	4	3	3.8
CO4	3	4	5	4	4	3	3	4	4	3	3	4	4	3.7
CO5	CO5 3 4 3 4 3							5	4	3	4	4	4	3.7
	Mean overall score											3.7		

**Result: The Score of this Course is 3.7 (High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

## UNIT I BIOENERGETICS

[15 hrs]

Biological oxidation-reduction reactions, redox potentials, High energy phosphate compounds – phosphate group transfer, Glycolysis - regulation and energetic, PDH complex, citric acid cycle - regulation and energeticcs. ETC, oxidative phosphorylation - regulation and inhibition, uncouplers.

## UNIT II CARBOHYDRATE METABOLISM

[15 hrs]

Pentose phosphate pathway. Gluconeogenesis, glycogenesis &glycogenolysis metabolism - regulation, glyoxylate cycle and Gamma aminobutyrate shunt pathways, Cori cycle, anapleurotic reactions, glucuronate pathway. Hormonal regulation of carbohydrate metabolism.Glycogen storage diseases

## UNIT III AMINO ACID METABOLISM

[15 hrs]

Amino Acids – General reactions of amino acid metabolism - Transamination, decarboxylation, oxidative & non-oxidative deamination of amino acids. Catabolism of carbon skeletons of amino acids tyrosine and aliphatic amino acids. Urea cycle and its regulation. In born errors of metabolism-PKU, Alkaptonuria, Tyrosinosis.

#### UNIT IV LIPID METABOLISM

[15 hrs]

Introduction, hydrolysis of tri-acylglycerols,  $\alpha$ -,  $\beta$ -,  $\omega$ - oxidation of fatty acids. Oxidation of odd numbered fatty acids, PUFA, fate of propionate, role of carnitine, degradation of complex lipids. Fatty acid biosynthesis, Energetics of fatty acid cycle. Acetyl CoA carboxylase, fatty acid synthase, biosynthetic pathway for tri-acylglycerols, phosphoglycerides and sphingomyelin. Metabolism of cholesterol and its regulation. Lipid storage diseases.

#### UNIT V NUCLEIC ACID METABOLISM

[15 hrs]

Nucleotides – Biosynthesis of Purines (de nova and salvage) and biosynthesis of Pyrimidines - catabolism and regulation of purine and pyrimidine biosynthesis. Biosynthesis of NAD NADP and FAD+.

## **TEXT BOOKS:**

- Nelson, D. L. & Cox, M. M. Lehninger Principles of Biochemistry. Freeman, 5th edn, 2008
- 2. U.Sathayanarayana,(2006). Biochemistry. 3rd Edition by Books and Allied (P) Ltd., India.
- 3. Jain, J.L & Jain, (2005) Fundamentals of Biochemistry. Sixth Edition, S. Chand& Company, New Delhi.

- 1. Berg, J. M., Tymoczko, J. L. and Stryer, L, 2011. Biochemistry. Freeman, 7th edn,
- 2. Zubay, Biochemsitry" 1998, 4th ed. William C. Brown Publication,
- 3. Voet, D. & Voet, 2010. J. G. Biochemistry. 4th edn,
- 4. Victor W. Rodwell, 2015.Harpers Illustrated Biochemistry 30th Edition Paper back— Import, 1 Jan
- 5. West, E.S. and Todd, W.R., 1985, Textbook of Biochemistry, MacMillan, Germany.

IM Sa (DC)		Course Code
I M.Sc (BC)	MEDICAL LAB TECHNOLOGY	19EPB14A
SEMESTER-I		HRS/WK-5
ELECTIVE-I		CREDIT-4

- ❖ To impart basic knowledge of apparatus, units, equipment, and analysis in the Clinical Biochemistry.
- ❖ To discuss the laboratory test and diagnosis of various blood components.
- ❖ To learn about various histotechniques, handling and processing of tissue specimens as well as staining procedures.
- ❖ To learn the different culturing techniques and its identification methods.

#### **COURSE OUTCOMES:**

**CO1:** To learn about the handling of the laboratory equipments and also know about how to collect and preserve the biological samples.

CO2: To gain the knowledge about to accessing various blood components and predict its clinical significance.

CO3: To acquire the knowledge and skill about various steps involved in the histopathological techniques.

**CO4:** To understand the importance of various biochemical parameters and its clinical significance.

**CO5:** To learn the basic skills of microbial culture and its safety measures.

SEMESTER	Cou	rse C	ode:1	9EPB	14A	CO	URSE T	TTLE:	MEDIO	CAL LA	B TEC	HNOL	OGY	HOURS:5
I														CREDITS:4
COURSE	( - 12)						PROGRAMME SPECIFIC OUTCOMES (PSOS)							
OUTCOMES	PO1	PO2	PO3	PO4   PO5   PSO1   PSO2   PSO3   PSO4   PSO5   PSO6   PS				PSO7	PSO8	SCORE OF CO'S				
CO1	5	4	3	5	4	3	5	4	4	5	5	4	3	4.2
CO2	4	4	5	4	3	5	5 3 5 4 3 4 3 4					4	3.9	
CO3	4	3	4	3	4	4	5	4	3	5	3	4	3	3.8
CO4	4	5	3	4	3	4	4	3	3	5	4	5	4	3.9
CO5	05 3 5 4 4 3						4 4 5 4 5 4 3 5						5	4.2
	Mean overall score										4.0			

## **Result: The Score of this Course is 4.0 (High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

## UNIT I - LABORATORY CARE AND INSTRUMENTATION

[15 hrs]

Automation in clinical lab – Instrumental concept, selection of instrument, quality assurance, control of pre analytical and analytical variables. Internal and external quality control measurements. Collection and preservation of samples.

## UNIT II - HEMATOLOGY

[15 hrs]

Blood grouping and Rh factor, cross matching, clotting time, bleeding time, hemoglobin estimation, total count-RBC count and WBC count, Differential WBC count, MCHC, MCH, MCV. Erythrocyte Sedimentation Rate (ESR), Hematocrit value (Packed Cell Volume). Screening test-HIV, HbsAg and TPHA. Platelet and its significance, Coombs test.

## UNIT III - CLINICAL PATHOLOGY

[15 hrs]

Brief outline of histopathology: Tissue cutting, fixation, embedding, tissue slicing by microtome, slide mounting and staining techniques.

## UNIT IV - CLINICAL BIOCHEMISTRY

[15 hrs]

Biochemical parameters: Blood glucose, HbA1c, urea, uric acid, lipid profile, total protein, albumin test, A/G ratio- normal values and their significance. Enzymes: SGOT, SGPT, serum alkaline and acidic phosphates, amylase, lactic dehydrogenase test- normal values and their significance. Electrolytes: sodium, potassium, calcium, phosphorous - its role and abnormalities.

## UNIT V - MICROBIOLOGY

[15 hrs]

Culturing of organisms from various specimens, culture media and antibiotic sensitivity test (pus, urine, blood, sputum, throat swab). Gram stain, Ziehl-Neilson staining (TB, Lepra bacilli). Safety procedure in microbiological techniques.

## **TEXT BOOKS:**

- 1. Kanai L. Mukherjee, Medical Laboratory Technology Vol. I.Tata McGraw Hill 1996, New Delhi.
- 2. Gradwohls, 2000. Clinical laboratory methods and diagnosis .Alex. C. Sonnenwirth & Leonard Jarret.M.D.B.I.Publications, New Delhi,

- 1. Henry, John Bernard, Todd Sanford and Davidson, 2002. Clinical diagnosis andmanagement by laboratory methods. W.B. Saunders & Co.
- 2. Fischbach Francis A, 2003. Manual of laboratory and diagnostic tests. Philadelphia, J.B. Lippancott & Co, N.Y.
- 3. Sood, R, 2005, Medical Laboratory methods and interpretation, Jaypee brothers medical publications, New Delhi.

IMCo (DC)		Course Code
I M.Sc (BC)	<b>CLINICAL NUTRITION</b>	19EPB14B
SEMESTER-I		HRS/WK-5
ELECTIVE-I		CREDIT-4

- ❖ To study the nutritional aspects of various foodstuffs and its measurement.
- ❖ To study the functional aspects of vitamins and minerals.
- ❖ To understand the nutritional management of diet in different age groups and diseases.
- ❖ To learn and gain knowledge about the functional foods.

## **Course Outcomes:**

**CO1**: Students gain knowledge about diet and different nutritional disorders.

CO2: To understand and gain knowledge about different types of nutritional measurements.

**CO3**: Students are able to comprehend the daily requirements and functions of vitamins & minerals.

**CO4**: Students are able to demonstrate and exhibit different dietary plan for different age groups & disease condition.

**CO5**: Students are able to gain knowledge about importance of neutraceuticals and antioxidants in human health.

SEMESTER I	Cou	Course Code:19EPB14B					COURSE TITLE: CLINICAL NUTRITION							HOURS:5 CREDITS:4
COURSE	(- 00)						ROGRAI	OS)	MEAN SCORE OF					
OUTCOMES	PO1	PO2	PO3	PO4	DOS DOO DOO DOO DOO DOO DOO DOO DOO					CO'S				
						1								
CO1	4	4	3	5	2	2	3	3	5	5	3	5	4	3.7
CO2	5	4	4	3	2	2	2 3 4 5 3 4 3 3						3	3.5
CO3	4	3	3	2	2	5	3	3	3	3	5	5	3	3.4
CO4	3	3	4	5	2	2	5	4	4	2	5	5	4	3.7
CO5	4 3 4 5 2					5 3 4 3 5 5 3 3					3	3.8		
	Mean overall score										3.6			

## **Result: The Score of this Course is 3.6 (High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### UNIT 1 - NUTRITIONAL DISORDER

[15 hrs]

Introduction: Diet-composition, fibre in diet. Disorders associated with protein metabolism-marasmus and kwashiorkor, Biological value of proteins, Chemical score.Fats: sources, essential and non-essential fatty acids-disorders concerned with fatty acid metabolism. Refsum's disease, atherosclerosis and fatty liver. Disorders of protein malnutrition.

## UNIT II - BASAL METABOLIC RATE

[15 hrs]

Basal metabolic rate-factors affecting BMR-determination of BMR, direct and indirect methods-Benedict's Roth apparatus-respiratory quotient, BOD. SDA, Anthropometry: height, weight, skin fold thickness and arm circumference and their importance in nutrition. BOD & POD. Nutritional dietary management of diabetes & renal disorders.

## UNIT III - VITAMINS & MINERALS

[15 hrs]

Vitamins-Classification, fat soluble and water soluble vitamins-source, daily requirements, functions and deficiency manifestations. Micro, Macro and trace elements-daily requirements, functions and deficiency manifestations.

## UNIT IV - NUTRITIONAL MANAGEMENT

[15 hrs]

Objectives of diet therapy-regular diet and rationale for modifications in energy and other nutrients, texture-fluid,soft diets etc. Glycemic index. Nutritional management of:obesity,cardiovascular diseases,Diabetes mellitus, Renal disorders and neurological disorders (Parkinson's disease, Alzheimer's disease). Nutrition requirements at different stages of life - during infancy, adolescence, pregnancy, lactation and old age.

## UNIT V - RECENT ADVANCES IN CLINICAL NUTRITION [15 hrs]

Neutraceuticals: Adverse effects of neutraceuticals. Functional foods-Health benefits of functional foods in Immune function & mental health. Probiotics and prebiotics: Types & Health benefits. Antioxidants-Role of antioxidants in human health, Phytoceuticals (polyphenols, flavonoids & terpenes).

## **TEXT BOOKS**:

- M. Swaminathan, 1987, "Food and Nutrition Vol I&II", Second edition, Bangalore, Bappco Publishers.
- 2. Mahan ,L. KandEscott-Stump,S (2000):Krause's Food Nutrition and Diet therapy,10<sup>th</sup>ed, W-13 Saunders Ltd
- 3. U.Sathayanarayana,(2006). Biochemistry. 3rd Edition by Books and Allied (P) Ltd., India.

