ST. JOSEPH'S COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS) CUDDALORE - 1.



PG & RESEARCH DEPARTMENT OF COMPUTER SCIENCE

B.Sc[Computer Science]
2021-2022

	PG AND RESEARCH DEPARTMENT OF COMPUTER SCIENCE										
	CURRICULUM TEMPLATE										
	B.Sc., Computer Science SEMESTER – I										
			Hours/		Course		Max	kimum	Marks		
S.No.	S.No. Part		Week	Credit	Code	Course Title	CIA		TOTAL		
1	I	Language -1	4	3	21LT01 / LH101S / LF101	Tamil-I / Hindi-I / French-I	25	75	100		
2	II	English - 1	4	3	20LE101	Communicative English I	25	75	100		
3	Ш	Core Theory - 1	4	3	CS101S	Programming in C	25	75	100		
4	Ш	Core Theory - 2	4	3	CS102S	Digital Logic Fundamentals	25	75	100		
5	Ш	Core Practical – 1	3	2	CSP101S	Practical - Programming in C	40	60	100		
6	Ш	Allied -1	6	4	21AMCS1 1	Allied Mathematics-I	25	75	100		
7	Ш	PE – 1	3	3	20PEPS01	Professional English for Physical Sciences I	25	75	100		
8	IV	SEC - 1	2	2	VE101A	Value Education	25	75	100		
	Sem	ester Total	30	23			215	585	800		
	I			S	EMESTER	- II					
S.No		Part	Hours/ Week Credit		Course Code	Course Title	CIA	ESE	Marks TOTAL		
9	Ι	Language -2	4	3	21LT02 / LH202S / LF202	Tamil-II / Hindi-II / French-II	25	75	100		
10	П	English - 2	4	3	20LE202	Communicative English II	25	75	100		
11	Ш	Core Theory - 3	4	3	CS203S	Programming in C++	25	75	100		
12	Ш	Core Theory - 4	4	3	CS204S	Fundamentals of Data Structures	25	75	100		
13	Ш	Core Practical – 2	3	2	CSP202S	Practical - Programming in C++	40	60	100		
14	III	Allied -2	6	4	19AMCS22	Allied Mathematics- II	25	75	100		
15	Ш	PE – 2	3	3	20PEPS02	Professional English for Physical Sciences II	25	75	100		
16	IV	SEC -2	2	2	EBT201 / EPD201A	Basic Tamil / Dynamics of Personality	25	75	100		
	Sem	ester Total	30	23			215	585	800		

	SEMESTER – III									
G.N.		D. 4	Hours/		Course		Ma	ximuı	n Marks	
S.No.		Part	Week	Credit	Code	Course Title	CIA	ESE	TOTAL	
17	Ι	Language -3	4	3	LT303T / LH303S / LF303	Tamil-III / Hindi-III / French-III	25	75	100	
18	II	English - 3	4	3	20LE303	Communicative English – III	25	75	100	
19	Ш	Core Theory - 5	4	3	19CS305	Java Programming	25	75	100	
20	Ш	Core Theory - 6	4	3	CS306S	Fundamentals of Algorithms	25	75	100	
21	III	Core Practical - 3	3	2	19CSP303	Practical – JAVA Programming	40	60	100	
22	Ш	Allied -3	8	6	19ASCS31	Statistical Methods for Computer Applications-I	25	75	100	
23	IV	AEC - 1	3	2	EVS301S	Environmental Science	25	75	100	
	Sem	ester Total	30	30 22			190	510	700	
	SEMESTER – IV									
S.No		Part	Hours/	Credit	Course	Course Title	Maximum Mark			
		1	Week		Code		CIA	ESE	TOTAL	
24	I	Language -4	4	3	LT404T/LH 404S/LF404	Tamil-IV / Hindi-IV / French-IV	25	75	100	
25	П	English - 4	4	3	20LE404	Communicative English – IV	25	75	100	
26	III	Core Theory - 7	4	3	19CS407	Internet Programming	25	75	100	
27	III	Core Theory - 8	4	3	19CS408	Computer Architecture	25	75	100	
28	Ш	Core Practical - 4	3	2	19CSP404	Practical - Internet Programming	40	60	100	
29	III	Allied - 4	6	4	19ASCS42	Statistical Methods For Computer Applications – II	25	75	100	
30	III	Allied Practical-	2	2	ASCP401T	Allied Practical - Statistical Methods For Computer Applications	40	60	100	
31	IV SEC - 3		3	2	21AOCS41	Department of BBM - Skill Enhancement Course (SEC) - Competitive Exam and Entrepreneurial Skills	25	75	100	
	Sem	ester Total	30	22			230	570	800	

				S	SEMESTER	- V			
S.No.		Part	Hours/	Credit	Course	Course Title	Ma	aximun	n Marks
D.1 10.		Tart	Week	Credit	Code		CIA	ESE	TOTAL
32	Ш	Core Theory – 9	6	5	CS509	Relational Database Management System	25	75	100
33	III	Core Theory – 10	5	5	CS510S	DOT NET Technologies	25	75	100
34	III	Elective - 1	6	4	19ECS51A 19ECS51B	Elective - I: 1. Software Engineering* 2. Management	25	75	100
35	Ш	Elective - 2	5	4	19ECS52A	Information System Elective – II: 1. Data Communication and Networks* 2. Electronic Commerce	25	75	100
36	Ш	Core Practical –	3	2	CSP505	Practical -Oracle	40	60	100
30	111	5	3	2	CSI 303		40	00	100
37	Ш	Core Practical – 6	3	2	CSP506S	Practical -DOT NET Technologies	40	60	100
38	IV SEC Practical –		2	2	19SCS51	Skill Enhancement Course (SEC) – Practical - Python Programming	40	60	100
	Sem	ester Total	30	24			220	480	700
				S	EMESTER	- VI	I		
S.No		Part	Hours/	Credit	Course	Course Title			Marks
		Core Theory –	Week		Code	Operating System	CIA	ESE	TOTAL
39	III	11	6	5	19CS613	operating system	25	75	100
40	Ш	Core Theory – 12	6	5	19CS614	Open Source Technologies-PHP	25	75	100
34	Ш	Elective - 3	5	4	19ECS65A	Web Graphics *	25	75	100
34	111	Elective - 3	3	4	19ECS65B	Computer Graphics	23	13	100
25	ш	F14 4	_	4	19ECS66A	Multimedia*	25	75	100
35	Ш	Elective - 4	5	4	19ECS66B	Big data Analytics	25	75	100
36	Ш	Core Practical – 7	3	2	CSP607S	Practical – Open Source Technologies-PHP	40	60	100
37	Ш	Core Practical – 8	3	2	JCS601	Mini Project	-	100	100
38	IV SEC Practical – 2		2	2	19SCS62	Skill Enhancement Course(SEC) - Practical - GIMP	40	60	100
	Semester Total		30	24			180	520	700
		ester I otal	30	27					
39		Extension Activities		2					

	Extra Credit Course											
S.No	Semester	PART	Credit	Course Code	Course Title							
1	III	VI	1	21CSF301	Field Visit / Field Project							
2	IV	VI	1	21CSI501	Internship							
3	V	VI	Credits will be transferred	ASCS51	SSC/SWAYAM/NPTEL							

	Courses Offered to other Departments										
	SEMESTER – III										
S.No		Part	Maximum Marks								
3.110		rarı	Week	Credit	Code	Course Title	CIA	ESE	TOTAL		
1	III	SEC - 3	3	2	19AOBC31	Basics of Computers and its Applications	25	75	100		
2	III	SEC	3	2	19ACS401	Basics of Computers and its Applications	25	75	100		
					SEMESTI	ER – IV					
3	IV	Allied	7	5	19ETA31	Basics of Computers and its Applications	25	75	100		
4	IV	Allied	5	4	21ADM401	Advanced Excel and Tally	25	75	100		

I B.Sc (CS)		CS101S
SEMESTER – I	PROGRAMMING IN C	HRS/WK-4
CORE – I		CREDIT – 3

To understand the basic concepts of a C Language and its Programming skills.

COURSE OUTCOMES:

CO1: To make use of various data types in C Programming.

CO2: To know the flow of various control structures.

CO3: To have familiarity with function calling mechanism.

CO4: To transform a problem into programming constructs.

CO5:To write C programs using Structures, Strings, Arrays, Pointers and File Handling Programs.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER I	C	OURSI	E CODI	E: CS10	18	COURSE TITLE: PROGRAMMING IN C					HOURS: 4	CREDITS: 3
COURSE			OGRAN COME			PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCORE OF CO'S	
OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	3	4	4	3	4	4	3	4	4	3.6	
CO2	4	4	4	4	4	3	4	3	3	4	3.7	
CO3	4	4	3	3	4	4	4	3	4	4	3.7	
CO4	4	4	3	3	4	4	3	3	4	3	3.5	
CO5	4	3	4	3	3	4	4	4	4	4	3.7	
	Mean Overall Score											

Result: The Score of this Course is 3.6(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT -I [10hrs]

Basics of C: C fundamentals Character set – Identifier and keywords – data types – constants– Variables – Declarations – Expressions – Statements – operators – Library functions.

UNIT-II [10hrs]

I/O and Control Statements: Data input output functions - Simple C programs - Flow of control

- if, if- else, while, do-while, for loop, nested control structures - switch, break and continue, go to statements.

UNIT-III [15hrs]

Function and Storage classes: Function – Definition – Prototypes – Passing arguments – Recursion - Storage classes.

UNIT-IV [15hrs]

Arrays, Structures and Unions: Arrays – Defining and Processing – Passing arrays to functions – Arrays and string - Structures and Unions.

UNIT-V [10hrs]

Pointers and Files: Pointers – Declarations – Passing pointers to function – Operation on Pointers

- Pointer and Arrays - Files and operation on files.

Text Books:

- 1. Programming in ANSI C by E.Balagurusamy 6thEdition, McGraw Hill Education-2012.
- 2. Programming with ANSI and Turbo C Ashok N.Kamthane, 6thEdition, Pearson Education. 2009.

- 1. The C programming Language B.W. Kernighan and D.M. Ritchie,. 2nd Edtion Prentice Hall:- 1998
- 2. C-The Complete Reference H. Schildt, 4thEdition, Tata McGraw Hillpublication-2010.
- 3. Let us C Kanetkar Y., BPB Pub., NewDelhi-2004.

I B.Sc (CS)		CS102S
SEMESTER - I	DIGITAL LOGIC FUNDAMENTALS	HRS/WK-4
CORE – II		CREDIT – 3

To Understand the basic concepts of Digital Circuits and Logic design of Computers

COURSE OUTCOMES:

CO1: To know the basic design of computer, arithmetic operation, digital number system and its conversion.

CO2: To understand the Boolean algebra and the operations of Logic Gates.

CO3: To know Simplification of Boolean expressions using K-map.

CO4: Gain knowledge about Arithmetic and Data Processing Digital Circuits.

CO5: Understand the principles of Sequential Logic Circuits such as Flip-flops and Counters.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER I	С	OURSI	E CODI	E: CS10	2S	COU		TLE: DIO	GITAL L TALS	OGIC	HOURS: 4 CREDITS:		
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)							AMME S	MEAN SCORE OF CO'S				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	4	4	4	4	4	4	4	3	4	4	3.6		
CO2	4	4	4	4	4	3	4	3	3	4	3.4		
CO3	4	4	4	3	4	4	4	3	4	4	3.4		
CO4	4	4	4	4	4	4	3	3	4	3	3.5		
CO5	4	4	4	4	3	4	4	4	4	4	3.2		
	•	•		Mean	Overal	l Score					3.4		

Result: The Score of this Course is 3.4(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I:Binary Systems:

[10hrs]

Digital Computers and Digital Systems - Binary Number System - Binary Addition - Binary Subtraction- Binary Multiplication and Division-Number Base Conversion: decimal, binary, octal, hexadecimal.

UNIT—-II: Boolean algebra and Logic Gates:

[10hrs]

Basic Definitions of Boolean algebra - Basic Theorems and Properties of Boolean Algebra - Digital Logic Gates: AND, OR, NOT, NAND, NOR, Exclusive OR and Exclusive NOR Gates-DeMorgan's Theorem – Universal gates.

UNIT–III: Simplification of Boolean Functions:

[15hrs]

Sum of Products and Product of Sums - Karnaugh Maps - Two and Three Variable Maps - Four Variable Maps - Don't Care Conditions - Rolling the Map - Eliminating Redundant Groups.

UNIT-IV: Combinational Logic circuits:

[15hrs]

Adders: Half Adder, Full Adder – Subtractors: Half subtractor, Fullsubtractor. - Binary Adder-BCD Adder – Encoder - Decoders – Multiplexers – Demultiplexers.

UNIT-V:Sequential circuits:

[10hrs]

Flip Flops – RS Flip Flop – Clocked RS Flip Flop – D Flip Flop – JK Flip Flop – T Flip Flop – Master Slave Flip Flop - Counters: – Asynchronous and synchronous Counter.

Text Books:

- Digital Logic and Computer Design M. Morris Mano PHI, 2ndEdition -1996 Principles of
- 2. Digital Electronics, Dr. K. Meena, PHI Learning Private Limited, New Delhi 1st Edition-2009.

- 1. Introduction to Digital Technology Louis Neshelsky, John Wiley & Sons, Third Edition, 1983.
- 2. "Digital Logic Design Principles" Norman Balabanian, Bradley Carlson John Wiley & Sons, Inc 1 Edition1996

I B.Sc (CS)		CSP101S
SEMESTER – I	PRACTICAL - PROGRAMMING IN C	HRS/WK-3
CORE-PRACTICAL -I		CREDIT – 2

To unleash the Programming skills in C Language and Logic building capabilities.

COURSE OUTCOMES(CO):

CO1: To write programs using Control structures & Looping structures

CO2: To Understanding the String Manipulation.

CO3: To equip with the knowledge of Sorting & Searching

CO4: Ability to learn the concept of Matrix Manipulations & Recursion.

CO5: To Understand the concept of Handling File Operations

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER I	СО	COURSE CODE:CSP101S				COURSE TITLE: Practical-PROGRAMMING IN C				IN C	HOURS: 3	CREDITS: 2
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)]		AMME S	SPECIFI S(PSO)	MEAN SCORE OF CO'S			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	4	3	3	3	4	4	3	4	3	3.4	
CO2	4	4	3	4	3	4	3	4	4	3	3.6	
CO3	4	4	3	3	3	3	4	3	4	4	3.5	
CO4	3	4	3	3	3	3	3	4	4	4	3.4	
CO5	4	4	3	3	3	4	4	3	3	4	3.5	
			Me	an Ov	erall S	Score					3.5	

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

PRACTICAL-PROGRAMMING IN C

- 1. Control Statements
 - a. Implementing Control statements
 - b. Implementing Loop structures.
- 2. Summation of series
- 3. String Manipulation.
- 4. Sorting
 - a. Bubble Sort
 - b. Selection Sort
 - c. Insertion Sort
- 5. Searching
 - a. Linear Search
 - b. Binary Search.
- 6. Matrix Manipulation
- 7. Recursion
- 8. File Handling Mark sheet.

I B.Sc (CS)		CS203S
SEMESTER – II	PROGRAMMING IN C++	HRS/WK-4
CORE – III		CREDIT – 3

To Learn the basic concepts of Object-Oriented Programming and C++ Programming skills.

