

ST. JOSEPH'S COLLEGE OF ARTS AND SCIENCE

(AUTONOMOUS)

CUDDALORE - 607001



PG & RESEARCH DEPARTMENT OF HISTORY

BOARD OF STUDIES

a.B.A HISTORY - II

**Syllabus
2021 - 2022**

SEMESTER - III

S.No.	Part		Hours/ Week	Credit	Course Code	Course Title	Maximum Marks		
							CIA	ESE	TOTAL
17	I	Language	4	3	LT303T	Tamil – III	25	75	100
18	I	Language	5	3	20LE303	COMMUNICATIVE ENGLISH – III	25	75	100
19	I	Core – V	6	4	HI305S	History of India – III (From 1761 A.D. to 1947 A.D.)	25	75	100
20	I	Core – VI	6	5	20HI306	History of Tamil Nadu up to 850 A.D.	25	75	100
21	I	Allied – III	6	5	AEHI303S	Indian Macro Economic Environment	25	75	100
22	I	AEC- III	3	2	EVS301S	Environmental Science	25	75	100
23		Semester III Total	30	22			150	450	600
S.No.	Part		Hours/ Week	Credit	Course Code	Course Title	Maximum Marks		
							CIA	ESE	TOTAL
24	I	Language	4	3	LT404T	Tamil – IV	25	75	100
25	I	Language	4	3	20LE404	COMMUNICATIVE ENGLISH - IV	25	75	100
26	I	Core - VII	7	5	HI407S	History of China and Japan	25	75	100

27	I	Core- VIII	6	4	20HI408	History of Tamil Nadu (From 850 A.D. to 1565 A.D.)	25	75	100
28	I	Allied-IV	6	5	AEHI404	International Economics	25	75	100
29	I	Core	3	4	AOSE401	History of South and South East Asia	25	75	100
30		Semester IV Total	30	24			150	450	600

SEMESTER - V

S.No.	Part		Hours / Week	Credit	Course Code	Course Title	Maximum Marks			
							CIA	ESE	TO T A L	TO T A L
32	III	Core - IX	6	5	19HI509	History of Europe - I (from 1453 A.D. to 1789 A.D.)	25	75	100	100
33	III	Core - X	6	5	HI510	History of USA colonies to 1865 A.D.	25	75	100	100
34	III	Core - XI	6	5	19HI511	Contemporary India since 1947	25	75	100	100
35	Elective -I III	Optional -I Optional -II	6	5	EH512 EHI512A	History of Greece upto 323 B.C (or)	25	75	100	100

						History of England from 1603-1990 A.D				
36	Elective -I III	Optional -I Optional -II	6	4	EHI513 EHI513A	Human rights (or) Women studies	25	75	100	100
37		Semester V Total		24			125	375	500	100

SEMESTER - VI

S.No.	Part		Hours/Week	Credit	Course Code	Course Title	Maximum Marks			
							CIA	ESE	TOTAL	
39	III	Core-XII	6	5	19HI614	History of Europe (from 1789 A.D. to 1945 A.D.)	25	75	100	75
40	III	Core-XIII	6	5	HI615	History of U.S.A (from 1865A.D. to 2000 A.D.)	25	75	100	75
34	III	Core-XIV	6	5	19HI616	History of modern Tamil Nadu (1600 - 2000 A.D)	25	75	100	75
35	Elective -I III	Optional-I Optional-II	6	4	19JHI617 EHI617A	Project or Field Work (or) History of science and technology	25	75	100	75

36	Elective IV	Option al-I Option al- II	6	4	EHI618S EHI618	Principles of Public Administration (or) Modern government	25	75	100	60	
37		Semest er -VI Total	30	23			125	375	500	100	
38		Extensi on serv ice		2	EU601					60	
TOTAL FOR ALL SEMESTERS			180	140							

YEAR – I B.A HISTORY	HISTORY OF INDIA – I (From earliest times to 1206 A.D)	HI101S
SEMESTER - I		HRS/WK - 6
CORE - 1		CREDIT –4

Objectives

- 1: To create awareness regarding Historical perspectives on the Indus Valley Civilization during the period 1206 AD.
- 2: To create awareness regarding the Social Religious on the history of India during 1206 AD.
- 3: To impart knowledge on the Cultural influences of Vedic Period on the Indian Society on political, social, economic and cultural aspects during 1206 AD.

Course outcome (CO)

CO1: Students will demonstrate knowledge of the chronology of history of ancient India.

CO2: Students will correctly extract evidence from primary sources by analyzing and understanding the ancient state system to modern state system.

CO3: Students will evaluate primary historical sources like inscription like as well as literature by analyzing them in relation to the evidence that supports them their theoretical frameworks, and other secondary historical literature.

CO4: Students will acquire the knowledge of the civilization of ancient people of the study period.

SEMESTER I	COURSE :HI101S					CODE	COURSE TITLE: HISTORY OF INDIA – I (From earliest times to 1206 A.D)					HOURS:6
COURSE OUTCOME (COs)	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)					CREDIT:4	
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	MEAN SCORE OF CO'S	
CO1	2	3	3	3	3	2	3	3	2	3	2.70	
CO2	3	2	3	3	3	3	3	3	3	3	2.90	
CO3	2	3	2	2	1	2	3	2	3	2	2.20	
CO4	1	3	2	3	3	2	3	2	2	3	2.40	
MEAN OVERALL SCORE											2.55	

Result: The score of this course is 2.55 (Moderate)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	$0 \leq \text{rating} < 1$	$1.1 \leq \text{rating} < 2$	$2.1 \leq \text{rating} < 3$	$3.1 \leq \text{rating} < 4$	$4.1 \leq \text{rating} < 5$
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

UNIT I

Geographical Diversity of India- Sources- Pre-Historic Culture: Paleolithic, Neolithic and Chalcolithic Ages- The Harappan Culture- Vedic Civilization- Early and Later Vedic- Epic Age.

UNIT II

Evolution of Religion- Life and Career of Mahavira- His Teaching and Principles- Life and Career of Buddha- Eight Fold Path- Schism in Buddhism- Impact of New Religions- Impact of Foreign Invasions: Persian and Greek.

UNIT III

Rise of Magadha- Urbanization- The Mauryan Empire- Asoka, the great- His Achievements and Contributions to Buddhism- Cultural Development and Administration of the Mauryas- Decline of the Mauryas- The Post-Mauryan Dynasties- Satavahanas, Sungas, Kanvas and Kalingas.

UNIT IV

The Rise of Kushanas- Achievements of Kanishka- Mahayana Buddhism- Cultural Development under Kushanas- Gandhara School of Art- Rise of Gupta Empire- Administration, Art, Literature and Cultural Developments under the Guptas- Decline of Gupta Empire.

UNIT V

The Age of Harsha- Harsha and Buddhism- Impact of Harsha's death- The Arab Conquest of Sindh- Impact of Arab Conquest- The Regional Kingdoms of North and South India- The Ghaznavids and the Ghorids.

TEXT BOOKS

1. Romila Thapar Early India.
2. A.L. Basham A History of India.
3. Srivastava and Majumdar Modern Tamilnadu History of Ancient India.

REFERENCE BOOKS

1. A.L. Basham Wonder that was India, Vol.I, New Delhi, 2003.
2. V.D. Mahajan Ancient India
3. R.C. Majumdar Ancient India
4. R.C. Tirupathi History of Ancient India
5. R.S. Sharma Aspects of Political Ideas and Institutions in Ancient India.
6. Romila Thapar Early India.

YEAR - I	TOURISM: CONCEPTS AND PRINCIPLES	HI102S
B.A HISTORY		HRS/WK - 5
SEMESTER - I		CREDIT - 4
CORE - 2		

Objectives

- 1: To learn about the definition, meaning, scope and types of tourism
- 2: To make the students to understand the antiquity of tourism in India from the early days, Tourists produces available.
- 3: To let the students aware of negative impact of Tourism on the Heritage Cultural Monuments and the ecological challenges thus faced.

Course Outcome (CO)

- CO1:** Know the History of Tourism in India from the rudimentary stage.
- CO2:** Understand the basics of Tourism as an Industry with much prospects of employment.
- CO3:** Realise the Historical and Cultural Glories of Tamil Nadu through Art and Architecture, Fairs and festivals which are of major Tourism potential
- CO4:** Voice against the adverse effects of Tourism like Human Vandalism and Cultural and Environmental Challenges

SEMESTER I	COURSE CODE: HI102S					COURSE TITLE: TOURISM: CONCEPTS AND PRICIPLE'S					HOURS:5
COURSE OUTCOME (COs)	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)					CREDIT:4
CO	P01	P02	P03	P04	P05	P101	P102	P103	P104	P105	MEAN SCORE OF CO'S
CO1	2	3	1	3	3	2	3	3	2	3	2.50
CO2	3	1	3	3	2	3	3	3	3	3	2.70
CO3	2	3	2	2	1	2	3	2	3	2	2.20
CO4	2	3	2	3	3	2	3	2	2	3	2.50
MEAN OVERALL SCORE											2.47

Result: The score of this course is 2.47 (Moderate)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

UNIT I

Tourism: Definition, Nature and Meaning- Need for Tourism- Historical Development of Tourism- Types of Tourist- Domestic and International Tourists- Visitor- Excursionist- Basic Components of Tourism and its characteristics.

UNIT II

Types of Tourism- Domestic and International Tourism- Forms of Tourism: Historical Tourism- Cultural Tourism- Heritage Tourism- Religious Tourism- Eco Tourism- Entertainment Tourism- Medical Tourism- Educational Tourism- Pleasure and Sports Tourism- Neo forms of Tourism.

UNIT III

Emerging Trends and new thrust areas of Tourism- Government Policies and Programme- Tourism and Economy- Positive and Negative Impacts of Tourism- Socio-Cultural, Economic and Environmental Impacts of Tourism.

UNIT IV

Elements of Tourism: Locale- Transport- Accommodation- Food and Cuisine- Important Tourist Attraction in India- Historical (Art and Architecture, Historical Monuments), Cultural- Fair and Festivals.

UNIT V

Tourism Organizations: Objective and Role of ITDC, TIDC, ASI, TFCI- Overview of National and International Organizations and Associations- PATA, FHIRAI, WTO, ICAO and IATA.

TEXT BOOKS

1. A.K.Bhatia, Tourism Development- Principles and Practices, New Delhi, 1992.
2. Babu, A.Satish Tourism Development of India, New Delhi, 1998.
3. A.K.Bhatia International Tourism: Fundamental and Practices, New Delhi, 1991.