- 1. Williams, SR(1993):Nutrition and Diet Therapy,7<sup>th</sup>ed, Times Mirror/Mosby College Publishing
- 2. Shills,ME,Olson,JA,Shike,M and Ross,A.C(1999):Modern Nutrition in Health and Disease,9<sup>th</sup>ed,A.Vaiiams and willons
- 3. Davidson and Passmore(2000): Human Nutrition and Dietetics
- 4. Patricia Trueman, 2007, "Nutritional Biochemistry" (I edition), Chennai, MJ publishers
- 5. M.N Chatterjea and RanaShinde," Text book of Medical biochemistry",4<sup>th</sup> edition, Jaypee Publishers, New Delhi

IM So (DC)		Course Code
I M.Sc (BC)	MOLECULAR BIOLOGY	19PBC21
SEMESTER-II		HRS/WK-5
CORE-4		CREDIT-4

- ❖ To teach the life processes at the sub cellular and molecular level.
- ❖ To discuss central dogma of molecular biology in depth.
- ❖ To make them learn various repair processes involved in DNA damage.
- ❖ To explain various transposable elements, stress proteins and membrane fusion proteins and their function.

## **Course Outcomes:**

**CO1:** To understand the basic concepts of molecular biology and its central dogma apart from gene transfer mechanism in microorganism

**CO2**: To acquire in-depth knowledge of the factors involved in prokaryotic and eukaryotic replication process.

**CO3:** To gain appropriate knowledge about transcription process and its modifications and also get clear insight of operation/regulation of different operons.

**CO4:** To acquire sufficient knowledge and skill about the features and decoding of genetic code and also understand the translation process in prokaryotes and eukaryotes.

**CO5**: To understand the mechanism of DNA repair and its types and gain significant knowledge about protein targeting, HSPs and transposons.

SEMESTER	Cou	rseCo	de:19	PBC:	21	(	COURS	E TITI	LE: MO	LECUI	LAR BI	OLOG	Y	HOURS:5	
II														CREDITS:4	
COURSE	(= 0.0)							PROGRAMME SPECIFIC OUTCOMES (PSOS)							
OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO1         PSO2         PSO3         PSO4         PSO5         PSO6         PSO7         PSO8				SCORE OF CO'S				
CO1	3	4	3	5	4	3	5	4	4	3	3	4	3	3.7	
CO2	3	4	3	4	3	5	3	4	4	3	4	3	4	3.6	
CO3	4	3	4	3	4	4	5	4	3	5	3	4	3	3.8	
CO4	4	4 5 3 3 3					4	3	3	4	2	5	4	3.6	
CO5	3	3 3 2 4 3					4 4 3 3 3 4 3 3						3	3.2	
	Mean overall score										3.6				

**Result: The Score of this Course is 3.6 (High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

## UNIT I - CHROMOSOME

[20 hrs]

DNA-genetic material-Griffith, Avery *et al* and Hershey and Chase experiment value ,C value paradox, Cot value, organization of chromosomes and nucleosomes, Euchromatin, heterochromatin, centromeres and telomeres, central dogma of molecular biology, mitochondria and chloroplast DNA-Gene transfer in microorganisms-conjugation, Hfr transfer, chromosomal transfer and the mediation by F plasmids, transformation-competence, transduction. Repetitive DNA- Highly repetitive, moderately repetitive and unique DNA sequences, Satellite DNA, Telomerase. Overlapping genes.

## UNIT II - REPLICATION

[15 hrs]

Replication-conservative and semiconservative, experimental proof for semiconservative replication, factors involved in prokaryotic and eukaryotic replication, DNA polymerases in prokaryotes and eukaryotes, inhibitors of replication, replication of circular DNA and linear DNA. Sigma & Theta replication. Mitochondrial replication.

#### UNIT III - TRANSCRIPTION AND GENE REGULATION [10 hrs]

Transcription-promoters, RNA polymerase in prokaryotes and eukaryotes-intiation, elongation and termination of transcription process, inhibitors of transcription, Group I& II introns, post transcriptional modification of mRNA, tRNA and rRNA, Antisense RNA . RNA editing. Operon concept- Lac, arabinose and trp operon.

## UNIT IV - GENETIC CODE AND TRANSLATION

[15 hrs]

Genetic code: features and deciphering of genetic code. Wobble hypothesis. Translation-activation of amino acids, initiation, elongation and termination process in prokaryotes and eukaryotes. Inhibitors of protein synthesis in prokaryotes and eukaryotes, post translational modification.

## UNIT V - DNA REPAIR & TRANSPOSONS

[15 hrs]

DNA repair: photoreactivation, Excision repair, Post replication and mismatch repair, base and nucleotide excision recombination and SOS repair. Protein targeting-Heat shock proteins, glycosylation; SNAPs and SNAREs, transposons, retroposons.

## **TEXT BOOKS:**

- 1. Watson. J. D, Baker. T. A, Bell. S. P, Gann. A, Levine. M,Lodish. R. Molecular Biology of Gene. 5th The Benjamin /Cummings Pub. Co. Inc, 2003
- 2. Ajoypaul. 2007. Text book of cell and molecular biology. Books and allied. Kolkata,
- 3. Krebs.J.E.et. al., 2011, lewin's genes X (Ed:10), Jones and Barett publishers, US.
- 4. David Freifelder, 2008. Molecular Biology. (Ed: 2). Narosa Publications, New Delhi.

- 1. Lodish, H., Berk, A., Zipursky, S. L., Matsudaira, P., Baltimore, D. and James Darnell, J, 2012.Molecular Cell Biology, 7th edn, Freeman.
- 2. Weaver. R. F. 2005. Molecular Biology. 3rd ed. McGraw Hill publication.
- 3. Nelson, D. L. & Cox, M. M. Lehninger, 2008. Principles of Biochemistry. 5th edn, Freeman.
- 4. Karp, 2010. Cell and Molecular Biology: Concepts and Experiments. 6<sup>th</sup> edn, Wiley.
- 5. Alberts B. 2002. Molecular Biology of the Cell, (Ed: 3) Garland Science, NY.
- Twyman. 2003. Advanced Molecular Biology. Bios Scientific Publishers Ltd. Oxford, UK.

IM So (DC)		Course Code
I M.Sc (BC)	ENZYMOLOGY	19PBC22
SEMESTER-II		HRS/WK-5
CORE-5		CREDIT-4

- ❖ To provide a deeper insight into the fundamentals of enzyme structure and function and kinetics of enzymes.
- ❖ To learn the regulation and inhibition of enzymes.
- ❖ It deals with current applications of enzymes and the methods of immobilization.

## **COURSE OUTCOMES (CO)**

**CO1-**Students can able to gain knowledge about thermodynamic concepts involved in enzymatic reactions and classification of enzymes.

**CO2**-Able to understand the kinetics of the enzyme catalysed reaction using different plots.

**CO3-**To exhibit knowledge and understanding about the enzyme catalytic reactions in the active site with appropriate example

**CO4-**To understand the mechanisms of enzyme regulation and its allosteric effects with suitable examples.

**CO5-**To gain knowledge about the types of inhibition in enzyme catalysis, immobilization of enzymes and its applications.

SEMESTER	Cou	rseCo	de:19	PBC:	22		CC	URSE	TITLE	: ENZY	MOLO	GY		HOURS:5
II														CREDITS:4
COURSE	PROGRAMME OUTCOMES (POS)					PR	OGRAN	OS)	MEAN SCORE OF					
OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	DCO1 DCO2 DCO2 DCO4 DCO5 DCO6 DCO7 DCO9				CO'S			
CO1	3	4	3	5	4	3	4	2	4	3	3	4	3	3.5
CO2	5	4	3	4	3	5	5 3 4 4 3 4 3 4							3.8
CO3	4	3	2	3	4	4	5	4	3	5	3	4	3	3.6
CO4	5	5 3 4 3 3					4	3	3	4	2	3	4	3.5
CO5	4	3	2	4	3	4 4 3 4 3 4 3 3						3	3.2	
	Mean overall score										3.5			

**Result: The Score of this Course is 3.5 (High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

## UNIT I - ENZYMES

[20 hrs]

Introduction, Classification and Nomenclature of enzymes - General characteristics of enzyme activity, factors affecting enzyme activity. First Law & Second Law of thermodynamics.  $\Delta G$ , characteristics of free energy, entropy and enthalpy. Law of mass action, Zero and first order reaction.

#### UNIT II - KINETICS OF ENZYME ACTION

[15hrs]

Concept of ES complex, collision, transition state theories and energy of activation, derivation of Michaelis-Menten equation for uni- substrate reactions. Different plots for the determination of  $K_{m}$ ,  $V_{max}$  and their significance. Turn over number. The rate of expression for Bisubstrate reactions for Ping Pong, random & ordered Bi-Bi mechanisms. Multienzyme complex and its function with reference to PDH.

## UNIT III - MECHANISM OF ENZYME ACTION

[10hrs]

Acid-base catalysis, covalent catalysis, metal ion catalysis, proximity, orientation effect. Active site – definition, common features of active site – Investigation of active site structure – trapping ES complex, Use of substrate analogue. Modification of amino acid side change by single chemical procedure. Strain & distortion theory. Lock and Chemical modification of active site groups. Site directed mutagenesis of enzymes. Mechanism of action of chymotrypsin and lysozyme.

#### UNIT IV - ENZYME REGULATION

[15hrs]

General mechanisms of enzyme regulation, product inhibition. Reversible and irreversible. Covalent modifications of enzymes. Allosteric enzymes - positive and negative cooperatively with special reference to aspartate transcarbamoylase & Phosphofructokinase.

#### UNIT V - INHIBITION AND APPLICATION

[15hrs]

Irreversible inhibition, reversible- competitive, noncompetitive, uncompetitive inhibition. Kinetic differentiation and Graphical analysis- Suicide inhibition. Immobilized enzymes-methods of immobilization-applications of immobilized enzymes. K<sub>i</sub>, IC<sub>50</sub>. Industrial enzymes and its application. Purification and characterization of enzymes.

## **TEXT BOOKS:**

- 1. Trevor Palmer, (2004). Enzymes. 5th edition, Affiliated East –West press (P)Ltd. New Delhi.
- 2. Dixon, E.C.Webb, (1979). Enzymes. 3rd Edition, CJRthorne and K.F.Tipton, Longmans Green & Co, London and Academic Press, New York.
- 3. Nicholas, C. Price , (1998).Fundamentals of Enzymology. 2nd Edition, Oxford UniversityPress. UK

- 1. Zubay,1998" Principles of Biochemistry", 4<sup>th</sup> ed.. William C.Brown Publ.
- 2. Berg, J. M., Tymoczko, J. L. and Stryer, L. Biochemistry. Freeman, 7th edn, 2011.
- 3. Uhlig H.1998. Industrial enzymes and their applications. John Wiley,
- 4. Balasubramanian. 1998. Concepts in Biotechnology Universities Press (India) Ltd.,
- 5. Chapline, Bucke,,1990. "Protein Biotechnology,"1st edition, Cambridge University Press,
- 6. Marangoni ,2002. Enzyme kinetics. A modern approach, John Wiley.

I M.Sc (BC)		Course Code
TWI.SC (BC)	ANALYTICAL BIOCHEMISTRY	19PBC23
SEMESTER-II		HRS/WK-5
CORE-6		CREDIT-4

- ❖ To understand the bio-analytical techniques along with their theory, working principle, common instrumentation and possible applications.
- \* To develop the skills to understand the theory and practice of bio analytical techniques.
- ❖ To provide scientific understanding of analytical techniques.

## **Course Outcomes:**

**CO1:** To gain knowledge about the Principle, instrumentation and application of various types of chromatography and its interpretation.

**CO2:** To acquire knowledge about the principle, preparation, instrumentation and application of different kinds of electrophoretic techniques.

**CO3:** To get in-depth understanding about the basic principle: types of rotors, instrumentation and application of different types of centrifugation process.

**CO4:** Able to exhibit their knowledge about the principle, instrumentation and application of spectroscopic techniques.

**CO5:** Able to demonstrate their skills in basic concepts of radioactivity, its measurement and application.

SEMESTER	Cou	rseCo	de:19	PBC2	23	COURSE TITLE: ANALYTICAL BIOCHEMISTRY								HOURS:5
II														CREDITS:4
COURSE	PROGRAMME OUTCOMES (POS)					PR	PROGRAMME SPECIFIC OUTCOMES (PSOS)							MEAN SCORE OF
OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	co's
CO1	4	3	5	3	4	5	4	5	4	5	4	4	5	4.2
CO2	4	4	4	5	4	3	5	3	4	5	3	5	4	4.1
CO3	3	4	5	3	3	3	4	5	4	5	4	3	5	3.9
CO4	4	5	4	5	4	4	4	3	5	3	3	5	4	4.1
CO5	5	3	4	5	4	3 5 4 3 5 4 4 5							4.2	
Mean overall score										4.1				

**Result: The Score of this Course is 4.1 (Very High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### UNIT I - CHROMATOGRAPHY

[15 hrs]

Principle, instrumentation and applications of thin layer, gas chromatography and HPTLC. Column chromatography-packing, loading, elution and detection. Column chromatography and its types.Ion-exchange chromatography-preparation of resins, procedure and applications. Molecular exclusion chromatography-principle, gel preparation, operation and applications. Affinity chromatography— principle, materials, procedure and applications. HPLC— principle, materials, instrumentation and applications, UPLC, UHPLC and software's used to interpret chromatogram.

