

**ST. JOSEPH'S COLLEGE OF ARTS AND SCIENCE**

**(AUTONOMOUS)**

**CUDDALORE - 607001**



**PG & RESEARCH DEPARTMENT OF HISTORY**

**BOARD OF STUDIES**

**M.A HISTORY**

**Syllabus  
2020 - 2021**

**Department of History**

**M.A. History**

**Curriculum Template**

<b>SEM</b>	<b>Code</b>	<b>Subject Title</b>	<b>Hrs</b>	<b>Credits</b>
I	PHI 701	History of Tamilnadu upto 1336 A.D	6	5
	PHI 702	History of India - I (up to 1206 A.D.)	6	5
	PHI 703	Cultural Heritage of India	6	5
	PHI 704	Economics History of Modern India	6	5
	PHI 705	History of Europe - I ( 1453 A.D - 1788 A.D)	6	5
		<b>Total for Semester I</b>		<b>30</b>
II	PHI 806	History of TamilnaduFrom 1336 A.D to 1990 A.D	6	5
	PHI 807	History of India -II (1206 A.D - 1761 A.D )	6	5
	PHI 808	Constitutional History of India (1773 - 1950)	6	5
	PHI 809	History of Modern Asia	6	5
	PHI 810	History of Europe - II (1789 A.D -1919 A.D)	6	5
		<b>Total for Semester II</b>		<b>30</b>
III	ECHR 901T	Human Rights -All PG	2	2
	PHI 911	History of India - III (From 1761 To 1947 A.D)	6	5
	PHI 912	International Relations since 1945	6	5
	PHI 913	History of the U.S.A. (from A.D. 1900 To 2000)	6	5
	PHI 914	Intellectual History of India.	6	5
		<b>Total for Semester III</b>		<b>32</b>
IV	PHI 1016	India In International Relations	6	5
	PHI 1017	Historiography & Research Methodology	6	5
	EPHI 1018	Archival Management	6	5
	PHI 1019	Project	12	10
		<b>Total for Semester IV</b>		<b>30</b>

<b>Year - I</b>	<b>HISTORY OF TAMIL NADU UPTO 1336 A.D</b>	<b>Code : PHI 701</b>
<b>Semester - I</b>		<b>Hours: 6</b>
		<b>Credit: 5</b>

### Objective

1. To analyze the physical boundary of Ancient Tamilagam
2. To study the origin of Kalabhars and Pallavas.
3. To compare and contrast the achievements of the Pandyas and Cholas.
4. To analyse the Telugu Impact on Tamilagam.

### Course Outcome (CO)

- CO1:** The students will be aware about the various sources such as archaeological, inscriptional and literary sources on Tamil Nadu History
- CO2:** Be aware of the novel characteristics of the Sangam Society
- CO3:** Will be in a position to understand and analyse the political condition that existed till 885 C.E.
- CO4:** To be well versed in the evolution of art history in Tamil Country

<b>SEMESTER I</b>	<b>COURSE CODE: PHI 701</b>					<b>COURSE TITLE: HISTORY OF TAMIL NADU UPTO 1336 A.D</b>					<b>HOURS :6</b>
<b>COURSE OUTCOME (COs)</b>	<b>PROGRAMME OUTCOMES (POs)</b>					<b>PROGRAMME SPECIFIC OUTCOMES (PSOs)</b>					<b>CREDIT:5</b>
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>P S O 3</b>	<b>P S O 4</b>	<b>P S O 5</b>	<b>MEAN SCORE OF CO'S</b>
<b>CO1</b>	3	3	2	3	3	2	2	3	2	3	<b>2.60</b>
<b>CO2</b>	2	2	3	2	2	3	3	3	3	3	<b>2.60</b>
<b>CO3</b>	3	3	3	3	2	3	2	3	3	2	<b>2.90</b>
<b>CO4</b>	3	3	3	2	2	3	2	3	3	3	<b>2.70</b>
<b>MEAN OVERALL SCORE</b>											<b>2.70</b>

**Result: The score of this course is 2.70 (Moderate)**

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome

#### **UNIT I**

Geography of Tamil Nadu – Sources - Sangam Age : Political, Social, Economic, and religious conditions – Kalabhras.

#### **UNIT II**

The Pallava Period : The origin of the Pallavas – Political History of Pallava Kings – Administration – Socio-Economic Conditions – Art and Architecture – Bhakti Movement.

#### **UNIT III**

Imperial Cholas – Rajaraja I – Rajendra I – Chola – Calukya relations – Kulothunga I Administration – Local Self Government, Socia - Economic and Religious conditions - Literature – Art and Architecture

#### **UNIT IV**

Pandyas : Pandyas of the First Empire – Political History - Socio Economic condition – Second Pandya Empire – Maravarnam Sundara Pandya Sundara Pandya – Jatavarman Sundara Pandya – Malikkafur’s invasion – Marcopolo’s Account – Art and Architecture.

#### **UNIT V**

Sultanate of Madurai – Impact of Muslim Rule in Tamil Nadu.

#### **BOOKS FOR STUDY :**

1. Pillai, K.K., Social History of Tamils, University of Madras, 1975.
2. Subramanian, N., History of Tamil Nadu upto 1336 A.D., Madurai 2002.
3. Rajayyan, K. History of Tamil Nadu, Madurai, Publishing House, Madurai 1977.
4. Nilakanda Sastri, K.A., The Cholas, The Pandyan Kingdom, and History of South India.

#### **BOOKS FOR REFERENCE**

1. Srinivasan, K.R., Temples of South India, Delhi, NBT, 1995, Revised Edition.
2. Mahalingam, T.V. Administration and Social Life under Vijayanagar University of Madras, 1951.
3. Meenakshi, C., Administration and Social Life under the Pallavas
4. Champakhalakshmi, R., Urbanisation in South India, Delhi oxford.

<b>Year - I</b>	<b>HISTORY OF INDIA – I (Upto 1206 A.D)</b>	<b>Code : PHI 702</b>
<b>Semester - I</b>		<b>Hours: 6</b>
		<b>Credit: 5</b>

### OBJECTIVES

1. To impart knowledge on our glorious past
2. To train the students to face the competitive examinations.
3. To understand recent trends in history.
4. To improve the analytical talents of the students.

### Course outcome (CO)

**CO1:** Students will demonstrate knowledge of the chronology of history of ancient India.

**CO2:** Students will correctly extract evidence from primary sources by analyzing and understanding the ancient state system to modern state system.

**CO3:** Students will evaluate primary historical sources like inscription like as well as literature by analyzing them in relation to the evidence that supports them their theoretical frameworks, and other secondary historical literature.

**CO4:** Students will acquire the knowledge of the civilization of ancient people of the study period.

<b>SEMESTER I</b>	<b>COURSE CODE : PHI 702</b>					<b>COURSE TITLE: HISTORY OF INDIA – I (Upto 1206 A.D)</b>					<b>HOURS:6</b>
<b>COURSE OUTCOME (COs)</b>	<b>PROGRAMME OUTCOMES (POs)</b>					<b>PROGRAMME SPECIFIC OUTCOMES (PSOs)</b>					<b>CREDIT:5</b>
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>P S O 3</b>	<b>P S O 4</b>	<b>P S O 5</b>	<b>MEAN SCORE OF CO'S</b>
<b>CO1</b>	2	3	3	3	3	2	3	3	2	3	<b>2.70</b>
<b>CO2</b>	3	2	3	3	3	3	3	3	3	3	<b>2.90</b>
<b>CO3</b>	2	3	2	2	1	2	3	2	3	2	<b>2.20</b>
<b>CO4</b>	1	3	2	3	3	2	3	2	2	3	<b>2.40</b>
<b>MEAN OVERALL SCORE</b>											<b>2.55</b>

**Result: The score of this course is 2.55 (Moderate)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

#### **UNIT – I**

Sources and approaches to the study of ancient Indian History – Pre historic cultures in India – Indus Civilization – Aryan Invasion and Vedic society – Evolution of monarchy and Varna System.

#### **UNIT – II**

Rise of Jainism and Buddhism – Minor sects – State formation and urbanization from Mahajanapadas to the Nandas – Alexander’s Invasion – Mauryan Empire : Chandragupta – Asoka and his inscriptions Dhamma – Mauryan Administration - Art and Architecture

#### **UNIT – III**

Post – Mauryan India – Evolution of Jatis – Sathavahanas and State formation in Peninsula – Sang am texts and society – Indo - Greeks, Sakas, Parthian, Kushans ; Kanishaka culture and Art.

#### **UNIT – IV**

Guptas : Changes in Political organisation of empire - Myth of Golden age-decline in foreign trade and economy : Decay of towns-Revival of Sanskrit language ; Literature – Science – Art and architecture.

#### **UNIT – V**

Harsha Vardhana – His death and its impact – Indian Feudalism – Rise of Rajputs – Arab conquest of Sind – Turkish invasions : Ghazni and Ghori – Art and Literature, Kalthana – Alberuni.

#### **BOOKS FOR STUDY**

1. K.L. Khurana, Ancient India, Lakshmi Narain Agarwal, Agra, 2001 (Unit – 1 to 5)
2. R.S.Sharma, Shudras in Ancient India, A. Social History of the :Lower Order Down to AD 600, New Delhi, 1980 (Unit 3-5)
3. D.N. Jha, Ancient India, In Historical outline, Manohar, New Delhi, 2004 (Unit 1)
4. R.C.Majumdar, An advanced History of India, Mac Millan, New Delhi, 2002 (Unit 1to 5)

**BOOKS FOR REFERENCE :-**

1. R.S. Sharma, Shudras in Ancient India, A Social History of the Lower order Down to AD 600, New Delhi, 1980.
2. Vincent A Smith, The Oxford History of India, OUP, New Delhi, 2002.
3. Romila Thapar, Early India, Penguin New Delhi.2002.
4. A.L. Basham, The Wonder that was India, Rupa & Co, New Delhi, 2003.
5. A.L. Basham (Ed.,) A Culutral History of India, OUP, New Delhi, 2001.
6. R.S.Sharma, Aspects of Political Ideas and Insitutions in Ancient India, New Delhi 1991.
7. Romila Thapar, Interpreting Early India, OUP, New Delhi, 1992.
8. R.T.H. Griffiths (Trans) The Hymns of the Rig Veda Varanasi 1897.