REFERENCE BOOKS

- 1.A.K.Bhatia Tourism in India—History and Development, New Delhi, 1989.
- 2.M.Selvam Tourism Industry in India, Bombay, 1989.
- 3.AshokChibber Tourism
- 4.JavidAkthar Tourism Management in India

YEAR - I B.A HISTORY	HISTORY OF INDIA- II (FROM 1206 A.D TO 1761 A.D)	HI203S
SEMESTER - II		HRS/WK - 6
CORE - 3		CREDIT - 4

Objectives

- 1: To create awareness regarding Historical perspectives on the Political dynamics during the period 1206 to1761 AD.
- 2: To create awareness regarding the Economic and Social influences on the history of India during 1206 to1761 AD.
- 3: To impart knowledge on the Cultural influences of Delhi Sultanate on the Indian Society on political, social, economic and cultural aspects during 1206 and 1761 AD.

Course Outcome (CO)

CO1: Students will demonstrate knowledge of the Muslim empire, secularism, and unexplored areas of history.

CO2: Students will correctly extract evidence from primary sources by analyzing and understanding the ancient state system to modern state system.

CO3: Students will evaluate primary historical sources like inscription like as well as literature by analyzing them in relation to the evidence that supports them their theoretical frameworks, and other secondary historical literature

CO4: Students will acquire the knowledge of the Indian history during the medieval period

SEMESTER II	COURSE CODE: HI203S					COURSE TITLE: HISTORY OF INDIA - II 1206 A.D - 1761 A.D					HOURS:6
COURSE OUTCOME (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					CREDIT:4
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	MEAN SCORE OF CO'S
CO1	2	3	1	3	3	2	3	3	2	3	2.50
CO2	3	1	3	3	2	3	3	3	3	3	2.70
CO3	2	3	2	1	3	2	3	2	3	2	2.10
CO4	1	3	2	3	2	2	3	2	2	3	2.30
MEAN OVERALL SCORE											2.40

Result: The score of this course is 2.40 (Moderate)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	$0 \leq \text{rating} < 1$	$1.1 \leq \text{rating} < 2$	$2.1 \leq \text{rating} < 3$	$3.1 \leq \text{rating} < 4$	$4.1 \leq \text{rating} < 5$
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

UNIT- I

Sources of the study of Medieval India- Archaeological, Literary, Chronicles, Auto-biographies and Biographies and Travelogues- Alberuni- Circumstances for the rise of Delhi Sultanate.

UNIT -II

The Slave and Khilji Dynasties: Qutb-ud-din-Aibak, Iltutmish- Raziya Begum- Ghiyas-ud-din Balban and his Forty- Administration- Jalal-ud-din Firoz Khilji- Ala-ud-din Khilji- Expansion of the Empire- Economic Measures- Market Regulations- Reforms in the Army- Successors of Ala-ud-din Khilji.

UNIT -III

The Tughluq, Sayyid and Lodi Dynasties: Mohammed-bin-Tughluq- Firoz Shah Tughluq- Timur's Invasion- Aspects of Tughluq Rule- The Sayyid Sultans- Sikandar Lodi and Ibrahim Lodi- Administration of Sultanate- Art and Architecture under the Sultans- Literary development under Sultans- Vijayanagar and Bahmani Rule.

UNIT -IV

The Great Mughals: Babur- Humayun- Sur Interregnum- Akbar's Rajput and Religious Policies- Jagirdari and Mansabdari System- Jahangir and Nurjahan Junta- Golden Age of Shahjahan- Policies of Aurangzeb- Mughal Administration.

UNIT- V

Decline of the Mughal Empire- Rise of Marathas- Shivaji's Administration- The Peshwas and Third Battle of Panipat- The Regional Kingdoms- Major elements of Composite Culture.

TEXT BOOKS

1. V.D. Mahajan – Medieval India (Chand and Co, 1965).
2. R.C.Majumdar, K.K. Dutta, and Raychaudhury – An Advanced History of India (Macmillan-1964).
3. R. Sathyanathaiyer – History of India Vol II (Viswanathan, 1984).
4. K.A. NilakandaSastri – History of South India (Oxford, 1982).
- 5 A.L.Basham – The wonder that was India (Oxford,1959)

REFERENCE BOOKS

- 1.Burton Stein, History of India (Oxford,1982)
- 2.Chandra, Satish: Medieval India (Orient,2016).
- 3.Habib, I, The Agrarian System of Mughal India 1556-1707. Revised edition, New Delhi: Oxford University Press, 1999.
- 5.Koch, E., Mughal Art and Imperial Ideology. New Delhi: Oxford University Press 2002.
- 6.Lal, R. Domesticity and Power in the Early Mughal World. Cambridge: Cambridge

YEAR - I B.A HISTORY	TRAVEL AGENCY AND HOSPITALITY MANAGEMENT	HI204S
SEMESTER - II		HRS/WK - 6
CORE - 4		CREDIT - 3

Objectives

- 1: To learn about the definition Travel Agency and hospitality Management.
- 2: To make the students to understand the Visa, Passport, Emigration, and Regulation of country.
- 3: To let the students aware of Travel Agencies, bank exchanging and Relation Support of Tourist development in India.

Course Outcome (CO)

CO1: Students will demonstrate knowledge of the growth of travel agencies in India.

CO2: Students will correctly extract evidence from primary sources by analyzing and understanding the concepts of banking exchange, regulation of passport and visa.

CO3: Students will evaluate primary sources like hospitality management like as well as travel agencies by analyzing them in relation to the that supports them their tourist development.

CO4: Students will acquire the knowledge of the accommodation, travel agencies and history of tourism.

SEMESTER II	COURSE :HI204S					COURSE TITLE: TRAVEL AGENCY AND HOSIPITALITY MANAGMENT					HOURS:6
COURSE OUTCOME (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					CREDIT:3
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	MEAN SCORE OF CO'S
CO1	2	3	1	3	3	2	3	3	2	3	2.60
CO2	3	2	3	3	2	3	3	3	3	3	2.80
CO3	2	3	2	3	1	2	3	2	3	2	2.30
CO4	2	3	2	3	2	2	3	2	2	3	2.40
MEAN OVERALL SCORE											2.52

Result:The score of this course is 2.52 (Moderate)

Associati on	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

UNIT I

History and Growth of Travel Agency Business- Emergence of Thomas Cook- Indian Travel Agents and Tour Operators- Characteristics of Travel Agents and Tour operator- Business Trends of Travel Agency.

UNIT II

Travel Agencies: Profile, Role and Function of a Modern Travel Agency- Government rules for getting approval- IATA rules and regulations for accreditation- Sources of Earning- Entrepreneurial Skill for Travel, Tourism and Hospitality Trade.

UNIT III

Travel Regulations: Travel/ Tourist Guides and Guide craft- Passport/ Visa and Banking Exchange- Travel Formalities- Travel Insurance- Itinerary Preparation- Ticketing Procedures.

UNIT IV

Accommodation and Hospitality- Historical Evolution of Hospitality Industry- Global and Indian Context- Modes of Accommodation- Hotels and Motels- Star Hotels- Indian and International Hotel chains- Supplementary Accommodation- Granting Star Category.

UNIT V

Functional Units in Hotel Organizational Structure: Front Offices- Back Offices- Major Hotel Groups in India- hotel Plan- Types of Menu- Guest Relationship Management- Compliant Handling and Handling Emergencies.

TEXT BOOKS

1. Babu, Satish Tourism Development in India, New Delhi, 1998.
2. A.K.Bhatia International Tourism: Fundamental and Practices, New Delhi, 1991.
3. A.K.Bhatia Tourism Development: Principles and Practices, New Delhi, 1989.

REFERENCE BOOKS

1. ParnNath Seth and Sushma Seth Bhat - An Introduction to Travel and Tourism, New Delhi, 2003.

2. Sakthi Hotel Management, Chennai, 2000.
3. Jag Mohan Negi Professional Hotel Management, New Delhi, 2002.
- 4 .Sudir Andrews Hotel House Keeping Training Manuel, New Delhi, 1970.

YEAR-II B.A HISTORY	HISTORY OF INDIA III- (FROM 1761 A.D. TO 1947 A.D.)	CODE: HI305S
SEMESTER - III		HRS/WK-6
CORE - 5		CREDIT - 4

Objectives

- 1: To learn about the decline of Mughal Rule in India, settlements of Europeans and Establishment of British Power and the efforts taken by company to expand and consolidate its rule in India
- 2: To acquire knowledge about subsidiary Alliance, Doctrine of Lapse and Mutiny 1857.
- 3: To be aware of the reforms introduced by Warren Hastings, Cornwallis, William Buntink, enunciated, progress in Business, administration, education, transport and social brought in by the ancient administrators

Course Outcome (CO)

- CO1:** Understand about the political condition that prevailed in India during the decline of Mughal rule, Judiciary advent of Europeans
- CO2:** Know about the diversified ambitions of Europeans in India to colonise and their subsequent success in wars achieving their goal
- CO3:** Acquire knowledge about the various reforms administrative measures taken by the company through its Governor Generals in a bid to consolidate their military gains.
- CO4:** Trace the socio religious reforms, educational reforms, judicial reforms, reforms in Transport and communication and on the subsequent outbreak of Mutiny.

SEMESTER III	COURSE CODE: HI305S					COURSE TITLE: HISTORY OF INDIA III- (FROM 1761 A.D. TO 1947 A.D.)					HOURS:6
COURSE OUTCOME (COs)	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)					CREDIT:4
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	MEAN SCORE OF CO'S
CO1	3	3	2	3	2	2	2	3	2	3	2.50
CO2	2	1	3	2	2	3	3	3	3	3	2.50
CO3	3	3	3	2	3	3	2	3	3	2	2.70
CO4	3	3	2	2	3	3	2	3	3	3	2.70
MEAN OVERALL SCORE											2.60

Result: The score of this course is 2.60 (Moderate)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

Unit-I

Rise of British Power – Robert Clive – Warren Hastings – Cornwallis

Unit-II:

Expansion of the British Empire in India - Lord Wellesley – Hastings – Lord William Bentick – Lord Dalhousie – Great Revolt of 1957.

Unit-III:

The Social and cultural activities - Brahma Samaj – Aryasamaj – PrathanaSamaj – Ramakrishna Mission – The Theosophical Movement – The Aligarh Movement.