## UNIT II - ELECTROPHORETIC AND ELECTROCHEMICAL TECHNIQUES [15 hrs]

Electrophoresis: General principles. Support media. Cellulose acetate electrophoresis. Electrophoresis of proteins—native gels, SDS-PAGE, gradient gels, isoelectric focusing, 2-D PAGE. Detection, estimation and recovery of proteins in gels. Electrophoresis of nucleic acids—agarose gel electrophoresis, DNA sequencing gels.

## UNIT III - CENTRIFUGATION TECHNIQUES

[10 hrs]

Centrifugation—principle, types of centrifuges, rotors-types, preparative centrifugation—types, instrumentation and applications. Analysis of subcellular fractions. Analytical ultracentrifuge—instrumentation and applications. Sedimentation velocity and sedimentation equilibrium.

## UNIT IV - SPECTROSCOPIC TECHNIQUES

[20 hrs]

Laws of absorption and absorption spectrum., UV-visible spectrophotometry and spectrofluorimetry.Flame spectroscopy— principle and applications of atomic absorption and flame emission.NMR, FTIR, mass spectroscopy: principle, instrumentation and application.LCMS, GCMS,ICPMS.

## UNIT V - RADIOISOTOPE TECHNIQUES

[15 hrs]

Units of radioactivity. Detection and measurement of radioactivity—GM counter, solid and liquid scintillation counting, quenching and quench correction, scintillation cocktails and sample preparation, Cerenkov counting, Autoradiography, Applications of radioisotopes in biology. Radiation hazards and safety aspects.

## **TEXTBOOKS:**

- 1. AvinashUpadhyaye, and NirmalendheNath, (2002). Biophysical Chemistry Principles and Techniques. 3rd edition, Himalaya Publishers, New Delhi.
- 2. Keith Wilson, and John Walker, (2010). Principles and Techniques of Practical Biochemistry. 7th edition, Cambridge University Press. UK.
- 3. Boyer, R. 2000. Modern Experimental Biochemistry. 3rd ed. Addison Weslery Longman,

- 1. Simpson CFA &Whittacker, M. Electrophoretic techniques.
- 2. Sambrook, 2001. Molecular Cloning. Cold Spring Harbor Laboratory.
- 3. Friefelder and Friefelder, 1994. Physical Biochemistry Applications to Biochemistry and Molecular Biology. WH Freeman & Co.
- 4. Pavia, 2000. Introduction to Spectroscopy. 3rd ed. Brooks/Cole Pub Co.

I M.Sc (BC)		Course Code
TWLSC (BC)	PLANT BIOCHEMISTRY	19EPB24A
SEMESTER-II		HRS/WK-5
ELECTIVE-II		CREDIT-4

- ❖ To acquire knowledge of the chemistry of important biological processes in plants.
- ❖ To acquire knowledge about photosynthesis, metabolism of nitrogen compounds and about molecular mechanisms of signalisation and regulation.
- ❖ To acquire knowledge about the importance of secondary metabolites and stress metabolism.

## **Course Outcomes (CO)**

- **CO1-** Able to gain knowledge about the different components of plant cells apart from mechanism of absorption by plants.
- CO2- To get in-depth knowledge about the functions and mechanisms of different plant hormones.
- **CO3-** To acquire knowledge about the steps and mechanisms involved in photosynthesis of plants.
- **CO4-** To know and interpret the different secondary metabolites present in the plants and its stress adaptation.
- **CO5** To gain thorough understanding about the nitrogen fixing mechanisms adopted by the soil microbes.

SEMESTER II	Cou	rseCo	de:19	)EPB2	24A	(	COURSE TITLE: PLANT BIOCHEMISTRY							HOURS:5 CREDITS:4
COURSE	(= = = = = = = = = = = = = = = = = = =							MEAN SCORE OF						
OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	co's
CO1	4	4	3	5	4	3	4	3	4	5	4	3	4	3.8
CO2	5	3	4	4	3	4	5	4	3	4	5	4	3	3.9
CO3	4	4	3	3	4	5	3	4	3	4	5	3	4	3.8
CO4	5	3	3	4	3	3	5	3	4	3	4	4	3	3.6
CO5	CO5         4         4         3         4         4         5         4         4         4         3         4         3         4								3.8					
	Mean overall score										3.8			

**Result: The Score of this Course is 3.8 (High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### UNIT I - PLANT CELL & ABSORPTION

[10 hrs]

Discovery and definition of plant cell – cell wall, plasmadesmata, meristematic cells, and secretary systems. Mechanism of absorption .Ion exchange passive absorption .Active absorption .The carrier concept.Donnan's equilibrium.

#### UNIT II - PLANT HORMONES

[10 hrs]

Structure, biosynthesis, mode of action & physiological effects of auxins, giberellins, cytokinins and IAA. Biochemistry of seed dormancy, seed germination, fruit ripening and senescence. Synthetic seeds.

## UNIT III - PLANT PIGMENTS & PHOTOSYNTHESIS [20 hrs]

Structure & synthesis of chlorophyll, phycobilins and carotenoids. Photosynthesis, photosystem I &II -Lightabsorption, Hill reaction, Red drop & Emerson's enhancement effect. Cyclic and non-cyclic photophosphorylation, Calvin cycle. Photosynthesis-factors and regulation. Chloroplast ATP synthase, complexes associated with thylakoid membranes, light harvesting complexes. C3, C4 pathway and CAM.

## UNIT IV -SECONDARY METABOLITES & STRESS METABOLISM [15 hrs]

Secondary metabolites in plants –classification & function of alkaloids, terpenoids, tannins, polyphenols, flavanoids, saponins, lignin and pectin.Stress metabolism in plants - Environmental stresses, salinity, water stress, heat, chilling and their impact on plant growth. Heavy metals, radiations and their impact on plant growth, criteria of stress tolerance.

## UNIT V -NITROGEN FIXING ORGANISMS [20hrs]

Nitrogen fixing organisms: Structure and mechanism of action of nitrogenase: Rhizobium symbiosis.Leghaemoglobin; strategies for protection of nitrogenase against the inhibitory effect of oxygen; nif genes of klebsiellapnemoniae including their regulation. Nitrate Assimilation: Nitrate reductase; regulation of nitrate assimilation. Ammonia assimilation by glutamine synthetase- glutamine oxoglutarate amino transferase (GS-GOGAT). Nitrite and nitrate reductase.

#### **TEXT BOOKS:**

- Jain.V.K., 2005. Fundamentals of Plant Physiology,revised 1<sup>st</sup> edition S.Chand and Co.
- 2. Pandey.S.N.,andSinha.B.K.,Plant Pysiology,1999,Vikas Publishing House.
- 3. Heldt, HW. (2005), Plant Biochemistry. 3rd Edition, Elserveir Academic Press Publication, USA.

- 1. Solisbury and Ross, Plant Physiology, 3rd edition, CBS Publishers and Distributors.
- 2. Hans-Walter Held, Plant Biochemistry, 3rd edition, Elsevier India Pvt.Ltd.
- 3. Bonner and Varner, Plant Biochemistry, 3rd edition, Academic Press.
- 4. Bowsher, C, Steer, M. and Tobin, A (2008). Plant Biochemistry. Garland Science, Taylor and Francis Group, LLC. New York.
- 5. Verma, 2001. Plant physiology, 7th Revised edition, Emkay Publications.
- 6. S. N. Pandey and B.K. Sinha, 1999. Vikas Publishing House Pvt. Ltd, 3rd edition, Plant Physiology.

I M.Sc (BC)		Course Code
I WI.SC (BC)	<b>ENDOCRINOLOGY</b>	19EPB24B
SEMESTER-II		HRS/WK-5
ELECTIVE-II		CREDIT-4

- ❖ To provide students with a broad understanding of the major human endocrine glands and their hormones, together with understanding hormones action and their effect on target cells.
- ❖ To provide students with an understanding of the medical conditions resulted from abnormal hormone secretion and the laboratory tests that are used to diagnose these conditions

## **COURSE OUTCOMES:**

**CO1:**To gain knowledge about the functions of pituitary, hypothalamus and pineal gland hormones and its regulations.

**CO2:**To learn and understand the structure and functions of thyroid, parathyroid hormones and its regulations.

**CO3:**To understand the structure and functions of gastrointestinal and pancreatic hormones.

CO4:To acquire knowledge about the structure and functions of adrenal hormones and its regulation.

**CO5:**To gain knowledge about the structure and functions of male and female sex hormones and its regulation.

SEMESTER	Cou	rse C	ode:1	9EPB	324B		COURSE TITLE: ENDOCRINOLOGY							HOURS:5
II														CREDITS:4
COURSE	PROGRAMME OUTCOMES (POS)					PR	PROGRAMME SPECIFIC OUTCOMES (PSOS)							MEAN SCORE OF
OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	CO'S
CO1	4	4	3	4	4	4	4	3	5	4	5	3	4	3.9
CO2	3	3	4	4	3	3	4	3	4	4	5	2	4	3.5
CO3	4	4	5	3	3	4	3	4	3	4	3	4	3	3.6
CO4	4	5	4	3	3	3	4	3	4	4	4	3	4	3.7
CO5	3 4 4 3 3 5 4 4 3 3 3							3.6						
Mean overall score											3.7			

**Result: The Score of this Course is 3.7 (High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

## UNIT I - HYPOTHALAMIC, PITUITARY & PINEAL GLAND HORMONES [20hrs]

Definition &Classification - Mechanism of hormone action . Definition of signals, ligands and receptors, endocrine, paracrine and autocrine signalling. Pituitary Hormones: Anatomy of pituitary gland, hormones of the pituitary, Hypothalamic releasing factors, Anterior pituitary hormones: biological actions, regulation and disorders of growth hormones, ACTH, gonadotrophins prolactin and Leptin. Posterior pituitary hormones: vasopressin and Oxytocin-biological actions, regulation and disorders, MSH. Pineal gland - melatonin hypothesis, melatonin secretion and circulation, proposed role of pineal gland and mechanism of action.

## UNIT II - THYROID & PARATHYROID HORMONES

[15 hrs]

Thyroid hormones – synthesis, secretion, regulation, transport, metabolic fate and biological actions. Antithyroid agents. Parathyroid hormone - Synthesis, Secretion and biological actions. Calcitonin and calcitriol - Hormonal regulation of calcium and phosphate metabolism. Hypercalcemia and hypocalcemia, Rickets and osteomalacia.

## UNIT III - ADRENAL & GASTRO INTESTINAL HORMONES [15 hrs]

Structure of Adrenal gland.Adrenal cortical hormones - Synthesis, regulation, transport, metabolism and biological effects.Cushing's syndrome, aldosteronism, congenital adrenal hyperplasia, adrenal cortical insufficiency.Adrenal medullary hormones — synthesis, secretion, metabolism, regulation and biological effects of catecholamines. Phaeochromocytoma . G.I. Tract hormones — chemical nature & functions of Gastrin,E nterogastin, Secretin & Cholecystokinin

#### UNIT IV - PANCREATIC HORMONES

[10 hrs]

**Pancreatic hormones** – cell types of islets of Langerhans -synthesis, regulation, biological effects and mechanism of action of glucagon and insulin. Somatostatin, leptin, Adiponectin, Pancreatic polypeptide and Ghrelin.

## UNIT V - SEX HORMONES

[15 hrs]

**Male sex hormones:** Biosynthesis, regulation, transport, metabolism and biological actions of androgens. Hypogonadism and gynecomastia.

**Female sex hormones**: Biosynthesis, regulation, transport, metabolism and biological effects of oestrogen and progesterone. The menstrual cycle. Amenorrhoea.

