

**ST. JOSEPH'S COLLEGE OF ARTS AND SCIENCE**

**(AUTONOMOUS)**

**CUDDALORE - 607001**



**PG & RESEARCH DEPARTMENT OF HISTORY**

**BOARD OF STUDIES**

**B.A HISTORY**

**Syllabus  
2017 - 2018**

**2017-2018**  
**PG & RESEARCH DEPARTMENT OF HISTORY**

**CURRICULUM TEMPLATE**

<b>Sem</b>	<b>Part</b>	<b>Code</b>	<b>Subject</b>	<b>Hours</b>	<b>Credits</b>
<b>I</b>	I	LT101T	Tamil - I	4	3
	II	LE101T	English - I	4	3
	III	HI102S	Tourism: Concepts and Principles	7	4
	III	HI101S	History of India - I (From earliest times to 1206 A.D.)	7	5
	III	AECHI101	Tamil Nadu Economy	6	5
	IV	VE101T	Value Education	2	2
			Total for Semester I		22
<b>II</b>	I	LT202T	Tamil - II	4	3
	II	LE202T	English - II	4	3
	III	HI203S	History of India - II (From 1206 A.D. to 1761 A.D.)	7	4
	III	HI204S	Travel Agency and Hospitality management	7	4
	III	AEHI202S	Indian Economic planning and policy	6	5
	IV	EPD201T	Dynamics of Personality	2	2
			Total for Semester II		21
<b>III</b>	I	LT303T	Tamil - III	4	3
	II	LE303T	English - III	4	3
	III	HI305S	History of India - III (From 1761 A.D. to 1947 A.D.)	7	5
	III	HI306S	History of Tamil Nadu up to 1565 A.D.	7	4
	III	AEHI303S	Indian Macro Economic Environment	6	5
	IV	EVS301S	Environmental Science	2	2
			Total for Semester III		22
<b>IV</b>	I	LT404T	Tamil - IV	4	3
	II	LE404T	English - IV	4	3
	III	HI408S	History of Tamil Nadu From 1565 A.D. to 1990 A.D.)	5	4
	III	HI407S	History of China and Japan	6	4
	III	AEHI404	International Economics	6	5
			AOSE401	History of South and South East Asia	5
			Total for Semester IV		23

<b>V</b>		HI509	History of Europe -I (from 1789 A.D. to 1870 A.D.)	6	5
		HI510	History of USA colonies to 1865 A.D.	6	5
		HI511	Contemporary India	6	5
	Elective I	EHI512 EHI512A	Optional I - History of Greece up to 323 B.C. Optional II - History of England from 1603 - 1990 A.D.	6	5
	Elective II	EHI513 EHI513A	Optional I - Human rights Optional II - Tourism Product	6	5
				<b>Total for semester V</b>	
<b>VI</b>		HI614	History of Europe - II (from 1870 A.D. to 2000 A.D.)	6	5
		HI615	History of USA (from 1865 A.D. to 2000 A.D.)	6	5
		HI616	Indian polity and the Constitution	6	5
	Elective III	EHI617	Optional I - Principles and Methods of Archaeology	6	5
		EHI617A	Optional II - Modern Governments		
	Elective IV	EHI618S	Optional I - Principles of Public Administration	6	5
		EHI618	Optional II - History of Science and Technology		
				<b>Total for semester VI</b>	
			<b>Extension Service</b>		<b>2</b>
			<b>Total credits for all Semesters</b>		<b>140</b>

<b>YEAR - I</b>	<b>HISTORY OF INDIA - I</b> <b>(From earliest times to 1206 A.D)</b> <b>For the students admitted in the year 2014</b>	<b>HI101S</b>
<b>SEMESTER - I</b>		<b>HRS/WK - 5</b>
<b>CORE - 1</b>		<b>CREDIT - 2</b>

**Objectives:**

1. Train to draw map and locate important sites, territorial extension of empires.
2. To identify pre-historic sites, tools, monuments and sculptures of various dynasties,

**UNIT I**

Geographical Diversity of India- Sources- Pre-Historic Culture: Paleolithic, Neolithic and Chalcolithic Ages- The Harappan Culture- Vedic Civilization- Early and Later Vedic- Epic Age.

**UNIT II**

Evolution of Religion - Life and Career of Mahavira- His Teaching and Principles- Life and Career of Buddha- Eight Fold Path- Schism in Buddhism- Impact of New Religions- Impact of Foreign Invasions: Persian and Greek.

**UNIT III**

Rise of Magadha- Urbanization- The Mauryan Empire- Asoka, the great- His Achievements and Contributions to Buddhism- Cultural Development and Administration of the Mauryas- Decline of the Mauryas- The Post-Mauryan Dynasties- Satavahanas, Sungas, Kanvas and Kalingas.

**UNIT IV**

The Rise of Kushanas- Achievements of Kanishha- Mahayana Buddhism- Cultural Development under Kushanas- Gandhara School of Art- Rise of Gupta Empire- Administration, Art, Literature and Cultural Developments under the Guptas- Decline of Gupta Empire.

**UNIT V**

The Age of Harsha- Harsha and Buddhism- Impact of Harsha's death- The Arab Conquest of Sindh- Impact of Arab Conquest- The Regional Kingdoms of North and South India- The Ghaznavids and The Ghorids.

**BOOKS FOR REFERENCE**

1. A.L.Basham Wonder that was India, Vol.I, New Delhi, 2003.
2. V.D.Mahajan Ancient India
3. R.C.Majumdar Ancient India
4. R.C.Tirupathi History of Ancient India
5. R.S.Sharma Aspects of Political Ideas and Institutions in Ancient India.
6. RomilaThapar Early India.

## **QUESTION PAPER PATTERN**

Max Marks – 75

Time - 3 Hours

Section – A

Choose the correct answer (10 x 1 = 10 Marks)

Section - B

Answer any five of the following (5 X 5 = 25 Marks)

Section – C

Write an essay on any two of the following (2 x 20 = 40 Marks)

<b>YEAR - I</b>	<b>TOURISM: CONCEPTS AND PRINCIPLES</b> <b>For the students admitted in the year 2014</b>	<b>HI102S</b>
<b>SEMESTER - I</b>		<b>HRS/WK - 5</b>
<b>CORE - 2</b>		<b>CREDIT - 3</b>

**Objectives :**

1. To enable the students to appreciate Tourism as relevant and useful subject.
2. To make the students aware of important landmarks in Tourism.