Unit-IV:

Growth of National Movement - Foundation of Indian National Congress – Moderate Phase – The Swadeshi Movement – Militant Nationalism – Home Rule Movement.

Unit-V:

Gandhian Era - The Non Co-operation Movement – The Civil Disobedience Movement – Quit India Movement – Partition of India.

TEXT BOOKS:

1. Vincent A.Smith, The Oxford History of India, New Delhi: Oxford University Press,1976.
2. Majumdar, R.C. An Advanced History of India, New Delhi: S.Chand& Company, 1972.
3. Roberts, P.E. History of British India, New Delhi: Oxford University Press, 1972.
4. Sathianathaier, R. A Political and Cultural History of India Vol III. Chennai: Viswanathan& Co. 1961.

REFERENCE BOOKS:

1. Majumdar, R.C. The History and Cultural of the India People for Freedom, Delhi: BharatiyaVidya Bhavan,1969.
2. Tara Chand, History of the Freedom Movement in India, New Delhi: Publication Division, 1961.

3. Wolseley Haig, The Cambridge History of India, New Delhi: S.Chand& Company, 1979.

YEAR - II B.A HISTORY	HISTORY OF TAMIL NADU UPTO 850 A.D.	CODE:19HI306
SEMESTER - III		HRS/WK- 6
CORE - 6		CREDIT - 5

Objectives

- 1: To make the students aware about the various sources that help in understanding the history of early Tamilnadu
- 2: To be aware of the Sangam Tamils and their socio, political and economic conditions that existed during the period
- 3: To understand the origin and development of early art history of the tamils through the Pallava dynasty.

Course Outcome (CO)

- CO1:** The students will be aware about the various sources such as archaeological, inscriptional and literary sources on Tamil Nadu History
- CO2:** Be aware of the novel characteristics of the Sangam Society
- CO3:** Will be in a position to understand and analyse the political condition that existed till 885 C.E.
- CO4:** To be well versed in the evolution of art history in Tamil Country

SEMESTER III	COURSE CODE: 19HI306					COURSE TITLE:HISTORY OF TAMILNADU UPTO 850A.D					HOURS :6
COURSE OUTCOME (COs)	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)					CREDIT:5
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	MEAN SCORE OF CO'S
CO1	3	3	2	3	3	2	2	3	2	3	2.60
CO2	2	2	3	2	2	3	3	3	3	3	2.60
CO3	3	3	3	1	1	3	2	3	3	2	2.40
CO4	3	3	3	2	2	3	2	3	3	3	2.70
MEAN OVERALL SCORE											2.57

Result: The score of this course is 2.57 (Moderate)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome

Unit- I

Geography - Sources – Archaeological Sources – Inscriptions – Copper Plates – Coins – Literary Evidences and Foreigners accounts

Unit - II

The Sangam Age – Sangam Polity – Sangam Society – Status of Women - Economic and Religious Conditions

Unit - III

The Age of Kalabhras

Unit -IV

Origin of the Pallavas – Mahendravarma I – Narasimhavarma I – Pallava Administration – Pallava Society – Pallava Economy – Bhakthi Movement

Unit -V

The First Pandyan Empire (575 C.E.-900 C.E.) Kadungon – Arikesari Maravarman – Rajasimha I – Varaguna I and Others - Administration, Social and Economic Conditions

TEXT BOOKS:

1. Manoranjithamoni C., *History of Tamil Nadu Upto 1565 A.D.*, Tirunelveli: Dave-Beryl Publications, 2019.
2. Sadasiva Pandarathar, T.V., *PirkalaCholarVaralaru*, Annamalainagar: Annamalai University Publications, 2010
3. MannarMannan, *PallavarVaralaru* (Tamil), Chennai: Vikatan Pvt. Ltd,2004
4. Reveendran.T.K, *Tamizhaga Varalatri IKalapirar Kaalam* (Tamil), Chennai: Vikatan Pvt.Ltd.,2002
5. NilakandaSastri K.A., *A History of South India; Pre Historic Times to the fall of Vijayanagar; The Cholas; The Pandyan Kingdom*, New Delhi: Oxford University Press, 1997

REFERENCE BOOKS:

1. Pillai K.K., *History of Tamil Nadu- People and Culture* (Tamil), Madras: Mukil E Publishing and Solutions Private Limited,2015.
2. Subramanian N.; *History of Tamil Nadu*, Vol.I, Udumalaipet: ENNESS Publication, 1996
3. Subramanian N.; *Sangam Polity*, Udumalaipet: ENNESS Publication,1995.
4. Sastri K.A.N, *A History of South India*, Madras: Oxford University Press, 1980
5. Meenakshi C., *Administration and Social Life Under the Pallavas*, Madras: University of Madras, 1977.

YEAR -II B.A., HISTORY	HISTORY OF TAMIL NADU (FROM 850 AD TO 1565 AD)	CODE:20HI408
SEMESTER – IV		HRS/WK-6
CORE – 8		CREDIT – 4

Objectives

- 1: To enable the students to know about the sources, Political history of Tamilnadu under the Cholas, Second Pandyan Empire, Muslim Invasion, Vijayanagar Kingdom and the Nayaks till 1565 C.E.
- 2: To be aware of the contribution of the cholas to the local self-government, revenue Administration and to Art and Architectures, and to learn about the contribution of Later Pandyas and Foreign Trade
- 3: To understand the Muslim Invasion, the role of the Vijayanagar Kingdom in the Religious Revivalism, Provincial governance and Contacts with Europeans

Course Outcomes (CO)

- CO1:** To visualize the political history of Tamilnadu from 9th Century C.E to 16th century C.E.
- CO2:** To improve their knowledge on various achievements from later Cholas to the Nayaks till 1565 C.E Tamil Country
- CO3:** To know about the achievements of Second Pandyan Empire Art, Architecture, Trade
- CO4:** To understand the invasion of Muslims, how vijayanagar empire played a vital role in expanding their rule in Tamil Country, Hindu revivalism and how it filled the vacuum in the polity of South India.

SEMESTER IV	COURSE CODE: 20HI408					COURSE TITLE: HISTORY OF TAMIL NADU (FROM 850 AD TO 1565 AD)					HOURS :6
COURSE OUTCOME (COs)	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)					CREDI T:4
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	MEAN SCORE OF CO'S
CO1	1	3	2	3	2	3	2	3	3	3	2.50
CO2	3	2	3	2	1	3	3	2	3	3	2.80
CO3	3	3	3	2	2	2	2	3	2	3	2.50
CO4	2	3	3	3	3	1	3	3	2	3	2.60
MEAN OVERALL SCORE											2.60

Result: The score of this course is 2.60 (Moderate)

Associati on	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating< =1	1.1<=rating< =2	2.1<=rating< =3	3.1<=rating< =4	4.1<=rating< =5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

Unit-I

Sources for the History of the Later Cholas -Vijayalaya - Aditya I - Parantaka I Their achievements - Rajaraja I - Rajendra I - Kulottunga I and their Successors - Decline of the Imperial Cholas.

Unit-II

Chola administration -Central Administration - Village administration - Kudavolai system - Religious condition – Contribution to Art and Architecture

Unit-III

Sources for the history of the Second Pandyan Empire- Kulasekhara I – Maravarma Sundara Pandya I –Maravarman Kulasekhara I - Their achievements - Decline of the Second Pandyan Empire

Unit -IV

Marco Polo's Visit - Invasion of Muslims - The Sultanate of Madurai

Unit-V

Foundation of Vijayanagar Empire – Harihara – Bhukka – Venkata I – Krishnadevarayar and their successors – Nayaks of Madurai, Tanjore and Gingee - Vijayanagar Administration – Growth of Literature – Battle of Talaikotta

TEXT BOOKS:

- 1) Rajamanickanar M., *Cholar Varalaru*, Chennai: Puram Pathippagam, 1999.
- 2) Pillai K.K., *CholarVaralaru*, Chennai: Government Press, 1977.
- 3) Raman K.V., *PandyaVaralaru*, Madras: Tamilnadu TEXT BOOKS Society, 1977.
- 4) NilakantaSastri K.A., *The Colas*, Madras: University of Madras, 1975
- 5) SadasivaPandarithar T.V., *PirkalaCholarVaralaru*, Annamalai Nagar: Annamalai University Publication,1974.

REFERNCE BOOKS:

- 1) Burten, Stein Peasant, *State and Society in Medieval South India*, Delhi: Oxford University Press, University of California, 1994.
- 2) Karashima N., *South Indian History and Society Studies from Inscriptions AD 850 - 1800*, Madras: Oxford University Press, 1984.
- 3) Hall Kenneth R., *Trade and Statecraft in the Age of the Colas*, New Delhi: Abhi- Nav Publications, 1980.

- 4) Govindasamy M.S., *The Role of Feudatories in Later Chola History*, Annamalainagar: Annamalai University Publication, 1979.
- 5) Balasubramanian S.R., *Early Chola Art*, London: Asian Publishing House, 1971

YEAR -II B.A., HISTORY	HISTORY OF CHINA AND JAPAN	CODE: HI407S
SEMESTER - IV		HRS/WK-7
CORE - 7		CREDIT - 5

Objectives:

- 1: To present an over - view of the History of China and Japan highlighting their March from insular nations to their present dynamic position.
- 2: To trace their role in world affairs in the last 3 decades of the 20th Century.
- 3: The Student understands about the world invention.

Course Outcomes (CO)

- CO1:** Understand the Traditional China, Chinese Revolution of 1911 and First World War and China.
- CO2:** Understand more about Chiang - Kai - Shek and Mao - Tse - Tung.
- CO3:** Study more about the Japan in the First half of the 19th century and Russo, Japanese War (1904 - 05).
- CO4:** Know the Manchurian Crisis of 1931, Manchurian Crisis of 1931 and Surrender of Japan.

SEMESTER IV	COURSE CODE: HI407S					COURSE TITLE: HISTORY OF CHINA AND JAPAN					HOURS: 7
COURSE OUTCOME (COs)	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)					CREDIT: 5
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	MEAN SCORE OF CO'S
CO1	2	3	2	3	3	2	2	3	3	2	2.50
CO2	3	2	3	3	3	3	3	3	3	3	2.90
CO3	2	3	2	2	3	3	2	3	2	3	2.50
CO4	3	3	2	3	3	1	2	3	2	2	2.40
MEAN OVERALL SCORE											2.57

Result: The score of this course is 2.57 (Moderate)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

Unit-I

Traditional China – The rise of Manchu dynasty – Early Western contest – The Opium war – The Boxer Uprising – The Chinese Revolution of 1911 – Dr.SunYatSen and his Three Principles of the Peple.The First World War and China.