## **TEXT BOOKS:**

- 1. Robert Murray, Bender, (2012) Harper's Illustrated Biochemistry.
- 2. Williams Textbook of Endocrinology Wilson and Foster 8th ed.
- 3. Devlin, 1997, Textbook of Biochemistry (with clinical correlation), John Wiley, USA.

- 1. Principles of Biochemistry Mammalian Biochemistry Smith. McGraw Hill 7th ed
- 2. Nelson, D. L. & Cox, M. M,2008. Lehninger Principles of Biochemistry. 5th edn, Freeman.
- 3. Wilson and Foster, 1992, Textbook of Endocrinology, (8th edn), W.B. Saunders, USA.
- 4. Mac. E. Hadley and Jon. E. Levin, 2009, Endocrinology 6th ed., Darling Kindersly Pvt. Ltd., India
- 5. Guyton, A.C. and Hall, J.E (2006), Textbook of Medical Physiology, 11th Edition, Saunders Co. Pennsylvania.

II M.Sc (BC)	CLINICAL BIOCHEMISTRY	Course Code19PBC31
SEMESTER-III		HRS/WK-5
CORE-7		CREDIT-4

To gain in-depth insights about the basic mechanisms of various diseases and their functional tests.

## **COURSE OUTCOMES**

**CO1:** To gain knowledge about the blood sugar homeostasis and its complications.

**CO2:** To understand and interpret the functional tests for liver and gastric disorder.

**CO3:** To understand and analyze the various renal function tests.

**CO4:** To gain in depth insights about the metabolic disorders related to amino acid and carbohydrate metabolism.

**CO5:** To acquire the skill and knowledge about the endocrine functional test.

SEMESTER III	со	URSE (	CODE	: 19PB(	C31	CO	COURSE TITLE: CLINICAL BIOCHEMISTRY						RY	HOURS:5 CREDITS:4
COURSE	(105)							PROGRAMME SPECIFIC OUTCOMES (PSOS)						MEAN
OUTCOME	PO1	PO2	PO	PO	PO	PSO	PSO	PSO	PSO	PS05	PSO	PSO	PSO	SCORE OF
8			3	4	5	1	2	3	4		6	7	8	CO'S
CO1	3	3	4	2	4	5	3	5	5	4	3	2	2	3.4
CO2	3	3	5	4	2	4	5	2	4	3	5	4	4	3.6
CO3	5	4	4	3	4	4	4	3	4	3	5	4	3	3.8
CO4	5	2	4	5	3	3	4	5	3	4	4	3	2	3.6
CO5	3	5	4	3	4	5	3	4	5	4	3	2	4	3.7
			I	Mean O	verall	Score		•						3.6

**Result: The Score of this Course is 3.6 (High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### UNIT- I BLOOD SUGAR HOMEOSTASIS

[15 hrs]

Role of tissues and hormones in the maintenance of blood sugar. Diabetes mellitus-classification, stages of diabetes-metabolic abnormalities, acute complications – diabetic ketoacidosis –hyper osmolar, non-ketotic coma. Long-term complications – diabetic retinopathy, Neuropathy and Nephropathy, Cataract, GTT, HbA1<sub>C</sub> and its significance.

## UNIT-II LIVER & GASTRIC FUNCTION

[15 hrs]

**Heme metabolism -**Jaundice- classification, biochemical findings -Liver function tests based on bile pigments, SGOT, SGPT, plasma proteins- A: G ratio, Prothrombin time.**Detoxification function**: Hippuric acid excretion, BSP dye test and metabolic functions -Galactose tolerance test, Gall stones. **Gastric Function Test**: Physical examination of gastric contents-basal and maximal secretion. Stimulation tests – histamine,alcohol and Pentagastrin, FTM analysis-Azure A test, Analysis of gastric contents, Disorders of gastric function- Peptic ulcer, Gastritis and hypoacidity and hyper acidity.

## UNIT- III RENAL FUNCTION

[10hrs]

Renal concentration test-PSP dye test, clearance tests - Inulin clearance, Urea clearance, Creatinine clearance, NPN, Biochemical findings in Glomerulonephritis, renal failure and nephrotic syndrome. Renal stones –types, factors influencing renal calculi formation and treatment.

## UNIT- IV ENDOCRINE DYSFUNCTION

[15 hrs]

Thyroid function test- Radioactive Iodine uptake, serum PBI. Dynamic function test - T<sub>3</sub> suppression test, TSH & TRH stimulation Test, dexamethasone suppression test, Metyrapone test. Leptin, Prostate specific antigen and Obesity.

## **UNIT-V METABOLIC DISORDERS**

[20hrs]

**Disorders of amino acid & carbohydrate Metabolism -** Albinism, Tyrosinosis, Maple syrup urine disease and Glycogen storage diseases. **Disorders of Lipid Metabolism**– Hypo and Hyper lipoproteinaemia. Lipid storage diseases – Gaucher's, TaySach's and Niemann pick disease. Fatty liver & Atherosclerosis- Risk and anti-risk factors. **Clinical Enzymology**: Isoenzymes, Enzyme patterns in disease– Liver, pancreas and myocardial infarction.

#### TEXT BOOKS:

- 1. M.N Chatterjea and RanaShinde," Text book of Medical biochemistry",8th edition, 2012, Jaypee Publishers, New Delhi.
- 2. Devlin, T.M. Textbook of Biochemistry with Clinical Correlations, 7th edition 2002, John Wiley and sons, INC. New York.
- 3.Mayne ,"Clinical chemistry in diagnosis and treatment",6th edition , 1994, ELBS Publications. **REFERENCE BOOKS:**
- 1. Victor W. Rodwell, Harpers Illustrated Biochemistry 30th Edition, 2015 Lange publishers.
- 2. Harold Varley et al. Practical clinical biochemistry, Volume I & II,1980,CBS publishers.
- 3.. Harrison's Principles of Internal Medicine Vol. I and II. 19th edition, 2015, McGraw Hill.
- 4. William J Marshall et al. "Clinical Biochemistry: Metabolic and Clinical Aspects". 3rd edition, 2014, Elsevier Health Sciences.

II M.Sc (BC)	IMMUNOLOGY	Course Code: 19PBC32
SEMESTER-III		HRS/WK-5
CORE-8		CREDIT-4

To understand the cellular components, types and functions of the immune system.

#### **Course outcomes**

CO1-To gain acquaintance on the significance of different cells, types and organs involved in the immune system.

CO2-Students are able to figure out the structure and functions of the different types of antibody.

CO3-Students are proficient to gain knowledge about the importance of different immunological techniques.

CO4-Students will able to acquire knowledge about the transplantation immunology and antigen presentation.

CO5-Students are able to comprehend the complications of hypersensitivity and autoimmune diseases.

SEMESTER III	Course Code:19PBC32				COURSE TITLE: IMMUNOLOGY						HOURS:5 CREDITS:4			
COURSE	PROGRAMME OUTCOMES (POS)				PROGRAMME SPECIFIC OUTCOMES (PSOS)						MEAN SCORE OF CO'S			
OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	4	5	4	3	3	4	3	4	4	4	4	4	4	3.8
CO2	3	4	3	4	4	4	3	4	4	4	3	4	4	3.6
CO3	4	4	3	4	4	3	4	4	4	3	4	3	4	3.7
CO4	4	4	4	3	4	3	3	3	5	5	5	5	3	4.3
CO5	4	4	4	4	3	4	3	3	3	4	3	4	3	3.7
Mean overall score									3.82					

Result: The Score of this Course is 3.8 (High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

### UNIT I - CELLS AND ORGANS OF IMMUNE SYSTEM

[15 hrs]

Types of Immunity-innate, acquired, Humoral & Cell mediated immunity,lymphocyte development, Antigen processing & presentation by B-cell and T-cell. Cells of the immune system-structure &function of mononuclear phagocytes, Phagocytosis process, Dendritic cells, Granulocytes, Kupffers cell, Osteoclasts, Microglial cell, Null cell, Mast cell & APC. Organs of the immune system- structure and function of primary & secondary lymphoid organs (bone marrow, thymus, lymph node & spleen).

#### UNIT II - IMMUNOGLOBULINS & ANTIGEN

[15 hrs]

Antibodies- Basic structure of immunoglobulins & classes. Antigenic determinants on immunoglobulins -isotype, allotype,& idiotype. Immunoglobulin-organization, expression & rearrangement of heavy & light chains sequencing, Diversity, Clonal selection theory. Monoclonal Antibodies – Formation, selection, production & clinical uses. Antigen- properties, immunogenicity & antigenicity. Factors that influence immogenicity- adjuvants, epitopes, & haptens.

#### UNIT III - IMMUNE SYSTEM IN HEALTH & DISEASE

[15 hrs]

MHC- Types, structure & function. HLA Complex.Cytotoxicity- Immunological memory, Immunotolerance &Immuno suppression. Transplantation immunology- immunologic basis of graft rejection, hyper, acute & chronic rejection Eg. kidney and skin.

#### UNIT IV - HYPERSENSITIVITY & AUTOIMMUNE REACTION [15 hrs]

Type I-components, mechanism &consequences of type I. Type II Transfusion reaction and Hemolytic disease of the newborn & drug induced hemolytic anemia. Type III &Type IV. Auto immunity- organ & specific. Systemic autoimmune diseases (eg.Grave's disease, Hashimoto's thyroiditis, SLE& Rheumatoid arthritis). Treatment of autoimmune diseases.

## UNIT V - IMMUNO TECHNIQUES

[15 hrs]

Cytokines -properties, structure & function. Complement components and its pathway. Principle & application of precipitation reaction in fluids & gels (radial, double immune electrophoresis). Agglutination reaction- Hemagglutination, bacterial agglutination, passive & agglutination inhibition reaction. Widal test, Radioimmuno Assay, ELISA, FISH, Immuno fluorescence, Immunoblotting, Complement fixation test and Immuno histochemistry.

#### **TEXT BOOKS**:

- 1. Ian Tizard,2004. Immunology-An introduction, 7thedition, Saunders College Publishing Harcourt Brace College Publishers, USA
- 2.Abbas, Lightman and Pober, 1994.Cellular and Molecular Immunology,2nd edition, W.B.Saunders.
- 3.Kuby Richard A.Goldsby, Thomas J.Kindt, Barbara A.Osborne, 2007. Immunology, sixthedition, Freeman publications, USA.

#### **REFERENCE BOOKS:**

- 1.Mark Peakman, Diegovergani, 2009.Basic & Clinical Immunology"2ndedition,Elsevier Saunders.
- 2.David Male, Brian Champion, Anne Cooke & Michael Owen, 1988. Advanced Immunology, 2nd edition, Mosby; New Ed edition, New York.
- 3.P.M.Lydyard, A.Whelan and M.E.Finger, 2003. "Immunology" Taylor & Francis, Inc.
- 4.IvonRoitt, 2006. "Essential Immunology", 7th edition, Blackwell publishers.

II M.Sc (BC)	BIOTECHNOLOGY	Course Code19PBC33
SEMESTER-III		HRS/WK-5
CORE-9		CREDIT-4

#### **OBJECTIVE**

To understand the basic concepts and applications of biotechnology in diverse fields such as agriculture, medicine and the environment

#### **COURSE OUTCOMES**

**CO1**: To gain knowledge about the importance of restriction enzymes, various types of vectors and gene expression for prokaryotic and eukaryotic genomes.

**CO2:** To understand about the cell and tissue culture media preparation, different kinds of cell culture, importance of embryogenesis, organogenesis, various stages of micro propagation, somaclonal variation, germplasm storage and cryopreservation.

**CO3:** To acquire knowledge about different types of vaccines, in vitro fertilization, process of transgenic animals and its applications.

**CO4:** To gain knowledge about basic principles of microbial growth, various types of culture medium and fermenters and also biosynthesis of Vitamin  $B_{12}$ , penicillin and its applications.