Year - I	<b><u>CULTURAL HERITAGE OF INDIA</u></b>	Code : PHI703
Semester - I		Hours: 6
		Credit: 5

**OBJECTIVES :-**

1. To analyze historically the culture and Polity of India.
2. To Critically evaluate the socio – cultural ethos of Indian society.
3. To examine the various trends in the shaping of Indian history.

**Course outcome (CO)**

**CO1:** Students will be aware about the various social and cultural and religious history of India

**CO2:** Be Aware the novel characteristics of vedic society

**CO3:** Will be in a position to understand and analyse the political condition that existed till 1615 C.E.

**CO4:** To be well versed in the evolution of cultural history in India .

SEMESTER I	COURSE CODE: PHI703					COURSE TITLE: CULTURAL HERITAGE OF INDIA					HOURS:6
COURSE OUTCOME (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					CREDIT:5
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	MEAN SCORE OF CO'S
<b>CO1</b>	2	3	1	3	3	2	3	3	2	3	2.50
<b>CO2</b>	3	1	3	3	2	3	3	3	3	3	2.70
<b>CO3</b>	2	3	2	1	3	2	3	2	3	2	2.10
<b>CO4</b>	1	3	2	3	2	2	3	2	2	3	2.30
<b>MEAN OVERALL SCORE</b>											<b>2.40</b>

**Result:**The score of this course is 2.40 (Moderate)



Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

### **UNIT – I THEORETICAL FRAME WORK**

Theoretical orientations of analyzing socio – cultural history - Marxist approach - Structuralism – Culturalogists.

### **UNIT – II SOCIETY AND CULTURE**

Vedic period – Protest religions – Structure of Polity – Ideological orientation – Political economy and feudalism – Social orgnaizations - Religious organizations – Linguistic groups – rural and urban - Cultural synthesis – Literary traditions – Art and Music – Art and Literature.

### **UNIT – III POLITY AND RELIGION**

Foundations of Medieval State – Political economy – Agriculture – Non agricultural occupations – Urban centres - Trade and commerce – Islamic traditions – Indigenous traditions – Bhakti movement – Sufism – Hindu revivalism – Religious conversions – Change in Community structure – Institutionalization of Religions and Religious Orders.

### **UNIT IV MODERN ERA – ARRIVAL OF CHRISTIANITY**

Trade and commerce – Feudalism and its crisis – Collapse of Kingdoms – Political economy – Beginning of Modern Era – Arrival of Christianity – Education – Print Capitalism – Industrialization.

### **UNIT – V RENAISSANCE**

Reforms and Renaissance – Institutions – Educational, Religious, Political, Social – Associations – Linguistic Revivalism – Birth of a State – Secular Values – Arts and Music – Literary Traditions

### **BOOKS FOR STUDY :-**

1. Bahsam. A.L..., The Wonder That Was India, Standard Book Distribution House, 2000, Vol-I
2. RIZVI, S.A.A. The Wonder That was India, Standard Book Distribution House, 2001, Vol-II
3. Kosambi, D.D. , The Culture and Civilization of Ancient India, OUP, 1976.

### **BOOKS FOR REFERENCE**

1. Keesing, R.M. Theories of Culture, Annual Review of Anthropology PP 73-97
2. Romila Thapar, Ancient India Social History : Some Interpretations, orient Longman, 2002 Chapters 2-7
3. Romila Thapar, History and Beyond, OUP 2000
4. METCALF.D & Thomas, R. Metcalf, A Concise History of India, Cambridge University Press, 2002

<b>Year - I</b>	<b><u>ECONOMIC HISTORY OF MODERN INDIA</u></b>	<b>Code : EPHI705</b>
<b>Semester - I</b>		<b>Hours / Week : 6</b>
		<b>Credit: 5</b>

### **Objectives**

1. To Understand the British method of administration in India.
2. To study the origin and growth of various economic system in India.
3. To analyze the transition of economic system from the British to independent India.

### **Course Outcome (CO)**

- CO1:** To understand about the economic condition of European conversation of India.
- CO2:** Known about the diversified ambitions of Indian agriculture.
- CO3:** Various Reforms of and promote of the inidan economy the three types.
- CO4:** Trace the Economic consequences of the British agriculture method and depted Economy depleted Economy Mixed Economy Stagnation and Poverty .

<b>SEMESTER I</b>	<b>COURSE CODE: EPHI705</b>	<b>COURSE TITLE: ECONOMIC HISTORY OF MODERN INDIA</b>										<b>HOURS:6</b>
<b>COURSE OUTCOME (COs)</b>	<b>PROGRAMME OUTCOMES (POs)</b>					<b>PROGRAMME SPECIFIC OUTCOMES (PSOs)</b>					<b>CREDIT:5</b>	
<b>CO</b>	<b>P01</b>	<b>P02</b>	<b>P03</b>	<b>P04</b>	<b>P05</b>	<b>P01</b>	<b>P02</b>	<b>P03</b>	<b>P04</b>	<b>P05</b>	<b>MEAN SCORE OF CO'S</b>	
<b>CO1</b>	3	3	2	3	2	2	2	3	2	3	<b>2.50</b>	
<b>CO2</b>	2	1	3	2	2	3	3	3	3	3	<b>2.50</b>	
<b>CO3</b>	3	3	3	2	3	3	2	3	3	2	<b>2.70</b>	
<b>CO4</b>	3	3	2	2	3	3	2	3	3	3	<b>2.70</b>	
<b>MEAN OVERALL SCORE</b>											<b>2.60</b>	

**Result: The score of this course is 2.60 (Moderate)**

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

#### **UNIT – I**

Economy in the Mid – Eighteenth Century – Self Sufficient Communities – Towns – Trade – Banking – Nascent Capitalism.

#### **UNIT – II**

Colonial Exploitation – Exactions by the Company Servants – Oppression of Artisans by planters – Unequal Trade – Manipulation of Exchange Rates – Wards at India's Cost – Preferential Tariffs – Gandhian Economy.

#### **UNIT - III**

Trends towards a Market Economy – Competition and Contract – Growth of External and Internal trade – Commercialization of Agriculture – National Market – Centralized Administrative System.

#### **UNIT – IV**

Economic Planning in India – Globalization and Indian Economy – Emergence and growth of Indian Capitalist Enterprise.

#### **UNIT – V**

Economic consequences of the British Rule – Semi – Feudal Economy – Backward Economy – depleted Economy – Mixed Economy – Stagnation and Poverty .

#### **BOOKS FOR STUDY**

1. R.C. Dutt, History of Economic India, Vol 1 & 2 New Delhi, Publication Divisions, 1989.
2. V.B. Singh ed., Economic History of India 1857 – 1956, Bombay 1975. Allied Publishers.
3. Tirthankar Roy, The Economic History of India, 1857 – 1947 Oxford University Press, Madras, 2000.

#### **BOOKS FOR REFERENCE :-**

1. D.H. Buchanan, The Development of Capitalist Enterprises in India, New York, 1934.
2. D.R. Gadgil, industrial of India in Recent Times, New Delhi, OUP, 1974.
3. A.K. Bagchi, Private Investment in India, Cambridge, 1972.
4. R.P. Dutt, India Today, Bombay 1949.

<b>Year - I</b>	<b><u>HISTORY OF EUROPE I</u></b> <b><u>(FROM 1453 TO 1788 A.D)</u></b>	<b>Code : PHI704</b>
<b>Semester - I</b>		<b>Hours / Week : 6</b>
		<b>Credit: 5</b>

### Objectives

1. To know the features of the Modern Europe.
2. To relate the age of reason and its importance to the present day life.
3. To trace the ideals behind keeping monarchy at the top level of administration.

### Course Outcome (CO)

- CO1:** Know about the onset of a Modern Thought Process in Europe through the Speeches and Writings of European Philosophers.
- CO2:** Clearly know about the active participation of German Protestant Leaders towards Reformation in Christian Religion.
- CO3:** Visualize on the Rise and fall of Great Dynasties and on the Era of Enlightened Despots in Europe.
- CO4:** Grasp on the emergence of nascent form of democratic institutions in Europe, replacing the autocratic rule.

SEMESTER I	COURSE CODE: PHI704					COURSE TITLE: <u>HISTORY OF EUROPE I</u> <u>(FROM 1453 TO 1788 A.D)</u>					HOURS :6
COURSE OUTCOME (COs)	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)					CREDI T:5
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	MEAN SCORE OF CO'S
<b>CO1</b>	3	3	2	3	3	2	2	3	2	3	<b>2.60</b>
<b>CO2</b>	2	3	3	2	2	3	3	2	3	3	<b>2.60</b>
<b>CO3</b>	2	3	3	3	1	2	3	3	3	2	<b>2.50</b>
<b>CO4</b>	3	3	2	2	3	3	3	2	3	3	<b>2.70</b>
<b>MEAN OVERALL SCORE</b>											<b>2.55</b>

**Result: The score of this course is 2.55 (Moderate)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

### UNIT I

Fall of Byzantine Empire – Expansion of Ottoman Empire – the City – States – Rise of national Monarchies.

Renaissance – Printing Press – Art, Architecture, sculpture, Painting etc - growth of National Literature – Scientific Progress – Geographical Discoveries

### UNIT II

Dominance of Spain in 16th Century – Era of Charles V and Philip II – The Thirty years War – The peace of West Phalia-Emergence of modern state system.

### UNIT III

Dominance of France in 17th Century – France under Henry IV - Era of Louis XIV and Louis XV.

### UNIT IV

The German supremacy in 17th and 18th Centuries – Frederick the Great – Expansion of Russia – Peter the Great of Russia – Catherine the Great.

