ST.JOSEPH'S COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)

CUDDALORE-1.



P.G. AND RESEARCH DEPARTMENT OF COMPUTER SCIENCE

B.Sc. (Computer Science)

Syllabus 2020-2021

P.G. and Research Department of Computer Science Curriculum Template B.Sc. Computer Science

Semester	Code	Part	Subject Title	Hours	Credit
	LT101T/LH101S/LF101	I	Tamil-I / Hindi-I / French-I	4	3
	20LE101	II	Communicative English – I	4	3
	CS101S	III	Programming in C	4	3
	CS102S	III	Digital Logic Fundamentals	4	3
т	CSP101S	III	Practical - Programming in C	3	2
Ι	AMCS101T	III	Allied Mathematics— I	6	4
	20PEPS01	III	Professional English for Physical Sciences I	3	3
	VE101T	IV	Value Education	2	2
			Total	30	23
	LT202T/LH202S/LF202	I	Tamil-II / Hindi-II / French-II	4	3
	20LE202	II	Communicative English – II	4	3
	CS203S	III	Programming in C++	4	3
	CS204S	III	Fundamentals of Data Structures	4	3
II	CSP202S	III	Practical - Programming in C++	3	2
	19AMCS22	III	Allied Mathematics- II	6	4
	20PEPS02	III	Professional English for Physical Sciences II	3	3
	EBT201	IV	Basic Tamil	2	2
	EPD201T		Dynamics of Personality		
			Total	30	23
			Tamil-III / Hindi-III /		
	LT303T/LH303S/LF303	I	French-III	4	3
	20LE303	II	Communicative English – III	4	3
	19CS305	III	Java Programming	4	3
	CS306S	III	Fundamentals of Algorithms	4	3
III			Practical - JAVA		
	19CSP303	III	Programming	3	2
	19ASCS31	III	Statistical Methods for Computer Applications – I	8	6
	EVS301S	IV	Environmental Science	3	2
			Total	30	22

Semester	Code	Part	Subject Title	Hours	Credit
	LT404T/LH404S/LF404	I	Tamil-IV / Hindi-IV / French-IV	4	3
	20LE404	II	Communicative English – IV	4	3
	19CS407	III	Internet Programming	4	3
	19CS408	III	Computer Architecture	4	3
IV	19CSP404	III	Practical - Internet Programming Practical	3	2
			Statistical Methods For		
	19ASCS42	III	Computer Applications – II	6	4
	ASCP401T		Practical - Statistical Methods For Computer Applications – II	2	2
	AOSS401S	IV	Soft Skill	3	2
	110001010		Total	30	22
	CS509	III	Relational Database Management System	5	5
	CS510S	III	DOT NET Technologies	5	5
	19ECS51A	III	Elective – II: 1. Software Engineering		
V	19ECS51B			6	4
			2. Management Information System Elective - I: 1. Data Communications and		
	19ECS52A				
	19ECS52B		Network	6	4
			2. Electronic Commerce		
	CSP505	III	Practical – Oracle	3	2
	CSP506S	III	Practical - DOT Net Technologies	3	2
	19SCS51		Skill Enhancement Course (SEC)	_	_
	1)50551		Python	2	2
			SSC##(OPTIONAL)	20	2*
	1000012	TIT	Total	30	24
	19CS613	III	Operating System	6	5
	19CS614	III	Open Source Technologies-PHP	Ö	5
	19ECS65A 19ECS65B	III	Elective III: 1. Web Graphics 2. Computer Graphics	5	4
		III	Elective - IV:1 Multimedia		
	1050566 4	III	2 Big data Analytics		
VI	19ECS66A 19ECS66B			5	4
	19EC300B				
		-	D ' 17M O G T 1 1 '		
	CSD607S		Practical VII: Open Source Technologies-	2	2
	CSP607S	ŢŦŦ	PHP Drastical VIII. Mini Project	3	2
	JCS601	III	Practical VIII: Mini Project	3	2
	19SCS62		SEC - Practical - GIMP	2	2
			Total	30	24
	EU601	V	Extension Activities	-	2
		,	TOTAL CREDITS		140

Extra courses –given extra credits -SSC ##- ONLY INTERNAL - READING , WRITING,LISTENING ORAL TEST COMPONENT EXERCISES ONLY. SEPARATE TEST BASED ON THE ABOVE COMPONENT TO BE TESTED

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I B.Sc (CS)		CS101S
SEMESTER – I	PROGRAMMING IN C	HRS/WK-4
CORE – I		CREDIT – 3

To understand the basic concepts of a CLanguage and its Programming skills.

COURSE OUTCOMES (CO):

CO1: To make use of various data types in C Programming.

CO2: To know the flow of various control structures.

CO3: To have familiarity with function calling mechanism. **CO4:** To transform a problem into programming constructs.

CO5:TowriteC programsusingStructures,Strings,Arrays, Pointers and

File HandlingPrograms.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER I		COURS	SE CODE	:: CS101S		TITLE OF THE PAPER: PROGRAMMING IN C				HOURS: CREDITS: 3			
COURSE OUTCOMES	PRO	OGRAM	ME OUT	COMES	(PO)	PROGRAMME SPECIFIC OUTCOMES(PSO)			MEAN SCORE OF CO'S				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	3	3	4	4	3	4	4	3	4	4	3.6	3.6	
CO2	4	4	4	4	4	3	4	3	3	4	3.7		
CO3	4	4	3	3	4	4	4	3	4	4	3.7		
CO4	4	4	3	3	4	4	3	3	4	3	3.5		
CO5	4	3	4	3	3	4	4	4	4	4	3.7		
	Mean Overall Score										3.6		

Result: The Score of this Course is 3.6(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT –I [10hrs]

Basics of C: C fundamentals Character set – Identifier and keywords – data types – constants– Variables – Declarations – Expressions – Statements – operators – Library functions.

UNIT-II [10hrs]

I/O and Control Statements: Data input output functions - Simple C programs - Flow of control- if, if- else, while, do-while, for loop, nested control structures - switch, break and continue, go to statements.

UNIT-III [15hrs]

Function and Storage classes: Function – Definition – Prototypes – Passing arguments – Recursion - Storage classes.

UNIT-IV [15hrs]

Arrays, Structures and Unions: Arrays – Defining and Processing – Passing arrays to functions – Arrays and string - Structures and Unions.

UNIT -V [10hrs]

Pointers and Files: Pointers – Declarations – Passing pointers to function – Operation onPointers

- Pointer and Arrays - Files and operation on files.

Text Books:

- 1. Programming in ANSI C by E.Balagurusamy 6thEdition, McGraw Hill Education-2012.
- Reference Books:

 1. The Corresponding Language P.W. Vernighan and D.M. Ditchie. 2nd Edition Prontice Hall.

2. Programming with ANSI and Turbo C Ashok N.Kamthane, 6thEdition, Pearson Education. 2009

- 1. The C programming Language B.W. Kernighan and D.M. Ritchie,. 2nd Edtion Prentice Hall; 1998
- 2. C-The Complete Reference H. Schildt, 4thEdition, Tata McGraw Hillpublication-2010
- 3. Let us C Kanetkar Y., BPB Pub., NewDelhi-2004

I B.Sc (CS)		CS102S
SEMESTER - I	DIGITAL LOGIC FUNDAMENTALS	HRS/WK-4
CORE - II		CREDIT – 3

To Understand the basic concepts of Digital Circuits and Logic design of Computers

COURSE OUTCOMES (CO):

CO1: To know the basic design of computer, arithmetic operation, digital number system and its conversion.

CO2: To understand the Boolean algebra and the operations of Logic Gates.

CO3: To know Simplification of Boolean expressions using K-map.

CO4: Gain knowledge about Arithmetic and Data Processing Digital Circuits.

CO5: Understand the principles of Sequential Logic Circuits such as Flip-flops and Counters.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER I		COURSE CODE: CS102S					TITLE OF THE PAPER: DIGITAL LOGIC FUNDAMENTALS				HOURS:	CREDITS:
COURSE OUTCOMES	PRO	OGRAM	ME OUT	COMES	(PO)	PROGRAMME SPECIFIC OUTCOMES(PSO)				MEAN SCORE OF CO'S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	4	4	4	4	4	3	4	4	3.6	
CO2	4	4	4	4	4	3	4	3	3	4	3.4	
CO3	4	4	4	3	4	4	4	3	4	4	3.4	
CO4	4	4	4	4	4	4	3	3	4	3	3.5	
CO5	4	4	4	4	3	4	4	4	4	4	3.2	
	Mean Overall Score										3.4	

Result: The Score of this Course is 3.4(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit-I:BinarySystems:

[10hrs]

Digital Computers and Digital Systems - Binary Number System - Binary Addition - BinarySubtraction- Binary Multiplication and Division-Number Base Conversion: decimal, binary, octal,hexadecimal .

Unit-II:Boolean Algebra andLogicGates:

[10hrs]

Basic Definitions of Boolean algebra - Basic Theorems and Properties of Boolean Algebra - Digital Logic Gates: AND, OR, NOT, NAND, NOR, Exclusive OR and Exclusive NOR Gates-DeMorgan's Theorem – Universal gates.

Unit-III: Simplification of Boolean Functions:

[15hrs]

Sum of Products and Product of Sums - KarnaughMaps - Two and Three Variable Maps - Four Variable Maps - Don't Care Conditions - Rolling the Map - Eliminating Redundant Groups.

Unit-IV: CombinationalLogiccircuits:

[15hrs]

Adders: Half Adder, Full Adder – Subtractors: Half Subtractor, Fullsubtractor. - Binary Adder-BCD Adder – Encoder - Decoders – Multiplexers – Demultiplexers.

UNIT-V:Sequentialcircuits:

[10hrs]

Flip Flops – RS Flip Flop – Clocked RS Flip Flop – D Flip Flop – JK Flip Flop – T Flip Flop – Master Slave Flip Flop - Counters: – Asynchronous and synchronous Counter

Text Books:

- 1. Digital Logic and Computer Design M. Morris Mano PHI, 2ndEdition -1996
- 2. Principles of Digital Electronics, Dr. K. Meena, PHI Learning Private Limited, New Delhi 1st Edition-2009.

- 1. Introduction to Digital Technology Louis Neshelsky, John Wiley & Sons, Third Edition, 1983.
- 2. "Digital Logic Design Principles" Norman Balabanian, Bradley Carlson John Wiley & Sons, Inc 1 Edition1996

I B.Sc (CS)		CSP101S
SEMESTER – I	PRACTICAL - PROGRAMMING IN C	HRS/WK-3
CORE-PRACTICAL		CREDIT –
-I		2

To unleash the Programming skillsin C Language and Logic building capabilities.

COURSE OUTCOMES(CO):

CO1: To write programs using Control structures&Looping structures

CO2: To Understanding the String Manipulation.

CO3: To equip with the knowledge of Sorting & Searching

CO4: Ability to learn the concept of Matrix Manipulations & Recursion.