**CO5:** To learn about the solid waste management, bioremediation, biogas and biofertilizers.

SEMESTER III	Cou	rse C	ode:1	9PBC	233		COURSE TITLE: BIOTECHNOLOGY							HOURS:5 CREDITS:4
COURSE OUTCOMES	PF	ROGRA	MME O (POS)	UTCON	MES		PROGRAMME SPECIFIC OUTCOMES (PSOS)							MEAN SCORE
OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	OF CO'S
CO1	4	5	4	4	3	4	4	3	3	4	4	4	4	3.8
CO2	3	3	3	3	4	3	4	4	3	3	4	3	5	3.5
CO3	3	4	4	2	3	4	4	4	4	4	3	4	4	3.6
CO4	4	4	4	4	2	3	3	3	4	4	3	4	4	3.5
CO5	3	3	3	3	3	3	3 3 4 3 4 4 3 4						3.3	
Mean overall score										3.5				

**Result: The Score of this Course is 3.5 (High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

#### UNIT I - TOOLS IN BIOTECHNOLOGY

[15 hrs]

Tools in Biotechnology, RE, ligation, low capacity vectors and high capacity vectors. Manipulation of DNA –Restriction and modification enzymes, Design of linkers and adaptors. Vectors – low capacity and high capacity. Characteristics of cloning and expression vectors based on plasmid (pBR322) and bacteriophage (lambda). Vector for yeast (pPIC), insect (Baculo virus) and plants (Ti) systems. Prokaryotic and eukaryotic expression host systems.

## **UNIT II - PLANT BIOTECHNOLOGY**

[15hrs]

Introduction to cell and tissue culture-Media, composition and preparation. Culture types -callus culture, cell suspension culture and protoplast culture. Somatic embryogenesis, organogenesis, Embryo culture and embryo rescue. Micropropagation.Protoplast-Isolation, culture and fusion. Selection of hybrid cells,cybrids and somaclonal variation. Germplasm storage and cryopreservation. Gene manipulation in pest resistance and disease control.

#### UNIT III - ANIMAL BIOTECHNOLOGY [15hrs]

In vitro fertilization and embryo transfer. Vaccines-types, subunit recombinant vaccine – hepatitis B and vector recombinant vaccine-vaccinia. Development of transgenic animals retroviral, microinjection and embryonic stem cell methods. Applications of transgenic animals. Gene therapy-ex vivo and in vivo.

## UNIT IV - BIOPROCESS TECHNOLOGY

[10 hrs]

Bioprocess- Basic principles of microbial growth. Types, design and operation of fermenters. Fermentation culture medium – carbon, nitrogen and vitamin sources. Downstream processing-separation, concentration, purification and modification. Production of vitamin  $B_{12}$  & Penicillin.

## UNIT V - ENVIRONMENTAL BIOTECHNOLOGY [20 hrs]

Industrial waste management – aerobic and anaerobic processes. Solid waste management, Composting and Municipal sewage treatment .Biogas, Biofertilizer, Bioremediation of hydrocarbons and pesticides.

## **TEXT BOOKS:**

- 1.Sathyanarayana U. Biotechnology. 3<sup>rd</sup> edition. 2006. Books and Allied Publishers, India.
- 2. Gupta P.K.Biotechnology and Genomics. 2<sup>nd</sup>edition. 1998. Rastogi Publications.
- 3. Dubey.R.C. A Textbook of Biotechnology. 6<sup>th</sup> edition. 1993. S.Chand& Company Ltds.

#### **REFERENCE BOOKS:**

- 1. John.E.Smith. Biotechnology. 4<sup>th</sup> edition. 1996. Cambridge universitypress.
- 2.Ignasimuthu.S.Plant Biotechnology. 1<sup>st</sup> edition. 2005.Oxford, IBH Publishing company Pvt Limited.
- 3. Slater A, Scott N.W. and Fowler M.R.Plant Biotechnology. 2<sup>nd</sup>edition .2008.Oxford University press.
- 4.Glick R and Pasternak J.J.Molecular Biotechnology. 3<sup>rd</sup>edition.2002.ASMpress,Washington,USA.

II M.Sc (BC)

SEMESTER – III

Elective Paper III

# DEVELOPMENTAL AND INHERITANCE BIOLOGY

Course Code 19EPB34A HRS/WK - 5 CREDIT - 4

## **Objective**

To understand the steps involved in morphogenesis and organogenesis in plants and animals.

#### **Course Outcomes:**

**CO1:** To gain knowledge about gene mapping and genetic basis of development in human and animal.

**CO2:** To understand the fundamental aspects and in depth knowledge about gametogenesis, fertilization and early development in plants and animals.

CO3: To get insight knowledge about the morphogenesis and organogenesis in animal.

**CO4:** Able to gain thorough knowledge about the morphogenesis and organogenesis in plants especially Arabidopsis and Antirrhinum.

**CO5:** To get-in depth understanding knowledge about ageing, stem cells and apoptosis..

SEMESTER III	COURSE CODE: 19PBC34A						COURSE TITLE: DEVELOPMENTAL AND INHERITANCE BIOLOGY							HOURS:5 CREDITS:4
COURSE OUTCOMES	PR	OGRAM	IME OU (POS)	UTCOM	ES		PROGRAMME SPECIFIC OUTCOMES (PSOS)						MEAN SCORE OF CO'S	
OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO1         PSO2         PSO3         PSO4         PS05         PSO6         PSO7         PSO8					PSO8	OF COS	
CO1	3	2	3	4	5	2	5	5	4	2	3	3	4	3.4
CO2	3	4	5	3	2	3	4	3	4	3	4	3	5	3.6
CO3	3	4	4	3	2	3	4	5	4	3	4	3	4	3.5
CO4	4	5	3	4	2	4 4 3 3 2 4 4 3						3.4		
CO5	4 4 4 5 2 3 4 5 4						4	4	3	2	5	3.7		
	Mean Overall Score													3.5

## **Result: The Score of this Course is 3.5 (High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

## UNIT I GAMETOGENESIS, FERTILIZATION AND EARLY DEVELOPMENT [15 hrs]

Production of gametes, cell surface molecules in sperm-egg recognition in animals; embryo sac development and double fertilization in plants; mammalian cleavage and gastrulation.

## NIT II - GENE MAPPING AND HUMAN GENETICS

[15 hrs]

Linkage maps, mapping with molecular markers, mapping by using somatic cell hybrids, development of mapping population in plants. Pedigree analysis, LOD score for linkage testing, karyotypes. Polygenic inheritance, heritability and its measurements, QTL mapping.

## UNIT III - MORPHOGENESIS AND ORGANOGENESIS IN ANIMALS [15 hrs]

Eye lens induction, limb development and regeneration in vertebrates; differentiation of neurons, post embryonic development- larval formation, metamorphosis; environmental regulation of normal development; sex determination.

## UNIT IV - MORPHOGENESIS AND ORGANOGENESIS IN PLANTS [15 hrs]

Organization of shoot and root apical meristem; shoot and root development; leaf development and phyllotaxy; transition to flowering, floral meristems and floral development in Arabidopsis and Antirrhinum.

#### UNIT V -- AGEING AND STEM CELLS

[15 hrs]

Ageing- theories of ageing, senescence, programmed cell death (Apoptosis). Stem cells-properties, markers commonly used in stem cells, embryonic stem cells and applications.

#### **TEXT BOOKS:**

- 1. Twyman, Advanced Molecular biology,1<sup>st</sup> edition, 1998. Viva books private limited.
- 2. William H. Elliot & Daphne C. Elliott, Biochemistry and Molecular biology, 4<sup>st</sup> edition, 2009. Oxford University Press.
- 3. Gilbert S.F. Developmental biology 11<sup>th</sup> edition, 2010. Sinauer Publisher.

#### **REFERENCE BOOKS:**

- 1. Primrose S.B. & Twyman R.M., Principle of gene manipulation and genomics. 7<sup>th</sup> edition, 2006. Oxford Publisher.
- 2. Gurbarchan&Miglani. S. Basic genetics, 1<sup>st</sup> edition, 2000. Narosa publisher.
- 3. David Freifelder, Molecular biology, 2<sup>nd</sup> edition, 1987. Jones and Bartlett publisher.
- 4. Winter. P. C., Instant notes in genetics, 4th edition 1999. Bio scientific publishers limited.

II M.Sc (BC)	BIOINFORMATICS AND COMPUTATIONAL	Course Code 19EPB34B
SEMESTER- III	BIOLOGY	HRS/WK-5
ELECTIVE III		CREDIT-4

## **Objectives**

- To equip the students with the requisite background in areas of modern biology and computer science
- To launch the students into core areas of Bioinformatics like sequence alignment ,phylogenetic trees, genomics, proteomics
- To make the students to explore the applied areas of Bioinformatics

#### **COURSE OUTCOMES**

**CO1:** The student should be able to understand basics of bioinformatics and the important bioinformatics databases

**CO2:** Students exhibit the knowledge about the phylogenetic evolution and gene prediction.

**CO3:** Understanding the basics about proteomics & computational techniques.

**CO4:** Understanding of the principles of genomics and its applications.

**CO5:** To understand the knowledge about molecular docking and cheminformatics.

SEMESTER III	СО	URSE (	CODE:	19EPB34	B		COURSE TITLE: BIOINFORMATICS ANDCOMPUTATIONAL BIOLOGY						HOURS:5 CREDITS:	
COURSE	P	ROGRA	AMME (POS	OUTCOI S)	MES	I	PROGRAMME SPECIFIC OUTCOMES (PSOS)					S)	MEAN	
OUTCOMES	P O 1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PS0 5	PSO6	PSO7	PSO8	SCORE OF CO'S
CO1	4	4	3	4	3	3	4	3	4	4	3	4	3	3.53
CO2	4	4	4	3	4	4	4	2	4	5	3	3	4	3.69
CO3	3	5	3	3	5	4	4	3	4	3	3	4	3	3.61
CO4	5	4	2	3	4	3	3	4	4	3	4	3	4	3.53
CO5	4	3	4	4	3	3	4	3	4	3	3	3	4	3.46
			•	Mean	Overall	Score								3.56

## **Result: The Score of this Course is 3.56 (High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### Unit-I BASICS OF BIOINFORMATICS

[15 Hrs]

Introduction to Bioinformatics; Sequence Databases: Database concepts; Introduction to Data types and source; Nucleic acid sequence databases: GenBank, EMBL, DDBJ; Protein sequence databases: Uniprot-KB: SWISS-PROT, TrEMBL, UniParc; Structure Databases: PDB, NDB, PubChem, ChemBank.

## Unit -II PHYLOGENY AND GENE PREDICTION

[15 Hrs]

Phylogeny: Basic concepts of phylogeny; molecular evolution; Brief introduction to Phylogenetics and phylogenetic tree construction. Gene prediction in prokaryotes and eukaryotes, SNPs, Methods for gene prediction – GenScan, GRAIL, FGENESH/FGENES, Metabolic pathways-KEGG.

#### **Unit-III PROTEOMICS**

[15 Hrs]

Introduction and scope of proteomics; techniques commonly used for Proteome Analysis. Transcriptomes and analysis: SAGE, Microarray Technology, Analytical Proteomoics Tools-(1D &2D Gel Electrophoresis. Mass Spectrometry and Analysis-ESI, MALDI, LC/MS-MS. Interactomes and Proteomic Interactions-Y2H Approaches, Co-IP. Proteins structure determinations and structural proteomics tools – experimental and computational.

## Unit -IV GENOMICS [15 Hrs]

**Genome Anatomies**—overview the anatomy of eukaryotic & prokaryotic genome, repetitive DNA content of genomes. How genes work, gene-protein relations, genetic fine structure.

**Structural genomics:** Classical ways of genome analysis, Physical mapping of genomes-Genome sequencing, sequence assembly and annotation; metagenomics and methods of metagenomics. Applications of genomics and proteomics in agriculture, human health and industry.

## Unit – V MOLECULAR DOCKING AND CHEMINFORMATICS [15 Hrs]

**Docking Methods**: Introduction, Docking and scoring. Electrostatic interactions, Prediction of Protein- protein interactions, Prediction of Protein- nucleic acid interactions. Constraints and restraints in Molecular Docking. Application in the drug design. **Cheminformatics:** Introduction; Cheminformatics tools; Chemical structure representation (SMILES and SMARTS); Chemical Databases: CSD, ACD, WDI, Chemical Structure file formats; Structural Isomers; Structure visualization.

#### **Text Books:**

- 1. Lesk, A.M. "Introduction to Bioinformatics"; UK, Fourth edition, 2014, Oxford University Press,
- 2. Zhumur Ghosh, Bioinformatics: Principles and Applications, edition, 2008, OUP India.
- 3. Rastogi, Bioinformatics: Methods and Applications: Genomics, Proteomics and Drug Discovery, 4th Revised edition edition, 2013, Prentice Hall India Learning Private Limited.