COURSE OUTCOMES

CO1: To learn the basic concepts& principles of Object-Oriented programming

CO2: To understand the C++ Fundamentals and Functions

CO3: To build logic using C++ with class and objects and Constructor

CO4: To learn and implement Inheritance and its types

CO5: To Understand the concept of streams and file management in C++

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II		COUR	SE CODE	E: CS203S		COURSE TITLE: PROGRAMMING IN C++					HOURS:	CREDITS: 3
GOVERN						ppogp			O			ODE OF GO!
COURSE OUTCOMES		PO2	MME OUT	PO4	PO5	PROGR.	PSO2	PECIFIC (PSO4	PSO5	MEAN SC	ORE OF CO'S
CO1	3	3	2	4	4	4	4	4	4	3	_	3.5
CO2	3	4	3	4	3	4	4	3	3	4		3.5
CO3	3	4	3	3	4	4	4	3	4	4		3.6
CO4	3	3	3	3	4	4	4	3	4	4		3.5
CO5	4	4	3	3	3	4	4	3	4	4		3.6
	Mean Overall Score										3.5	

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I [10hrs]

OOP'S: Principles of Object-Oriented Programming [OOP]: Evolution of C++ - Programming paradigms – Key concept of OOP – Advantages of OOP- Usage of OOP and C++ - Input and Output in C++ - Streams.

UNIT-II [10hrs]

C++ Fundamentals and Functions: Stream Classes-Unformatted console I/O Operations – Introduction to C++ - Tokens, Keywords, Identifiers, Variables, Operators, Expressions and Control structures in C++ pointers and arrays –Function in C++ - Main function– function prototyping –Parameters passing in Functions – Values Return by functions –Inline Functions – Function overloading.

UNIT-III [15hrs]

Object Manipulation and Polymorphism: Classes and objects; Constructors and Destructors; and Operator Overloading and type Conversion –Friend and Virtual functions.

UNIT-IV [15hrs]

Inheritance: Single Inheritance – Multilevel inheritance – Multiple inheritances – Hierarchical – Hybrid Inheritance - Virtual Base Class-Virtual Functions and Polymorphism

UNIT-V [10hrs]

Working with Files: Classes for File Stream Operation – Opening and Closing a File – End – of – File Detection – File Pointers-Updating a File – Error Handling during File Operation – Command-line Arguments.

Text Books:

- 1. Object Oriented Programming with C++, E.Balagurusamy, McGraw Hill Education, 2013.
- 2. The C++ Programming Language: by Bjarne Stroustrup Special Edition2008
- 3. C++ Primer by Stanley B. Lippman, Josie Lajoie, and Barbara E. Moo, FifthEdition, 2013.

- 1. Object Oriented Programming with ANSI & Turbo C + +, Ashok N. Kamthane, Pearson Education, 2003
- 2. Practical C++ Programming, by Steve Oualline, 1stEdition,2006
- 3. C++ Without Fear: A Beginner's Guide That Makes You Feel Smart by Brian R. Overland.2014

I B.Sc(CS)		CS204S
SEMESTER – II	FUNDAMENTALS OF DATA STRUCTURES	HRS/WK-4
CORE – IV		CREDIT – 3

To Understand the Fundamentals of Data Structures and its algorithms.

COURSE OUTCOMES:

CO1: To understand the Fundamental concepts in Data Structure and Arrays Structure.

CO2: To Learn the Stack and Queue operations and applications.

CO3: To gain knowledge about Linked List Concept and its applications.

CO4: To have knowledge about tree concept and ability to traverse trees.

CO5: To learn basics of graph and gain working knowledge about shortest path.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II	C	COURS	RSE CODE:CS204S COURSE TITLI DATA						DAMENT CTURES		HOURS: 4	CREDITS: 3
COURSE OUTCOMES	PROC	GRAM	ME OU	тсом	ES(PO)	OUTCOMES(PSO)			MEAN SCORE OF CO'S			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	4	4	4	4	4	2	2	4		3.6
CO2	4	4	4	4	4	4	4	2	2	4		3.6
CO3	4	4	4	3	4	4	4	2	2	4		3.5
CO4	4	4	4	4	4	3	4	2	2	4		3.5
CO5	4	4	4	4	3	4	4	2	2	4	3.5	
	Mean Overall Score										3.5	

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I [10hrs]

Introduction to Data structure: Definition of a Data structure - Primitive and Composite Data types, Arrays, Operations on Arrays - Order Lists.

UNIT-II [10hrs]

Stacks and Queues: Stacks – Operation - Application of Stack - Infix to Postfix Conversion - Queues- Operations on Queues, Queue Applications - Circular Queue.

UNIT-III [15hrs]

Linked List: Singly Linked List - Representation of a Polynomial - Polynomial addition - Doubly Linked List.

UNIT-IV [15hrs]

Trees: Binary trees -Representation – Conversion of Forest to Binary tree - Tree Traversals.

UNIT-V [10hrs]

Graphs: Definition – Graph Representation - Types of Graphs - Shortest Path (Dijikistras Algorithm).

Text Books:

- 1. Fundamentals of "Data structures in C++", E. Horowitz, S.Sahni and Mehta 2ndEdition, Galgotia Publication-2008.
- 2. Pascal plus Data Structures Algorithms and Advanced Programming, R.Kruse and N.Dale and S.C. Lily Tata McGrawHill New Delhi -1985.
- 3. Data Structures using C and C++ by Langsam, Augenstein and Tanenbaum, PHI/Pearson Education, 2ndEdition,2015.

- 1. Introduction to the Design and Analysis of Algorithms, S.E Goodman and S.T. Hedetniemi, McGraw Hill, InternationalEdition-1977.
- 2. Data Structures and Algorithm Analysis in C++ by Mark Allen Weiss, Pearson Education. 3rdEdition,2007.

I B.Sc(CS)	DDACTICAL DDOCDAMMING IN C.	CSP202S
SEMESTER - II	PRACTICAL- PROGRAMMING IN C++	HRS/WK-3
CORE- Practical -II	For the students admitted in the year 2010	CREDIT – 2

To implement all object-oriented programming concepts using C++ and to implement different data structures techniques using C++ Programs.

COURSE OUTCOMES:

CO1: To provide a sound understanding of the basic concepts of OOPs.

CO2: To equip the students with the knowledge of classes and objects

CO3: To understand the core concepts of Constructor and Inheritance

CO4: Ability to learn the concept of functions and Operator overloading

CO5: To learn the nuances of programming for data structures using C++ languages

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER II		COUR	SE CODE	: CSP202	S	COUR	SE TITLE	E:PROGR	AMMING	S IN C++	HOURS:	CREDITS:
COURSE OUTCOMES		PROGRAMME OUTCOMES(PO) PROGRAMME SPECIFIC OUTCOMES(PSO									MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	3	2	2	4	4	4	3	3	3		3.1
CO2	3	4	3	4	3	4	3	3	3	4	í	3.5
CO3	3	3	3	3	3	4	4	3	4	3	Ź	3.4
CO4	3	3	3	3	4	4	4	3	4	4		3.5
CO5	4	3	3	3	2	4	3	3	4	3	<i>'</i>	3.2
			ı	Mean	Overall S	Score	ı	1	1	1	;	3.3

Result: The Score of this Course is 3.3(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

PRACTICAL - PROGRAMMING IN C++

- 1. Implementing class and Objects.
- 2. Implementing Inline function
- 3. Implementing Friend function.
- 4. Implementing Constructor and Destructor
- 5. Implementing Operator overloading
- 6. Implementing Inheritance.

DATA STRUCTURE USING C++

- 7. Implement PUSH, POP operations of stack using Arrays.
- 8. Implement add, delete operations of a queue using arrays.
- 9. Conversion of infix to postfix using stacks operations.
- 10. Binary tree traversals [In order, Pre-order, and Post-order] using Recursion.

YEAR – II	JAVA PROGRAMMING For the students admitted from the year 2010	19CS305
SEMESTER - III		HRS/WK-4
CORE – V	For the students admitted from the year 2019	CREDIT -3

To understand the basic concepts of JAVA language in internet programming.

COURSE OUTCOMES:

CO1: Understanding the principles and practice of object-oriented concepts and basic Java programs.

CO2: Knowledge of creating and using of Packages, Multithreading, Exception Handling

CO3: Design and implement Applet programming and AWT

CO4: Acquire knowledge of JDBC programming techniques in Java.

CO5: Learn to apply networking and RMI concepts through Java program.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III		COURSE CODE:19CS305				COURSE TITLE: JAVA PROGRAMMIN					HOURS: 4	CREDITS: 3
COURSE OUTCOMES	PRO	PROGRAMME OUTCOMES(PO) PROGRAMME OUTCOME						-	TIC	MEAN SCORI	E OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	2	3	3	4	4	4	4	4	4	3	3.5	
CO2	3	4	3	4	3	4	4	3	3	4	3.5	
CO3	3	4	3	3	4	4	4	3	4	4	3.6	
CO4	3	4	3	3	3	4	4	3	4	4	3.5	
CO5	4	4	3	3	3	4	4	3	4	4	3.6	
	Mean Overall Score											

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT –I [10 hrs]

Fundamentals of Java Language: Introduction to Java – Features of Java – Data Types – Arrays - Control Statements- Classes – Objects—Overloading method.

UNIT-II [10 hrs]

Packages, Interfaces and Exception Handling: Packages – Importing Packages – Interfaces – Exception Handling.

UNIT-III [10 hrs]

Thread: Life Cycle of Thread – Multithreading

Applets: Applet life cycle – creating simple applets- Loading and displaying images on applets- working with graphics

UNIT-IV: [15 hrs]

AWT: AWT controls – windows Fundamentals - layout managers

JDBC: JDBC Architecture – Connecting to a Database (MS Access) – SQL commands-select, insert, delete, update.

UNIT-V: [15 hrs]

NETWORKING: Networking Basics-URL- Inet Address – TCP/IP Sockets .

RMI: Introduction to RMI-RMI architecture - Example using RMI.

Text Books:

- 1. The Complete Reference, H. Schild, Tata McGraw-Hill publication, Fifth Edition, Jul2017.
- 2. JAVA: How to program, Paul J. Deitel, Harvey Deitel, Prentice Hall publication, tenth edition, 2014.
- 3. Core Java, Volume II--Advanced Features, Cray S. Horstman, Prentice Hall publication 2019.

- 1. The Java Programme Language ,Wesley, K. Arnold and J. Gosling, Addison Wesley publications,2013
- 2. "Guide to Java Programming", Peter Norton & William Stack, Techmedia Publications, New Delhi, First Edition, 1997.

YEAR – II		CS306S
SEMETER - III	FUNDAMENTALS OF ALGORITHMS	HRS/WK-4
CORE – VI		CREDIT -3

To enable learning of basic concepts of Algorithms and its Applications.

COURSE OUTCOMES:

After learning this course, the students should be able to expose

CO1: Ability to understand fundamental of Algorithms.

CO2: Ability to know about Multistage Graph Work with Trees with examples.

CO3: Ability to understand the Basic Traversal and Search Techniques.

CO4: Ability to Work with Greedy method.

CO5: Ability to know the basic concept of Np Hard and Np Complete

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III		COURSE CODE: CS306S						TLE: FUN ALGORIT	ALS OF	HOURS: 4	CREDITS: 3	
COURSE OUTCOMES		FRAM	ме о	JTCOM	IES(PO)	PROGRAMME SPECIFIC OUTCOMES(PSO)				MEAN SCO	RE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	4	4	4	4	5	3	2	5	3.9	
CO2	4	4	4	4	4	4	5	3	2	5	3.	9
CO3	4	4	4	4	4	4	5	3	2	5	3.	9
CO4	4	4	4	4	4	4	5	3	2	5	3.	9
CO5	4	4	4	4	4	4	5	3	2	5	3.	9
	Mean Overall Score										3.	9

Result: The Score of this Course is 3.9(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I [12hrs]

Divide and Conquer: Introduction to Algorithm- Complexity analysis- Divide and Conquer - Strassen's Matrix Multiplication-Quick Sort-Merge sort- Binary Search-Finding Max and Min.

UNIT-II [12hrs]

Dynamic Programming: General method-multistage Graph-Traveling salesman problem

UNIT-III [12hrs]

Basic Traversal and Search Technique: Depth first search- Breadth first search- Back Tracking- Graph colorings.

UNIT-IV [12 hrs]

Greedy method: General Method - Shortest path- 0/1 Knapsack problem

UNIT-V [12 hrs]

Np Hard and Np Complete Problem: Basic concepts of Np-Hard and Np-Complete.

Text Books:

- 1. Computer Algorithms E.Horowitz. S.Sahni and S.Rajasekaran- Galgotia Publication, Pvt.Ltd., -2008.
- 2. Design and Analysis of Computer Algorithms by Alfred V. Aho, PearsonEducation, 2004
- 3. Introduction to Algorithms, Third Edition by Thomas H. Cormen, 2014

- 1. G.Brassard and Brately -Fundamentals of Algorithm-PHI-1997.
- 2. Data Structures and Algorithm Analysis in C++ by Mark Allen Weiss, Pearson Education, Second Edition, 2007

YEAR – II		19CSP303
SEMESTER-III	PRACTICAL - JAVA PROGRAMMING	HRS/WK-3
Practical - III	For the students admitted from the year 2019	CREDIT - 2

To enable the students to learn the basic programs of JAVA and to make students to acquire the skill in JAVA programming.

COURSE OUTCOMES:

CO1: To generate ability to Create simple packages.

CO2: Demonstrate the behavior of Multiple Inheritance.

CO3: Construct the program of Multithreading and Exception handling in Java.

CO4: Implement the GUI techniques (Applet and AWT).

CO5:Creating JDBC methods to establish connection with database and simple Networking && Java Bean programs.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III	CC	URSE	COD	E: 19CS	P303	COURSE TITLE: PRACTICAL- JAVA PROGRAMMING					HOURS: 3	CREDITS: 2	
COURSE OUTCOMES				MME ES(PO)		PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCORE OF CO'S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	4	3	2	3	4	4	4	3	3	3	3.3		
CO2	4	4	2	3	4	1	4	5	3	4	3.4	1	
CO3	4	3	2	4	4	2	4	2	4	4	3.3	3	
CO4	4	2	2	2	4	2	4	4	4	4	3.2	2	
CO5	4	4	2	3	4	2	4	3	3	3	3.2		
	Mean Overall Score										3.3	3	

Result: The Score of this Course is 3.3(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

PRACTICAL - JAVA PROGRAMMING

- 1. Finding area and Perimeter of a circle. Use Buffered Reader class.
- 2. Implementing and importing packages.
- 3. Implementing Interfaces-Arithmetic Manipulations
- 4. Exception Handling
- 5. Multithreading
- 6. Loading image onto applet
- 7. Implement an application for Arithmetic operation using AWT.
- 8. Create a database for storing and manipulating student mark list using AWT.
- 9. Write a program to send in two values to the server program and get back the result calculated using RMI
- 10. Incorporating circle symbol onto Bean box.

II B.Sc (CS)	INTERNET DROCK AMMING	19CS407
SEMESTER – IV	INTERNET PROGRAMMING For the students admitted from the year 2010	HRS/WK-4
CORE – VII	For the students admitted from the year 2019	CREDIT – 3

To enable the students to learn the concepts of Internet Programming.

COURSE OUTCOMES:

CO1: To attain a basic knowledge about HTML and its tags

CO2: To Design and develop web pages using HTML

CO3: To Describe the basic JavaScript syntax and structures

CO4: To Understand the Document Object Model Forms in JavaScript

CO5: To Ability to identifying the basic suitable tags and CSS styles to design web pages and also to know the benefits of using XML.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER IV	R C	OURS	E COI	DE: 19C	S407	COURSE TITLE:INTERNET PROGRAMMING					HOURS: 4	CREDITS: 3
COURSE OUTCOMES	3			AMME IES(PO)		PROGRAMME SPECIFIC OUTCOMES(PSO)				MEAN SCORE	OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	2	3	4	4	4	3	3	3	3.4	
CO2	4	4	2	3	4	4	4	3	3	3	3.4	
CO3	4	4	2	3	4	4	4	3	3	3	3.4	
CO4	4	4	2	3	4	4	4	3	2	3	3.3	
CO5	4	3	2	3	4	4	4	3	2	3	3.2	
	1	ı		Mean	Over	all Score	e	1			3.3	

Result: The Score of this Course is 3.3(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I [10 Hrs]

HTML: Introduction to HTML – List – Creating Table – Linking Document Frames – Graphics to HTML Doc.

