ST. JOSEPH'S COLLEGE OF ARTS AND SCIENCE

(AUTONOMOUS)

CUDDALORE - 607001



PG & RESEARCHDEPARTMENT OF HISTORY

BOARD OF STUDIES

M.A HISTORY

Syllabus 2016 - 2017

Department of History

M.A. History

Curriculum Template

SEM	Code	Subject Title	Hrs	Credits
	PHI 911	History of India – III (From 1761 To 1947 A.D)	6	5
	PHI 912	International Relations since 1945	6	5
	PHI 913	History of the U.S.A. (from A.D. 1900 To 2000)	6	5
III	PHI 914	Intellectual History of India.	6	5
	EPHI 915	Human Rights	6	5
		Total for Semester III	30	25
	PHI 1016	India In International Relations	6	5
	PHI 1017	Historiography & Research Methodology	6	5
IV	EPHI 1018	Archival Management	6	5
	PHI 1019	Project	12	10
		Total for Semester IV	30	25

HISTORY OF INDIA - III (FROM 1761 TO 1947 AD)

Semester	:	III	Hours/Week: 6
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Sub Code : PHI911

Credits: 5

Objectives

- 1. To understand the colonial hegemony
- 2. Inculcation of knowledge on solidarity shown by Indians against British government.
- 3. To arouse in the students a sense of social justice by imparting the philosophy of various leaders
- 4. To encourage students to do research on national issues.

Unit – I

ADVENT OF EUROPEANS – Establishment of British rule in India – Carnatic wars – Conquest of Bengal-Conquest of native states – Mysore wars – Maratha Wars – Early administration – Acts – Policy of Subsidiary Alliance and Doctrine of Lapse.

Unit – II

COLONIAL ECONOMY – Land Revenue Settlements – Permanent, Ryotwari, Mahalwari, Talukdari settlements – Agricultural Policy – Commercialization of Agriculture – Growth of landlords labourers – Decline of handicrafts – Drain of Wealth – Famines

Unit – III

SOCIO CULTURAL IMPACT OF COLONIAL RULE: Official social reform measures (1828-57) – Education: Orientalist – Anglicist controversy – Introduction of Railways and its impact – Press and Renaissance – Christian missionary activities – Socio – Religious reform movements.

Unit -IV

EARLY NATIONALISM – Revolt of 1857 and Reorganization of the Raj – Formation of national associations – Foundation of INC – Moderate Phase – Rise of extremisms – Indian council Act of 1909 – Home Rule Movement – Government of India Act of 1919 – Trade unions – Kisan Movement.

Unit – V

GANDHIAN ERA – His method of mass mobilization – Non – cooperation – Civil Disobedience – Constitution Concessions: 1935 Act – Quit India – Other strands of the National Movement: Revolutionary movements – Swarajists – Socialists and Communists – Subash Chandra Bose and INA – Communal Strands – Muslim League and Hindu Mahasabha – Towards Freedom

BOOKS FOR STUDY

- 1. K.L. Khurana, History of Modern India, Lakshminarayan Agarwal, Agra, 2007 (Unit 1,4 & 5)
- 2. W.AnletSobithabai, Contemporary History of India (1947 2009) Sharon Publication, Marthandam, 2009 (Unit 3)
- 3. Sumit Sarkar, Modern India, Mac Millan & Co., New Delhi, 2004.
- 4. B.L. Grover and S. Grover, A New Look at Modern Indian History, S.Chand& Co., New Delhi, 2004.

- 1. S.Gopal, Jawaharlal Nehru, A Biography, New Delhi, 1987.
- 2. Dominique Lappire& Lorry Collons, Freedom at Midnight, Vikas, New Delhi.
- 3. M.K. Gandhi, My Experiments with Truth, Navajivan, Adhmedabad, 2004.
- 4. Vincent A. Smith, The Oxford History of India, New Delhi, OUP, New Delhi, 2002.
- 5. R.C. Majumdar, An Advanced History of India, Mac Millan, New Delhi, 2002.
- 6. AL. Basham(Ed.) A Cultural History of India, OUP, New Delhi, 2001.
- 7. Bipan Chandra, Communalism in Modern India, Vikas Publishing House, New Delhi, 1984.
- 8. Sathianatha Iyer, History of India, Chennai, 2002.