Unit-II

The Kuomintang and Chinese Nationalism – Chiang – Kai – Shek and the ascendancy of the KMT – The Civil War in China and the establishment of the People’s Republic of China – Mao – Tse – Tung.

Unit-III

Socio – Political Conditions of Japan in the First half of the 19th century – The Meiji Restoration of 1868 – Modernization of Japan (1868 – 1920) Sino – Japanese War (1894 – 95) – Russo - Japanese War (1904 – 05)

Unit-IV

The Manchurian Crisis of 1931 – Rise of Militarism in Japan – II Sino – Japanese War 1937 – 39 – Japanese Invasion of South East Asia – Defeat and surrender of Japan – Allied Occupation.

Unit-V

China Since 1965 – Chinese Economic Development – Social and cultural life – Foreign Policy – Post – War Japan – Economic, Social and cultural development – Japan and the World.

TEXT BOOKS:

1. Shivakumar and S.Jain, 1982, History of Far East in Modern Times, New Delhi, New Delhi, S.C. Chand and Company Ltd.
2. S.L.Roy, 1977, History of Far East in Modern Times, Charu Publishing Company, Calcutta.
3. Paul H.Clyde and Barton F.Beers, 1974, The Far East, Prentice Hall of India, Pvt, Ltd, New Delhi.

REFERENCE BOOKS:

1. R.S.Gupta, 1981, History of Modern China – Sterling Publishers Pvt Ltd., New Delhi.
2. Kishimoto Koichi, Policies in Modern Japan – Moto Akasaka – Minatao – Ku.
3. M.D.David, History of China & History of Japan.
4. S.L. Tkuvinsky, 1972 Modern History of China – Progrees publishers, Moscow,

YEAR -II B.A., HISTORY SEMESTER - IV	HISTORY OF SOUTH AND SOUTH EAST ASIA	CODE: AOSE401
ELECTIVE		HRS/WK-3
		CREDIT - 4

Objectives:

1. To introduce the students to the diverse countries of the region and provide an insight into the historical background.
2. To become aware of colonization and Decolonization and analyses the areas of conflict in this vital region.

Course Outcomes (CO)

CO1: Understand the Traditional Geographical and historical background.

CO2: Understand more about exploration and exploitation with reference to Burma, Malay Peninsula, Indonesia,

CO3: Study more about the National Movements for freedom

CO4: Know the Political and economic problems population and food.

SEMESTER IV	COURSE CODE: AOSE401					COURSE TITLE: HISTORY OF SOUTH AND SOUTH EAST ASIA					HOUR S:3
COURSE OUTCOME (COs)	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)					CREDI T:4
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	MEAN SCORE OF CO'S
CO1	2	3	1	3	3	3	2	3	3	2	2.50
CO2	3	3	3	3	2	3	3	3	3	3	2.90
CO3	2	3	2	3	1	3	2	3	2	3	2.40
CO4	3	3	2	3	3	2	2	3	2	2	2.50
MEAN OVERALL SCORE											2.57

Result: The score of this course is 2.57 (Moderate)

Associati on	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating	1.1<=rating	2.1<=rating	3.1<=rating	4.1<=rating

	<=1	<=2	<=3	<=4	<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

Unit-I

Introduction to Asia, South and South East Asia – Geographical and historical background.

Unit-II

Western exploration and exploitation with reference to Burma, Malay Peninsula, Indonesia, Indo – China and Philippines. Its impact.

Unit-III

National Movements for freedom – Fall of Colonial empires in Burma, Indonesia, Indo-China and Philippines.

Unit-IV

Problems and Challenges for independence – Political and economic problems – population and food – Land versus Industry – Cultural Problems – Racial riots – Refugee movements (India, Pakistan, Afganisatan, Bangladesh, Sri Lanka, Nepal and South East Asia)

Unit-V

Areas of Conflict – Neo – Colonialism – Regional Co-operation for Regional security – Aid Programmes- South and South – East Asia’s relations with outside powers.

TEXT BOOKS:

1. BH Farmers, 1983, An Introduction to South Asia, Methuen & Company Ltd., London.
2. D.R.Sar Desai, 1996, South East Asia Past & Present, Vikas Publishing House Pvt., Ltd., New Delhi.

REFERENCE BOOKS:

1. B.V. Rao, 2001, History of Asia, New Delhi, Sterling Publication.
2. Sugata Bose, and Ayesha Mal, 1998, Modern South Asia – History, Cultural Political Economy, Oxford University Press, New Delhi.
3. Robert Jackson, 1978, South Asian Crisis, Vikas Publishing House Pvt. Ltd., New Delhi 1978.

Year - III B.A., HISTORY	History of Europe -I(From 1453 A.D. to 1789 A.D.)	CODE: 19HI509
Semester - V		Hours: 6
Core : 9		Credit: 5

Objectives

- 1: To enable the students to understand the European History right from Voyages on Geographical Discoveries.
- 2: To provide an opportunity to know off the thoughts and works of European Philosophers and their efforts to get rid of the domination of Latin and promotion of their mother tongue.
- 3: To know about the contribution of Martin Luther and Ignatius Loyola in the Spread of Christianity throughout the world.

Course Outcome (CO)

- CO1:** Know about the onset of a Modern Thought Process in Europe through the Speeches and Writings of European Philosophers.
- CO2:** Clearly know about the active participation of German Protestant Leaders towards Reformation in Christian Religion.
- CO3:** Visualize on the Rise and fall of Great Dynasties and on the Era of Enlightened Despots in Europe.
- CO4:** Grasp on the emergence of nascent form of democratic institutions in Europe, replacing the autocratic rule.

SEMESTER V	COURSE CODE: 19HI509					COURSE TITLE: History of Europe - I (FROM 1789 A.D TO 1870 A.D)					HOURS :6
COURSE OUTCOME (COs)	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)					CREDI T:5
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	MEAN SCORE OF CO'S
CO1	3	3	2	3	3	2	2	3	2	3	2.60
CO2	2	3	3	2	2	3	3	2	3	3	2.60
CO3	2	3	3	3	1	2	3	3	3	2	2.50
CO4	3	3	2	2	3	3	3	2	3	3	2.70
MEAN OVERALL SCORE											2.55

Result: The score of this course is 2.55 (Moderate)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	$0 \leq \text{rating} < 1$	$1.1 \leq \text{rating} < 2$	$2.1 \leq \text{rating} < 3$	$3.1 \leq \text{rating} < 4$	$4.1 \leq \text{rating} < 5$
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

Unit - I

Introduction – Europe at the close of the Middle Ages – Voyages and Discoveries- Renaissance

Unit - II

Reformation – Martin Luther – Calvin – Counter Reformation – Ignatius Loyola

Unit -III

Charles V and Germany, Phillip II of Spain – Armada – Decline of Spain
France under Henry IV – Richelieu – Foreign Policy – War of Spanish succession
Peace of Utrecht.

Unit - IV

Rise and Decline of Sweden – Gustavus Adolphus – Charles IX – Thirty Years War -
Peace of Westphalia. Rise of Russia – Peter The Great – His Character and Policy –
Catherine the Great - Partition of Poland.

Unit - V

Age of Enlightened Despots – Rise of Prussia – Frederick the Great – Maria Teresa -
France-Louis XIV - War of Austrian succession – Seven Years War – The Anglo –
French Colonial Rivalry – Joseph II of Austria.

TEXT BOOKS:

1. B.V.Rao., *History of Europe (1452-1850)*, New Delhi: Sterling Publishers Pvt.Ltd, 2018
2. B.V.Rao., *World History from early Times to AD 2000*, New Delhi : New Dawn Press, 2006
3. Arun Bhattacharjee, *A History of Europe (1453 - 1789)* New Delhi: Sterling Publishers PrivateLtd,1981.
4. VasudevaRao T.N., *History of Europe (1453-1789)*. (Tamil), Chennai: Tamilnadu TEXT BOOKS Society, 1974.
5. Alalasundaram, *History of Europe (Tamil) (1453-1815)*, Pondicherry: Podhigai Publisher, 1972.-

REFERENCE BOOKS:

1. Merry E. Wiesner Hanks, *Early Modern Europe 1450-1789*, Cambridge: Cambridge University Press, 2013.
2. South Gate., *A TEXT BOOKS of Modern European History*, London: OUP, 1985.
3. Grant A.J., *Europe: The Story of the Last Five Centuries*. London: Long Mans, 1983.
4. Hayes.,*Political and Social History of Europe*,New York: Macmillan, 1916.
5. M.Arokiyasamy, *History of Europe (Tamil) (1450-1970)*, Chennai: Tamilnadu TEXT BOOKS Society, 1979.

Year - III B.A., HISTORY	History of the U.S.A. Colonies to 1865.A.D	Code : HI510
Semester - V		Hours: 6
CORE 10		Credit: 5

Objectives

- 1: To understand the main events of American history.
- 2: To create an understanding on the humanistic and progressive principles of the American Society.
- 3: To know the civil war and its results of the American society.

Course Outcome (CO)

- CO1** Understand the challenges of USA in the construction of its own government
- CO2:** now the accomplishment of Presidents of USA for ascertaining its internal progress
- CO3:** Obtain knowledge on how the USA tackled problems like geographical expansion and slavery.
- CO4:** Assess the basic principles affluence and influence are being still experimented by USA

SEMESTER V	COURSE CODE: HI510					COURSE TITLE: History of the U.S.A. Colonies to 1865.A.D					HOUR S:6
COURSE OUTCOME (COs)	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)					CREDI T:5
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	MEAN SCORE OF CO'S
CO1	3	3	2	3	1	2	2	3	2	3	2.40
CO2	2	3	3	2	3	3	3	3	3	3	2.80
CO3	3	3	3	2	3	3	2	3	3	2	2.70
CO4	3	3	2	2	2	3	2	3	3	3	2.60
MEAN OVERALL SCORE											2.62

Result: The score of this course is 2.62 (Moderate)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

Unit - I

Discovery of America - Christopher Columbus - European Settlements - Thirteen Colonies

Unit II

American War of Independence - Confederation.

Unit - III

Constitution and Federalists: George Washington, Alexander Hamilton, John Adams - Republican Revolution.

Unit- IV

Thomas Jefferson's Administration - War of 1812 - James Madison.

Unit - V

Monroe Doctrine - Jacksonian Democracy - Sectionalism and Secession - Civil War - Abraham Lincoln.