### UNIT V

The French Revolution – Its Background – Democratic Self – Expansions – End of Monarchy and National war – Jacobinism – Military Dictatorship.

### BOOKS FOR STUDY :-

1. Carlton J.H. Hayes : Contemporary Europe, Macmillan, London, 1970.
2. C.D.Hazen : Modern Europe, The World Press, Calcutta, 1970
3. Grant A.J., Europe : The Story of the Last five centuries Orient Longman, Pvt. Ltd., 1959.
4. Grant A.J and Temperly, Europe in the 19<sup>th</sup> and 20<sup>th</sup> Centuries 1789 – 1950, Orient Longman Pvt Ltd., London, 1960.
5. Mahajan, V.D., History of Modern Europe Since 1789, S.Chand & co, New Delhi, 1970.

## **BOOKS FOR REFERENCE**

1. South Gate, G.W., Shorter Europe History 1756 – 1945, OUP, London, 1944.
2. South Gate, G.W., Text Books of Modern European History 1789 – 1945, OUP. London, 1944.
3. Carr, C.H., Bolshevik Revolution, First Three Vols., Penguin Book, Moscow, 1950.
4. Fisher, H.A.L., History of Europe, OUP, London, 1936.
5. Gooch, G.P. History of Modern Europe 1878 – 1919.
6. Taylor A.J.P., The struggle for Mastery of Europe 1848 – 1918, The Clarendon Press, Oxford, 1960.



Year - I	<b><u>HISTORY OF TAMIL NADU FROM 1336 A.D</u> <u>TO 1990 A.D</u></b>	Code : PHI806
Semester - II		Hours / Week : 6
		Credit: 5

### Objectives

1. To study the social and Political background of the emergence of Nayaks, Maraths and Nawabs
2. To understand the changes after the British acquisition of Tamil Nadu.
3. To analyse the relevance of socio-religious movements of the 19th century.
4. To study the Dravidian Movement
5. To evaluate the works of Congress Party in Tamil Nadu.

### Course Outcome (CO)

**CO1:** The students will be aware about the various sources such as archaeological, inscriptional and literary sources on Tamil Nadu History

**CO2:** Be aware of the novel characteristics of the Sangam Society

**CO3:** Will be in a position to understand and analyse the political condition that existed till 885 C.E.

**CO4:** To be well versed in the evolution of art history in Tamil Country

SEMESTER II	COURSE CODE: PHI806					COURSE TITLE: <u>HISTORY OF TAMIL NADU FROM 1336 A.D TO 1990 A.D</u>					HOURS: 6
COURSE OUTCOME (COs)	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)					CREDIT :5
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	MEAN SCORE OF CO'S
CO1	3	3	2	3	3	2	2	3	2	3	2.60
CO2	2	2	3	2	2	3	3	3	3	3	2.60
CO3	3	3	3	1	1	3	2	3	3	2	2.40
CO4	3	3	3	2	2	3	2	3	3	3	2.70
<b>MEAN OVERALL SCORE</b>											<b>2.57</b>

**Result: The score of this course is 2.57 (Moderate)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome

#### UNIT I

Tamilagam under Vijayanagar – Conquests of Kumara Kanpana in Tamil Nadu – Administration - Social and Cultural conditions.

#### UNIT II

Tamilagam under Nayaks and Marathas – The Setupathis of Ramnad - The Carnatic Nawabs – Advent of the Europeans – Anglo – French Rivalry – The Carnatic wars.

#### UNIT III

Rise of Polygars – Veerapandiya Kattabomman – The Maruthu Brothers – South Indian Rebellion of 1801 – Vellore Mutiny of 1806.

#### UNIT IV

Tamil Nadu Under the British – Revenue settlement – Role of Tamil Nadu in the Freedom struggle – Justice party – Self Respect movement and Periyar E.V.R

#### UNIT V

Contemporary Tamilagam – Tamilagam under Congress rule – D.M.K Anti – Hindi Agitations. C.N.Annadurai – Dravidian Rule : The D.M.K and A.I.A.D.M.K

#### BOOKS FOR STUDY :-

1. Rajayyan, Real History of Tamil Nadu, Madurai Publishing House, Madurai, 2005.
2. Nambi Arooran, Tamil Renaissance and Dravidian Nationalism, Koodal Publisher, Madurai, 1980.
3. David Arnold, Congress in Tamil Nadu, Manohar publishers, Delhi, 1976.

**BOOKS FOR REFERENCE :-**

1. Eugence Irhchick, Tamil Separatism and social conflict in South India, University of California Press, Berkeley, 1069.
2. Barnett, Politics of Cultural Nationalism, Princeton University Press, Princeton, 1976
3. Theodore Baskaran, The Message Bearers : the Nationalist Policies and the entertainment media in South India 1880 – 1945 Crea Publications, Madras – 1981
4. Nicholas Dirks, The Hallow Crown, Cambridge University Press, 1987.
5. Charles Ryerron., Regionalism and Religion : The Tamil Renaissance and Popular Hinduism, Centre for Linguistic Studies, Madras, 1988.
6. David Washbrook, The Emergence of Provincial Politics, Vikas Publications, New Delhi, 1976.

<b>Year - I</b>	<b><u>HISTORY OF INDIA – II</u></b> <b><u>(FROM 1206 TO 1761 A.D)</u></b>	<b>Code : PHI807</b>
<b>Semester - II</b>		<b>Hours / Week : 6</b>
		<b>Credit: 5</b>

### **OBJECTIVES**

1. To provide knowledge on the cultural contribution of Muslim rulers.
2. To create awareness on the values of secularism
3. To undertake research in the unexplored areas of medieval history.
4. To highlight the moral values of Bhakti saints.

### **Course Outcome (CO)**

- CO1:** Understand about the political condition that prevailed in India during the decline of Mughal rule, Judiciary advent of Europeans
- CO2:** Know about the diversified ambitions of Europeans in India to colonise and their subsequent success in wars achieving their goal
- CO3:** Acquire knowledge about the various reforms administrative measures taken by the company through its Governor Generals in a bid to consolidate their military gains.
- CO4:** Trace the socio religious reforms, educational reforms, judicial reforms, reforms in Transport and communication and on the subsequent outbreak of Mutiny.

<b>SEMESTER II</b>	<b>COURSE CODE: PHI807</b>					<b>COURSE TITLE: <u>HISTORY OF INDIA – II</u> (FROM 1206 TO 1761 A.D)</b>					<b>HOURS:6</b>
<b>COURSE OUTCOME (COs)</b>	<b>PROGRAMME OUTCOMES (POs)</b>					<b>PROGRAMME SPECIFIC OUTCOMES (PSOs)</b>					<b>CREDIT:5</b>
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>P S O 3</b>	<b>P S O 4</b>	<b>P S O 5</b>	<b>MEAN SCORE OF CO'S</b>
<b>CO1</b>	3	3	2	3	2	2	2	3	2	3	<b>2.50</b>
<b>CO2</b>	2	1	3	2	2	3	3	3	3	3	<b>2.50</b>
<b>CO3</b>	3	3	3	2	3	3	2	3	3	2	<b>2.70</b>
<b>CO4</b>	3	3	2	2	3	3	2	3	3	3	<b>2.70</b>
<b>MEAN OVERALL SCORE</b>											<b>2.60</b>

**Result: The score of this course is 2.60 (Moderate)**

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

### **UNIT –I**

Foundation of Delhi Sultanate : Slave dynasty – Khaljis – Tuglauq dynasty – Administration - Contribution of Sultans to Art and Letters – Historians of the period – Social and Economic condition – Decline of Sultanate.

### **UNIT II**

Rise of Provincial dynasties : Vijayanagar – Independent Kingdoms in Tamil Nadu – Religious Reform Movements – Transformation of Gyan Marg of Sankaracharya to Bhakti Marg – Ramanuja – Krishna Clut – Chaithanya Movement – Birth of Sikhism – Sufism.

### **UNIT III**

Invasion of Mughals : Babur, Humayun – Sur Interregnum – Akbar’s Rajput and Religious Policies – Jagir and Mansab systems – Jahangir – Shah Jahan and Aurangzeb’s Rajputs Policy and Religious Policies.

#### **UNIT – IV**

Mughal Administration – Fine Arts – Architecture – Painting – Persian and Regional literature – Rise of Urdu Language – Historians – Economy : Conditions of peasants and artisans – Growth in foreign trade – Growth of urban centres – Society : Status of women.

#### **UNIT – V**

Decline of Mughal Empire – Rise of Marathas – Shivaji – Preshwas – other regional dynasties – Sawai Jai Singh – Major elements of composite culture.

#### **BOOKS FOR STUDY :-**

1. Mahalingam T.V., Economic life in the Vijayanagar Empire (Unit 2)
2. Srivastava and Majumdar, History of Medieval India (Unit 1)
3. K.L. Khurana, Medieval India, Lakshminarayanan Agarwal, Agra, 2007 (Unit 1,3,4,5)

#### **BOOKS FOR REFERENCE :-**

1. J.L. Metha, An Advanced Study in the History of Medieval India (3 Vols) Sterling Publication, New Delhi 2002.
2. Staish Chandra, Jagirdari crisis, Mac Millan, New Deli 1984.
3. V.D. Mahajan, India Since 1526, S.Chand & Co, New Delhi, 2000.
4. Vincent A.Smith, The Oxford History of India, OUP, New Delhi, 2002.
5. R.C. Majumdar, An Advanced Hsitory of India, Mac Millan, New Delhi, 2002.
6. A.L. Basham (Ed) A Cultural History of India, OUP, New Delhi 2001.
7. Sathiyantha Iyer, A History of India, Chennai 2002.
8. Burton Stein, History of India, OUP 2002.