INTERNATIONAL RELATIONS SINCE 1945

Sem : III

Hours/Week: 6

Sub Code : PHI 912

Credits: 5

Objectives

- 1. To understand the various concepts in International Relations.
- 2. To identify significant International trends and issues.
- 3. To analyze factors involved in the relations between nations.
- 4. To locate various countries in the world map

UNIT - I INTRODUCTION TO INTERNATIONAL RELATIONS

Meaning – Nature – scope and significance of International Relations – Balance of Power – Ideology

Diplomacy - Theory and Practice - Determinants of Foreign Policy

The New Power Structure

Afro – Asian Resurgence

Rise of China – The Spread of Communism

UNIT - II THE U.N.O

Origin and Development of U.N.O. Various Organs -Specialized Agencies -U.N.O. and Declaration of Human Rights. Work of UNO in Middle East – Africa – Far East-Disarmament and SALT.

UNIT - III REGIONAL ORGANIZATIONS

The Idea of Regionalism – NATO – SEATO – CENTO – WARSAW PACT West European Union The Organization of American States The Arab League and the Organizations of African Unity and Common Wealth. SAARC

UNIT - IV ARMS RACE AND DISARMAMENT

Arms Race – General Factors in Disarmament and Arms Control. The Uses and misuses of nuclear energy The Impact of Nuclear Weapons on International Politics The Partial Test Ban Treaty – The Nuclear Non – Proliferation Treaty. The East West Military confrontation

UNIT V THE COLD WAR AND ITS AFTERMATH

Origin – Evolution – Its Impact on international Relations – Super Power Rivalry – Sino – Soviet Rift.

Soviet Union and the United States – Issues in Soviet American conflict.

West Asia – Indo – China – Congo – Cuban Crisis

Korean War – Vientnam War – Arab – Israel Conflict – Iran – Iraq – Indo – China – Indo – Pakistan

End of the Cold War – Callapse of the Soviet Union – Unification of the West and East Germany.

BOOKS FOR STUDY

- 1. Srivastava, L.N, Internations Relations. (Unit-2 to 5)
- 2. Palmer & Perkins, International Relations.(Unit 1)

- 1. Bartilett, C.J, The Global Conflict 1880 1970, (London, 1984)
- 2. Cromwell, R.D, World History in the Twentieth Century, (London, 1969).
- 3. Johari, J.C, International Relations and Politics, (New Delhi, 1984)
- 4. Milkote, R, International Relations and Politics, (New Delhi, 1980)
- 5. Muhammad Shamsal Huq, International Politics, (New Delhi, 1987)

HISTORY OF THE U.S.A (FROM A.D. 1900 TO A.D. 2000)

Semester	:	III	Hours/Week: 6
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Sun Code : PHI913

Credits: 5

Objectives

- 1. To know the political, Economic, Scientific and Technological developments in the USA from A.D. 1900 to A.D. 2000
- 2. To known the true and sincere nationalism spirit of the people of U.S.A.

UNIT –I

Progressive Era – Theodore Roosevelt and the Square Deal policy – Big Stick Policy – William Taft – Woodrow Wilson – New Freedom – Role of USA in the First World War.

UNIT – II

Warren Hardinge – Washington Conference – Coolidge – Hoover – Great Depression – F.D. Roosevelt and New Deal – USA in the Second World War.

UNIT – III

Truman – Fair Deal – Truman Doctrine – N.A.T.O – Cold War – Eisenhower – S.E.A.T.O – John. F. Kennedy – New Frontier – Civil Rights Movement – Martin Luther King.