UNIT-II [10 Hrs]

JavaScript: Introduction – Advantage of JAVA Script - JAVA Script Syntax – Data type – Variable – Array – Operator and Expressions – Looping Constructor – Function – Dialog Box.

UNIT-III [15Hrs]

JavaScript DOM Forms:

JSSS DOM-understanding objects in HTML-Browser objects-JavaScript forms: -Form objects-Built-in objects (String, Math, Date)-User defined objects.

UNIT-IV [10 Hrs] DHTML

Cascading Style Sheets-Class-Using Span Tag-External style sheets-Using div tag-Layers

UNITV [15Hrs]

XML

XML: Basic XML- Document Type Definition- XML Schema DOM and Presenting XML, XML Parsers and Validation, XSL and XSLT Transformation

TextBooks:

- 1. "Internet: The Complete Reference" by Margaret Levine Young- McGraw Hill Education Millennium Edition 1999.
- 2. "The Internet For Dummies" by John R. Levine , Carol Baroudi, and Margaret Levine Young, Wiley Publishing , Inc- 9^{th} Edition-2003.
- 3. "How the Internet Works" by Michael Troller, Preston Gralla— Que Publisher 8th Edition- 2006.
- 4." Internet Complete Reference" by Margaret Levine Young Tata McGraw-Hill Education Pvt. Ltd., Second Edition TMHEducation-2002.
- 5." Web Enable Commercial Application Development Using HTML, DHTML, Java Script, Pen CGI" by Ivan Bayross- BPB Publications,2000.

- 1." Internet Complete Reference" by Margaret Levine Young Tata McGraw-Hill Education Pvt. Ltd., Second Edition TMHEducation-2002.
- 2. "The Everyday Internet All-in-One Desk Reference For Dummies" by Peter Weverka- Wiley Publishing, Inc. 3rdEdition –2005.
 - 3. "HTML- The Complete Reference" by Thomas A.Powell -Third Edition, TMH,2002.

II B.Sc (CS)	COMPUTER ARCHITECTURE (For the students admitted from the year 2019)	19CS408
SEMESTER – IV		HRS/WK-4
CORE – VIII		CREDIT – 3

To Learn and understand the main components of a computer system and the considerations in their design.

COURSE OUTCOMES:

CO1: To know about registers and functions of data transfer.

CO2: To understand the function of Arithmetic Instruction Pipelining.

CO3: To understand the different algorithms used in architecture

CO4: To acquire knowledge about data transfer between peripheral devices.

CO5: To understand the memory types and organization.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER IV		COURSE CODE: 19CS408					COURSE TITLE:COMPUTER ARCHITECTURE				HOURS:	CREDITS: 3
COURSE OUTCOMES	P	ROGRAN	MME OUT	COMES	(PO)	PROGRAMME SPECIFIC OUTCOMES(PSO)				MES(PSO)		SCORE OF
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		2.5
CO1	4	3	4	3	4	4	3	4	3	3		3.5
CO2	4	4	3	3	4	4	3	4	4	4		3.7
CO3	3	3	3	3	3	3	4	4	3	4		3.3
CO4	4	3	4	4	3	3	4	4	4	3		3.6
CO5	3	3	3	3	3	4	3	4	4	4		3.4
	Mean Overall Score										3.5	

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit-I [12hrs]

Central Processing Unit: General Register and stack Organization-Instruction Formats-Addressing Modes-Data Transfer and Manipulation.

Unit-II [12hrs]

Pipelining: Arithmetic, Instruction and RISC Pipelining-Vector Processing.

Unit-III [12hrs]

Computer Arithmetic: Addition and Subtraction –Multiplication and division Algorithms – Floating Point and Decimal Arithmetic operations.

Unit-IV [12hrs]

Input Output Organization: Peripheral Devices- I/O Interface- Asynchronous Data Transfer- Models of Transfer-Priority Interrupt – Direct Memory Access – I/O Processor.

Unit-V [12hrs]

Memory Organization: Memory Hierarchy – Main Memory-Auxiliary Memory – Associative Cache and Virtual Memory.

Text Books:

- 1. Computer System Architecture, M.M.Mano, 3rd Edition-PHI-1994
- 2. Computer System Architecture, J.P.Haynes, McGrawHill-1988
- 3. Computer Architecture: A Quantitative Approach, by John L. Hennessy and David A.Patterson, 4th Edition-2007.

- 1. Computer Organization and Design, Pal Chaudhary p, Prentice Hall of India ,2004.
- 2. Computer Organization and Architecture, Hayes J.P., 2ndEdition, McGraw Hill,1998.
- 3. Structured Computer Organization, Tanenbaum A S, 6thEdition, Prentice Hall, 2006.

II B.Sc (CS)		19CSP404
SEMESTER - IV	PRACTICAL - INTERNET PROGRAMMING	HRS/WK-3
CORE –	For the students admitted from the year 2019	CREDIT – 2
PRACTICAL -IV		CKEDII – Z

To enable the students to design simple WebPages using HTML and write simple scripting programs.

COURSE OUTCOMES:

CO1: To create a static web page that defines all text formatting tags of HTML.

CO2: Ability to create a static webpage using table tags of HTML

CO3: Construct the webpage using list tags in HTML

CO4: Integrating the concepts of CSS in creating web pages.

CO5: Ability to create webpage using FORMS in JavaScript and to understand the functionality to Develop programs in JavaScript

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER IV	COU	COURSE CODE: 19CSP404							RACTICAL AMMING	HOURS: 3	CREDITS:		
COURSE OUTCOMES	PROG	RAM	ме оц	JTCOMI	ES(PO)	OUTCOMES(PSO)					MEAN SCORE OF CO'S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	4	4	2	4	3	4	4	3	2	4	3.4		
CO2	4	4	2	4	4	5	4	3	2	4	3.6		
CO3	4	3	3	4	3	4	4	3	3	4	3.4		
CO4	4	4	2	4	4	3	4	3	3	4	3.5		
CO5	4	4	2	4	4	4	4	3	2	4	3.5		
				Mean	Overa	ll Scoi	re				3.5		

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

PRACTICAL - INTERNET PROGRAMMING

- 1. Create a static web page which defines all text formatting tags of HTML in tabular format
- 2. Create a static webpage using table tags of HTML
- 3. Create webpage using list tags of HTML.
- 4. Apply style sheet in Webpage
- 5. Create webpage using FORMS.
- 6. Script code for n numbers of Fibonacci series.
- 7. Script code for employee salary calculation.
- 8. Script code for simple Calculator.
- 9. Script Code using Math Functions.
- 10. Script Code using String Functions.

YEAR – II	Skill Enhancement Course	21AOCS41
SEMESTER-	Competitive Exam and Entrepreneurial Skills	HRS/WK-3
IV	offered by B.Com(BM)	11K5/ WK-3
SEC	For the students admitted from the year 2021-2022	CREDIT – 2

A learning experience that grows with time that increase skills

COURSE OUTCOMES:

CO1: To be able to apply what is learned in everyday life understands knowledge of Group Discussion.

CO2: Ability to know about Interview preparation.

CO3: Ability to know quantitative aptitude.

CO4: Ability to know the basic concept of Logical Reasoning with example.

CO5: Ability to know the procedures to start the self-business.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER		COURSE CODE:21AOCS41 COURSE TITLE:								HOURS:	CREDITS:	
IV						Comp	etitive l	Exam an	d Entrep	reneurial	3	2
						Skills			_			
COURSE OUTCOMES	PROG	RAMMI	OUTCOMES(PO) PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCORE OF CO'S				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	3	5	5	4	4	4	4	4	3	4.0	
CO2	4	4	3	4	3	4	4	3	3	4	3	3.6
CO3	4	4	3	3	4	4	4	3	4	4	3	3.7
CO4	4	4	3	3	3	4	4	3	4	4	3.6	
CO5	4	4	3	3	3	4	4	3	4	4	3	3.6
												3.7
	Mean Overall Score											

Result: The Score of this Course is 3.7(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I [9Hrs]

Group Discussion: Why Group Discussion is important- Types of Group Discussion-techniques in Group Discussion-Tips for Group Discussion.

UNIT-II [9Hrs]

Interview Preparation- Common Interview Questions - Questions to Ask Your Employer- What Employers Want- Attitude & Effort - Body Language –Types of Interview: The Mock Interview- Phone Interviews- Behavioural Interviews- Closing the Interview-Thank You Notes & Follow-Ups.

UNIT-III [9Hrs]

The evolution of the concept of entrepreneurship - John Kao's Model on Entrepreneurship- Idea Generation - Identifying opportunities - Building the Team - Financing entrepreneurial ventures - Managing growth. Women Entrepreneurship - Government schemes for entrepreneurship

UNIT-IV [9Hrs]

Quantitative Aptitude: Time and work -Time and Distance -Heights and Distances Data Interpretation: Tabulation – Bar Graphs – Pie Charts – Line Graphs (MCQ Only)

UNIT-V [9Hrs]

Logical Reasoning: Sequence and Series -Code based questions on letters of alphabet-Syllogism-Statement and Conclusion. (MCQ Only)

Text Books:

- 1. Group Discussion: A Practical Guide to Participation And Leadership by Kathryn Sue Young, Julia T. Wood, Gerald M. Phillips and Douglas J. Pedersen (Jun 25, 2006).
- 2. R.S. Aggarwal, Quantitative Aptitude, S. Chand & Company, New Delhi, 2012

- 1. How To Interview Like A Pro: Forty-Three Rules For Getting Your Next Job Paperback July 25, 2012-by JD Mary Greenwood (Author)
- 2. R.S. Aggarwal, Objective Arithmetic, S. Chand & Company, New Delhi, 2005
- 3. Govind Prasad Singh and Rakesh Kumar, Text Book of Quickest Mathematics (for all Competitive Examinations), Kiran Prakashan, 2012

QUESTION PAPER PATTERN:

First CIA Pattern

Descriptive question pattern for First Three Units

- 1. Part A = 5x2 = 10 Marks All the Questions are to be Answered.
- 2. Part B = 4x5 = 20 Marks Four out of Five Open Choice.
- 3. Part C = 2x10 = 20 Marks Two out of Three Open Choice.

Second CIA Pattern for Last Two Units

25 Multiple Choice Questions (25x2= 50)

Semester Pattern

Time: 3 Hours Marks: 75

- 1. Part A = 10x2 = 20 Marks Multiple Choice Questions.
- 2. Part B = 5x5 = 25 Marks Five out of Seven Open Choice.
- 3. Part C = 3x10 = 30 Marks Three out of Five Open Choice.

III B.Sc (CS)		CS509
SEMESTER – V	RELATIONAL DATABASE MANAGEMENT SYSTEM	HRS/WK-6
CORE – IX		CREDIT – 5

To Understand the basic concepts of RDBMS and its practical applications.

COURSE OUTCOMES:

After learning this course, the students should be able to expose

CO1: Ability to understand the Database management system concepts

CO2: Ability to understand Entities and entity sets – relationships and relationship sets , E-R diagram and Keys.

CO3: Ability to understand Relational Model

CO4: Ability to know the basic knowledge of Normalization

CO5: Ability to learn the basic concept of DDL,DML,DCL operations

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V		COURSE CODE: CS509						LE: Relati gement Sy	onal Datal stem	base	HOURS:	CREDITS : 5
COURSE OUTCOMES	Pl	ROGRAN	ME OUT	COMES(PO)	PROGRAMME SPECIFIC OUTCOMES(PSO)						SCORE OF
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	3	4	5	4	4	3	4	3	2		3.5
CO2	4	4	3	4	4	4	4	4	2	2		3.5
CO3	4	4	3	4	4	4	3	4	3	2		3.5
CO4	4	3	2	3	4	4	4	4	3	2		3.3
CO5	4	3	4	3	3	3	3	3	3	2		3.1
	Mean Overall Score										3.4	

Result: The Score of this Course is 3.4(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT –I [20 Hrs]

Database management system: Definition – purpose of database systems – data abstraction – data models – instances and schemes – data independence – database manager – database administrator – database users – overall system structure.

UNIT-II [20 Hrs]

Entity Relationship Model: Entities and entity sets – Relationships and Relationship Sets– attributes – mapping constraints – keys –E-R diagram – reducing E-R diagrams to tables – generalization –aggregation.

UNIT-III [20 Hrs]

Relational Model: the relational algebra – the tuple relational calculus – the domain relational calculus.

UNIT-IV [20 Hrs]

Normalization: First Normal Form – Second Normal Form – Third Normal Form – Boyce – Codd normal form - Fourth Normal Form.

UNIT-V [10 Hrs]

Oracle SQL:DDL,DML,DCL operations – integrity constraints – string functions – number functions – data arithmetic – selecting distinct values – working with null values – pseudocolumns–groupingandorderingdata–subqueries–joins–union,intersect&minus–indexes–clusters– views – sequences – synonym – users, roles and privileges – grant and revoke permission – locks.

Text Books:

- 1. "Database System concepts "Henry F.Korth& Abraham Silberschatz"-TMH-1998.
- 2. "Developing ORACLE FORMS Applications "Albert Lulushi—PHI-1997.
- 3. "Oracle the complete reference", George Koch & Kevin loney Oracle Press Edition 1997

- 1.An Introduction to Database System by C.J. Date.,8thEdition,2009
- 2. "Principles of database system" Jeffrey D. Ullman, Pearson Publication, 2nd Edition, 2014
- 3."Introduction to PL/SQL", George Koch & Kevin loney ,Oracle CorporationPress-2008

III B.Sc (CS)	DOT NET TECHNOLOCIES	CS510S
SEMESTER – V	DOT NET TECHNOLOGIES For the students admitted in the year 2017	HRS/WK-5
CORE -X	For the students admitted in the year 2017	CREDIT -5

To make the student get exposed with the latest programming concept DOTNET and to equip them with skills related to C# and ASP.NET programming.

COURSE OUTCOMES:

CO1: Understand the basic concepts of DOT NET framework and its components.

CO2: Acquire the basic programming knowledge using .NET framework.

CO3: Identify and differentiate the ASP and ASP.NET and its architecture.

CO4: Understand the fundamental controls and web controls in C#.

CO5: Understand about ADO.NET and have an effective database as a backend.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V	COURSECODE: CS510S				COURSE TITLE: DOT NET TECHNOLOGIES					HOURS: 5	CREDITS: 5	
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	3	3	4	4	4	4	3	4	4	3.6	
CO2	3	4	3	4	4	4	4	3	3	4	3.6	
CO3	4	3	4	4	3	3	4	3	3	4	3.5	
CO4	3	4	3	4	3	4	4	3	4	4	3.6	
CO5	3	4	3	4	3	3	3	4	3	4	3.4	
				Mean	Overal	l Score					3.5	

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I [10hrs]

Introduction to Dot Net:- Dot Net Framework –CLR-MSIL-JIT-Managed Code-Benefits of Dot Net.

UNIT-II: [15hrs]

C#.Net: Data types-Variables-Arrays-Properties-Namespace-Methods-Interface-Delegation.

UNIT-III: [20hrs]

Asp.net: Difference between Asp and Asp.net-Architecture of Asp.net-Execution model-Difference between Code Behind and aspx file-Implementation of simple web application.

UNIT-IV: [10hrs]

Controls inC#:Button-Textbox-Timer-Picture Box-Radio Button-Menu. Web Controls: Ad Rotator-Validation-Calendar .

UNIT -V: [20hrs]

ADO.NET: ADO.Net Objects Model – Architecture of ADO.NET-Working with Grid control-Working with Crystal Report Viewer control.

Text Books:

- 1. C# Programmers Harvey M. Deitel Paul J.Deitel Second Edition-Pearson Edition 2011.
- 2. C#.Net YashavantKanetkar, Motilal Books of India 1- Edition2004.
- 3. C# in an nutshell. O'Reilley Publication Peter Drayton , Ben Albahari, Ted Neward Edition -2002
- 4. Programming with C# E.Balaguruswamy. -. Tata McGraw Hill Publication. 1- Edition 5th Reprint, Tata McGraw Hill,2004.