#### **Reference Books:**

- 1. Jean-Michel, CandNotredame, C. "Bioinformatics for Dummies"; Second Edition, 2006, John Wiley & Sons,
- 2. Baxevanis, A.D. and Francis Ouellellette, B.F. "Bioinformatics –a practical guide to the analysis of Genes and Proteins"; 3<sup>rd</sup> Edition, 2011, John Wiley & Sons, UK.
- 3. Hossein G. Gilani, Katia G. Samper, Reza Khodaparast Haghi, "Chemoinformatics: Advanced Control and Computational Techniques", First edition, 2012, Apple Academic Press
- 4. Mount David W, Bioinformatics: Sequence And Genome Analysis, first edition, 2004, Cshl Press.

II M.Sc (BC)	NANOTECHNOLOGY	<b>Course Code</b>
SEMESTER-III		19SPBC31A
SSC-I		CREDIT-2

## **Objective**

To know the synthesis of various nanomaterials and its applications.

## **COURSE OUTCOMES**

**CO1:** To understand the different types of nanomaterial.

**CO2**: To know the various aspects of synthesis of nanomaterials.

**CO3**: To know about the different types of biomaterials and its compatibility properties.

**CO4:** To get insights about protein and DNA based nanostructures.

CO5: To understand various applications of nanotechnology in food and agriculture field.

SEMESTER – III	COU	COURSE CODE: 19SPBC31A					COURSE TITLE: NANOTECHNOLOGY							CREDITS
COURSE	PRO		ME O (POS)		OMES	PROC	GRAMN	ME SPE	CIFIC	OUTC	OMES	(]	PSOS)	:2
OUTCOMES	PO1	PO 2	PO 3	PO 4	PO5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	MEAN SCORE OF CO'S
CO1	3	4	2	4	3	5	3	5	5	4	3	2	2	3.4
CO2	3	3	5	4	3	4	5	3	4	3	5	4	4	3.8
CO3	4	4	4	3	4	4	4	3	4	3	4	4	3	3.6
CO4	5	2	4	5	3	3	4	5	3	4	4	3	2	3.6
CO5	3	4	4	3	4	3	3	4	5	4	3	2	4	3.5
Mean Overall Score								3.7						

**Result: The Score of this Course is 3.7 (High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### **UNIT I - Classification and Nomenclature of Nanomaterials**

Nanotechnology, Introduction to Nanostructures: Carbon Nanotubes (CNT), Graphenes, Fullerenes, Nano Peapods, Quantum Dots and Semiconductor Nanoparticles, Metal-based Nanostructures (Iron Oxide Nanoparticles), Nanowires, Polymer-based Nanostructures including dendrimers, Introduction to metal based nanostructures. Protein-based Nanostructures, Nanomotors: Bacterial (E.coli) and Mammalian (Myosin family) Nanobiosensors. Science of Self assembly - From Natural to Artificial Structures. Nanoparticles in Biological Labeling and Cellular Imaging.

#### **UNIT II - Synthesis of Nanomaterials**

Nucleation and growth of nanosystems; self-assembly, mechanical milling, laser ablation, sputtering and microwave plasma, chemical reduction and oxidation, hydrothermal, micelles, sol-gel processes, photolysis and radiolysis.

#### **Unit III - Nanobiomaterials and Biocompatibility**

Surface and Bulk Properties of Bio materials – Nanobiomaterials, NanoCeramics, Nanopolymers, Nano Silica and Hydroxy apatite – Carbon Based nanomaterials.

#### **Unit IV - Protein and DNA Based Nanostructures**

Nanocircuitry – S-layer proteins: structure, chemistry and assembly – lipid chips – S - Layers as Templates – engineered nanopores. DNA–Protein Nanostructures DNA - based Metallic Nanowires and Networks, DNA–Gold-Nanoparticle Conjugates.

#### Unit V - Applications in food & agriculture

Enzyme Biosensors and Diagnostics - DNA-Based Biosensors and Diagnostics Radiofrequency. Food and New Ways of Food Production - Efficient Fractionation of Crops Efficient Product Structuring -Optimizing Nutritional Values - Applications of Nanotechnology in Foods: Sensing, Packaging, Encapsulation, Engineering Food ingredients to improve iioavailability.

#### **TEXT BOOKS**

- 1. Molecular Cell Biology, Harvey Lodish, Published by W.H. Freeman & Company
- 2. Biomaterials: A Nano Approach,S Ramakrishna, M Ramalingam, T.S. Sampath Kumar, Winston O. Soboyejo,Published by CRC Press
- 3. Bionanotechnology: Lessons from Nature, D S. Goodsell, by John Wiley & Sons, Inc.
- 4. Nanobiotechnology: Concepts, Applications and Perspectives, (edited by C. M. Niemeyer and C. A. Mirkin), Wiley-VCH Verlag GmbH & Co. KGaA, Weinheim,

5. Nanobiotechnology: Concepts, Applications and Perspectives, Edited by Christof M. Niemeyer and Chad A. Mirkin, Wiley-VCH, 2004, ISBN 3527306587, 9783527306589

## REFERENCE BOOKS

- 1. The structure and properties of materials by R.M.Rose, L.A.Shepard and J. Wulff, Wiley Eastern Ltd., 1966
- 2. Semiconductor Devices Physics and Technology by S.M. Sze, Wiley, 1985.
- 3. Semiconductor Material and Device Characterization by D. K. Schroder, John Wiley &Sons,New York, 1998.
- 4. Encyclopedia of Materials Characterization by C. Richard Brundle Charles A. Evans, Jr.ShaunWilson ,Butterworth-Heinemann, 1992.

II M.Sc (BC)	NEUTRACEUTICALS AND	Course Code
SEMESTER-III	FUNCTIONAL FOODS	19SPBC31B
SSC-II		CREDIT-2

## **OBJECTIVES**

- To impart the concept of nutraceuticals and functional ingredients in foods and to determine their role in health and disease prevention.
- To learn about the various phytochemicals, their sources and functions.
- To understand the basics of phyto-chemicals and development of functional foods.
- To study the usefulness and effects of nutrigenomics foods.

## **COURSE OUTCOMES**

**CO1**: To Understand the basics, importance and applications of nutraceuticals

**CO2**: To acquire the knowledge about Nutraceuticals of plant and animal origin

**CO3**: To understand the Nutraceutical remedies for common disorders

**CO4**: To understand the basics for functional foods

**CO5**: To gain knowledge about foodomics.

SEMESTER III	cot	COURSECODE: 19SPBC31B					COURSE TITLE: NUTRACEUTICAL AND FUNCTIONAL FOODS							CREDITS	S:2
COURSE OUTCOMES		GRA COM P	MME IES PO3	(PO	PO5	PROG PSO	PROGRAMME SPECIFIC OUTCOMES (PSOS) PSO PSO PSO PSO PSO PSO6 PSO7 PSO8						MEAN SCORE	OF	
	1	O 2		4		1	2	3	4	5				co's	
CO1	3	3	4	4	3	4	3	4	3	4	4	3	3	3.46	
CO2	5	3	4	5	3	3	3	3	4	5	3	3	4	3.69	
CO3	4	4	3	3	4	4	4	3	2	3	3	4	3	3. 38	
CO4	3	5	2	4	3	3	3	4	3	2	4	2	4	3.23	
CO5	3	4	3	3	2	3	4	3	4	3	4	3	4	3.30	
Mean	Over	all Sc	ore					•	•					3.41	•

## **Result: The Score of this Course is 3.4 (High)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

### UNIT I - NUTRACEUTICALS OF PLANT & ANIMAL ORIGIN [7]

Nutraceuticals - Sources of Nutraceuticals. phytonutraceuticals - Alkaloids, phenols, Terpenoids. Animal metabolites: chitin, chitosan, glucosamine- uses and applications.

#### UNIT II -CLASSIFICATION OF NUTRACEUTICALS

[7 hrs]

Nutraceuticals -. Dietary Fiber, Probiotics, Prebiotics, Polyunsaturated fatty acids,. Antioxidant ,vitamin, Polyphenols and. Spices and their importance.

#### **UNIT III -NUTRACEUTICAL REMEDIES**

[7 hrs]

Nutraceutical remedies for common disorders like Arthritis, Bronchitis, hyperglycemia, Nephrological disorders, Liver disorders, Osteoporosis, Psoriasis and Ulcers. Nutraceutical rich supplements: Caffeine, Green tea, Mushroom extract and Spirulina.

## **UNIT IV - FUNCTIONAL FOODS**

[7 hrs]

Functional foods - Definition, development of functional foods, Applications of herbs to functional foods. Concept of free radicals and antioxidants; Health effects of common beans, *Capsicum annum*, mustards, Ginseng, garlic, grape, citrus fruits, fish oils, and sea foods. Use of nanotechnology in functional food industry.

## UNIT V - HEALTH BENEFITS OF NUTRACEUTICALS

[7 hrs]

Nutraceuticals: Carotenoids-lycopene, lutein, saponins, tocotrienol. Polyphenolic compounds: Flavanones, flavones, curcumin, glucosinolates. Phytoestrogens: isoflavones, lignans. Dietary fibre- soluble,in soluble fibre and sulphides. Prebiotics, probiotics and omega3 and 6 fatty acids.

#### **TEXT BOOKS**

- 1.Taylor C, Wallace rebert E.C, Wildman, Robert Wildman (2016).Hand book of NutraceuticalsAnd Functional Foods. 2<sup>nd</sup> edition, CRC press.
- 2. Mandalika Subhadra (2014), Functional Foods And Nutrition, Daya Publishing House.

#### **REFERENCE BOOKS:**

- 1..Israel Goldberg (Ed.) (1999) Functional foods, designer foods, pharma foods, Nutraceuticals, Aspen publishers Inc., USA .
- 2. .L. Rapport and B. Lockwood (2002) Nutraceuticals, 2<sup>nd</sup> Edition, Pharmaceutical Press.
- 3.M. Maffei (Ed.) (2003) Dietary Supplements of Plant Origin, Taylor & Francis
- 4 Shahidi and Weerasinghe (Ed.) (2004) Nutraceutical beverages Chemistry, Nutrition and health Effects, , American Chemical Society.
- 5. Young, J. (1996) Functional Foods: Strategies for successful product development.

II M.Sc (BC)	HUMAN PHYSIOLOGY	Course Code19PBC41
SEMESTER-IV		HRS/WK-5
CORE-10		CREDIT-4

## **Objectives**

To learn the structure and functions of the different organs present in the human body

#### **COURSE OUTCOMES**

**CO1:** To learn about the digestion and absorption of various macromolecules.

**CO2:** To learn and gain knowledge about the blood cells and cardiac system.

**CO3:** To understand the mechanism of respiration and its types.

**CO4:** To acquire the knowledge about the structure and functions of kidney, nephron and mechanism of urine formation.

**CO5:** To gain the knowledge about the structure, types and functions of muscles and nervous system.

SEMESTER IV	COL	COURSE CODE:19PBC41					COURSE TITLE: HUMAN PHYSIOLOGY							HOURS :5	CRED ITS:4
COURSE	PROGRAMME OUTCOMES (POS)					F	PROGRAMME SPECIFIC OUTCOMES (PSOS)							MEAN S	
OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO	PS	PSO	PSO	OF C	U/S
										5	O6	7	8		
CO1	5	5	2	3	2	5	4	4	3	2	4	5	5	49/13	3=4
CO2	4	5	2	2	2	5	4	5	2	2	4	5	3	45/13	3=3
CO3	4	5	2	2	2	5	3	4	2	2	3	5	3	41/13	3=3
CO4	4	5	2	2	2	5	3	4	3	2	4	5	4	45/13	3=3
CO5	5	5	2	4	3	5	5	5	4	2	4	5	5	54/13	3=4
	Mean Overall Score													3.4	4

**Result: The Score of this Course is 3.4 (High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

## UNIT I - DIGESTIVE SYSTEM

[15 hrs]

Digestion-Digestive system of man, Digestive processes at various regions of digestive system-Liver, stomach, pancreas, gall bladder & intestine, Composition, functions and regulation of saliva, gastric, pancreatic, and intestinal juice and bile secretions. Digestion and absorption of carbohydrates, lipids, proteins and nucleic acids.