**UNIT I**

Tourism: Definition, Nature and Meaning- Need for Tourism- Historical Development of Tourism- Types of Tourist- Domestic and International Tourists- Visitor- Excursionist- Basic Components of Tourism and its characteristics.

**UNIT II**

Types of Tourism- Domestic and International Tourism- Forms of Tourism: Historical Tourism- Cultural Tourism- Heritage Tourism- Religious Tourism- Eco Tourism- Entertainment Tourism- Medical Tourism- Educational Tourism- Pleasure and Sports Tourism- Neo forms of Tourism.

**UNIT III**

Emerging Trends and new thrust areas of Tourism- Government Policies and Programmes- Tourism and Economy- Positive and Negative Impacts of Tourism- Socio-Cultural, Economic and Environmental Impacts of Tourism.

**UNIT IV**

Elements of Tourism: Locale- Transport- Accommodation- Food and Cuisine- Important Tourist Attraction in India- Historical (Art and Architecture, Historical Monuments), Cultural- Fair and Festivals.

**UNIT V**

Tourism Organizations: Objective and Role of ITDC, TIDC, ASI, TFCI- Overview of National and International Organizations and Associations- PATA, FHIRAI, WTO, ICAO and IATA.

**BOOKS FOR REFERENCE**

1. A.K.Bhatia, Tourism Development- Principles and Practices, New Delhi, 1992.
2. Babu, A.Satish Tourism Development of India, New Delhi, 1998.
3. A.K.Bhatia International Tourism: Fundamental and Practices, New Delhi, 1991.
4. A.K.Bhatia Tourism in India—History and Development, New Delhi, 1989.
5. M.Selvam Tourism Industry in India, Bombay, 1989.
6. Ashok Chibber Tourism
7. JavidAkthar Tourism Management in India

## QUESTION PAPER PATTERN

Max Marks – 75

Time - 3 Hours

Section – A

Choose the correct answer (10 x 1 = 10 Marks)

Section - B

Answer any five of the following (5 X 5 = 25 Marks)

Section – C

Write an essay on any two of the following (2 x 20 = 40 Marks)

<b>YEAR - I</b>	<b>HISTORY OF INDIA- II (FROM 1206 A.D TO 1761 A.D)</b> <b>For the students admitted in the year 2014</b>	<b>HI203S</b>
<b>SEMESTER - II</b>		<b>HRS/WK - 5</b>
<b>CORE - 3</b>		<b>CREDIT - 3</b>

### **Objectives:**

- To provide knowledge on the rich cultural contribution of Muslim rulers.
- To teach the values of secularism
- To encourage students to undertake research in the unexplored areas of medieval history.

### **UNIT I**

Sources of the study of Medieval India- Archaeological, Literary, Chronicles, Auto-biographies and Biographies and Travelogues- Alberuni- Circumstances for the rise of Delhi Sultanate.

### **UNIT II**

The Slave and Khilji Dynasties: Qutb-ud-din-Aibak, Iltutmish- Raziya Begum- Ghiyas-ud-din Balban and his Forty- Administration- Jalal-ud-din FirozKhilji- Ala-ud-din Khilji- Expansion of the Empire- Economic Measures- Market Regulations- Reforms in the Army- Successors of Ala-ud-din Khilji.

### **UNIT III**

The Tughluq, Sayyid and Lodi Dynasties: Mohammed-bin-Tughluq- Firoz Shah Tughluq- Timur's Invasion- Aspects of Tughluq Rule- TheSayyid Sultans- Sikandar Lodi and Ibrahim Lodi- Administration of Sultanate- Art and Architecture under the Sultans- Literary development under Sultans- Vijayanagar and Bahmani Rule.

### **UNIT IV**

The Great Mughals: Babur- Humayun- Sur Interregnum- Akbar's Rajput and Religious Policies- Jagirdari and Mansabdari System- Jahangir and Nurjahan Junta- Golden Age of Shahjahan- Policies of Aurangazeb- Mughal Administration.

### **UNIT V**

Decline of the Mughal Empire- Rise of Marathas- Shivaji's Administration- ThePeshwas and Third Battle of Panipat- The Regional Kingdoms- Major elements of Composite Culture.

### **BOOK FOR REFERENCE**

1. Srivastava and Majumdar History of Medieval India.
2. K.L.Kurrana Medieval India.
3. J.L.Mehta An Advanced Study in the History of Medieval India.
4. V.D.Mahajan India Since 1526.
5. R.C.Majumdar An Advanced History of India.
6. SathiyannatharIyer A History of India
7. Burton Stein History of India
8. A.L.Basham A Cultural History of India.



## QUESTION PATTERN

Max Marks – 75

Time - 3 Hours

### Section - A

Choose the correct answer (10 x 1 = 10 Marks)

### Section - B

Answer any five of the following (5 X 5 = 25 Marks)

### Section - C

Write an essay on any two of the following (2 x 20 = 40 Marks)

<b>YEAR - I</b>	<b>TRAVEL AGENCY AND HOSPITALITY MANAGEMENT</b> <b>For the students admitted in the year 2014</b>	<b>HI204S</b>
<b>SEMESTER - II</b>		<b>HRS/WK - 5</b>
<b>CORE - 4</b>		<b>CREDIT - 2</b>

**Objectives:**

1. To study the history and growth of Travel Agencies in India.
2. To understand the Travel Regulations and Accommodations in India.

**UNIT I**

History and Growth of Travel Agency Business- Emergence of Thomas Cook- Indian Travel Agents and Tour Operators- Characteristics of Travel Agents and Tour operator- Business Trends of Travel Agency.

**UNIT II**

Travel Agencies: Profile, Role and Function of a Modern Travel Agency- Government rules for getting approval- IATA rules and regulations for accreditation- Sources of Earning- Entrepreneurial Skill for Travel, Tourism and Hospitality Trade.

**UNIT III**

Travel Regulations: Travel/ Tourist Guides and Guide craft- Passport/ Visa and Banking Exchange- Travel Formalities- Travel Insurance- Itinerary Preparation- Ticketing Procedures.