UNIT – IV

L. Johnson – Great Society – Foreign Policy – Richard Nixon – Watergate Scandal – Ping Pong Diplomacy – Man on the Moon.

UNIT -V

America under President – Jimmy Carter – Ronald Reagan – George Bush (Sr) – Bill Clinton.

BOOKS FOR STUDY

- 1. Dharmaraj, J.C: History of the USA (1800 2002), Denshi Publication, Sivakasi, 2001.
- 2. Krishnamurthy: History of the United States of America, 1492 1965, Madurai Printers, Madurai, 1960.
- 3. Rajayyan. K,: A History of the USA, Madurai Publishing House, Madurai, 1978.
- 4. Subramanian, N., A Historyof the USA, Ennes Publication, Udumalpet, 1986.

- 1. Beard and Beard: New Basic History of the United States, New York, USA, 1985.
- 2. Majumdar, R.K. & Srivastva, A.N., History of the United States of America From 1845 to Present Day, SBD Publishers and Distributors, New Delhi, 1998.
- 3. Marshall Smelsor: American History At A Glance, Barnes and Noble, INC, New York, 1962.
- 4. Nambi Arooran, A., History of the USA (Tamil), Tamilnadu Text
- 5. Book Society Publication, Chennai, 1980
- 6. Parkes, H.B:The United States of America A History, Scientific Book Agency, Calcutta, 1975.
- 7. Ralph, W.Steen: The United States A History, Prentice Hall, INC, Engle Wood, Cliffs, New Jersey, 1959.

INTELLECTUAL HISTORY OF INDIA

Semester	:	III	Hours/Week: 6
Sub Code	:	PHI914	Credits: 5

Objectives:

- 1. To expose the students to the intellectual tradition of India and eminent intellectual thinkers.
- 2. To understand the composite Indian culture represented by the intellectuals.

UNIT- I BACKGROUND:

Mid 19th Century – Advent of modernity – Political and Economic condition Communication – Role of English Education.

UNIT- II SOCIAL PERSPECTIVE:

Raja Ram Mohan Roy: Thinker, Philosopher & Social Reformer; Periyar E.V. Ramasamy Naicker: Self Respect Movement – Dravida Kazhagam Rationalist Though; Sri Narayana guru: Social & Religious Reformer.

UNIT- III SOCIALIST PERSPECTIVE:

M.N. Roy: Militant Activist – Radical Humanism; Jaya Prakash Narayanan: Total Revolution & Sarvodaya Movement.

UNIT- IV LIBERAL PERSPECTIVE:

Gopala K.Gokhale: Teacher – Writer – Legislator – Servants of India Society: Sir Syed Ahmed Khan: Contribution to Muslim Education – Aligarh Movement; Rabindranath Tagore: A Political and Social Theorist – Philosopher.

UNIT- V SECULAR PERSPECTIVE:

B.R. Ambedkar: Making of the Indian constitution – Leader of the Oppressed Group – Neo Buddhism;

J.N. Nehru: Ideas of Democracy – Secularism – Socialism – Maker of Modern India; M.K. Gandhi: Non-Violence & Satyagraha – Non Co-operation Movement – Rural Reconstruction.

BOOKS FOR STUDY:

- 1. Chandra Bipin, Modern India, NCERT, New Delhi, 1976.
- 2. Varma, V.P., Modern Indian Political Thought, Lakshmi Narain Agarwal, Agra, 1996.
- 3. Vishnoo Bhagwan, Indian Political Thinkers, Atma Ram & Sons, Delhi, 1996.