<b>Year - I</b>	<b>CONSTITUTIONAL HISTORY OF INIDA 1773-1950</b>	<b>Code : PHI808</b>
<b>Semester - II</b>		<b>Hours / Week : 6</b>
		<b>Credit: 5</b>

### OBJECTIVES

- 1.To understand sacrifice and patriotism of Indian national leaders and the national movement.
2. To admire the role of Indian national leaders for achieving independence.
3. To inculcate the spirit of patriotism among the students.

### Course Outcomes(CO)

**CO1:** Know the Indian Democracy , Federation , Unitary , General Elections

**CO2:** Study more about National and Regional Parties , Vote turn out , interest pressure groups , last twelve General Elections

**CO3:** Learn about the Nature of the Constitution , The Preamble , Fundamental Rights , The Directive Principles of the State Policy.

**CO4:** The Union Government , The President, Vice , President, The Parliament, The Union and State Relations ,Emergency Provisions

<b>SEMESTER II</b>	<b>COURSE CODE: PHI808</b>					<b>COURSE TITLE: CONSTITUTIONAL HISTORY OF INIDA 1773-1950</b>					<b>HOURS :6</b>
<b>COURSE OUTCOME (COs)</b>	<b>PROGRAMME OUTCOMES (POs)</b>					<b>PROGRAMME SPECIFIC OUTCOMES (PSOs)</b>					<b>CREDIT:5</b>
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>P S O 3</b>	<b>P S O 4</b>	<b>P S O 5</b>	<b>MEAN SCORE OF CO'S</b>
<b>CO1</b>	3	3	2	3	3	2	2	3	2	3	<b>2.60</b>
<b>CO2</b>	2	1	3	2	2	3	3	3	3	3	<b>2.50</b>
<b>CO3</b>	2	3	3	2	3	3	2	3	3	2	<b>2.60</b>
<b>CO4</b>	3	3	1	2	2	3	2	3	3	3	<b>2.50</b>
<b>MEAN OVERALL SCORE</b>											<b>2.55</b>

**Result: The score of this course is 2.55 (Moderate)**

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

#### **UNIT –I**

Formation of east India – its arrival – Bombay – Calcutta and Madras presidencies – Board of control - Board of directors – British Parliament intervention in company affairs – regulating act of 1773 – its significance – Pitts India act 1784 – Dual control and Act of 1786.

#### **UNIT II**

Charter act of 1813 – Act of 1833 – Charter Act of 1853 – Queen’s Proclamation of 1858 – Structure of company and Crown Government in India – Secretary of state for India -Charter act of 1861 - Charter act of 1892.

#### **UNIT III**

Minto - Morley reforms act of 1909 – Features of the act of 1909 – Provisions of communal - Communal electrate - Congress league schemes – criticism – Montague chemsford act of 1919 – Governor general and his executive – Central legislature – Diarchy in the states.

#### **UNIT IV**

Simon commission – Nehru Report – Jinnah’s 14 points – Round Table conference – Communal Award – Gandhi – Irwin Pact – Poona Act of 1932 – Salient Features of the act of 1935 - Federal Court – C.R. Formula – Mount Batten plan – Independence act of 1947 .

#### **UNIT V**

Constitutional Assembly and making the constitution – Nature of Indian constitution – its preamble – fundamental Rights and duties – Directive principles of state policy – Presidents of india – Lok Sabha – Rajya sabha – law making process – cabinet – Inidan Judiciary – Election Functions – Attorney General – Indian Bureacracy – Central – State relation.



### **BOOK FOR STUDY**

1. Khurana ,K.L., History of Modern India ,Agra,2007.
2. Anlet Sobitha Bai ,W,Contemporary History of India ,Marthandam,2009.
3. Bamball.K.B.,Indian politics and Government since 1855 , Delhi,1951.
4. Majumdar,R.C.,History of Freedom Movement in India ,vol.3,Calcutta,1962.
5. Rai,B.C., History of Freedom Movement in India ,Vol.3,Calcutta,1962.
6. Rajayyan,k.,A History of Freedom Struggle in India ,Madurai,1981.

### **REFERENCE BOOKS**

1. Agarwal, R.C.,Constitutional Developments and National Movement ,New Delhi,2005.
2. Basu,D.D.,Introduction to the constitutional of India ,Agra ,2005
3. Grover,B.L., The Evolution of Indian Constitution and Struggle ,New Delhi,1985.
4. Johari,J.C.,The Constitution of India ,New Delhi,2004
5. Pylee,M. V.,India's Constitution ,New Delhi,1990.
6. Mahajan,V.D.,India National Movements,New Delhi.
7. Sumit Sarkar,Modern India ,New Delhi,1990.
8. Sathianathalyer,History of India,Chennai,2002.

<b>Year - I</b>	<b><u>HISTORY OF MODERN ASIA</u></b>	<b>Code : EPHI810</b>
<b>Semester - II</b>		<b>Hours / Week : 6</b>
		<b>Credit: 5</b>

**Objectives :-**

1. To expose the learners to the various regions of Asia
2. To enable them to look at colonization and liberation of the Asian countries.
3. To make them understand the problems and prospects of Modern Asia.

**Course Outcomes (CO)**

- CO1:** Understand the Traditional Geographical and historical background.  
**CO2:** Understand more about exploration and exploitation with reference to Burma, Malay Peninsula, Indonesia,  
**CO3:** Study more about the National Movements for freedom  
**CO4:** Know the Political and economic problems population and food.

<b>SEMESTER II</b>	<b>COURSE CODE: EPHI810</b>					<b>COURSE TITLE: <u>HISTORY OF MODERN ASIA</u></b>					<b>HOURS :6</b>
<b>COURSE OUTCOME (COs)</b>	<b>PROGRAMME OUTCOMES (POs)</b>					<b>PROGRAMME SPECIFIC OUTCOMES (PSOs)</b>					<b>CREDIT:5</b>
<b>CO</b>	<b>P01</b>	<b>P02</b>	<b>P03</b>	<b>P04</b>	<b>P05</b>	<b>P01</b>	<b>P02</b>	<b>P03</b>	<b>P04</b>	<b>P05</b>	<b>MEAN SCORE OF CO'S</b>
<b>CO1</b>	2	3	1	3	3	3	2	3	3	2	<b>2.50</b>
<b>CO2</b>	3	3	3	3	2	3	3	3	3	3	<b>2.90</b>
<b>CO3</b>	2	3	2	3	1	3	2	3	2	3	<b>2.40</b>
<b>CO4</b>	3	3	2	3	3	2	2	3	2	2	<b>2.50</b>
<b>MEAN OVERALL SCORE</b>											<b>2.57</b>

**Result: The score of this course is 2.57 (Moderate)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

### **UNIT - I MODERN ASIA – INTRODUCTION**

Introduction to Modern Asia : Cultural and Regional Differences – South East Asia – West Asia – Far - East – Period of Trade and Commerce – Period of Conquest – Period of Consolidation – Colonialism – Asia between the Wars – Great Depression and the Economic Crisis in Asia – Anti – Colonial struggles.

### **UNIT - II MOVEMENTS FOR INDEPENDENCE IN S.E. ASIA**

Roots of National Liberation Movements : Burma Thaksin Movement : Nature and Content of Burmese National Movement ; Vietnam : French – Indo China – US Aggression – North - South Unification – Vietnam National Liberation – Ho Chi Minh – Vietnam’s Model of Economic Development ; Indonesia : Dutch Intervention – National Liberation – Post – Colonial Developments ; Philippines : Brief note on Spanish Regime – US Intervention – Post War Political Developments.

### **UNIT - III DEVELOPMENTS IN CHINA AND JAPAN**

China : Civil War – China Under the People’s Republic – New Economic Policy and its Impact; Japan : Transfer as an Imperial Power – World War II – Post - War Japan – Economic Transformation of Japan – Korean Crisis.

### **UNIT - IV WEST ASIA , STRUGGLE FOR POWER, GULF WAR**

Arab – Israeli War – Palestine – Iran – Iraq War – Iraq Wars I and II - Zionism and the Arrival of Israel ; Is the Jewish Question Settled ? - Radicalism and Insurgency Movements : Bath Party, Marxist groups in Omen, Iraq – Political Islam : Islamic Revolution in Iran -Wars in West Asia : Iran – Iraq – Gulf War I & II.

### **UNIT - V ASIA AND THE WORLD**

Asian Identity – Asia and the World - Retooling for the Future - Political Problems – Economic Problems – Population and Food - Card Versus Industry.

### **BOOKS FOR STUDY :-**

1. Clyde and Beers, Far East, Book Well, 1974
2. Sardesai, south East Asia, Vikas Publishing House, New Delhi. 2000
3. Sugata Bose and Ayesha Mal, Modern South Asia – History, Culture, Political, Economy, Oxford University Press, New Delhi. 1998

### **BOOKS FOR REFERENCE :-**

1. Edward Said, Orientalism, West View Press 1984.

2. Kelly, J.B., Arabia, the Gulf and West, Harpler Collins, London, 1987.
3. Akira Iriye, Origins of the Second World War in Asia and Pacific, Orient Long man, London 1991.
4. Urmila Sharma & Sharma, International Relations (Theory and History) Atlantic Publishers and Distributors, New Delhi, 2000.

Year - I	<b><u>HISTORY OF EUROPE FROM 1789 A.D. TO 1919 A.D</u></b>	Code : PHI809
Semester - II		Hours / Week : 6
		Credit: 5

### OBJECTIVES

- 1) To equip the students with the knowledge of the socio- Political and economic developments.
- 2) to Know the features of the Modern Europe.
- 3) To recognize social rights.
- 4) To trace the effects of wars.
- 5) To construct the history of Modern Europe in its real perspectives.

### Course Outcome (CO)

- CO1:** Know about the onset of a Modern Thought Process in Europe through the Speeches and Writings of European Philosophers.
- CO2:** Clearly know about the active participation of German Protestant Leaders towards Reformation in Christian Religion.
- CO3:** Visualize on the Rise and fall of Great Dynasties and on the Era of Enlightened Despots in Europe.
- CO4:** Grasp on the emergence of nascent form of democratic institutions in Europe, replacing the autocratic rule.