#### UNIT II - RENAL PHYSIOLOGY

[15 hrs]

Renal system: structure of kidney & nephron. Glomerular filtration, tubular reabsorption of glucose, water and electrolytes and tubular secretion. Mechanism of formation of urine-homeostatic regulation of water and electrolytes, counter current mechanism. Regulation of acid-base balance. Role of renin-angiotensin & ADH, renal failure.

#### UNIT III - RESPIRATORY PHYSIOLOGY

[15 hrs]

Respiratory system: functional anatomy of air passages and lung respiratory muscles, mechanism of respiration, pulmonary ventilation, alveolar surface tension, lung volumes and capacities. Gasexchange in the lungs & Blood, Regulation of respiration-Role of 2,3-diphosphoglycerate, Bohr's effect and chloride shift, oxygen toxicity& therapy, artificial respiration.

#### UNIT IV - CARDIO PHYSIOLOGY

[15 hrs]

Cardiac system – physiologic anatomy of heart- genesis and spread of cardiac impulses-coronary cycle, cardiac cycle, heart sound, cardiac output, cardiovascular regulatory mechanisms, E.C.G-Measurement Of ECG. Composition of blood, blood coagulation – mechanism and regulation, fibrinolysis, anticoagulants.

#### UNIT V - MUSCLE & NERVE PHYSIOLOGY

[15 hrs]

.Nervous system-structure of neuron and synapse-basic functions of synapses & neurotransmitters. Mechanism of transmission of impulse -synaptic transmission, neuromuscular junction. Central nervous system-Cerebrospinal fluid. Basis of EEG, sleep, learning & memory. Muscles - types of muscle -skeletal and smooth muscle- Molecular basis of muscle contraction.

#### **TEXT BOOKS:**

- 1. Ganong W. E, 2019. Review of Medical Physiology", 26thed, Tata Mc. GrawHill.
- 2. Guyton. A.C, Hall. J.E, 2005. "Textbook of Medical Physiology", 11<sup>th</sup>ed. Saunders Company.
- 3. Jain, J.L & Jain, (2005) Human physiology. Sixth Edition, S. Chand& Company, New Delhi.
- 4. DM.Vasudevan,2008. Textbook of Biochemistry for medical students, 5<sup>th</sup>edition,Jaypee publishers.

#### REFERENCE BOOKS

- 1. Meyer, HS Meij, AC Meyer,' Human Physiology', AITBs Publishers and Distributors.
- K. SaradhaSubramanyam,"A Hand Book of Basic Human physiology", S.Chand&Co.,Ltd.
- 3. Y.Rajalaskshmi, 'Guide to Physiology', S.Chand&Co.,Ltd
- 4. C.C.Chatterjee, 1985. Human physiology, 11<sub>th</sub> edition
- 5. Gerard J. Tortora and Sandra Grabowski. Principles of Anatomy and Physiology 10<sup>th</sup> Edition By Publisher: John Wiley and Sons.
- 6. K..Sembulingam,PremaSembulingam,(2012)" Essentials of medical physiology"sixth edition, Jaypee publishers.

I M.Sc (BC)

SEMESTER-IV

CORE 11

# RESEARCH METHODOLOGY & BIOSTATISTICS

Course Code 19PBC42 HRS/WK-5 CREDIT-4

## **Objectives:**

- To provide knowledge and skills to understand the role of statistics in research.
- To develop skill in scientific writing and recent techniques.
- To provide sufficient background to interpret statistical results in research papers

#### **COURSE OUTCOMES**

CO1:To understand the basic concepts of scientific research, objectives of various research, research process, research design and sampling.

CO2: To gain appropriate knowledge about sample collection, hypothesis testing analysis, tabulation of statistical data apart from measures of central tendency and averages.

CO3: To acquire in-depth knowledge about the statistical analysis and hypothesis testing.

CO4: To understand and gain insight knowledge about bioethics and patenting.

CO5: To gain knowledge about the principle and application of various biochemical techniques.

SEMESTE R IV	Cou	rseCo	ode:191	PBC42		cot	COURSE TITLE: RESEARCH METHODOLOGY & BIOSTATISTICS							HOURS:5 CREDITS:4
COURSE OUTCOME	PF	ROGRA	MME O (POS)		<b>MES</b>		<b>PROGR</b> A	AMME S	PECIFIC	OUTCO	MES	(PSOS)	)	MEAN SCORE OF CO'S
S	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	or cos
CO1	4	5	3	4	4	3	4	3	4	4	4	3	4	3.8
CO2	3	4	4	3	5	4	5	4	3	5	3	4	3	3.8
CO3	4	4	3	4	3	4	4	2	3	4	4	4	3	3.6
CO4	3	3	2	3	4	3	3	3	4	4	3	3	4	3.2
CO5	4	4	3	4	4	4	4	3	4	5	4	2	3	3.7
		Mean overall score								3.6				

**Result: The Score of this Course is 3.6 (High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

#### UNIT I - SCIENTIFIC RESEARCH

[15 hrs]

Research definition, importance & need for research ethics, selection of topic, review of literature, preparation of manuscript, scientific writing, features of abstract, mode of collection of literature, yearbooks, books & monograph, journals, conference proceedings, abstracting and indexing journals, notes & index cards, internet, magazines. Research design.References-Vancouver and Harvard system.

#### UNIT II - DATA COLLECTION AND PRESENTATION

[15 hrs]

Collection and classification of data - diagrammatic and graphical representation of data. Tabulation of statistical data-Frequency Distribution-Simple and Cumulative. Displaying data-Histogram, Bar chart, Frequency polygon, Pie chart, less than & more than Ogives. Measures of Central tendency. Mean (arithmetic, harmonic & geometric) median and mode. Measure of Averages – Mean, Median and mode.

#### UNIT III - STATISTICAL ANALYSIS

[15 hrs]

Measures of Dispersion for biological characters – Quartile Deviation, Mean Deviation and Standard deviation. Correlation & regression Co-efficient, levels of significance, Student t test, Chi square test. F test for equality of variances, Six sigma and Minitab, ANOVA –one way and two way classification.

#### UNIT IV - BIOETHICS AND PATENTING

[15hrs]

Ethics in animal experimentation and overview about other bioethics .CPCSEA guidelines - Animal care, feed, bedding, water, sanitation and cleanliness, waste disposal, anesthesia and euthanasia. Ethics in food and drug safety. Patenting - definition of patent. Product and process patent. Procedure for patent drafting.

## UNIT V - BIOCHEMICAL TECHNIQUES

[15 hrs]

FPLC, HPTLC, Capillary electrophoresis, Mass spectrometry, Circular dichroism - DNA sequencing, FISH - RFLP& RAPD -techniques & application. PCR Technique- Basic principle, Real time PCR & *In Situ* PCR. Applications of PCR.

#### **TEXT BOOKS:**

- 1. Green. R. H. 1979. 'Sampling Design and Statistical Methods for Environmental Biologists' .John Wiley & Sons.
- 2. Dr.A.WilsonAruni,Dr.P.Ramadass "Research and writing: Across the disciplines", MJP Publishers
- 3. Gupta.S.C&Kapoor. V.K. 1978. "Fundamental of Applied Statistics" (2<sup>nd</sup>ed) ,MJP Publishers
- 4. Ethics and the use of alternatives to animals in research and education, ShiraneePereira, CPCSEA.
- 5. CPCSEA guidelines for laboratory animal facility (CPCSEA) No.13 Seaward road, Valmiki Nagar, Chennai-41.
- 6. Ethical guidelines for biomedical research on human subjects.2000. ICMR, New Delhi.
- 7. Wayne W, Daniel 2006, biostatistics: a foundation for analysis in the health sciences (9<sup>th</sup>edition), John Willey and Sons Inc., USA.
- 8. Upadhyay, Upadhyay and Nath,1997. Biophysical Chemistry- Principles and Techniques' Himalaya Publ.

#### REFERENCE BOOKS

- 1.Dr.G.Vijayalashmi, Dr.C.Sivapragasam "Research methods: Tips and Techniques",MJP Publishers
- 2.Matthews,2001.Sucessful Scientific writing: A step-by step guide for Biomedical Scientists'. 2nd ed. Cambridge University Press
- 3.Thomas Glover, Kevin Mitchell.,2001. Introduction to Biostatistics', 1<sup>st</sup> ed. McGraw Hill Science4. Dr N .Gurumani, "An Introduction to Biostatistics", MJP Publishers
- 4.Dr N .Gurumani, "Thesis writing and paper presentation", MJP Publishers
- 5. Pavia et al. 2000. Introduction to Spectroscopy', 3<sup>rd</sup> ed. Brooks/Cole Pub Co.

I M.Sc (BC)	PHARMACOLOGY	Course Code: 19EPB43A
SEMESTER-IV		HRS/WK-5
<b>ELECTIVE IV</b>		CREDIT-4

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#### **OBJECTIVES:**

To understand the various route of drug administration, distribution, metabolism and excretion.

#### **Course Outcomes:**

**CO1:** To acquire knowledge about the study of drugs particularly their metabolism and actions on living system.

**CO2:** To gain thorough knowledge about the different drug receptors and their actions.

**CO3:** To get insight knowledge about the adverse effects of drug actions.

**CO4:** To gain in-depth insights about the mode of action of drugs used in different diseases.

**CO5:** To acquire knowledge about the study of different chemotherapeutic value of drugs.

SEMESTER – IV	C	OURSE	CODE:	19EPB43	3A		CO	JRSE T	ITLE: F	PHARM	HOURS:5 CREDITS:4			
COURSE	PI	ROGRAI	MME OU (POS)	UTCOM	ES		PROGRAMME SPECIFIC OUTCOMES (PSOS)				MEAN			
OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	SCORE OF CO'S
CO1	3	4	2	4	3	5	3	5	5	4	3	2	2	3.4
CO2	3	3	5	4	3	4	5	3	4	3	5	4	4	3.8
CO3	4	4	4	3	4	4	4	3	4	3	4	4	3	3.6
CO4	5	2	4	5	3	3	4	5	3	4	4	3	2	3.6
CO5	3	4	4	3	4	3	3	4	5	4	3	2	4	3.5
											M	lean Over	all Score	3.5

**Result: The Score of this Course is 3.5 (High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **High** association with Programme Outcome and Programme Specific Outcome

#### **UNIT I - INTRODUCTION**

[15 hrs]

Drug: Definition. Classification of drugs based on their sources (plant, animal,& synthetic). Dosages-single and multiple. Routes of administration & absorption. Factors modifying drug absorption. Distribution of Drugs – structural features and pharmacological activity, prodrugconcept. Metabolism and excretion of drugs-phase-I, II reaction, action of

cytochrome P<sub>450</sub>.Microsomal & non-microsomal metabolism of drugs, drug metabolising enzymes.

#### **UNIT II - DRUG-RECEPTOR INTERACTIONS**

[15hrs]

Drug receptor- localization, types and sub types, models and theories. Examples of drug – receptor interactions-G-protein coupled receptor, Acetylcholine receptor, Tyrosine kinase receptor, steroid hormone receptor. Agonist and Antagonist.

#### UNIT III - PHARMACOKINETICS

[15 hrs]

Drug tolerance and dependence. Principles of basic pharmacokinetics. Adverse response to drugs, drug intolerance, pharmacogenetics, drug allergy, tachyphylaxis, drug abuse, factors modifying drug potency. Drug assay & types - chemical, bio assay and immunoassay.

#### UNIT IV - DRUG THERAPY-I

[15hrs]

Mechanism of action of drugs used in therapy of respiratory system(cough- eg-chlorpheniranime,Diphenhydramine,bronchial-asthma-eg.,salbutamol, methylxanthines, pulmonary tuberculosis),- General principles & mechanism involved in the chemotherapy of cancer (antimetabolites, alkylating agents, antibiotics. Anti-thyroid drugs eg.Carbimazole and oral Antidiabetic drugs eg-sulfonylurea, biguanide. Anti-BP drugs (adrenergic blockers).

#### UNIT V - DRUG THERAPY-II

[15 hrs]

Antimalarial drugs —mode of action of chloroquine, quinine, antifungal drugs — mode of action of chlorphenesin, griseofulvin and candicidin. Antiviral drugs - mode of action of idoxuridine, acyclovir and amantadine hydrochloride. Anti-microbial drugs- sulfonamides, trimethoprim, penicillin, aminoglycosides.