TEXT BOOKS:

1. An outline of American History, USIS Publication
2. LLC Henretta, America Concise History, 2nded Saint Martin's Press, 2001
3. LLC Henretta, America Concise History Combined 2nded, Saint Martin's press, 2001
4. James T.Paterson, America in the Twentieth Century : A History 5th ed. Harcourt College Publishers, 1999.

REFERENCEBOOKS:

1. Karen Hellekson, The Alternate History, Refiguring Historical Time (Copy right: 2001) Kent State University Press, 2001.
2. Merritt Roe Smith, Pauline Maier, Alexander Keyssar and Daniel J. Kevels, Inventing America, Vol. II A History of the United States, (Copyright 2002) Norton W.W. & Company, Incorporated, 2002.
3. Addison - Wesley Longman, Short History of the America Nation 8thed Pearson learning, 2000
4. John A. Gerraty and MarckC.Carnes, Short History of the American Nation, Vol. 8thed Addison - Wesley Longman Incorporated, 2000.
5. Wilfred M.Meclay, A Student's Guide to U.S. History, ISI Books, 2000
6. George Moss, America in the Twentieth Century 4th ed. Prentice Hall PTR, 1999.
7. Denies W.Brogan, U.S.A. An outline of the Country, Its People &Institutions Reprint Services Corporation, 1993.

Year - III B.A., HISTORY	CONTEMPORARY INDIA SINCE 1947	Code : 19HI511
Semester - V		Hours: 6
Core : 11		Credit: 5

Objectives

- 1: To provide an exposure to the students on the developments of India after her Independence.
- 2: To enrich the knowledge of the student community on the components of congress and non-congress administrations, their internal and foreign policies.
- 3: To make the students understand on the progress achieved in planning, policy making and welfare measures.

Course Outcomes (CO)

- CO1:** Understand the constitutional developments, fundamental rights and duties, Indian legislature, Executive, Judiciary their powers and functions
- CO2:** Know about the administration of Congress and Non-Congress Governments, Indian Democracy, Centre State Relations towards the national integration and secularism.
- CO3:** Visualize the diversified policies initiated by Non-Congress Regimes towards progressive India
- CO4:** Be aware of the developments in Social Policies, science and Technology, Industry and Agriculture.

SEMESTER V	COURSE CODE: 19HI511					COURSE TITLE: CONTEMPORARY INDIA SINCE 1947					HOUR S:6
COURSE OUTCOME (COs)	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)					CREDI T:5
CO	P 0 1	P 0 2	P 0 3	P 0 4	P 0 5	P S 0 1	P S 0 2	P S 0 3	P S 0 4	P S 0 5	MEAN SCORE OF CO'S
CO1	3	3	2	3	3	2	2	3	2	3	2.60
CO2	2	1	3	2	3	3	3	3	3	3	2.60
CO3	2	3	3	2	2	3	2	3	3	2	2.50
CO4	3	3	2	2	3	3	2	3	3	3	2.70
MEAN OVERALL SCORE											2.60

Result: The score of this course is 2.60 (Moderate)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	$0 \leq \text{rating} < 1$	$1.1 \leq \text{rating} < 2$	$2.1 \leq \text{rating} < 3$	$3.1 \leq \text{rating} < 4$	$4.1 \leq \text{rating} < 5$
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

Unit I - Political

Nehru Era – 1947 – 1964 – Foreign Policy - Democratic Socialism – Post – Nehru Era – Shastri 1964 – 66 - India Under Indira Gandhi (1967 – 84) Emergency – Advent of Janata Party - India Under Rajiv Gandhi (1984 – 90) Political Realignment and Emergence of National Front – Secularism and Communalism – Emergence of Dalit Movements – Politicization of religion and Regional Politics.

Unit II - Economy

Objective and Concept of 5 years planning – the concept of mixed Economy - Policy of Liberation, Globalization (Dunken Proposals) and privatization and its Economic implications – The origin of Trade Union Activities in India and its growth and achievements; Labour Commission’s concepts; Labour legislations to protect the labour class. The concept of population Education; Sex ratio; Family welfare planning, legislation and programmes; the socio & Economic impact of population Explosion.

Unit III - Society

Social welfare legislations on women and Children; National Educational Policy with special reference on new Educational Policy and reforms; UGC and other administration and Education organization; Reservations Policy.

Unit IV - Science and Technology;

Nuclear Policy and space science – Environment challenges – water atmosphere – earth pollution – Greenhouse effect.

Unit V - Culture

Contemporary music – Visual arts – cinema - Media Literature – Sports and Games – Tourism.

TEXT BOOKS:

1. Nanda, S.P *History of Modern India, (1707-Present Time)*, New Delhi: Dominant Publishers, 2017.
2. Venkatesan, *History of Contemporary India, 1944-2014*, Sivakasi: V.C. Publications, 2016.
3. Atul Kumar Thakur, *India Since 1947 Looking Back at a Modern Nation*, New Delhi: Nyogi Books, 2013.
4. Bimal Prasad (ed.), *India's Foreign Policy Studies in Continuity and Changes*, India after Independence, New Delhi: Vitastha Publishing Pvt.Ltd., 2012.
5. Subbian, A., *The Nehru Epoch: 1947-1964*, Annamalainagar: Annamalai University Publications, 1988.

REFERENCE BOOKS:

1. Animash Mullick, *Modern Indian History*, New Delhi, Wisdom Press, 2015
2. Nanda, B.R. (ed.), *Indian Foreign Policy, The Nehru years*, Delhi: Vikas Publishing House 1986.
3. Alexander, M.K., *Mahatma Gandhi: A Political Biography*, London: Christopher Publishing House, 1969.
4. Norman and Dorothy, ed., *Nehru, The First Sixty Years, 2-Vols.* London: Oxford University Press, 1965.
5. Menon, V.P., *Integration of Indian States*, USA: Princeton, 1962.

Year - III B.A., HISTORY	HISTORY OF GREECE UPTO 323 B.C	Code : EHI512
Semester - V		Hours: 6
Elective : 1		Credit:5

Objectives

- 1: To make aware of the students about the glories of Ancient Greeks
- 2: To understand about the formation of City States, Art and Architecture, Trade and Commerce.
- 3: To know about the emergence of Democratic Institutions, Philosophy and development of Science and Technology in Ancient Greece.

Course Outcome (CO)

- CO1:** Understand about the Geographical Features of Greece, its significance and the Ancient Civilizations of Greece
- CO2:** Visualize about the Homeric Age and on literary marvels of Iliad and Odessey
- CO3:** Know about the emergence of City States in Greece, Political and Socio Economic Reforms.
- CO4:** Evaluate the Philosophy of Socrates, Plato, Aristotle, Legacy of Greece to the World and its contribution to Science and Technology

SEMESTER V	COURSE CODE: EHI512					COURSE TITLE: HISTORY OF GREECE UPTO 323 B.C					HOUR S:6
COURSE OUTCOME (COs)	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)					CREDI T:5
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	MEAN SCORE OF CO'S
CO1	3	3	2	3	3	2	2	3	2	3	2.60
CO2	2	3	3	2	2	3	3	3	3	3	2.70
CO3	3	3	3	3	1	3	2	3	3	2	2.60
CO4	3	3	2	2	2	3	2	3	3	3	2.60
MEAN OVERALL SCORE											2.62

Result: The score of this course is 2.62 (Moderate)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	$0 \leq \text{rating} < 1$	$1.1 \leq \text{rating} < 2$	$2.1 \leq \text{rating} < 3$	$3.1 \leq \text{rating} < 4$	$4.1 \leq \text{rating} < 5$
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

UNIT -I

The land and peoples of Greece – The prelude Cretan and Mycenaean Civilization- The Homeric Age, Social and Political life of Greeks during the Homeric Age.

UNIT -II

The Evolution of city states Origins – Characteristics- constitutional developments – The factor of Greek unity – The nature, causes and extent of Greek Colonization

UNIT -III

Sparta: Social Institutions - Political Institutions – Athens; Monarchy to Democracy – Solon - Peisistrates Tyranny – Reforms of Cleisthenes – The Persian wars and after.

Unit- IV

The Periclean Epoch : The fulfillment of Athenian Democracy – The Golden age Athens – The Peloponnesian War – Causes – peace of Nicias.

UNIT- V

Theban Supremacy: Epaminondas – The rise of Macedonia – Phillip II and Alexander the Great.

TEXT BOOKS:

1. Mani.K, *History of Greece*, Madras: M.S. Publication,1990.
2. Bury J.B and Russell Meiggs., *A History of Greece*, 4th edition, Hong Kong: MacMillan Press Limited,1975.
3. Hanumanthan K.R., *History of Ancient Greece (Tamil)*, Chennai: Tamil Nadu TEXT BOOKS Society, 1972.
4. NambiArooran.K, *History of Greece (Tamil)*. Madras: Tamilnadu TEXT BOOKS Society,1972.
5. Dhanakoty T and Subrahmanian N, *Man and His World*,Madras: The National Publishing Co.,1956.

REFERENCE BOOKS:

1. Christopher Rowe, *The Cambridge History of Greek and Roman Political Thought*, Cambridge: Cambridge University Press, 2002.
2. Weech W.N (ed.) *History of the World*, New Delhi: Vikrant Publications and Distributors,1992.
3. Bury J.B and Russell Meiggs., *A History of Greece*, 4th edition, New York: MacMillan Hong Kong Press Ltd,1975.
4. Davies H.A., *An Outline History of the World*, London: OUP,1969.
5. Adolf Holm, *The History of Greece*, London: MacMillan Co., 1907.

Year - III B.A., HISTORY	HUMAN RIGHTS	Code : EHI513
Semester - V		Hours: 6
Elective : 2		Credit: 4

Objectives:

- To know the concept of Human Rights
- To understand the provision of various international convention
- To compare and contrast the universal declaration of Human rights with the Indian Constitution.
- To evaluate certain issues on Human Rights.

Course Outcome (CO)

- CO1:** Now the Indian Justice and Human Rights – Liberty and Equality.
- CO2:** Understand the international Covenants on Human Rights – Economic Social & Cultural Rights.
- CO3:** Visualize on Constitutional Guarantee on Human Rights – Fundamental Rights of India.
- CO4:** Clearly know the Contemporary issues in Human Rights. Private Human Rights Organization.