**UNIT IV**

Accommodation and Hospitality- Historical Evolution of Hospitality Industry- Global and Indian Context- Modes of Accommodation- Hotels and Motels- Star Hotels- Indian and International Hotel chains- Supplementary Accommodation- Granting Star Category.

**UNIT V**

Functional Units in Hotel Organizational Structure: Front Offices- Back Offices- Major Hotel Groups in India- hotel Plan- Types of Menu- Guest Relationship Management- Compliant Handling and Handling Emergencies.

**BOOKS FOR REFERENCE**

1. Babu, Satish      Tourism Development in India, New Delhi, 1998.
2. A.K.Bhatia      International Tourism: Fundamental and Practices, New Delhi, 1991.
3. A.K.Bhatia      Tourism Development: Principles and Practices, New Delhi, 1989.
4. ParnNath Seth and Sushma Seth Bhat - An Introduction to Travel and Tourism, New Delhi, 2003.
5. Sakthi              Hotel Management, Chennai, 2000.
6. Jag Mohan Negi   Professional Hotel Management, New Delhi, 2002.
7. Sudir Andrews   Hotel House Keeping Training Manuel, New Delhi, 1970.

## QUESTION PATTERN

Max Marks – 75

Time - 3 Hours

### Section - A

Choose the correct answer (10 x 1 = 10 Marks)

### Section - B

Answer any five of the following (5 X 5 = 25 Marks)

### Section - C

Write an essay on any two of the following (2 x 20 = 40 Marks)

<b>II B.A., HISTORY</b>	<b>HISTORY OF INDIA - III 1761 A.D. 1947 A.D.</b>	<b>CODE: HI305S</b>
<b>SEMESTER – III</b>		<b>HRS/WK-5</b>
<b>CORE – 5</b>		<b>TOTAL 90 hrs</b>
		<b>CREDIT – 4</b>

**Objectives:**

1. To know historical developments from the British period, 1761 A.D. to 1947 A.D.
2. To appreciate reforms of the various Governor Generals and to recognize the administrative developments during the British period.
3. To understand the exploitative factices of the British which affected the Indian society.
4. To enhance the nationalistic feeling among the students.

**Unit-I**

Rise of British Power – Robert Clive – Warren Hastings – Cornwallis

**Unit-II :**

Expansion of the British Empire in India - Lord Wellesley – Hastings – Lord William Bentick – Lord Dalhousie – Great Revolt of 1957.

**Unit-III :**

The Social and cultural activities - Brahma Samaj – Arya samaj – Prathana Samaj – Ramakrishna Mission – The Theosophical Movement – The Aligarh Movement.

**Unit-IV :**

Growth of National Movement - Foundation of Indian National Congress – Moderate Phase – The Swadeshi Movement – Militant Nationalism – Home Rule Movement.

**Unit-V :**

Gandhian Era - The Non Co-operation Movement – The Civil Disobedience Movement – Quit India Movement – Partition of India.

**Text Books:**

1. Grover, B. L. and Grover, S., 2004 A New Look at Modern Indian History, S.Chand & Co., New Delhi.
2. Vincent A. Smith, 2002, The Oxford History of India, New Delhi.
3. Majumdar, R.C. 2000, An Advaned History of India, Macmillan, New Delhi.

**Reference Books:**

1. Bipin Chandra, 1984, Commualism in Modern India, Vikas, New Delhi.
2. Sumit Sarkar, 2004, Modern India 1885-1947, Macmillan, New Delhi.
3. Gandhi, M.K. 2004, My Experiments with Truth, Navajivan, Ahmedabad.
4. Gopal, S., 1987, Jawaharlal Nehru, A Biography, New Delhi.

<b>II B.A., HISTORY</b>	<b>HISTORY OF TAMIL NADU UPTO 1565 A.D.</b>	<b>CODE: HI306S</b>
<b>SEMESTER - III</b>		<b>HRS/WK-6</b>
<b>CORE - 6</b>		<b>TOTAL 108 hrs</b>
		<b>CREDIT - 4</b>

**Objectives:**

1. To study the origin of Kalabhras and Pallavas
2. To compare and contrast the achievement of the Pandyas and Cholas

**Unit-1**

**(15 HRS)**

Physical features of Tamil Nadu and their influence on the course of History – a survey of various sources. The Sangam Age: - The Kalabhra interregnum.

**Unit-2**

**(15 HRS)**

The Pallava Period : Sourced and the origin of Pallavas – political History of Pallava Kings – Administration – Socio – economic conditions – Art and architecture – Bakthi movement- Hindu Renaissance.

**Unit-3**

**(15 HRS)**

Imperial Cholas : Revival of Chola power under Vijayalaya - Rajaraja –I and Rajendra I – Chola – Chalukya conflict – Kulothunga I – Administration – Local Self Government – Socio – Economic and Religious conditions – Art, Archietecture and Literature.

**Unit-4**

**(15 HRS)**

Pandyas : Pandyas of the First Empire – Political History – Socio – Economic condition – Pandyas of the second Empire – political History – Administration and Socio – Economic and Religious conditions.

**Unit-5**

**(15 HRS)**

Tamil Country under Vijayanagar - Kumara Kampana's Conquest of Madurai – Administration – Social and Cultural Conditions – Contribution of the Nayaks – Poligar System of administration – the Marathas of Tanjore.

**Text Books:**

1. Arockiasamy.M. 1958. History of Tamil Nadu, Madurai: Kudal Publication.
2. Balasubramanian. 1978. A Political and Cultural History of Cholas. Chennai: Tamil Nadu Text Book Society.
3. Chellam, V.T. History of Tamil Nadu. Madurai: Kudal Publication.
4. Nilakanta Sastri, K.A. 1929. The Cholas, University of Madras.
5. Pillai, K.K.1975. Social History of Tamils. University of Madras.

**Reference Books:**

1. Kanaka Sabha, 1956.W: The Tamils Eighteen Hundred Years Ago, Siva Sindhantha.
2. N.Subramaniam, History of Tamil Nadu Vols I & II. Madurai: Koodal Publishers.

3. P.N.Chopra, T.K.Ravindran and N.Subramanian, 1979. History of South India Vol. I, II and III. New Delth: S. Chand and Co.