- 1. C# A Beginner's Guide Herbert Schlitz Osborne/ McGraw Hill Publication- 1 Editon 2002
- 2. C# Programming with the Public Bata Burton Harvey, Simon Robinson, Julian Templeman and Karli Waston, , Shroff Publishers & Distributors Pvt. Ltd(SPD) Mumbai, 3rd Edition 2001.
- 3. Ben Albahart, Peter Drayton and Brad Merrill, 'c# Essentials', SPD, Mumbai March 1 Editon2001.
- 4. ThamariSelvei, A text Book on C#: A Systematic Approach to OOP, Pearson Ed. 1st Edition:2013

III B.Sc (CS)	SOFTWARE ENGINEERING	19ECS51A
SEMESTER – V		HRS/WK-6
Elective – II Option(I)	For the students admitted from the year 2019	CREDIT – 4

To introduce the concepts of software Engineering and the various phases in Software development in order to equip the students in developing project.

COURSE OUTCOMES:

After learning this course, the students should be able to expose

CO1: Ability to understand the Software Engineering and Models

CO2: Ability to understand Requirement Engineering and Requirement Engineering Tasks

CO3: Ability to understand Building Analysis Model

CO4: Ability to know the Testing strategies

CO5: Ability to learn the basic concept of the Management Spectrum

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER	(COURSE	CODE: 1	9ECS51A		COURSE TITLE: Software Engineering				ering	HOURS:	CREDITS : 4
•											V	• •
COURSE OUTCOMES	P	PROGRAMME OUTCOMES(PO) PROGRAMME SPECIFIC OUTCOMES(PSO)										SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		3.6
CO1	4	4	4	3	4	3	3	3	4	4		3.0
CO2	4	4	3	3	4	4	4	4	4	3		3.7
CO3	4	4	3	4	4	4	4	3	3	3		3.6
CO4	4	4	3	4	4	4	4	3	4	4		3.8
CO5	4	4	3	4	4	4	4	3	3	4		3.7
	Mean Overall Score											

Result: The Score of this Course is 3.7(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Unit-I: [20hrs]

Software Engineering and Models: Introduction -Characteristics of Software-Software Myths- **Process Models**: The Waterfall Model- Incremental Process Models: The Incremental Model, The RAD Model - **Evolutionary Process Models**: Prototyping, The Spiral Model, The Concurrent Development Model.

Unit-II: [15hrs]

Requirement Engineering: Requirement Engineering Tasks: Inception, Elicitation, Elaboration, Negotiation, Specification, Validation, Requirement management - Initiating the Requirements Engineering Process: Identifying the stake-holder, Recognizing the multiple view point, Working towards collaboration, Asking the first question- Eliciting Requirements: Collaborative requirement gathering- Quality function deployment (QFD)- Users scenarios-Elicitations work product.

UNIT-III: [20hrs]

Building Analysis Model: Requirement Analysis: Overall objectives and Philosophy, Analysis Rule of thumbs, Domain Analysis - Data Modeling: Data Objects, Data Attributes, Relationships, Cardinality and Modality - Flow Oriented Modeling - Class Based Modeling - Creating a Behavioral Model.

Unit-IV: [20hrs]

Testing: Introduction about testing: Testing ,Generic characteristics of testing, Verification and Validation - Test Strategies for Conventional Software: Unit Testing, Integration Testing: Topdown Integration, Bottom-up Integration - Validation Testing - System Testing -White Box Testing - Basic Path testing: Flow Graph Notation, Independent paths, Cyclomatic Complexity, Graph matrices method - Control Structure - Black Box Testing: Graph-Based Testing Methods, Equivalence Partitioning, Boundary Value Analysis, Orthogonal Array Testing

Unit-V: [15hrs]

Project Management: The Management Spectrum- The People: The Players, Team Leaders, The Software Team- Coordination and Communication Issues-The Product: Software Scope, Problem Decomposition - The Process: Melding the Product and the Process, Process Decomposition - The Project: Signs of Project Failure, Five-part commonsense approach to software projects - Formal Technical Reviews(FTR).

Text Book:

1. R.S.Pressman – Software Engineering –Sixth Edition McGraw Hill International edition-2007.

- **1.** Richard Fairley Software Engineering (Design, Reliability and Management) Tata McGraw Hill edition–1983.
- 2. Software Engineering: (Update), 8th Edition. Ian Sommerville, PearsonEdition-2006.

MANAGEMENT INFORMATION SYSTEM	19ECS51B
	HRS/WK-6
For the students admitted from the year 2019	CREDIT - 4

To introduce the concepts of Management Information System and its various phases in Software Development Management to equip the students in understanding project Environment.

COURSE OUTCOMES:

After learning this course, the students should be able to expose

CO1: Ability to understand the basics of Information Systems (IS)

CO2: Ability to understand Information systems for business operations

CO3: Ability to understand Managing Information Technology

CO4: Ability to know the Enterprise Resource Planning(ERP)

CO5: Ability to learn the basic concept of ERP implementation

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V		COUR	SE CODE	: 19ECS51	1B	COURSE TITLE: Management Information System				rmation	HOURS: 6 CREDITS: 4
COURSE OUTCOMES	I	PROGRA	MME OU	TCOMES	(PO)	PROGR	PROGRAMME SPECIFIC OUTCOMES(PSO)				MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	3.4
CO1	4	4	3	2	4	4	4	2	4	3	3.4
CO2	4	4	3	2	4	4	4	2	4	4	3.5
CO3	4	4	3	3	4	3	3	3	4	3	3.4
CO4	3	4	3	3	4	4	4	2	4	4	3.5
CO5	4	4	3	2	4	4	4	3	4	4	3.6
				•				•	Mean Ov	erall Score	3.5

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I: [20hrs]

Introduction to Information systems(IS): why study IS- why business need information technology (IT) – fundamentals of IS concepts – overview of IS – solving business problems with IS – developing IS solutions.

UNIT-II: [20hrs]

Information systems for business operations: Business IS – marketing, manufacturing, human resource, accounting and financial information systems – transaction processing system – management information and decision support systems.

UNIT-III: [20hrs]

Managing information technology: Managing information resource and technologies – global IT management – planning and implementing business change with IT.

UNIT-IV: [15hrs]

Enterprise Resource Planning (ERP): an overview – benefits of ERP – ERP and related technologies – business process reengineering – data warehousing – data mining – online analytical processing – supply chain management.

UNIT-V: [15hrs]

ERP implementation: ERP implementation life cycle – implementation methodology – hidden cost – organizing the implementation – vendors, consultants and users contracts with vendors, consultants and employees project management and monitoring – ERP present and future – turbo change the ERP systems – enterprise integration applications – ERP and E- commerce – ERP and Internet.

Text Book:

1. James A O'Brien – Management Information Systems for managing IT in the internetworked Enterprise – 4thEdition, Tata McGraw Hill, New Delhi, 1999.

- 1. Enterprise Resource Planning Alexis Leon, Tata McGraw Hill, New Delhi, 2000.
- **2.** Alexis LeonERP Demystified ... Enterprise Resource Planning, Tata McGraw-Hill Publishing Company Ltd, New Delhi,2007.
- 3. Management Information Systems, W.S. Jaswadekar Tata McGraw Hill, New Delhi, 1998.

III B.Sc(CS)		19ECS52A
SEMESTER - V	DATA COMMUNICATION AND NETWORKS	HRS/WK-5
Elective –I (Option I)	For the students admitted in the year 2019	CREDIT -4

To enable the students to get acquainted with the basics of Networks and to make them concentrate on research side with respect to networks.

COURSE OUTCOMES:

CO1: To know about basics of networks and internetworks.

CO2: To understand the function of layers and signals.

CO3: Ability to understand the different transmission medium with error correction and detection.

CO4: Ability to acquire knowledge about switching

CO5: To understand the concept of networking, internetworking devices and routing algorithm.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER	COUI	RSE C	ODE:1	9ECS52	A		CO	OURSE T	ITLE:		HOURS: 5	CREDITS: 4
\mathbf{v}						DATA C	OMMUN	NICATIO	N AND NE	ETWORKS		
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)					PROGR	AMME S	SPECIFIC	MEAN SCORE O	F CO'S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	3	3	3	4	4	3	3	3	4	3.4	
CO2	3	4	3	4	4	4	3	3	3	4	3.5	
CO3	3	3	4	3	3	3	3	3	4	3	3.2	
CO4	4	3	4	3	3	3	4	3	3	3	3.3	
CO5	3	3	4	3	4	3	4	3	3	4	3.4	
	Mean Overall Score											

Result: The Score of this Course is 3.4(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I [10hrs]

Networks: Protocols and standard – line configuration – topology – transmission mode – categories of networks – inter networks.

UNIT-II [20hrs]

The OSI Model: Functions of the layers – TCP/IP protocol suite – signals – analog and digital signal – periodic and a periodic signal – analog signals – digital signal – data transmission – data terminal equipment – data circuit terminals equipment – modems.

UNIT-III [20hrs]

Transmission Media: Guided media – unguided media – transmission impairments – media comparison. Multiplexing – FDM – TDM – WDM. Error detection and correction – types of errors–detection – vertical redundancy check (VRC) – longitudinal redundancy check (LRC) – cyclic redundancy check (CRC) – check sum – error correction.

UNIT-IV [15hrs]

Switching: Circuit switching – packet switching – message switching – networking and internetworking devices – repeaters – bridges – routers – gateways.

UNIT-V [10hrs]

Routing algorithms: Distance vector routing – link state routing – data link control – line discipline – flow control – error control.

Text Books:

- 1. "Data Communications and Networks" Behrouz A Forouzan, Second Edition, Tata McGraw Hill,2002.
- 2. "Data and Computer Communication", William Stallings, 7thEdition, Pearson Education 2006.
- 3. Introduction to Data Communications and Networking. Wayne Tomasi . Pearson Prentice Hall, 2005

- 1. William Stallings, "Data & Computer Communications", Sixth Edition, Pearson Education, 2001.
- 2. Introduction to Data Communications and Networking by Behrouz Forouzan, Catherine Ann Coombs, and Sophia Chung Fegan-1997.
- 3. Fred Halsall, "Data Communications, Computer Networks and Open Systems", Addison Wessley,1995.

III B.Sc (CS)		19ECS52B
SEMESTER - V	Electronic Commerce	HRS/WK-5
Elective –I	For the students admitted in the year 2019	CREDIT -4
(Option II)		

To explore the basic concepts of E-Commerce and its Applications in real world.

COURSE OUTCOMES:

CO1: To know about basics of E-Commerce.

CO2: To understand the use of Electronic Payment.

CO3:To understand the various security policies.

CO4:To acquire knowledge about various cards used for transactions.

CO5:To know about the Internet Applications for E-commerce.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V	TER V COURSE CODE: 19ECS52B COURSE TITLE: Electronic Commerce							HOURS: CREDITS: 4											
COURSE OUTCOMES									` '									MES(PSO)	MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5									
CO1	3	3	4	5	4	4	3	4	3	3	3.6								
CO2	4	4	3	4	4	4	4	4	2	3	3.6								
CO3	4	4	3	4	4	4	3	4	3	2	3.5								
CO4	4	3	2	3	4	4	4	4	3	3	3.4								
CO5	4 3 4 3 3 3 3 3 4								3.3										
Mean Overall Score										3.48									

Result: The Score of this Course is 3.48(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-1 [10HRS]

Electronic commerce environment and opportunities: Background – the electronic commerce environment - electronic marketplace technologies – models of electronic commerce: Overview – electronic data interchange – migration to open EDI – electronic commerce with WWW/Internet – Commerce Net Advocacy – Web commerce going forward.

UNIT-II [15HRS]

Approaches to safe electronic commerce: Overview – secure transport protocols – secure transactions – secure electronic payment protocol (SEPP) – Secure electronic transaction (SET) – certificates for authentication – security on web servers and enterprise networks – electronic cash and electronic payment schemes: Internet monetary payment and security requirements – payment and purchase order process – on-line electronic cash.

UNIT-III [20HRS]

Internet/Intranet security issues and solutions: The need for computer security – specific intruder approaches – security strategies – security tools – encryption – enterprise networking and access to the internet – antivirus programs – security teams.

UNIT-IV [20HRS]

MasterCard/visa secure electronic transaction: Introduction – business requirements – concepts – payment processing – E-mail and secure E-mail technologies for electronic commerce: Introduction – The means of distribution A Model for message handling – how does E-mail work?- MIME: Multipurpose internet mail extensions – S/MIME: Secure multipurpose internet mail extensions – MOSS: Message object. Security services – Comparisons of security methods – MIME and related facilities for EDI over the internet.

UNIT-V [10HRS]

Internet and web site establishment: Introduction – technologies for web servers – internet tools relevant to commerce – internet applications for commerce – internet charges – internet access and architecture – searching the internet – internet resources: A travelogue of web malls: Introduction a shopping experience – a travelogue – applications: Advertising on the internet: Issues and technologies: Introduction – advertising on the web – "Marketing 101" – creating a website.

Text Books:

- 1. Daniel Minoli and Emma Minoli. Web commerce technology handbook. Tata Mc Graw Hill. 1999.
- 2. Kamalesh K Bajaj and DebjaniNag.. E-Commerce, the cutting edge of business. TataMcGrawHill.1999
- 3. Janice Reynolds.. The Complete E-Commerce Book: Design, Build & Maintain a Successful Web-based Business. Focal PressPublication.2004

- 1. Kenneth C. Laudon, Carol GuercioTraver.. E-commerce: Business, Technology, Society. Addison WesleyPublication,2001
- 2. Constance H. McLaren, Bruce J. McLaren. E-commerce: Business on the Internet South. Western Educational Publication, 1999.

III B.Sc(CS)	PYTHON PROGRAMMING	19SCS51
SEMESTER – V	(Skill Enhancement Course)	HRS/WK-2
IV - SEC – PRACTICAL	For the students admitted from the year 2019	CREDIT - 2

This course introduces students to learn fundamentals of Python Programming and to get employed in various MNC.

COURSE OUTCOME:

CO1: To write, test, and debug simple Python programs.

CO2: To implement Python programs with conditionals and loops

CO3: Represent compound data using Python lists, tuples, dictionaries.

CO4: To learn database connectivity in python.

CO5: Students can understand Python and apply to get Employability skills.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V	MESTER V COURSE CODE:19SCS51 COURSE TITLE: Practical- Python Programming PROGRAMME SPECIFIC OUTCOMES(PSO)						ning	HOURS: 2	CREDITS: 2					
COURSE OUTCOMES	PROGRAMME OUTCOMES(PO)								MEAN SCOR	E OF CO'S				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5				
CO1	3	4	3	3	3	4	4	3	4	3	3.4			
CO2	4	4	3	4	3	4	3	4	4	3	3.0	5		
CO3	4	4	3	3	3	3	4	3	4	4	3.5	5		
CO4	3	4	3	3	3	3	3	4	4	4	3.4			
CO5	4	4	3	3	3	4	4	3	3	4 3.5				
	Mean Overal										3.5	5		

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

- 1. Introduction and installation of python.
- 2. Write a program to demonstrate different data types in Python.
- 3. Write a program to perform different Arithmetic Operations in Python.
- 4. Write a simple program to perform Looping in Python.
- 5. Write a program to demonstrate working with arrays (numpy)
- 6. Write a program to demonstrate working with lists in python.
- 7. Write a program to demonstrate working with tuples in python.
- 8. Write a program to demonstrate working with dictionaries in python.
- 9. Write a program using split operator
- 10. Create a database for student mark sheet preparation.

Text Books:

1. Jeeva Jose and P. SojanLal, "Introduction to Computing and Problem Solving with PYTHON", Khanna

Book Publishing Co. (P) Ltd., 2016.

- 1. Wesley J. Chun, "Core Python Programming", Second Edition, Prentice Hall Publication, 2006.
- 2. Micheal Dawson, "Python Programming for Absolute Beginners", Third Edition, Course Technology, 2010.