SEMESTER :II	COURSE CODE: PHI809					COURSE TITLE: <u>HISTORY OF EUROPE FROM 1789 A.D. TO 1919 A.D</u>					HOURS: 6
COURSE OUTCOME (COs)	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)					CREDIT :5
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	MEAN SCORE OF CO'S
CO1	3	3	2	3	3	2	2	3	2	3	2.60
CO2	2	3	3	2	2	3	3	2	3	3	2.60
CO3	2	3	3	3	1	2	3	3	3	2	2.50
CO4	3	3	2	2	3	3	3	2	3	3	2.70
<b>MEAN OVERALL SCORE</b>											<b>2.55</b>

**Result: The score of this course is 2.55 (Moderate)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

### UNIT – I Age of Revolution

Background of the French Revolution – Causes, course and results – Era of Napoleon.

### UNIT – II

The Congress of Vienna - The Holy Alliance – Concert of Europe – Metternich - Revolutions of 1830 and 1848.- Unification of Italy and Germany.

### UNIT III

Third Republic of France – Problems and achievements – Dual Monarchy in Austria Hungary – Problems and Achievements – Assertains by National states.

### UNIT IV.

Developments in Russia 1870 – 1905 Internal Problems and Revolutions 1870 – 1905 The Bolshevik Revolution of 1917 – Internal Reconstruction and the New Economic Policy.

### UNIT V

Causes of World War I - Consequences of the War - Treaty of Versailles – – League of Nations.

### BOOKS FOR STUDY:-

1. Gooch, G.P. History of Modern Europe 1878 – 1919 S.Chand & Co, New Delhi 1976.
2. Hayes, C.J.H Contemporary Europe Since A.D. 1870., Surjeet Publications, New Delhi 1981.
3. Hazan, C.D., : Modern Europe Since 1789, S.Chand & Co, Ram Nagar, New Delhi. 1998.
4. Ketelbey, C.D.M., : A History of Modern Times from 1789, Oxford University Press, Chennai 1997.
5. Mahahan V.D., : Modern Europe Since A.D. 1789, S.Chand and Company Ltd., New Delhi. 1977.
6. Rao, B.V. History of Modern Europe 1789 – 1992 Sterling Publishers Pvt. Ltd., New Delhi 2002.

**BOOKS FOR REFERENCE :-**

1. Norman Davies, Europe – A History, OUP, New York, 1996, Ch.XII, Europe Divided and undivided (1945-1991)
2. David Reynolds, Europe Divided and Reunited 1945 – 1995 in T.C.W. Blanning, The Oxford Illustrated History of Modern Europe, OUP, 1996.
3. Rao, B.V. History of Modern Europe 1789 – 1992, Sterling Publishers Pvt. Ltd., New Delhi, 1993.
4. Ketelby, C.D.M., A History of Modern Times From 1789, OUP, New Delhi, 1973.
5. Alexandrov., A Contemporary World 1917-1945, Progress Publishers, Moscow, 1986.
6. Gooch, G.P. History of Modern Europe 1878 – 1919 S.Chand & Co, New Delhi, 1976.
7. Hayes, C.J.H Contemporary Europe since A.D. 1870., Surjeet Publications, New Delhi, 1981.
8. Hazan, C.D : Modern Europe Since 1789, S.Chand & Co, Ram Nagar, New Delhi. 1998.
9. Ketelbey, C.D.M : A History of Modern Times from 1789, Oxford University Press, Chennai 1997.
10. Mahahan V.D : Modern Europe Since A.D. 1789, S.Chand and Company Ltd., New Delhi. 1977.
11. Rao, B.V. History of Modern Europe 1789 – 1992 Sterling Publishers Pvt. Ltd., New Delhi 2002.

<b>Year - II</b>	<b>HISTORY OF INDIA - III (FROM 1761 TO 1947 AD)</b>	<b>Code : PHI911</b>
<b>Semester - III</b>		<b>Hours / Week : 6</b>
		<b>Credit: 5</b>

### Objectives

1. To understand the colonial hegemony
2. Inculcation of knowledge on solidarity shown by Indians against British government.
3. To arouse in the students a sense of social justice by imparting the philosophy of various leaders
4. To encourage students to do research on national issues.

### Course Outcome (CO)

**CO1:** Students will demonstrate knowledge of the Muslim empire, secularism, and unexplored areas of history.

**CO2:** Students will correctly extract evidence from primary sources by analyzing and understanding the ancient state system to modern state system.

**CO3:** Students will evaluate primary historical sources like inscription like as well as literature by analyzing them in relation to the evidence that supports them their theoretical frameworks, and other secondary historical literature

**CO4:** Students will acquire the knowledge of the Indian history during the medical period

<b>SEMESTER III</b>	<b>COURSE CODE: PHI911</b>					<b>COURSE TITLE: HISTORY OF INDIA - III (FROM 1761 TO 1947 AD)</b>					<b>HOURS:6</b>
<b>COURSE OUTCOME (CO)</b>	<b>PROGRAMME OUTCOMES (PO)</b>					<b>PROGRAMME SPECIFIC OUTCOMES (PSO)</b>					<b>CREDIT:5</b>
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>P S O 3</b>	<b>P S O 4</b>	<b>P S O 5</b>	<b>MEAN SCORE OF CO'S</b>
<b>CO1</b>	2	3	1	3	3	2	3	3	2	3	2.50
<b>CO2</b>	3	1	3	3	2	3	3	3	3	3	2.70
<b>CO3</b>	2	3	2	1	3	2	3	2	3	2	2.10
<b>CO4</b>	1	3	2	3	2	2	3	2	2	3	2.30
<b>MEAN OVERALL SCORE</b>											<b>2.40</b>



**Result: The score of this course is 2.40 (Moderate)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	$0 \leq \text{rating} < 1$	$1.1 \leq \text{rating} < 2$	$2.1 \leq \text{rating} < 3$	$3.1 \leq \text{rating} < 4$	$4.1 \leq \text{rating} < 5$
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

#### **Unit - I**

**ADVENT OF EUROPEANS** – Establishment of British rule in India – Carnatic wars – Conquest of Bengal-Conquest of native states – Mysore wars – Maratha Wars – Early administration – Acts – Policy of Subsidiary Alliance and Doctrine of Lapse.

#### **Unit - II**

**COLONIAL ECONOMY** – Land Revenue Settlements – Permanent, Ryotwari, Mahalwari, Talukdari settlements – Agricultural Policy – Commercialization of Agriculture – Growth of landlords labourers – Decline of handicrafts – Drain of Wealth – Famines

#### **Unit - III**

**SOCIO CULTURAL IMPACT OF COLONIAL RULE:** Official social reform measures (1828-57) – Education: Orientalist – Anglicist controversy – Introduction of Railways and its impact – Press and Renaissance – Christian missionary activities – Socio – Religious reform movements.

#### **Unit -IV**

**EARLY NATIONALISM** – Revolt of 1857 and Reorganization of the Raj – Formation of national associations – Foundation of INC – Moderate Phase – Rise of extremisms – Indian council Act of 1909 – Home Rule Movement – Government of India Act of 1919 – Trade unions – Kisan Movement.

#### **Unit - V**

**GANDHIAN ERA** – His method of mass mobilization – Non – cooperation – Civil Disobedience – Constitution Concessions: 1935 Act – Quit India – Other strands of the National Movement: Revolutionary movements – Swarajists – Socialists and Communists – Subash Chandra Bose and INA – Communal Strands – Muslim League and Hindu Mahasabha – Towards Freedom

**BOOKS FOR STUDY**

1. K.L. Khurana, History of Modern India, Lakshminarayan Agarwal, Agra, 2007 (Unit – 1,4 & 5)
2. W.AnletSobithabai, Contemporary History of India (1947 – 2009) Sharon Publication, Marthandam, 2009 (Unit 3)
3. Sumit Sarkar, Modern India, Mac Millan & Co., New Delhi, 2004.
4. B.L. Grover and S. Grover, A New Look at Modern Indian History, S.Chand& Co., New Delhi, 2004.

**REFERENCE BOOKS**

1. S.Gopal, Jawaharlal Nehru, A Biography, New Delhi, 1987.
2. Dominique Lappire& Lorry Collons, Freedom at Midnight, Vikas, New Delhi.
3. M.K. Gandhi, My Experiments with Truth, Navajivan, Adhmedabad, 2004.
4. Vincent A. Smith, The Oxford History of India, New Delhi, OUP, New Delhi, 2002.
5. R.C. Majumdar, An Advanced History of India, Mac Millan, New Delhi, 2002.
6. AL. Basham(Ed.) A Cultural History of India, OUP, New Delhi, 2001.
7. Bipan Chandra, Communalism in Modern India, Vikas Publishing House, New Delhi, 1984.
8. Sathianatha Iyer, History of India, Chennai, 2002.

Year - II	<b><u>INTERNATIONAL RELATIONS SINCE 1945</u></b>	Code : PHI912
Semester - III		Hours / Week : 6
		Credit: 5

### Objectives

1. To understand the various concepts in International Relations.
2. To identify significant International trends and issues.
3. To analyze factors involved in the relations between nations.
4. To locate various countries in the world map

### Course Outcome (CO)

**CO1:** Understand different theories the world political dynamics and key aspects of world affairs affecting different nations and the working of international organisations .

**CO2:** Understand the Geo - political considerations in the management of international Relations.

**CO3:** Understand different cooperative actions and agreements affecting the participating countries in terms of political ,social,economic,cultural and exchanges.