SEMESTER V	COURSE CODE: EHI513					COURSE TITLE: HUMAN RIGHTS					HOUR S:6
COURSE OUTCOME (COs)	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)					CREDI T:4
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	MEAN SCORE OF CO'S
CO1	3	3	2	3	3	2	2	3	2	3	2.50
CO2	2	1	3	2	2	3	3	3	3	3	2.50
CO3	2	3	3	2	3	3	2	3	3	2	2.60
CO4	3	3	3	2	3	3	2	3	3	3	2.70
MEAN OVERALL SCORE											2.57

Result: The score of this course is 2.57 (Moderate)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

Unit - I

Introduction - Definition, Scope & Characteristics - Historical Background - Justice and Human Rights - Liberty and Equality.

Unit - II

The Universal Declaration of Human Rights - The international Covenants on Human Rights - Economic Social & Cultural Rights - International Covenants on Civil and Political Rights.

Unit - III

Constitutional Guarantee on Human Rights - Fundamental Rights - Part III of the Constitution - Rights of Women and children - Indian Human Rights Commission.

Unit IV

Contemporary issues in Human Rights - Capital Punishment - Bonded Labor and wages - Female Infanticide - Rights to Dissent.

Unit- V

Human Rights and International Organizations - UNICEF - UNESCO - ILO - Studies on problems of the workers, families - Amnesty International Organization.

TEXT BOOKS:

1. Krishna Iyer, V.R. Human Rights, B.R.Publishing Corporative, Delhi, 1995.
2. Thomas M.A.,: "The Struggle for Human Rights', Asain Trading corporation Bangalore, 1992.
3. Antony M.J.,: Dalit Rights', Indian Social Institute, New Delhi, 1995
4. Desai, A.R. Violation of Democratic rights", Sangam Books, Delhi, 1986.
5. Majumade P.K. and Kataria, R.P. 'The Constitution of India' Orient Publication Co, Allahabad, 1997.

REFERENCEBOOKS:

1. SankarSen, Human Rights in a Developing society A.P.H. Publishing Corporation. Ansari Road, Daryaganj New Delhi - 110002 - 2009.
2. AnjuBindra, Women and Human Rights - Mangalam Publishers Delhi - 110053 - 2007
3. B. Goswami (ed) Human Rights and Reforming the Law, Raj Publishing House Jaipur - 2008.
4. J.Dharmaraj, Human Rights, Densi Publication Sivakasai 2008.
5. D.R. Jatva, Violation of Human Right ABD Publishers Jaipur 2007.

Year - III B.A., HISTORY	WOMEN STUDIES	Code : EHI513A
Semester - V		Hours: 6
OPTION PAPER-II		Credit: 4

Objectives

- 1: To enable the students to know the significance of the Women's Role in Family, Society and in Nation Building.
- 2: To make the students to realize the problems of Women and to identify solutions for the same.
- 3: To understand the status of Women in various Religious Communities

Course Outcomes(CO)

- CO1:** Enlightened on the need for assuring for gender equality in India
- CO2:** Realize that both the gender is complimentary to one another and equally Spares for the nation.
- CO3:** To understand the ordeal being encountered by the women amidst of Women centric policies and programs in India.
- CO4:** Understand the need for women empowerment and ascertaining Legal literacy of women in India.

SEMESTER V	COURSE CODE: EHI513A					COURSE TITLE: WOMEN STUDIES					HOUR S:6
COURSE OUTCOME (COs)	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)					CREDI T:4
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	MEAN SCORE OF CO'S
CO1	3	3	2	3	3	2	2	3	2	3	2.60
CO2	2	2	3	2	2	3	3	3	3	3	2.60
CO3	2	1	3	3	2	3	2	3	3	2	2.30
CO4	3	3	2	3	3	3	2	3	3	3	2.80
MEAN OVERALL SCORE											2.57

Result: The score of this course is 2.57 (Moderate)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	$0 \leq \text{rating} < 1$	$1.1 \leq \text{rating} < 2$	$2.1 \leq \text{rating} < 3$	$3.1 \leq \text{rating} < 4$	$4.1 \leq \text{rating} < 5$
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

Unit-I: Importance of Women Studies

Importance of the Subject matter – Women in Indian Society – Determinants of Gender differences and divide –Position of Women in ancient, medieval and modern periods – Women Personalities.

Unit-II: Women in the Instructions of Family and Marriage

Role of Women in Family System – Position of Women in various religious communities – Kinds of marriages, Self-respect marriage, Laws governing marriage and divorce

Unit-III: Women and Public Life

Women's participation in Trade Union Movement, Freedom Movement, Electoral Politics – Role in Indian agriculture, Industry and Service Sectors in the post Independent Period

Unit-IV: Women and Legislations

Indian constitution safe guard to women – Legislations – protecting rights of women, Property Rights - Maternity Benefit –Anti – Dowry – Equal wage etc.

Unit-V: Exploitations of Women's Rights and solutions

Sati, Widowhood, Prostitution, trafficking, sexual assaults, female infanticide – Emergence of women's organizations – Feminists Movements - Practicing of Ideas of Modern thinkers – Rajarammohan Roy, M.K.Gandhi, Bharathi, EVR Periyar, Bharathidasan.

TEXT BOOKS:

1. Bennie G.Smith, *Women Studies the Basis*, Newyork: Routledge Publications, 2013.
2. HimanshuSinha, SanjanaMetha, *Women in Rural India*, New Delhi: Commenwealth Publishers, 2016.
3. Mitra, S.M.,*The Position of Women in Indian Life*, Delhi: D.K.Publishers, 1995.
4. Roma Mukherjee, *Legal Status and Remedies for Women in India*, New Delhi: Deep & Deep Publications, 1997.
5. Linda A Kikos, Catherin.R.,Lolf., Cindy Ingold., *Women's Studies*, 2004, Libraries unlimited, West Port.

REFERENCE BOOKS:

1. Ashine Roy, *Human Rights*
2. *of Women*, New Delhi: Commonwealth publishers, 2000.
3. Pachauri, S.K. *Women and Human Rights*, New Delhi: APH Publishing Corporation, 1999.
4. Narasaiah, M.L. *Women and Human Rights*, New Delhi: Discovery Publishing House, 2005.

Year - III B.A., HISTORY	History of Europe II (FROM 1789 A.D TO 1945 A.D)	Code : 19HI614
Semester - VI		Hours: 6
Core : 12		Credit: 5

Objectives

- 1: To provide an exposure to the students of various ideologies that emanated to rule the state, the tussle to expand and colonize Asian and African Countries.
- 2: To let the students understand significant political developments in Europe by 19th and 20th Centuries.
- 3: To make the students aware on the ravages and implication of Two World Wars.

Course Outcome (CO)

- CO1:** Understand about the Age of Revolution and impacts in Europe
- CO2:** Know about the Unification process which emanated by 19th century in European countries and on the Industrial Progress
- CO3:** Visualize on the Age of Enlightenment in France, Italy, Russia, Austria and Hungary.
- CO4:** Clearly know about the World Wars, Inter war developments and emergence of Global Institutions such as League of Nations and UNO to ensure peace.

SEMESTER VI	COURSE CODE: 19HI614					COURSE TITLE: History of Europe II (FROM 1789 A.D TO 1945 A.D)					HOUR S:6
COURSE OUTCOME (COs)	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)					CREDI T:5
CO	P 0 1	P 0 2	P 0 3	P 0 4	P 0 5	P S 0 1	P S 0 2	P S 0 3	P S 0 4	P S 0 5	MEAN SCORE OF CO'S
CO1	3	3	2	3	3	2	2	3	2	3	2.60
CO2	2	1	3	2	2	3	3	3	3	3	2.50
CO3	3	3	3	2	1	3	2	3	3	2	2.50
CO4	3	3	1	2	3	3	2	3	3	3	2.60
MEAN OVERALL SCORE											2.55

Result: The score of this course is 2.55 (Moderate)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

Unit-I: Age of Revolution

Background of the French Revolution - Causes of the French Revolution - Results of the French Revolution - Rise of Napoleon - Achievements and Failure of Napoleon.

Unit-II: Age of Unification

Vienna and other Congresses - Revolutions of 1830 and 1848 - Unifications of Italy and Germany and their Emergence as strong powers - Industrial Progress.

Unit-III: Age of Enlightenment

The Third French Republic - Problems and Achievements - Colonial expansion by Great Britain, France, Germany, Italy and Russia - Assertion of National States - Dual Monarchy in Austria-Hungary - Problems and Achievements.

Unit-IV: Developments in Russia 1870 - 1905

Internal problems and Revolutions 1870 - 1905 - The Bolshevik Revolution of 1917 - Internal Reconstruction and the New Economic Policy - The Eastern Questions.

Unit -V: World War I and II

Origin of World War I - Progress and Peace Treaties - Inter War Period - Nazism - Germany - Hitler - Fascism - Italy - Mussolini - Origin of World War II - Progress and Peace Treaties - U.N.O.

TEXT BOOKS:

1. B.V.Rao, *Modern Europe (1789-2013)*, New Delhi: Sterling Publishers Pvt.Ltd.,2015
2. Grant, A.J., and Temperley, *Europe in the 19th and 20th Centuries 1789 - 1950*, London: Orient Longman Pvt.Ltd., 1977.
3. Mahajan, V.D., *History of Modern Europe since 1789*, New Delhi: S.Chand& Co., 1970.
4. Fyffe, C.A., *A History of Modern Europe (1792-1878)*, London: Orient Longman Pvt. Ltd., 1960.
5. Southgate, G.W., *A Shorter European History 1756-1945*, London: OUP,1944.

REFERENCE BOOKS:

1. Norman Davies, *Europe: A History*, New York: Oxford University Press, 1996
2. Jhon Merriman, *A History of Modern Europe, Vol.2*, NewYork: Norton, 1996
3. Deborin, G., *The Second World War*, Moscow: Progress Publishers, 1968.
4. Fisher, H.A.L., *History of Europe*, London: Oxford University Press, 1936.
5. Taylor, A.J.P., *The Struggle for Mastery of Europe 1848-1918*, Oxford: The Clarendon Press, 1960.

Year - III B.A., HISTORY	History of the U.S.A (from 1866 A.D to 2000 A.D)	Code : HI615
Semester - VI		Hours: 6
Core : 13		Credit: 5

Objectives

- 1: To provide an exposure to the students on the basic knowledge about the History of U.S.A
- 2: To familiarize the students about the developments of advanced countries in the world power.
- 3: To enable the students to know the progressive concepts of U.S.A.