- 1. Debi, Chatterjee, Marxist Thought in India, Chatterjee Publishers, Calcutta, 1985.
- 2. Das, H.H., & Patra, P.S.N., Indian Political Traditions, Sterling Publishers Pvt., Ltd., New Delhi, 1995
- 3. Mukhi, H.R. Modern India Political Thought, SBD Publishers & Distributors, New Delhi, 1997
- 4. Naidu, B.N. Intellectual History of Colonial India, Rawat Publications, New Delhi, 1996.
- 5. Ray, B.N. Tradition and Innovation in Indian Political Thought Politics and Vision, Ajanta Publications, New Delhi, 1998.
- 6. Kumar.R., (ed.) Essays on Gandhian Politics, Clarendar Press, Oxford, 1971.
- 7. Kapoor, A.N. & Gupta, V.P., Dictionary of Gandhian Thought, Ambe Books, New Delhi, 1995.
- 8. Prasad Bimal, Gandhi, Nehru and J.P., Chanakya Publications, New Delhi 1985.
- 9. Mathur Sobhag& Goyal Shankar, Spectrum of Nehru's Thought, Mittal Publications, New Delhi, 1994.
- 10. Dictionary of National Biography Vol.I-IV,. Institute of Historical Studies, Calucutta

HUMAN RIGHTS

Hours/Week: 6 Semester : Ш Sub Code : EPHI915

Credits: 5

Objectives:

- 1. To create an awareness among the learners on Human Rights
- 2. To provide national and international perspectives on Human Rights.
- 3. To make the learners understand and follow a 'rights based approach'

U<u>NIT – I</u>

Definition of Human Rights - Nature - Content- Characteristics of Human Rights -Classification of Human Rights - Historical Development of Human Rights - Reasons for Human Rights studies today.

<u>UNIT – II</u>

International Human Rights norms - Humanitarian law - Declaration Covenants -International Covenant on Economic, Social and Cultural Rights, International Covenant on Civil and Political Rights - Optional protocol to the International Covenant on Civil and Political Rights - Human Rights Treaties, Enforcement of Human Rights Law, Universal **Jurisdiction**.

UNIT – III

International Bodies – The United Nations organization. Human rights Council, other Un treaty bodies - Amnesty International - Helsinki Declaration - Regional Human rights -Africa, America, Asia, Europe & Oceania

<u>UNIT – IV</u>

Contemporary issues on Human rights - Human Rights violations - Children's Rights women's rights - Scheduled Caste - Minority rights - Bonded Labour and wages

Torture: Beating, Hanging Wet Submarine treatment, giving electric shock, continuously pouring water, General Physical punishment and Humiliation

Deaths: Army custody, Encounter deaths, Gang rapes and mental shock, Police custody

UNIT – V

Human Rights and the Indian Constitution: Fundamental Rights in the Indian Constitution -Directive Principles of State Policy – Fundamental duties.

Various Commissions: National Human Rights Commission - National Commission for Women – Women's rights in India – Consumer protection Act, Right to Information, Public Litigation Act – Right to education.

BOOKS FOR STUDY:

- 1. Bajwa, G.S., Human Rights in India, Anmol Publishers, New De;hi, 1995
- 2. Krishna Iyyar, V.R., Human Rights, BR. Publich corporative New Delhi, 1995

- 1. Jack Donnelly, Universal Human Rights in Theory and Practice, Cornell University Press, USA, 1989
- 2. Chandra Satish., International Documents of Human Rights, Mittal Publications, New Delhi, 1990.
- 3. Scott Davidson, Human Rights, Open University Press, Buckingham and Philadelphia, 1993.
- 4. Tony Evans (Ed), Human Rights Fifty Years, A Reappraisal, Manchester University Press, 1998
- 5. Srivastava and Narayanan, United Nations on Human Rights, Indian Publishing Distributors, New Delhi, 2002
- 6. Symonides (Janusz),New Dimensions and Challenges for Human Rights, Rawat Publications, Jaipur, 2003
- 7. Baxi Upendera., Future of Human Rights Oxford University Press, London, 2003
- 8. Sachhar Rajindar, Human Rights: Perspectives and Challenges, Gyan Publishing House, New Delhi, 2004

INDIA IN INTERNATIONAL RELATIONS (1947 – 1995)

Semester : IV

Hours/Week: 6

Sub Code : PHI 1016

Credits: 5

Objectives:

- 1. To expose the students to India's Foreign Policy in theoretical and historical perspectives.
- 2. To make them particularly aware of India's relationship with other world countries with particular reference to emerging regional blocs.