III B.Sc (CS)		CSP505
SEMESTER – V	DDACTICAL ODACLE	HRS/WK-3
CORE - PRACTICAL V	PRACTICAL - ORACLE	CREDIT – 2

To make the student aware of the ORACLE as a Back-End tool.

COURSE OUTCOMES:

CO1: Ability to understand the Simple queries using DDL, DML and DCL

CO2: Ability to understand Views and snapshots.

CO3: Ability to understand PL/SQL Block

CO4: Ability to know the basic PL/SQL functions, procedures and Triggers

CO5: Ability to learn the basic concept of Oracle Reports.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V		COU	RSE COD	E: CSP50	5	COURSE TITLE:ORACLE					HOURS: 3 CREDITS: 2					
COURSE OUTCOMES										` '					IES(PSO)	MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5						
CO1	3	3	4	5	4	4	3	4	3	2	3.5					
CO2	4	4	3	4	4	4	4	4	2	3	3.6					
CO3	4	4	3	4	4	4	3	4	3	2	3.5					
CO4	4	3	2	3	4	4	4	4	3	4	3.5					
CO5	4 3 4 3 3 3 3 3 3								3	3.2						
				Mean	Overall S	core					3.5					

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

PRACTICAL - ORACLE

SQL

- 1. Simple Queries using DDL, DML and DCL
- 2. SQL Aggregate Functions
- 3. SET Operations
- 4. Views and Snapshots
- 5. Multiple Tables and Nested Queries

PL/SQL

- 6. PL/SQL Block
- 7. Function and Procedures
- 8. Subprograms and Packages
- 9. Triggers
- 10. Cursors

Forms and Reports

- 11. Designing Oracle Forms using Menus and Buttons
- 12. Developing Oracle Reports.

III B.Sc, (CS)		CSP506S
SEMESTER - V	PRACTICAL - DOT NET TECHNOLOGIES	HRS/WK-3
CORE	For the students admitted in the year 2017	CREDIT –2
PRACTICAL – VI		CREDIT -2

To enable students to learn and program using C#.NET and also to develop web application using ASP.NET.

COURSE OUTCOMES:

CO1: Knowledge to develop windows and web applications.

CO2: Develop a simple bio-data storage application.

CO3: Usage of the standard controls for creating color chooser and notepad applications.

CO4: Learn to create login form using MS-Access as backend.

CO5: Acquire a good programming knowledge for creating database applications and design a simple website using master page.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER	CC	URSE	CODE	: CSP50)6S		CO	URSE TI	TLE:		HOURS: 3	CREDITS: 2
V						Pr	actical-I	Oot Net T	Гесhnolo	gies		
	PROGRAMME SPECIFIC OUTCOMES(PS											
	RSE PROGRAMME OUTCOMES(PO)									MEAN SCORE	OF CO'S	
OUTCOME S	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	4	3	3	3	4	4	3	4	3	3.4	
CO2	4	4	3	4	3	4	3	4	4	3	3.6	
CO3	4	4	3	3	3	3	4	3	4	4	3.5	
CO4	3	4	3	3	3	3	3	4	4	4	3.4	
CO5	4	4	3	3	3	3 4 4 3 3 4 3.5						
	Mean Overall Score										3.5	

Result: The Score of this Course is 3.5 (High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

PRACTICAL - DOT NET TECHNOLOGIES

WINDOWS APPLICATION

- 1.To develop simple student bio data
- 2. Create a color chooser using standard control.
- 3. To develop Notepad Application.
- 4. Login Form Creation using MS Access.

WEB APPLICATION

- 5. Create an application to sending a request from one page to another using session.
- 6. Create a simple website for an organization using Master Page.
- 7. To develop database application for student mark list processing using validation control (Oracle)
- 8. To develop database Application for Telephone Directory to store phone number, Customer name and Customer address and display it with Grid View control.(SQL Server)

III B.Sc (CS)	OPERATING SYSTEM	19CS613
SEMESTER - VI		HRS/WK- 6
CORE - XI	For the students admitted from the year 2019	CREDIT – 5

To make the students aware of all basic concepts related to operating system and illustrate with UNIX Case Study.

COURSE OUTCOMES:

After learning this course, the students should be able to expose

CO1: Ability to understand the services provided by the OS and also to understand the history of the OS.

CO2: Ability to understand about process and how the processes are Communicated and scheduled.

CO3: Ability to understand the different techniques of memory management.

CO4: Ability to know the basic knowledge of protection and security mechanisms.

CO5: Ability to learn the basic concept of operating system using UNIX operating System.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER VI	CO	URSE	CODE	: 19CS	613	COUR	SE TITLI	E:OPERA	ATING SY	STEM	HOURS CREDITS
											:6 :5
COURSE OUTCOMES			GRAN COME				PROGR.		MEAN SCORE OF CO'S		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	4	4	4	3	5	4	4	4	3	5	4.0
CO2	4	4	4	4	4	4	4	3	4	5	4.0
CO3	3	3	3	3	3	4	4	4	3	4	3.4
CO4	4	3	4	4	4	4	4	4	3	4	3.8
CO5	3	4	4	4	5	4	4	4	4	5	4.1
	Mean Overall Score										3.8

Result: The Score of this Course is 3.8(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I [20 hrs]

Introduction to Operating System: Definition of Operating System- Booting: Before Booting and after Booting, Types of Booting – Kernel- History of Operating System - Operating system functions: Information Management, Process Management, and Memory Management.

UNIT-II [20 hrs]

Process Management and Deadlock: Process Management: Context Switching, Different States of Process, Process Sate Transition Diagram, Process Control Block (PCB), Operation on Process — Levels of Scheduling — Short term Scheduling Policies: Round robin method — Scheduling based on priority (or priority method) — Priority class method — Heuristic scheduling. — Inter-process communication — Dead Lock — Dead Lock prerequisites — Dead Lock Strategies.

UNIT-III [20hrs]

Memory Management: Memory Management: Real Memory Management, Virtual Memory Management – Real Memory Management: Contiguous Real Memory Management, Single Contiguous, Fixed Partitioned, Variable Partitions, Non- Contiguous Real Memory Management–Paging, Segmentation - Virtual Memory Management Systems.

UNIT-IV [20hrs]

GUI and Security: GUI – Components of GUI – Requirements of Windows based GUI – Security: Threats – Attacks – Worms – Virus - Design principles – Encryption: Methods of Encryption – Authentication: Authentication in Centralized Environment, Authentication in Distributed Environment.

UNIT-V [10hrs]

UNIX: Unix - Architecture of Unix: Various Modules and relationship of Unix and their relationship – Unix File System: Different Types of Files, Important Unix Directories and Files – Basic commands in UNIX.

Text Books:

- 1. A.S.Godbole-OperatingSystems-TMH-1999.
- 2. A.Silberschatz and P.B.Galvin- Operating system concepts-Addision-Wesley Publishing company, Fifth Edition, 1998.

- 1. Andrew S.Tannenbaum, "Operating Systems: Design and Implementation", 3/e.PHI.2006.
- 2. Charles Crowley,"Opearting Systems-A design Oriented Approcah", TataMCGraw Hill ,1998.
- 3. William Stallings, "Operating Systems", 5/e PHI/Pearson Education, 1997.

III B.Sc, (CS)	ODEN COLIDGE TECHNOLOGIEC DUD	19CS614
SEM - VI	OPEN SOURCE TECHNOLOGIES-PHP For the students admitted in the year 2010	HRS/WK- 6
CORE - XII	For the students admitted in the year 2019	CREDIT - 5

To impart basic knowledge of PHP and My SQL with Programming Skills.

COURSE OUTCOMES

CO1: To gain knowledge about basics of PHP.

CO2: To understand the concept of strings and arrays.

CO3: To implement function and control structures

CO4: Ability to learn about controls for reading data in Web page.

CO5: To implement the concept of database in PHP.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER VI		cou	RSE CO	DE: 19CS	614	(TITLE: (CHNOLO			HOURS: 6	CREDITS 5
COURSE OUTCOMES		PROGR.	AMME O	UTCOM	ES(PO)		PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCORE OF CO'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	4	3	3	3	4	4	3	4	3		3.5
CO2	3	3	3	3	2	4	4	3	4	3	3	3.2
CO3	3	3	3	3	2	4	4	3	3	3	3	3.1
CO4	3	3	3	4	3	3	3	3	4	3	3	3.2
CO5	3	3	4	3	3	3	4	3	4	4	3	3.4
				Mean	Overall S	Score					3	3.2

Result: The Score of this Course is 3.2(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I [15 Hrs]

ESSENTIAL PHP: Creating your Development Environment – Mixing HTML and PHP – Command - Line PHP – Working with Variables – Creating Constants – Understanding PHP's Internal Data types – Operators and Flow Control.

UNIT-II [20 Hrs]

STRINGS AND ARRAYS: String Functions- Converting to and from Strings - Formatting Text String -Modifying Data in an Array-Deleting Array Elements- Arrays with Loops - PHP Array Functions-Sorting Arrays.

UNIT-III [20 Hrs]

CREATING FUNCTIONS: Passing Functions- Passing Arrays to Functions- Passing by Reference-Using Default Arguments- Returning Data from functions- Nesting Functions. CONTROL STATEMENTS: Data Input/ Output functions - flow of control-control structures - switch, break and continue - Go to statement-comma operator.

UNIT-IV [20 Hrs]

READING DATA IN WEB PAGES: Setting up web pages to communication with PHP-Handling Text Fields-Checkbox-Radio buttons-Password Controls- List boxes- Buttons – Hidden Control – File Upload.

UNIT-V

[15Hrs]

WORKING WITH DATABASES: Creating a MYSOL Database-Creating a New Table-Putting Data into the New Database-Accessing the Databases in PHP-Updating Databases-Inserting New Data Items into a Database-Deleting Records-Creating New Tables-Creating a New Database-Sorting your Data.

Text Book:

"The Complete Reference PHP", Steven Holzner, Tata McGraw Hill Pvt.Ltd., 2008.

Reference Book:

"Core PHP programming", Leon Atkinson, Pearson Education, 2004.

III B.Sc, (CS)		19ECS65A
SEM – VI	WEB GRAPHICS	HRS/WK – 5
ELECTIVE - III Option (II)	For the students admitted in the year 2019	CREDIT - 4

To enable students, learn and incorporate graphics in Web based Applications through understanding of appropriate tools.

COURSE OUTCOMES:

CO1: Understand the basic concepts of web graphics and basic HTML tags to design a website.

CO2: Understand the built-in tools of Photoshop.

CO3: Designing and adding multimedia to the webpage

CO4: Understanding and implementing the basic tools of Photoshop.

CO5: Acquire knowledge to handle images in an effective manner.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER VI	R COURSE CODE: 19ECS65A COURSE TITLE: WEB GRAPHICS PROGRAMME SPECIFIC							HOURS: 5	CREDITS: 4			
COURSE OUTCOME S		PROGRAMME OUTCOMES(PO)						RAMME : COMES	C	MEAN SCORI	E OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	4	3	3	4	3	4	4	3	3	3.4	
CO2	3	3	3	3	3	3	4	3	4	4	3.3	
CO3	3	3	3	3	4	3	4	3	3	4	3.3	
CO4	3	3	3	4	3	4	3	3	3	3	3.2	
CO5	3	3	3	3	3	4	3	3	4	3	3.2	
				Mea	n Over	all Score	!				3.3	

Result: The Score of this Course is 3.3(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I [15 Hrs]

Introduction: HTML Coding – Basic Web Graphics – Web Page Design – Site building – Image Maps – Adding Multimedia to the Web.

UNIT-II [15 Hrs]

Paint Sharp Pro/Photoshop: Introduction – Image Basics – File Formats – GIF – JPEG – Color Palette – Layers – Creating new Images – Brushes – Grids – Scaling Images – Moving and Merging layer – Tool Palette – Screen Capturing – Gray – Using Style Palette – Animation.

UNIT-III [15 Hrs]

Image Handling: Scanning images – adding text to the images – Designing icons – Creating background images – Color models – Color Depths – Color Calibration – Creating Gradients – Oil paint effect.

UNIT-IV [15 Hrs]

Multimedia: Creating Clipping- Animation with sound effect – audio or video – Window's Media Player ActiveX control – Embedding VRML in a web page – Real player ActiveX control.

UNIT-V [15 Hrs]

Applications: Creating website with a particular theme - Graphics – Animations and Interactions.

Text Book and Reference Books:

- 1. Photoshop 6 Visual jump start, Adobe Richard Schrand, Published by SybexInc., U.S., 2000
- 2. Flash 5.0 graphics, Animation and Interaction, Macromedia, James L Mohles 2000.

III B.Sc, (CS)	COMPUTER GRAPHICS	19ECS65B
SEMESTER- VI		HRS/WK-5
Core -VIII	For the students admitted from the year 2019	CREDIT – 4

To enable Students, Learn and understand the basic concepts of Computer Graphics.

COURSE OUTCOMES

CO1: Ability to learn about the basic knowledge of Graphics systems

CO2: Ability to know about the Attributes of I/O and 2-D transformation models.

CO3: Ability to understand clipping, interactive graphics I/P and picture Construction techniques

CO4: Ability to understand 3-D display methods

CO5: Ability to know about Projections and Projection operations.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER VI	CO	URSE	CODE:	19ECS	65B	COUR	SE TITLE:	COMPUT	ER GRAP	HICS	HOURS: 5 CREDITS: 4
COURSE OUTCOMES	PROG	RAMN	Œ OUT	ссомі	ES(PO)	PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCORE OF CO'S
OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	4	4	4	4	4	4	5	3	2	5	3.9
CO2	4	4	4	4	4	4	5	3	2	5	3.9
CO3	4	4	4	4	4	4	5	3	2	5	3.9
CO4	4	4	4	4	4	4	5	3	2	5	3.9
CO5	4	4	4	4	4	4	5	3	2	5	3.9
	Mean Overall Score									3.9	

Result: The Score of this Course is 3.9(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I [15 Hrs]

Introduction to Computer Graphics: Video display devices – Raster scan system – Random Scan System – Interactive input Devices – Graphics software – Output primitives – line drawing algorithms – Line function – circle Generating algorithms.

UNIT-II [15 Hrs]

Output Primitives: Attributes of output Primitives – line attributes – Color and Grayscale style – Area filing algorithms – Character attributes Inquiry functions – Two dimensional transformations – Basic transformation – composite transformation – Matrix representation – Other transformations.

UNIT-III [15 Hrs]

Two dimensional viewing: Two – dimensional viewing – window – to view port co-ordinate transformation – clipping algorithms – interactive input methods –logical classification of input devices – interactive picture construction methods.

UNIT-4 [15Hrs]

Three dimensional viewing :Three – dimensional concepts – Three dimensional display methods – parallel Projection –Perspective projection – Depth Cueing – Visible line and surface identification.

UNIT –V [15Hrs]

Three dimensional Transformations: Three dimensional transformations - Three dimensional viewing - Projection - Viewing transformations - Depth buffer(Z-Buffer) method - A-buffer method - implementation of viewing operations.

Text Books:

- 1. Computer Graphics [C Version] D. Hearn and M.P. Basker Person Education -1996
- 2. Computer Graphics: Principles and Practice in C (2nd Edition) by James D. Foley, Andries van Dam, Steven K. Feiner, and John F. Hughes-1990
- 3. Schaum's Outline of Computer Graphics by Zhigang Xiang and Roy A. Plastock-McGraw- Hill Education -2000

- 1. Principle of Interactive Computer Graphics by W.M. Newman and RF. Sproull McGraw Hill International Edition -1979.
- 2. Interactive Computer Graphics: A Top-Down Approach Using OpenGL by Edward Angel 5th Edition-2009

III B.SC(CS)		19ECS66A
SEMESTER – VI	MULTIMEDIA	HRS/WK – 5
ELECTIVE- IV Option(I)	For the students admitted from the year 2019	CREDIT – 4

To enable the students to learn the concepts of Multimedia.

COURSE OUTCOMES:

CO1: Understand the basic need and ways of using multimedia.