Course Outcome (CO)

- CO1:** Know about the U.S.A in the early 20th century and the contributions of Theodore Roosevelt to the internal policy of USA.
- CO2:** Understand the role of USA in the First World War and the efforts of Woodrow Wilson in the formation of League of Nations
- CO3:** Grasp the situation that prevailed in USA in the interwar period such as the Great Depression and soon.
- CO4:** Evaluate the New Deal Policy of F.D.Roosevelt and the Foreign Policy of USA during the World War II.

SEMESTER VI	COURSE CODE: HI615					COURSE TITLE: History of the U.S.A (from 1866 A.D to 2000 A.D)					HOURS: 6
COURSE OUTCOME (COs)	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)					CREDIT: 5
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	MEAN SCORE OF CO'S
CO1	3	3	2	3	3	2	2	3	2	3	2.60
CO2	2	1	3	2	2	3	3	3	3	3	2.50
CO3	2	3	3	3	2	3	2	3	3	2	2.60
CO4	3	3	2	2	1	3	2	3	3	3	2.50
MEAN OVERALL SCORE											2.55

Result: The score of this course is 2.55 (Moderate)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	$0 \leq \text{rating} < 1$	$1.1 \leq \text{rating} < 2$	$2.1 \leq \text{rating} < 3$	$3.1 \leq \text{rating} < 4$	$4.1 \leq \text{rating} < 5$
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

Unit - I

Reconstruction - Growth of American Economy - Inventions - American Labour - Age of Reforms (education, religion and immigration)

Unit - II

Progressive Era - States and city level reformers - Theodore Roosevelt and progressivism - Taft's Administration - Wilson and the New Freedom - US becomes a world power.

Unit III

American Participation in World War I - The Economic Boom - Great Depression - The Crash - F.D Roosevelt and the New Deal.

Unit IV

The Second World War - American Domestic and Foreign Policy 1950s - Truman Doctrine - Marshal plan - Eisenhower - John F.Kennedy - Lyndon B.Johnson - Vietnam War.

Unit- V

Civil Rights Movement - Martin Luther King - Water Gate - Iranian Hostage issue - America under Carter and Reagan - George Bush - End of Cold War - Gulf War.

TEXT BOOKS:

1. An outline of American History, USIS Publication
2. LLC Henretta, America Concise History, 2nded Saint Martin's Press, 2001
3. LLC Henretta, America Concise History Combined, 2nded, Saint Martin's press, 2001.
4. James T.Paterson, America in the Twentieth Century : A History 5th ed. Harcourt College Publishers, 1999.

REFERENCE BOOKS:

1. Karen Hellekson, The Alternate History, Refiguring Historical Time Kent State University Press, 2001.
2. Merritt Roe Smith, Pauline Maier, Alexander Keyssar and Daniel J. Kevels, Inventing America, Vol. II A History of the United States, Norton W.W. & Company, Incorporated, 2002.
3. Addison – Wesley Longman, Short History of the America Nation 8thed Pearson learning, 2000.
4. John A. Garraty and Marck C. Carnes, Short History of the American Nation, 8thed Addison – Wesley Longman Incorporated, 2000.
5. Wilfred M. Meclay, A Student's Guide to U.S. History ISI Books, 2000.
6. George Moss, America in the Twentieth Century 4th ed. Prentice Hall PTR, 1999.
7. Denies W. Brogan, U.S.A. An outline of the Country, Its People & Institutions, Reprint Services Corporation, 1999.

Year - III B.A., HISTORY	HISTORY MODERN TAMILNADU (1600 TO 2000A.D.)	Code:19HI616
Semester - VI		Hours: 6
Core : 14		Credit: 5

Objectives

- 1: To make the students aware about the various administration help in understanding the history of modern Tamilnadu
- 2: To be aware of the modern Tamils and their social and religious reforms, political and economic conditions that existed during the period
- 3: To understand the origin and development of modern art history of the Tamilnadu

Course Outcomes(CO)

- CO1:** Know the Anglo, French Rivalry in Tamil Nadu and Treaty of Carnatic in 1801.
- CO2:** Study more about Kattabomman, Pulidhevan, Maruthu Brothers and Vellore Mutiny 1806.
- CO3:** Learn about the Zamindari Systems, Adminsitration of Munroe and the Ryotwari System.
- CO4:** Getting the knowledge about Impact of Christianity and Justice Party.

SEMESTER VI	COURSE CODE: 19HI616				COURSE TITLE: HISTORY MODERN TAMILNADU (1600 TO 2000A.D.)					HOURS:6
COURSE OUTCOME (COs)	PROGRAMME OUTCOMES (POs)				PROGRAMME SPECIFIC OUTCOMES (PSOs)					CREDIT:5
CO	P O 1	P O 2	P O 3	P O 4	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	MEAN SCORE OF CO'S
CO1	3	3	2	3	2	2	3	2	3	2.33
CO2	2		3	2	3	3	3	3	3	2.33
CO3		3	3		3	2	3	3	2	2.22
CO4	3	3		2	3	2	3	3	3	2.33
MEAN OVERALL SCORE										2.30

Result: The score of this course is 2.30 (Moderate)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	$0 \leq \text{rating} < 1$	$1.1 \leq \text{rating} < 2$	$2.1 \leq \text{rating} < 3$	$3.1 \leq \text{rating} < 4$	$4.1 \leq \text{rating} < 5$
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

Unit-I

Advent of Europeans: European settlements in Tamil Nadu – Anglo – French Rivalry in Tamil Nadu – Establishment of the Poligars – Treaty of Carnatic in 1801.

Unit-II

Revolt of Poligars - Kattabomman – Pulidhevan-Maruthu Brothers – Vellore-Mutiny 1806.

Unit-III

Revenue Administration under British – Land revenues – Zamindari Systems – Administration of Munroe and the Ryotwari System.

Unit-IV

Social Awakening in Tamil Nadu: Western Education – Impact of Christianity – Contribution to education, Socio - Religious movements- Temple entry movements – The Justice party – Self Respect Movement of E.V.R.

Unit-V

National Movements in Tamil Nadu – Swadeshi movement – Home Rule League – Vedaranyam March- Attainment of Independence-Kamaraj Administration-Emergence of Dravidian movement – K-Plan and after Anti-Hindi Struggle and election of 1967. Fall of Congress and Emergence of Dravidian Power.

TEXT BOOKS:

1. Arockiasamy.T. 1958, History of Tamil Nadu, Madurai: Kudal Publication.
2. Balasmbramanian. 1978. A Political and Cultural History of Cholas. Chennai: Tamil Nadu TEXT BOOKS. Society.
3. Chellam V.T. 1981. A new light in the early history of Tamil Nadu, Vijayalakshmi Publications.

REFERENCE BOOKS:

1. David Arnold. 1977. The Congress in Tamil Nadu – 1919-37, NewDelhi.
2. Arroran, Nambi, 1958. Tamil Renaissance and Dravidian Nationalism 1905-1944, Madura: Kudal Publications.
3. Hardgrave, 1969. The Madras of Tamil Nadu: California.
4. NilamaniMukerji. 1962. The Ryotwari System in Madura. Culcutta.
5. K.Rajayyan. 1977. History of Tamil Nadu. (1565-1965) Madurai: Madurai Publishing House.

Year - III B.A., HISTORY	HISTORY OF SCIENCE AND TECHNOLOGY	Code EHI617A
Semester - VI		Hours: 6
Optional paper-II		Credit: 4

Objectives

- 1: To understand the scientific knowledge of Pre-Historic people of India
- 2: This course will make the student to understand about the importance of Science and Technology
- 3: To ensure the student understands how profoundly scientific and technological development improve society and environment

Course Outcome (CO)

- CO1:** Students will be able to connect science and technology to real world problems by explaining how science relates to problems of societal concern
- CO2:** Distinguish between sound and unsound interpretations of scientific information
- CO3:** Demonstrate knowledge of scientific and technological advancements and their impact on historical and modern societies
- CO4:** Student will be understand the difference between ancient scientific knowledge of Indians in to Modern scientific Technology

SEMESTER VI	COURSE CODE: EHI617A					COURSE TITLE: HISTORY OF SCIENCE AND TECHNOLOGY					HOUR S:6
COURSE OUTCOME (COs)	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)					CREDI T:4
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	MEAN SCORE OF CO'S
CO1	3	3	2	3	3	2	2	3	2	3	2.60
CO2	2	3	3	2	2	3	3	3	3	3	2.70
CO3	3	3	3	3	1	3	2	3	3	2	2.60
CO4	3	3	3	2	2	3	2	3	3	3	2.70
MEAN OVERALL SCORE											2.65

Result: The score of this course is 2.65 (Moderate)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	$0 \leq \text{rating} < 1$	$1.1 \leq \text{rating} < 2$	$2.1 \leq \text{rating} < 3$	$3.1 \leq \text{rating} < 4$	$4.1 \leq \text{rating} < 5$
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

Unit- I

Scientific Discoveries in the Ancient Times - The Industrial and Agrarian Revolutions

Unit- II

The British Policy towards science and Technology - Scientific institutions and their contribution.

Unit- III

Outstanding scientists - P.C. Ray ,Ramanujam , Fr.Racine, C.V.Raman, Chadrasekar , Premier Institutions BARC, NGRI, CLRI, NCL.

Unit- IV

The Impact of science on people, Green Revolution, Science to the people , People's science Movements.

Unit- V

Environmental History, conceptual Clarification.

TEXT BOOKS:

1. Gadgil, Madhav, Ramachandraguha, This Fissured Land: An Ecological History of India, Chennai OUP, 2002.
2. Jayaraj, S. Vargese, History of Science and Technology, Uthamapalayam, Arms Publications, 1997.
3. Kumar Deepak, Science and Raj 1857 -1905, Chennai, OUP 1995.
4. McNealy, J.A. and D. Pitt ed., Culture and Conservation: The Human Dimension in Environmental Planning, Dublin, Croom Helm, 1985.
5. Worster, D. ed., The Ends of the Earth: Perspectives on Modern Environmental History, Cambridge University Press, 1988.

REFERENCE BOOKS:

1. Bekes, F. ed., Common Property Resources: Ecology and Community - Based Sustainable Development, London Belhaven Press, 1989.
2. Brandis, D., The Distribution of Forests in India, Edinburgh MC Farlane and Ersking, 1873.
3. India National Science Academy, Science and its Impact on Society Indian Experience, New Delhi, 1978.