CO5: To Understand the concept of Handling File Operations

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER I	R COURSE CODE:CSP101S TITLE OF THE PAPER: Practical-PROGRAMMING IN C						HOURS:	CREDITS:				
COURSE OUTCOME	PRO	OGRAM	ME OUT	COMES(PO)	PROGRAMME SPECIFIC OUTCOMES(PSO)				MEAN SCORE OF CO'S		
S	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	4	3	3	3	4	4	3	4	3	3.4	
CO2	4	4	3	4	3	4	3	4	4	3	3.6	
CO3	4	4	3	3	3	3	4	3	4	4	3.5	
CO4	3	4	3	3	3	3	3	4	4	4	3.4	
CO5	4	4	3	3	3	4	4	3	3	4	3.5	
	Mean Overall Score								3.5			

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

PRACTICAL-PROGRAMMING IN C

- 1. ControlStatements
 - a. Implementing Controlstatements
 - b. Implementing Loop structures.
- 2. Summation of series
- 3. StringManipulation.
- 4. Sorting
 - a. BubbleSort
 - b. SelectionSort
 - c. InsertionSort
- 5. Searching
 - a. LinearSearch
 - b. BinarySearch.
 - c. MatrixManipul ations
- 6. Recursion
- 7. File Handling Marksheet.

I B.Sc (CS)		CS203S
SEMESTER -	PROGRAMMING IN C++	HRS/WK-4
II		
CORE – III		CREDIT -3

To Learn the basic concepts of Object-Oriented Programming and C++ Programming skills.

Course Outcomes (CO)

CO1: To learn the basic concepts& principles of Object-Orientedprogramming

CO2: To understand the C++ Fundamentals and Functions

CO3: To build logic using C++ with class and objects and Constructor

CO4: To learn and implement Inheritance and its types

CO5: To Understand the concept of streams and file management in C++

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II		COURSE CODE: CS203S					E OF THE I	PAPER: PRO	OGRAMMI	NG IN C++	HOURS:	CREDITS:
COURSE OUTCOMES		PROGRA	MME OUT	COMES(PC))	PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	3	2	4	4	4	4	4	4	3		3.5
CO2	3	4	3	4	3	4	4	3	3	4		3.5
CO3	3	4	3	3	4	4	4	3	4	4		3.6
CO4	3	3	3	3	4	4	4	3	4	4		3.5
CO5	4	4	3	3	3	4	4	3	4	4		3.6
			•						Mean Overa	ll Score		3.5

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I [10hrs]

OOP'S: Principles of Object-Oriented Programming [OOP]: Evolution of C++ - Programming paradigms – Key concept of OOP – Advantages of OOP- Usage of OOP and C++ - Input and Output in C++ - Streams.

UNIT-II [10hrs]

C++ Fundamentals and Functions: Stream Classes-Unformatted console I/O Operations – Introduction to C++ - Tokens, Keywords, Identifiers, Variables, Operators, Expressions and Control structures in C++ pointers and arrays –Function in C++ - Main function– function prototyping –Parameters passing in Functions – Values Return by functions –Inline Functions – Functionoverloading.

UNIT-III [15hrs]

Object Manipulation and Polymorphism: Classes and objects; Constructors and Destructors; and Operator Overloading and type Conversion – Friend and Virtual functions.

UNIT-IV [15hrs]

Inheritance: Single Inheritance – Multilevel inheritance – Multiple inheritances – Hierarchical – Hybrid Inheritance - Virtual Base Class-Virtual Functions and Polymorphism

UNIT-V [10hrs]

Working with Files: Classes for File Stream Operation – Opening and Closing a File – End – of – File Detection – File Pointers-Updating a File – Error Handling during File Operation – Command-lineArguments.

Text Books:

- 1. Object Oriented Programming with C++, E.Balagurusamy, McGraw Hill Education, 2013.
- 2. The C++ Programming Language: by BjarneStroustrupSpecial Edition2008
- 3. C++ Primer by Stanley B. Lippman, Josie Lajoie, and Barbara E. Moo, FifthEdition, 2013.

- 1. Object Oriented Programming with ANSI & Turbo C + +, Ashok N. Kamthane, Pearson Education, 2003
- 2. Practical C++ Programming, by Steve Oualline, 1stEdition,2006
- 3. C++ Without Fear: A Beginner's Guide That Makes You Feel Smart by Brian R. Overland, 2014

I B.Sc(CS)		CS204S
SEMESTER –	FUNDAMENTALS OF DATA STRUCTURES	HRS/WK-4
II		
CORE – IV		CREDIT – 3

To Understand the Fundamentals of Data Structures and its algorithms.

Course Outcomes:

CO1: To understand the Fundamental concepts in Data Structure and Arrays Structure.

CO2: To Learn the Stack and Queue operations and applications.

CO3: To gain knowledge about Linked List Concept and its applications.

CO4: To have knowledge about tree concept and ability to traverse trees.

CO5: To learn basics of graph and gain working knowledge about shortest path.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II	COUR	OURSE CODE: TIT.					TITLE OF THE PAPER:FUNDAMENTALS OF DATA STRUCTURES				HOURS:	CREDITS:
COURSE OUTCOMES	PRO	OGRAM	IME OU	ГСОМЕ	S(PO)	PROGRAMME SPECIFIC OUTCOMES(PSO)			MEAN SCORE OF CO'S			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	4	4	4	4	4	2	2	4	3.6	
CO2	4	4	4	4	4	4	4	2	2	4		3.6
CO3	4	4	4	3	4	4	4	2	2	4		3.5
CO4	4	4	4	4	4	3	4	2	2	4		3.5
CO5	4	4	4	4	3	4	4	2	2	4		3.5
	Mean Overall Score										3.5	

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I [10hrs]

Introduction to Data structure: Definition of a Data structure - Primitive and Composite Data types, Arrays, Operations on Arrays - Order Lists.

Unit-II [10hrs]

Stacks and Queues: Stacks – Operation - Application of Stack - Infix to Postfix Conversion - Queues- Operations on Queues, Queue Applications - Circular Queue.

Unit-III [15hrs]

Linked List: Singly Linked List - Representation of a Polynomial - Polynomial addition - Doubly Linked List.

Unit-IV [15hrs]

Trees: Binarytrees -Representation – Conversion of Forest to Binary tree - Tree Traversals.

Unit-V [10hrs]

Graphs: Definition – Graph Representation - Types of Graphs - Shortest Path (Dijikistras Algorithm).

Text Books:

- 1. Fundamentals of "Data structures in C++", E. Horowitz, S.Sahni and Mehta 2ndEdition, Galgotia Publication-2008.
- 2. Pascal plus Data Structures Algorithms and Advanced Programming, R.Kruse and N.Dale and S.C. Lily Tata McGrawHill New Delhi -1985.
- 3. Data Structures using C and C++ by Langsam, Augenstein and Tanenbaum, PHI/Pearson Education, 2ndEdition, 2015.

- 1. Introduction to the Design and Analysis of Algorithms, S.E Goodman and S.T. Hedetniemi, McGraw Hill, InternationalEdition-1977.
- 2. Data Structures and Algorithm Analysis in C++ by Mark Allen Weiss, Pearson Education. 3rdEdition,2007.

I B.Sc(CS)	DDA CERCAL DDA CDANGANICANA	CSP202S
SEMESTER - II	PRACTICAL- PROGRAMMING INC++ For the students admitted in the year 2010	HRS/WK-3
CORE- Practical -	For the students admitted in the year 2010	CREDIT -2
II		

To implement all object-oriented programming concepts using C++ and to implement different data structures techniques using C++ Programs.

COURSE OUTCOMES (co):

CO1: To provide a sound understanding of the basic concepts of OOPs.

CO2: To equip the students with the knowledge of classes and objects

CO3: To understand the core concepts of Constructor and Inheritance

CO4: Ability to learn the concept of functions and Operator overloading

CO5: To learn the nuances of programming for data structures using C++ languages

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II		COURSE	CODE: CSP	2202S		TITL	E OF THE I	PAPER:PRO	OGRAMMI	NG IN C++	HOURS:	CREDITS:
COURSE OUTCOMES		PROGRA	MME OUT	COMES(PC))	PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	3	2	2	4	4	4	3	3	3	•	3.1
CO2	3	4	3	4	3	4	3	3	3	4		3.5
CO3	3	3	3	3	3	4	4	3	4	3		3.4
CO4	3	3	3	3	4	4	4	3	4	4	3.5	
CO5	4	3	3	3	2	4	3	3	4	3		3.2
								1	Mean Overa	ll Score		3.3

Result: The Score of this Course is 3.3(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

PRACTICAL - OBJECT ORIENTED PROGRAMMING IN C++

- 1. Implementing class and Objects.
- 2. Implementing Inlinefunction
- 3. Implementing Friendfunction.
- 4. Implementing Constructor and Destructor
- 5. Implementing Operatoroverloading
- 6. Implementing Inheritance.

DATA STRUCTURE USING C++

- 7. Implement PUSH, POP operations of stack using Arrays.
- 8. Implement add, delete operations of a queue usingarrays.
- 9. Conversion of infix to postfix using stacksoperations.
- 10. Binary tree traversals [In order, Pre-order, and Post-order] using Recursion.

YEAR – II	TAWA DROCK AMMINIC	19CS305
SEMESTER -	JAVA PROGRAMMING For the students admitted from the year 2019	HRS/WK-4
III	For the students admitted from the year 2019	
CORE – V		CREDIT -3

To understand the basic concepts of JAVA language in internet programming.

COURSE OUTCOMES:

CO1: Understanding the principles and practice of object-oriented concepts and basic Java programs.

CO2: Knowledge of creating and using of Packages, Multithreading, Exception Handling

CO3: Design and implement Applet programming and AWT

CO4: Acquire knowledge of JDBC programming techniques in Java.

CO5: Learn to apply networking concepts through Java program and knowledge to acquire RMI concept to solve Java applications.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III		COURSE CODE:19CS305						-	E PAPER: AMMING	HOURS:	CREDITS:	
COURSE OUTCOMES	PR	OGRAM	IME OU	TCOME	S(PO)	PROGRAMME SPECIFIC OUTCOMES(PSO)				MEAN SCORE OF CO'S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	2	3	3	4	4	4	4	4	4	3	3.5	
CO2	3	4	3	4	3	4	4	3	3	4	3.5	
CO3	3	4	3	3	4	4	4	3	4	4	3.6	
CO4	3	4	3	3	3	4	4	3	4	4	3.5	
CO5	4	4	3	3	3	4	4	3	4	4	3.6	
	Mean Overall Score										3.5	

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT –I [10hrs]

Fundamentals of Java Language: Introduction to Java – Features of Java – Data Types – Arrays - Control Statements- Classes – Objects—Overloadingmethod.

UNIT-II [10hrs]

Packages, Interfaces and Exception Handling: Packages – Importing Packages – Interfaces – Exception Handling.

UNIT-III [10hrs]

Thread:Life Cycle of Thread – Multithreading

Applets: Applet life cycle – creating simple applets- Loading and displaying images on appletsworking with graphics

UNIT-IV: [15hrs]

AWT: AWT controls – windows Fundamentals - layout managers

JDBC: JDBC Architecture – Connecting to a Database (MS Access) – SQL commands-select, insert, delete, update.

[15hrs]

UNIT-V:

NETWORKING: Networking Basics-URL- InetAddress – TCP/IP Sockets . **RMI:**Introduction to RMI-RMI architecture - Example using RMI.

Text Books:

- 1. The Complete Reference, H. Schild, Tata McGraw-Hill publication, Fifth Edition , Jul 2017.
- 2. JAVA: How to program, Paul J. Deitel, Harvey Deitel, Prentice Hall publication, tenth edition, 2014.
- 3. Core Java, Volume II--Advanced Features, Cray S. Horstman, Prentice Hallpublication 2019.