<b>II B.A., HISTORY</b>	<b>HISTORY OF TAMIL NADU FROM 1565 AD TO 1990 AD</b>	<b>CODE: HI408S</b>
<b>SEMESTER - IV</b>		<b>HRS/WK-5 TOTAL 90 hrs</b>
<b>CORE - 8</b>		<b>CREDIT - 4</b>

**Objectives:**

1. To study the social and political background of emergence of Nayaks, Marathas and Nawabs.
2. To understand the changes after the British Acquisition of Tamil Nadu

**Unit-1 (15 HRS)**

Advent of Europeans: European settlements in Tamil Nadu – Anglo – French Rivalry in Tamil Nadu – Establishment of the Poligars – Treaty of Carnatic in 1801.

**Unit-2 (15 HRS)**

Revolt of Poligars - Kattabomman –Pulidhevan-Maruthu Brothers –Vellore-Mutiny 1806.

**Unit-3 (15 HRS)**

Revenue Administration under British – Land revenues – Zamindari Systems – Adminsitration of Munroe and the Ryotwari System.

**Unit-4 (15 HRS)**

Social Awakening in Tamil Nadu: Western Education – Impact of Christianity – Contribution to education, Socio - Religious movements- Temple entry movements – The Justice party – Self Respect Movement of E.V.R.

**Unit-5 (15 HRS)**

National Movements in Tamil Nadu –Swadeshi movement – Home Rule League – Vedaranyam March- Attainment of Independence-Kamaraj administration-Emergence of Dravidian movement –K-Plan and after Anti-Hindi Struggle and election of 1967. Fall of Congress and Emergence of Dravidian Power.

**Text Books:**

1. Arockiasamy.T. 1958, History of Tamil Nadu, Madurai: Kudal Publication.
2. Balasmbmanian. 1978. A Political and Cultural History of Cholas. Chennai: Tamil Nadu Text Book. Society.
3. Chellam V.T. 1981. A new light in the early history of Tamil Nadu, Vijayalakshmi Publications.

**Reference Books:**

1. David Arnold. 1977. The Congress in Tamil Nadu – 1919-37, NewDelhi.
2. Arroran, Nambi, 1958. Tamil Renaissance and Dravidian Nationalism 1905-1944, Madura: Kudal Publications.
3. Hardgrave, 1969. The Madras of Tamil Nadu: California.
4. Nilamani Mukerji. 1962. The Ryotwari System in Madura. Culcutta.
5. K.Rajayyan. 1977. History of Tamil Nadu. (1565-1965) Madurai: Madurai Publishing House.

<b>II B.A., HISTORY</b>	<b>HISTORY OF CHINA AND JAPAN</b>	<b>CODE: HI407S</b>
<b>SEMESTER - IV</b>		<b>HRS/WK-6</b> <b>TOTAL 108 hrs</b>
<b>CORE - 7</b>		<b>CREDIT - 4</b>

**Objectives:**

1. To present an over – view of the History of China and Japan highlighting their march from insular nations to their present dynamic position.
2. To trace their role in world affairs in the last 3 decades of the 20th Century.

**Unit-I**

Traditional China – The rise of Manchu dynasty – Early Western contest – The Opium war – The Boxer Uprising – The Chinese Revolution of 1911 – Dr.Sun Yat Sen and his Three Principles of the People. The First World War and China.

**Unit-II**

The Kuomintang and Chinese Nationalism – Chiang – Kai – Shek and the ascendancy of the KMT – The Civil War in China and the establishment of the People’s Republic of China – Mao – Tse – Tung.

**Unit-III**

Socio – Political Conditions of Japan in the First half of the 19th century – The Meiji Restoration of 1868 – Modernization of Japan (1868 – 1920) Sino – Japanese War (1894 – 95) – Russo - Japanese War (1904 – 05)

**Unit-IV**

The Manchurian Crisis of 1931 – Rise of Militarism in Japan – II Sino – Japanese War 1937 – 39 – Japanese Invasion of South East Asia – Defeat and surrender of Japan – Allied Occupation.

**Unit-V**

China Since 1965 – Chinese Economic Development – Social and cultural life – Foreign Policy – Post – War Japan – Economic, Social and cultural development – Japan and the World.

**Text Books:**

1. Shivakumar and S.Jain, 1982, History of Far East in Modern Times, New Delhi, New Delhi, S.C. Chand and Company Ltd.
2. S.L.Roy, 1977, History of Far East in Modern Times, Charu Publishing Company, Calcutta.
3. Paul H.Clyde and Barton F.Beers, 1974, The Far East, Prentice Hall of India, Pvt, Ltd, New Delhi.



**Reference Books:**

1. R.S.Gupta, 1981, History of Modern China – Sterling Publishers Pvt Ltd., New Delhi.
2. Kishimoto Koichi, Policies in Modern Japan – Moto Akasaka – Minatao – Ku.
3. M.D.David, History of China & History of Japan.
4. S.L. Tkuvinsky, 1972 Modern History of China – Progrees publishers, Moscow,

<b>II B.A., HISTORY</b>	<b>HISTORY OF SOUTH AND SOUTH EAST ASIA</b>	<b>CODE: AOSE401</b>
<b>SEMESTER – IV</b>		<b>HRS/WK-4</b> <b>TOTAL 72 hrs</b>
<b>ELECTIVE</b>		<b>CREDIT – 2</b>

**Objectives:**

1. To introduce the students to the diverse countries of the region and provide an insight into the historical background.
2. To become aware of colonization and Decolonization and analyse the areas of conflict in this vital region.

**Unit-I**

Introduction to Asia, South and South East Asia – Geographical and historical background.

**Unit-II**

Western exploration and exploitation with reference to Burma, Malay Peninsula, Indonesia, Indo – China and Philippines. Its impact.

**Unit-III**

National Movements for freedom – Fall of Colonial empires in Burma, Indonesia, Indo-China and Philippines.

**Unit-IV**

Problems and Challenges for independence – Political and economic problems – population and food – Land versus Industry – Cultural Problems – Racial riots – Refugee movements (India, Pakistan, Afganisatan, Bangladesh, Sri Lanka, Nepal and South East Asia)

**Unit-V**

Areas of Conflict – Neo – Colonialism – Regional Co-operation for Regional security – Aid Programmes- South and South – East Asia’s relations with outside powers.