**CO4:** Appreciate the working of international cooperation organizations like UNO,EU,ASEAN etc.

SEMESTER III	COURSE CODE: PHI912					COURSE TITLE: <b><u>INTERNATIONAL RELATIONS SINCE 1945</u></b>					HOURS:6
COURSE OUTCOME (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					CREDIT:5
CO	P O 1	P O 2	P O 3	P O 4	P O 5	P S O 1	P S O 2	P S O 3	P S O 4	P S O 5	MEAN SCORE OF CO'S
<b>CO1</b>	2	3	1	3	3	2	3	3	2	3	2.50
<b>CO2</b>	3	1	3	3	2	3	3	3	3	3	2.70
<b>CO3</b>	2	3	2	1	3	2	3	2	3	2	2.10
<b>CO4</b>	3	3	2	3	2	2	3	2	2	3	2.50
<b>MEAN OVERALL SCORE</b>											<b>2.45</b>

**Result:**The score of this course is 2.45 (Moderate)

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

### **UNIT - I INTRODUCTION TO INTERNATIONAL RELATIONS**

Meaning – Nature – scope and significance of International Relations – Balance of Power – Ideology

Diplomacy – Theory and Practice – Determinants of Foreign Policy

The New Power Structure

Afro – Asian Resurgence

Rise of China – The Spread of Communism

### **UNIT - II THE U.N.O**

Origin and Development of U.N.O. Various Organs -Specialized Agencies - U.N.O. and Declaration of Human Rights.

Work of UNO in Middle East – Africa – Far East-Disarmament and SALT.

### **UNIT - III REGIONAL ORGANIZATIONS**

The Idea of Regionalism – NATO – SEATO – CENTO – WARSAW PACT

West European Union

The Organization of American States

The Arab League and the Organizations of African Unity and Common Wealth.

SAARC

### **UNIT - IV ARMS RACE AND DISARMAMENT**

Arms Race – General Factors in Disarmament and Arms Control.

The Uses and misuses of nuclear energy

The Impact of Nuclear Weapons on International Politics

The Partial Test Ban Treaty – The Nuclear Non – Proliferation Treaty.

The East West Military confrontation

### **UNIT V THE COLD WAR AND ITS AFTERMATH**

Origin – Evolution – Its Impact on international Relations – Super Power Rivalry – Sino – Soviet Rift.

Soviet Union and the United States – Issues in Soviet American conflict.

West Asia – Indo – China – Congo – Cuban Crisis

Korean War – Vietnam War – Arab – Israel Conflict – Iran – Iraq – Indo – China – Indo – Pakistan

End of the Cold War – Callapse of the Soviet Union – Unification of the West and East Germany.

### **BOOKS FOR STUDY**

1. Srivastava, L.N, Internations Relations. (Unit-2 to 5)
2. Palmer & Perkins, International Relations.(Unit – 1)

### **REFERENCE BOOKS**

1. Bartilett, C.J, The Global Conflict 1880 – 1970, (London, 1984)
2. Cromwell, R.D, World History in the Twentieth Century, (London, 1969).
3. Johari, J.C, International Relations and Politics, (New Delhi, 1984)
4. Milkote, R, International Relations and Politics, (New Delhi, 1980)
5. Muhammad Shamsal Huq, International Politics, (New Delhi, 1987)

<b>Year - II</b>	<b>HISTORY OF THE U.S.A (FROM A.D. 1900 TO A.D. 2000)</b>	<b>Code : PHI913</b>
<b>Semester - III</b>		<b>Hours / Week : 6</b>
		<b>Credit: 5</b>

### Objectives

1. To know the political, Economic, Scientific and Technological developments in the USA from A.D. 1900 to A.D. 2000
2. To know the true and sincere nationalism spirit of the people of U.S.A.

### Course Outcome (CO)

- CO1** Understand the challenges of USA in the construction of its own government
- CO2:** know the accomplishment of Presidents of USA for ascertaining its internal progress
- CO3:** Obtain knowledge on how the USA tackled problems like geographical expansion and slavery.
- CO4:** Assess the basic principles affluence and influence are being still experimented by USA

<b>SEMESTER III</b>	<b>COURSE CODE: PHI913</b>					<b>COURSE TITLE: HISTORY OF THE U.S.A (FROM A.D. 1900 TO A.D. 2000)</b>					<b>HOURS :6</b>
<b>COURSE OUTCOME (COs)</b>	<b>PROGRAMME OUTCOMES (POs)</b>					<b>PROGRAMME SPECIFIC OUTCOMES (PSOs)</b>					<b>CREDIT:5</b>
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P S 1</b>	<b>P S 2</b>	<b>P S 3</b>	<b>P S 4</b>	<b>P S 5</b>	<b>MEAN SCORE OF CO'S</b>
<b>CO1</b>	3	3	2	3	1	2	2	3	2	3	<b>2.40</b>
<b>CO2</b>	2	3	3	2	3	3	3	3	3	3	<b>2.80</b>
<b>CO3</b>	3	3	3	2	3	3	2	3	3	2	<b>2.70</b>
<b>CO4</b>	3	3	2	2	2	3	2	3	3	3	<b>2.60</b>
<b>MEAN OVERALL SCORE</b>											<b>2.62</b>

**Result: The score of this course is 2.62 (Moderate)**

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

#### **UNIT - I**

Progressive Era – Theodore Roosevelt and the Square Deal policy – Big Stick Policy – William Taft – Woodrow Wilson – New Freedom – Role of USA in the First World War.

#### **UNIT - II**

Warren Harding – Washington Conference – Coolidge – Hoover – Great Depression – F.D. Roosevelt and New Deal – USA in the Second World War.

#### **UNIT - III**

Truman – Fair Deal – Truman Doctrine – N.A.T.O – Cold War – Eisenhower – S.E.A.T.O – John. F. Kennedy – New Frontier – Civil Rights Movement – Martin Luther King.

#### **UNIT - IV**

L. Johnson – Great Society – Foreign Policy – Richard Nixon – Watergate Scandal – Ping Pong Diplomacy – Man on the Moon.

#### **UNIT - V**

America under President – Jimmy Carter – Ronald Reagan – George Bush (Sr) – Bill Clinton.

#### **BOOKS FOR STUDY**

1. Dharmaraj, J.C: History of the USA (1800 – 2002), Denshi Publication, Sivakasi, 2001.
2. Krishnamurthy: History of the United States of America, 1492 – 1965, Madurai Printers, Madurai, 1960.
3. Rajayyan. K.; A History of the USA, Madurai Publishing House, Madurai, 1978.
4. Subramanian, N., A History of the USA, Ennes Publication, Udumalpet, 1986.

**REFERENCE BOOKS:**

1. Beard and Beard: New Basic History of the United States, New York, USA, 1985.
2. Majumdar, R.K. &Srivastva, A.N., History of the United States of America – From 1845 to Present Day, SBD Publishers and Distributors, New Delhi, 1998.
3. Marshall Smelson: American History – At A Glance, Barnes and Noble, INC, New York, 1962.
4. Nambi Arooran, A., History of the USA (Tamil), Tamilnadu Text
5. Book Society Publication, Chennai, 1980
6. Parkes, H.B: The United States of America – A History, Scientific Book Agency, Calcutta, 1975.
7. Ralph, W.Steen: The United States – A History, Prentice Hall, INC, Engle Wood, Cliffs, New Jersey, 1959.



<b>Year - II</b>	<b>INTELLECTUAL HISTORY OF INDIA</b>	<b>Code : PHI914</b>
<b>Semester - III</b>		<b>Hours / Week : 6</b>
		<b>Credit: 5</b>

**Objectives:**

1. To expose the students to the intellectual tradition of India and eminent intellectual thinkers.
2. To understand the composite Indian culture represented by the intellectuals.

**Course Outcome (CO)**

- CO1:** Understand about the political condition that prevailed in India during the decline of Mughal rule, Judiciary advent of Europeans
- CO2:** Know about the diversified ambitions of Europeans in India to colonise and their subsequent success in wars achieving their goal
- CO3:** Acquire knowledge about the various reforms administrative measures taken by the company through its Governor Generals in a bid to consolidate their military gains.
- CO4:** Trace the socio religious reforms, educational reforms, judicial reforms, reforms in Transport and communication and on the subsequent outbreak of Mutiny.

<b>SEMESTER III</b>	<b>COURSE CODE: PHI914</b>					<b>COURSE TITLE: INTELLECTUAL HISTORY OF INDIA</b>					<b>HOURS:6</b>
<b>COURSE OUTCOME (COs)</b>	<b>PROGRAMME OUTCOMES (POs)</b>					<b>PROGRAMME SPECIFIC OUTCOMES (PSOs)</b>					<b>CREDIT:5</b>
<b>CO</b>	<b>P01</b>	<b>P02</b>	<b>P03</b>	<b>P04</b>	<b>P05</b>	<b>P01</b>	<b>P02</b>	<b>P03</b>	<b>P04</b>	<b>P05</b>	<b>MEAN SCORE OF CO'S</b>
<b>CO1</b>	3	3	2	3	2	2	2	3	2	3	<b>2.50</b>
<b>CO2</b>	2	1	3	2	2	3	3	3	3	3	<b>2.50</b>
<b>CO3</b>	3	3	3	2	3	3	2	3	3	2	<b>2.70</b>
<b>CO4</b>	3	3	2	2	3	3	2	3	3	3	<b>2.70</b>
<b>MEAN OVERALL SCORE</b>											<b>2.60</b>

**Result: The score of this course is 2.60 (Moderate)**

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

#### **UNIT- I BACKGROUND:**

Mid 19<sup>th</sup> Century – Advent of modernity – Political and Economic condition Communication – Role of English Education.

#### **UNIT- II SOCIAL PERSPECTIVE:**

Raja Ram Mohan Roy: Thinker, Philosopher & Social Reformer;  
 Periyar E.V. Ramasamy Naicker: Self Respect Movement – Dravida Kazhagam Rationalist Thought; Sri Narayana guru: Social & Religious Reformer.

#### **UNIT- III SOCIALIST PERSPECTIVE:**

M.N. Roy: Militant Activist – Radical Humanism;  
 Jaya Prakash Narayanan: Total Revolution & Sarvodaya Movement.