UNIT- I NATIONAL INTEREST

Defining National Interest Ideologies – Hans Morganthau on National Interest-Criteria for the definition of National Interest.

UNIT -II VARIABLES OF FOREIGN POLICY

Foreign Policy Decision Making – Idiosyncratic (Individual variables)-Role variables – Bureaucratic variables – National variables – systemic variables.

UNIT -III PILLARS OF INDIA'S FOREIGN POLICY

Post – partition – Nehru – Panch Shell – Non – Alignment Movement (NAM) – South Asian Association for Regional Cooperation (SAARC) – Gujral Doctrine.

UNIT- IV INDIA IN INTERNATIONAL RELATIONS

Relations with the US – Soviet Union – European Union – India's support for dismantling of the Apartheid – Middle East – Indian Diaspora.

UNIT -V CONTRIBUTION TO WORLD PEACE

India and the United Nations – India's contribution to World Peace – International Conventions – Terrorism and Counter Terrorism Measures – India and the World Trade Organizations (WTO)

BOOKS FOR STUDY:

- 1. Raja Reedy, K., India and Asian: Foreign Policy Dimension for the 21st Century, New Century Publications, New Delhi, 2005.
- 2. Johari, J.C., International Relations and Politics: Diplomatic History between Two World Wars, Sterling Publishers Private Limited, 1995.
- 3. Bipan Chandra, India After Independence, Viking, 1999.

- 1. Nithal H. Kuruppu, Non Alignment and Peace versus Military Aligment and War, Academic Foundation, New Delhi, 2004.
- 2. Jha,J.C., From Bandung to Tashkent: Glimppses of India's Foreign Policy, Sangam Books, 1983.
- 3. Roy,C. Macridis, Foreign Policy in World Politics: Prentice Hall of India Private Limited, New Delhi, 1979.
- 4. Bandyopadyaya, J., The Making of India's Foreign Policy: Determinatius, Institution, Process and Personalities, Allied Publishers Private Limited, New Delhi, 1970.
- 5. Vernon Hewitt, The New International Politics of South Asia, Manchester University Press: Manchester and New York, 1997.
- 6. Maqbul Ahmad, S., Indo-Arab Relations, Indian Council for International Relations, New Delhi, 1969.
- 7. Chakrabarti, R., & Gautham, K. Basu, Theories of Internationl Relation; Search for Alternatives, Streling Publishers Private Limited, 1992.
- 8. Anthony Ellis, Ethics and International Relations, Fulbright Papers, Manchester University Press, London, 1979.

HISTORIOGRAPHY AND RESEARCH METHODOLOGY

Semester : IV

Credits: 5

Sub Code : PHI1017

Hours /Week: 6

Objectives:

- 1. To expose students to the writings of history from ancient to the modern times.
- 2. To enable the students of history become aware of some renowned historians and their contributions to historical developments.
- 3. To expose the students to different techniques in research methodology.
- 4. To equip the students to with the skills for writing research papers/dissertation.

HISTORIOGRAPHY

1. What is history – Philosophy of history, History: Nature, Scope, causation and change – purpose of history – concept of progress – Whether history repeats itself.

2. History of History – Greco – Roman historiography – Christian historiography – St. Augustine – Medieval Arab Historiography: Ibn Khaldun Modern European historiography – Machiavelli to Vico – Voltaire – positivists Ranke, Spengler, Toynbee, Annale School – Materialists.

Indian Historiography – Whether India had historical sense Ancient historiography, Medieval historiography – Indian historiography today – Important historians – R.C. Majumdar, K.P. Jayaswal, R.C. Dutt, J.N. Saqkar, D.D. Kosambi, K.A.N. Sastri, S.K. Aiyangar, K.K. Pillai, K.Rajayyam, Sheik Ali.