- 1. The Java Programme Language ,Wesley, K. Arnold and J. Gosling, Addison Wesley publications,2013
- 2. "Guide to Java Programming", Peter Norton & William Stack, Techmedia Publications, New Delhi, First Edition, 1997.

YEAR – II		CS306S
SEMETER - III	FUNDAMENTALS OF ALGORITHMS	HRS/WK-4
CORE – VI		CREDIT -3

To enable learning of basic concepts of Algorithms and its Applications.

COURSE OUTCOMES:

After learning this course, the students should be able to expose

CO1: Ability to understand fundamental of Algorithms.

CO2: Ability to know about Multistage Graph Work with Trees with examples.

CO3: Ability to understand the Basic Traversal and Search Techniques.

CO4: Ability to Work with Greedy method.

CO5: Ability to know the basic concept of Np Hard and Np Complete Problem

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III		COUR	SE COD CS30			TITLE OF THE PAPER: FUNDAMENTALS OF ALGORITHMS				HOURS: CREDITS: 3		
COURSE OUTCOMES	PR	OGRAM	IME OU	TCOME	S(PO)	PROGRAMME SPECIFIC OUTCOMES(PSO)				MEAN SCORE OF CO'S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	4	4	4	4	5	3	2	5	3	.9
CO2	4	4	4	4	4	4	5	3	2	5	3	.9
CO3	4	4	4	4	4	4	5	3	2	5	3	.9
CO4	4	4	4	4	4	4	5	3	2	5	3	.9
CO5	4	4	4	4	4	4	5	3	2	5	3	.9
			1	N	Mean Ove	erall Scor	ρ.	1	1		3	.9

Result: The Score of this Course is 3.9(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I [12hrs]

Divide and Conquer: Introduction to Algorithm- Complexity analysis- Divide and Conquer - Strassen's Matrix Multiplication-Quick sort-Merge sort- Binary Search-Finding Max and Min.

UNIT-II [12hrs]

Dynamic Programming: General method-multistage graph-Traveling salesman problem

UNIT-III [12hrs]

Basic Traversal and Search Technique: Depth first search- Breadth first search- Back Tracking- Graph colorings.

UNIT-IV [12 hrs]

Greedy method: General Method - Shortest path- 0/1 Knapsack problem

UNIT-V [12 hrs]

Np Hard and Np Complete Problem: Basic concepts of Np-Hard and Np-Complete.

Text Books:

- 1. Computer AlgorithmsE.Horowitz.S.Sahni and S.Rajasekaran- Galgotia Publication, Pvt.Ltd.,-2008.
- 2. Design and Analysis of Computer Algorithms by Alfred V. Aho, PearsonEducation, 2004
- 3. Introduction to Algorithms, Third Edition by Thomas H. Cormen, 2014

- 1. G.Brassard and Brately -Fundamentals of Algorithm-PHI-1997.
- 2. Data Structures and Algorithm Analysis in C++ by Mark Allen Weiss, Pearson Education, Second Edition, 2007

YEAR – II		19CSP303
SEMESTER-III	PRACTICAL - JAVA PROGRAMMING	HRS/WK-3
CORE – Practical - III	For the students admitted from the year 2019	CREDIT - 2

To enable the students to learn the basic programs of JAVA and to make students to acquire the skill in JAVA programming.

COURSE OUTCOMES:

CO1: To generate ability to Create simple packages.

CO2: Demonstrate the behavior of Multiple Inheritance.

CO3: Construct the program of Multithreading and Exception handling in Java.

CO4: Implement the GUI techniques (Applet and AWT).

CO5:Creating JDBC methods to establish connection with database and write simple Networking & Java Bean programs.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III	COU	COURSE CODE: 19CSP303					F THE PAP PRACTI		A PROGRAM	IMING	HOURS:	CREDITS:
COURSE OUTCOMES	PRO	OGRAM	име оц	JTCOME	S(PO)	PRO	OGRAMMI	E SPECIFIC	ES(PSO)	MEAN SCORE OF CO'S		
oc redines	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	3	2	3	4	4	4	3	3	3	3.3	
CO2	4	4	2	3	4	1	4	5	3	4	3.4	
CO3	4	3	2	4	4	2	4	2	4	4	3.3	i
CO4	4	2	2	2	4	2	4	4	4	4	3.2	,
CO5	4	4	2	3	4	2	4	3	3	3	3.2	,
	Mean Overall Score											i

Result: The Score of this Course is 3.3(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

PRACTICAL - JAVA PROGRAMMING

- 1. Finding area and Perimeter of a circle. Use Buffered Readerclass.
- 2. Implementing and importing packages.
- 3. Implementing Interfaces-Arithmetic Manipulations
- 4. ExceptionHandling
- 5. Multithreading
- 6. Loading image ontoapplet
- 7. Implement an application for Arithmetic operation using AWT.
- 8. Create a database for storing and manipulating student mark list using AWT.
- 9. Write a program to send in two values to the server program and get back the result calculatedusing RMI
- 10. Incorporating circle symbol onto Bean box.

II B.Sc (CS)	INTERNET PROCESSMANING	19CS407
SEMESTER - IV	INTERNET PROGRAMMING For the students admitted from the year 2010	HRS/WK-4
CORE - VII	For the students admitted from the year 2019	CREDIT – 3

To enable the students to learn the concepts of Internet Programming.

COURSE OUTCOMES:

CO1: To attain a basic knowledge about HTML and its tags

CO2: To Design and develop web pages using HTML

CO3: To Describe the basic JavaScript syntax and structures

CO4: To Understand the Document Object Model Forms in JavaScript

CO5: To Ability to identifying the basic suitable tags and CSS styles to design web pages and to Gain the knowledge about the commercial benefits by using XML.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER IV		COU	COURSE CODE: 19CS407 TITLE OF THE PAPER:INTERNET PROGRAMMING							CT	HOURS:	CREDITS:
COURSE OUTCOMES	PRO	OGRAM	IME OU	TCOME	S(PO)	PROGRAMME SPECIFIC OUTCOMES(PSO)				MEAN SCORE OF CO'S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	2	3	4	4	4	3	3	3	3.4	
CO2	4	4	2	3	4	4	4	3	3	3	3.4	
CO3	4	4	2	3	4	4	4	3	3	3	3.4	
CO4	4	4	2	3	4	4	4	3	2	3	3.3	
CO5	4	3	2	3	4	4	4	3	2	3	3.2	
	Mean Overall Score											

Result: The Score of this Course is 3.3(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNITI [15hrs]

HTML: Introduction to HTML – List – Creating Table – Linking Document Frames – Graphics to HTML Doc.

UNITII [15hrs]

JavaScript: Introduction – Advantage of JAVA Script - JAVA Script Syntax – Data type – Variable – Array – Operator and Expressions – Looping Constructor – Function – Dialog Box.

UNITIII [15hrs]

JavaScript DOM Forms:

JSSS DOM-understanding objects in HTML-Browser objects-JavaScript forms: -Form objects-Built-in objects (String, Math, Date)-User defined objects.

UNITIV [12hrs]

DHTML

Cascading Style Sheets-Class-Using Span Tag-External style sheets-Using div tag-Layers UNITV [15hrs]

XML

XML: Basic XML- Document Type Definition- XML Schema DOM and Presenting XML, XML Parsers and Validation, XSL and XSLT Transformation

TEXTBOOKS:

- 1. "Internet: The Complete Reference" by Margaret Levine Young- McGraw Hill Education Millennium Edition 1999.
- 2. "The Internet For Dummies" by John R. Levine, Carol Baroudi, and Margaret Levine Young, Wiley Publishing, Inc-9thEdition-2003.
- 3. "How the Internet Works" by Michael Troller, Preston Gralla— Que Publisher 8th Edition-2006.
- 4. "Internet Complete Reference" by Margaret Levine Young Tata McGraw-Hill Education Pvt. Ltd., Second Edition TMHEducation-2002.
- 5. "Web Enable Commercial Application Development Using HTML, DHTML, Java Script, Pen CGI" by Ivan Bayross- BPB Publications, 2000.

- 1. "Internet Complete Reference" by Margaret Levine Young Tata McGraw-Hill Education Pvt. Ltd., Second Edition TMHEducation-2002.
- 2. "The Everyday Internet All-in-One Desk Reference For Dummies" by Peter Weverka- Wiley Publishing , Inc. 3rdEdition –2005.
- 3. "HTML- The Complete Reference" by Thomas A.Powell -Third Edition, TMH,2002.

II B.Sc, (CS)		19CS408
SEMESTER - IV	COMPUTER ARCHITECTURE (For the students admitted from the year	HRS/WK-4
CORE - VIII	2019)	CREDIT - 3

To Learn and understand the main components of a computer system and the considerations in their design.

COURSE OUTCOMES:

CO1: To know about registers and functions of data transfer.

CO2: To understand the function of Arithmetic Instruction Pipelining.

CO3: To understand the different algorithms used in architecture

CO4: To acquire knowledge about data transfer between peripheral devices.

CO5: To understand the memory types and organization.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER		COURSE	CODE: 19C	S408		T	TITLE OF T	HE PAPER:	COMPUTE	R	HOURS:	CREDITS:
IV							AR	CHITECTU	IRE		4	4
COURSE OUTCOMES		PROGRA	MME OUT	COMES(PO))	PROGRAMME SPECIFIC OUTCOMES(PSO)						SCORE OF
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		3.5
CO1	4	3	4	3	4	4	3	4	3	3		3.3
CO2	4	4	3	3	4	4	3	4	4	4		3.7
CO3	3	3	3	3	3	3	4	4	3	4		3.3
CO4	4	3	4	4	3	3	4	4	4	3		3.6
CO5	3	3	3	3	3	4	3	4	4	4		3.4
								I	Mean Overa	ll Score		3.5

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit-I [12hrs]

Central Processing Unit: General Register and stack Organization-Instruction Formats-Addressing Modes-Data Transfer and Manipulation.

Unit-II [12hrs]

Pipelining: Arithmetic, Instruction and RISC Pipelining-Vector Processing.

Unit-III [12hrs

Computer Arithmetic: Addition and Subtraction –Multiplication and division Algorithms – Floating Point and Decimal Arithmetic operations.

Unit-IV [12hrs]

Input Output Organization: Peripheral Devices- I/OInterface- Asynchronous Data Transfer-Models of Transfer-Priority Interrupt – Direct Memory Access – I/OProcessor.

Unit-V [12hrs]

Memory Organization: Memory Hierarchy – Main Memory-Auxiliary Memory – Associative Cache and Virtual Memory.

Text Books:

- 1. Computer System Architecture, M.M.Mano,3rdEdition-PHI-1994
- 2. Computer System Architecture, J.P.Haynes, McGrawHill-1988
- 3. Computer Architecture: A Quantitative Approach, by John L. Hennessy and David A.Patterson, 4th Edition-2007.

- 1. Computer Organization and Design, Pal Chaudhary p, Prentice Hall of India ,2004.
- 2. Computer Organization and Architecture, Hayes J P, 2ndEdition, McGraw Hill,1998.
- 3. Structured Computer Organization, Tanenbaum A S, 6thEdition, Prentice Hall,2006.