CO2: Understanding the basics of text and its origin.

CO3: Gain knowledge about the multimedia project developing team.

CO4: Acquire the knowledge about video and its standards.

CO5: To develop and understand about the multimedia project planning and Costing.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER VI	CO	URSE (CODE:	19ECS6	46A			URSE TI JLTIME	HOURS: 5	REDITS: 4		
COURSE OUTCOMES	PROG	GRAMN	MME OUTCOMES(PO) PROGRAMME SPECIFIC OUTCOMES(PSO) MEAN SCORE O				OUTCOMES(PSO)				RE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	3	3	3	3	4	4	3	3	3	3.	2
CO2	3	3	3	4	3	4	4	3	3	3	3.	3
CO3	3	4	3	4	3	3	3	3	4	3	3.	3
CO4	3	3	3	3	3	3	4	3	4	3	3.	2
CO5	3	3	3	3	3	4	3	3	3	4	3.	2
	I	1		Mean	Overa	ll Score			1		3.	2

Result: The Score of this Course is 3.2(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I:

[15 Hrs]

MULTIMEDIA: Definition and Introduction to Multimedia – **Introduction to Making Multimedia**: Needs of Multimedia - **TEXT**: The power of meaning – About fonts and faces – Using text in multimedia – Computers and Text – Font editing and Design tools – Hypermedia and Hypertext.

UNIT-II: [15 Hrs]

SOUND: The power of sound – Multimedia system sounds – MIDI versus Digital Audio – Digital Audio – Making MIDI audio – Audio, File formats – Adding sound to your Multimedia project - **IMAGES**: Making still Images – Color – Image file formats.

UNIT -III: [15 Hrs]

ANIMATION: The Power of Motion – Principles of Animation – Making animations that works.

UNIT-IV: [15 Hrs]

VIDEO: Using Video – Working of Video – Broadcast video standards – Integrating computers and television – Shooting and Editing Video – Video tips – Recording formats – Digital Video.

UNIT-V: [15 Hrs]

PLANNING AND COSTING: Project planning – Estimating – RFPs and Bid Proposals - Designing – Producing.

Text Book:

1. "Multimedia Making itWork" - Tay Vaughan — McGraw Hill, 8thEdition-2010,

Reference Book:

1. Multimedia in Practice: Technology and Applications -Jeffcoate, Judith -- Prentice Hall, 2001.

III B.Sc, (CS)	DIC DATA ANALYTICS	19ECS66B
SEM - VI	BIG DATA ANALYTICS	HRS/WK- 5
Elective- IV Option(II)	For the students admitted in the year 2019	CREDIT - 4

To understand the fundamentals of big data analytics and the methodologies used in storing, manipulating and analyze large volumes of unstructured data.

COURSE OUTCOMES:

CO1: Ability to acquire knowledge on the basics of Big Data.

CO2: Knowing the role and use of virtualization in big data.

CO3: Ability to have a clear idea on hadoop tools and techniques used in big data.

CO4: Ability to become a Big Data Analytics.

CO5: Ability to appreciate the Big Data Storage concepts and technologies

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER		COURS	E CODE:	19ECS66	В	COUR	SE TITLE	E: BIG DA	TA ANAI	YTICS	HOURS: 5	CREDITS:
VI												4
COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES(PSO)					MEAN SCORE OF CO'S						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		2.0
CO1	4	4	4	3	4	4	4	4	3	5	•	3.9
CO2	3	4	4	3	4	4	4	4	4	5	3	3.9
CO3	4	4	4	4	4	4	3	4	4	4	3	3.9
CO4	4	4	3	3	5	3	4	3	3	4	3	3.6
CO5	4	3	4	4	5	4	4	4	4	5	4	4.1
	Mean Overall Score											3.8

Result: The Score of this Course is 3.8(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT-I [15 HRS]

Fundamentals of Big Data - The Evolution of Data Management Understanding the Waves of Managing Data- Defining Big Data - Big Data Management Architecture- The Big Data Journey -Big Data Types- Defining Structured Data-Defining Unstructured Data-Putting Big Data Together.

UNIT-II [15 HRS]

Big Data Stack- Basics of Virtualization - The importance of virtualization to big data -Server virtualization- Application virtualization - Network virtualization -Processor and memory virtualization - Data and storage virtualization-Abstraction and Virtualization-Implementing Virtualization to Work with Big Data.

UNIT-III [15 HRS]

Hadoop - Hadoop Distributed File System - Hadoop Map Reduce- The Hadoop foundation and Ecosystem.

UNIT-IV [15 HRS]

Big Data Analytics-Text Analytics and Big Data-Customized Approaches for Analysis of Big Data

UNIT-V [15 HRS]

Integrating Data Sources-Real-Time Data Streams and Complex Event Processing, Operationalizing Big Data.

Text Book:

1. Judith Hurwitz, Alan Nugent, Fern Halper, Marcia Kaufman. "Big Data For Dummies", Wiley India, New Delhi., 2013

- Paul Zikopoulos, Dirk deRoos, Krishnan Parasuraman, Thomas Deutsch, James Giles, David Corrigan.. Harness the Power of Big Data TheIBM Big Data Platform, Tata McGraw Hill Publications, New Delhi.2012
- 2. Michael Minelli (Author), Michael Chambers (Author), AmbigaDhiraj (Author).. Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today"s Businesses, Wiley Publications, New Delhi, 2013
- 3. Zikopoulos, Paul, Chris Eaton. Understanding Big Data: Analytics for Enterprise Class Hadoop and Streaming Data, Tata McGraw Hill Publications, New Delhi, 2011.

III B.Sc(CS)	GIMP	19SCS62
SEMESTER – VI	(Skill Enhancement Course)	HRS/WK-2
SEC – PRACTICAL	For the students admitted from the year 2019	CREDIT - 2

This skill course introduces the fundamentals of Open-Source graphics tool GIMP and gets practically exposed.

COURSE OUTCOME:

CO1: Acquire Fundamental knowledge on GIMP.

CO2: Learn the Basics of GIMP Interface and its practical impact.

CO3: Solve the effects related to effects applied on GIMP.

CO4: Develop an idea about new techniques applied in GIMP.

CO5: Create Applications like Banner, Business Card used for Employability Training.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER V	SEMESTER COURSE CODE:19SCS62 V							URSE TI actical- G	HOURS: 2	CREDITS: 2		
COURSE OUTCOMES	OUTCOMES										MEAN SCORE OF CO'S	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	4	3	3	3	4	4	3	4	3	3.4	
CO2	4	4	3	4	3	4	3	4	4	3	3.6	i
CO3	4	4	3	3	3	3	4	3	4	4	3.5	1
CO4	3	4	3	3	3	3	3	4	4	4	3.4	
CO5	4	4	3	3	3	4	4	3	3	4	3.5	
				Mea	n Over	erall Score					3.5	

Result: The Score of this Course is 3.5(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

- 1. Introduction and installation of GIMP
- 2. Demonstrate using Tool-box
- 3. The menus and windows
- 4. Layer and Layer masking
- 5. Performing Text Effects
- 6. Modify Color effects in images
- 7. Drawing Shapes in GIMP
- 8. Cutting Images and removing background
- 9. Design a Business Card
- 10. Develop a Banner for College

TEXT BOOKS:

1. Beginning Photo Retouching & Restoration Using GIMP, Phillip Whitt,ISBN-13: 978-1-484204-04-7,Paperback (308pp.), EPUB, MOBI, DF,Publisher/Date:

Apress/2014, Website: http://www.apress.com/9781484204047

2. The Book of GIMP, Olivier Lecarme, KarineDelvare,ISBN-13: 978-1-59327-383-5, Paperback, 67 6pp,No Starch Press/2013- http://nostarch.com/gimp.

REFERENCE BOOKS

- 1. Jan Smith, Roman Joost, "GIMP for Absolute Beginners", Apress Publications, 2012
- 2. Fazreil Amreen, "Instant GIMP Starter", Packet Publishing., 2013.
- 3. Jason van Gumster, Robert Shimonski, "GIMP Bible", Wiley Publishing, Inc, 2010.

III B.Sc, (CS)		CSP607S
SEM – VI	PRACTICAL – OPENSOURCE	HRS/WK-3
CORE	TECHNOLOGIES-PHP	CDEDIT 2
PRACTICAL- VII	For the students admitted in the year 2019	CREDIT -2

To enable the student to learn practical scripts and build applications in PHP.

COURSE OUTCOMES

CO1: Learn to develop simple web application in PHP.

CO2: To implement string and array and user defined function in Web application.

CO3: Acquire knowledge and skills for creating Home page using PHP.

CO4: Learn to create web form and use POST method in PHP.

CO5: Develop web applications to implement database concept and Learn to build some common web applications using controls.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER VI	COUR	SE CO	DE: CSI	P607S		COURSE TITLE: Open Source Technologies-PHP					HOURS: 3	CREDITS: 2
COURSE OUTCOMES								C	MEAN SCORE OF CO'S			
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	4	3	3	3	3	4	4	4	4	4	3.6	
CO2	3	3	2	2	2	4	4	3	3	3	2.9	
CO3	4	3	3	3	3	3	4	4	4	3	3.4	
CO4	3	3	2	2	2	3	4	3	3	3	2.8	
CO5	4	3	3	3	3	4	4	4	4	4	3.6	
	Mean Overall Score											

Result: The Score of this Course is 3.2(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

PRACTICAL - OPEN SOURCE TECHNOLOGIES-PHP

- 1. Simple Programs
- 2. String Functions
- 3. Arrays
- 4. Functions
- 5. Create a Home Page using PHP
- 6. Form creation using POST method
- 7. Database Operations
- 8. Login form
- 9. Student mark list creation
- 10. Electricity bill preparation.

III B.Sc, (CS)		JCS601
SEMESTER - VI	MINI PROJECT	HRS/WK-3
Practical – Mini Project	For the students admitted in the year 2018	CREDIT -2

The main objective of the Project is to expose the students to industry atmosphere and to get a broad idea to develop project.

COURSE OUTCOMES:

CO1: Ability to perform Critical Thinking, Reasoning, and Creative Thinking.

CO2: Ability to use the technology

CO3: Ability to visualize the problems and Provide Solution

CO4: Ability to test technical skills.

CO5: Ability to work both independently and in groups on presentations and/or development of Projects.

SEMESTER		COU	RSE C	ODE:			COURSE TITLE: MINI PROJECT						HOU	RS: CREDITS:
VI	JCS601				601								3	2
COURSE OUTCOMES	000000								MEAN SCORE OF CO'S					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
CO1	5	4	5	5	4	4	4	4	4	3	4	4	4	4.10
CO2	5	4	5	5	4	4	4	4	5	3	4	4	4	4.20
CO3	5	5	5	5	5	5	5	4	5	3	4	4	4	4.50
CO4	5	5	5	5	5	5	5	4	5	3	4	4	4	4.50
CO5	5	5	5	5	5	5	5	4	5	3	4	4	4	4.50
	Mean Overall Score											4.4		

Result: The Score of this Course is 4.4(Very High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

Group Project: A group consist of 2 students.

FORMAT FOR PREPARING PROJECT REPORT

Arrangement of contents

- 1. Title Page
- 2. Bonafide Certificate
- 3. Acknowledgement
- 4. Table of contents
- 5. Abstract
- 6. Chapters of the Report
- 7. References
- 8. Appendices, if any

Appendices should be named as APPENDIX –A APPENDIX -B

BINDING SPECIFICATION

Report should be found using flexible cove of thick white art paper. The Spine for the bound volume should be of black of 2cms width. The Cover should be printed in block letters.

MARGIN SPECIFICATION

Top :4 cms
Bottom :3 cms
Left :4.5cms
Top :2.5cms

PAGE NUMBERING

All Page numbers should be typed without punctuation on the bottom-center portion of the page. The Preliminary pages (table of contents and abstract) should be numbered in lowercase roman literals. Papers of main text, starting with chapter-1, Should be consecutively numbered using Arabic numerals.

TITLE PAGE

TITLE OF THE PROJECT

A project report

Submitted for the partial fulfillment for the award of degree of

BACHELOR OF COMPUTER SCIENCE

By

STUDENT'S NAME

(Register Number)

Under the Guidance of GUIDE NAME

COLLEGE ADDRESS

Month And Year

CERTIFICATE

CERTIFICATE

This is to certify that the project report entitled

TITLE OF THE PROJECT

being submitted to the St. Joseph's College of Arts and Science (Autonomous),

Affiliated to Annamalai University, Annamalai Nagar.

By

Mr./Ms. STUDENT'S NAME

For the partial Fulfillment for the award of degree of

BACHELOR OF COMPUTER SCIENCE

Is a Bonafide record of work carried out by him/her, under my guidance and supervision.

Internal Guide Head of the Department

Submitted for the viva-voce examination held on-----
Examiners: 1.

2.

Question Paper Pattern

THEORY EXAMINATION

Continuous Internal Assessment (CIA) 25marks

1.Two Internal Examinations
2. Assignment/ Seminar
3. Attendance
5 marks
Total
25 marks

External Examination (75 marks)

B. Sc. Computer Science

Time:3Hrs Max. Marks:75

Section $- A (5 \times 5 = 25)$

Answer ANY FIVE out of EIGHT

One question from each unit and three questions from important topics with problems and programs

Section – B $(5 \times 10 = 50)$

Answer ANY FIVE out of EIGHT.

One question from each unit and three questions from important topics with problems and programs

PRACTICAL EXAMINATION

Continuous Internal Assessment (CIA) (40 marks)

Based on the periodical evaluation of record and experiments assessed by the staff in charge

External Examination (60 marks)

Total Marks: 60 Time: 3 Hrs

Program - 50marks
Record - 10marks
Total - 60marks

SEMESTER – III	BASICS OF COMPUTERS AND ITS	19AOBC31
	APPLICATIONS	
NME	(Offered to the Department of B.Com(BM))	HRS/WK: 3
		Credits: 2

To know the fundamentals of computers to understand how to use computer application in day today business.

COURSE OUTCOMES:

CO1: To understand what is a Computer and Basic concept of computer is.

CO2: Aware about various types of Computers, types of input and output devices

CO3: To Learning about the Installing& Removing of Software

CO4: Understand computer viruses and its types.

CO5: To Understanding basics usage of MS-Office Packages and the basics concept of Internet.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III	COURSE CODE: 19AOBC31					COURSE TITLE:Basics of Computers and Its Applications								HOURS:	CREDITS:
COURSE	PROGRAMME OUTCOMES(PO)					PROGRAMME SPECIFIC OUTCOMES(PSO)							MEAN SCORE OF CO'S		
OUTCOMES	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO	PSO		
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO1	4	4	4	3	4	4	4	4	3	2	3	2	4	3.50	
CO2	4	4	4	3	4	4	4	4	3	2	3	2	4		3.50
CO3	5	4	4	3	4	5	5	4	3	2	4	2	4		3.80
CO4	5	4	4	3	4	5	5	4	3	2	4	2	4		3.80
CO5	5	4	4	3	4	5	5	4	3	2	4	2	4		3.80
Mean Overall Score									3.68						

Result: The Score of this Course is 3.68 (High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

UNIT- I: Introduction of Basics of Computers

[9 Hrs]

Introduction of Computer-Computer and its components- Characteristics of Computer-

Generation of Computer-Types of Computers-Uses of Computers- Latest trends in computer.

UNIT- II: Computer peripherals and Installing & Removing of Software [9 Hrs]

Computer Peripherals: - CPU – Types of Processors - Memory - Storage Devices - Input Devices - Output Devices: **Installing & Removing of Software**: - Installing of new software -

Removing of a Software -Installing of new fonts -Tamil Fonts - Viruses-Antivirus Software's.

UNIT-III: PC Package:

[9 Hrs]

Introduction to Word Processing, Advantages of word processing, Creating, Saving and Editing a document: Selecting, Deleting, Replacing Text, Copying text to another file. Formatting Text and Paragraph: Using the Font Dialog Box, Paragraph Formatting using Bullets and Numbering in Paragraphs, Checking Spelling, Line spacing, Margins, Space before and after paragraph.