#### **UNIT- IV LIBERAL PERSPECTIVE:**

Gopala K.Gokhale: Teacher – Writer – Legislator – Servants of India Society; Sir Syed Ahmed Khan: Contribution to Muslim Education – Aligarh Movement; Rabindranath Tagore: A Political and Social Theorist – Philosopher.

**UNIT- V SECULAR PERSPECTIVE:**

B.R. Ambedkar: Making of the Indian constitution – Leader of the Oppressed Group – Neo Buddhism;

J.N. Nehru: Ideas of Democracy – Secularism – Socialism – Maker of Modern India; M.K.

Gandhi: Non-Violence & Satyagraha – Non Co-operation Movement – Rural Reconstruction.

**BOOKS FOR STUDY:**

1. Chandra Bipin, Modern India, NCERT, New Delhi, 1976.
2. Varma, V.P., Modern Indian Political Thought, Lakshmi Narain Agarwal, Agra, 1996.
3. Vishnoo Bhagwan, Indian Political Thinkers, Atma Ram & Sons, Delhi, 1996.

**REFERENCE BOOKS:**

1. Debi, Chatterjee, Marxist Thought in India, Chatterjee Publishers, Calcutta, 1985.
2. Das, H.H., & Patra, P.S.N., Indian Political Traditions, Sterling Publishers Pvt., Ltd., New Delhi, 1995
3. Mukhi, H.R. Modern India Political Thought, SBD Publishers & Distributors, New Delhi, 1997
4. Naidu, B.N. Intellectual History of Colonial India, Rawat Publications, New Delhi, 1996.
5. Ray, B.N. Tradition and Innovation in Indian Political Thought Politics and Vision, Ajanta Publications, New Delhi, 1998.
6. Kumar.R., (ed.) Essays on Gandhian Politics, Clarendar Press, Oxford, 1971.
7. Kapoor, A.N. & Gupta, V.P., Dictionary of Gandhian Thought, Ambe Books, New Delhi, 1995.
8. Prasad Bimal, Gandhi, Nehru and J.P., Chanakya Publications, New Delhi 1985.
9. Mathur Sobhag & Goyal Shankar, Spectrum of Nehru's Thought, Mittal Publications, New Delhi, 1994.
10. Dictionary of National Biography Vol.I-IV,. Institute of Historical Studies, Calucutta

Year - II	<b><u>HUMAN RIGHTS</u></b>	Code : EPHI915
Semester - III		Hours / Week : 6
		Credit: 5

**Objectives:**

1. To create an awareness among the learners on Human Rights
2. To provide national and international perspectives on Human Rights.
3. To make the learners understand and follow a 'rights based approach'

**Course Outcome (CO)**

- CO1:** Now the Indian Justice and Human Rights – Liberty and Equality.
- CO2:** Understand the international Covenants on Human Rights – Economic Social & Cultural Rights.
- CO3:** Visualize on Constitutional Guarantee on Human Rights – Fundamental Rights of India.
- CO4:** Clearly know the Contemporary issues in Human Rights. Private Human Rights Organization.

SEMESTER III	COURSE CODE: EPHI915					COURSE TITLE: HUMAN RIGHTS					HOURLS:6
COURSE OUTCOME (COs)	PROGRAMME OUTCOMES (POs)					PROGRAMME SPECIFIC OUTCOMES (PSOs)					CREDIT:5
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	MEAN SCORE OF CO'S
CO1	3	3	2	3	3	2	2	3	2	3	2.50
CO2	2	1	3	2	2	3	3	3	3	3	2.50
CO3	2	3	3	2	3	3	2	3	3	2	2.60
CO4	3	3	3	2	3	3	2	3	3	3	2.70
<b>MEAN OVERALL SCORE</b>											<b>2.57</b>

**Result: The score of this course is 2.57 (Moderate)**

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

### **UNIT - I**

Definition of Human Rights – Nature – Content– Characteristics of Human Rights – Classification of Human Rights – Historical Development of Human Rights – Reasons for Human Rights studies today.

### **UNIT - II**

International Human Rights norms – Humanitarian law – Declaration Covenants – International Covenant on Economic, Social and Cultural Rights, International Covenant on Civil and Political Rights – Optional protocol to the International Covenant on Civil and Political Rights – Human Rights Treaties, Enforcement of Human Rights Law, Universal Jurisdiction.

### **UNIT - III**

International Bodies – The United Nations organization. Human rights Council, other Un treaty bodies – Amnesty International – Helsinki Declaration – Regional Human rights – Africa, America, Asia, Europe & Oceania

### **UNIT - IV**

Contemporary issues on Human rights – Human Rights violations – Children’s Rights – women’s rights – Scheduled Caste – Minority rights – Bonded Labour and wages

**Torture:** Beating, Hanging Wet Submarine treatment, giving electric shock, continuously pouring water, General Physical punishment and Humiliation

**Deaths:** Army custody, Encounter deaths, Gang rapes and mental shock, Police custody

### **UNIT - V**

Human Rights and the Indian Constitution: Fundamental Rights in the Indian Constitution – Directive Principles of State Policy – Fundamental duties.

Various Commissions: National Human Rights Commission – National Commission for Women – Women’s rights in India – Consumer protection Act, Right to Information, Public Litigation Act – Right to education.

**BOOKS FOR STUDY:**

1. Bajwa, G.S., Human Rights in India, Anmol Publishers, New De;hi, 1995
2. Krishna Iyyar, V.R., Human Rights, BR. Publich corporative New Delhi, 1995

**REFERENCE BOOKS:**

1. Jack Donnelly, Universal Human Rights in Theory and Practice, Cornell University Press, USA, 1989
2. Chandra Satish., International Documents of Human Rights, Mittal Publications, New Delhi, 1990.
3. Scott Davidson, Human Rights, Open University Press, Buckingham and Philadelphia, 1993.
4. Tony Evans (Ed), Human Rights Fifty Years, A Reappraisal, Manchester University Press, 1998
5. Srivastava and Narayanan, United Nations on Human Rights, Indian Publishing Distributors, New Delhi, 2002
6. Symonides (Janusz), New Dimensions and Challenges for Human Rights, Rawat Publications, Jaipur, 2003
7. Baxi Upendera., Future of Human Rights Oxford University Press, London, 2003
8. Sachhar Rajindar, Human Rights: Perspectives and Challenges, Gyan Publishing House, New Delhi, 2004

Year - II	INDIA IN INTERNATIONAL RELATIONS	Code : PHI1016
Semester - IV		Hours / Week : 6
		Credit: 5

**Objectives:**

1. To expose the students to India's Foreign Policy in theoretical and historical perspectives.
2. To make them particularly aware of India's relationship with other world countries with particular reference to emerging regional blocs.

**Course Outcome (CO)**

**CO1:** Understand different theories the world political dynamics and key aspects of world affairs affecting different nations and the working of international organizations .

**CO2:** Understand the Geo - political considerations in the management of international Relations.

**CO3:** Understand different cooperative actions and agreements affecting the participating countries in terms of political ,social,economic,cultural and exchanges.

**CO4:** Appreciate the working of international cooperation organizations like UNO,EU,ASEAN etc.

SEMESTER IV	COURSE CODE: PHI912					COURSE TITLE: INDIA IN INTERNATIONAL RELATIONS					HOURS:6
COURSE OUTCOME (CO)	PROGRAMME OUTCOMES (PO)					PROGRAMME SPECIFIC OUTCOMES (PSO)					CREDIT:5
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	MEAN SCORE OF CO'S
CO1	2	3	1	3	3	2	3	3	2	3	2.50
CO2	3	1	3	3	2	3	3	3	3	3	2.70
CO3	2	3	2	1	3	2	3	2	3	2	2.10
CO4	3	3	2	3	2	2	3	2	2	3	2.50
<b>MEAN OVERALL SCORE</b>											<b>2.45</b>

**Result:**The score of this course is 2.45 (Moderate)

<b>Association</b>	<b>1%-20%</b>	<b>21%-40%</b>	<b>41%-60%</b>	<b>61%-80%</b>	<b>81%-100%</b>
<b>Scale</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Interval</b>	<b>0&lt;=rating&lt;=1</b>	<b>1.1&lt;=rating&lt;=2</b>	<b>2.1&lt;=rating&lt;=3</b>	<b>3.1&lt;=rating&lt;=4</b>	<b>4.1&lt;=rating&lt;=5</b>
<b>Rating</b>	<b>Very Poor</b>	<b>Poor</b>	<b>Moderate</b>	<b>High</b>	<b>Very High</b>

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

### **UNIT- I NATIONAL INTEREST**

Defining National Interest Ideologies – Hans Morganthau on National Interest-Criteria for the definition of National Interest.

### **UNIT -II VARIABLES OF FOREIGN POLICY**

Foreign Policy Decision Making – Idiosyncratic (Individual variables)-Role variables – Bureaucratic variables – National variables – systemic variables.

### **UNIT -III PILLARS OF INDIA'S FOREIGN POLICY**

Post – partition – Nehru – Panch Shell – Non – Alignment Movement (NAM) – South Asian Association for Regional Cooperation (SAARC) – Gujral Doctrine.

### **UNIT- IV INDIA IN INTERNATIONAL RELATIONS**

Relations with the US – Soviet Union – European Union – India's support for dismantling of the Apartheid – Middle East – Indian Diaspora.

### **UNIT -V CONTRIBUTION TO WORLD PEACE**

India and the United Nations – India's contribution to World Peace – International Conventions – Terrorism and Counter Terrorism Measures – India and the World Trade Organizations (WTO)

### **BOOKS FOR STUDY:**

1. Raja Reedy, K., India and Asian: Foreign Policy Dimension for the 21<sup>st</sup> Century, New Century Publications, New Delhi, 2005.
2. Johari, J.C., International Relations and Politics: Diplomatic History between Two World Wars, Sterling Publishers Private Limited, 1995.
3. Bipan Chandra, India After Independence, Viking, 1999.