**Text Books:**

1. BH Farmers, 1983, An Introduction to South Asia, Methuen & Company Ltd., London.
2. D.R.Sar Desai, 1996, South East Asia Past & Present, Vikas Publishing House Pvt., Ltd., New Delhi.

**Books for references:**

1. B.V. Rao, 2001, History of Asia, New Delhi, Sterling Publication.
2. Sugata Bose, and Ayesha Mal, 1998, Modern South Asia – History, Cultural Political Economy, Oxford University Press, New Delhi.
3. Robert Jackson, 1978, South Asian Crisis, Vikas Publishing House Pvt Ltd., New Delhi 1978.

<b>Year - III</b>	<b>History of Europe -I (1789 A.D - 1870 A.D)</b>	<b>CODE: HI509</b>
<b>Semester - V</b>		<b>Hours: 6Credit: 4</b>
<b>Core : 9</b>		<b>Total Hours:</b>

**Objectives :-**

1. To equip the students with the knowledge of the socio - Political and economic development in Modern Europe.
2. To facilitate the students to critically look at Modern Europe from Indian perspective.

**Unit - 1 French Revolution 1789**

Political condition –Social inequalities – Economic Factors – Legal System – Role of Philosophers – Financial Crisis – Summoning of the States General – Fall of Bastille – The October Riots – Impact.

**Unit - II Constitutional Experiments :-**

Declaration of the Rights of Man (1789) – The Constitution of 1791 – The First French Republic – The National Convention & Directory (1792 -99)

**Unit III Napoleon and Europe**

Napoleon Bonaparte – the Consulate (1799 – 1804) - First French Empire (1804-1815) Congress of Vienna – Reforms of Napoleon – Napoleon and European Nations – The Continental System - Downfall of Napoleon.

**Unit - IV Monarchy in crisis :-**

Monarchy Restored in France – Louis XVIII (1814-24) - Charles X (1824 -30) - Louis Philippe (1830-48) The Revolutions of 1830 and 1848 – Napoleon III (1848 – 70) - The Second French Republic (1848 – 52) - Impact of Revolution in Europe – Second French Empire (1852 – 70)

**Unit - V The Emergence of nationalism in Europe :-**

Italian Unification – Unification of Germany – Russia upto 1870 – Eastern Question.

**Books for study :-**

1. Rao. B.V., History of Modern Europe 1789 – 1992, Sterling Publishers, New Delhi, 1992.
2. ArunBhattacharjee, A History of Europe 1789 – 1945, Sterling Publishers, New Delhi, 1982.
3. Hazen C.D., Modern Europe upto 1945, S.Chand& Co., New Delhi, 1977.
4. Ketelby, C.D.M., A History of Modern Times from 1789, OUP, New Delhi, 1973.

**Books for reference :-**

1. Grant, A.J. History of Europe Longmans, 1921.
2. Hazen C.D. Modern Europe; S.A. Clouvd & Co, 1979.
3. Fisher C.D. History of Europe; fontane classics, 1936.
4. Hays and Moon Modern Europe; London, 1955

**QUESTION PAPER PATTERN**

Section A	Objective type (Ten)	10 x 1 = 10 Marks
Section B	Short notes (Five out of eight)	5 x 5 = 25 Marks
Section C	Essay questions (Two out of three)	2 x 20 = 40 Marks

<b>Year - III</b>	<b>History of the U.S.A. Colonies to 1865.A.D</b>	<b>Code : HI 510</b>
<b>Semester - V</b>		<b>Hours: 6Credit: 4</b>
<b>CORE 10</b>		<b>Total Hours:</b>

**Objectives :-**

1. To make the students aware of the important landmarks in American History and expose students to understand the process of nation building.
2. To understand the dynamics of a multi cultural society.

**Unit - I**

Discovery of America – Christopher Columbus – European Settlements – Thirteen Colonies

**Unit II**

American War of Independence – Confederation.

**Unit - III**

Constitution and Federalists: George Washington, Alexander Hamilton, John Adams – Republican Revolution.

**Unit- IV**

Thomas Jefferson’s Administration – War of 1812 –James Madison.

**Unit - V**

Monroe Doctrine – Jacksonan Democracy – Sectionalism and Secession - Civil War – Abraham Lincoln.

**Books for Study**

1. An outline of American History, USIS Publication
2. LLC Henretta, America Concise History, 2<sup>nd</sup>ed Saint Martin’s Press, 2001
3. LLC Henretta, America Concise History Combined 2<sup>nd</sup>ed, Saint Martin’s press, 2001
4. James T.Paterson, America in the Twentieth Century : A History 5<sup>th</sup> ed. Harcourt College Publishers, 1999.

### **Books for Reference**

1. Karen Hellekson, *The Alternate History, Refiguring Historical Time* (Copy right : 2001) Kent State University Press, 2001.
2. Merritt Roe Smith, Pauline Maier, Alexander Keyssar and Daniel J. Kevels, *Inventing America, Vol. II A History of the United States*, (Copyright 2002) Norton W.W. & Company, Incorporated, 2002.
3. Addison – Wesley Longman, *Short History of the America Nation* 8<sup>th</sup>ed Pearson learning, 2000
4. John A. Gerraty and MarckC.Carnes, *Short History of the American Nation, Vol. 8<sup>th</sup>ed Addison – Wesley Longman Incorporated, 2000.*
5. Wilfred M.Meclay, *A Student's Guide to U.S. History*, ISI Books, 2000
6. George Moss, *America in the Twentieth Century* 4<sup>th</sup> ed. Prentice Hall PTR, 1999.
7. Denies W.Brogan, *U.S.A. An outline of the Country, Its People &Institutions* Reprint Services Corporation, 1993.

### **QUESTION PAPER PATTERN**

Section A	Objective type (Ten)	10 x 1 = 10 Marks
Section B	Short notes (Five out of eight)	5 x 5 = 25 Marks
Section C	Essay questions (Two out of three)	2 x 20 = 40 Marks

<b>Year - III</b>	<b>CONTEMPORARY INDIA</b>	<b>Code : HI 511</b>
<b>Semester - V</b>		<b>Hours: 6 / Credit: 4</b>
<b>Core : 11</b>		<b>Total Hours:</b>

**Objectives :-**

1. To understand and update knowledge on contemporary / current issues and challenges.
2. To prepare the students for competitive examinations.