II B.Sc (CS)		19CSP404
SEMESTER - IV	PRACTICAL - INTERNET PROGRAMMING	HRS/WK-3
CORE –	For the students admitted from the year 2019	CREDIT – 2
PRACTICAL -		CREDII - 2
IV		

To enable the students to design simple WebPages using HTML and write simple scripting programs.

COURSE OUTCOMES:

CO1: To create a static web page that defines all text formatting tags of HTML.

CO2: Ability to create a static webpage using table tags of HTML

CO3: Construct the webpage using list tags in HTML

CO4: Integrating the concepts of CSS in creating web pages.

CO5: Ability to create webpage using FORMS in JavaScript and to understand the functionality and to Develop programs in JavaScript.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER IV		COUR	SE COL	DE: 19CSP	404	TITLE OF THE PAPER: PRACTICAL-INTERNETPROGRAMMING					HOURS:	CREDITS:
COURSE OUTCOMES	PRO	OGRAM	IME OU	TCOMES	(PO)	PRO	GRAMME	SPECIFIC	C OUTCOM	MEAN SCORE OF CO'S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	2	4	3	4	4	3	2	4	3.4	
CO2	4	4	2	4	4	5	4	3	2	4	3.6	
CO3	4	3	3	4	3	4	4	3	3	4	3.4	
CO4	4	4	2	4	4	3	4	3	3	4	3.5	
CO5	4	4	2	4	4	4	4	3	2	4	3.5	
	Mean Overall Score											

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

PRACTICALINTERNET PROGRAMMING

- 1. Create a static web page which defines all text formatting tags of HTML in tabular format
- 2. Create a static webpage using table tags of HTML
- 3. Create webpage using list tags of HTML.
- 4. Apply style sheet in Webpage
- 5. Create webpage using FORMS.
- 6. Script code for n numbers of Fibonacciseries.
- 7. Script code for employee salarycalculation.
- 8. Script code for simpleCalculator.
- 9. Script Code using MathFunctions.
- 10. Script Code using StringFunctions.

YEAR – II	COET CITI I C	AOSS401S
SEMESTER-IV	SOFT SKILLS For the students admitted from the year 2013	HRS/WK-3
PART-IV	For the students admitted from the year 2013	CREDIT – 2
011 11		.

To Learn and practice soft skills required for students in Higher Education and Career development.

Course Outcomes:

CO1: To be able to apply what is learned to everyday life understands knowledge of Group Discussion.

CO2: Ability to know about Interview preparation.

CO3: Ability to know quantitative aptitude.

CO4: Ability to know the basic concept of Logical Reasoning with example.

CO5: Ability to know the sequence series and syllogism problem.

Unit-I [10hrs]

Group Discussion: Why Group Discussion is important- Types of Group Discussion-techniques in Group Discussion-Tips for Group Discussion.

Unit-II [10hrs]

Interview Preparation- Common Interview Questions - Questions to Ask Your Employer-What Employers Want- Attitude & Effort - Body Language – Types of Interview: The Mock Interview- Phone Interviews- Behavioural Interviews- Closing the Interview-Thank You Notes & Follow-Ups.

Unit-III [15hrs]

Quantitative Aptitude: Time and work -Time and Distance -Heights and Distances Data Interpretation: Tabulation – Bar Graphs – Pie Charts – Line Graphs.

Unit-IV [10hrs]

Logical Reasoning (1): Analogies – Arrangement-Causes and Effects - Family Tree-Puzzles based questions.

Unit V [15hrs]

Logical Reasoning (2): Sequence and Series -Code based questions on letters of alphabet-Syllogism-Statement and Conclusion.

References:

- 1. Group Discussion: A Practical Guide to Participation And Leadership by Kathryn Sue Young, Julia T. Wood, Gerald M. Phillips and Douglas J. Pedersen (Jun 25, 2006)
- 2. How To Interview Like A Pro: Forty-Three Rules For Getting Your Next Job Paperback July 25, 2012-by JD Mary Greenwood (Author)
- 3. R.S. Aggarwal, Objective Arithmetic, S. Chand & Company, New Delhi, 2005 Govind Prasad Singh and Rakesh Kumar, Text Book of Quickest Mathematics (for all Competitive Examinations), KiranPrakashan, 2012
- 4. R.S. Aggarwal, Quantitative Aptitude, S. Chand & Company, New Delhi, 2012

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER IV	COUR	SE COD	E :AOS	S401S		TITLE OF THE PAPER:SOFTSKILL				HOURS:	CREDITS: 2	
COURSE OUTCOMES	PROG	RAMMI	E OUTC	OMES(PO)	PROG	PROGRAMME SPECIFIC OUTCOMES(PSO)			MEAN SCORE OF CO'S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	3	5	5	4	4	4	4	4	3	4.0	
CO2	4	4	3	4	3	4	4	3	3	4	3.6	
CO3	4	4	3	3	4	4	4	3	4	4	3.7	
CO4	4	4	3	3	3	4	4	3	4	4	3.6	
CO5	4	4	3	3	3	4	4	3	4	4	3.6	
Mean Overall S	core	1			1	-1	ı			-	3.7	

Result: The Score of this Course is 3.7(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

III B.Sc (CS)		CS509
SEMESTER – V		HRS/WK-5
CORE – IX		CREDIT – 5

To Understand the basic concepts of RDBMS and its practical applications.

COURSE OUTCOMES:

After learning this course, the students should be able to expose

CO1: Ability to understand the Database management systemconcepts

CO2: Ability to understand Entities and entity sets – relationships and relationship sets , E-R diagram and Keys.

CO3: Ability to understand Relational Model

CO4: Ability to know the basic knowledge of Normalization

CO5: Ability to learn the basic concept of DDL,DML,DCL operations

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V		COURSE	CODE: CS5	09		TIT	TITLE OF THE PAPER:Relational Database Management System					CREDITS: 5	
COURSE OUTCOMES		PROGRA	MME OUT	COMES(PC))	PROGRAMME SPECIFIC OUTCOMES(PSO)				MEAN SCORE OF CO'S			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	3	3	4	5	4	4	3	4	3	2		3.5	
CO2	4	4	3	4	4	4	4	4	2	2		3.5	
CO3	4	4	3	4	4	4	3	4	3	2		3.5	
CO4	4	3	2	3	4	4	4	4	3	2		3.3	
CO5	4	3	4	3	3	3	3	3	3	2		3.1	
Mean Overall Score 3.4										3.4			

Result: The Score of this Course is 3.4(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit –I [12hrs]

Database management system: Definition – purpose of database systems – data abstraction – data models – instances and schemes – data independence – database manager– database administrator – database users – overall system structure.

UnitII [12hrs]

Entity Relationship Model: Entities and entity sets – Relationships and Relationship Sets – attributes – mapping constraints – keys –E-R diagram – reducing E-R diagrams to tables – generalization –aggregation.

Unit–III [12hrs]

Relational Model: the relational algebra – the tuple relational calculus – the domain relational calculus.

Unit-IV [12hrs]

Normalization: First Normal Form – Second Normal Form – Third Normal Form – Boyce – Codd normal form - Fourth Normal Form.

Unit-V [12hrs]

Oracle SQL:DDL,DML,DCL operations – integrity constraints – string functions – number functions – data arithmetic – selecting distinct values – working with null values – pseudocolumns–groupingandorderingdata–subqueries–joins–union,intersect&minus–indexes–clusters– views – sequences – synonym – users, roles and privileges – grant and revoke permission – locks.

Text Books:

- 1. "Database System concepts "Henry F.Korth& Abraham Silberschatz"-TMH-1998.
- 2. "Developing ORACLE FORMS Applications "Albert Lulushi—PHI-1997.
- 3. "Oracle the complete reference", George Koch & Kevin loney Oracle Press Edition-1997

- 1. An Introduction to Database System by C.J. Date.,8thEdition,2009
- 2. "Principles of database system" Jeffrey D. Ullman, Pearson Publication, 2nd Edition, 2014
- 3. "Introduction to PL/SQL", George Koch & Kevin loney ,Oracle CorporationPress-2008

III B.Sc, (CS)	DOT NET TECHNOLOGIES	CS510S
SEMESTER - V	DOT NET TECHNOLOGIES	HRS/WK-5
CORE -X	For the students admitted in the year 2017	CREDIT -5

To make the student get exposed with the latest programming concept DOTNET and to equip them with skills related to C# and ASP.NET programming.

COURSE OUTCOMES:

CO1: Understand the basic concepts of DOTNET framework and its components.

CO2 : Acquire the basic programming knowledge using .NET framework.

CO3: Identify and differentiate the ASP and ASP.NET and its architecture.

CO4: Understand the fundamental controls and web controls inC#.

CO5: Understand about ADO.NET and have an effective database as abackend.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V								E OF THE DOT NE CHNOLO	HOURS: 5	CREDITS: 5		
COURSE OUTCOMES	PR	OGRAM	IME OU	COMES	(PO)	PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	3	3	4	4	4	4	3	4	4	3.6	
CO2	3	4	3	4	4	4	4	3	3	4	3.6	
CO3	4	3	4	4	3	3	4	3	3	4	3.5	
CO4	3	4	3	4	3	4	4	3	4	4	3.6	
CO5	3	4	3	4	3	3	3	4	3	4	3.4	
	Mean Overall Score											

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I [10hrs]

Introduction to Dot Net:- Dot Net Framework –CLR-MSIL-JIT-Managed Code-Benefits of Dot Net.

UNIT-II: [15hrs]

C#.Net: Data types-Variables-Arrays-Properties-Namespace-Methods-Interface-Delegation.

UNIT-III: [20hrs]

Asp.net: Difference between Asp and Asp.net-Architecture of Asp.net-Execution model-Difference between Code Behind and aspx file-Implementation of simple web application.

UNIT-IV: [10hrs]

Controls in C#: Button-Textbox-Timer-PictureBox-RadioButton-Menu.Web Controls: AdRotator-Validation-Calendar.

UNIT –V: [20hrs]

ADO.NET: ADO.Net Objects Model – Architecture of ADO.NET-Working with Grid control-Working with Crystal Report Viewer control.

TEXT BOOKS:

- 1. C# Programmers Harvey M. Deitel Paul J.Deitel Second Edition-Pearson Edition 2011.
- 2. C#.Net YashavantKanetkar, Motilal Books of India 1- Edition2004.
- 3. C# in an nutshell. O'Reilley Publication Peter Drayton , Ben Albahari, Ted Neward.. 1 Edition -2002
- 4. Programming with C# E.Balaguruswamy. -. Tata McGraw Hill Publication. 1- Edition 5th Reprint, Tata McGraw Hill,2004.

REFERENCE BOOKS

- 1. C# A Beginner's Guide Herbert Schlitz Osborne/ McGraw Hill Publication 1 Editon 2002
- 2. C# Programming with the Public Bata Burton Harvey, Simon Robinson, Julian Templeman and Karli Waston, , Shroff Publishers & Distributors Pvt. Ltd(SPD) Mumbai, 3rd Edition 2001.
- 3. Ben Albahart, Peter Drayton and Brad Merrill, 'c# Essentials', SPD, Mumbai March 1 Editon2001.
- 4. ThamariSelvei, A text Book on C#: A Systematic Approach to OOP, Pearson Ed. 1st Edition:2013

III B.Sc (CS)		19ECS51A
SEMESTER – V	COETWADE ENCINEEDING	HRS/WK-6
Elective – II Option (I)	SOFTWARE ENGINEERING For the students admitted from the year 2019	CREDIT – 4

To introduce the concepts of software Engineering and the various phases in Software development in order to equip the students in developing project.