**REFERENCEBOOKS:**

1. Nithal H. Kuruppu, Non – Alignment and Peace versus Military Aligment and War, Academic Foundation, New Delhi, 2004.
2. Jha,J.C., From Bandung to Tashkent: Glimppses of India’s Foreign Policy, Sangam Books, 1983.
3. Roy,C. Macridis, Foreign Policy in World Politics: Prentice Hall of India Private Limited, New Delhi, 1979.
4. Bandyopadyaya, J., The Making of India’s Foreign Policy: Determinatius, Institution, Process and Personalities, Allied Publishers Private Limited, New Delhi, 1970.
5. Vernon Hewitt, The New International Politics of South Asia, Manchester University Press: Manchester and New York, 1997.
6. Maqbul Ahmad, S., Indo-Arab Relations, Indian Council for International Relations, New Delhi, 1969.
7. Chakrabarti, R., & Gautham, K. Basu, Theories of Internationl Relation; Search for Alternatives, Streling Publishers Private Limited, 1992.
8. Anthony Ellis, Ethics and International Relations, Fulbright Papers, Manchester University Press, London, 1979.

<b>Year - II</b>	<b>HISTORIOGRAPHY AND RESEARCH METHODOLOGY</b>	<b>Code : PHI1017</b>
<b>Semester - IV</b>		<b>Hours / Week : 6</b>
		<b>Credit: 5</b>

**Objectives:**

1. To expose students to the writings of history from ancient to the modern times.
2. To enable the students of history become aware of some renowned historians and their contributions to historical developments.
3. To expose the students to different techniques in research methodology.
4. To equip the students to with the skills for writing research papers/dissertation.

**Course Outcome (CO)**

**CO1:** Students will be able to connect science and technology to real world problems by explaining how science relates to problems of societal concern

**CO2:** Distinguish between sound and unsound interpretations of scientific information

**CO3:** Demonstrate knowledge of scientific and technological advancements and their impact on historical and modern societies

**CO4:** Student will be understand the difference between ancient scientific knowledge of Indians in to Modern scientific Technology

<b>SEMESTER IV</b>	<b>COURSE CODE: PHI1017</b>					<b>COURSE TITLE: HISTORIOGRAPHY AND RESEARCH METHODOLOGY</b>					<b>HOUR S:6</b>
<b>COURSE OUTCOME (COs)</b>	<b>PROGRAMME OUTCOMES (POs)</b>					<b>PROGRAMME SPECIFIC OUTCOMES (PSOs)</b>					<b>CREDI T:5</b>
<b>CO</b>	<b>P 0 1</b>	<b>P 0 2</b>	<b>P 0 3</b>	<b>P 0 4</b>	<b>P 0 5</b>	<b>P S 0 1</b>	<b>P S 0 2</b>	<b>P S 0 3</b>	<b>P S 0 4</b>	<b>P S 0 5</b>	<b>MEAN SCORE OF CO'S</b>
<b>CO1</b>	3	3	2	3	3	2	2	3	2	3	<b>2.60</b>
<b>CO2</b>	2	3	3	2	2	3	3	3	3	3	<b>2.70</b>
<b>CO3</b>	3	3	3	3	1	3	2	3	3	2	<b>2.60</b>
<b>CO4</b>	3	3	3	2	2	3	2	3	3	3	<b>2.70</b>
<b>MEAN OVERALL SCORE</b>											<b>2.65</b>

**Result: The score of this course is 2.65 (Moderate)**

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

### **HISTORIOGRAPHY**

1. What is history – Philosophy of history, History: Nature, Scope, causation and change – purpose of history – concept of progress – Whether history repeats itself.
2. History of History – Greco – Roman historiography – Christian historiography – St. Augustine – Medieval Arab Historiography: Ibn Khaldun Modern European historiography – Machiavelli to Vico – Voltaire – positivists Ranke, Spengler, Toynbee, Annale School – Materialists.

**Indian Historiography** – Whether India had historical sense Ancient historiography, Medieval historiography – Indian historiography today – Important historians – R.C. Majumdar, K.P. Jayaswal, R.C. Dutt, J.N. Saqkar, D.D. Kosambi, K.A.N. Sastri, S.K. Aiyangar, K.K. Pillai, K.Rajayyam, Sheik Ali.

**Research Methodology** – Meaning of Research – Research in History – Various Historical research methods – objectivity and subjectivity – causation in History – Inter – disciplinary approach to history.

**Thesis Writing:** Selection of a Research topic – collection of Data – Sources-primary and Secondary – Internal and External criticism – Analytical and synthetic operations – Descriptive and interpretative methods – documentation procedure – Footnotes – Bibliography – Tables and charts – writing.

### **BOOKS FOR STUDY:**

1. E.H. Carr, What is History ?, (Harmondsworth 1977)
2. R.G. Collingwood, The Idea of History (Oxford 1977), Parts III,IV,V.
3. Ali, Sheik, History: Its Theory and Methods, New Delhi: Macmillan,1980

**REFERENCE BOOKS:**

1. S. Clark, 'The Annales Historians', in Q. Skinner, (ed), The Return of Grand Theory in the Human Sciences, (Cambridge 1985).
2. Manickam S. (1977) Theory of History & Method of Research, Paduman Pub, (New Delhi, 1988)
3. Guha, Ranajit (1994) Subaltern Studies Vol. I, IV and VI, Delhi: OUP.
4. Marwick, Arthur, (1984), The Nature of History, Hong Kong: Macmillan (Reprint).
5. Stern, Fritz, (1973) Varieties of History, New York: Vintage Books.
6. Bridget Somekh and Cathy Lewin, Research Methods in the Social Sciences, (New Delhi: Vistaar Publications, 2005).
7. Floud, Roderick (1983) An Introduction to Quantitative Methods for Historians, London: Methuen (R.P).
8. Malcolm Williams, Science and Social Science: An Introduction, London and New York: Routledge, 2000.

<b>Year - II</b>	<b><u>ARCHIVAL MANAGEMENT</u></b>	<b>Code : EPHI1018</b>
<b>Semester - IV</b>		<b>Hours / Week : 6</b>
		<b>Credit: 5</b>

**Objectives:**

1. To introduce the learner to the need and relevance of Archives
2. To make learner aware of the rich collection in Archives.
3. To impart Archival management skills.
4. To elucidate the different types of documentation procedures.

**Course Outcome (CO)**

**CO1:** Knowledge about Functions of an Archival and value of Archeology as a primary source.

**CO2:** Understand the understandings of Archival management.

**CO3:** Knowledge relations to conservation of Archival management.

**CO4:** Study more about Archival in Tamil Nadu.

<b>SEMESTER IV</b>	<b>COURSECODE: EPHI1018</b>					<b>COURSE TITLE: <u>ARCHIVAL MANAGEMENT</u></b>					<b>HOURS:6</b>
<b>COURSE OUTCOME (CO)</b>	<b>PROGRAMME OUTCOMES (PO)</b>					<b>PROGRAMME SPECIFIC OUTCOMES (PSO)</b>					<b>CREDIT:5</b>
<b>CO</b>	<b>P O 1</b>	<b>P O 2</b>	<b>P O 3</b>	<b>P O 4</b>	<b>P O 5</b>	<b>P S O 1</b>	<b>P S O 2</b>	<b>P S O 3</b>	<b>P S O 4</b>	<b>P S O 5</b>	<b>MEAN SCORE OF CO'S</b>
<b>CO1</b>	2	3	1	3	3	2	3	3	2	3	2.50
<b>CO2</b>	3	1	3	3	2	3	3	3	3	3	2.70
<b>CO3</b>	2	3	2	1	3	2	3	2	3	2	2.10
<b>CO4</b>	3	3	2	3	2	2	3	2	2	3	2.50
<b>MEAN OVERALL SCORE</b>											<b>2.45</b>

**Result:**The score of this course is 2.45 (Moderate)

Association	1%-20%	21%-40%	41%-60%	61%-80%	81%-100%
Scale	1	2	3	4	5
Interval	0<=rating<=1	1.1<=rating<=2	2.1<=rating<=3	3.1<=rating<=4	4.1<=rating<=5
Rating	Very Poor	Poor	Moderate	High	Very High

This Course is having **Moderate** association with Programme Outcome and Programme Specific Outcome.

#### **UNIT - I ARCHIVES:-**

Definition – Functions – Uses – Importance of Archives – Document – Evolution of Archives – National - State (Tamil Nadu) – Private Archives.

#### **UNIT - II ARCHIVES MANAGEMENT:-**

The Archives Office – Objective – Structure – Archives Keeping – Records – Rules – Archivist – Duties – Records Management – Archival Organization

#### **UNIT III CONSERVATION AND PRESERVATION:-**

Biological and Atmospheric Factors – Preventive Conservation Care – Documents – Types and Maintenance – Conservation Treatment – Preservation – Vacuum Fumigation – De – Acidification – Mending of Records – Lamination.

#### **UNIT IV – REPROGRAPHY:-**

Xerox – Microfilm – Micro Fiche Magnetic Tape – Video Disc – Digital Archives.

#### **UNIT V – ARCHIVAL VISIT**

Visit to Archives – Field work – Projects.

#### **BOOKS FOR STUDY:**

1. Jenkinson Hilary, A Manual of Archive Administration, London, 1937
2. Sundaraj, M., A. Manual of Archival System and the world of Archives.

#### **REFERENCE BOOKS:**

1. Cook Michael, Archival Administration: A Manual for Intermediate and smaller organization and Local Self Government.
2. Agrawal O.P., Care and Preservation of Museum Objects, New Delhi, 1977.
3. Agrawal, O.P., & Mandana Barkeshli, Conservation of Books, Manuscripts, Paper Documents, INTACH, Lucknow, 1977.



**QUESTION PAPER PATTERN**

**SEMESTER EXAM**

Part A	Objective Type	9x1=9
Part B	Either /or type	3x7=21
Part C	Answer any 3 out of Five	3x15=45

Answer any 3 out of Five

	=====
	=75
(CIA) Continuous Internal Assessment	=25
	=====
Total	=100
	=====