**Unit I Political**

Nehru Era – 1947 – 1964 – Foreign Policy - Democratic Socialism – Post – Nehru Era – Shastri 1964 – 66 - India Under Indira Gandhi (1967 – 84) Emergency – Advent of Janata Party - India Under Rajiv Gandhi (1984 – 90) Political Realignment and Emergence of National Front – Secularism and Communalism – Emergence of Dalit Movements – Politicization of religion and Regional Politics.

**Unit – II Economy**

Objective and Concept of 5 years planning – the concept of mixed Economy - Policy of Liberation, Globalization (Dunken Proposals) and privatization and its Economic implications – The origin of Trade Union Activities in India and its growth and achievements; Labour Commission’s concepts; Labour legislations to protect the labour class. The concept of population Education; Sex ratio ; Family welfare planning, legislation and programmes; The socio & Economic impact of population Explosion.

**Unit III Society**

Social welfare legislations on women and Children; National Educational Policy with special reference on new Educational Policy and reforms; UGC and other administration and Education organization; Reservations Policy.

**Unit IV Science and Technology ;**

Nuclear Policy and space science – Environment challenges – water atmosphere – earth pollution – Green house effect.

**Unit V Culture ;**

Contemporary music – Visual arts – cinema - Media Literature – Sports and Games – Tourism.

**Books for Study :-**

1. V.Subramanian, Social Background of India’s Administers, Publication Division, New Delhi.
2. Rajni Kothari, Politics in India, Pub ; Orient Longman Hyderabad, 1970.
3. John Dersochrs& George Joseph, India today, Centre for Social Action, Bangalore, 1988.
4. M.J.Akbar, Riot after Riot, Pub Penguin.

### **Books for Reference**

1. Forty years of independence The Role of academics in the issues before us. Pub puffens World peace Academy, New Delhi, AMD Broad casting 1985.
2. Rajni Kothari, Caste in Indian Politics, Pub' Orient Longman, New Delhi. 1985.
3. Shoma A. Chatterji, India's Women Search for Identity Pub: Vikas Publishing House : New Delhi.

### **QUESTION PAPER PATTERN**

Section A	Objective type (Ten)	10 x 1 = 10 Marks
Section B	Short notes (Five out of eight)	5 x 5 = 25 Marks
Section C	Essay questions (Two out of three)	2 x 20 = 40 Marks



<b>Year - III</b>	<b>HISTORY OF GREECE UPTO 323 B.C</b>	<b>Code : EHI512</b>
<b>Semester - V</b>		<b>Hours: 6</b> <b>Credit: 4</b>
<b>Elective : 1</b>		<b>Total Hours:</b>

### **UNIT I**

The land and peoples of Greece – The prelude Cretan and Mycenaean Civilization - The Homeric Age, Social and Political life of Greeks during the Homeric Age.

### **UNIT II**

The Evolution of city states Origins – Characteristics- constitutional developments – The factor of Greek unity – The nature, causes and extent of Greek Colonization

### **UNIT III**

Sparta : Social Institutions - Political Institutions – Athens ; Monarchy to Democracy – Solon - Peisistrates Tyranny – Reforms of Cleisthenes – The Persian wars and after.

### **Unit IV**

The Periclean Epoch : The fulfillment of Athenian Democracy – The Golden age Athens – The Peloponnesian War – Causes – peace of Nicias.

### **UNIT V**

Theban Supremacy : Epaminondas – The rise of Macedonia – Phillip II and Alexander the Great.

### **Books for Study**

1. Wood house : Tutorial History of Greece
2. Bury, J.B. History of Greece to the death of Alexander the Great

### **Books for Reference**

1. Robinson : C.E. History of Greece.
2. Hammond : N.G.L., History of Greece to 322 B.C
3. Hanumanthan, K.R., Ancient History of Greece (In Tamil)

## **QUESTION PAPER PATTERN**

Section A	Objective type (Ten)	10 x 1 = 10 Marks
Section B	Short notes (Five out of eight)	5 x 5 = 25 Marks
Section C	Essay questions	2 x 20 = 40 Marks

(Two out of three)

<b>Year - III</b>	<b>HUMAN RIGHTS</b>	<b>Code : EHI 513</b>
<b>Semester - V</b>		<b>Hours: 6 / Credit: 3</b>
<b>Elective : 2</b>		<b>Total Hours:</b>

**Objectives :-**

- To know the concept of Human Rights
- To understand the provision of various international convention
- To compare and contract the universal declaration of Human rights with the Indian Constitution.
- To evaluate certain issues on Human Rights.

**Unit - I**

Introduction – Definition, Scope & Characteristics – Historical Background – Justice and Human Rights – Liberty and Equality

**Unit - II**

The Universal Declaration of Human Rights – The international Covenants on Human Rights – Economic Social & Cultural Rights – International Covenants on Civil and Political Rights.

**Unit - III**

Constitutional Guarantee on Human Rights – Fundamental Rights – Part III of the Constitution - Rights of Women and children – Indian Human Rights Commission

**Unit IV**

Contemporary issues in Human Rights – Capital Punishment – Bonded Labour and wages – Female Infanticide – Rights to Dissent.

**Unit V**

Human Rights and International Organizations – UNICEF – UNESCO – ILO – Studies on problems of the workers, families – Amnesty International Organization.

**Books for Study**

1. Krishna Iyer, V.R. Human Rights, B.R.Publishing Corporative, Delhi, 1995.
2. Thomas M.A., : “The Struggle for Human Rights’, Asain Trading corporation Bangalore, 1992.
3. Antony M.J., : Dalit Rights’, Indian Social Institute, New Delhi, 1995
4. Desai, A.R. Violation of Democratic rights”, Sangam Books, Delhi, 1986.
5. Majumade P.K. and Kataria, R.P. ‘The Constitution of India’ Orient Publication Co, Allahabad, 1997.