COURSE OUTCOMES:

After learning this course, the students should be able to expose

CO1: Ability to understand the Software Engineering and Models

CO2: Ability to understand Requirement Engineering and Requirement Engineering Tasks

CO3: Ability to understand Building Analysis Model

CO4: Ability to know the Testing strategies

CO5: Ability to learn the basic concept of the Management Spectrum

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V	PROGRAMME OUTCOMES(PO)					TITLE OF THE PAPER:Software Engineering				HOURS:	CREDITS:	
COURSE OUTCOMES						PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		3.6
CO1	4	4	4	3	4	3	3	3	4	4		3.0
CO2	4	4	3	3	4	4	4	4	4	3		3.7
CO3	4	4	3	4	4	4	4	3	3	3		3.6
CO4	4	4	3	4	4	4	4	3	4	4		3.8
CO5	4	4	3	4	4	4	4	3	3	4		3.7
	1			ı	I	1	1	I	Mean Overa	ll Score		3.7

Result: The Score of this Course is 3.7(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit-I: [20hrs]

Software Engineering and Models: Introduction -Characteristics of Software-Software Myths-**Process Models**: The Waterfall Model- Incremental Process Models: The Incremental Model, The RAD Model – **Evolutionary Process Models**: Prototyping, The Spiral Model, The Concurrent Development Model.

Unit-II: [15hrs]

Requirement Engineering: Requirement Engineering Tasks: Inception, Elicitation, Elaboration, Negotiation, Specification, Validation, Requirement management - Initiating the Requirements Engineering Process: Identifying the stake-holder, Recognizing the multiple view point, Working towards collaboration, Asking the first question- Eliciting Requirements: Collaborative requirement gathering- Quality function deployment (QFD)- Users scenarios- Elicitations work product.

Unit-III: [20hrs]

Building Analysis Model: Requirement Analysis: Overall objectives and Philosophy, Analysis Rule of thumbs, Domain Analysis - Data Modeling: Data Objects, Data Attributes, Relationships, Cardinality and Modality - Flow Oriented Modeling - Class Based Modeling Creating a Behavioral Model.

Unit-IV: [20hrs]

Testing: Introduction about testing: Testing ,Generic characteristics of testing, Verification and Validation - Test Strategies for Conventional Software: Unit Testing, Integration Testing: Top-down Integration, Bottom-up Integration - Validation Testing - System Testing -White Box Testing - Basic Path testing: Flow Graph Notation, Independent paths, Cyclomatic Complexity, Graph matrices method - Control Structure - Black Box Testing: Graph-Based Testing Methods, Equivalence Partitioning, Boundary Value Analysis, Orthogonal Array Testing.

Unit-V: [15hrs]

Project Management: The Management Spectrum- The People: The Players, Team Leaders, he Software Team- Coordination and Communication Issues-The Product: Software Scope, Problem Decomposition - The Process: Melding the Product and the Process, Process Decomposition - The Project: Signs of Project Failure, Five-part commonsense approach to software projects - Formal Technical Reviews(FTR).

Text Books:

1. R.S.Pressman – Software Engineering –Sixth Edition McGraw Hill International edition – 2007.

- 1. Richard Fairley Software Engineering (Design, Reliability and Management) Tata McGraw Hill edition –1983.
- 2. Software Engineering: (Update) (8th Edition) by Ian Sommerville

III B.Sc (CS)		19ECS51B
SEMESTER – V	MANAGEMENT INFORMATION SYSTEM	HRS/WK-6
Elective – II Option (II)	For the students admitted from the year 2019	CREDIT - 4

To introduce the concepts of Management Information System and its various phases in Software development Management to equip the students in understanding project Environment.

COURSE OUTCOMES:

After learning this course, the students should be able toexpose

CO1: Ability to understand the basics of Information Systems (IS)

CO2: Ability to understand Information systems for business operations

CO3: Ability to understand Managing InformationTechnology

CO4: Ability to know the Enterprise Resource Planning(ERP)

CO5: Ability to learn the basic concept of ERP implementation

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V	COURSE CODE: 19ECS51B					TITLE OF THE PAPER:Management Information System					HOURS:	CREDITS:
COURSE OUTCOMES		PROGRA	MME OUT	COMES(PC))	PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		2.4
CO1	4	4	3	2	4	4	4	2	4	3	3.4	
CO2	4	4	3	2	4	4	4	2	4	4		3.5
CO3	4	4	3	3	4	3	3	3	4	3		3.4
CO4	3	4	3	3	4	4	4	2	4	4		3.5
CO5	4	4	3	2	4	4	4	3	4	4		3.6
								1	Mean Overa	ll Score		3.5

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Computer Science

UNITI: [20hrs]

Introduction to Information systems(IS): why study IS- why business need information technology (IT) – fundamentals of IS concepts – overview of IS – solving business problems with IS – developing IS solutions.

UNITI: [20hrs]

Information systems for business operations: Business IS – marketing, manufacturing, human resource, accounting and financial information systems – transaction processing system – management information and decision supportsystems.

UNITIII: [20hrs]

Managing information technology: Managing information resource and technologies – global IT management – planning and implementing business change with IT.

UNITIV: [15hrs]

Enterprise Resource Planning (ERP): an overview – benefits of ERP – ERP and related technologies – business process reengineering – data warehousing – data mining – online analytical processing – supply chain management.

UNITV: [15hrs]

ERP implementation: ERP implementation life cycle – implementation methodology – hidden cost – organizing the implementation – vendors, consultants and users contracts with vendors, consultants and employees project management and monitoring – ERP present and future – turbo change the ERP systems – enterprise integration applications – ERP and E- commerce – ERP and Internet.

Text Book

1. James A O'Brien – Management Information Systems for managing IT in the internetworked Enterprise – 4thEdition, Tata McGraw Hill, New Delhi, 1999.

Reference Books

- 1. Enterprise Resource Planning Alexis Leon, Tata McGraw Hill, New Delhi, 2000.
- 2. Alexis LeonERP Demystified ... Enterprise Resource Planning, Tata McGraw-Hill Publishing Company Ltd, New Delhi,2007.
- 3. Management Information Systems, W.S. Jaswadekar Tata McGraw Hill, New Delhi, 1998.

III B.Sc(CS)		19ECS52A
SEMESTER - V	DATA COMMUNICATION AND NETWORKS	HRS/WK-6
Elective –I	For the students admitted in the year 2017	CREDIT -4
(Option I)		CREDIT -4

To enable the students to get acquainted with the basics of Networks and to make them concentrate on research side with respect to networks.

COURSE OUTCOMES:

CO1: To know about basics of networks and internetworks.

CO2: To understand the function of layers and signals.

CO3: Ability to understand the different transmission medium with error correction and detection.

CO4: Ability to acquire knowledge about switching and networking and internetworking devices.

CO5: Ability to understand the routing algorithm.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V	COURSE CODE:19ECS52A					DATA		E OF THE I	VORKS	HOURS:	CREDITS:	
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROC	GRAMME S	SPECIFIC (MEAN SCOI CO'S	RE OF		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	3	3	3	4	4	3	3	3	4	3.4	
CO2	3	4	3	4	4	4	3	3	3	4	3.5	
CO3	3	3	4	3	3	3	3	3	4	3	3.2	
CO4	4	3	4	3	3	3	4	3	3	3	3.3	
CO5	3	3	4	3	4	3	4	3	3	4	3.4	
	Mean Overall Score										3.4	

Result: The Score of this Course is 3.4(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UnitI [10hrs]

Networks: Protocols and standard – line configuration – topology – transmission mode – categories of networks – inter networks.

UnitII [20hrs]

The OSI Model: Functions of the layers – TCP/IP protocol suite – signals – analog and digital signal – periodic and a periodic signal – analog signals – digital signal – data transmission – data terminal equipment – data circuit terminals equipment – modems.

UnitIII [20hrs]

Transmission Media: Guided media – unguided media – transmission impairments – media comparison. Multiplexing – FDM – TDM – WDM. Error detection and correction – types of errors–detection – vertical redundancy check (VRC) – longitudinal redundancy check (LRC) – cyclic redundancy check (CRC) – check sum – error correction.

UnitIV [15hrs]

Switching: Circuit switching – packet switching – message switching – networking and internetworking devices – repeaters – bridges – routers – gateways.

UnitV [10hrs]

Routing algorithms: distance vector routing – link state routing – data link control – line discipline – flow control – errorcontrol.

Text Books:

- 1. "Data Communications and Networks" Behrouz A Forouzan, Second Edition, Tata McGraw Hill,2002.
- 2. "Data and Computer Communication", William Stallings, 7thEdition, Pearson Education 2006.
- 3. Introduction to Data Communications and Networking. Wayne Tomasi . Pearson Prentice Hall, 2005

Reference Books:

- 1. William Stallings, "Data & Computer Communications", SixthEdition, Pearson Education, 2001.
- 2. Introduction to Data Communications and Networking by Behrouz Forouzan, Catherine Ann Coombs, and Sophia Chung Fegan-1997.
- 3. Fred Halsall, "Data Communications, Computer Networks and Open Systems", Addison Wessley, 1995.

III B.Sc (CS)		19ECS52B
SEMESTER - V	ELECTRONIC COMMERCE	HRS/WK-6
Elective –I (Option II)		CREDIT -4

To explore the basic concepts of E-Commerce and its Applications in real world.

COURSE OUTCOMES:

CO1: To know about basics of E-Commerce.

CO2: To understand the use of Electronic Payment.

CO3:To understand the various securitypolicies.

CO4:To acquire knowledge about various cards used for transactions.

CO5:To know about the Internet Applications for E-commerce.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V		COURSE	CODE: 19E	CS52B			TITLE OF T	IIC	HOURS:	CREDITS:		
COURSE OUTCOMES		PROGRA	OGRAMME OUTCOMES(PO)			PROC	PROGRAMME SPECIFIC OUTCOMES(PSO)				MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	3	4	5	4	4	3	4	3	3		3.6
CO2	4	4	3	4	4	4	4	4	2	3		3.6
CO3	4	4	3	4	4	4	3	4	3	2		3.5
CO4	4	3	2	3	4	4	4	4	3	3		3.4
CO5	4 3 4 3 3					3	3	3	3	4		3.3
					•	•		1	Mean Overa	ll Score		3.48

Result: The Score of this Course is 3.48(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit-1 [10hRS]

Electronic commerce environment and opportunities: Background – the electronic commerce environment - electronic marketplace technologies – models of electronic commerce:Overview – electronic data interchange – migration to open EDI – electronic commerce with WWW/Internet – Commerce Net Advocacy – Web commerce going forward.

Unit-2 [15hRS]

Approaches to safe electronic commerce: Overview – secure transport protocols – secure transactions – secure electronic payment protocol (SEPP) – Secure electronic transaction (SET) – certificates for authentication – security on web servers and enterprise networks – electronic cash and electronic payment schemes: Internet monetary payment and security requirements – payment and purchase order process – on-line electronic cash.

Unit-3 [20hrs]

Internet/Intranet security issues and solutions: The need for computer security – specific intruder approaches – security strategies – security tools – encryption – enterprise networking and access to the internet – antivirus programs – security teams.