## **TEXT BOOKS:**

- 1. G.R.Chatwal, "Pharmaceutical Chemistry -Vol-I &II", Himalaya Publishing House New Delhi
- 2. JayasreeGhosh "Text book of Pharmaceutical Chemistry", S.Chand& Company, Ltd., New Delhi
- 3. MantTimothy,G.K.Ritter,Jemes,M and Lewis Lionel,D:A Text Book of Clinical Pharamacology.

## REFERENCE BOOKS

- 1. Joseph R.Palma, John Di Gregorio "Basic Pharmacology in Medicine", McGraw Hill Publishing Company, New York.
- 2. Good man, Gilman "The Pharmacology, volume I and II". ----
- 3. Katzung, "Basic and Clinical Pharmacology", 7th edition-, Prentice hall, New Delhi
- 4. Atherden, "Text book of Pharmaceutical Chemistry", 8th edition. ----
- 5. Herfuidal and Gourley, 1996. Textbook of Therapeutics (Williams and Wilkins)
- 6. K.D Tripathi, Essentials of medical pharmacology, Jaypee publications 5<sup>th</sup> edition.

II M.Sc (BC)
SEMESTER-IV
ELECTIVE IV

## RECOMBINANT DNA TECHNOLOGY

<b>Course Code</b>
19EPB43B
HRS/WK-5
CREDIT-4

#### **OBJECTIVES**

To learn the recent advances in Bio-techniques and in-depth concepts in Recombinant DNA technology.

#### **Course Outcomes:**

**CO1:** To acquire knowledge about the mechanism of action and the use of restriction enzymes in biotechnology research and recombinant protein production

**CO2:** To gain knowledge about the various steps involved in gene transfer and various selection processes for identifying transformants.

**CO3:** To get insight about the strategies involved in the expression of cloned genes.

**CO4:** To understand the site-Directed Mutagenesis (SDM),Protein Engineering and its applications in transgenic plants

**CO5:** To gain skill and knowledge about the techniques in recombinant DNA technology

SEMESTER IV	COURSE CODE: 19EPB43B				COURSE TITLE: RECOMBINANT DNA TECHNOLOGY						HOUR S:5	CRE DITS:			
COURSE	PROG		E OUTC OS)	OMES		PROGRAMN			ME SPECIFIC OUTCOMES (PSOS)				MEAN SCORE OF CO'S		
OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO	PSO2	PSO3	PSO	PS	PS	PSO	PSO	OF C	.0/8
						1			4	05	O6	7	8		
CO1	5	5	2	3	2	5	4	4	3	2	4	5	5	3.	8
CO2	4	5	2	2	2	5	4	5	2	2	4	5	3	3.	4
CO3	4	5	2	2	2	5	3	4	2	2	3	5	3	3.	2
CO4	4	5	2	2	2	5	3	4	3	2	4	5	4	3.	4
CO5	5	5	2	4	3	5	5	5	4	2	4	5	5	4.	1
Mean Overall Score				•	•	-					3.5	58			

**Result: The Score of this Course is 3.5 (High)** 

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

## **UNIT I - CLONING STRATEGIES**

[15 hrs]

Restriction endonucleases - nomenclature and action. DNA ligases. Recombinant DNA (rDNA). Basic steps in cloning. Cloning in plasmid (pBR322, pUC18), phage ( $\lambda$  and M13) Cosmids vectors. BACs and YACs.

Methods of splicing of DNA molecules- cohesive end method, homopolymeric tailing, blunt-end ligation. Linkers and adaptors. Construction of genomic and cDNA libraries.

#### UNIT II - GENE TRANSFER AND rDNA SCREENING

[15 hrs]

Gene transfer methods: calcium phosphate coprecipitation, electroporation, lipofection, viruses, microinjection. Host organisms for cloning- bacteria, yeast and mammalian cells.

Screening of recombinants: marker inactivation (antibiotic resistance, blue-white selection), colony PCR, colony hybridization and immunological screening.

#### **UNIT III - EXPRESSION OF CLONED GENES**

[15 hrs]

Expression vectors. Heterologous gene expression. Factors affecting expression of cloned genes. Prokaryotic expression of cloned genes - strong and weak promoter, Fusion proteins-staphylococcus protein A, glutathione-S-transferase, maltose-binding protein, cellulose-binding protein, chitin binding domain, polyhistidine, fluorescent protein tag and its uses.

## UNIT IV - SITE-DIRECTED MUTAGENESIS (SDM) AND PROTEIN ENGINEERING [15hrs]

SDM methods- cassette, oligonucleotide-directed, PCR-based. Protein engineering by directed evolution and DNA shuffling. Applications- increasing enzymes action, stability and specificity. Outline of metabolic engineering.

## UNIT V – TECHNIQUES IN rDNA TECHNOLOGY

[15hrs]

Preparation of probes. DNA sequencing- enzymatic and automated methods. next generation sequencing - Lynx Therapeutics' Massively Parallel Signature Sequencing (MPSS).DNA fingerprinting - principle and applications. Basic principles of gene knock-in and knock-out technology. Precise genome editing - CRISPR/Cas 9 system. Techniques involved in protein-protein interactions: *In vivo* techniques- Yeast two hybrid, Split ubiquitin system, Co-immunoprecipitation FRET and Bi-Fluorescence system. Hazards and safety aspects of genetic engineering

#### **TEXT BOOKS**

- 1. Dale and von Schantz. From Genes to Genomes: Concepts and Applications of DNA Technology. Wiley-Interscience. 3rd ed. 2011.
- 2. Glick and Pasternak. Molecular Biotechnology. ASM Press. 4th ed. 2010.
- 3. U.Sathayanarayana, 2006. Biotechnology. 3rd Edition by Books and Allied (P) Ltd., India

## REFERENCE BOOKS

- 1. T.A .Brown: Gene cloning and DNA analysis-An introduction: Wiley-Blackwell. 6th ed. 2010
- 2. James D. Watson et al. Recombinant DNA: Genes and Genomes-A Short Course. W. H. Freeman. 3rd ed. 2006
- 3. Sandy Primrose, Richard Twyman and Bob Old. Principles of Gene Manipulation. Wiley-Blackwell. 6th ed. 2002

I M.Sc (BC)		Course Code-PBCP101		
SEMESTER – I	PRACTICAL – I	HRS / WEEK: 8		
PRACTICAL – I		CREDITS: 6		

#### **SEMESTER-I**

- 1. Qualitative Analysis of Carbohydrates
- 2. Qualitative Analysis of Amino acids
- 3. Estimation of Protein by Lowry's Method
- 4. Estimation of Ash Content
- 5. Estimation of Moisture Content
- 6. Determination of Glycogen in Liver
- 7. Extraction and Estimation of Total Lipid
- 8. Estimation of Ascorbic Acid (Vitamin C)
- 9. Determination of Protein by Bradford Method
- 10. Estimation of Pyruvate
- 11. Estimation of Tryptophan
- 12. Isolation and Estimation of DNA
- 13. Extraction and Estimation of DNA
- 14. Extraction and Estimati on of RNA
- 15. Separation of Amino acids by Paper Chromatography
- 16. Separation of Sugars by Paper Chromatography
- 17. Separation of Plant Pigment by Column Chromatography

## **TEXT BOOKS**

- 1. Jayaraman, S. (2003). Laboratory Mannual in Biochemistry. 2nd Edition New Age International (P) Limited. New Delhi.
- 2. Sadasivam S and Manickam P. (2004) Biochemical Methods. 2nd Edition. New Age International (P) Limited. New Delhi.

#### **REFERENCE BOOKS:**

- 1. David, T. Plummer, (1988). An Introduction to Practical Biochemistry. 3rd Edition. Tata McGraw Hill Publishing Company Ltd. New Delhi.
- 2. Pattabiraman, T.N. (1998). Laboratory Manual in Biochemistry. 3rd Edition. All India Publishers and Distributors. Chennai.

## **Practical-I Question paper pattern**

- 1. Qualitative analysis-20
- 2. Colorimetric analysis-20
- 3. Spotters-10
- 4. Viva-5
- 5. Record-5

I M.Sc (BC)		Course Code-PBCP202
SEMESTER – II	PRACTICAL - II	HRS / WEEK: 8
PRACTICAL – II		CREDITS: 6

## **SEMESTER-II**

- 1. Preparation of buffers
- 2. Titration curve
- 3. Activity of alkaline phosphatase
- 4. Effect of pH on the activity of alkaline phosphatase
- 5. Effect of temperature on the activity of alkaline phosphatase
- 6. Effect of substrate concentration on the activity of alkaline phosphatase
- 7. Specific activity of alkaline phosphatase
- 8. Effect of pH on the activity of salivary amylase
- 9. Effect of temperature on the activity of salivary amylase
- 10. Effect of substrate concentration on the activity of salivary amylase
- 11. Determination of specific activity of salivary amylase
- 12. Effect of pH on the activity of urease
- 13. Effect of temperature on the activity of urease
- 14. Effect of substrate concentration on the activity of urease
- 15. Determination of specific activity of urease
- 16. Separation of proteins by SDS PAGE method
- 17. Separation of amino acid by thin layer chromatography

#### **TEXT BOOKS**

- 1. Harold Varley, (1980). Practical Clinical Biochemistry, Volume I and II. 5th Edition. CBS Publishers. New Delhi.
- 2. Jayaraman, S. (2003). Laboratory Mannual in Biochemistry. 2nd Edition .New Age International (P) Limited. New Delhi.
- 3. Sadasivam S and Manickam P. (2004) Biochemical Methods. 2nd Edition. New Age International (P) Limited. New Delhi.

#### REFERENCE BOOKS

- 1. avid, T. Plummer, (1988). An Introduction to Practical Biochemistry. 3rd Edition. Tata McGraw Hill Publishing Company Ltd. New Delhi.
- 2. Pattabiraman, T.N. (1998). Laboratory Manual in Biochemistry. 3rd Edition. All India Publishers and Distributors. Chennai.

# Practical-II Question paper pattern (60 marks)

- 1. Colorimetric estimation 1-20
- 2. Colorimetric estimation2-20
- 3. Spotters-10
- 4. Viva-5
- 5. Record-5

II M.Sc (BC)		Course Code-PBCP303			
SEMESTER – III	PRACTICAL - III	HRS / WEEK: 8			
PRACTICAL – III		CREDITS: 6			

- 1. Estimation of blood glucose by OT method
- 2. Estimation of serum cholesterol
- 3. Estimation of serum triglycerides
- 4. Estimation of phospholipids
- 5. Estimation of serum creatinine
- 6. Estimation of LDL/HDL cholesterol
- 7. Estimation of SGPT and SGOT in serum
- 8. Estimation of alkaline phosphatase in serum
- 9. Estimation of acid phosphatase in serum
- 10. Estimation of glutathione peroxidase
- 11. Estimation of blood urea
- 12. Estimation of vitamin A
- 13. Estimation of vitamin E
- 14. Estimation of vitamin C
- 15. Estimation of SOD& Catalase

## **HEMATOLOGY**

- 1. Collection of Blood
- 2. Blood Grouping
- 3. Clotting Time
- 4. Bleeding Time
- 5. ESR
- 6. RBC Count
- 7. WBC Count
- 8. Hb Estimation

# **URINE ANALYSIS** - Normal and abnormal constituents

## **TECHNIQUES:**

- 1. Immunoelectrophoresis
- 2. Separation of DNA by submarine electrophoresis

#### **TEXT BOOKS:**

- 1. Harold Varley, (1980). Practical Clinical Biochemistry, Volume I and II. 5th Edition. CBS Publishers. New Delhi.
- 2. Jayaraman, S. (2003). Laboratory Mannual in Biochemistry. 2nd Edition .New Age International (P) Limited. New Delhi.
- 3. Sadasivam S and Manickam P. (2004) Biochemical Methods. 2nd Edition. New Age International (P) L,ki8uimited. New Delhi.

#### **REFERENCE BOOKS:**

- 1. David, T. Plummer, (1988). An Introduction to Practical Biochemistry. 3rd Edition. Tata McGraw Hill Publishing Company Ltd. New Delhi.
- 2. Pattabiraman, T.N. (1998). Laboratory Manual in Biochemistry. 3rd Edition. All India Publishers and Distributors. Chennai.

# Practical-III Question paper pattern (60 marks)

- 1. Colorimetric estimation 1-20
- 2. Colorimetric estimation2/Urine analysis 20
- 3. Hematology-6
- 4. Spotters-4
- 5. Viva-5
- 6. Record-5