UNIT- IV: [9 Hrs]

Introduction to spreadsheet, Entering information: Numbers, Formula, Editing Data in a cell, Excel functions, Using a Range with SUM, Moving and copying data, Inserting and Deleting Row and Columns in the worksheet, Using the format cells Dialog box, Using chart wizard to create a chart.

UNIT- V: Introduction to Power Point and Internet Basics [9 Hrs]

Introduction of slide presentation- Presentations-Creating, Manipulating & Enhancing Slides-Organizational Charts- Inserting clip Arts, Adding Objects- formatting and checking text.

Internet Basics: Internet basics - Basic internet terms - Getting connected to internet - Internet applications - Electronic Mail - Searching the Web.

TEXT BOOKS:

- 1. Fundamentals of Computer , Kritika Gupta, Sunil Chauhan, AkashSaxena— Laxmi Publication.-2008
- 2. Fundamentals of Computer, Raja Raman, Prentice Hall of India publications .-20033. Microsoft Office 2007 Bible., John Walkenbach, Herb Tyson, Cary N.Pr, Faithe Wempen, John Wiley & Sons publications, 2007.
- **4.** Fundamentals of Internet and the World Wide Web "Raymond Greenlaw--Second Edition-McGraw- Hill publications,2017

REFERENCE BOOKS:

- **1.** "Introduction to Computers and Basic Programming, Xavier," 3rd Edition, New Age International, New Delhi, 2008.
- 2. "Computer Fundamentals", Sinha P. K., 6thEdition, BPB publications, 2004.
- 3. "Microsoft Office 2007, Will Train, Gini Corter, Annette Marquis" BPB publications, 2007
- 4. "PC Software for Windows 98, Made Simple R. K. TAXALI" TMH publications, 2001
- 5. "MS Office 2000 for every one", Sanjay Saxena, Vikas Publishing House PVT LTD, 2000

SEMESTER – IV		19ACS401
	BASICS OF COMPUTERS AND ITS	
Allied	APPLICATIONS	HRS/WK: 3
	(Offered to the Department of Zoology)	
	(Official to the Department of Zoology)	Credits: 2

To know the fundamentals of computers to understand how to use computer application in day today business.

COURSE OUTCOMES:

CO1: To understand what is a Computer and Basic concept of computer is.

CO2: Aware about various types of Computers, types of input and output devices

CO3: To Learning about the Installing& Removing of Software

CO4: Understand computer viruses and its types.

CO5: To Understanding basics usage of MS-Office Packages and the basics concept of Internet.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER		COUR	SE CO	DE:			COUR	SE TITI	LE: Basi	cs of Cor	nputers a	and its A	pplicatio	ns		HOURS:	CREDITS:
IV		19/	ACS401													3	2
		PROC	FRAMI	ME			I	PROGRA	AMME S	PECIFI	C OUT	COMES(PSO)				
COURSE		OUTC	OMES(PO)												MEAN S	SCORE OF
OUTCOMES																C	O'S
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PS09	PS10		
CO1	4	4	4	3	4	4	4	4	3	2	3	2	4	4	4	3	3.50
CO2	4	4	4	3	4	4	4	4	3	2	3	2	4	4	4	3	3.50
CO3	5	4	4	3	4	5	5	4	3	2	4	2	4	4	4	3	3.80
CO4	5	4	4	3	4	5	5	4	3	2	4	2	4	4	4	3	3.80
CO5	5	4	4	3	4	5	5	4	3	2	4	2	4	4	4	3	3.80
Mean Overall Score								3	3.68								

Result: The Score of this Course is 3.68(High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **High** association with Programme Outcome and Programme Specific Outcome.

UNIT- I:Introduction of Basics of Computers

[9hrs]

Introduction of Computer-Computer and its components- Characteristics of Computer-Generation of Computer-Types of Computers- Uses of Computers- Latest trends in computer.

UNIT- II: Computer peripherals and Installing & Removing of Software [9 hrs]

Computer Peripherals: - CPU – Types of Processors - Memory - Storage Devices - Input Devices - Output Devices: **Installing & Removing of Software**: - Installing of new software - Removing of a Software - Installing of new fonts - Tamil Fonts – Viruses - Antivirus Software's

UNIT-III: PC Package:

[9 hrs]

Introduction to Word Processing, Advantages of word processing, Creating, Saving and Editing a document: Selecting, Deleting, Replacing Text, Copying text to another file. Formatting Text and Paragraph: Using the Font Dialog Box, Paragraph Formatting using Bullets and Numbering in Paragraphs, Checking Spelling, Line spacing, Margins, Space before and after paragraph.

UNIT- IV: [9 hrs]

Introduction to spreadsheet, Entering information: Numbers, Formula, Editing Data in a cell, Excel functions, Using a Range with SUM, Moving and copying data, Inserting and Deleting Row and Columns in the worksheet, Using the format cells Dialog box, Using chart wizard to create a chart.

UNIT- V: Introduction to Power Point and Internet Basics [9 hrs]

Introduction of slide presentation- Presentations-Creating, Manipulating & Enhancing Slides-Organizational Charts- Inserting clip Arts, Adding Objects- formatting and checking text.

Internet Basics: Internet basics - Basic Internet terms - Getting connected to Internet - Internet applications - Electronic Mail - Searching the Web.

TEXT BOOKS:

1. Fundamentals of Computer , Kritika Gupta, Sunil Chauhan, AkashSaxena— Laxmi Publication.-2008

- 2. Fundamentals of Computer, Raja Raman, Prentice Hall of India publications .- 2003
- **3.**Microsoft Office 2007 Bible., John Walkenbach, Herb Tyson, Cary N.Pr, Faithe Wempen, John Wiley & Sons publications, 2007.
- **4.** Fundamentals of Internet and the World Wide Web "Raymond Greenlaw--Second Edition-McGraw- Hill publications,2017.

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- 2. "Computer Fundamentals", Sinha P. K., 6thEdition, BPB publications, 2004.
- 3. "Microsoft Office 2007, Will Train, Gini Corter, Annette Marquis" BPBpublications, 2007
- 4."PC Software for Windows 98, Made Simple R. K. TAXALI" TMH publications, 2001
- 5. "MS Office 2000 for every one", Sanjay Saxena, Vikas Publishing House PVT LTD, 2000.

SEMESTER – III		
	BASICS OF COMPUTERS AND ITS	19ETA31
	APPLICATIONS	
Allied	(Offered to the Department of Tamil)	HRS/WK: 7
		C 1'4 5
		Credits: 5

OBJECTIVE:

To know the fundamentals of computers to understand how to use computer application in day today business. $\label{eq:today}$

COURSE OUTCOMES:

CO1: To Understand what is a Computer and Basic operating system

CO2: Aware about various types of Computers, types of input and output devices, Installing& Removing of Software

CO3: To Understand the basic usage of MS-Office Packages – MS-Word

CO4: To Understand the basic usage of MS-Office Packages – MS-Excel

CO5: To Understand the basic usage of MS-Office Packages – MS-PowerPoint and the basics concept of Internet.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER III		COURSE TITLE: Basics of Computers and its Applications CODE:19ETA31							HOURS:7	CREDITS:5	
COURSE OUTCOMES		PROGI OUTCO: PO2			PO5	PROGRAMME SPECIFIC MEAN SCORE OF CO'S OUTCOMES(PSO) PSO1 PSO2 PSO3 PSO4					E OF CO'S
	101	102	103	104	103	1301	1302	1303	1304		
CO1	5	5	5	5	5	5	5	5	5	5	
CO2	5	5	5	5	5	5	5	5	5	5	
CO3	4	4	4	4	4	5	5	5	5	4.5	
CO4	4	4	4	4	4	4	4	4	4	4	
CO5	4	4	4	4	4	4 4 4 4				4	
	1			1		4.5					

Result: The Score of this Course is 4.5(Very High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Very High** association with Programme Outcome and Programme Specific Outcome.

UNIT- I:Basics of Computers and GUI Based Operating System [21Hrs]

Introduction of Computer-Computer and its components- Characteristics of Computer-Generation of Computer-Types of Computers- Uses of Computers.

GUI Based Operating System

Parts of Windows screen-Status Bar,- Use of Common Icons-Viewing & Removing of File, Folders and Directories-Creating and Renaming of files and folders-Opening and closing of different Windows.

UNIT- II : Computer peripherals and Installing & Removing of Software [21Hrs]

Computer Peripherals: - CPU –Types of Processors- Memory - Storage Devices - Input Devices - Output Devices- **Installing & Removing of Software**: Installing & Removing of Fonts and Software's – Viruses-Antivirus Software's

UNIT-III: PC Package:

[21Hrs]

Introduction to Word Processing, Advantages of word processing, Creating, Saving and Editing a document: Selecting, Deleting, Replacing Text, Copying text to another file. Formatting Text and Paragraph: Using the Font Dialog Box, Paragraph Formatting using Bullets and Numbering in Paragraphs, Checking Spelling, Line spacing, Margins, Space before and after paragraph.

UNIT- IV: [21Hrs]

Introduction to spreadsheet, Entering information: Numbers, Formula, Editing Data in a cell, Excel functions, Using a Range with SUM, Moving and copying data, Inserting and Deleting Row and Columns in the worksheet, Using the format cells Dialog box, Using chart wizard to create a chart.

UNIT-V:

Introduction to Power Point and Internet Basics

[21Hrs]

Introduction of slide presentation- Presentations-Creating, Manipulating & Enhancing Slides-Organizational Charts- Inserting clip Arts, Adding Objects- formatting and checking text.

Internet Basics: Networks-Types of Networks-Network Topologies-Internet basics - Basic internet terms - Getting connected to internet - Internet applications - Electronic Mail -

Searching the Web.

TEXT BOOKS:

- 1. Fundamentals of Computer, Kritika Gupta, Sunil Chauhan, AkashSaxena— Laxmi Publication.-2008
- 2. Fundamentals of Computer, Raja Raman, Prentice Hall of India publications .-2003
- 3.Microsoft Office 2007 Bible., John Walkenbach, Herb Tyson, Cary N.Pr, FaitheWempen, John Wiley & Sons publications, 2007.
- 4. Fundamentals of Internet and the World Wide Web "Raymond Greenlaw--Second Edition-McGraw- Hill publications, 2017

REFERENCE BOOKS:

- 1. "Introduction to Computers and Basic Programming, Xavier," 3rd Edition , New Age International, New Delhi ,2008
- 2. "Computer Fundamentals", Sinha P. K., 6thEdition, BPB publications, 2004.
- 3. "Microsoft Office 2007, Will Train, Gini Corter, Annette Marquis" BPB publications, 2007
- 4. "PC Software for Windows 98, Made Simple R. K. TAXALI" TMH publications, 2001 "MS Office 2000 for every one", Sanjay Saxena, Vikas Publishing House PVT LTD, 2000.

II B. Com (BM)	Advanced Excel and Tally	21ADM401
SEMESTER – IV	For the students admitted from the year	HRS/WK: 5
Allied	2021	Credit :4
	(Offered to the Department of B.Com(BM))	

OBJECTIVE:

To enable Students to learn Advanced Excel concepts and also to perform basic accounting using Tally.

COURSE OUTCOMES:

CO1: To uncover the Advanced features of Excel that assists students in Financial Modeling.

CO2: To Provide Practical experience of using Statistical and Mathematical Functions.

CO3: To enable students to learn Excel with latest options in Interface.

CO4: To Familiarize the concepts of Tally and create an account.

CO5: To Assist students in developing their Financial statements in Tally.

Relationship Matrix Course Outcomes, Programme Outcomes and Programme Specific Outcomes

SEMESTER		COU	RSE C	ODE:			COURSE TITLE: Advanced Excel and Tally							HOURS:	CREDITS:
IV	21ADM401												5	4	
COURSE			PROGRAMME PROGRAMME SPECIFIC OUTCOMES(PSO) OUTCOMES(PO)								MEANIG	SCORE OF			
	DO1				DO.5	DCC1	DCCA	DCO2	DCO.4	DCO.	DCCC	DCOF	DCCC		
OUTCOMES	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	C	O'S
CO1	4	4	5	5	4	4	4	3	2	2	3	3	4	3	3.60
CO2	4	4	5	5	4	4	4	3	2	2	3	3	4	3	3.60
CO3	4	5	5	5	4	5	5	3	2	2	3	4	4	3	3.90
CO4	4	5	5	5	4	5	5	3	2	2	3	4	4	3	3.90
CO5	4	5	5	5	4	5	5	3	2	2	3	4	4	3	3.90
	Mean Overall Score									3.8					

Result: The Score of this Course is 3.8 (High)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **High** association with Programme Outcome and Programme Specific Outcome.

UNIT-I: Introduction to Advanced EXCEL

[15Hrs]

Mathematical Functions - Statistical problems- Numerical methods-Excel solutions- Accessing functions in Excel- Auditing tools.

UNIT-II: Excel With Tables

[15Hrs]

Data Tables - Setting up Data Tables with one input - Setting up Data Tables with two inputs - XY charts - Access to Data Analysis and Solver - Using range names - Regression.

UNIT-III: Excel with Matrix Applications

[15Hrs]

Matrix algebra and related functions - Introduction to matrices - Transposing a matrix - Adding matrices - Multiplying matrices - Solving systems of simultaneous linear equations - Summary of Excel's matrix functions.

UNIT-IV: TALLY ERP for Financial Management

[15Hrs]

Introduction to Tally - Account Creation- Prepare Trading and Profit and Loss Account and Balance sheet of a company.

UNIT-V:TALLY ERP for Financial Management

[15Hrs]

Tally Vouchers - Cost category and cost Centre - Bank Reconciliation Statement - Inventory and Stock - Invoicing - Interest Calculation.

Text Book:

1. Advanced Modelling in Finance using Excel and VBA - Mary Jackson and Mike Staunton - JOHN WILEY & SONS, LTD, 2001.

Reference Book:

1. Self-Learning Guide and Work Book – Tally Solutions Pvt Ltd.

VACS01	Hardware Trouble Shooting	30 HRS
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This **course** helps to learn step by step trouble shooting techniques of **PC**, **Laptop and Smart Phone**.