Unit-4 [20HRS]

MasterCard/visa secure electronic transaction: Introduction – business requirements – concepts – payment processing – E-mail and secure E-mail technologies for electronic commerce: Introduction – The means of distribution A Model for message handling – how does E-mailwork? – MIME: Multipurpose internet mail extensions – S/MIME: Secure multipurpose internet mail extensions – MOSS: Message object. Security services – Comparisons of security methods – MIME and related facilities for EDI over theinternet.

Unit-5 [10HRS]

Internet and web site establishment: Introduction – technologies for web servers – internet tools relevant to commerce – internet applications for commerce – internet charges – internet access and architecture – searching the internet – internet resources: A travelogue of web malls:Introduction a shopping experience – a travelogue – applications: Advertising on the internet: Issues and technologies: Introduction – advertising on the web – "Marketing 101" – creating a website.

Text Books:

- 1. Daniel Minoli and Emma Minoli. Web commerce technology handbook. Tata Mc Graw Hill. 1999.
- 2. Kamalesh K Bajaj and DebjaniNag.. E-Commerce, the cutting edge of business. TataMcGrawHill.1999
- 3. Janice Reynolds.. The Complete E-Commerce Book: Design, Build & Maintain a Successful Web-based Business. Focal PressPublication.2004

Reference Books:

- 1. Kenneth C. Laudon, Carol GuercioTraver.. E-commerce: Business, Technology, Society. Addison WesleyPublication,2001
- 2. Constance H. McLaren, Bruce J. McLaren. E-commerce: Business on the Internet South. Western Educational Publication, 1999.

III B.Sc (CS)		CSP505
SEMESTER – V	DDACTICAL ODACLE	HRS/WK-3
CORE -PRACTICAL V	PRACTICAL - ORACLE	CREDIT – 2

To make the student aware of the ORACLE as a Back-End tool.

COURSE OUTCOMES:

CO1: Ability to understand the Simple queries using DDL, DML and DCL

CO2: Ability to understand Views and snapshots.

CO3: Ability to understand PL/SQL Block

CO4: Ability to know the basic PL/SQL functions, procedures and Triggers

CO5: Ability to learn the basic concept of Oracle Reports.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V	TER COURSE CODE: CSP505 TITLE OF THE PAPER:ORACLE						HOURS:	CREDITS:				
COURSE OUTCOMES		PROGRA	MME OUT	COMES(PO))	PROC	PROGRAMME SPECIFIC OUTCOMES(PSO)					SCORE OF
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	3	4	5	4	4	3	4	3	2		3.5
CO2	4	4	3	4	4	4	4	4	2	3		3.6
CO3	4	4	3	4	4	4	3	4	3	2		3.5
CO4	4	3	2	3	4	4	4	4	3	4		3.5
CO5	4	3	4	3	3	3	3	3	3	3		3.2
					•		•	I	Mean Overa	ll Score		3.5

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

PRACTICAL - ORACLE

SQL

- 1. Simple Queries using DDL, DMLandDCL
- 2. SQL AggregateFunctions
- 3. SET Operations
- 4. Views and Snapshots
- 5. Multiple Tables and NestedQueries

PL/SQL

- 6. PL/SQL Block
- 7. Function and Procedures
- 8. Subprograms and Packages
- 9. Triggers
- 10. Cursors

Forms and Reports

- 11. Designing Oracle Forms using Menus and Buttons
- 12. Developing OracleReports.

III B.Sc, (CS)		CSP506S
SEMESTER - V	PRACTICAL - DOT NET TECHNOLOGIES	HRS/WK-3
CORE PRACTICAL -	For the students admitted in the year 2017	CREDIT –2
VI		

To enable students to learn and program using C#.NET and also to develop web application using ASP.NET.

COURSE OUTCOMES:

CO1: Knowledge to develop windows and web applications.

CO2: Develop a simple bio-data storage application.

CO3: Usage of the standard controls for creating color chooser and notepad applications.

CO4: Learn to create login form using MS-Access as backend.

CO5: Acquire a good programming knowledge for creating database applications and design a simple website using master page.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V	TER COURSE CODE: CSP506S							E OF THE	LOGIES	HOURS:	CREDITS:	
COURSE OUTCOME	PRO	OGRAM	ME OUT	COMES(PO)	PROG	RAMME S	SPECIFIC	OUTCOM	MEAN SCORE	OF CO'S	
S	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	4	3	3	3	4	4	3	4	3	3.4	
CO2	4	4	3	4	3	4	3	4	4	3	3.6	
CO3	4	4	3	3	3	3	4	3	4	4	3.5	
CO4	3	4	3	3	3	3	3	4	4	4	3.4	
CO5	4	4	3	3	3	4	4	3	3	4	3.5	
	Mean Overall Score								3.5			

Result: The Score of this Course is 3.5 (High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

PRACTICAL - DOT NET TECHNOLOGIES

WINDOWS APPLICATION

- 1. To develop simple student bio data
- 2. Create a color chooser using standard control.
- 3. To develop Notepad Application.
- 4. Login Form Creation using MsAccess.

WEB APPLICATION

- 5. Create an application to sending a request from one page to another using session.
- 6. Create a simple website for an organization using Master Page.
- 7. To develop database application for student mark list processing using validation control (Oracle)
- 8. To develop database Application for Telephone Directory to store phone number, Customer name and Customer address and display it with Grid View control.(SQLserver)

Syllabus 2020-2021

Computer Science

III B.Sc(CS)	PYTHON PROGRAMMING	19SCS51
SEMESTER – V	(Skill Enhancement Course)	HRS/WK-2
IV - SEC – PRACTICAL	For the students admitted from the year 2019	CREDIT - 2

Objective:

This course introduces students to learn fundamentals of Python Programming and to get employed in various MNC.

COURSE OUTCOME:

CO1: To write, test, and debug simple Python programs.

CO2: To implement Python programs with conditionals and loops

CO3: Represent compound data using Python lists, tuples, dictionaries.

CO4: To learn database connectivity in python.

CO5: Students can understand Python and apply to get Employability skills.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V	COURSE CODE:19SCS51							COURSE Tal- Python	ng	HOURS: 2	CREDITS: 2		
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)			PRO	GRAMMI	E SPECIFI	MES(PSO)	MEAN SCOR	E OF CO'S				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	3	4	3	3	3	4	4	3	4	3	3.4		
CO2	4	4	3	4	3	4	3	4	4	3	3.0	6	
CO3	4	4	3	3	3	3	4	3	4	4	3.5	5	
CO4	3	4	3	3	3	3	3	4	4	4	3.4		
CO5	4	4	3	3	3	4	4	3	3	4	3.5		
Mean Overall Score									3.5	5			

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

- 1. Introduction and installation of python.
- 2. Write a program to demonstrate different data types in Python.
- 3. Write a program to perform different Arithmetic Operations in Python.
- 4. Write a simple program to perform Looping in Python.
- 5. Write a program to demonstrate working with arrays (numpy)
- 6. Write a program to demonstrate working with lists in python.
- 7. Write a program to demonstrate working with tuples in python.
- 8. Write a program to demonstrate working with dictionaries in python.
- 9. Write a program using split operator
- 10. Create a database for student mark sheet preparation.

Text Books:

1. Jeeva Jose and P. SojanLal, "Introduction to Computing and Problem Solving with PYTHON", Khanna Book Publishing Co. (P) Ltd., 2016.

Reference Books:

- 1. Wesley J. Chun, "Core Python Programming", Second Edition, Prentice Hall Publication, 2006.
- 2. Micheal Dawson, "Python Programming for Absolute Beginners", Third Edition, Course Technology, 2010.

III B.Sc (CS)		19CS613
SEMESTER - VI	OPERATING SYSTEM	HRS/WK- 6
CORE - XI	For the students admitted from the year 2019	CREDIT – 5

To make the students aware of all basic concepts related to operating system and illustrate with UNIX Case Study.

COURSE OUTCOMES:

After learning this course, the students should be able to expose

CO1: Ability to understand the services provided by the OS and also to understand the history of OS.

CO2: Ability to understand about process and how the processes are Communicated and scheduled.

CO3: Ability to understand the different techniques of memory management.

CO4: Ability to know the basic knowledge of protection and security mechanisms.

CO5: Ability to learn the basic concept of operating system using UNIX operatingSystem.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER VI		COURSE	CODE: 19C	5613		TITLE	OF THE P	APER:OPE	RATING SY	STEM	HOURS:	CREDITS: 5		
COURSE OUTCOMES										SCORE OF				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		4.0		
CO1	4	4	4	3	5	4	4	4	3	5		4.0		
CO2	4	4	4	4	4	4	4	3	4	5		4.0		
CO3	3	3	3	3	3	4	4	4	3	4		3.4		
CO4	4	3	4	4	4	4	4	4	3	4		3.8		
CO5	3	4	4	4	5	4	4	4	4	5	4.1			
Mean Overall Score											3.8			

Result: The Score of this Course is 3.8(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I [20 hrs]

Introduction to Operating System: Definition of Operating System- Booting: Before Booting and after Booting - Types of Booting - Kerne l- History of Operating System - Operating system functions: Information Management, Process Management, and Memory Management.

UNIT-II [20 hrs]

Process Management and Deadlock: Process Management: Context Switching - Different States of Process - Process Sate Transition Diagram - Process Control Block (PCB), Operation on Process - Levels of Scheduling - Short term Scheduling Policies - Inter-process communication - Deadlock - Deadlock prerequisites - Deadlock Strategies.

UNIT-III [20hrs]

Memory Management: Memory Management: Real Memory Management-: Contiguous Real Memory Management - Single Contiguous - Fixed Partitioned - Variable Partitions-Non-Contiguous Real Memory Management -Paging - Segmentation - Virtual Memory Management Systems.

UNIT-IV [20hrs]

GUI and Security: GUI – Components of GUI – Requirements of Windows based GUI – Security: Threats - Attacks - Worms - Virus - Design principles – Encryption: Methods of Encryption – Authentication: Authentication in Centralized Environment - Authentication in Distributed Environment.

UNIT-V [10hrs]

UNIX: Unix - Architecture of Unix - Various Modules of Unix and their relationship - Unix File System- Different Types of Files - Important Unix Directories and Files - Basic commands in Unix.

Text Books:

- 1. A.S.Godbole-OperatingSystems-TMH-1999.
- 2. A.Silberschatz and P.B.Galvin- Operating system concepts-Addision-Wesley Publishing company, Fifth Edition, 1998.

Reference Books:

- 1. Andrew S.Tannenbaum, "Operating Systems: Design and Implementation", 3/e,PHI,2006.
- 2. Charles Crowley,"Opearting Systems-A design Oriented Approcah", TataMCGraw Hill ,1998.
- 3. William Stallings, "Operating Systems", 5/e PHI/Pearson Education, 1997.

III B.Sc, (CS)	OPEN SOURCE TECHNOLOGIES-PHP	19CS614
SEM – VI		HRS/WK- 6
CORE - XII	For the students admitted in the year 2019	CREDIT - 5

To impart basic knowledge of PHP and MySQL with Programming Skills.

COURSE OUTCOMES

CO1: To gain knowledge about basics of PHP.

CO2: To understand the concept of strings and arrays.

CO3: To implement function and control structures

CO4: Ability to learn about controls for reading data in Web page.