Year - III B.A., HISTORY	PRINCIPLES OF PUBLIC ADMINISTRATION	CODE: EHI618S
SEMESTER - VI		HRS/WK-6
OPTIONAL-1		CREDIT - 4

Objectives

- 1: To know about public Administration and its concepts
- 2: To deal key concepts of administrative organization
- 3: To understanding know about democracy form of government.

Course Outcome (CO)

- CO1:** The students got how the from administrative work in India.
- CO2:** The student gets knowledge administrative structure of government
- CO3:** The students getting benefits of the knowledge to the various administrative government..
- CO4:** State Administration: Governor & District Superintendent of Police - Block development officer- Local Administration.

SEMESTER VI	COURSE CODE: EHI618S					COURSE TITLE:PRINCIPLES OF PUBLIC ADMINISTRATION					HOUR S:6
COURSE OUTCOME (COs)	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)					CREDI T:4
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	MEAN SCORE OF CO'S
CO1	3	3	2	3	3	2	2	3	2	3	2.60
CO2	2	2	3	2	2	3	3	3	3	3	2.60
CO3	3	3	3	3	3	3	2	3	3	2	2.80
CO4	3	3	3	2	3	3	2	3	3	3	2.80
MEAN OVERALL SCORE											2.70

Result: The score of this course is 2.70 (Moderate)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

Unit-I:

Introduction: Meaning, Nature, Scope and importance of public Administration-Evolution of public administration, Methodology of public administration- Public Administration and social science- Evolution of Indian administrative system.

Unit -II:

Organization Theories: Classical Theory, Scientific Theory, Human Relation Theory, Bureaucratic Theory.

Unit -III:

Union Administration: President, Prime Minister's office- Cabinet Secretariat- Central Secretariat - Organization of Minister - All India Services

Unit -IV:

State Administration: Governor - Chief Minister's Office- Office of the Chief Secretary - State Secretariat- Organization of Ministers

Unit -V:

District & Local Administration: Collector- District collectorate- District Superintendent of Police - Thasildar — Block development officer- Local Administration

TEXT BOOKS:

1. A.R. Tyagi: Principles of public Administration, Atmaram & Co., New Delhi, 1990.
2. Avasthi and Maherwari: Principles of Public Administration , Lakshmi Narain Agarwal. New Delhi, 1990.
3. Dr.B.L.Fadia & Dr. Kukdeep Fadia Public Administration, Sahitya Bhagavan Publications, Agra 282003, 1997.

REFERENCE BOOKS:

1. Vishnuo Bhagavan and Vidya Bhushan, Indian Administration, S. Chand & Co., New Delhi, 2005
2. Leonard D. White, Introduction to the study of the Public Administration, Eurasia Publishing House (p) Ltd, Ram Nagar, New Delhi, 1964.
3. Sachdeva and Dua, A simple Study of Indian Administration, Ajanta Prakshan, Delhi-110006, 1968.
4. Krishna K .Tummala, Public Administration in India, Allied Publishers Limited, New Delhi-110064, 1996.

Year - III B.A., HISTORY	MODERN GOVERNMENT	COURSE CODE:
SEMESTER - VI		HRS/WK-6
OPTIONAL-2		CREDIT - 4

Objectives

- 1: To make the students aware of the Constitutional Development in India
- 2: To have an in-depth knowledge on the evolution of Indian constitution, Federal Government and Provisional autonomy.
- 3: To gain knowledge on the salient features of our constitution.

Course Outcome (CO)

- CO1:** Now the Indian progress of political system in India
- CO2:** Understand the minute developments of our constitution, division of the administrative systems and the defects of diarchy
- CO3:** Visualize on the federal Government, its working and reaction from Indian Political dyapara.
- CO4:** Clearly know the Constitutional Provisions, Rights and Duties, Socialist and Secular principles.

SEMESTER VI	COURSE CODE:					COURSE TITLE: MODERN GOVERNMENT					HOUR S:6
COURSE OUTCOME (COs)	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)					CREDI T:4
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P S 1	P S 2	P S 3	P S 4	P S 5	MEAN SCORE OF CO'S
CO1	3	3	2	3	3	2	2	3	2	3	2.60
CO2	2	1	3	2	2	3	3	3	3	3	2.50
CO3	3	3	3	3	3	3	2	3	3	2	2.80
CO4	3	3	2	2	1	3	2	3	3	3	2.50
MEAN OVERALL SCORE											2.60

Result: The score of this course is 2.60 (Moderate)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	$0 \leq \text{rating} < 1$	$1.1 \leq \text{rating} < 2$	$2.1 \leq \text{rating} < 3$	$3.1 \leq \text{rating} < 4$	$4.1 \leq \text{rating} < 5$
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

Unit - I

Constitution – Written and Unwritten – Convention and Usages. Federal and Unitary Constitutions Separation of Powers Rule of Law and Administrative Law

Unit -II

The Constitution of India - Constitutional Amendments

Unit -III

The Constitution of the United Kingdom

Unit -IV

The Constitution of the United States of America.

Unit -V

The Constitution of France, and Switzerland.

All these constitutions will be studied in detail with reference to

1. The mode of amendment
2. The guaranteed rights of the citizen.
3. The composition and function of the formal and real executive.
4. Organization and powers of the Legislature.
5. Political Parties.
6. The composition and function of the judiciary.

TEXT BOOKS:

1. Alan.R.Ball, *Modern Politics and Government* , Ports Mouth: Plgrave Macmillan,1993
2. Aggarwal, R.C., *Constitutional History of India and National Movement*, NewDelhi:S. Chand & Co. 2016.
3. Banerjee, A.C., *The Constitutional History of India*, Calcutta: Mukharjee and Co.Ltd., 1961.
4. Keith, A.S. *A Constitutional History of India 1765-1979*, Allahabad: Central Book Depot, 1961.

REFERENCE BOOKS:

1. Munshi, K.M., *Indian Constitutional Document*, Bombay: BharatiyaVidyaBhavan, 1967.
2. Philips, C.N. fed.), *Select Documents on the Evolution of India and Pakistan*, 1858-1947, London: Oxford University Press, 1961
3. DurgadassBasu, *Introduction to Constitution of India*, Nagpur, Nexis, Butter works Wadhwa, 2008.
4. SujitChoudhry, MadhavKhasla and PratapBhanuMetha, *The Oxford Handbook of the Indian Constitution*, New Delhi, Oxford University, Press, 2016.

Year - II	<u>HUMAN RIGHTS</u>	Code ECHR901S
Semester - III		Hours: 6
II PG		Credit: 5

Objectives:

1. To create an awareness among the learners on Human Rights
2. To provide national and international perspectives on Human Rights.
3. To make the learners understand and follow a 'rights based approach'

UNIT I

Definition of Human Rights- Nature- Content- Characteristics of Human Rights- Classification of Human Rights- Historical Development of Human Rights- Reasons for Human Rights studies today.

UNIT II

International Human Rights Norms- Humanitarian Law- Declaration Covenants- International Covenant on Economic, Social and Cultural Rights, International Covenant on Civil and Political Rights- Optional protocol to the International Covenant on Civil and Political Rights- Human Rights Treaties, Enforcement of Human Rights Law- Universal Jurisdiction.

UNIT III

International Bodies- The United Nations Organization- Human Rights Council, Other Un-treaty Bodies- Amnesty – International- Helsinki Declaration- Regional Human Rights- Africa, America, Asia, Europe & Oceania.

UNIT IV

Contemporary Issues on Human Rights – Human Rights Violations- Children's Rights- Women's Rights- Scheduled Caste- Minority Rights- Bonded Labour and Wages. Torture- Army Custody.

UNIT V

Human Rights and the Indian Constitution: Directive Principles of State Policy- Fundamental Rights in the Indian Constitution- Fundamental Duties. Various Commissions: National Human Rights Commission- National Commission for Women- Women's Rights in India- Consumer Protection Act- Right to Information- Public Litigation Act- Right to Education.

BOOKS FOR STUDY

1. Bajwa, G.S., Human Rights in India, New Delhi, 1995.
2. Krishna Iyyar, V.R., Human Rights, Delhi, 1995.

REFERECE BOOKS

1. Jack Donnelly, Universal Human Rights in Theory and Practice, USA, 1989.
2. Chandra Sathis, International Documents of Human Rights, New Delhi, 1990.
3. Scott Davidson, Human Rights, Buckingham and Philadelphia, 1993.
4. Tony Evans, Human Rights Fifty Years, 1993.
5. Srivastava and Narayanan, United Nations on human Rights, New Delhi, 2002.
6. Symonides New Dimensions and Challenges for Human Rights, Jaipur, 2003.
7. BaxiUpendra, Future of Human Rights, London, 2003.
8. SachharRajindar, Human Rights: Perspectives and Challenges, New Delhi, 2004.

Principles of Public Administration

Semester : IV **Hours/Week: 6**

Sub Code : EHI618S **Credits: 5 Elective : 2**

Objectives:

1. To give an introduction to the discipline of public Administration
2. To Sketch the theories and principles of administrative organization
3. To describe the administrative structure of the Indian Union & State
4. To enable the students to understand the administrative structure of the districts in India
5. To equip the students with the knowledge of the various administrative services of India

Unit I: Introduction : Meaning, Nature, Scope and importance of public Administration- Evolution of public administration, Methodology of public administration- Public Administration and social science- Evolution of Indian administrative system.

Unit II: Organization Theories: Classical Theory, Scientific Theory, Human Relation Theory, Bureaucratic Theory.

Unit III: Union Administration: President, Prime Minister's office- Cabinet Secretariat- Central Secretariat - Organization of Minister - All India Services

Unit IV: State Administration: Governor - Chief Minister's Office- Office of the Chief Secretary - State Secretariat- Organization of Ministers

Unit V : District & Local Administration: Collector- District collectorate- District Superintendent of Police - Thasildar — Block development officer- Local Administration

Books for study

1. A.R. Tyagi: Principles of public Administration, Atmaram & Co., New Delhi, 1990.
2. Avasthi and Maherwari:: Principles of Public Administration , Lakshmi Narain Agarwal. New Delhi, 1990.
3. Dr.B.L Fadia & Dr. Kukdeep Fadia Public Administration, Sahitya Bhagavan Publications, Agra 282003, 1997.

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QUESTION PAPER PATTERN

Section A	Objective type (Ten)	10 x 1 = 10 Marks
Section B	Short notes (Five out of eight)	5 x 5 = 25 Marks
Section C	Essay questions (Two out of three)	2 x 20 = 40 Marks