**Books for Reference :-**

1. Sankar Sen, Human Rights in a Developing society A.P.H. Publishing Corporation. Ansari Road, Daryaganj New Delhi – 110002 – 2009.
2. AnjuBindra, Women and Human Rights – Mangalam Publishers Delhi – 110053 – 2007
3. B. Goswami (ed) Human Rights and Reforming the Law, Raj Publishing House Jaipur – 2008.
4. J.Dharmaraj, Human Rights, Densi Publication Sivakasai 2008.
5. D.R. Jatva, Violation of Human Right ABD Publishers Jaipur 2007.

**QUESTION PAPER PATTERN**

Section A	Objective type (Ten)	10 x 1 = 10 Marks
Section B	Short notes (Five out of eight)	5 x 5 = 25 Marks
Section C	Essay questions (Two out of three)	2 x 20 = 40 Marks

<b>Year - III</b>	<b>History of Europe II (1870 A.D - 2000 A.D)</b>	<b>Code : HI614</b>
<b>Semester - VI</b>		<b>Hours: 6</b>
<b>Core : 12</b>		<b>Credit: 4</b>

**Objectives:-**

1. To equip the students with the knowledge of the socio – political and economic developments in Modern Europe.
2. To facilitate the students to critically look at Modern Europe from Indian Perspective

**Unit : 1 : Europe Between 1870 -1914**

Germany under Kaiser William I and II - Italy after 1870 - Russia Since 1870 - Russian Revolution.

**Unit II : World War I**

Formation of Alliances - Triple Alliance – Triple Entente – Causes - Course – America’s Entry – Results and Impact of the war – The League of Nations.

**Unit III : World War II**

Rise of Dictatorships – Mussolini and Fascism – Germany under Hitler’s Nazism – Formation of Allied and Axis Powers – the US allies itself – Results and Impact.

**Unit IV : The United Nations Organization :-**

Aims and Objectives – Organs, Powers and functions – achievements and Failure

**Unit V : Post war Europe (1945 – 1970)**

Cold war – Divided Germany – The two Super Powers – USA : Truman Doctrine, Marshall plan, NATO; USSR : Communist Russia and her Satellite countries – Warsaw pact – Europe in the sixties – Emergence of European Union – Disintegration of the Soviet Union - Boris Yeltsin.

**Books for Study :-**

1. Rao, B.V. History of Modern Europe 1789 – 1992, Sterling publishers, New Delhi, 1992
2. ArunBhattacharjee, A History of Europe, 1789 – 1945, Sterling Publishers, New Delhi, 1982.
3. Hazen, C.D., Modern Europe upto 1945, S.Chand& Co, New Delhi, 1977.
4. Ketelby C.D.M., A History of Modern Times from 1789, OUP, New Delhi, 1973.

**Books for Reference :-**

1. Grant, A.J. History of Europe Longmans, 1921.
2. Hazen C.D. Modern Europe; S.A. Clowd& Co, 1979.
3. Fisher C.D. History of Europe; fontane classics, 1936.
4. Hays and Moon, Modern Europe; London, 1955.

<b>Year - III</b>	<b>History of the U.S.A from 1866 A.D to 2000 A.D</b>	<b>Code : HI615</b>
<b>Semester - VI</b>		<b>Hours: 6</b>
<b>Core : 13</b>		<b>Credit: 4</b>

**Objectives :-**

1. To make the students aware of the important landmarks in American History and expose students to understand the process of nation building
2. To understand the dynamic of a multi cultural society.
3. To assess the impact of US foreign policy since the world war –II

**Unit – I**

Reconstruction – Growth of American Economy – Inventions – American Labour – Age of Reforms (education, religion and immigration)

**Unit – II**

Progressive Era – States and city level reformers – Theodore Roosevelt and progressivism - Taft’s Administration – Wilson and the New Freedom – US becomes a world power.

**Unit III**

American Participation in World War I – The Economic Boom – Great Depression – The Crash – F.D Roosevelt and the New Deal.

**Unit IV**

The Second World War – American Domestic and Foreign Policy 1950s – Truman Doctrine – Marshal plan – Eisenhower – John F.Kennedy - Lyndon B.Johnson – Vietnam War.

**Unit V**

Civil Rights Movement - Martin Luther King – Water Gate – Iranian Hostage issue – America under Carter and Reagan – George Bush – End of Cold War – Gulf War.

**Books for Study**

1. An outline of American History, USIS Publication
2. LLC Henretta, America Concise History, 2<sup>nd</sup>ed Saint Martin’s Press, 2001
3. LLC Henretta, America Concise History Combined, 2<sup>nd</sup>ed, Saint Martin’s press, 2001.
4. James T.Paterson, America in the Twentieth Century : A History 5<sup>th</sup> ed. Harcourt College Publishers, 1999.

### **Books for Reference**

1. Karen Hellekson, *The Alternate History, Refiguring Historical Time* Kent State University Press, 2001.
2. Merritt Roe Smith, Pauline Maier, Alexander Keyssar and Daniel J. Kevels, *Inventing America, Vol. II A History of the United States*, Norton W.W. & Company, Incorporated, 2002.
3. Addison - Wesley Longman, *Short History of the America Nation* 8<sup>th</sup>ed Pearson learning, 2000.
4. John A. Gerraty and MarckC.Carnes, *Short History of the American Nation*, 8<sup>th</sup>ed Addison - Wesley Longman Incorporated, 2000.
5. Wilfred M.Meclay, *A Student's Guide to U.S. History* ISI Books, 2000.
6. George Moss, *America in the Twentieth Century* 4<sup>th</sup> ed. Prentice Hall PTR, 1999.
7. Denies W.Brogan, *U.S.A. An outline of the Country, Its People & Institutions*, Reprint Services Corporation, 1999.

<b>Year - III</b>	<b>INDIAN POLITY AND THE CONSTITUTION</b>	<b>Code HI616</b>
<b>Semester - VI</b>		<b>Hours: 6</b>
<b>Core : 14</b>		<b>Credit: 4</b>

**Objectives :-**

1. To make the learners aware of their rights and duties as citizen.
2. To enhance their role as enlightened citizens.

**Unit I**

Indian Democracy – Federation – Unitary – General Elections – Electoral Process – Election Campaigns – Voters and the parties.

**Unit II**

National and Regional Parties – Vote turn out – interest / pressure groups – last twelve General Elections – Functioning of Democracy.