CO5: To implement the concept of database in PHP.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER VI		COURSE	CODE: 19C	S614		TI	TLE OF THE TEC	E PAPER: (HNOLOGY		RCE	HOURS:	CREDITS: 5
COURSE OUTCOMES		PROGRAMME OUTCOMES(PO) PROGRAMME SPECIFIC OUTCOMES(PSO)										SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		3.5
CO1	4	4	3	3	3	4	4	3	4	3		3.5
CO2	3	3	3	3	2	4	4	3	4	3		3.2
CO3	3	3	3	3	2	4	4	3	3	3		3.1
CO4	3	3	3	4	3	3	3	3	4	3		3.2
CO5	3	3	4	3	3	3 4 3 4 4						3.4
			•	•		•	•	I	Mean Overa	ll Score		3.2

Result: The Score of this Course is 3.2(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I [15 Hrs]

ESSENTIAL PHP: Creating your Development Environment – Mixing HTML and PHP – Command - Line PHP – Working with Variables – Creating Constants – Understanding PHP's Internal Data types – Operators and FlowControl.

UNIT-II [20 Hrs]

STRINGS AND ARRAYS: String Functions- Converting to and from Strings - Formatting Text String -Modifying Data in an Array-Deleting Array Elements- Arrays with Loops - PHP Array Functions-Sorting Arrays.

UNIT-III [20 Hrs]

CREATING FUNCTIONS: Passing Functions-Passing Arrays to Functions- Passing by Reference-Using Default Arguments- Returning Data from functions- Nesting Functions. CONTROL STATEMENTS: Data Input/Output functions - flow of control-control structures - switch, break and continue - Go to statement-comma operator.

UNIT-IV [10 Hrs]

READING DATA IN WEB PAGES: Setting up web pages to communication with PHP- Handling Text Fields-Checkbox-Radio buttons-Password Controls- List boxes- Buttons – Hidden Control – File Upload.

UNIT-V [10 Hrs]

WORKING WITH DATABASES: Creating a MYSOL Database-Creating a New Table-Putting Data into the New Database-Accessing the Databases in PHP-Updating Databases-Inserting New Data Items into a Database- Deleting Records-Creating New Tables-Creating a New Database-Sorting your Data.

TEXT BOOK

"The Complete Reference PHP", Steven Holzner, Tata McGraw Hill Pvt.Ltd., 2008.

BOOK FOR REFERENCE

"Core PHP programming", Leon Atkinson, Pearson Education, 2004.

III B.Sc, (CS)		19ECS65A
SEM – VI	WEB GRAPHICS	HRS/WK – 5
ELECTIVE -	For the students admitted in the year 2019	CREDIT - 4
III		CREDIT - 4
Option (II)		

To enable students, learn and incorporate graphics in Web based Applications through understanding of appropriate tools.

COURSE OUTCOMES:

CO1 : Understand the basic concepts of web graphics and basic HTML tags to designa website.

CO2: Understand the built-in tools of Photoshop.

CO3: Designing and adding multimedia to the webpage

CO4 : Understanding and implementing the basic tools of Photoshop.CO5 : Acquire knowledge to handle images in an effective manner.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER VI	COURSE CODE: 19ECS65A TITLE OF THE PAPER: WEB GRAPHICS PROGRAMME SPECIFIC OUTCOMES(PSO)						HOURS: 5	CREDITS:					
COURSE OUTCOME	PRO	OGRAM	ME OUT	COMES(PO)	PROG	RAMME S	SPECIFIC	OUTCOME	MEAN SCORE	OF CO'S		
S	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	3	4	3	3	4	3	4	4	3	3	3.4		
CO2	3	3	3	3	3	3	4	3	4	4	3.3		
CO3	3	3	3	3	4	3	4	3	3	4	3.3		
CO4	3	3	3	4	3	4	3	3	3	3	3.2		
CO5	3	3	3	3	3	4	3	3	4	3	3.2		
	Mean Overall Score										3.3		

Result: The Score of this Course is 3.3(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit-I [11Hrs]

Introduction: HTML Coding – Basic Web Graphics – Web Page Design – Site building – Image Maps – Adding Multimedia to the Web.

Unit-II [12Hrs]

Paint Sharp Pro/Photoshop: Introduction – Image Basics – File Formats – GIF – JPEG – Color Palette – Layers – Creating new Images – Brushes – Grids – Scaling Images – Moving and Merging layer – Tool Palette – Screen Capturing – Gray – Using Style Palette – Animation.

Unit-III [13Hrs]

Image Handling: Scanning images – adding text to the images – Designing icons – Creating background images – Color models – Color Depths – Color Calibration – Creating Gradients – Oil paint effect.

Unit-IV [13Hrs]

Multimedia: Creating Clipping- Animation with sound effect – audio or video – Window's Media Player ActiveX control – Embedding VRML in a web page – Real player ActiveX control.

Unit-V [12Hrs]

Applications: Creating website with a particular theme - Graphics – Animations and Interactions.

Text Book and Reference Books:

- 1. Photoshop 6 Visual jump start, Adobe Richard Schrand, Published by SybexInc., U.S., 2000
- 2. Flash 5.0 graphics, Animation and Interaction, Macromedia, James L Mohles 2000.

III B.Sc, (CS)	COMPUTER GRAPHICS	19ECS65B
SEMESTER- VI	For the students admitted from the year 2019	HRS/WK-5
Core -VIII		CREDIT – 4

To enable Students Learn and understand the basic concepts of Computer Graphics

COURSE OUTCOMES

CO1: Ability to learn about the basic knowledge of Graphics systems

CO2: Ability to know about the Attributes of I/O and 2-D transformation models.

CO3: Ability to understand clipping, interactive graphics I/P and picture Construction techniques

CO4: Ability to understand 3-D display methods

CO5: Ability to know about Projections and Projection operations.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER VI		COU	RSE CO	DE:19E(CS65B			E OF THE			HOURS: 5	CREDITS:
COURSE OUTCOMES	PRO	OGRAM	име оц	JTCOME	S(PO)	PROC	GRAMME S	SPECIFIC	S(PSO)	MEAN SCORE OF CO'S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	4	4	4	4	5	3	2	5	3.9	9
CO2	4	4	4	4	4	4	5	3	2	5	3.	9
CO3	4	4	4	4	4	4	5	3	2	5	3.	9
CO4	4	4	4	4	4	4	5	3	2	5	3.	9
CO5	4	4	4	4	4	4	5	3	2	5	3.9	9
	•			М	ean Ov	erall Scor	e				3.9	9

Result: The Score of this Course is 3.9(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I [10hrs]

Introduction to computer Graphics: Video display devices – Raster scan system – Random Scan System – Interactive input Devices – Graphics software – Output primitives – line drawing algorithms – Line function – circle Generating algorithms.

UNIT-II [10hrs]

Output Primitives: Attributes of output Primitives – line attributes – Color and Grayscale style – Area filing algorithms – Character attributes Inquiry functions – Two dimensional transformations

- Basic transformation composite transformation Matrix representation
- -Other transformations.

UNIT-III [10hrs]

Two dimensional viewing: Two – dimensional viewing – window – to view port co-ordinate transformation – clipping algorithms – interactive input methods –logical classification of input devices – interactive picture construction methods.

UNIT-4 [15hrs]

Three dimensional viewing :Three – dimensional concepts – Three dimensional display methods – parallel Projection –Perspective projection – Depth Cueing – Visible line and surface identification.

UNIT -V [15hrs]

Three dimensional Transformations: Three dimensional transformations - Three dimensional viewing - Projection - Viewing transformations - Depth buffer(Z-Buffer) method - A-buffer method - implementation of viewing operations.

Text Books:

- 1. Computer Graphics [C Version] D. Hearn and M.P. Basker Person Education -1996
- 2. Computer Graphics: Principles and Practice in C (2nd Edition) by James D. Foley, Andries van Dam, Steven K. Feiner, and John F. Hughes-1990
- 3. Schaum's Outline of Computer Graphics by Zhigang Xiang and Roy A. Plastock-McGraw-Hill Education -2000

Reference Books:

- 1. Principle of Interactive Computer Graphics by W.M. Newman and RF. Sproull McGraw Hill International Edition -1979.
- 2. Interactive Computer Graphics: A Top-Down Approach Using OpenGL byEdward Angel 5th Edition-2009

III B.SC(CS)		19ECS66A
SEMESTER –	MULTIMEDIA	HRS/WK – 5
VI	For the students admitted from the year 2017	
ELECTIVE- IV Option(I)		CREDIT – 4

To enable the students to learn the concepts of Multimedia.

COURSE OUTCOMES:

CO1 : Understand the basic need and ways of using multimedia.

CO2: Understanding the basics of text and itsorigin.

CO3: Gain knowledge about the multimedia project developingteam.

CO4: Acquire the knowledge about video and it standards.

CO5 : To develop and understand about the multimedia project planning and

Costing.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER VI		COURS	SE CODE	E: 19ECS6	66A	TITLE OF THE PAPER: MULTIMEDIA					HOURS: 5	CREDITS:	
COURSE OUTCOMES	PR	OGRAM	ME OUT	COMES((PO)	PROG	RAMME S	SPECIFIC	OUTCOMI	ES(PSO)	MEAN SCORE	OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	3	3	3	3	3	4	4	3	3	3	3.2		
CO2	3	3	3	4	3	4	4	3	3	3	3.3		
CO3	3	4	3	4	3	3	3	3	4	3	3.3		
CO4	3	3	3	3	3	3	4	3	4	3	3.2		
CO5	3	3	3	3	3	4	3	3	3	4	3.2		
				Mea	n Overa	ll Score					3.2		

Result: The Score of this Course is 3.2(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I: [10Hrs]

MULTIMEDIA: Definition and Introduction to Multimedia – **Introduction to Making Multimedia**: Needs of Multimedia - **TEXT**: The power of meaning – About fonts and faces – Using text in multimedia – Computers and Text – Font editing and Design tools – Hypermedia and Hypertext.

UNIT-II: [13Hrs]

SOUND: The power of sound – Multimedia system sounds – MIDI versus Digital Audio – Digital Audio – Making MIDI audio – Audio, File formats – Adding sound to your Multimedia project - **IMAGES**: Making still Images – Color – Image file formats.

UNIT -III: [12Hrs]

ANIMATION: The Power of Motion – Principles of Animation – Making animations that works.

UNIT-IV: [13Hrs]

VIDEO: Using Video – Working of Video – Broadcast video standards – Integrating computers and television – Shooting and Editing Video – Video tips – Recording formats – Digital Video.

UNIT-V: [12Hrs]

PLANNING AND COSTING: Project planning – Estimating – RFPs and Bid Proposals - Designing – Producing.

Text Book:

1. "Multimedia Making it Work" -Tay Vaughan -- McGraw Hill, 8thEdition-2010,

Reference Book:

1. Multimedia in Practice: Technology and Applications -Jeffcoate, Judith — Prentice Hall, 2001.

III B.Sc, (CS)	BIG DATA ANALYTICS For the students admitted in the year 2010	19ECS66B
SEM – VI		HRS/WK- 5
Elective- IV Option(II)	For the students admitted in the year 2019	CREDIT - 4

To understand the fundamentals of big data analytics and the methodologies used in storing, manipulating and analyze large volumes of unstructured data.