DAY 1 Basic concepts of electrical and electronics PC Architecture Peripheral devices and types DAY 2 PC Assembling and Disassembling BIOS Installation of windows 7,8 DAY 4 Installation of windows 10 Basic software installations DAY 5 PC Troubleshooting No power on, No display problem, etc Laptop service tools Laptop practical LED and LCD display ,battery, keyboard, hard disk, Ram,dvd drive, wificard. Adapter DAY 7 Laptop troubleshooting Adapter related problems Battery related problems Lcd related problems Hard disk related problems Hard disk related problems Basic electronics Resistor, capacitor, inductor, diode, transistor, mosfet DAY 9 Soldering and de-soldering practice Electronics—practical Laptop motherboard concepts Motherboard troubleshooting Smart Phone Cell phone service tools &equipments Cell phone components		Laptop
PC Architecture Peripheral devices and types DAY 2 PC Assembling and Disassembling BIOS Installation of windows 7,8 DAY 4 Installation of windows 10 Basic software installations DAY 5 PC Troubleshooting No power on, No display problem, etc Laptop service tools Laptop assembling and disassembling Laptop practical LED and LCD display ,battery, keyboard, hard disk, Ram,dvd drive, wifi card. Adapter DAY 7 Laptop troubleshooting Adapter related problems Battery related problems Lcd related problems Hard disk related problems Hard disk related problems Basic electronics Resistor, capacitor, inductor, diode, transistor, mosfet DAY 9 Soldering and de-soldering practice Electronics—practical DAY 10 Laptop motherboard concepts Motherboard troubleshooting Smart Phone DAY 11 Cell phone concepts Cell phone service tools & equipments	DAY 1	
DAY 2 PC Assembling and Disassembling BIOS Installation of windows 7,8 DAY 4 Installation of windows 10 Basic software installations DAY 5 PC Troubleshooting No power on, No display problem, etc Laptop service tools Laptop assembling and disassembling Laptop practical LED and LCD display ,battery, keyboard, hard disk, Ram,dvd drive, wifi card. Adapter DAY 7 Laptop troubleshooting Adapter related problems Battery related problems Lcd related problems Hard disk related problems Hard disk related problems Soldering and de-soldering practice Electronics—practical DAY 9 Soldering and de-soldering practice Electronics—practical DAY 10 Cell phone concepts Cell phone service tools &equipments		_
DAY 3 BIOS Installation of windows 7,8 DAY 4 Installation of windows 10 Basic software installations DAY 5 PC Troubleshooting No power on, No display problem, etc Laptop service tools Laptop assembling and disassembling Laptop practical LED and LCD display ,battery, keyboard, hard disk, Ram,dvd drive, wifi card. Adapter DAY 7 Laptop troubleshooting Adapter related problems Battery related problems Lcd related problems Hard disk related problems Hard disk related problems DAY 8 Basic electronics Resistor, capacitor ,inductor, diode, transistor, mosfet DAY 9 Soldering and de-soldering practice Electronics—practical DAY 10 Laptop motherboard concepts Motherboard troubleshooting Smart Phone DAY 11 Cell phone concepts Cell phone service tools & equipments		Peripheral devices and types
Installation of windows 7,8 DAY 4	DAY 2	PC Assembling and Disassembling
DAY 4 Installation of windows 10 Basic software installations PC Troubleshooting No power on, No display problem, etc Laptop service tools Laptop assembling and disassembling Laptop practical LED and LCD display ,battery, keyboard, hard disk, Ram,dvd drive, wifi card. Adapter DAY 7 Laptop troubleshooting Adapter related problems Battery related problems Lcd related problems Lcd related problems Hard disk related problems Basic electronics Resistor, capacitor ,inductor, diode, transistor, mosfet DAY 9 Soldering and de-soldering practice Electronics—practical DAY 10 Laptop motherboard concepts Motherboard troubleshooting Smart Phone DAY 11 Cell phone concepts Cell phone service tools & equipments	DAY 3	BIOS
Basic software installations PC Troubleshooting No power on, No display problem, etc DAY 6 Laptop service tools Laptop assembling and disassembling Laptop practical LED and LCD display ,battery, keyboard, hard disk, Ram,dvd drive, wifi card. Adapter DAY 7 Laptop troubleshooting Adapter related problems Battery related problems Lcd related problems Hard disk related problems Hard disk related problems Basic electronics Resistor, capacitor ,inductor, diode, transistor, mosfet DAY 9 Soldering and de-soldering practice Electronics—practical DAY 10 Laptop motherboard concepts Motherboard troubleshooting Smart Phone DAY 11 Cell phone concepts Cell phone service tools & equipments		
DAY 5 PC Troubleshooting No power on, No display problem, etc DAY 6 Laptop service tools Laptop assembling and disassembling Laptop practical LED and LCD display ,battery, keyboard, hard disk, Ram,dvd drive, wifi card. Adapter DAY 7 Laptop troubleshooting Adapter related problems Battery related problems Lcd related problems Hard disk related problems Hard disk related problems DAY 8 Basic electronics Resistor, capacitor ,inductor, diode, transistor, mosfet DAY 9 Soldering and de-soldering practice Electronics—practical DAY 10 Laptop motherboard concepts Motherboard troubleshooting Smart Phone DAY 11 Cell phone concepts Cell phone service tools &equipments	DAY 4	Installation of windows 10
No power on, No display problem, etc DAY 6 Laptop service tools Laptop assembling and disassembling Laptop practical LED and LCD display ,battery, keyboard, hard disk, Ram,dvd drive, wificard. Adapter DAY 7 Laptop troubleshooting Adapter related problems Battery related problems Lcd related problems Lcd related problems Hard disk related problems Basic electronics Resistor, capacitor ,inductor, diode, transistor, mosfet DAY 9 Soldering and de-soldering practice Electronics—practical DAY 10 Laptop motherboard concepts Motherboard troubleshooting Smart Phone DAY 11 Cell phone concepts Cell phone service tools &equipments		Basic software installations
DAY 6 Laptop service tools Laptop assembling and disassembling Laptop practical LED and LCD display ,battery, keyboard, hard disk, Ram,dvd drive, wifi card. Adapter DAY 7 Laptop troubleshooting Adapter related problems Battery related problems Lcd related problems Hard disk related problems Hard disk related problems DAY 8 Basic electronics Resistor, capacitor, inductor, diode, transistor, mosfet DAY 9 Soldering and de-soldering practice Electronics—practical DAY 10 Laptop motherboard concepts Motherboard troubleshooting Smart Phone DAY 11 Cell phone concepts Cell phone service tools &equipments	DAY 5	PC Troubleshooting
Laptop assembling and disassembling Laptop practical LED and LCD display ,battery, keyboard, hard disk, Ram,dvd drive, wifi card. Adapter DAY 7 Laptop troubleshooting Adapter related problems Battery related problems Lcd related problems Hard disk related problems Hard disk related problems DAY 8 Basic electronics Resistor, capacitor ,inductor, diode, transistor, mosfet DAY 9 Soldering and de-soldering practice Electronics —practical DAY 10 Laptop motherboard concepts Motherboard troubleshooting Smart Phone DAY 11 Cell phone concepts Cell phone service tools &equipments		No power on, No display problem, etc
Laptop practical LED and LCD display ,battery, keyboard, hard disk, Ram,dvd drive, wifi card. Adapter DAY 7 Laptop troubleshooting Adapter related problems Battery related problems Lcd related problems Hard disk related problems Hard disk related problems DAY 8 Basic electronics Resistor, capacitor ,inductor, diode, transistor, mosfet DAY 9 Soldering and de-soldering practice Electronics —practical DAY 10 Laptop motherboard concepts Motherboard troubleshooting Smart Phone DAY 11 Cell phone concepts Cell phone service tools &equipments	DAY 6	Laptop service tools
LED and LCD display ,battery, keyboard, hard disk, Ram,dvd drive, wifi card. Adapter DAY 7 Laptop troubleshooting Adapter related problems Battery related problems Lcd related problems Hard disk related problems Hard disk related problems DAY 8 Basic electronics Resistor, capacitor ,inductor, diode, transistor, mosfet DAY 9 Soldering and de-soldering practice Electronics —practical DAY 10 Laptop motherboard concepts Motherboard troubleshooting Smart Phone DAY 11 Cell phone concepts Cell phone service tools &equipments		Laptop assembling and disassembling
Card. Adapter Laptop troubleshooting Adapter related problems Battery related problems Lcd related problems Hard disk related problems Basic electronics Resistor, capacitor, inductor, diode, transistor, mosfet DAY 9 Soldering and de-soldering practice Electronics—practical DAY 10 Laptop motherboard concepts Motherboard troubleshooting Smart Phone DAY 11 Cell phone concepts Cell phone service tools & equipments		Laptop practical
DAY 7 Laptop troubleshooting Adapter related problems Battery related problems Lcd related problems Hard disk related problems DAY 8 Basic electronics Resistor, capacitor, inductor, diode, transistor, mosfet DAY 9 Soldering and de-soldering practice Electronics—practical DAY 10 Laptop motherboard concepts Motherboard troubleshooting Smart Phone DAY 11 Cell phone concepts Cell phone service tools & equipments		
Adapter related problems Battery related problems Lcd related problems Hard disk related problems DAY 8 Basic electronics Resistor, capacitor, inductor, diode, transistor, mosfet DAY 9 Soldering and de-soldering practice Electronics—practical DAY 10 Laptop motherboard concepts Motherboard troubleshooting Smart Phone DAY 11 Cell phone concepts Cell phone service tools & equipments		•
Battery related problems Lcd related problems Hard disk related problems DAY 8 Basic electronics Resistor, capacitor, inductor, diode, transistor, mosfet DAY 9 Soldering and de-soldering practice Electronics—practical DAY 10 Laptop motherboard concepts Motherboard troubleshooting Smart Phone DAY 11 Cell phone concepts Cell phone service tools & equipments	DAY 7	
Lcd related problems Hard disk related problems DAY 8 Basic electronics Resistor, capacitor, inductor, diode, transistor, mosfet DAY 9 Soldering and de-soldering practice Electronics—practical DAY 10 Laptop motherboard concepts Motherboard troubleshooting Smart Phone DAY 11 Cell phone concepts Cell phone service tools & equipments		
Hard disk related problems DAY 8 Basic electronics Resistor, capacitor, inductor, diode, transistor, mosfet DAY 9 Soldering and de-soldering practice Electronics—practical DAY 10 Laptop motherboard concepts Motherboard troubleshooting Smart Phone DAY 11 Cell phone concepts Cell phone service tools & equipments		
DAY 8 Basic electronics Resistor, capacitor, inductor, diode, transistor, mosfet DAY 9 Soldering and de-soldering practice Electronics—practical Laptop motherboard concepts Motherboard troubleshooting Smart Phone DAY 11 Cell phone concepts Cell phone service tools & equipments		
Resistor, capacitor, inductor, diode, transistor, mosfet DAY 9 Soldering and de-soldering practice Electronics –practical Laptop motherboard concepts Motherboard troubleshooting Smart Phone DAY 11 Cell phone concepts Cell phone service tools & equipments		*
DAY 9 Soldering and de-soldering practice Electronics –practical DAY 10 Laptop motherboard concepts Motherboard troubleshooting Smart Phone DAY 11 Cell phone concepts Cell phone service tools & equipments	DAY 8	
Electronics –practical DAY 10 Laptop motherboard concepts Motherboard troubleshooting Smart Phone DAY 11 Cell phone concepts Cell phone service tools & equipments		
DAY 10 Laptop motherboard concepts Motherboard troubleshooting Smart Phone DAY 11 Cell phone concepts Cell phone service tools & equipments	DAY 9	
Motherboard troubleshooting Smart Phone Cell phone concepts Cell phone service tools & equipments		
DAY 11 Cell phone concepts Cell phone service tools & equipments	DAY 10	
DAY 11 Cell phone concepts Cell phone service tools & equipments		ÿ
Cell phone service tools & equipments		Smart Phone
Cell phone service tools & equipments	DAY 11	Cell phone concepts
Mic, ear piece, loud speaker, vibrator, sensors, etc		
DAY 12 Cell phone assemble and disassemble	DAY 12	
LCD		•
TOUCH/PA		TOUCH/PA
DAY 13 Cell phone battery	DAY 13	Cell phone battery
Charging connector		•
Sim card,		Sim card,
Secret codes, mobile rooting		Secret codes, mobile rooting

DAY 14	Cell phone motherboard troubleshooting
	Jumper setting
	Password unlock
	Mobile flashing
DAY 15	Troubleshooting
	Charging problem
	Network problem
	Display ,Restart problem
	Mic, speaker related problems, software problems

VACS02	MS-Office (MS-Word, MS-Excel, MS-PowerPoint) For the students admitted from the year 2020	30 HRS
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To gain the practical knowledge of MS-Office (MS-Word, MS-Excel, MS-PowerPoint)

	MS-Office (MS-Word, MS-Excel, MS-PowerPoint)
DAY 1	Text Basics
	Introduction to Word Processing and MS-Word,
	Document creating, formatting
	Standard toolbar
	Text Basics Typing the text, Alignment of text
	Editing Text: Cut, Copy, Paste, Select All, Clear
	Find & Replace
DAY 2	Text Formatting and saving file
	New, Open, Close, Save, Save As Formatting Text: Font Size, Font Style
	Font Color, Use the Bold, Italic, and Underline
	Change the Text Case
	Line spacing, Paragraph spacing
	Shading text and paragraph
	Working with Tabs and Indents
DAY 3	Working with Objects
	Shapes, Clipart and Picture, Word Art, Smart Art
	Change the Order of Objects
	Inserting Text boxes
	Inserting Word art
	Inserting symbols
	Inserting Chart
	Inserting Header, Footer, page number
DAY 4	Working with bullets and numbered lists
	Multilevel numbering and Bulleting Creating List
	Customizing List style
	Page bordering
	Page background
DAY 5	Working with Tables and Printing
	Table Formatting
	Table Styles

	Alignment option
	Merge and split option
	Page Setup, Setting margins Print Preview,
	Print
DAY 6	Introduction to Excel
	Introduction to Excel interface
	Understanding rows and columns, Naming Cells
	Working with excel workbook and sheets
	Inserting, Deleting, Copying And Moving of Data Cells,
	Inserting And Deleting Rows & Columns, Copying, inserting,
	Renaming the sheet of workbook
DAY 7	Formatting excel work book:
	New, Open, Close, Save, Save As
	Formatting Text:
	Font Size, Font Style
	Font Color, Use the Bold, Italic, and Underline
	Wrap text, Merge and Centre
	Modifying Columns, Rows & Cells
DAY 8	Create Effective Charts to Present Data Visually
	Inserting Column, Pie chart etc.
	Create an effective chart with Chart Tool Design, Format, and Layout
	options
	Adding chart title
	Changing layouts
	Chart styles
	Editing chart data range
	Editing data series
	Changing chart
DAY 9	Perform Calculations with Functions & Graphs
	Creating Simple Formulas
	Logical Functions
	Mathematical Functions
	Creating Graphs
	A Worksheet Printing of the worksheet,
	page margin setting and adding header and footer
DAY 10	Sort and filtering data
	Sort and filtering data Using number filter, Text filter
	Custom filtering
	Removing filters from columns
	Conditional formatting
DAY 11	Creating slides and applying Themes
	Introduction to MS - power point
	Inserting new slide Changing layout of slides
	Duplicating slides
	Copying and pasting slide
	Applying themes to the slide layout
i	Changing theme color

	Slide background
	Formatting slide background
	Using slide views
	Using since views
DAY 12	Working with bullets and numbering
	Multilevel numbering and Bulleting Creating List
	Page bordering
	Page background
	Aligning text
	Text directions
	Columns option
DAY 13	Working with Objects & Hyperlinks
	Inserting Text boxes
	Inserting shapes, using quick styles
	Inserting Word art
	Inserting symbols
	Inserting Chart
	Inserting Hyperlinks
	Inserting Shapes
DAY 14	Animation and Slide Transition & Tables
	Default Animation,
	Custom Animation
	Modify a Default or Custom Animation
	Working with Tables
	Table Formatting Table Styles
	Alignment option
	Merge and split option
	Inserting Chart & Graphs
DAY 15	Slide show option
	Start slide show
	Start show from the current slide
	Rehearse timing
	Creating custom slide show

DIPLOMA IN ADVANCED GRAPHIC DESIGN 120 HRS
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To understand the basic concepts of a Graphic Design and its Tools.

MODULE1: PHOTOSHOP & BASIC TOOLS

[12HRS]

Intro about multimedia & Photoshop- Interface of Photoshop & Basic Tools- Basic Tools Contd- Tools: Selection Tools(Marquee, Lasso, Magic, crop)

MODULE 2: PHOTOSHOP & BASIC TOOLS

[12HRS]

Painting Tools(Brush, History, Eraser, Paint)-Retouching tools (Clone, Healing, Dodge, Blur) - Text & Path Tools(Text, Pen, Shapes, Path Selection)- Other Tools(Notes, Zoom, Eye Dropper)

MODULE 3: PHOTOSHOP LAYERS & FILTERS

[12HRS]

Layer Styles(Blending Options)- Masking(Layer, Vector, Quick, Clipping)- UI(User Interface) Design-Website Front End Design

MODULE 4: LAYERS & FILTERS

[12HRS]

Layer Adjustments- Edit menu (excluding settings) Layer menu commands- Image & Select Menu.- Filters- History & Actions Automate

MODULE 5: ADOBE ILLUSTRATOR

[12HRS]

Introduction - Selection & Drawing Tools- Painting & Graph Tool-

MODULE 6: DESIGN

[12HRS]

Symbols & Other Tools- Logo & Brochure Design.