**Unit III**

Nature of the Constitution – The Preamble – Fundamental Rights – The Directive Principles of the State Policy.

**Unit IV**

The Union Government – The President, Vice – President, The Parliament - The Prime Minister – Cabinet – Union Judiciary – The State Government; The Governor – Chief Minister – State Legislature – High Court.

**Unit V**

The Union and State Relations – Emergency Provisions – Recommendations of the Constitutional Review Commissions.

**Books for Study :-**

1. Johari J.C., Indian Political Systems, New Delhi, Annual Pub. 1996.
2. Laxmikanth, Indian Polity, New Delhi, Tate Mcgraw Hill, 2004.
3. Mehta, Narindar, Indian Political System; A study in Government and Politics in India, Julondar 1978.

**Books for Reference :-**

1. Avasti, A.P. Indian Political System, Agra, 2002.
2. Grover.V., (ed.,) Political Systems and Contributions of India, I New Delhi, Deep Publications, 1997.
3. Bas, Durga Das, An Introduction to Indian Constitution, Agra, Wadha& Co., 2001.
4. Khanna, V.N., Constitution and Government of India, New Delhi, Book well 1981.
5. Nainta, R.P., The Government under the Constitution, New Delhi, Deep & Deep 2000.

<b>Year - II</b>	<b><u>HUMAN RIGHTS</u></b>	<b>Code ECHR901S</b>
<b>Semester - III</b>		<b>Hours: 6</b>
<b>II PG</b>		<b>Credit: 5</b>

**Objectives:**

1. To create an awareness among the learners on Human Rights
2. To provide national and international perspectives on Human Rights.
3. To make the learners understand and follow a 'rights based approach'

**UNIT I**

Definition of Human Rights- Nature- Content- Characteristics of Human Rights- Classification of Human Rights- Historical Development of Human Rights- Reasons for Human Rights studies today.

**UNIT II**

International Human Rights Norms- Humanitarian Law- Declaration Covenants- International Covenant on Economic, Social and Cultural Rights, International Covenant on Civil and Political Rights- Optional protocol to the International Covenant on Civil and Political Rights- Human Rights Treaties, Enforcement of Human Rights Law- Universal Jurisdiction.

**UNIT III**

International Bodies- The United Nations Organization- Human Rights Council, Other Un-treaty Bodies- Amnesty – International- Helsinki Declaration- Regional Human Rights- Africa, America, Asia, Europe & Oceania.

**UNIT IV**

Contemporary Issues on Human Rights – Human Rights Violations- Children's Rights- Women's Rights- Scheduled Caste- Minority Rights- Bonded Labour and Wages. Torture- Army Custody.

**UNIT V**

Human Rights and the Indian Constitution: Directive Principles of State Policy- Fundamental Rights in the Indian Constitution- Fundamental Duties. Various Commissions: National Human Rights Commission- National Commission for Women- Women's Rights in India- Consumer Protection Act- Right to Information- Public Litigation Act- Right to Education.

**BOOKS FOR STUDY**

1. Bajwa, G.S., Human Rights in India, New Delhi, 1995.
2. Krishna Iyyar, V.R., Human Rights, Delhi, 1995.



## **REFERECE BOOKS**

1. Jack Donnelly, Universal Human Rights in Theory and Practice, USA, 1989.
2. Chandra Sathis, International Documents of Human Rights, New Delhi, 1990.
3. Scott Davidson, Human Rights, Buckingham and Philadelphia, 1993.
4. Tony Evans, Human Rights Fifty Years, 1993.
5. Srivastava and Narayanan, United Nations on human Rights, New Delhi, 2002.
6. Symonides New Dimensions and Challenges for Human Rights, Jaipur, 2003.
7. BaxiUpendra, Future of Human Rights, London, 2003.
8. SachharRajindar, Human Rights: Perspectives and Challenges, New Delhi, 2004.

## Principles of Public Administration

**Semester** : IV **Hours/Week:** 6

**Sub Code** : EHI618S **Credits: 5 Elective :** 2

### Objectives:

1. To give an introduction to the discipline of public Administration
2. To Sketch the theories and principles of administrative organization
3. To describe the administrative structure of the Indian Union & State
4. To enable the students to understand the administrative structure of the districts in India
5. To equip the students with the knowledge of the various administrative services of India

**Unit I:** Introduction : Meaning, Nature, Scope and importance of public Administration- Evolution of public administration, Methodology of public administration- Public Administration and social science- Evolution of Indian administrative system.

**Unit II:** Organization Theories: Classical Theory, Scientific Theory, Human Relation Theory, Bureaucratic Theory.

**Unit III:** Union Administration: President, Prime Minister's office- Cabinet Secretariat- Central Secretariat - Organization of Minister - All India Services

**Unit IV:** State Administration: Governor - Chief Minister's Office- Office of the Chief Secretary - State Secretariat- Organization of Ministers

**Unit V :** District & Local Administration: Collector- District collectorate- District Superintendent of Police - Thasildar — Block development officer- Local Administration

### Books for study

1. A.R. Tyagi: Principles of public Administration, Atmaram & Co., New Delhi, 1990.
2. Avasthi and Maherwari:: Principles of Public Administration , Lakshmi Narain Agarwal. New Delhi, 1990.
3. Dr.B.L Fadia & Dr. Kukdeep Fadia Public Administration, Sahitya Bhagavan Publications, Agra 282003, 1997.

**Reference Books:**

1. Vishnoo Bhagavan and Vidya Bhushan, Indian Administration, S. Chand & Co., New Delhi, 2005
2. Leonard D. White, Introduction to the study of the Public Administration, Eurasia Publishing House(p) Ltd, Ram Nagar, New Delhi, 1964.
3. Sachdeva and Dua, A simple Study of Indian Administration, Ajanta Prakshan, Delhi-110006, 1968.
4. Krishna K . Tummala, Public Administration in India, Allied Publishers Limited, New Delhi-110064, 1996.

**QUESTION PAPER PATTERN**

Section A	Objective type (Ten)	10 x 1 = 10 Marks
Section B	Short notes (Five out of eight)	5 x 5 = 25 Marks
Section C	Essay questions (Two out of three)	2 x 20 = 40 Marks