Research Methodology – Meaning of Research – Research in History – Various Historical research methods – objectivity and subjectivity – causation in History – Inter – disciplinary approach to history.

Thesis Writing: Selection of a Research topic – collection of Data – Sources-primary and Secondary – Internal and External criticism – Analytical and synthetic operations – Descriptive and interpretative methods – documentation procedure – Footnotes – Bibliography – Tables and charts – writing.

BOOKS FOR STUDY:

- 1. E.H. Carr, What is History ?, (Harmondsworth 1977)
- 2. R.G. Collingwood, The Idea of History (Oxford 1977), Parts III, IV, V.
- 3. Ali, Sheik, History: Its Theory and Methods, New Delhi: Macmillan, 1980

- 1. S. Clark, 'The Annales Historians', in Q. Skinner, (ed), The Return of Grand Theory in the Human Scienes, (Cambridge 1985).
- 2. Manickam S. (1977) Theory of History & Method of Research, Paduman Pub, (New Delhi, 1988)
- 3. Guha, Ranajit (1994) Subaltern Studies Vol. I, IV and VI, Delhi: OUP.
- 4. Marwick, Aurther, (1984), The Nature of History, Hong Kong: Macmillan (Reprint).
- 5. Stern, Fritz, (1973) Varities of History, New York: Vintage Books.
- **6.** Bridget Somekh and Cathy Lewin, Research Methods in the Social Sciences, (New Delhi: Vistaar Publications, 2005).
- 7. Floud, Roderick (1983) An Introduction to Quantitative Methods for Historians, London: Methuen (R.P).
- 8. Malcolm Williams, Science and Social Science: An Introduction, London and New York: Routledge, 2000.

ARCHIVAL MANAGEMENT

Semester	:	IV	Hours/Week: 6
Sub Code	:	EPHI1018	Credits: 5

Objectives:

- 1. To introduce the learner to the need and relevance of Archives
- 2. To make learnery aware of the rich collection in Archives.
- 3. To impart Archival management skills.
- 4. To elucidate the different types of documentation procedures.

UNIT - I ARCHIVES:-

Definition – Functions – Uses – Importance of Archives – Document – Evolution of Archives – National - State (Tamil Nadu) – Private Archives.

UNIT – II ARCHIVES MANAGEMENT:-

The Archives Office – Objective – Structure – Archives Keeping – Records – Rules – Archivist – Duties – Records Management – Archival Organization

UNIT III CONSERVATION AND PRESERVATION:-

Biological and Atmospherice Factors – Preventive Conservation Care – Documents – Types and Maintenance – Conservation Treatment – Preservation – Vacuum Fumigation – De – Acidification – Mending of Records – Lamination.

UNIT IV - REPROGRAPHY:-

Xerox – Microfilm – Micro Fiche Magnetic Tape – Video Disc – Digital Archives.

UNIT V – ARCHIVAL VISIT

Visit to Archives – Field work – Projects.

BOOKS FOR STUDY:

- 1. Jenkinson Hilary, A Manual of Archive Administration, London, 1937
- 2. Sundaraj, M., A. Manual of Archival System and the world of Archives.

- 1. Cook Michael, Archival Administration: A Manual for Intermediate and smaller organization and Local Self Government.
- 2. Agrawal O.P., Care and Preservation of Museum Objects, New Delhi, 1977.
- 3. Agrawal, O.P., & Mandana Barkeshli, Conservation of Books, Manuscripts, Paper Documents, INTACH, Lucknow, 1977.

QUESTION PAPER PATTERN

SEMESTER EXAM

Part A	Objective Type	9x1=9
Part B	Either /or type	3x7=21
Part C	Answer any 3 out of Five	3x15=45

Answer any 3 out of Five

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		=75
(CIA) Continuous Internal Assessment		=25
		========
	Total	=100
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