COURSE OUTCOMES:

After learning this course, the students should be able to expose

CO1: Ability to acquire knowledge on the basics of Big Data.

CO2: Knowing the role and use of virtualization in big data.

CO3: Ability to have a clear idea on hadoop tools and techniques used in big data.

CO4: Ability to become a Big Data Analytics.

CO5: Ability to appreciate the Big Data Storage concepts and technologies

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER		COURSE	CODE: 19E	CS66B		TITLE	OF THE PA	APER:BIG I	ATA ANAI	LYTICS	HOURS:	CREDITS:			
VI											5	4			
COURSE OUTCOMES		PROGRA	MME OUT	COMES(PO))	PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCORE OF CO'S				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		3.9			
CO1	4	4	4	3	4	4	4	4	3	5		3.9			
CO2	3	4	4	3	4	4	4	4	4	5		3.9			
CO3	4	4	4	4	4	4	3	4	4	4		3.9			
CO4	4	4	3	3	5	3	4	3	3	4		3.6			
CO5	4	3	4	4	5	4	4	4	4	5		4.1			
								1	Mean Overa	ll Score		3.8			

Result: The Score of this Course is 3.8(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit I [10 hrs]

Fundamentals of Big Data - The Evolution of Data Management Understanding the Waves of Managing Data- Defining Big Data - Big Data Management Architecture- The Big Data Journey -Big Data Types- Defining Structured Data-Defining Unstructured Data-Putting Big Data Together.

Unit II [13 hrs]

Big Data Stack- Basics of Virtualization - The importance of virtualization to big data -Server virtualization - Application virtualization - Network virtualization -Processor and memory virtualization - Data and storage virtualization-Abstraction and Virtualization-Implementing Virtualization to Work with Big Data.

Unit III [12 hrs]

Hadoop - Hadoop Distributed File System - HadoopMapReduce- TheHadoop foundation and Ecosystem.

Unit IV [13 hrs]

Big Data Analytics-Text Analytics and Big Data-Customized Approaches for Analysis of Big Data

Unit V [12 hrs]

Integrating Data Sources-Real-Time Data Streams and Complex Event Processing, Operationalizing Big Data.

Text Book

1. Judith Hurwitz, Alan Nugent, Fern Halper, Marcia Kaufman. "Big Data ForDummies", Wiley India, New Delhi., 2013

References

- 1. Paul Zikopoulos, Dirk deRoos, Krishnan Parasuraman, Thomas Deutsch, James Giles, David Corrigan.. Harness the Power of Big Data TheIBMBig Data Platform, Tata McGraw Hill Publications. New Delhi.2012
- 2. Michael Minelli (Author), Michael Chambers (Author), AmbigaDhiraj (Author).. Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today"s Businesses, Wiley Publications, New Delhi, 2013
- 3. Zikopoulos, Paul, Chris Eaton. Understanding Big Data: Analytics for Enterprise Class Hadoop and Streaming Data, Tata McGraw Hill Publications, New Delhi,2011.

IIIB.Sc, (CS)		CSP607S
SEM – VI	PRACTICAL – OPENSOURCE TECHNOLOGIES-	HRS/WK- 3
CORE	PHP	CREDIT -2
PRACTICAL- VII	For the students admitted in the year 2019	CREDIT -2

To enable the student to learn practical scripts and build applications in PHP.

COURSE OUTCOMES

CO1: Learn to develop simple web application in PHP.

CO2: To implement string and array and user defined function in Web application.

CO3: Acquire knowledge and skills for creating Home page using PHP.

CO4: Learn to create web form and use POST method in PHP.

CO5: Develop web applications to implement database concept and Learn to build some common web applications using controls.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER VI		COURS	SE CODE	E: CSP607	7 S	•		E OF THE	HOURS:	CREDITS: 2			
COURSE OUTCOMES	PRO	OGRAM	ME OUT	COMES	(PO)	PROG	RAMME S	SPECIFIC	ES(PSO)	MEAN SCORE OF CO'S			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	4	3	3	3	3	4	4	4	4	4	3.6		
CO2	3	3	2	2	2	4	4	3	3	3	2.9		
CO3	4	3	3	3	3	3	4	4	4	3	3.4		
CO4	3	3	2	2	2	3	4	3	3	3	2.8		
CO5	4	3	3	3	3	4	4	4	4	4	3.6		
		•		Mea	n Overal	ll Score					3.2		

Result: The Score of this Course is 3.2(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

PRACTICAL - OPENSOURCE TECHNOLOGIES-PHP

- 1. Simple Programs
- 2. String Functions
- 3. Arrays
- 4. Functions
- 5. Create a Home Page using PHP
- 6. Form creation using POST method
- 7. Database Operations
- 8. Login form
- 9. Student mark list creation
- 10. Electricity bill preparation.

Syllabus 2020-2021

Computer Science

III B.Sc(CS)	GIMP	19SCS62
SEMESTER – VI	(Skill Enhancement Course)	HRS/WK-2
SEC – PRACTICAL	For the students admitted from the year 2019	CREDIT - 2

Objectives:

This skill course introduces the fundamentals of Open-Source graphics tool GIMP and gets practically exposed

COURSE OUTCOME:

CO1: Acquire Fundamental knowledge on GIMP.

CO2: Learn the Basics of GIMP Interface and its practical impact.

CO3: Solve the effects related to effects applied on GIMP.

CO4: Develop an idea about new techniques applied in GIMP.

CO5: Create Applications like Banner, Business Card used for Employability Training.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V	COURSE CODE:19SCS62					COURSE TITLE:					HOURS: 2	CREDITS: 2
							Pı	actical- G	IMP			
COURSE	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCORE OF CO'S	
OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	4	3	3	3	4	4	3	4	3	3.4	
CO2	4	4	3	4	3	4	3	4	4	3	3.6	
CO3	4	4	3	3	3	3	4	3	4	4	3.5	
CO4	3	4	3	3	3	3	3	4	4	4	3.4	
CO5	4	4	3	3	3	4	4	3	3	4	3.5	
				Mea	n Over	all Score	•				3.5	

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

- 1. Introduction and installation of GIMP
- 2. Demonstrate using Tool-box
- 3. The menus and windows
- 4. Layer and Layer masking
- 5. Performing Text Effects
- 6. Modify Color effects in images
- 7. Drawing Shapes in GIMP
- 8. Cutting Images and removing background
- 9. Design a Business Card
- 10. Develop a Banner for College

TEXT BOOKS:

1. Beginning Photo Retouching & Restoration Using GIMP, Phillip Whitt,ISBN-13: 978-1-484204-04-7, Paperback (308pp.), EPUB, MOBI, DF, Publisher/Date:

Apress/2014, Website: http://www.apress.com/9781484204047

2. The Book of GIMP, Olivier Lecarme, KarineDelvare, ISBN-13: 978-1-59327-383-5,

Paperback, 67 6pp, No Starch Press/2013 - http://nostarch.com/gimp.

REFERENCE BOOKS

- 1. Jan Smith, Roman Joost, "GIMP for Absolute Beginners", Apress Publications, 2012
- 2. FazreilAmreen, "Instant GIMP Starter", Packet Publishing., 2013.
- 3. Jason van Gumster, Robert Shimonski, "GIMP Bible", Wiley Publishing, Inc, 2010.

III B.Sc, (CS)		JCS601
SEMESTER - VI	MINI PROJECT	HRS/WK-3
Practical – Mini Project	For the students admitted in the year 2018	CREDIT –2

The main objective of the Project is to expose the students to industry atmosphere and to get a broad idea to develop project.

COURSE OUTCOMES:

CO1: Ability to perform Critical Thinking, Reasoning, and Creative Thinking.

CO2: Ability to use the technology

CO3: Ability to visualize the problems and Provide Solution

CO4: Ability to test technical skills.

CO5: Ability to work both independently and in groups on presentations and/or development of Projects.

SEMESTER	COURSE CODE:				COURSE TITLE: MINI PROJECT						HOUE	S: CREDITS		
VI	JCS601										3	2		
	PROGRAMME OUTCOMES(PO)				S(PO)	PROGRAMME SPECIFIC OUTCOMES(PSO)								
COURSE												MEAN	SCORE OF CO'	
OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	5	4	5	5	4	4	4	4	4	3	4	4	4	4.10
CO2	5	4	5	5	4	4	4	4	5	3	4	4	4	4.20
CO3	5	5	5	5	5	5	5	4	5	3	4	4	4	4.50
CO4	5	5	5	5	5	5	5	4	5	3	4	4	4	4.50
CO5	5	5	5	5	5	5	5	4	5	3	4	4	4	4.50
Mean Overall Score										4.4				

Result: The Score of this Course is 4.4(Very High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Group Project: A group consist of 2 students.

FORMAT FOR PREPARING PROJECT REPORT

Arrangement of contents

- 1. TitlePage
- 2. BonafideCertificate
- 3. Acknowledgement
- 4. Table of contents
- 5. Abstract
- 6. Chapters of the Report
- 7. References
- 8. Appendices, if any

Appendices should be named as

APPENDIX -A

APPENDIX -B

BINDING SPECIFICATION

Report should be found using flexible cove of thick white art paper. The Spine for the bound volume should be of black calio of 2cms width. The Cover should be printed in blockletters.

MARGIN SPECIFICATION

Top :4 cms
Bottom :3 cms
Left :4.5 cms
Top : 2.5 cms

PAGE NUMBERING

All Page numbers should be typed without punctuation on the bottom-center portion of the page. The Preliminary pages(table of contents and abstract) should be numbered in lowercase roman literals. Papers of main text, starting with chapter-1, Should be consecutively numbered using Arabic numerals.

TITLE PAGE

TITLE OF THE PROJECT

A project report

Submitted for the partial fulfillment for

the award of degree of

BACHELOR OF COMPUTER SCIENCE

By

STUDENT'S NAME

(Register Number)

Under the Guidance of

GUIDE'S NAME

COLLEGE ADDRESS

Month and year

CERTIFICATE

CERTIFICATE

This is to certify that the project report entitled

TITLE OF THE PROJECT

being submitted to the St.Joseph's College of Arts and Science (Autonomous),

Affiliated to Thiruvalluvar University-Vellore.

By

Mr./Ms.STUDENT'S

NAME

For the partial Fulfillment for the award of degree of

BACHELOR OF COMPUTER SCIENCE

Is a Bonafide record of work carried out by him/her, under my guidance and supervision.

Head oftheDepartment	InternalGuide
Submitted for the viva-voce examination on	
Examiners:	
1.	
2.	

THEORY EXAMINATION

Continuous Internal Assessment (CIA) 25marks

TwoInternal Examinations 15 marks
Assignment/ Seminar 5 marks
Attendance 5 marks

Total 25 marks

External Examination (75 marks)

Question Pattern

B. Sc. Computer Science

Time:3Hrs Max. Marks:75

Section – A (5 x 5 = 25) Answer ANY FIVE out of eight.

One question from each unit and three questions from important topics with problems and programs

Section – B (5 x 10 = 50) Answer ANY FIVE out of EIGHT.

One question from each unit and three questions from important topics with problems and programs

PRACTICAL EXAMINATION

Continuous Internal Assessment (CIA) (40 marks)

Based on the periodical evaluation of record and experiments assessed by the staff in charge

External Examination (60 marks)

Total Marks: 60 Time: 3 Hrs

Program - 50marks Record - 10marks Total - 60marks